



Postgraduate Certificate Rigging

» Modality: online» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

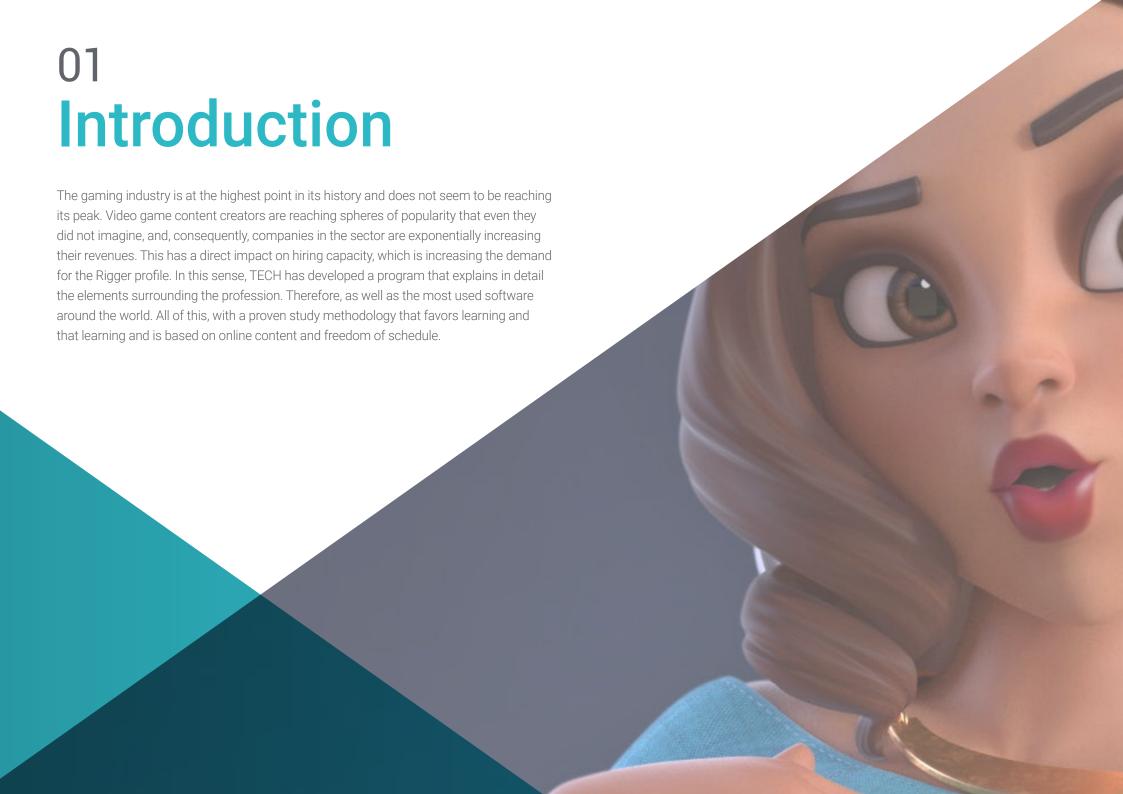
» Exams: online

Website: www.techtitute.com/us/videogames/postgraduate-certificate/rigging

Index

> 06 Certificate

> > p. 28





tech 06 | Introduction

Technological advances in recent years have taken place at a dizzying pace. Professions that were in high demand two decades ago are about to disappear. On the other hand, the newest professions lack sufficient manpower. For this reason, TECH is committed to training the workers of the future. By developing qualifications such as this program in Rigging that respond to new realities.

Learning begins by defining the role of the Rigger, the phases of Rigging and the parts of a Rig. of a Rig; which gives a global vision of the subject. Subsequently, it focuses on the differences between film and video game rigs and how to combine both pieces of software.

Next, a study of the 3D model is made, analyzing its topology, poses and elements. With the intention of introducing in the following topic some basic notions of Autodesk Maya. Such as its installation, the explanation of its interface or the way of navigation.

Finally, certain key elements of Rigging such as Joints, Clusters, Constrains, curves and Blend Shapes are detailed. Therefore, as well as some notions about the Rigging job market.

The presentation of the contents is designed to adapt as much as possible to the needs of the student's needs. The format is 100% online, there are no timetables and the entire syllabus will be available from the first day. Therefore facilitating the assimilation of the assimilation of what has been learned and the personal and work conciliation.

This **Postgraduate Certificate in Rigging** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in Rigging
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



TECH teaches you the operation of key Rigging elements such as Joints, Clusters, or Constrains, among others"



The specific topic of Rigging for film and video games teaches you the way to combine both techniques, making the learning the learning process as complete as possible"

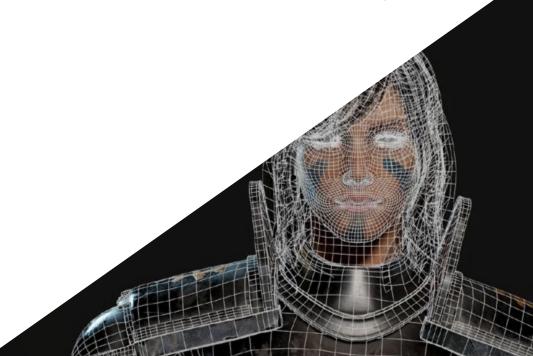
The program includes, in its teaching staff, professionals from the sector who bring to this program the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

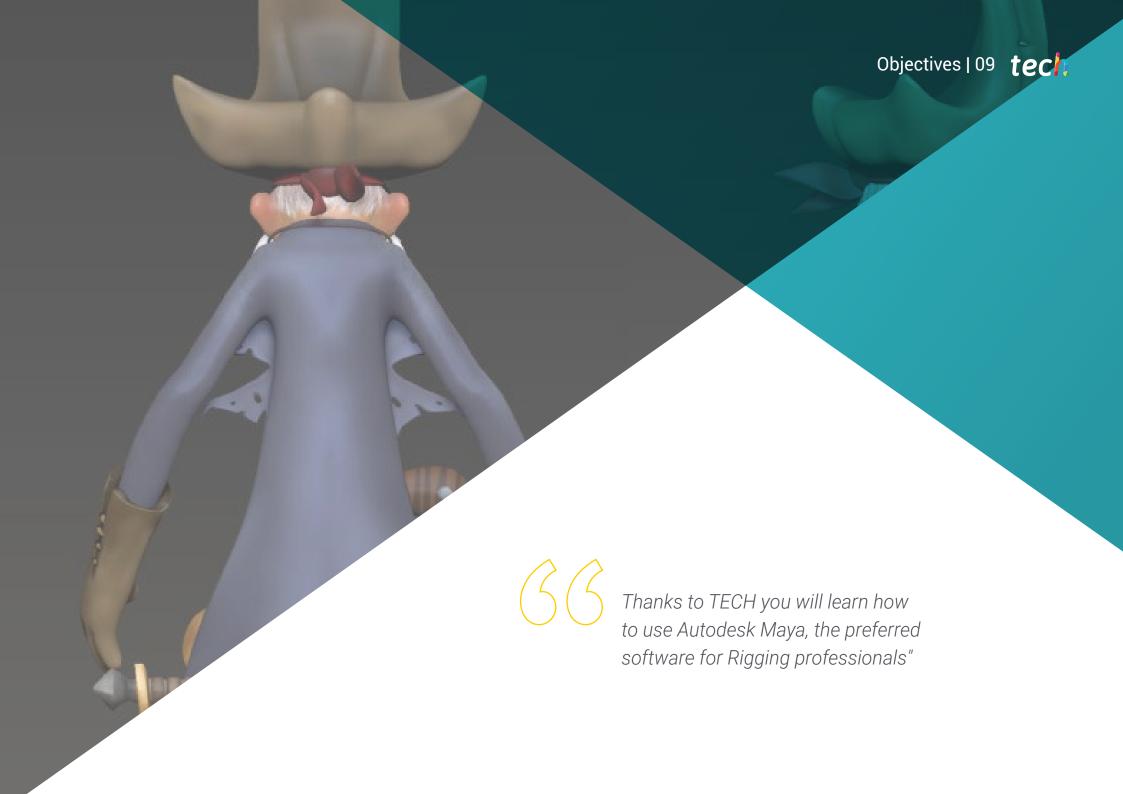
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Learn how to navigate Autodesk Maya and get familiar with its interface. In addition, we teach you how to install it with all the required plugins.

We have provided you with an extensive list of the automatisms required to work with the different parts of a Rig.







tech 10 | Objectives

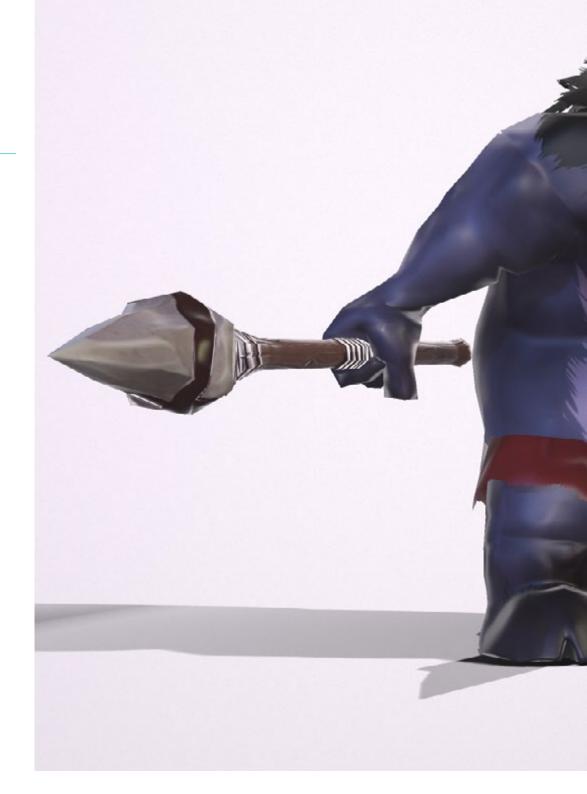


General Objectives

- Establish the characteristics of the Rigger's profession
- Define the various elements involved in the production of a rigging job
- Learn how to use the tools of the rigger's trade



Graduates of this program will be fully capable of identifying the production phases of a Rigging"





Objectives | 11 tech



Specific Objectives

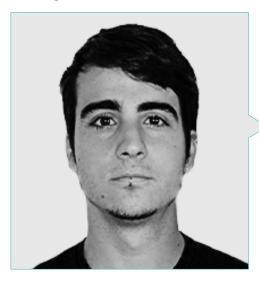
- Conceive the role of the Rigger
- To understand in a specialized way the production chain
- Know the differences between film and video game production
- Identify the production phases of a rigging process
- Identify the fundamental parts of a rig
- Master the Autodesk Maya software as a rigging tool
- To know in a professional way the different types of systems and elements that can compose a character Rig
- Master the job search system in the industry





tech 14 | Course Management

Management

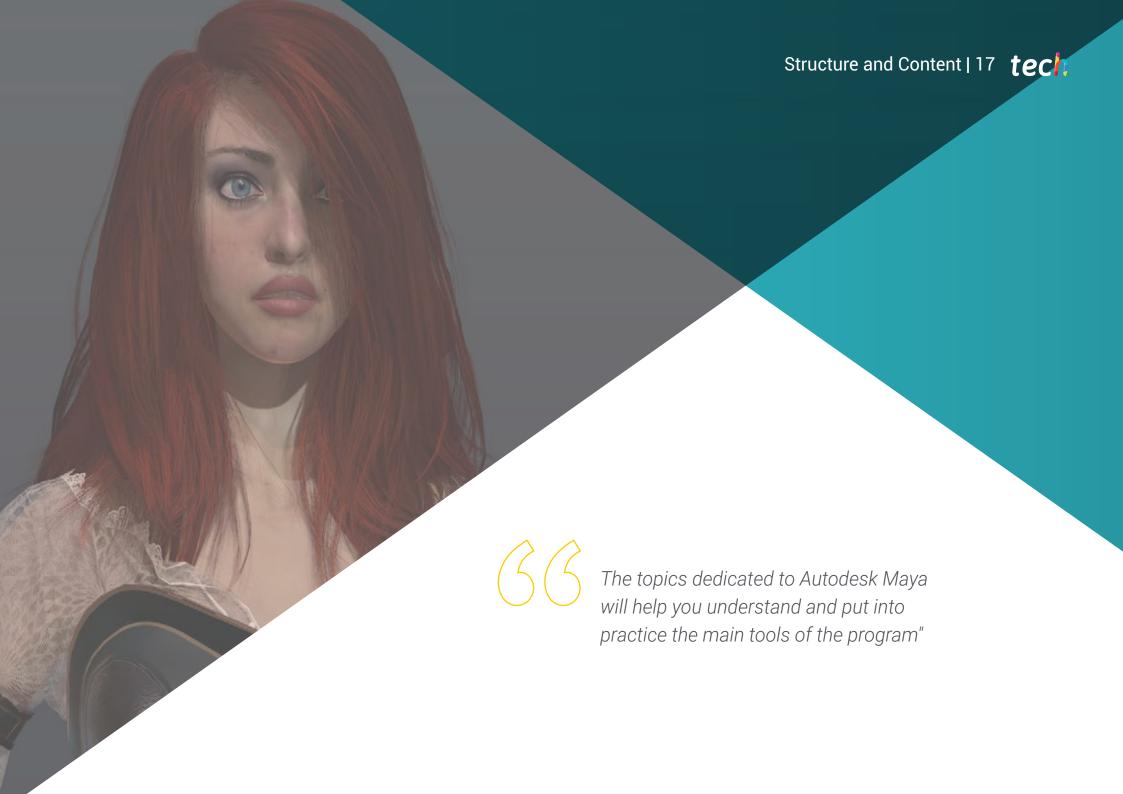


Mr. Guerrero Cobos, Alberto

- Rigger and animator Video Games videogame Vestigion Lovem Games
- Master's Degree in Art and Production in Animation by the University of South Wales
- Master in 3D Character Modeling at ANIMUM
- Master's Degree in 3D Character Animation for Film and Video Games by ANIMUN
- Degree in Multimedia and Graphic Design at the University School of Design and Technology (ESNE)



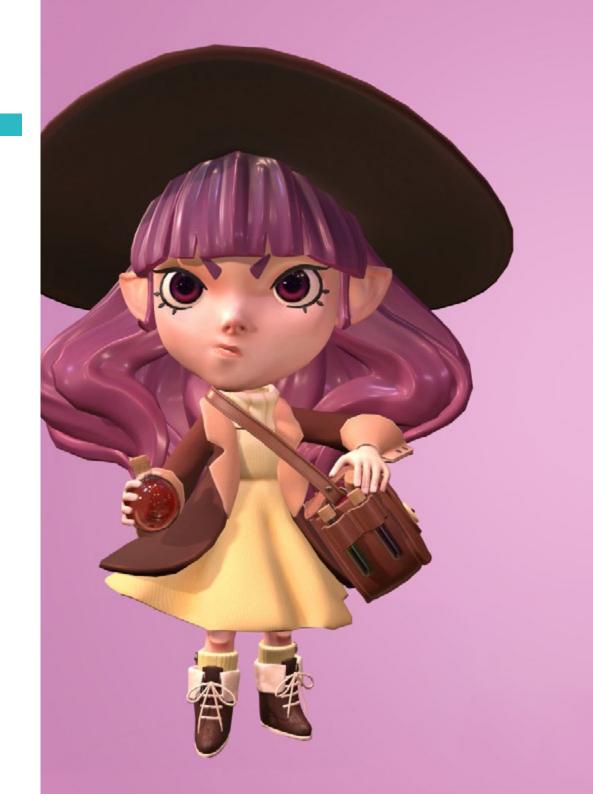




tech 18 | Structure and Content

Module 1. Rigging

- 1.1. The Role of the Rigger
 - 1.1.1. Riggers
 - 1.1.2. Production
 - 1.1.3. Interdepartmental Communication
- 1.2. Rigging Phases
 - 1.2.1. Deformation Rigging
 - 1.2.2. Control Rigging
 - 1.2.3. Changes and Bug Fixes
- 1.3. Parts of an Rig
 - 1.3.1. Corporate Rigging
 - 1.3.2. Facial Rigging
 - 1.3.3. Automatic
- 1.4. Differences between Rig for Film and Video Games
 - 1.4.1. Rigging for Animated Film
 - 1.4.2. Rigging for Video Games
 - 1.4.3. Simultaneous use of Other Software
- 1.5. 3D Model Study
 - 1.5.1. Topology
 - 1.5.2. Poses
 - 1.5.3. Elements, Hair and Clothing
- 1.6. Software
 - 1.6.1. Autodesk Maya
 - 1.6.2. Maya Installation
 - 1.6.3. Required Maya Plugins
- 1.7. Maya Rigging Basics
 - 1.7.1. Interface
 - 1.7.2. Navigation
 - 1.7.3. Rigging Panels





Structure and Content | 19 tech

- 1.8. Main Elements of Rigging
 - 1.8.1. Joints (Bones)
 - 1.8.2. Curves (Controls)
 - 1.8.3. Constrains
- 1.9. Other Rigging Elements
 - 1.9.1. Clusters
 - 1.9.2. Non-Linear Deformers
 - 1.9.3. Mixing Shapes
- 1.10. Specialization
 - 1.10.1. Rigger Specialization
 - 1.10.2. The Reel
 - 1.10.3. Portfolio and Employment Platforms



Discover, thanks to our syllabus, the possibilities offered by the Reel as a way to exhibit and share your work"





tech 22 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Over the course of 4 years, you will be presented with multiple practical case studies. You will have to combine all your knowledge, and research, argue, and defend your ideas and decisions.



Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Methodology | 27 tech



Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

Case Studies

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

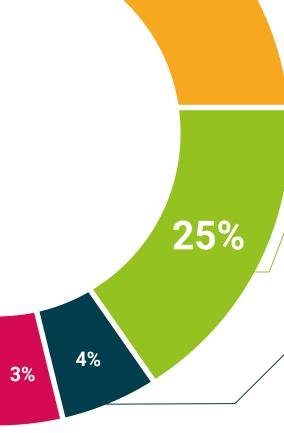


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

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We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



20%





tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Rigging** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Rigging

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Rigging

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



health confidence people

leducation information tutors
guarantee accreditation teaching
institutions technology learning



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- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

