

# Postgraduate Diploma

Dermatological and Ophthalmological  
Pathologies and Infectious Diseases  
in Small Animals





## Postgraduate Diploma Dermatological and Ophthalmological Pathologies and Infectious Diseases in Small Animals

- » Modality: online
- » Duration: 6 monthst
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/veterinary-medicine/postgraduate-diploma/postgraduate-diploma-dermatological-ophthalmological-pathologies-infectious-diseases-small-animals](http://www.techtitute.com/us/veterinary-medicine/postgraduate-diploma/postgraduate-diploma-dermatological-ophthalmological-pathologies-infectious-diseases-small-animals)

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01

# Introduction

Quality-based internal medicine allows for work to be combined with other specialties, which is often a high priority, given that a large number of pathologies result in Ophthalmological, Dermatological and Neurological manifestations, among many others. It is, therefore, essential for the veterinarian to be up to date on the latest developments in these areas of internal medicine.





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*This Postgraduate Diploma is organized so as to allow for logical and intuitive in-depth study as well as the consolidation of diagnostic, therapeutic and follow-up protocols"*

This high-level program in Dermatological and Ophthalmological Pathologies and Infectious Diseases in Small Animals was created in response to the need of clinical veterinarians to study internal medicine, as well as the approach to protocols and diagnostic techniques, therapeutics and their relationship with other specialties in depth, all of which fundamental in the veterinary specialty of Small Animals.

At present, one of the problems affecting continuing postgraduate specialization is its reconciliation with work and personal life. Current professional demands make it difficult to provide quality, specialized, face-to-face education, and therefore our online format allows our students to reconcile this specialized training with their daily professional practice.

The teaching staff of this Postgraduate Diploma is made of specialists from within different areas of internal medicine with extensive clinical experience. Several of these faculty members have received accreditation as specialists in different fields such as cardiology, ophthalmology, diagnostic imaging, dermatology and oncology, and have collaborated with one another in a veterinary specialty center. In addition to providing quality clinical work, some of these experts actively participate in various research projects parallel to their teaching and clinical activities.

The topics covered in this Postgraduate Diploma have been selected to offer complete, updated and quality specialization in internal medicine, thereby providing students with knowledge that will allow them to safely deal with cases and be able to carry out adequate follow-up, monitoring and therapeutic procedures.

This **Postgraduate Diploma in Dermatological and Ophthalmological Pathologies and Infectious Diseases in Small Animals** contains the most complete and up-to-date educational program on the market. Its most important features include:

- ♦ Case studies presented by experts in Ophthalmologic, Dermatological and Infectious Diseases Pathologies in Small Animals
- ♦ Graphic, schematic, and practical contents created to provide scientific and practical information on those disciplines that are essential for professional development
- ♦ Latest developments in Dermatological and Ophthalmological Pathologies and Infectious Diseases in Small Animals
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Special focus on innovative methodologies in Ophthalmologic, Dermatological and Infectious Diseases Pathologies in Small Animals
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*This Postgraduate Diploma is unique in its category, and this will allow students to gain specialized knowledge with which they can offer high-quality internal medicine services to clients and patients"*

“

*Each chapter is accompanied by clinical cases that aim to incorporate the knowledge conveyed and includes activities that will allow students to assess their progress”*

Its teaching staff includes professionals from the veterinary field, who bring the experience of their work to this training, as well as recognised specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the specialist must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system developed by recognized and experienced experts in Dermatological and Ophthalmological Pathologies and Infectious Diseases in Small Animals.

*Combine your studies with professional work while increasing your knowledge in this field with this highly rigorous scientific training.*

*Specialize in a sector with a strong demand for professionals with this high-level program designed by experts in the field.*



# 02 Objectives

The Postgraduate Diploma in Dermatological and Ophthalmological Pathologies and Infectious Diseases in Small Animals is oriented towards facilitating the performance of the veterinary professional with the latest advances and most innovative treatments in the field.







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*Upon completion of the program, students will have obtained knowledge that is essential for professional practice, whether they choose to exercise in a clinical, academic or research context”*



## General Objectives

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- ♦ Examine the basic anatomy and physiology of the eye
- ♦ Perform a complete ophthalmologic examination, from ocular appendages to the fundus of the eye
- ♦ Associate ophthalmologic signs and symptoms with systemic diseases
- ♦ Understand the evolution of various systemic diseases at the ophthalmologic level
- ♦ Be able to diagnose various systemic alterations by means of ophthalmologic examination
- ♦ Analyze structure and physiology of skin and skin appendages
- ♦ Perform a correct and complete dermatological examination
- ♦ Differentiate types of dermatological lesions
- ♦ Carry out a correct diagnostic plan
- ♦ Examine the life cycle and transmission of infectious diseases
- ♦ Present the most common infectious diseases and classify them
- ♦ Detect the most common infectious diseases in dogs and cats
- ♦ Develop an action protocol to diagnose and control the disease
- ♦ Establish a specific treatment for each of the infectious diseases





## Specific Objectives

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### Module 1. Ophthalmology

- ◆ Address most common ophthalmologic alterations
- ◆ Diagnosis of several, more advanced ocular pathologies
- ◆ Establish treatments for different ophthalmologic pathologies
- ◆ Effective management of ophthalmologic emergencies
- ◆ Perform anesthesia for ophthalmological surgeries or on patients with ophthalmological pathologies

### Module 2. Dermatology

- ◆ Address most common dermatological alterations
- ◆ Propose and perform different dermatological diagnostic techniques
- ◆ Elaborate a complete differential diagnosis to reach a definitive diagnosis of endocrinopathies
- ◆ Identify clinical, dermatological signs of systemic pathologies
- ◆ Generate an appropriate therapeutic plan according to dermatosis

### Module 3. Infectious Diseases

- ◆ Determine biological cycle, propensity for transmission and incubation period of infectious diseases
- ◆ Analyze the most appropriate laboratory diagnostic techniques for each event
- ◆ Generate specialized knowledge to monitor and manage stable and critically ill patients
- ◆ Detect pathologies associated with these diseases

03

# Course Management

The program includes in its teaching staff renowned professionals who have joined forces to offer you this high-level program.





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*Our teaching team, experts in Dermatological and Ophthalmological Pathologies and Infectious Diseases in Small Animals, will help you to achieve success in your profession”*

## Management



### Ms. Pérez-Aranda Redondo, María

- Head of the Dermatology Service at Simbiosis Center for Veterinary Specialties Veterinarian at Aljarafe Norte Veterinary Center
- In charge of the Dermatology and Diagnostic Cytology service August 2017 - October 2019
- Veterinary clinic at the veterinary center Canitas in Sevilla Este Responsible for the Dermatology and Cytological Diagnostic Service of all Canitas Veterinary Centers April 2015 - July 2017
- Residency at the Dermatology Department of Veterinary Clinic Hospital - Autonomous University of Barcelona March 16 - March 27, 2015.
- Veterinarian at "Centro Veterinario Villarrubia" November 2014 - April 2015
- Official internship at the small animal unit of the Clinical Veterinary Hospital of the University of Cordoba, October 2013 - October 2014
- Honorary collaborator of the Department of Animal Medicine and Dermatological Surgery with Dr. Pedro Ginel Pérez. Student collaborator of the Department of Animal Medicine and Dermatological Surgery with Professor Dr. Pedro Ginel Pérez during the academic periods: 2010-2011, 2011-2012 and 2012-2013
- Student intern at the Veterinary Clinic Hospital of the University of Cordoba during the 2011-2012 and 2012-2013 academic periods



### **Mr. Usabiaga Alfaro, Javier**

- ♦ Bachelor's Degree in Veterinary Medicine from the University Alfonso X El Sabio (UAX); collaborating student at the University Veterinary Hospital UAX; rotated through all services of the center (Internal Medicine, Surgery, Anesthesia, Diagnostic Imaging, Emergency and Hospitalization)
- ♦ Master's Degree in Small Animal Medicine and Emergency Medicine from AEVA in 2013
- ♦ Master's Degree in Small Animal Medicine and Master's Degree in Small Animal Clinical Ultrasound, from Improve International, where he learned from veterinarians of great impact and world reputation who were also members of the American College and/or European College of Veterinary Studies in 2016 and 2017
- ♦ In 2018 he obtained the Certificate of General Practitioner in Small Animal Medicine (GPCert SAM), awarded by the International School of Veterinary Postgraduate Studies (ISVPS)
- ♦ Received his PGCert in Ultrasound from the ISVPS in 2020
- ♦ Obtained the title of the XXXIII National and XXX International Endoscopy Course from the Jesús Usón Minimally Invasive Surgery Center, Cáceres
- ♦ Postgraduate course in Diagnostic Imaging, Improve International Postgraduate Diploma in Surgery and Anaesthesia of Small Animals from the Autonomous University of Barcelona (UAB)
- ♦ Postgraduate course in Small Animal Surgery offered by the Instituto Veterinario I-Vet

## Professors

### Dr. Monge Utrilla, Óscar

- ♦ Cardiology, Diagnostic Imaging and Endoscopy, KITICAN Group, Madrid (currently)
- ♦ Degree in Veterinary Medicine, Universidad Complutense de Madrid 2017
- ♦ GPCert Cardiology IVSPS 2017
- ♦ Degree Course "Specialist Course in Veterinary Hospital Clinic", University of León 2018
- ♦ Professional Master's Degree "Veterinary Anesthesiology", TECH Technological University. 2021
- ♦ In-house training in cardiology and respiratory medicine at Grupo Veterinario Kitican
- ♦ Veterinary Intern/Resident at the Veterinary Hospital of the University of León Faculty of Veterinary Medicine 2018
- ♦ Veterinarian at the Emergency Department of the Surbatán Veterinary Clinic 2018
- ♦ Veterinarian at the Emergency Department and in charge of the Cardiology Department at El Retiro Veterinary Hospital 2018
- ♦ Veterinarian at the Emergency Department and the Cardiology Department at Majadahonda Veterinary Hospital 2019
- ♦ Cardiology, Ultrasound and Outpatient Endoscopy for Coromoto Diagnostic Imaging, Sinergia 2020

### Dr. Recio Monescillo, Julián

- ♦ Veterinarian at Simbiosis Specialty Center
- ♦ Ophthalmologic ambulatory specialty service June 2019– Present
- ♦ Collaborations in minimally invasive surgery with Ciruvet ambulatory service 2018–Present
- ♦ Bachelor's Degree in Veterinary Medicine from the Alfonso X El Sabio University Madrid, 2014
- ♦ Member of the Spanish Society of Veterinary Ophthalmology (SEOVET)
- ♦ Master's Degree in Clinical Practice and Small Animal Emergencies of the Spanish Association of Applied Veterinary Medicine. AEVA. 2015
- ♦ Master's Degree in Soft Tissue Surgery UAB
  - Basic Surgery Module
  - Anesthesia Module
- ♦ Diploma in Ophthalmology in Veterinary Medicine, Complutense University Madrid. 2018– 2019
- ♦ SEOVET online round table SOS when phaco surgery is non-optimal May 2020
- ♦ SEOVET online webseminar Calves, for publication of a scientific article June 2020
- ♦ Residencies at Hospital Veterinario Puchol and Centro Oftalmológico Veterinario Goya (Madrid) December 2019 Ophthalmology internship
- ♦ El Trébol Veterinary Clinic (Illescas), July 2020 - September 2020



**Dr. Sánchez Gárriza, María**

- ♦ Founding partner and Director of Simbiosis Center of Veterinary Specialties; founding partner of the Association of Veterinary Specialists (ASESVET & HEALTH); person in charge of Internal Medicine and Oncology Services
- ♦ Graduated in Veterinary Medicine from the University of Zaragoza in 2014 and collaborated at the large animal pathology service during the last years of her career
- ♦ Postgraduate Degree in Small Animal Medicine from Improve International, where she obtained the title of General Practitioner in Small Animal Medicine (GPcert SAM), awarded by the ISVPS (International School of Veterinary Postgraduate Studies) in 2018
- ♦ Master's Degree in Clinical Veterinary Oncology from AEVA, a program designed by that institution and recognized by the European University Miguel de Cervantes (UCME) in 2020
- ♦ Postgraduate course in Small Animal Medicine at the Autonomous University of Barcelona (UAB) EN 2020-2021
- ♦ Attending and finishing the course of Electrochemotherapy in Veterinary Medicine given by Vetoncology (Veterinary Oncology Service) The only course of its kind in Latin America to be endorsed by both the University of Buenos Aires (UBA) in Argentina and the International Society for Electroporation-Based Technologies and Treatments (ISEBTT). Organized and directed by Drs. Guillermo Marshall, Matías Tellado and Felipe Maglietti
- ♦ Residencies with leading professionals in Veterinary Oncology in Spain: several weeks during 2020
- ♦ In charge of internal medicine and diagnostic imaging services at several centers in Pamplona during the years 2014-2017

**Dr. Pérez Palacios, Sergio**

- ♦ Co-Head of Oncology and Cytology Service at Simbiosis Centro de Especialidades Veterinarias (2021 - Present)
- ♦ Active member of the Emergency, Hospitalization and Intensive Care Department at Simbiosis Veterinary Specialties Center (2021- Present)
- ♦ Bachelor's Degree in Veterinary Medicine from the University of Zaragoza, 2018
- ♦ Master's Degree in Small Animal Clinic I, University of Zaragoza Veterinary Hospital, 2019
- ♦ Master's Degree in Small Animal Clinic II, University of Zaragoza Veterinary Hospital, 2020
- ♦ International Postgraduate Diploma in Oncology in Canine and Feline Patients, 2020
- ♦ Online Postgraduate Diploma in Oncology in Canine and Feline Patients, 2020
- ♦ Online Postgraduate Diploma in Neurology in Canine and Feline Patients, 2020
- ♦ Poster with the title "Complete Remission and Prolonged Survival in a Case of Canine Atrial Hemangiosarcoma" at the SEVC AVEPA 2020

# 04

# Structure and Content

The syllabus has been designed by the best professionals in the field of Dermatological and Ophthalmological Pathologies and Infectious Diseases in Small Animals, who have extensive experience and recognized prestige in the profession, are backed by the volume of cases reviewed, studied, and diagnosed, and possess extensive knowledge of new technologies applied to veterinary medicine.





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*We have the most complete and up-to-date academic program in the market. We strive for excellence and for you to achieve it too"*

## Module 1. Ophthalmology

- 1.1. Anatomy, Physiology and Ophthalmologic Examination
  - 1.1.1. Basic Ocular Anatomy
  - 1.1.2. Physiology of Vision
  - 1.1.3. Ophthalmologic examination
- 1.2. Associated Ocular Diseases
  - 1.2.1. Orbit
  - 1.2.2. Eyelids
  - 1.2.3. Conjunctivitis
  - 1.2.4. Nictitating Membrane
  - 1.2.5. Lacrimal System
- 1.3. Keratitis
  - 1.3.1. Ulcerative Keratitis
    - 1.3.1.1. Superficial Ulceration
    - 1.3.1.2. Deep Ulceration
    - 1.3.1.3. Descemet Ulcer
    - 1.3.1.4. Corneal Perforation
    - 1.3.1.5. Indolent Ulcer
    - 1.3.1.6. Medical Treatment
    - 1.3.1.7. Surgical Resolution
  - 1.3.2. Non-Ulcerative Keratitis
    - 1.3.2.1. Superficial Keratitis
    - 1.3.2.2. Pigmentary Keratitis
    - 1.3.2.3. Keratoconjunctivitis Sicca
    - 1.3.2.4. Feline Eosinophilic Keratitis
- 1.4. Uveitis
  - 1.4.1. Pathophysiology of Uveitis
  - 1.4.2. Causes of Uveitis in the Canine Species
  - 1.4.3. Causes of Uveitis in the Feline Species





- 1.5. Uveitis
  - 1.5.1. Diagnostic Protocol for Uveitis
  - 1.5.2. Other Systemic Disorders Associated with Uveitis
  - 1.5.3. Treatment for Uveitis
- 1.6. Diseases of the Crystalline Lens
  - 1.6.1. Anterior Lens Luxation
  - 1.6.2. Posterior Lens Luxation
  - 1.6.3. Cataracts.
- 1.7. Glaucoma
  - 1.7.1. Introduction
  - 1.7.2. Classification of Glaucoma
  - 1.7.3. Treatment for Glaucoma
- 1.8. Posterior Segment
  - 1.8.1. Vitreous Humor
  - 1.8.2. Retina
  - 1.8.3. Optic Nerve
- 1.9. Emergencies
  - 1.9.1. Classification
  - 1.9.2. Diagnosis
  - 1.9.3. Treatment
- 1.10. Therapeutics, Anesthesia and Ocular Ultrasonography
  - 1.10.1. Treatment
  - 1.10.2. Anesthesia
  - 1.10.3. Ultrasound

## Module 2. Dermatology

- 2.1. Structure and Physiology of the Skin
  - 2.1.1. Functions of the Skin
  - 2.1.2. Skin Anatomy
  - 2.1.3. Cutaneous Appendages
- 2.2. Dermatologic Lesions
  - 2.2.1. Primary Skin Lesions
  - 2.2.2. Secondary Lesions
  - 2.2.3. Primary and Secondary Lesions
- 2.3. Diagnostic Testing Based on Type of Lesion
  - 2.3.1. Immediate Interpretation Tests
  - 2.3.2. Late Onset Interpretation Tests
  - 2.3.3. Complementary Tests in Dermatoses with Systemic Involvement
- 2.4. Lesion Patterns and Differential Diagnosis
  - 2.4.1. Erythematous Pattern
  - 2.4.2. Purpuric Pattern
  - 2.4.3. Macular Pattern
  - 2.4.4. Vesicular Pattern
  - 2.4.5. Pustular Pattern
  - 2.4.6. Papular Pattern
  - 2.4.7. Nodular Pattern
  - 2.4.8. Erosive-Ulcerative Pattern
  - 2.4.9. Alopecic Pattern
  - 2.4.10. Flaking Pattern
  - 2.4.11. Scab Pattern
- 2.5. Cutaneous Hypersensitivity
  - 2.5.1. Canine Atopic Dermatitis
  - 2.5.2. Feline Atopic Dermatitis
  - 2.5.3. Contact Dermatitis
- 2.6. Otitis Externa
  - 2.6.1. Pathophysiology of the Otitis Process
  - 2.6.2. Factors Affecting the Otitis Process
  - 2.6.3. Diagnostic Protocol
  - 2.6.4. Therapeutic Approach
- 2.7. Pododermatitis
  - 2.7.1. Pododermatitis in Canine Patients
  - 2.7.2. Pododermatitis in Feline Patients
  - 2.7.3. Therapeutic Approach to Pododermatitis
- 2.8. Skin Infections Caused by Multi-Resistant Microorganisms
  - 2.8.1. Mechanisms for the Development of Multiresistances
  - 2.8.2. Diagnostic Approach to Multi-Resistant Infections
  - 2.8.3. Therapeutic Approach to Multi-Resistant Infections
- 2.9. Immune-Mediated Dermatoses
  - 2.9.1. Immune-Mediated Dermatoses in Canine Patients
  - 2.9.2. Immune-Mediated Dermatoses in Feline Patients
  - 2.9.3. Diagnostic Protocol
  - 2.9.4. Therapeutic Approach to Immune-Mediated Dermatoses
- 2.10. Nutritional Dermatoses and Hereditary or Congenital Dermatoses
  - 2.10.1. Nutritional Dermatoses
  - 2.10.2. Hereditary or Congenital Dermatoses
  - 2.10.3. Diagnostic Protocol
  - 2.10.4. Therapeutic Approach

**Module 3. Infectious Diseases**

## 3.1. Digestive and Respiratory Parasitic Diseases I

## 3.1.1. Protozoa

## 3.1.1.1. Giardiasis

## 3.1.1.2. Trichomonads

## 3.1.1.3. Coccidiosis

## 3.1.1.4. Toxoplasma

## 3.2. Digestive and Respiratory Parasitic Diseases II

## 3.2.1. Nematodes

## 3.2.2. Cestodes

## 3.3. Leishmania

## 3.3.1. Cycle

## 3.3.2. Diagnosis

## 3.3.3. Treatment

## 3.4. Philaria

## 3.4.1. Cycle

## 3.4.2. Diagnosis

## 3.4.3. Treatment

## 3.5. Parasitic Diseases Transmitted by Ticks

## 3.5.1. Ehrlichia and Anaplasma

## 3.5.2. Babesia

## 3.5.3. Borrelia

## 3.5.4. Rickettsia

## 3.6. Viral Diseases in Canines

## 3.6.1. Parvovirus

## 3.6.2. Coronavirus

## 3.6.3. Distemper

## 3.7. Canine and Feline Bacterial Diseases

## 3.7.1. Leptospira

## 3.7.2. Helicobacter and Other Digestive Bacteria

## 3.7.3. Chlamydia

## 3.7.4. Mycoplasmas

## 3.7.5. Bordetella

## 3.8. Viral Diseases in Felines I

## 3.8.1. Leukemia

## 3.8.2. Immunodeficiencies

## 3.9. Viral Diseases in Felines II

## 3.9.1. Panleukopenia

## 3.9.2. Feline Infectious Peritonitis

## 3.9.3. Caliciviruses

## 3.9.4. Herpesvirus

## 3.10. External Parasitic Diseases and Emerging Infectious Diseases

## 3.10.1. External Parasites and Dermatophytes

## 3.10.1.1. Scabies

## 3.10.1.2. Fleas

## 3.10.1.3. Fúngicas

## 3.10.2. Infectious Diseases NOT Endemic in Spain



*This program allows you to balance your professional and work activities so that you can advance your career in a comfortable and practical way”*

# 05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the actual conditions in a veterinarian's professional practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Veterinarians who follow this method not only manage to assimilate concepts, but also develop their mental capacity through exercises to evaluate real situations and knowledge application
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. The feeling that the effort invested is effective becomes a very important motivation for veterinarians, which translates into a greater interest in learning and an increase in the time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.



*Veterinarians will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology more than 65,000 veterinarians have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. Our teaching method is developed in a highly demanding environment, where the students have a high socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current and procedures of veterinary techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

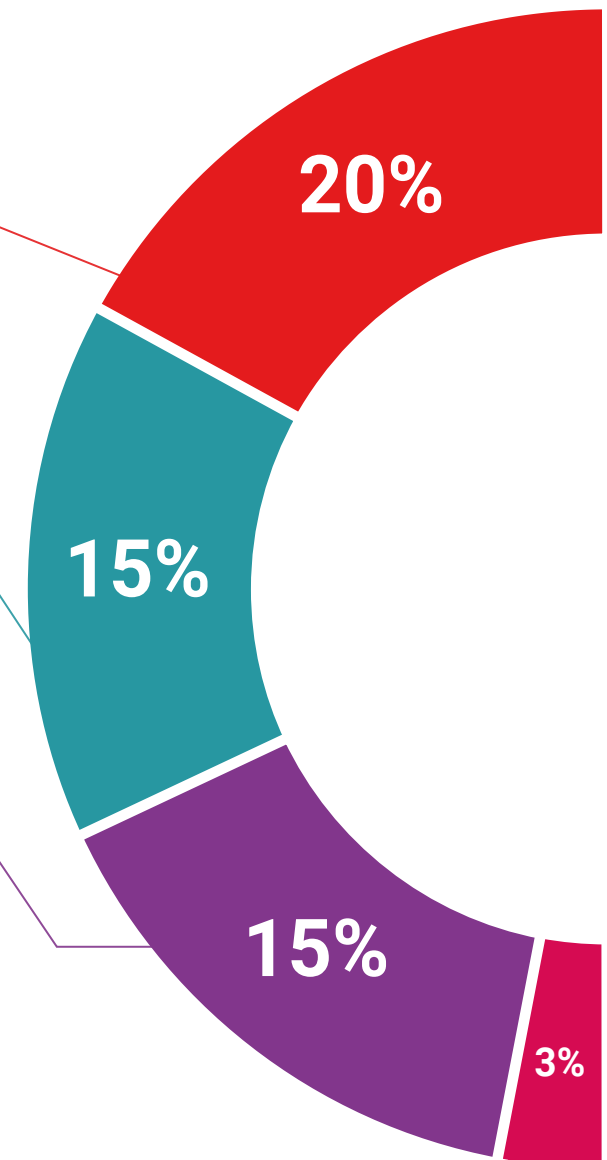
The TECH team presents the contents in an attractive and dynamic way in multimedia pills that include audios, videos, images, diagrams and conceptual maps in order to reinforce knowledge.

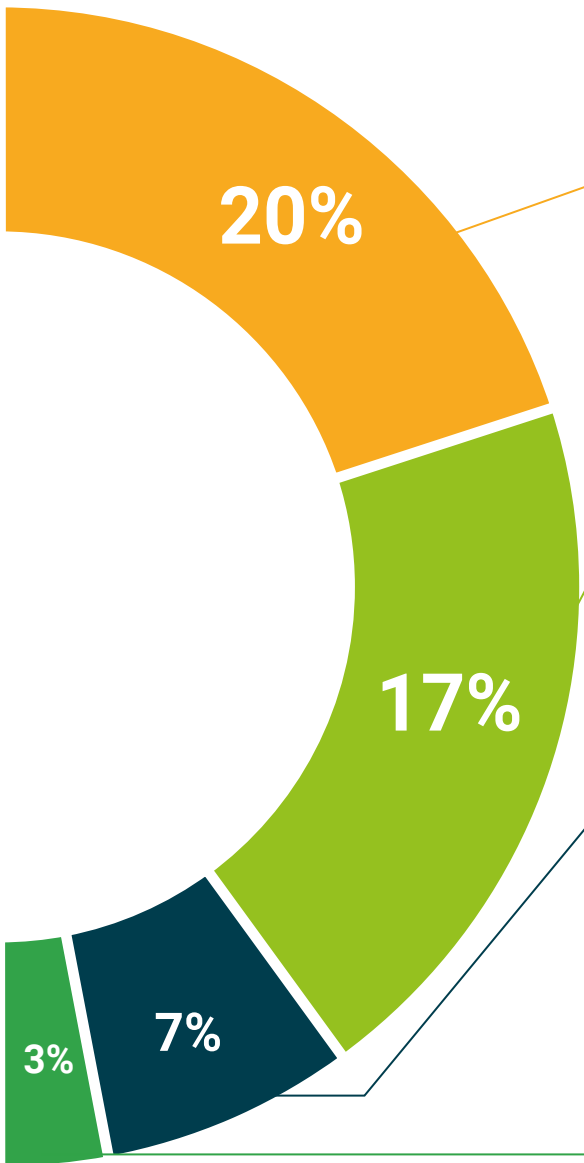
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



# 06 Certificate

The Postgraduate Diploma in Dermatological and Ophthalmological Pathologies and Infectious Diseases in Small Animals guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Diploma in Dermatological and Ophthalmological Pathologies and Infectious Diseases in Small Animals** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Dermatological and Ophthalmological Pathologies and Infectious Diseases in Small Animals**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



## Postgraduate Diploma

Dermatological and  
Ophthalmological  
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