



of Animals With Specific Pathologies

» Modality: online

» Duration: 6 months

» Certificate: TECH Global University

» Credits: 18 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/veterinary-medicine/postgraduate-diploma/postgraduate-diploma-anesthetic-management-animals-specific-pathologies

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Certificate





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However, the success of an anesthetic procedure goes far beyond the administration of the appropriate drugs. It is essential to master pre-anesthetic assessment, induction, maintenance and education in order to achieve success in the process and a return to normality without sequelae.

The preparation of the anesthetic procedure acquires a special value in the case of animals with underlying pathologies. Under these conditions, the anesthesiologist must face an even more careful protocol, in which the evaluation of the different factors that these diseases bring with them becomes a step of extreme delicacy in every stage of the anesthetic process.

In this training you will acquire all the necessary knowledge to be able to carry out complete anesthetic protocol in the case of animals with previous ailments, from the time of preparation, to the time of treatment and discharge.

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Get a complete and proper certification in the anesthetic management of animals with specific pathologies and open new paths to your professional progress" This Postgraduate Diploma in Pharmacology Related to Anesthesia offers you the advantages of a high-level scientific, teaching, and technological course. These are some of its most notable features:

- Latest technology in online teaching software.
- Highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand.
- Practical cases presented by practising experts.
- State-of-the-art interactive video systems.
- Teaching supported by telepractice.
- · Continuous updating and recycling systems.
- Self-regulating learning: full compatibility with other occupations.
- Practical exercises for self-evaluation and learning verification.
- Support groups and educational synergies: questions to the expert, discussion forums and debates.
- · Communication with the teacher and individual reflection work.
- Content that is accessible from any fixed or portable device with an Internet connection.
- · Supplementary documentation databases are permanently available, even after the course.

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Receive complete and appropriate training in Veterinary Anesthiology with this highly effective Postgraduate Diploma and open new pathways for your professional progress"

Our teaching staff is made up of professionals from different fields related to this specialty. In this way, we ensure that we provide you with the training update we are aiming for. A multidisciplinary team of professionals trained and experienced in different environments, who will cover the theoretical knowledge in an efficient way, but, above all, will put the practical knowledge derived from their own experience at the service of the course: one of the differential qualities of this course.

This mastery of the subject is complemented by the effectiveness of the methodological design of this Postgraduate Diploma in Pharmacology Related to Anesthesia. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. This way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your training.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, we will use telepractice: with the help of an innovative interactive video system, and learning from an expert, you will be able to acquire the knowledge as if you were actually dealing with the scenario you are learning about. A concept that will allow you to integrate and fix learning in a more realistic and permanent way.

A Postgraduate Diploma that will enable you to work in all fields of Veterinary Anesthesiology with the competence of a high-level professional.

You will have the experience of expert professionals who will contribute their experience in the field to the program, making this training a unique opportunity for professional growth.







tech 10 | Objectives



General Objectives

- Establish and understand the differences in management of specific anesthetic situations and determine mechanisms to anticipate potential problems that may arise during patient management.
- Implement all the topics learned in the management of concrete situations, understanding the protocol used, monitoring, detection of complications and their solution.



Specific Objectives

Module 1.

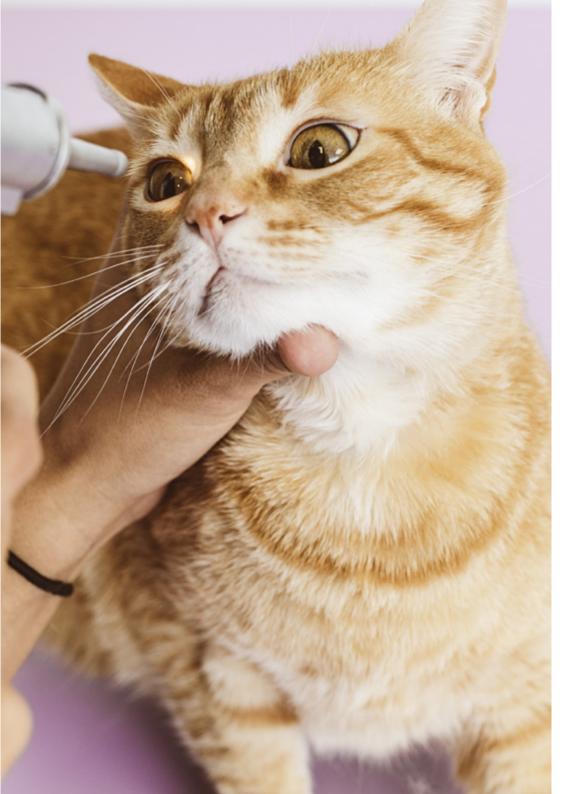
- Establish and understand the differences in management of specific anesthetic situations and determine mechanisms to anticipate potential problems that may arise during patient management.
- Know and understand the general pharmacological processes and those directly related to each of the pharmacological families related to anesthesia (sedatives, analgesics, inducers, neuromuscular relaxants).

Module 2.

 Establish and understand the differences in the management of specific anesthetic situations and determine the mechanisms to anticipate possible problems that may arise during the management of patients with respiratory or ophthalmologic pathologies, for minimally invasive procedures, with alterations in body condition, extreme body size, brachiocephalic, with thoracic pathology, oncologic or pregnant patients.

Module 3.

- See in a practical way the use of different protocols, anesthetic and monitoring techniques applied to specific situations.
- Assess the most appropriate protocol for each patient and understand the absence of predetermined protocols individualization is necessary for each procedure and each case.





A path to achieve training and professional growth that will propel you towards a greater level of competitiveness in the employment market"





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Management



Dr. Jiménez Cidre, Miguel Ángel

- Degree in Veterinary Medicine from the Complutense University of Madrid. Two-year internship at the Anesthesia Service of the Veterinary Clinic Hospital of the UCM.
- Accredited by AVEPA in the Specialty of Anesthesia and Analgesia
- Head of the Anesthesia-Resuscitation Service and Pain Unit at Puchol Veterinary Hospital
- Founding member of the Spanish Society of Veterinary Anesthesia and Analgesia (SEAAV). Member of the European Association of Veterinary Anesthesia (AVA), International Association for the Study of Pain (IASP) and the International Veterinary Academy of Pain Management (IVAPM).
- Speaker in several Anesthesia and Analgesia courses and national and international congresses.
- Author of the books "Practical Pain Management in Small Animals" and "Role of NSAIDs in Chronic Pain".
- Co-author of the "Clinical Manual of Pharmacology and "Complications in Small Animal Anesthesia"; as well as author of specific chapters in other books.

Professors

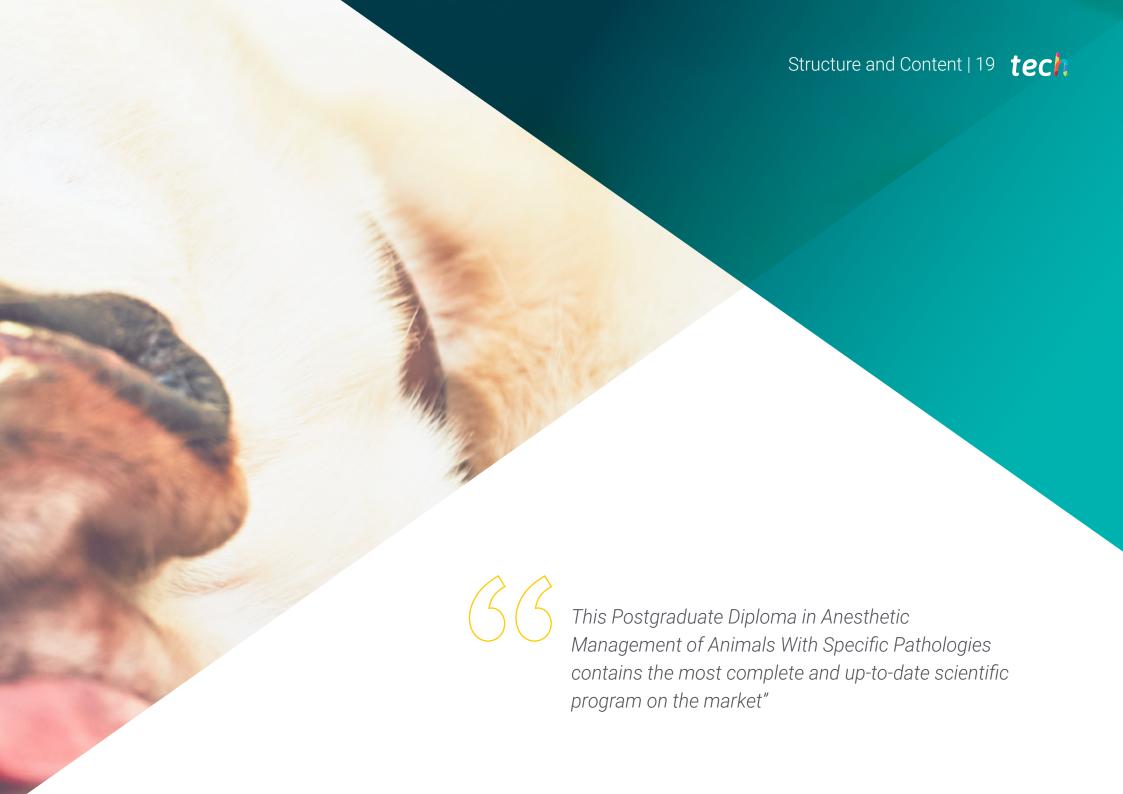
Cabezas Salamanca, Miguel Ángel

- Degree in Veterinary Medicine from the Complutense University of Madrid. Two-year internship at the Anesthesia Service of the Veterinary Clinic Hospital of the UCM.
- · Accredited by AVEPA in the Specialty of Anesthesia and Analgesia.
- Head of the Anesthesia-Resuscitation Service and Pain Unit at Puchol Veterinary Hospital.
- Founding member of the Spanish Society of Veterinary Anesthesia and Analgesia (SEAAV).
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 Management (IVAPM).
- Speaker in several Anesthesia and Analgesia courses and national and international congresses.
- Author of the books "Practical Pain Management in Small Animals" and "Role of NSAIDs in Chronic Pain".
- Co-author of the "Clinical Manual of Pharmacology and "Complications in Small Animal Anesthesia"; as well as author of specific chapters in other books.

Soto Martín, María

- Degree in Veterinary Medicine from the Complutense University of Madrid in 2009, with preferential dedication to anesthesia since 2010 and sole dedication since 2012.
- Member of the Spanish Society of Veterinary Anesthesia and Analgesia, with frequent participation in its annual congresses, one of which earned her the award for best oral communication.
- Member of the Anesthesia group of AVEPA, having also participated on several occasions with scientific content in its annual congress.
- She provided specific small animal anesthesia training throughout her career in the form of lectures, webinars, hands-on workshops and clinic-based training.
- She also collaborated in books and scientific articles, published nationally and internationally.





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Module 1. Anesthetic Management in Specific Situations I

- 1.1. Anesthesia in Elderly Patients.
 - 1.1.1. Characteristics to Take into Account.
 - 1.1.2. Preoperative Management.
 - 1.1.3. Anesthetic Management.
 - 1.1.4. Post-Operative Care.
- 1.2. Anesthesia in Pediatric Patients.
 - 1.2.1. Characteristics to Take into Account.
 - 1.2.2. Preoperative Management
 - 1.2.3. Anesthetic Management.
 - 1.2.4. Post-Operative Care.
- 1.3. Anesthesia in Patients with Cardiac Pathology I (Congenital Heart Disease).
 - 1.3.1. Characteristics to Take into Account.
 - 1.3.2. Preoperative Management
 - 1.3.3. Anesthetic Management.
 - 1.3.4. Post-Operative Care.
- 1.4. Anesthesia in Patients with Cardiac Pathology II (Acquired Heart Disease).
 - 1.4.1. Characteristics to Take into Account.
 - 1.4.2. Preoperative Management
 - 1.4.3. Anesthetic Management.
 - 1.4.4. Post-Operative Care.
- 1.5. Anesthesia for Patients With Thyroid Pathologies.
 - 1.5.1. Hypothyroid Patient.
 - 1.5.1.1. Characteristics to Take into Account.
 - 1.5.1.2. Preoperative Management.
 - 1.5.1.3. Anesthetic Management.
 - 1.5.1.4. Post-Operative Care.
 - 1.5.2. Hypothyroid Patient.
 - 1.5.2.1. Characteristics to Take into Account.
 - 1.5.2.2. Preoperative Management.
 - 1.5.2.3. Anesthetic Management.
 - 1.5.2.4. Post-Operative Care.



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- 1.6. Anesthesia for Patients With Adrenal Pathologies.
 - 1.6.1. Patient with Hypoadrenocorticism.
 - 1.6.1.1. Characteristics to Take into Account.
 - 1.6.1.2. Preoperative Management.
 - 1.6.1.3. Anesthetic Management.
 - 1.6.1.4. Post-Operative Care.
 - 1.6.2. Patient with Hyperadrenocorticism.
 - 1.6.2.1. Characteristics to Take into Account.
 - 1.6.2.2. Preoperative Management.
 - 1.6.2.3. Anesthetic Management.
 - 1.6.2.4. Post-Operative Care.
- 1.7. Anesthesia in Diabetic Patients.
 - 1.7.1. Characteristics to Take into Account.
 - 1.7.2. Preoperative Management.
 - 1.7.3. Anesthetic Management.
 - 1.7.4. Post-Operative Care.
- 1.8. Anesthesia for Patients With Digestive Pathologies I
 - 1.8.1. Characteristics to Take into Account.
 - 1.8.2. Preoperative Management.
 - 1.8.3. Anesthetic Management.
 - 1.8.4. Post-Operative Care.
- 1.9. Anesthesia in Patients with Digestive Pathology II (HepatobiliarySystem).
 - 1.9.1. Characteristics to Take into Account.
 - 1.9.2. Preoperative Management.
 - 1.9.3. Anesthetic Management.
 - 1.9.4. Post-Operative Care.
- 1.10. Anesthesia for Patients With Neurological Pathologies.
 - 1.10.1. Characteristics to Take into Account.
 - 1.10.2. Preoperative Management.
 - 1.10.3. Anesthetic Management.
 - 1.10.4. Post-Operative Care.

Module 2. Anesthetic Management in Specific Situations II

- 2.1. Anesthesia for Patients With Respiratory Pathologies.
 - 2.1.1. Characteristics to Take into Account.
 - 2.1.2. Preoperative Management.
 - 2.1.3. Anesthetic Management.
 - 2.1.4. Post-Operative Care.
- 2.2. Anesthesia for Ophthalmologic Procedures.
 - 2.2.1. Characteristics to Take into Account.
 - 2.2.2. Preoperative Management.
 - 2.2.3. Anesthetic Management.
 - 2.2.4. Post-Operative Care.
- 2.3. Anesthesia for Endoscopic and Laparoscopic Procedures.
 - 2.3.1. Characteristics to Take into Account.
 - 2.3.2. Preoperative Management.
 - 2.3.3. Anesthetic Management.
 - 2.3.4. Post-Operative Care.
- 2.4. Anesthesia in Patients with Altered Body conditions (Obesity, Cachexia).
 - 2.4.1 Obese Patient
 - 2.4.1.1. Characteristics to Take into Account
 - 2.4.1.2. Preoperative Management.
 - 2.4.1.3. Anesthetic Management.
 - 2.4.1.4. Post-Operative Care.
 - 2.4.2 Cachectic Patient
 - 2.4.2.1. Characteristics to Take into Account.
 - 2.4.2.2. Preoperative Management.
 - 2.4.2.3. Anesthetic Management.
 - 2.4.2.4. Post-Operative Care.
- .5. Anesthesia in Brachiocephalic Patients.
 - 2.5.1. Characteristics to Take into Account.
 - 2.5.2. Preoperative Management.
 - 2.5.3. Anesthetic Management.
 - 2.5.4. Post-Operative Care.

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- Anesthesia in Patients with Extreme Sizes (Miniature versus Giant Patients).
 - 2.6.1. Characteristics to Take into Account.
 - 2.6.2. Preoperative Management.
 - 2.6.3. Anesthetic Management.
 - 2.6.4. Post-Operative Care.
- 2.7. Anesthesia for Patients With Genitourinary Pathologies. Pyometra, Urinary Obstruction.
 - 2.7.1. Characteristics to Take into Account.
 - 2.7.2. Preoperative Management.
 - 2.7.3. Anesthetic Management.
 - 2.7.4. Post-Operative Care.
- 2.8. Anesthesia in Pregnant Patients and for Cesarean Section.
 - 2.8.1. Characteristics to Take into Account.
 - 2.8.2. Preoperative Management.
 - 2.8.3. Anesthetic Management.
 - 2.8.4. Post-Operative Care.
- 2.9. Anesthesia in Oncology Patients (OFA).
 - 2.9.1. Characteristics to Take into Account.
 - 2.9.2. Preoperative Management.
 - 2.9.3. Anesthetic Management.
 - 2.9.4. Post-Operative Care.
- 2.10. Anesthesia in Thoracic Surgery.
 - 2.10.1. Characteristics to Take into Account.
 - 2.10.2. Preoperative Management.
 - 2.10.3. Anesthetic Management.
 - 2.10.4. Post-Operative Care.

Module 3. Anesthetic Management in Specific Situations III

- 3.1. Hemoabdomen.
 - 3.1.1. Characteristics to Take into Account.
 - 3.1.2. Preoperative Management.
 - 3.1.3. Anesthetic Management.
 - 3.1.4. Post-Operative Care.
- 3.2. Ovariohysterectomy and Orchiectomy in Healthy Patients.
 - 3.2.1. Characteristics to Take into Account.
 - 3.2.2. Preoperative Management.
 - 3.2.3. Anesthetic Management.
 - 3.2.4. Post-Operative Care.
- 3.3. Sedation Procedures in the Hospitalized Patient.
 - 3.3.1. Characteristics to Take into Account.
 - 3.3.2. Preoperative Management.
 - 3.3.3. Anesthetic Management.
 - 3.3.4. Post-Operative Care.
- 3.4. Pulmonary Lobectomy.
 - 3.4.1. Characteristics to Take into Account.
 - 3.4.2. Preoperative Management.
 - 3.4.3. Anesthetic Management.
 - 3.4.4. Post-Operative Care.
- 3.5. Anesthetic Management With Felines.
 - 3.5.1. Characteristics to Take into Account.
 - 3.5.2. Preoperative Management.
 - 3.5.3. Anesthetic Management.
 - 3.5.4. Post-Operative Care.
- 8.6. Anesthesia for Imaging Procedures.
 - 3.6.1. Characteristics to Take into Account.
 - 3.6.2. Preoperative Management.
 - 3.6.3. Anesthetic Management.
 - 3.6.4. Post-Operative Care.



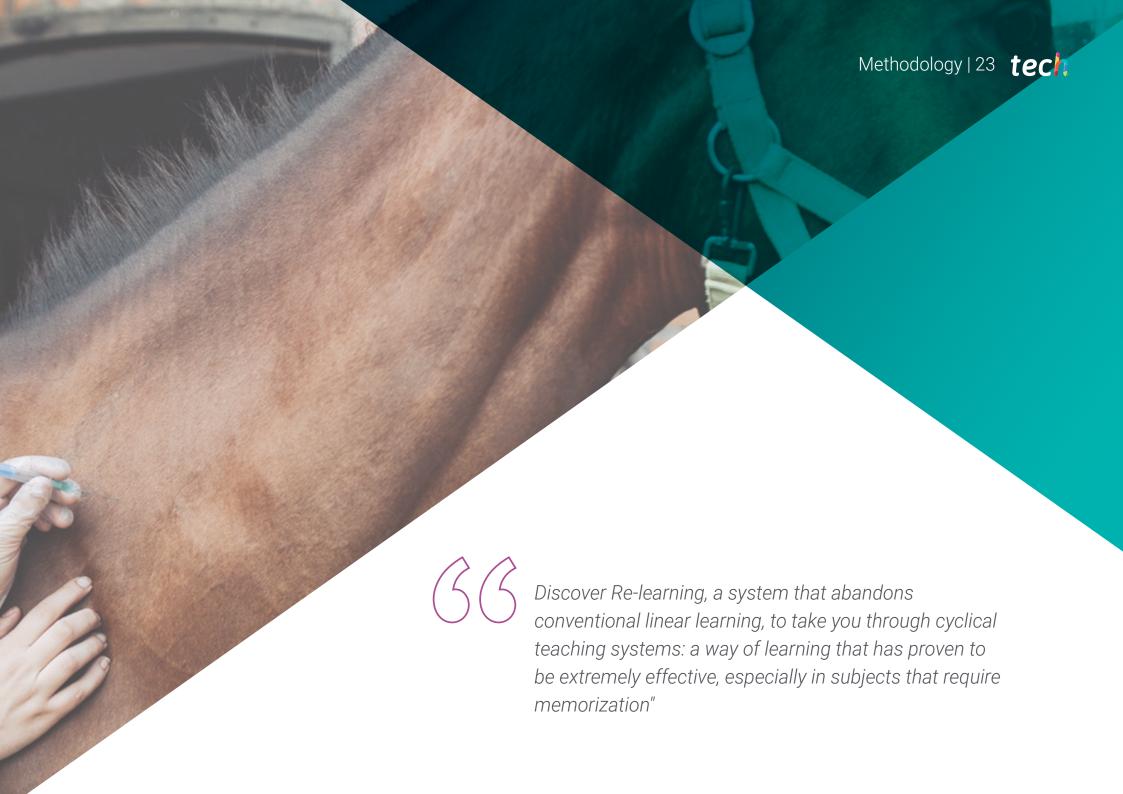
Structure and Content | 23 tech

- 3.7. Enterotomy and Enterectomy.
 - 3.7.1. Characteristics to Take into Account.
 - 3.7.2. Preoperative Management.
 - 3.7.3. Anesthetic Management.
 - 3.7.4. Post-Operative Care.
- 3.8. Perineal Hernia.
 - 3.8.1. Characteristics to Take into Account.
 - 3.8.2. Preoperative Management.
 - 3.8.3. Anesthetic Management.
 - 3.8.4. Post-Operative Care.
- 3.9. Cutaneous Tumor Excision and Dermatological Surgery (Mastocytoma, for Example).
 - 3.9.1. Characteristics to Take into Account.
 - 3.9.2. Preoperative Management.
 - 3.9.3. Anesthetic Management.
 - 3.9.4. Post-Operative Care.
- 3.10. Anesthesia for Dentistry and Maxillofacial Surgery.
 - 3.10.1. Characteristics to Take into Account.
 - 3.10.2. Preoperative Management.
 - 3.10.3. Anesthetic Management.
 - 3.10.4. Post-Operative Care.



A comprehensive teaching program, structured in well-developed teaching units, oriented towards learning that is compatible with your personal and professional life"



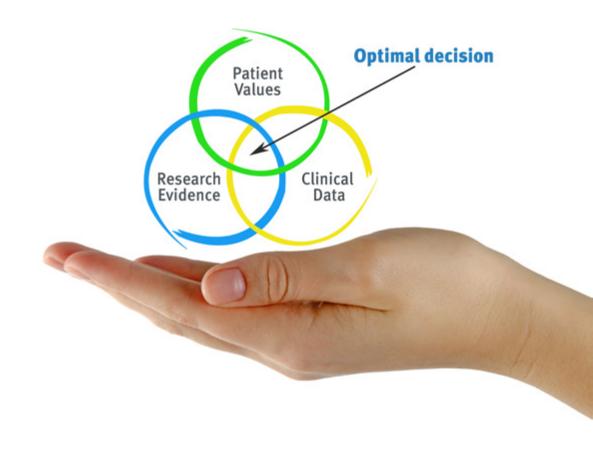


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At TECH we use the Case Method

In a given clinical situation, what would you do? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case be based on current professional life, trying to recreate the real conditions in the Veterinarian's Professional Practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

- 1. Veterinarians who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity through exercises to evaluate real situations and the application of knowledge.
- 2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. The feeling that the effort invested is effective becomes a very important motivation for veterinarians, which translates into a greater interest in learning and an increase in the time dedicated to working on the course.



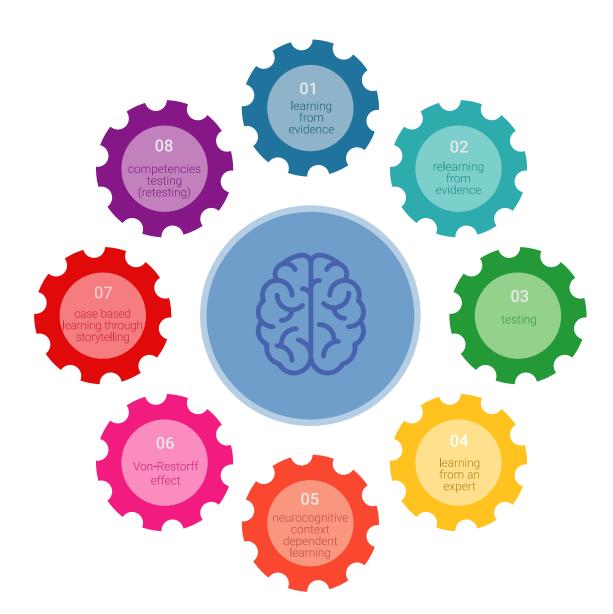


Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Veterinarians will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 65,000 veterinarians with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

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In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All the teaching materials are specifically created for the course, by specialists who teach on the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Latest Techniques and Procedures on Video

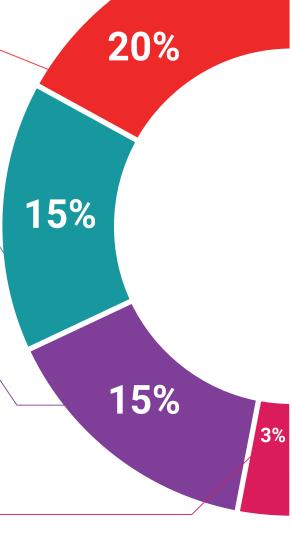
We bring you closer to the latest Techniques, to the latest Educational Advances, to the forefront of current Veterinary Techniques and Procedures. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

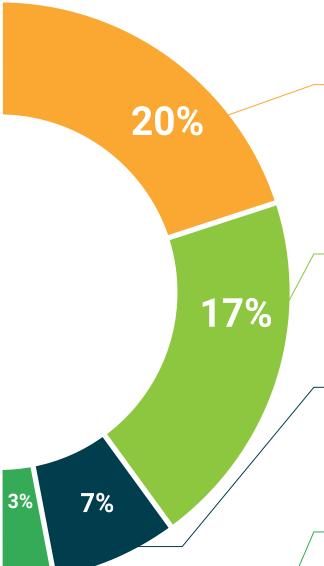
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Re-Testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.



Learning from an expert strengthens knowledge and memory, and generates confidence in our difficult future decisions.

Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.





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This program will allow you to obtain your **Postgraduate Diploma in Anesthetic Management of Animals With Specific Pathologies** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Diploma in Anesthetic Management of Animals With Specific Pathologies

Modality: online

Duration: 6 months

Accreditation: 18 ECTS



Mr./Ms. ______, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Diploma in Anesthetic Management of Animals With Specific Pathologies

This is a program of 450 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024





Postgraduate Diploma

Anesthetic Management of Animals With Specific Pathologies

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

