



# Postgraduate Diploma Creative Industries Management

» Modality: online» Duration: 6 months

» Certificate: TECH Global University

» Credits: 18 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/videogames-design/postgraduate-diploma/postgraduate-diploma-creative-industries-management

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# tech 06 | Introduction

Video games are entertainment products that dazzle gamers around the world. Due to the rapid technological evolution that this sector has undergone, thanks in part also to its economic success, titles are increasingly demanding and complex to produce, requiring capable and effective leadership figures.

This is because the field of video games must contemplate aspects such as intellectual property, since it is common in the industry to patent certain types of devices or even program codes. Equally important is the financial sustainability of the company and knowledge of the customer and their potential tastes.

To meet this potential demand TECH has developed the following Postgraduate Diploma in Creative Industries Management, which provides students with all the necessary knowledge to assume the management of a company in the world of video games both from its economic branch as well as the legal and commercial branches.

A degree that has the advantage of being taught 100% online, making it easier for students to study by giving them the freedom to adapt all the syllabus and material to their own pace and needs.

This **Postgraduate Diploma in Creative Industries Management** contains the most complete and up-to-date educational program on the market. The most important features of the program include:

- The development of case studies presented by experts in the management of creative companies
- The graphic, schematic and eminently practical contents of the book provide practical information on those disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Special emphasis on innovative methodologies in the management of creative enterprises
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



The advance of video games is unstoppable.
Keep pace with the industry with this TECH
Postgraduate Diploma"

# Introduction | 07 tech



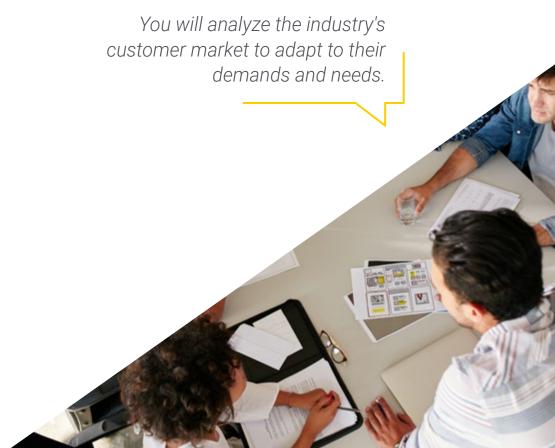
This Postgraduate Diploma presents you with a unique opportunity to learn about Creative Industries Management in the field of Video Games"

The program's teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

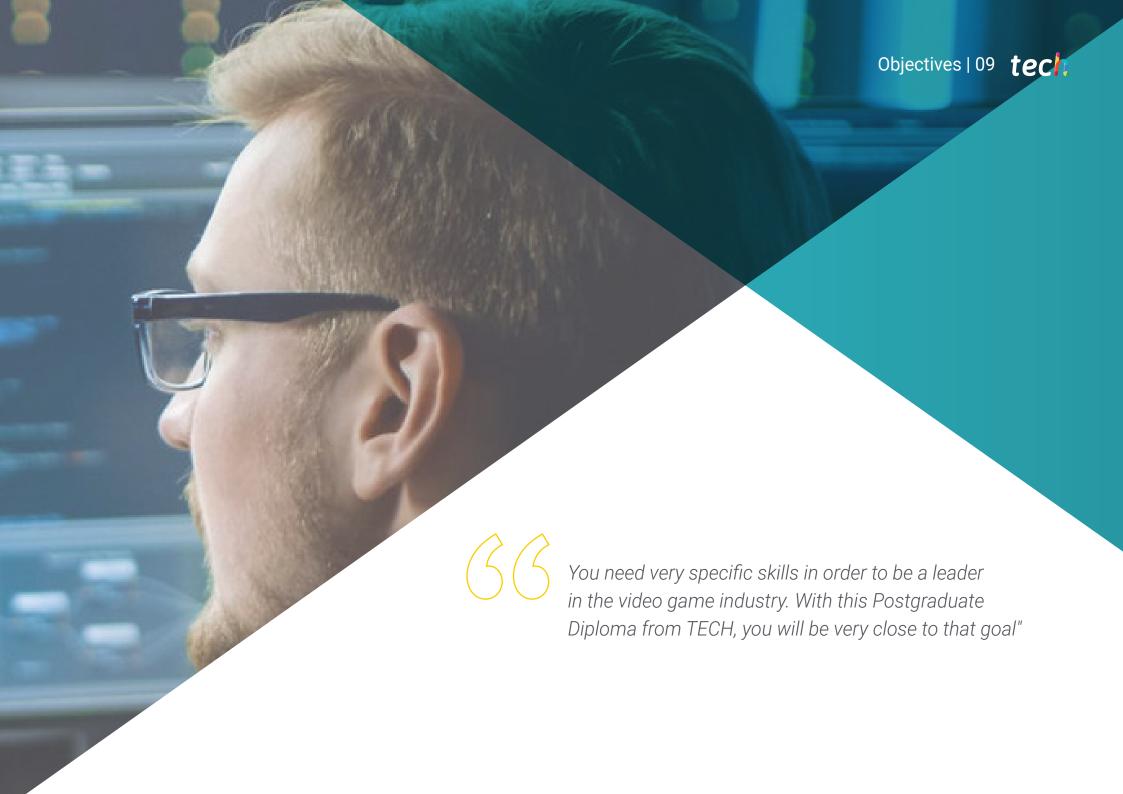
The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will know how to protect the intellectual property of your video games to strengthen the sagas and characters created by your company.







# tech 10 | Objectives



#### **General Objectives**

- Offer useful knowledge for the specialization of students, providing them with skills for the development and application of original ideas in their personal and professional work
- Understand how creativity and innovation have become the drivers of the economy.
- Problem solving novel environments and in interdisciplinary contexts in the field of creativity management
- Integrate one's own knowledge with that of others, making informed judgments and reasoning on the basis of the information available in each case.
- Know how to manage the process of creation and implementation of novel ideas on a given topic
- Acquire specific knowledge for the management of companies and organizations in the new context of the creative industries
- Possess the tools to analyze the economic, social and cultural realities in which the creative industries develop and transform today
- Acquire the necessary skills to develop and evolve their professional profile in both business and entrepreneurial environments
- Gain knowledge to manage companies and organizations in the new context of creative industries

- Organize and plan tasks with the use of available resources in order to face them in precise time frames
- Use new information and communication technologies as tools for training and exchange of experiences in the field of study
- Develop communication skills, both written and oral, as well as the ability to make effective professional presentations in daily practice
- Acquire market research skills, strategic vision, digital and co-creation methodologies



You will be a top-level professional in the video game industry thanks to the knowledge that TECH provides you"



# Objectives | 11 tech



### **Specific Objectives**

#### Module 1. Protection of Creative and Intangible Products in Today's Marketplace

- Knowledge of regulations affecting creative and intangible products, such as intellectual and industrial property or advertising law
- Apply the standards studied to the daily work as a manager of creative companies

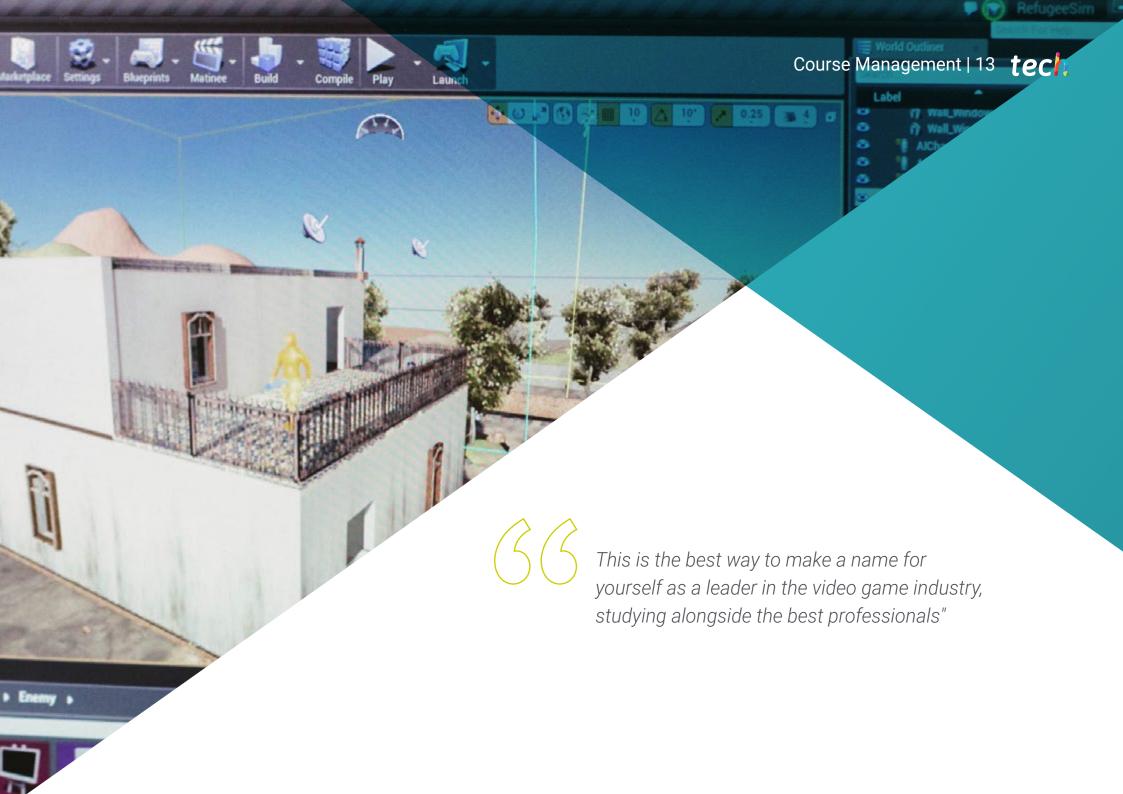
#### Module 2. Economic and Financial Management of Creative Companies

- Understanding the financial structure of a creative company
- Have sufficient knowledge to carry out the accounting and financial management of a creative company
- · Understanding how investments should be made in this sector
- Knowing how to price products in the creative industry

#### Module 3. Consumer or User Management in Creative Businesses

- Know the new trends in consumer purchasing methods
- Understand that the customer has to be at the center of all company strategies
- Apply Design Thinking techniques and tools
- Apply different research resources and techniques





#### **International Guest Director**

S. Mark Young is an internationally renowned expert who has focused his research career on the Entertainment Industry. His results have received numerous awards, including the 2020 Lifetime Achievement Award in Accounting and Management from the American Accounting Association. He has also been honored three times for his contributions to the academic literature in these fields.

One of the most outstanding milestones of his career was the publication of the study "Narcissism and Celebrities", together with Dr. Drew Pinsky. This text compiled direct data on famous personalities from Cinema or Television. In addition, in the article, which would later become a best-selling book, the expert analyzed the narcissistic behaviors of celluloid stars and how these have become normalized in the modern media. At the same time, he addressed the impact of these on contemporary youth.

Also throughout his professional life, Young has delved into organization and concentration in the film industry. Specifically, he has investigated models for predicting the box-office success of major motion pictures. He has also contributed to activity-based accounting and the design of control systems. In particular, he is recognized for his influence in the implementation of effective management based on Balanced Scorecard.

Likewise, academic work has also shaped his professional life, and he has been elected to lead the George Bozanic and Holman G. Hurt Research Chair in Sports and Entertainment Business. He has also lectured and participated in study programs related to Accounting, Journalism and Communications. At the same time, his undergraduate and graduate studies have linked him to prestigious American universities such as Pittsburgh and Ohio.



# Dr. Young, S. Mark

- · Director of the George Bozanic and Holman G. Hurt Chair in Sports and Entertainment Business
- · Official Historian of the University of Southern California Men's Tennis Tean
- · Academic researcher specializing in the development of predictive models for the motion picture industry
- · Co-author of book "Narcissism and Celebrities"
- Ph.D. in Accounting Science from the University of Pittsburgh
- M.S. in Accounting from The Ohio State University
- B.S. in Economics from Oberlin College
- · Member of the Center for Excellence in Teaching



# tech 16 | Course Management

### Management



#### Dr. Velar, Marga

- Corporate Marketing Manager at SGN Group (New York)
- Forefashion Lab Address
- Professor at Centro Universitario Villanueva, at ISEM Fashion Business School and at the School of Communication of the University
  of Navarra
- PhD. in Communication from Universidad Carlos III de Madrio
- Degree in Audiovisual Communication with a diploma in Fashion Communication and Management from Centro Universitario
   Villanueva, Universidad Complutense, Madrid
- MBA in Fashion Business Management by ISEM Fashion Business School

#### **Professors**

#### Ms. Eyzaguirre Vilanova, Carolina

- Legal counsel to the CEO of Eley Hawk Company
- Professor at the Madrid Bar Association in the Master's Degree in Digital Law, Innovation and Emerging Technologies
- Legal advice in the field of advertising law for Autocontrol (Association for the Self-Regulation of Commercial Communication)
- Designer in multiple projects for companies such as Estudio Mariscal, RBA Ediciones (National Geographic and El Mueble magazines) or Laboratorios Echevarne
- Degree in Law and Design from Pompeu Fabra University, Barcelona
- Specialized in Intellectual Property with an Official Master's Degree from Universidad Pontificia Comillas (ICADE) in Madrid.

#### Ms. Bravo Durán, Sandra

- Lecturer at different universities and business schools in the fashion and luxury industry
- Expert in Trend Forecasting and Customer Insights
- Sociologist and economist from the University of Salamanca
- Executive Master's Degree in Fashion Business Management by ISEM Fashion Business School
- Social Innovation, Sustainability and Reputation of Fashion Companies Program at ISEM
- PhD Candidate in Applied Creativity from the University of Navarra





# tech 20 | Structure and Content

#### Module 1. Protection of Creative and Intangible Products

- 1.1. Legal Protection of Intangible Assets
  - 1.1.1. Intellectual Property
  - 1.1.2. Industrial Property
  - 1.1.3. Advertising Law
- 1.2. Intellectual Property I
  - 1.2.1. Applicable Regulations
  - 1.2.2. Relevant Aspects and Issues
  - 1.2.3. Case Studies
- 1.3. Intellectual Property II
  - 1.3.1. Intellectual Property Registration
  - 1.3.2. Reservation of Rights Symbols and Other Means of Protection
  - 1.3.2. Licenses for Content Dissemination
- 1.4. Intellectual Property III
  - 1.4.1. Management Entities
  - 1.4.2. The Intellectual Property Commission
  - 1.4.3. Relevant Organizations
- 1.5. Industrial Property I: Branding
  - 1.5.1. Applicable Regulations
  - 1.5.2. Relevant Aspects and Issues
  - 1.5.3. Real Applications
- 1.6. Industrial Property II: Industrial Designs
  - 1.6.1. Applicable Regulations
  - 1.6.2. Relevant Aspects and Issues
  - 1.6.3. Legal Practice
- 1.7. Industrial Property III: Patents and Utility Models
  - 1.7.1. Applicable Regulations
  - 1.7.2. Relevant Aspects and Issues
  - 1.7.3. Study Cases

- 1.8. Intellectual and Industrial Property: Practice
  - 1.8.1. Intellectual Property vs. Industrial Property (Comparative Law)
  - 1.8.2. Practical Issues in Conflict Resolution
  - 1.8.3. Case Study: Steps to Follow
- 1.9. Advertising Law I
  - 1.9.1. Applicable Regulations
  - 1.9.2. Relevant Aspects and Issues
  - 1.9.3. Jurisprudence in Advertising Matters
- 1.10. Advertising Law II
  - 1.10.1. Advertising Self-Regulation
  - 1.10.2. Self-Control
  - 1.10.3. Advertising Jury

#### Module 2. Economic and Financial Management of Creative Companies

- 2.1. The Necessary Economic Sustainability
  - 2.1.1. The Financial Structure of a Creative Company
  - 2.1.2. Accounting in a Creative Company
  - 2.1.3. Triple Balance
- 2.2. Revenues and Expenses of today's Creative Businesses
  - 2.2.1. Accounting of Costs
  - 2.2.2. Type of Costs
  - 2.2.3. Cost Allocation
- 2.3. Types of Profit in the Company
  - 2.3.1. Contribution Margin
  - 2.3.2. Break-even Point
  - 2.3.3. Evaluation of Alternatives
- Investment in the Creative Sector
  - 2.4.1. Investment in the Creative Industry
  - 2.4.2. Investment Appraisal
  - 2.4.3. The VAN Method: Net Present Value

#### 2.5. Profitability in the Creative Industry

- 2.5.1. Economic Profitability
- 2.5.2. Time Profitability
- 2.5.3. Financial Profitability
- 2.6. The Treasury Liquidity and Solvency
  - 2.6.1. Cash Flow
  - 2.6.2. Balance Sheet and Income Statement
  - 2.6.3. Settlement and Leverage

#### 2.7. Financing Formulas currently on the Creative Market

- 2.7.1. Venture Capital Funds
- 2.7.2. Business Angels.
- 2.7.3. Calls for Proposals and Grants

#### 2.8. Product Pricing in the Creative Industry

- 2.8.1. Pricing
- 2.8.2. Profit vs. Competition.
- 2.8.3. Pricing Strategy

#### 2.9. Pricing Strategy in the Creative Sector

- 2.9.1. Types of Pricing Strategies
- 2.9.2. Advantages
- 2.9.3. Disadvantages

#### 2.10. Operational Budgets

- 2.10.1. Tools of Strategic Planning
- 2.10.2. Elements Included in the Operational Budget
- 2.10.3. Development and Execution of the Operational Budget

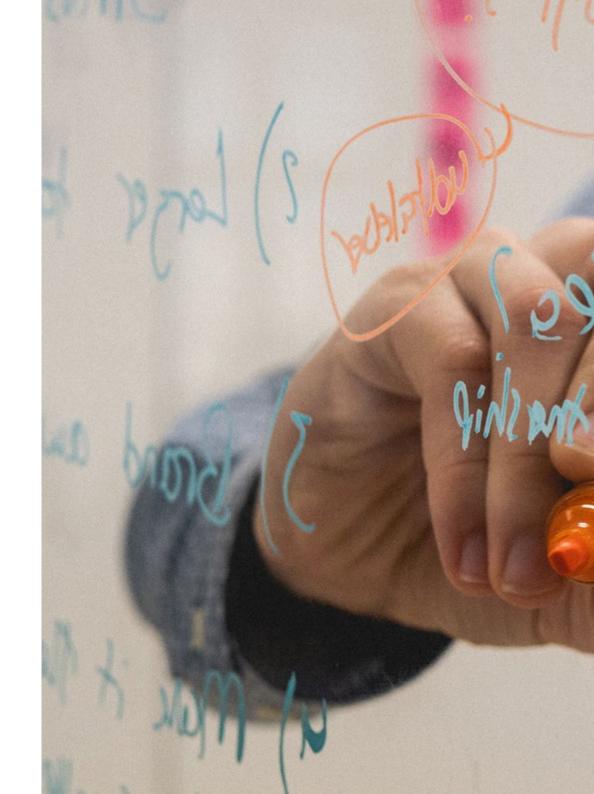
# Structure and Content | 21 tech

#### Module 3. Consumer or User Management in Creative Businesses

- 3.1. The User in the Current Context
  - 3.1.1. Consumer Change in Recent Times
  - 3.1.2. The Importance of Research
  - 3.1.3. Trend Analysis
- 3.2. Strategy with the Focus on the Individual
  - 3.2.1. Human Centric Strategy
  - 3.2.2. Keys and Benefits of Being Human Centric
  - 3.2.3. Success Stories
- 3.3. Data on the Human Centric Strategy
  - 3.3.1. Data on the Human Centric Strategy
  - 3.3.2. The Value of Data
  - 3.3.3. 360° View of the Customer
- 3.4. Implementation of the Human Centric Strategy in the Creative Industry
  - 3.4.1. Transformation of Dispersed Information into Customer Knowledge
  - 3.4.2. Opportunity Analysis
  - 3.4.3. Maximization Strategies and Initiatives
- 3.5. Human Centric Methodology
  - 3.5.1. From Research to Prototyping
  - 3.5.2. Double Diamond Model: Process and Phases
  - 3.5.3. Tools
- 3.6. Design Thinking
  - 3.6.1. Design Thinking
  - 3.6.2. Methodology
  - 3.6.3. The Techniques and Tools of Design Thinking
- 3.7. Brand Positioning in the User's Mind
  - 3.7.1. Positioning Analysis
  - 3.7.2. Typology
  - 3.7.3. Methodology and Tools

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- 3.8. User Insights in Creative Businesses
  - 3.8.1. User Insights and Their Importance
  - 3.8.2. Customer Journey and the Relevance of the Journey Map
  - 3.8.3. Research Techniques
- 3.9. User Profiling (Archetypes and Buyer Persona)
  - 3.9.1. Archetypes
  - 3.9.2. Buyer persona
  - 3.9.3. Methodology of Analysis
- 3.10. Research Resources and Techniques
  - 3.10.1. Techniques in Context
  - 3.10.2. Visualization and Creation Techniques
  - 3.10.3. Voice Contrast Techniques









You will be the best possible leader for the video game companies you choose to lead"





# tech 26 | Methodology

#### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

#### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Over the course of 4 years, you will be presented with multiple practical case studies. You will have to combine all your knowledge, and research, argue, and defend your ideas and decisions.



### **Relearning Methodology**

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



### Methodology | 29 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

### This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Practising Skills and Abilities**

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

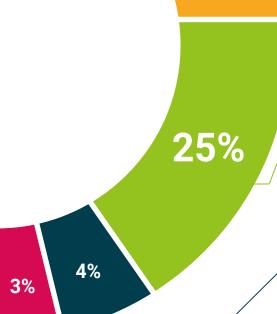


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





20%





# tech 34 | Certificate

This program will allow you to obtain your **Postgraduate Diploma in Creative Industries**Management endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Diploma in Creative Industries Management

Modality: online

Duration: 6 months

Accreditation: 18 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Diploma in Creative Industries Management

This is a program of 450 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university

# Postgraduate Diploma Creative Industries Management

» Modality: online

» Duration: 6 months

» Certificate: TECH Global University

» Credits: 18 ECTS

» Schedule: at your own pace

» Exams: online

