

Postgraduate Diploma Aquaculture Facility Management





Postgraduate Diploma Facility Management Aquaculture

Course Modality: **Online**

Duration: **6 months.**

Certificate: **TECH - Technological University**

18 ECTS Credits

Teaching Hours: **450 hours.**

Website: www.techtitute.com/us/veterinary-medicine/postgraduate-diploma/postgraduate-diploma-aquaculture-facility-management

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01

Introduction

In order to operate an aquaculture facility efficiently, it is essential to have extensive knowledge of the management of this type of facility in order to choose the best place for its location, to know the current legislation on the basis of which to develop the activity and finally to manage the business so that it is profitable. With these premises, this Postgraduate Diploma in Aquaculture Facilities Management is intended to provide professionals with the necessary tools to carry out their work with total guarantees of success.





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Only with the proper management of aquaculture facilities will it be possible to achieve an efficient production that benefits the entire population"

The correct design of a facility for animal production is always essential, but in the case of aquaculture it takes on special importance, mainly due to the unique nature of water. It is essential to control water, both in continental and marine structures, which will entail an adequate planning of water circulation, reservoirs and enclosures that will house the marine life.

In inland installations it will be essential to have a constant and high-quality water supply in order to channel the water supply, as well as its evacuation, without overlooking the treatment of the water before releasing it back into the natural environment. The location of the infrastructure will therefore also be another key point in the aquaculture industry.

In marine installations it is not necessary to design the path of the water in the installation, but it is no less important to know the currents, wind and waves of the place chosen for the location, as these will be key elements in the success or failure of the production project.

Once up and running, every aquaculture company requires a thorough strategy that covers all areas of the process so that nothing is left to chance and when there is an incident, the source can be located and quickly remedied. It is essential that all staff have a perfect knowledge of the work protocol in their area of operation, and that they report daily to supervisors or foremen.

It is also important to know the specific regulations governing this type of facility, as a source of food, employment and profitability, and to ensure, as all current legislation stipulates, the sustainable use of resources (soil, water, aquatic organisms) and to optimize economic benefits while preserving the environment and biodiversity.

But we must not forget that aquaculture facilities are, above all, a business, so it is a fundamental factor to have the appropriate knowledge to ensure the viability of the project, taking into account the microeconomic and macroeconomic factors. Therefore, this Postgraduate Diploma focuses on the economics and economic-financial management of the production process in the aquaculture company.

This Postgraduate Diploma provides students with specialized tools and skills to successfully develop their professional activity in the wide aquaculture environment, works on key competencies such as knowledge of the reality and daily practice of the professional, and it further promotes responsibility in the monitoring and supervision of their work, as well as communication skills through essential teamwork. In addition, as it is an online Postgraduate Diploma, the student is not constrained by fixed timetables or the need to move to another physical location, but can access the contents at any time of the day, balancing his or her work or personal life with their academic life.

This **Postgraduate Diploma in Aquaculture Facility Management** contains the most complete and up to date educational program on the market. The most important features of the program include:

- ◆ Practical cases studies are presented by experts in Aquaculture.
- ◆ The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- ◆ New developments in Aquaculture Facility Management.
- ◆ Practical exercises where the self-assessment process can be carried out to improve learning.
- ◆ Special emphasis is placed on innovative methodologies in Aquaculture Facility Management.
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- ◆ Content that is accessible from any fixed or portable device with an Internet connection.



Immerse yourself in this high quality educational program, which will enable you to face future challenges in Aquaculture Facility Management "

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This Postgraduate Diploma is the best investment you can make in selecting a refresher program to bring your knowledge of Aquaculture Facility Management up to date"

Its teaching staff includes professionals from the veterinary field, who bring the experience of their work to this training, as well as recognised specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem Based Learning, whereby the specialist must try to solve the different professional practice situations that arise during the academic year. To this end, the professional will be assisted by an innovative interactive video system developed by renowned and experienced experts in aquaculture facility management.

This training comes with the best didactic material, providing you with a contextual approach that will facilitate your learning

This 100% online Postgraduate Diploma will allow you to combine your studies with your professional work while increasing your knowledge in this field



02 Objectives

The Postgraduate Diploma in Aquaculture Facility Management is designed to facilitate the performance of the veterinary professional with the latest advances and most innovative procedures in the sector.





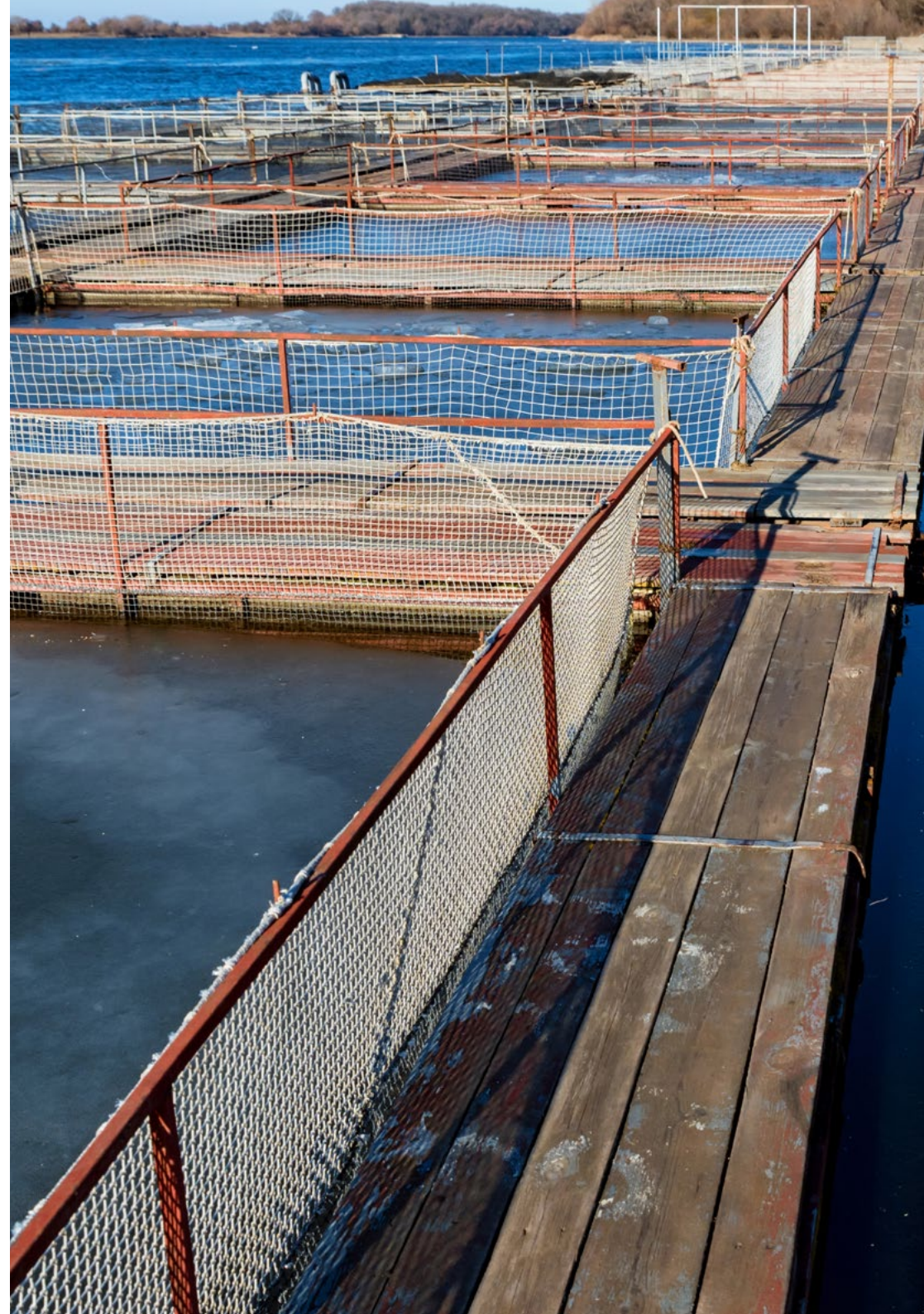
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Our goal is to achieve academic excellence and to help you achieve professional success as well"



General Objectives

- ♦ Examine the needs for the correct design of an Aquaculture Facility
- ♦ Generate specialized knowledge to carry out a correct choice of Facilities
- ♦ Implement improvements in Facility Management
- ♦ Establish the necessary knowledge for a good Maintenance of the Facilities
- ♦ Improve the characteristics of Sanitary Plans
- ♦ Examine the Regulations governing Aquaculture, its Legislation and the Rights and Obligations it generates.
- ♦ Analyze and assess the organization and functions of the main International Organizations in the Sector.
- ♦ Determine the contribution of National and International Organizations, Entities, and Societies to the Progressive and Sustainable Development of Aquaculture Worldwide.
- ♦ Quantify both Quantitatively and Qualitatively the Aquaculture Activity.
- ♦ Analyze the basis of Aquaculture Viability.
- ♦ Identify the General Financial Bases in Aquaculture.
- ♦ Present the income Statement in a company
- ♦ Identify the Cash Flows in an Aquaculture Company.
- ♦ Examine Equity and Financial Concepts.





Specific Objectives

- ♦ Design Facilities and Water Flow in Inland Farms
- ♦ Establish Water Oxygenation and Aeration Methods
- ♦ Develop Specialized Knowledge on the relationship between Natural Elements (Wind, Waves, and Currents) and Marine Facilities
- ♦ Increasing Management and Organizational Capacity according to the Purpose of the Operation
- ♦ Modernize the Maintenance Plans of the Installations
- ♦ Carry out a Correct Waste Management
- ♦ Plan the Final Commercialization of the Product
- ♦ Establish the Formal and Material Sources Generated by the Aquaculture Regulatory Standards
- ♦ Select the Regulations applicable to the Geographical Environment.
- ♦ Determine the main Policies and Frameworks that Promote the Development of Aquaculture.
- ♦ Examine the Rights and Duties deriving from the Legal Framework that Regulates Social, Economic, and Labor Conditions
- ♦ Enhance the use of the Resources and Opportunities offered by Official Organizations in Aquaculture.
- ♦ Analyze the Importance of the activity of Societies, Foundations, and Entities that favor Research, Technological Development, and Innovation Projects in Aquaculture.
- ♦ Generate Capacity to Adapt to New Economic, Legislative, Technical, and Technological Situations that may arise
- ♦ Identify Economic-financial Analysis Techniques.
- ♦ Present and Develop Concepts related to Viability.
- ♦ Define the Rules of Economic Analysis.
- ♦ Lay the Foundations of Financial Analysis.
- ♦ Identify the Main Economic and Financial Ratios to be considered.
- ♦ Evaluating these ratios in the field of Aquaculture.
- ♦ Establish the Equity Parameters.
- ♦ Discuss Economic-financial Issues in Aquaculture.



Join one of the largest online universities in the world"

03

Course Management

The program's Teaching Staff includes leading experts in Aquaculture who contribute their Expertise to this training Program. They are World-renowned Professionals from different Countries with proven Theoretical and Practical Professional Experience.





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We have the best Teaching Team in the field of Aquaculture, with years of experience and who are determined to transmit all their knowledge about this Sector"

Management



Mr. Gracia Rodríguez, José Joaquín

- ◆ Degree in Veterinary Medicine from the University of Murcia.
- ◆ Diploma in Aquaculture Specialization. Polytechnic University of Valencia
- ◆ Advanced Ichthyopathology Course
- ◆ International Congress on Sustainable Aquaculture
- ◆ Certificate in Pedagogical Aptitude University of Extremadura
- ◆ Attendance at the AVEPA Continuing Education Conference
- ◆ Teacher in Higher Vocational Training Degrees in the Sanitary Branch
- ◆ Training in Biosecurity and Pathology in the Ornamental Aquaculture Sector
- ◆ Speaker at National Congresses and Courses on Ornamental Aquaculture
- ◆ Training Courses for Livestock Farmers on Safety and Regulations in the Transport of Animals.
- ◆ Food Handler Courses for Companies and Individuals.
- ◆ Consultant in Ichthyopathology for several companies in the Aquaculture Sector
- ◆ Technical Director in the Ornamental Aquaculture Industry
- ◆ Coordination of Projects in Maintenance of Wild Species and Water Quality
- ◆ Projects in Natural Parks for the Control of Allochthonous Ichthyofauna
- ◆ Projects for the Recovery of Native Crayfish
- ◆ Carrying out Wildlife Species Censuses
- ◆ Coordination of livestock Sanitation Campaigns in Castilla-La Mancha
- ◆ Veterinarian in a Breeding and Genetic Improvement Company in the Rabbit Breeding Sector



Ms. Herrero Iglesias, Alicia Cristina

- ♦ Degree in Veterinary Medicine from the University of Extremadura.
- ♦ Master's Degree in Secondary Education, International University of La Rioja
- ♦ Course "Animal Welfare in Livestock Production" organized by the Official College of Veterinarians of Madrid, in collaboration with the Faculty of Veterinary Medicine UCM and the Ministry of Environment and Land Management of the Community of Madrid
- ♦ Occupational Trainer, given by the INESEM Postgraduate Training Center.
- ♦ "Trainer of Trainers" Course given by the University Antonio de Nebrija .
- ♦ Teacher in the Degree in Veterinary Medicine, University of Alfonso X el Sabio (Madrid)
- ♦ Since February 2012 she has been teaching "Ethnology and Veterinary Business Management" and "Animal Production"
- ♦ From the Academic Year 2016-2017 to the present, she has been teaching Hematological Analysis Techniques and Immunological Diagnostic Techniques for the 2nd year of the Formative Cycle of Higher Degree of Clinical and Biomedical Laboratory in Opesa (Madrid)
- ♦ Secondary School Teacher Cristóbal Colón School (Talavera de la Reina) Academic Year 18/19
- ♦ Veterinary Trainer in the Alonso Herrero HACCP Company for the Training of Food Handlers
- ♦ Teacher of the Course of Veterinary Technical Assistant, in Grupo INN, giving classes during the course 18/19 (Talavera de la Reina)
- ♦ Her professional career began with field work in the Large Animal Production sector
- ♦ After working in Animal Health and Sanitary Inspection, she began to focus on the field of teaching
- ♦ At present, she combines her teaching work at the University with Higher Technical Classes and Field Activities within the Veterinary Field
- ♦ During her professional career, she has taken a large number of Continuing Education and Specialization Courses
- ♦ Internships in the Jesús Usón Center for Minimally Invasive Surgery (CCMI) in Cáceres, Spain
- ♦ She was also a Student Intern at the Department of Medicine of the Faculty of Veterinary Medicine of the UEX

Professors

Mr. López Ruano, Gregorio

- ♦ Law Degree from the University of Extremadura, June 2000
- ♦ Occupational Trainer Department of Labor of the Regional Government of Extremadura
- ♦ Trainer of Trainers in e-learning. Online Training Institute-Plan Avanza
- ♦ Social Responsibility, Crisis, and Labor Reform. International University of Andalusia
- ♦ Teacher of Secondary Education Specializing in Business Administration, Ministry of Education, Culture, and Sports of the Junta de Castilla-la Mancha (since 2017)





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The best teachers are at the best university to help you advance your career”

04

Structure and Content

The structure of the content has been designed by the best Professionals in the Aquaculture Sector, with extensive Experience and Recognized Prestige in the Profession, backed by the volume of cases Reviewed, Studied, and Diagnosed, and with extensive knowledge of New Technologies applied to Veterinary Medicine.



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We have the most complete and up-to-date academic program in the market. We strive for excellence and for you to achieve it too”

Module 1. Aquaculture Facilities. Types, Design, and Management

- 1.1. General Characteristics of the different types of Facilities
 - 1.1.1. Continental Aquaculture Production
 - 1.1.2. Structures of a Continental Facility
 - 1.1.3. Location of Facilities
 - 1.1.4. Marine Aquaculture Production
 - 1.1.5. Structures of a Marine Facility
 - 1.1.6. Location of Facilities.
 - 1.1.7. Ornamental Aquaculture Production
- 1.2. Terrestrial Facilities Water
 - 1.2.1. Water Catchment
 - 1.2.2. Pumping Systems
 - 1.2.3. Recirculating Systems
 - 1.2.4. Water Distribution
 - 1.2.5. Ponds Water Circulation in Ponds
- 1.3. Filtration and Oxygenation in Terrestrial Installations
 - 1.3.1. Filtration Methods
 - 1.3.2. Biofiltration
 - 1.3.3. Water Aeration
 - 1.3.4. Water Oxygenation. Oxygen Requirements
- 1.4. Marine Installations
 - 1.4.1. Important Aspects
 - 1.4.2. Types of Marine Pens
 - 1.4.3. Currents, Wind, and Waves
 - 1.4.4. Stress on Marine Installations
- 1.5. Management and Organization in the different types of Installations
 - 1.5.1. Fattening Facilities
 - 1.5.2. Reproduction Facilities
 - 1.5.3. Pre-fattening Facilities
 - 1.5.4. Ornamental Species Facilities





- 1.6. Maintenance of Facilities
 - 1.6.1. Water Conduits
 - 1.6.2. Aeration and Oxygenation Systems
 - 1.6.3. Feeding System
 - 1.6.4. Auxiliary Structures
- 1.7. Growth.
 - 1.7.1. Use of Lots
 - 1.7.2. Biomass
 - 1.7.3. Establishment of the number of Ponds per Lot
 - 1.7.4. Splits and Classification
 - 1.7.5. Growth Monitoring
- 1.8. Casualty Control
 - 1.8.1. Sanitary Plan
 - 1.8.2. Leaks
 - 1.8.3. Casualties. Causes
- 1.9. Marketing of the Final Product
 - 1.9.1. Sales Planning
 - 1.9.2. Slaughtering and Processing
 - 1.9.3. Product Quality and Traceability
 - 1.9.4. Commercialization
- 1.10. Aquaculture and Sustainable Development
 - 1.10.1. Use of Wild Stocks
 - 1.10.2. Organic Matter in Effluents
 - 1.10.3. Transmission of Pathogens
 - 1.10.4. Use of Medication and its Residues
 - 1.10.5. Food Residues
 - 1.10.6. Effects on the Environment and Local Fauna

Module 2. Aquaculture Sector Regulations

- 2.1. Legal Framework for Aquaculture.
 - 2.1.1. Aquaculture
 - 2.1.2. Legal Certainty and the Degree of Regulatory Development
 - 2.1.3. Legal Regime
 - 2.1.4. Areas of Regulation
- 2.2. Regulations related to Aquaculture
 - 2.2.1. Specific Regulations
 - 2.2.2. Regulations of General Application
 - 2.2.3. Environmental Regulations
 - 2.2.4. Animal Health Regulations
 - 2.2.5. Hygienic-Sanitary Regulations
 - 2.2.6. Commercialization Regulations
 - 2.2.7. Other Regulations involved
- 2.3. Regulation of Aquaculture in the European Union
 - 2.3.1. European Aquaculture
 - 2.3.2. The Strategy for the Sustainable Development of European Aquaculture
 - 2.3.3. The Strategic Guidelines for the Sustainable Development of EU Aquaculture
 - 2.3.4. Resolutions of the European Parliament
- 2.4. Spanish Regulations
 - 2.4.1. Spanish Constitution of 1978
 - 2.4.2. Law No. 20/1942 on the Promotion and Conservation of River Fishing
 - 2.4.3. Law No. 23/1984 on Marine Cultivation
 - 2.4.4. Law No. 22/1988 on Coasts
- 2.5. Aquaculture in Latin America
 - 2.5.1. Approximation to the Legal Framework for Aquaculture in Latin American Countries
 - 2.5.2. The Commission on Small-scale, Artisanal, and Small-scale Fisheries, and Aquaculture of Latin America and the Caribbean (COPPESAALC)
- 2.6. International Organizations
 - 2.6.1. European Union
 - 2.6.2. World Trade Organization (WTO)
 - 2.6.3. World Health Organisation (WHO)
 - 2.6.4. World Organization for Animal Health (OIM)
 - 2.6.5. International Council for the Exploration of the Sea
- 2.7. Food and Agriculture Organization of the United Nations (FAO)
 - 2.7.1. Food and Agriculture Organization of the United Nations (FAO)
 - 2.7.2. The FAO and Aquaculture
 - 2.7.3. Committee on Fisheries (COFI)
 - 2.7.4. COFI Aquaculture Subcommittee
 - 2.7.5. The Code of Conduct for Responsible Fishing
- 2.8. The Spanish Aquaculture Observatory (OESA) and the National Advisory Board for Marine Cultures (JACUMAR)
 - 2.8.1. The Spanish Aquaculture Observatory
 - 2.8.2. Objectives of the Spanish Aquaculture Observatory
 - 2.8.3. Strategy of Spanish Aquaculture
 - 2.8.4. Joint Ventures
 - 2.8.5. The National Advisory Board for Marine Crops, Objectives, and Operation
- 2.9. International Entities and Partnerships
 - 2.9.1. World Aquaculture Society
 - 2.9.2. Spanish Aquaculture Society
 - 2.9.3. Other Aquaculture Societies and Organizations
- 2.10. Regional Fishery Bodies
 - 2.10.1. Regional Fisheries Organizations (RFOs)
 - 2.10.2. Regional Fishery Organizations Managing Migratory Species
 - 2.10.3. Regional Fishery Organizations Managing Geographic Areas
 - 2.10.4. Regional fisheries organizations in an advisory capacity

Module 9. Structure and Economic Management

- 3.1. Introduction
 - 3.1.1. Capture Fisheries Production
 - 3.1.2. Aquaculture Production
 - 3.1.3. Initial Conclusions
- 3.2. The Quantitative and Qualitative importance of Aquaculture in the World
 - 3.2.1. Introduction
 - 3.2.2. The Evolution of World Aquaculture
 - 3.2.3. Aquaculture Location
 - 3.2.4. Its Quantitative and Qualitative Perspectives
 - 3.2.5. Initial Conclusions
- 3.3. Quantitative and Qualitative importance in the European Union
 - 3.3.1. Introduction
 - 3.3.2. Relative and Absolute Importance
 - 3.3.3. Main Strengths and Weaknesses
 - 3.3.4. Its Quantitative and Qualitative Perspectives
 - 3.3.5. Initial Conclusions
- 3.4. The Quantitative and Qualitative Importance of Aquaculture in Spain
 - 3.4.1. Introduction
 - 3.4.2. Relative and Absolute Importance
 - 3.4.3. Main Strengths and Weaknesses
 - 3.4.4. Its Quantitative and Qualitative Perspectives
 - 3.4.5. Initial Conclusions
- 3.5. Viability of the Aquaculture Enterprise
 - 3.5.1. Introduction
 - 3.5.2. What is meant by Viability
 - 3.5.3. Types of Viability
 - 3.5.4. The Conditional Viability of the Investment
 - 3.5.5. Initial Conclusions
- 3.6. Finance in the Aquaculture Enterprise
 - 3.6.1. Introduction
 - 3.6.2. Sources of Financing; Their Interest
 - 3.6.3. The Policy and the Cost of Debt
 - 3.6.4. Structure and Sources of Debt
 - 3.6.5. Self-financing
 - 3.6.6. Initial Conclusions
- 3.7. The Income Statement and Cash Flows in the Aquaculture Enterprise
 - 3.7.1. Introduction
 - 3.7.2. The Income Statement
 - 3.7.3. Economic and Financial Cash Flows
 - 3.7.4. Added Value
 - 3.7.5. Initial Conclusions
- 3.8. The Equity and Financial Analysis of the Aquaculture Enterprise
 - 3.8.1. Introduction
 - 3.8.2. Prerequisites
 - 3.8.3. Arrangement of the Balance Sheet
 - 3.8.4. Analysis of the Development of the Balance Sheet
 - 3.8.5. Ad - hoc Conclusions
- 3.9. Economic Ratios to be considered in Aquaculture
 - 3.9.1. Introduction
 - 3.9.2. The Relative Value of Ratios
 - 3.9.3. Types of Ratios
 - 3.9.4. Ratios to Evaluate Profitability
 - 3.9.5. Ratios to Evaluate Liquidity
 - 3.9.6. Ratios to Evaluate Debt
 - 3.9.7. Initial Conclusions
- 3.10. Economic Analysis in Aquaculture
 - 3.10.1. Introduction
 - 3.10.2. Structure and Operation of Financial Accounts
 - 3.10.3. Equity Accounts
 - 3.10.4. Difference Accounts
 - 3.10.5. Profit and Loss Accounts
 - 3.10.6. Checks
 - 3.10.7. Complementary Considerations

05 Methodology

This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: ***Re-learning***.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.





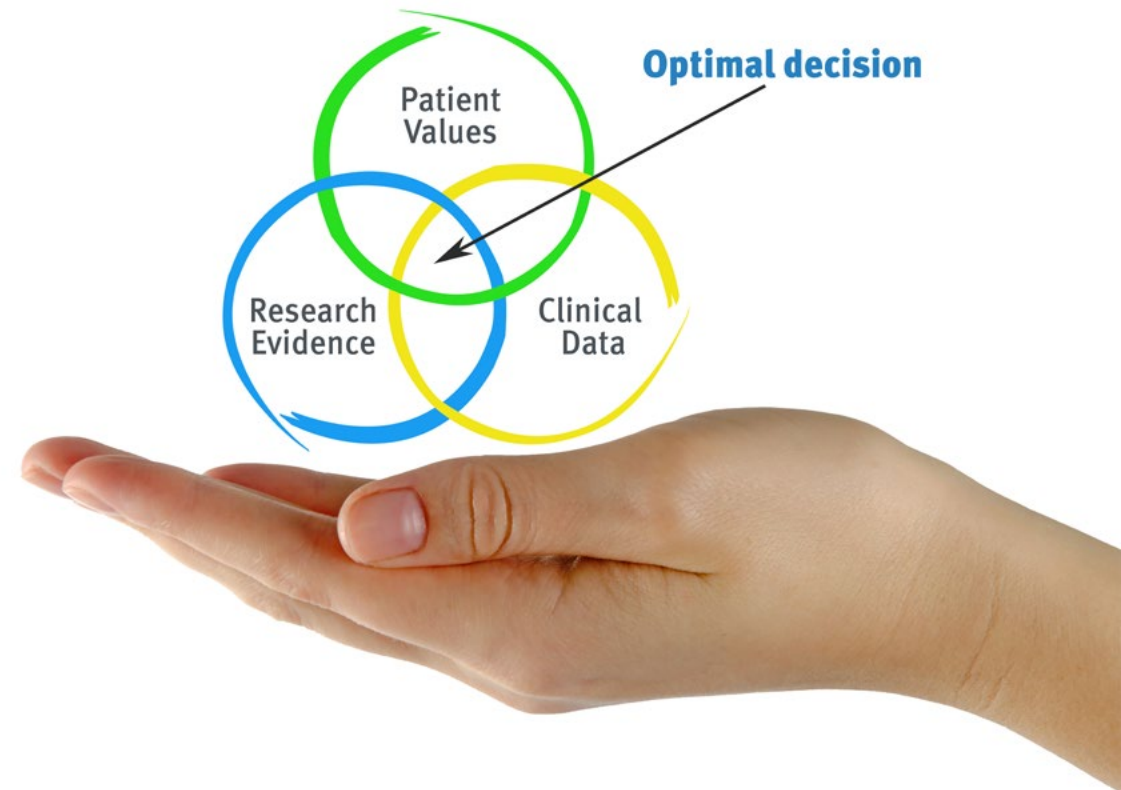
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Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

In a given clinical situation, what would you do? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case be based on current professional life, trying to recreate the real conditions in the Veterinarian's Professional Practice.

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Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Veterinarians who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity through exercises to evaluate real situations and the application of knowledge.
2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. The feeling that the effort invested is effective becomes a very important motivation for veterinarians, which translates into a greater interest in learning and an increase in the time dedicated to working on the course.



Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Veterinarians will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 65,000 veterinarians with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All didactic contents are created by the specialists who will teach the course, and which is specifically designed for the course, so that the didactic content is both specific and practical.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Latest Techniques and Procedures on Video

We bring you closer to the latest Techniques, to the latest Educational Advances, to the forefront of current Veterinary Techniques and Procedures. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

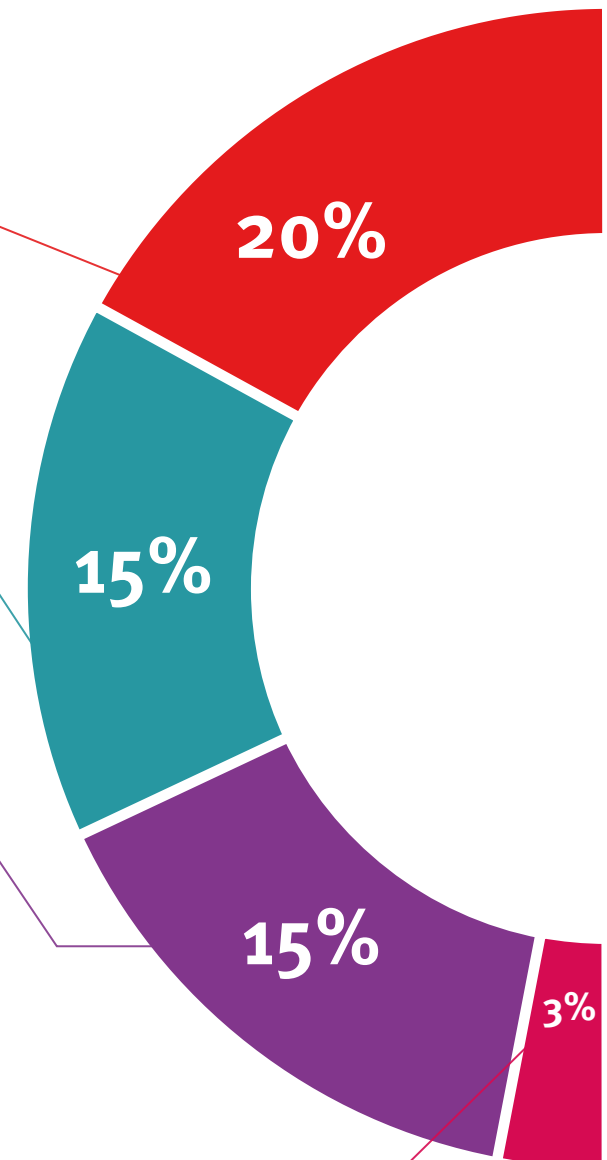
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

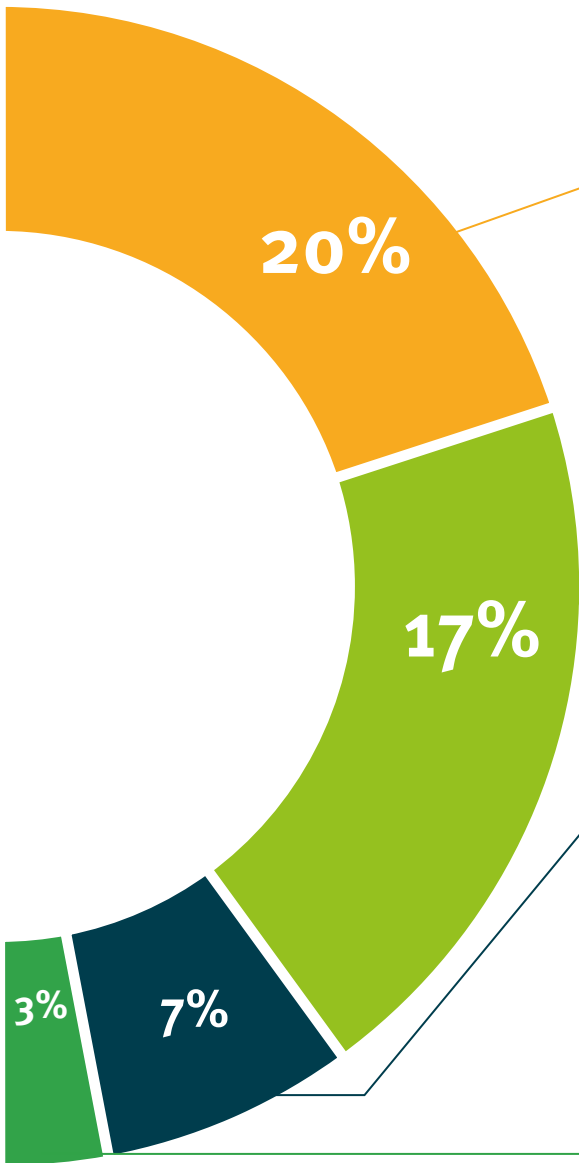
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.



Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.



06

Certificate

Through a different and stimulating learning experience, you will be able to acquire the necessary skills to take a big step in your training. An opportunity to progress, with the support and monitoring of a modern and specialized university, which will propel you to another professional level.



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Include in your training a Postgraduate Diploma in Aquaculture Facility Management: an important addition of high quality for any professional in this area"

This **Postgraduate Diploma in Aquaculture Facility Management** contains the most complete and up to date scientific program on the market.

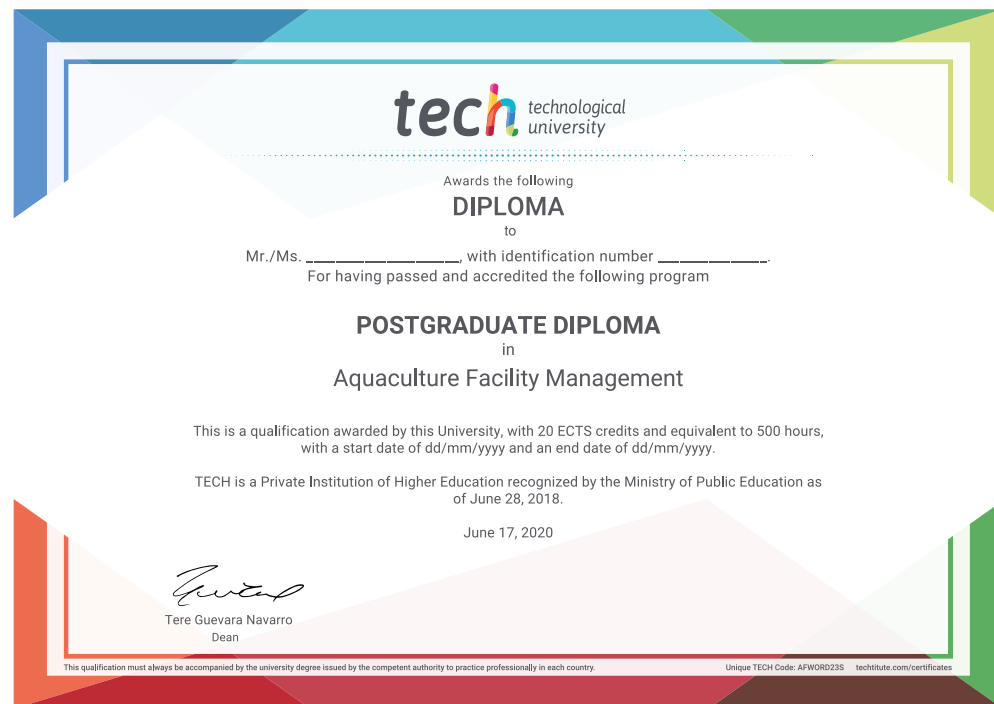
After the student has passed the evaluations, they will receive their corresponding certificate issued by **TECH -Technological University**

The diploma issued by **TECH - Technological University** will contain the qualification obtained and meets all the requirements commonly demanded by job exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Diploma in Aquaculture Facility Management**

ECTS: **18**

Official Number of Hours: **450**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
online training
development languages
classroom



Postgraduate Diploma
Aquaculture Facility
Management

Course Modality: **Online**

Duration: **6 months.**

Qualification: **TECH - Technological University**

18 ECTS Credits

Teaching Hours: **450 hours.**

Postgraduate Diploma Aquaculture Facility Management

