

Pig Farming in Extensive Systems





# Postgraduate Certificate Pig Farming in Extensive Systems

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/veterinary-medicine/postgraduate-certificate/pig-farming-extensive-systems

## Index

06

Certificate

p. 28





## tech 06 | Introduction

The Postgraduate Certificate in Pig Farming in Extensive Systems has a comprehensive program that covers the broadest spectrum of species and breeds used in Animal Production in Extensive Systems. Not only is in-depth and specialized attention paid to the most common productions, but also to other much less common but highly relevant productions, which demand a greater degree of specialization from professionals in the area.

Likewise, the degree of knowledge and professional experience of the program's professors allows them to deal with very specific productions, where it is very difficult to access levels of specialization, except for the small number of people who have had the opportunity to develop their knowledge within the scope of this type of livestock farming.

This program is the most specialized since the development of each subject is structured according to the knowledge and experience of the teaching team, avoiding generalist voluntarism which, although it can provide acceptable global visions, lacks the capacity to study in depth each and every one of the subjects that need to be addressed with the highest quality.

The high levels of knowledge provided by the faculty in the areas of economics, genetics and animal breeding contribute decisively to consolidate and expand knowledge in two areas that are absolutely fundamental to achieve success in the management of extensive livestock production.

This **Postgraduate Certificate in Pig Farming in Extensive Systems** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- Case studies presented by experts in the management of veterinary centers
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional development
- New developments in Pig Farming in Extensive Systems
- Practical exercises where self-assessment can be used to improve learning
- Special emphasis on innovative methodologies in Pig Farming in Extensive Systems
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Immerse yourself in this high-quality education, which will allow you to face the future challenges of Pig Farming in Extensive Systems"



This Postgraduate Certificate is the best investment you can make in selecting a refresher program to update your knowledge in Pig Farming in Extensive Systems"

It includes, in its teaching staff, professionals belonging to the field of extensive livestock farming, who contribute to this training the experience of their work, in addition to recognized specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive specialization programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the specialist must try to solve the different professional practice situations that arise throughout the program. To do so, the professional will be assisted by an innovative interactive video system created by recognized experts in Extensive Livestock Management.

This program comes with the best educational material, providing you with a contextual approach that will facilitate your learning.

This 100% online Postgraduate Certificate will allow you to combine your studies with your professional work while increasing your knowledge in this field.







## tech 10 | Objectives

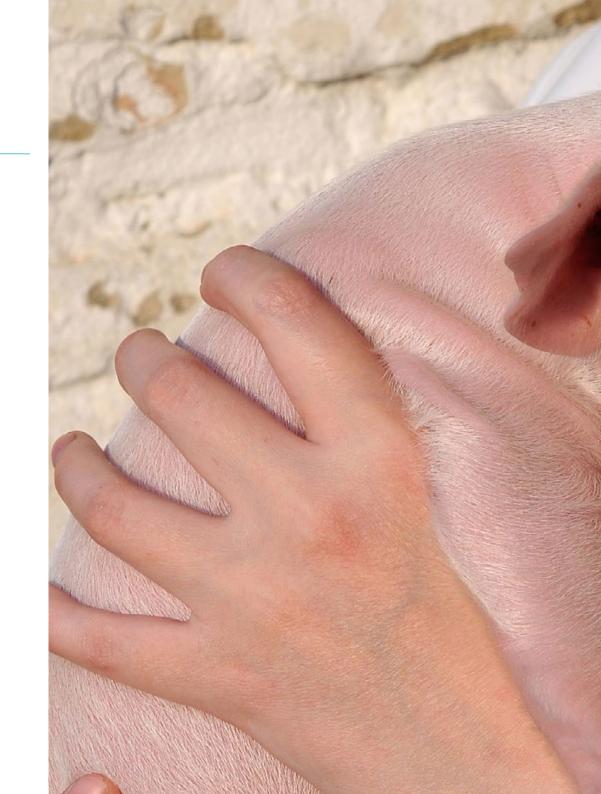


## **General Objectives**

- \* Study Iberian swine and other extensive swine productions in depth
- Delve deeper into the racial basis used
- Analyze the existing production systems both in Spain and in other countries, giving great importance to the production of the Iberian pig
- Develop the necessary knowledge for the management of an extensive pig farm



Take the opportunity and take the step to get up to date on the latest developments in Pig Farming in Extensive Systems"





## Objectives | 11 tech



## **Specific Objectives**

- Analyze the situation of the sector
- Further investigate the selection of breeding stock and breeding techniques for extensive pig breeding
- Develop the production cycle from the beginning to the end, paying special attention to the critical points of the cycle
- Expand knowledge of animal handling and well-being
- Examine the most frequent pathologies in extensive swine and develop preventive health plans
- Evaluate nutritional programs and analyze by phases the nutritional requirements of extensive swine
- Analyze the legislation covering extensive pig farming and the biosecurity required on their farms





## tech 14 | Course Management

#### Management



#### Dr. Rodríguez Montesinos, Adolfo

- PhD and Degree in Veterinary Medicine from the Complutense University of Madrid
- Graduated in Veterinary Medicine in 1979 with the qualification of Outstanding at the Complutense University of Madrid, subsequently carrying out the corresponding doctoral studies, finishing them with the reading of the Doctoral Thesis in 1992, qualified as Apto cum Laude
- Journalist Registered with the Federation of Press Associations and the Press Association of Madrid
- Coordinating Professor of Animal Production (Third year of the Veterinary Degree) and Ethnology (Second Postgraduate Certificate of the Veterinary Degree) at the Alfonso X El Sabio University from 2009 to the present
- Director of Final Degree Projects at Universidad Alfonso X El Sabio
- Training Coordinator, Director and Professor of Postgraduate Courses organized by the General Council of Veterinary
   Associations of Spain, for veterinarians on the fighting bull and expertise in bullfighting shows, taught in more than 200 editions
   from 1987 to the present



## Course Management | 15 tech

#### **Professors**

#### Dr. Moreno López, Marcos

- Graduated in Veterinary Medicine from Alfonso X El Sabio University in 2016
- Professional Master's Degree in Animal Production and Health by the Complutense University of Madrid in collaboration with the Polytechnic University of Madrid in 2017
- Associate Professor since 2019 at the University Alfonso X El Sabio (Spain) in the subject of Ethnology and business management in veterinary field
- His professional career is focused on large animal production and clinical practice, ranging from surgery to reproduction
- Manages several livestock operations
- He works as a veterinary technician for the Stud Book of the Asociación de Ganaderías de Lidia





## tech 18 | Structure and Content

#### Module 1. Iberian Swine and Other Extensive Swine Production

- 1.1. Introduction and Situation of the Sector
  - 1.1.1. Global Situation
  - 1.1.2. Situation Europe
  - 1.1.3. Situation in Spain
- 1.2. Racial Basis
  - 1.2.1. Pure Breeds
  - 1.2.2. Commercial Hybrids
- 1.3. Extensive Swine Production System
  - 1.3.1. Spain
  - 1.3.2. Other Countries
- 1.4. Type of Farms
  - 1.4.1. Iberian Pork
  - 1.4.2. Non-Iberian Pork
- 1.5. Breeders and Breeding Techniques
  - 151 Female Selection
  - 1.5.2. Covering of Females
  - 1.5.3. Gestation of Females
  - 154 Childbirth
  - 1.5.5. Selection and Final Destination of Males
- 1.6. Production Cycle
  - 1.6.1. Nursing
  - 1.6.2. Dairy
  - 1.6.3. Bait
  - 1.6.4. Finishing
- 1.7. Handling, Animal Well-Being and Facilities
  - 1.7.1. Extensive Swine Management
  - 1.7.2. Animal Well-Being in Extensive Swine Farms
  - 1.7.3. Pig Management Facilities for Extensive Swine Production

- .8. Nutrition and Phased Program
  - 1.8.1. General Aspects of Swine Nutrition
  - 1.8.2. Feeding of Breeding Sows and Boars
  - 1.8.3. Piglet Feeding
  - 1.8.4. Feeding in the Fattening Phase
  - 1.8.5. Feeding in the Finishing Phase
- 1.9. Health and Most Common Pathologies
  - 1.9.1. Health in Extensive Swine Farms
  - 1.9.2. Infectious Pathologies
  - 1.9.3. Parasitic Pathologies
  - 1.9.4. Pathologies Related to Nutrition
  - 1.9.5. Pathologies Derived from Handling
  - 1.9.6. Reproductive Pathologies
  - 1.9.7. Other Pathologies
- 1.10. Farm Legislation and Biosafety
  - 1.10.1. Pig Farm Legislation
  - 1.10.2. Regulations Governing Products Derived from Iberian Pork
  - 1.10.3. Regulations Governing Products Derived from Non-Iberian Pigs Farmed on an Extensive Regime
  - 1.10.4. Biosafety in Extensive Swine Farms







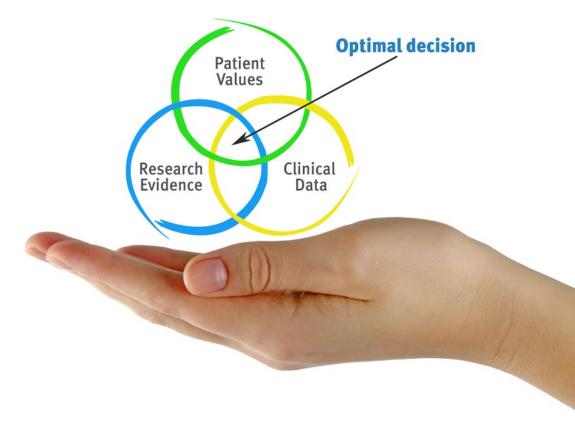


## tech 22 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the actual conditions in a veterinarian's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- 1. Veterinarians who follow this method not only manage to assimilate concepts, but also develop their mental capacity through exercises to evaluate real situations and knowledge application
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** The feeling that the effort invested is effective becomes a very important motivation for veterinarians, which translates into a greater interest in learning and an increase in the time dedicated to working on the course.





#### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Veterinarians will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology more than 65,000 veterinarians have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. Our teaching method is developed in a highly demanding environment, where the students have a high socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

## tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Latest Techniques and Procedures on Video**

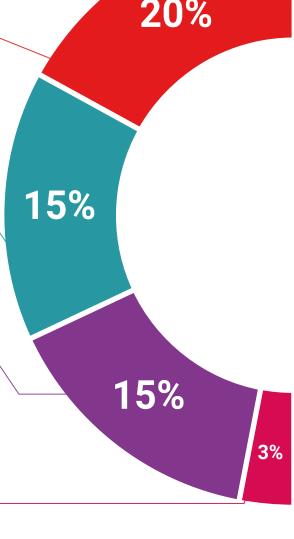
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current and procedures of veterinary techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

## Expert-Led Case Studies and Case Analysis Therefore, TECH presents real cases in which

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

#### **Testing & Retesting**



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

#### Classes



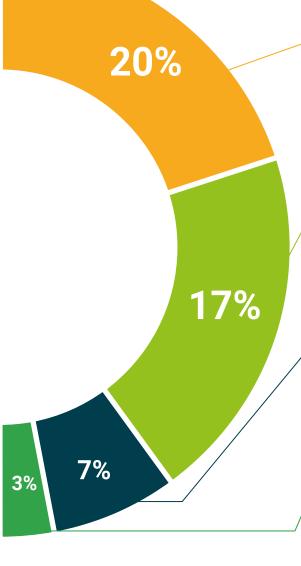
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







## tech 30 | Certificate

This **Postgraduate Certificate in Pig Farming in Extensive Systems** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate**, issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Pig Farming in Extensive Systems Official N° of hours: 150 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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institutions technology learning



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