



## Postgraduate Diploma

General Anesthesia for Large Animals

» Modality: online

» Duration: 6 months

» Certificate: TECH Global University

» Credits: 24 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/veterinary-medicine/postgraduate-diploma/postgraduate-diploma-general-anesthesia-large-animals

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### tech 06 | Introduction

In the last 20 years, Veterinary Anesthesia for Large Animals has experienced significant advances thanks to the introduction of new techniques and drugs, as well as the development of monitors and specialized anesthetic machines.

The introduction of novel surgical techniques has resulted in the need to develop new anesthetic protocols. There is a growing concern about the impact of anesthesia and analgesia on animal welfare and the final outcome of surgical procedures.

The Postgraduate Diploma in General Anesthesia for Large Animals is designed in response to the need for clinical veterinarians with greater expertise of the protocols and techniques relevant to this area.

The teaching team for this Postgraduate Diploma is made up of professionals specialized in Anesthesia for Large Animals, with extensive experience in teaching, both in undergraduate and graduate programs, most of them being university professors and graduates. These professors are active anesthesiologists in leading veterinary centers and directors or participants in various research projects, hence in addition to teaching and clinical work they also carry out research activities.

The topics covered in the Postgraduate Diploma in General Anesthesia for Large Animals have been selected with the aim of offering a complete course in anesthesia, so that the student develops specialized knowledge to safely address any situation requiring general or locoregional anesthesia and analgesia in ruminants, swine, camelids and equids.

At present, one of the main problems affecting continuing postgraduate specialization is its compatibility with work and personal life. Current professional demands make it difficult to achieve quality, specialized education in person, so the online format will allow students to combine this specialized training with their daily professional practice, without losing their connection to training and specialization.

This **Postgraduate Diploma in General Anesthesia for Large Animals** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The latest technology in online teaching software
- Intensely visual teaching system, supported by graphic and schematic contents, easy to assimilate and understand
- Case studies presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- · Autonomous learning: full compatibility with other occupations
- Practical exercises for self-evaluation and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums
- Communication with the teacher and work for individual reflection.
- Content that is accessible from any fixed or portable device with an Internet connection
- Supplementary documentation databases which are permanently available, even after the program



Get a complete and practical qualification in General Anesthesia for Large Animals with this highly effective Postgraduate Diploma and open up new routes to professional progress"



A Postgraduate Diploma that will enable you to work in all fields of veterinary anesthesiology with the competence of a high-level professional"

The teaching team is made up of professionals from different fields within this specialism. In this way, TECH ensures the delivery of educational results in line with its objectives. A multidisciplinary team of professionals, trained and experienced in different environments, who will develop the theoretical knowledge in an efficient way, but above all, they will bring their practical knowledge from their own experience to the program: one of the differential qualities of this training.

This mastery of the subject is complemented by the effectiveness of the methodological design of this Postgraduate Diploma in General Anesthesia in Large Animals. Developed by a multidisciplinary team of e-Learning experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your studies.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, we will use telepractice learning: with the help of an innovative interactive video system, and learning from an expert, you will be the studies will be able acquire the knowledge as if you were actually dealing with the facing you are learning about. A concept that will allow students to integrate and memorize what they have learnt in a more realistic and permanent way.

You will have the experience of expert professionals who will contribute their experience in this area to the program, making this course a unique opportunity for professional growth.

With a methodological design based on proven teaching techniques, this program will take you through different teaching approaches to allow you to learn in a dynamic and effective way.







### tech 10 | Objectives



### **General Objectives**

- Examine the requirements of a pre-anesthetic evaluation and develop expertise in interpreting anesthetic risk
- Establish the pre-anesthetic preparation required for large animals
- Analyze the pharmacological properties of injectable drugs
- Determine available sedative and tranquilizing drugs
- Deepen your knowledge of the available protocols for deep sedation
- Gain advanced knowledge of pharmacology and clinical maneuvers in the induction and intubation period in small and large ruminants, swine and camelids
- Provide safe options for current and new combinations of these agents to perform effective and safe induction of general anesthesia in the equine patient
- Detail the procedures for endotracheal intubation in the equine patient
- Examine the main physiological, anatomical and clinical needs related to the different types of decubitus and limb positioning of the equine patient
- Determine the components and operation of anesthetic machines, respiratory systems, oxygen delivery systems and artificial ventilation
- Generate specialized knowledge of the pharmacology of halogenated inhalation anesthetics, injectable anesthetics, sedative adjuvants, as well as the most recent TIVA and PIVA techniques described for ruminants, swine and camelids, and for equine species

- Develop advanced knowledge on mechanical ventilation to recognize the need for mechanical ventilation and the most effective and safe settings for ruminants, swine and camelids, as well as for equine species
- Determine the pharmacology and clinical application of neuromuscular blocking agents
- Build specialist knowledge on the anesthetic recovery phase in ruminants, swine, camelids and equine species
- Determine the vital importance of the correct use of the anesthetic records during general anesthesia
- Examine and deepen knowledge related to the vital signs that should be monitored during general anesthesia or sedation of the equine patient
- Establish the technical features of the main monitoring equipment used in the equine patient
- Build knowledge of the main special monitoring requirements in ruminants, swine and camelids



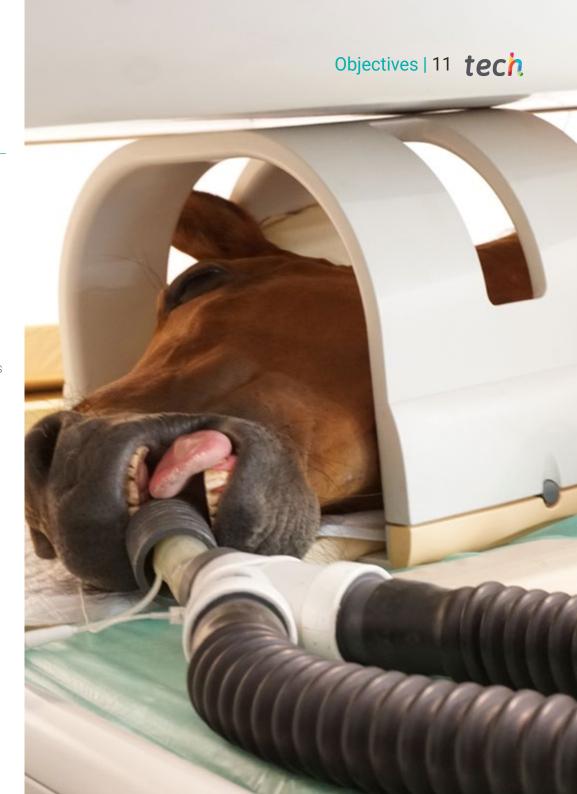
### **Specific Objectives**

### Module 1. Evaluation, Preanesthetic Preparation and Sedation in Large Animals

- Determine the physical examination and common findings in the equine pre-anesthetic evaluation
- Consolidate the basics of pre-anesthetic laboratory evaluation
- Analyze, identify and interpret the patient's anesthetic risk
- Establish the necessary actions in the preparation of the patient for anesthesia
- Detail the special pharmacological considerations for the main sedative drugs in ruminants, swine and camelids
- Know the pharmacological properties and clinical implications of sedative and tranquilizing drugs
- Establish the most common standing procedures and protocols in the equine patient

### Module 2. Induction of General Anesthesia for Large Animals

- Build specialist knowledge on the pharmacology of dissociative agents and barbiturates given the side effects and the main contraindications for their administration
- Examine the pharmacology of propofol, alfaxalone and etomidate, given the side effects and major contraindications for their administration
- Develop advanced knowledge of the pharmacology of muscle relaxants such as benzodiazepines and guaifenesin
- Examine the anatomical, physiological and pharmacological considerations necessary to perform effective and safe induction of general anesthesia and endotracheal intubation in small and large ruminates, swine and camelids
- Determine the physiological and anatomical considerations necessary to perform an effective and safe take-down for patients and staff in the equine population



### tech 12 | Objectives

### Module 3. General Anesthesia and Equipment in Large Animals

- Analyze the most frequent problems in the anesthetic machine and circular circuit, in order to identify and solve them
- Know and understand the operation of oxygen delivery systems and artificial ventilation during the general anesthesia of large animals
- Know the pharmacology of halogenated inhalation anesthetics and their adverse effects in large animals
- Explore injectable sedative and hypnotic agents that can be used as adjuvants or as general anesthetics, as well as the latest techniques prescribed for PIVA and TIVA in equines
- Detail the techniques of general anesthesia, both by inhalation and injectable, prescribed in large and small ruminants, swine and camelids
- Recognize the need for mechanical ventilation during anesthesia, know the positive and negative consequences of mechanical ventilation, as well as understanding the appropriate ventilatory parameters for its safe application
- Broaden your knowledge of specific special features of mechanical ventilation in large and small ruminants, swine and camelids
- Broaden your knowledge of the relevant anesthetic recovery considerations in large and small ruminants, swine and camelids





### Objectives | 13 tech

### Module 4. Monitoring in Large Animals

- Detail the correct and regular use of the anesthetic record during general anesthesia
- Determine the importance and the most characteristic clinical signs of anesthetic depth monitoring in the equine patient
- Analyze the importance and main technical considerations relating to the monitoring of cardiovascular and hemodynamic rates
- Detail the leading role of arterial blood gases in the clinical monitoring of the equine patient during general anesthesia
- Detail the special monitoring considerations for other types of vital parameters, such as glucose, lactate, temperature or the degree of neuromuscular blockade
- Examine the main special anesthetic monitoring considerations in other species such as ruminants, swine and camelids



A training and professional growth path that will propel you towards a greater level of competitiveness in the employment market"





### tech 16 | Course Management

### Management



### Dr. Villalba Orero, María

- Scientific Advisor on cardiovascular and pulmonary ultrasound at the National Center for Cardiovascular Research
- Doctor of Veterinary Medicine, Complutense University Madrid
- Degree in Veterinary Medicine from Complutense University Madrid
- Master's Degree in Veterinary Sciences from the Complutense University Madrid
- Master's Degree in Veterinary Cardiology
- European Certificate in Veterinary Cardiology (ESVPS)
- Scientific publications in the area of equine cardiology and anesthesia, as well as in the area of cardiovascular diseases in humans

### **Professors**

### Dr. Troya Portillo, Lucas

- Internal Medical and Anesthesia Service, Equine Unit, Clínic Veterinari Hospital
- Degree in Veterinary Medicine from Complutense University Madrid
- Postgraduate Diploma in Equine Clinic in the Autonomous University of Barcelona
- Master's Degree in Clinic at Complutense University Madrid
- Associate Professor, Department of Animal Medicine and Surgery, Autonomous University of Barcelona, teaching equine internal medicine
- Professor at the Institute for Applied Studies (IDEA-Madrid)
- Associate Professor, Department of Animal Medicine and Surgery, Autonomous University of Barcelona
- Training placements in various national and European centers
- Member of the Spanish Association of Equine Veterinarians (AVEE)

### Dr. Salazar Nussio, Verónica

- Doctor of Medicine from the Complutense University Madrid
- Degree in Veterinary Medicine from Complutense University Madrid
- Certified by the American College of Veterinary Anesthesia and Analgesia
- Certificate recognized by the European College of Veterinary Anesthesia and Analgesia
- Her professional career has been mainly academic as a lecturer in Anesthesia and Veterinary Analgesia in several Universities and Reference Centers in several countries such as the United States, Spain and the United Kingdom
- In 2019 she becomes a RECOVER Certified Instructor in Basic and Advanced Life Support, a title awarded by the American College of Emergency and Critical Care. Since that same year, she has also been a RECOVER certified Rescuer in Basic and Advanced Life Support

#### Dr. Peña Cadahía, Celia

- Clinical veterinarian at Eurocan Veterinary Centre
- Horse Anethesia, Virgen de las Nieve Clinical Veterinary Hospital
- Graduated in Veterinary Medicine from the Complutense University Madrid Teaching Experience
- Collaborating Professor of Medicine and Surgery in the large animal area of the Complutense University Madrid Teaching Experience
- Emergency Anesthesia in the Area of Large Animals, Clinical Veterinary Hospital at the Complutense University Madrid

#### Dr. Villalba, Marta

- Collaboration as an ambassador of the Complutense Clinical Vetinary Hospital (HCVC)
- Degree in Veterinary Medicine, Complutense University Madrid
- Delivery of Training Days at the Complutense Equine Clinic: equine ophthalmology, diagnostic imaging of the cervical spine and locoregional anesthesia and standing procedures in horses

### Dr. Valero, Marta

- Veterinarian in the Department of Medicine and Large Animal Surgery at the University Clinical Hospital of the University of Extremadura
- Graduate in Veterinary Medicine from the University of Murcia
- Master's Degree in Medicine and Large Animal Surgery from the University of Extremadura
- Collaborator in practical teaching on the Large Animal Clinic course at the University
   of Extremadura

### Dr. Jiménez, Alberto

- Veterinary Intern at the Large Animal Department of the Veterinary Clinic Hospital of the University of Extremadura
- Degree in Veterinary Medicine, Complutense University Madrid
- Instruction and supervision of students belonging to the Department of Large Animal Surgery and students of the Clinical Rotation of the Faculty of Veterinary Medicine of the University of Extremadura

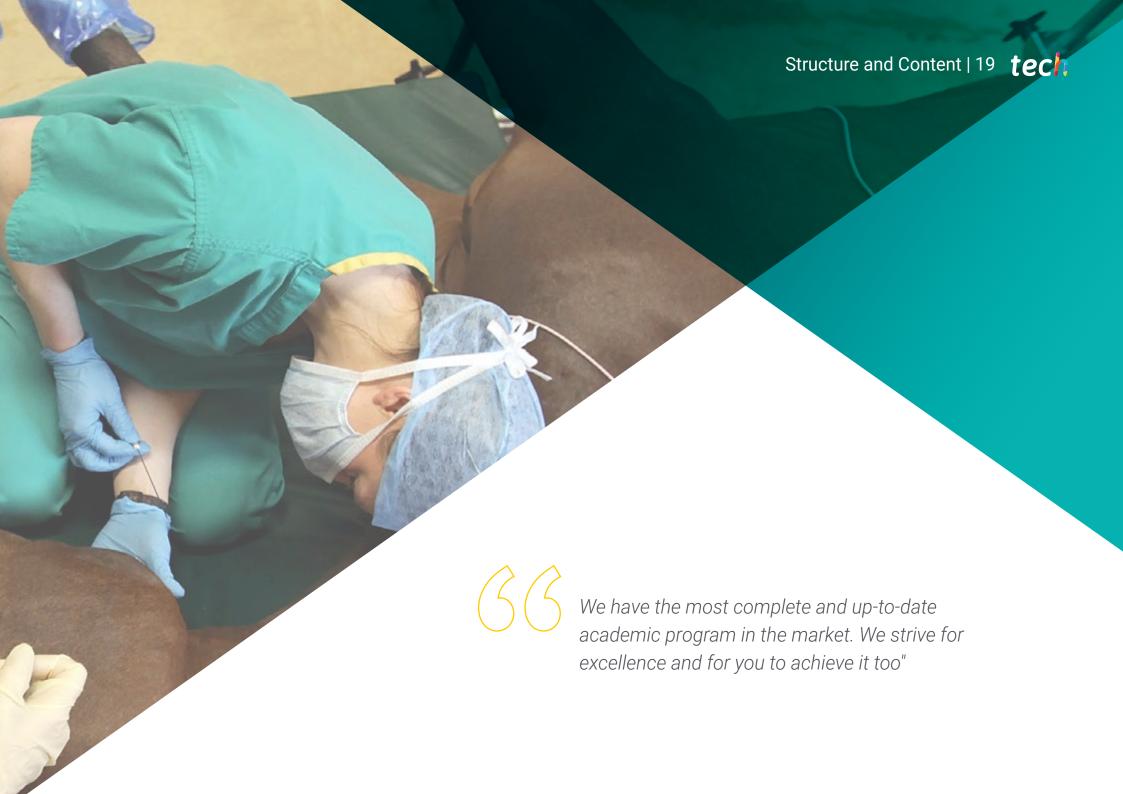
#### Dr. Ruiz García, Gemma

- Internal veterinarian of the Equine Service of the HCVC
- Degree in Veterinary Medicine, Complutense University Madrid
- Director of Radiodiagnostic Facilities
- Collaborating student of the Equine Medicine and Surgery Service of the HCVC



An impressive teaching staff, made up of professionals from different areas of expertise, will be your teachers during your training: a unique opportunity not to be missed"



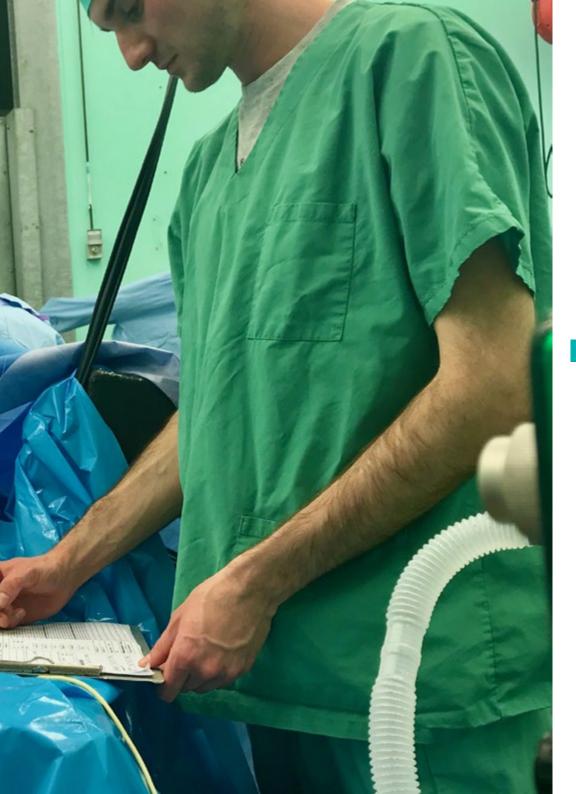


### tech 20 | Structure and Content

### **Module 1.** Evaluation, Preanesthetic Preparation and Sedation in Large Animals

- 1.1. Physical Examination and Blood Analysis
- 1.2. Anesthetic Risk and Preanesthetic Preparation in the Equine Patient
- 1.3. Pharmacology of Injectable Drugs in Horses
  - 1.3.1. Important Pharmacokinetic Concepts
  - 1.3.2. Important Pharmacodynamic Concepts
  - 1.3.3. Physiological and Pathological Factors that Modify Pharmacological Properties
  - 1.3.4. Pharmacological Interactions
  - 1.3.5. Routes of Administration
- 1.4. Phenothiazines
  - 1.4.1. Action Mechanism
  - 1.4.2. Pharmacology
  - 1.4.3. Clinical Use and Antagonism
  - 1.4.4. Complications and Adverse Effects
- 1.5. Benzodiazepines
  - 1.5.1. Action Mechanism
  - 1.5.2. Pharmacology
  - 1.5.3. Clinical Use and Antagonism
  - 1.5.4. Complications and Adverse Effects
- 1.6. Adrenergic Alpha-2 Receptor Agonists
  - 1.6.1. Action Mechanism
  - 1.6.2. Pharmacology
  - 1.6.3. Clinical Use and Antagonism
  - 1.6.4. Complications and Adverse Effects
- 1.7. Opioids
  - 1.7.1. Action Mechanism
  - 1.7.2. Pharmacology
  - 1.7.3. Clinical Use and Antagonism
  - 1.7.4. Complications and Adverse Effects





### Structure and Content | 21 tech

- 1.8. Sedation for In-Station Procedures
  - 1.8.1. Types of Procedures
  - 1.8.2. Clinical Objectives
  - 1.8.3. Administration Methods
  - 1.8.4. Prescribed Combinations
- 1.9. Evaluation and Anesthetic Preparation in Ruminants, Swine and Camelids
- 1.10. Special Pharmacological Considerations for Ruminant, Swine and Camelid Patients
  - 1.10.1. Small Ruminants
  - 1.10.2. Large Ruminants
  - 1.10.3. Swine
  - 1.10.4. Camelids

### Module 2. Induction of General Anesthesia in Large Animals

- 2.1. Dissociative Anesthetics (Ketamine)
  - 2.1.1. Pharmacology
  - 2.1.2. Side Effects
  - 2.1.3. Contraindications
  - 2.1.4. Dosage and Protocol
- 2.2. Barbiturates (Thiopental)
  - 2.2.1. Pharmacology
  - 2.2.2. Side Effects
  - 2.2.3. Contraindications
  - 2.2.4. Dosage and Protocol
- 2.3. Propofol, Alfaxalone, Etomidate
  - 2.3.1. Pharmacology
  - 2.3.2. Side Effects
  - 2.3.3. Contraindications
  - 2.3.4. Dosage and Protocol
- 2.4. Benzodiazepines and Guaifenesin
  - 2.4.1. Pharmacology
  - 2.4.2. Side Effects
  - 2.4.3. Contraindications
  - 2.4.4. Dosage and Protocol

### tech 22 | Structure and Content

- 2.5. Main Takedown Techniques in the Equine Patient
- 2.6. Endotracheal Intubation, Nasotracheal Intubation and Tracheostomy in the Equine Patient
- 2.7. Physiological Consequences of Different Decubitus, Padding and Limb Positioning in the Equine Patient
- 2.8. Special Considerations in the Induction Period for Large and Small Ruminants
  - 2.8.1. Pharmacology Inducing Agents
  - 2.8.2. Takedown Techniques
  - 2.8.3. Intubation Techniques
- 2.9. Special Considerations in the Induction Period for Swine and Camelids
  - 2.9.1. Pharmacology Inducing Agents
  - 2.9.2. Takedown Techniques
  - 2.9.3. Intubation Techniques
- 2.10. Positioning of the Ruminant, Swine and Camelid Patient after Induction

#### Module 3. General Anesthesia and Equipment in Large Animals

- 3.1. Anesthetic Equipment (I)
  - 3.1.1. Anesthetic Machine
  - 3.1.2. Circular Circuit
- 3.2. Anesthetic Equipment (II)
  - 3.2.1. Mechanical Ventilators
  - 3 2 2 Demand Valve
- 3.3. General Information on Inhalation Anesthesia
  - 3.3.1. Pharmacokinetics of Inhalation Agents (Absorption, Distribution, Metabolism, Elimination, Physical and Chemical Characteristics)
  - 3.3.2. Pharmacodynamics of Inhalation Agents (CNS Effects, Cardiovascular and Respiratory Effects, Other Effects)
  - 3.3.3. Inhalation Agents
    - 3.3.3.1. Isoflurane
    - 3332 Sevoflurane
- 3.4. Partial and Total Intravenous Anesthesia (PIVA and TIVA)
  - 3.4.1. Injectable Agents Used and Techniques
- 3.5. Neuromuscular Blockers
  - 3.5.1. Action Mechanism
  - 3.5.2. Pharmacokinetics and Pharmacodynamics

- 3.5.3. Monitoring
- 3.5.4. Pharmacology of Reversing Agents
- 8.6. General Anesthesia in Other Species (Small and Large Ruminants, Swine and Camelids)
- 3.7. Mechanical Ventilation
  - 3.7.1. Respiratory Mechanism
  - 3.7.2. Consequences of VM
  - 3.7.3. Ventilatory Parameters
- Mechanical Ventilation in Other Species (Small and Large Ruminants, Swine and Camelids)
- 3.9. Anesthetic Recovery
  - 3.9.1. Recovery Techniques
  - 3.9.2. Patient Preparation
  - 3.9.3. Box Preparation
- 3.10. Anesthetic Recovery (Small and Large Ruminants, Swine and Camelids)

### Module 4. Monitoring in Large Animals

- 4.1. The Anesthetic Record
- 4.2. Anesthetic Depth Monitoring
- 4.3. Monitoring of CV and Hemodynamic Status. (I)
  - 4.3.1. Clinical Monitoring
  - 4.3.2. Electrocardiogram
- 4.4. Monitoring of CV and Hemodynamic Status. (II)
  - 4.4.1. Indirect Arterial Pressure
    - 4.4.1.1. Oscillometry
    - 4.4.1.2. Doppler
  - 4.4.2. Direct Blood Pressure
- 4.5. Monitoring of in Oxygenation Status. (I)
  - 4.5.1. Clinical Monitoring
  - 4.5.2. Arterial Blood Gas (PaO2)
- 4.6. Monitoring of Oxygenation Status (II)
  - 4.6.1. Pulse Oximetry
- 4.7. Monitoring of Ventilation Status (I)
  - 4.7.1. Clinical Monitoring
  - 4.7.2. Arterial Blood Gas (PaCO2)



### Structure and Content | 22 tech

- 4.8. Monitoring of Ventilation Status (II)
  - 4.8.1. Capnography
- 4.9. Other Types of Monitoring
  - 4.9.1. Temperature
  - 4.9.2. Glucose
  - 4.9.3. Lactate
  - 4.9.4. lons
  - 4.9.5. Neurostimulation
  - 4.9.6. Others
- 4.10. Monitoring in Other Species (Small and Large Ruminants, Swine and Camelids)
  - 4.10.1. Monitoring Considerations for Small Ruminants
  - 4.10.2. Monitoring Considerations for Large Ruminants
  - 4.10.3. Monitoring Considerations for Swine
  - 4.10.4. Monitoring Considerations for Camelids







### tech 26 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the actual conditions in a veterinarian's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

### The effectiveness of the method is justified by four fundamental achievements:

- 1. Veterinarians who follow this method not only manage to assimilate concepts, but also develop their mental capacity through exercises to evaluate real situations and knowledge application
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** The feeling that the effort invested is effective becomes a very important motivation for veterinarians, which translates into a greater interest in learning and an increase in the time dedicated to working on the course.





### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Veterinarians will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





### Methodology | 29 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology more than 65,000 veterinarians have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. Our teaching method is developed in a highly demanding environment, where the students have a high socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Latest Techniques and Procedures on Video**

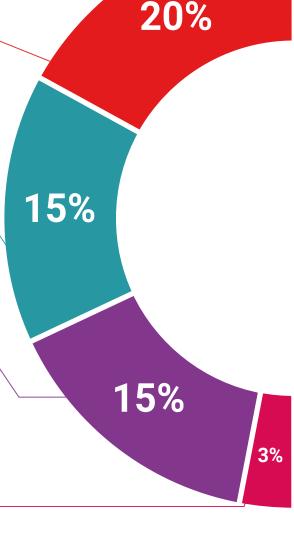
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current and procedures of veterinary techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

# Expert-Led Case Studies and Case Analysis Therefore, TECH presents real cases in which

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

### **Testing & Retesting**



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

#### Classes



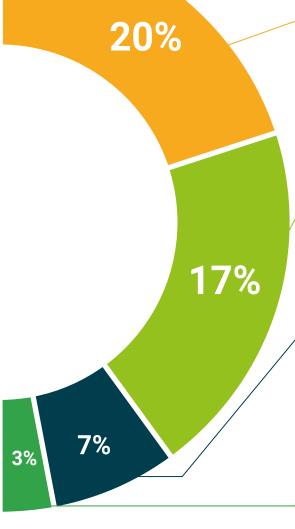
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







### tech 34 | Certificate

This program will allow you to obtain your **Postgraduate Diploma in General Anesthesia for Large Animals** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Diploma in General Anesthesia for Large Animals

Modality: online

Duration: 6 months

Accreditation: 24 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Diploma in General Anesthesia for Large Animals

This is a program of 600 hours of duration equivalent to 24 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university



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