



Postgraduate Certificate Neurology in Large Animals

» Modality: online» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

We bsite: www.techtitute.com/pk/veterinary-medicine/postgraduate-certificate/neurology-large-animals

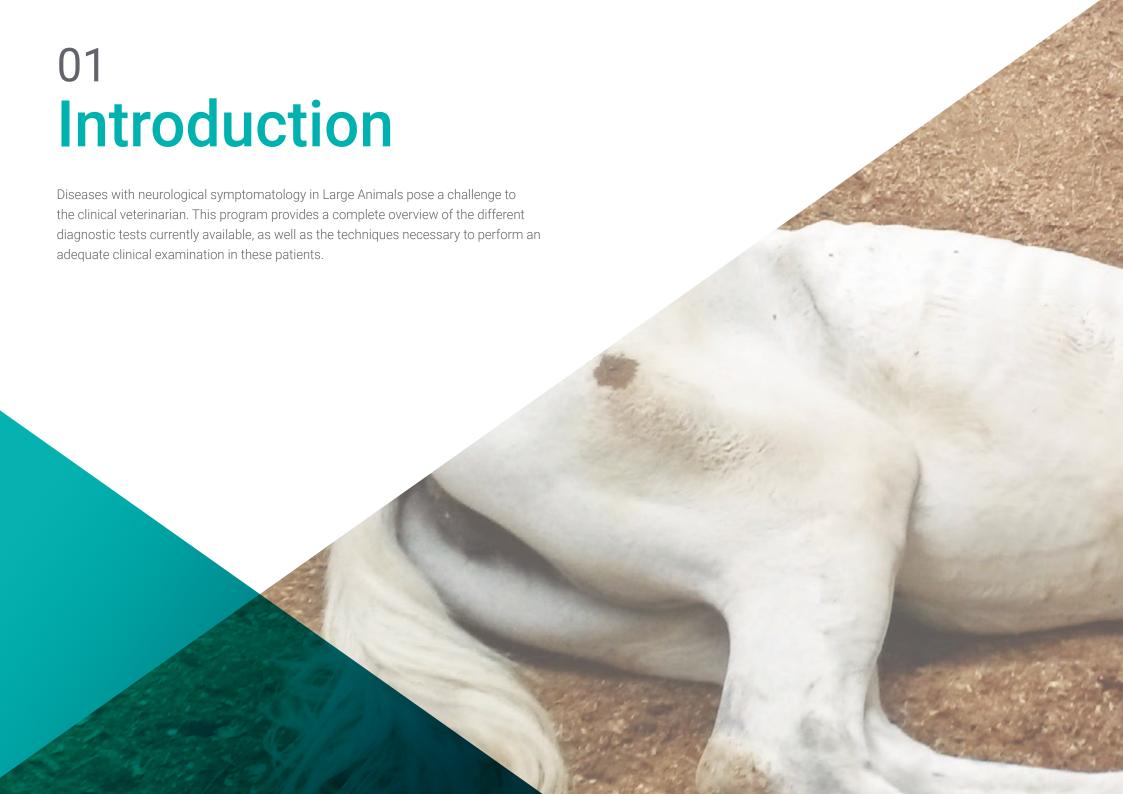
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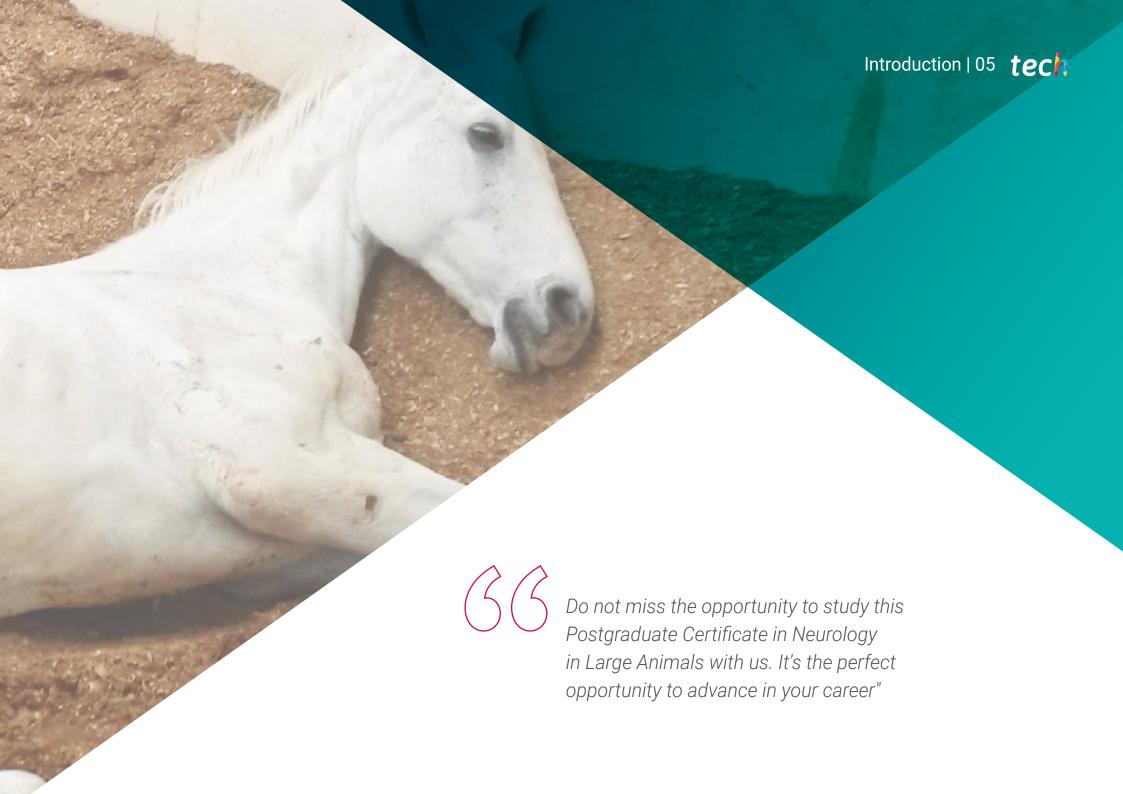
 $\begin{array}{c|c} 01 & 02 \\ \hline & Dijectives \\ \hline & 03 & 04 & 05 \\ \hline & Course Management & Structure and Content & Methodology \\ \hline & & p. 12 & p. 16 & \hline \end{array}$

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Certificate

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tech 06 | Introduction

The Postgraduate Certificate in Neurology in Large Animals incorporates innovative knowledge, based on the latest scientific evidence, that allows veterinary professionals to stay up-to-date on the newest treatments and emerging diseases that affect large animals across the world as a consequence of globalization.

Specialized and advanced knowledge of these diseases is necessary since outbreaks of some diseases considered eradicated or new ones may occur in all countries of the world.

Clinical practice is a very dynamic activity, new treatments are constantly appearing in scientific publications and veterinarians must be aware of them in order to be able to offer these options to their clients. Each of the modules in this program covers one of the organ systems, with emphasis on those systems that are most frequently affected in the Large Animals.

With respect to ruminants, although their handling and the diseases they suffer from are different from those of horses, they must also be understood with sufficient scientific expertise to be able to establish adequate treatments and accurate prognoses. Camelids of the new world or South America, which include mainly llamas and alpacas as domesticated animals, are animals bred for different purposes including fiber production, pack animals or meat production in South America. Horses are animals that are used both for leisure and as companion animals, as well as in different sports disciplines, which adds an important added economic value. It is essential to have a high level of knowledge in internal medicine to be able to work with these horses, since, due to their economic value, they are not readily accessible to clinicians with little training.

This program is designed by professors with the highest recognized degree of specialization, thus guaranteeing its quality in all aspects, both clinical and scientific, in large animals.

This **Postgraduate Certificate in Neurology in Large Animals** contains the most complete and up-to-date scientific program on the market. The most important features include:

- Practical Cases presented by experts in Neurology in Large Animals
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional development
- Latest innovations on Neurology in Large Animals
- Practical exercises where self-assessment can be used to improve learning
- Special emphasis on innovative methodologies in Neurology in Large Animals
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Get trained with us and learn how to diagnose and treat diseases in large animals, in order to improve their quality of life"



This course is the best investment you can make when choosing a refresher programme to update your existing knowledge of Neurology in Large Animals"

Its teaching staff includes professionals belonging to the veterinary field, who contribute their expertise to this specialization, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

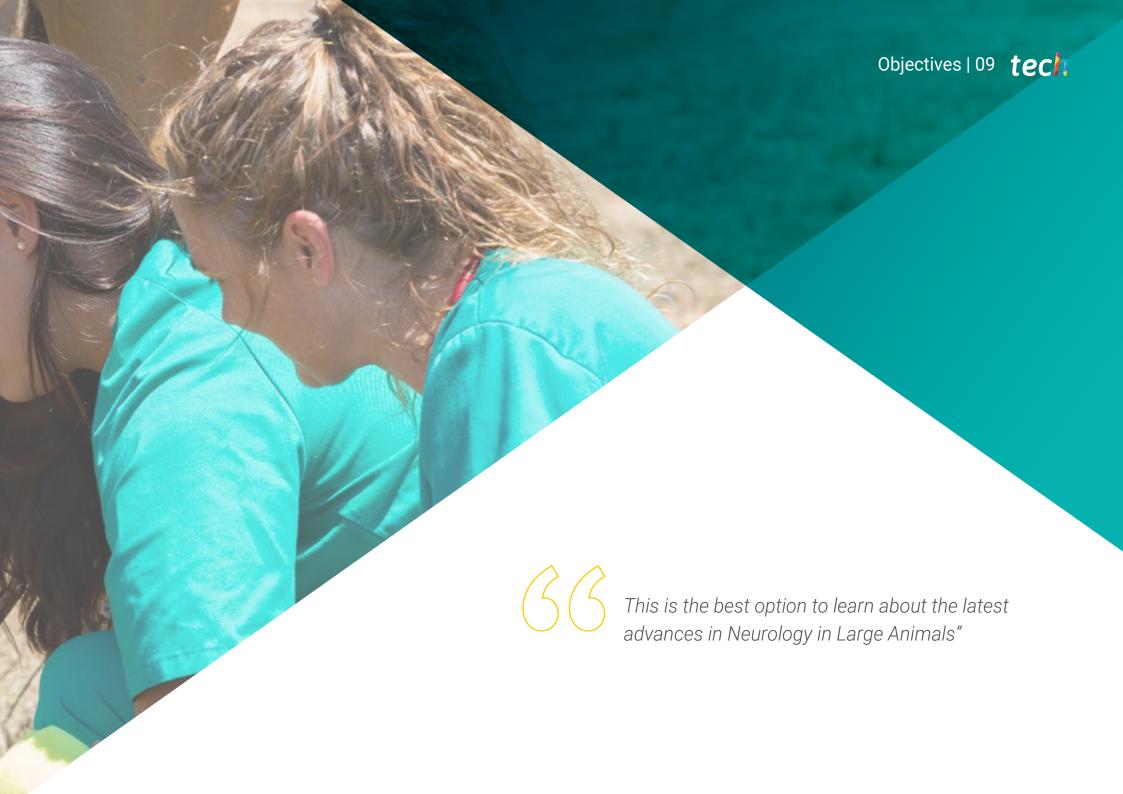
This program is designed around Problem-Based Learning, whereby the specialist must try to solve the different professional practice situations that arise throughout the program. For this, the professional will have the help of an innovative interactive video system made by renowned and experienced experts in Internal Medicine in Large Animals.

This program comes with the best educational material, providing you with a contextual approach that will facilitate your learning.

This 100% online program will allow you to combine your studies with your professional work while increasing your knowledge in this field.







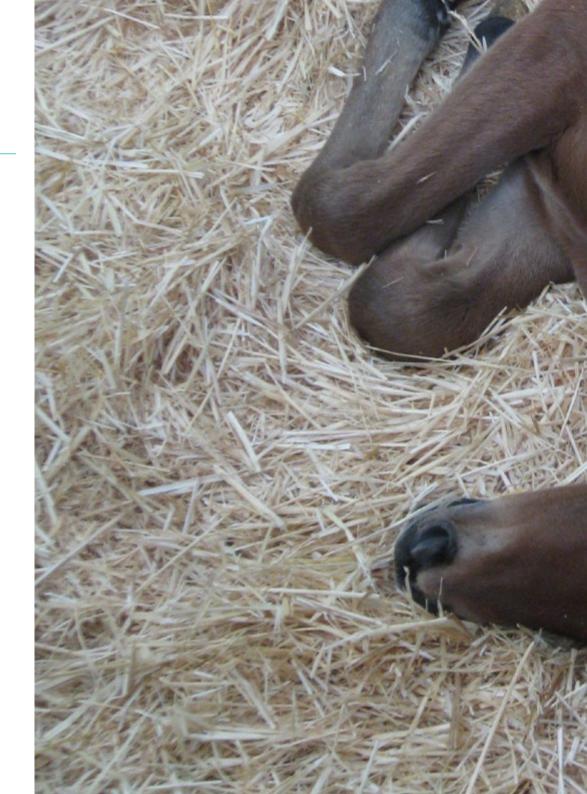
tech 10 | Objectives



General Objectives

- Provide specialized knowledge on the most common neurological problems
- Identify all clinical signs associated with each neurological disease
- Establish the specific clinical approach for each pathology
- Determine the prognosis and the most appropriate treatment in each case









Specific Objectives

- Examine the specific anatomy, physiology and pathophysiology that underlies neurological disease in the large animals (ruminants, cattle, camelids and equidae).
- Identify the main diseases affecting the central and peripheral nervous system
- Specify the necessary information required in clinical examination of neurologic patients
- Locate lesions in a patient that has suffered trauma to the central nervous system
- Establish management measures and treatment protocols
- Identify horses with spinal cord compressions and establish their sporting diagnosis
- Recognize patients affected by parasitic illnesses and determine their treatment options
- Identify the patients affected with viral diseases and establish management and containment measures
- Recognize patients with neuromuscular junction disorders
- Establish prognosis and treatment options for patients with neuromuscular junction pathologies
- Establish the clinical signs of patients with congenital and degenerative alterations and the signs of patients with motor neurone alterations
- Establish treatment and prognosis steps in intoxicated patients







tech 14 | Course Management

Management



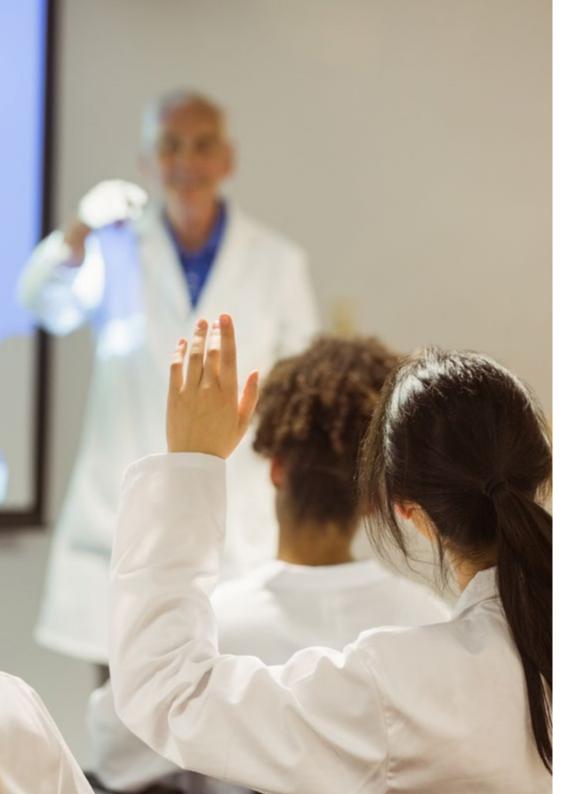
Dr. Martín Cuervo, María

- Doctor of Veterinary Medicine from the University of Extremadura. Doctoral thesis on Inflammation Markers in Horses in a Critical Condition, 2017
- Degree in Veterinary Medicine from the University of Cordoba
- President of the Scientific Committee in the National Congress of the Spanish Association of Equine Veterinarians (AVEE), 2020.
- Member of the Scientific Committee in the International Committee of the International Purebred Spanish Horse Show (SICAB), 2020
- Veterinarian, member of the European Board of Veterinary Specialization (EBVS) and the European College of Equine Interna Medicine (ECVIM)
- Member of the Spanish Association of Equine Veterinarians (AVEE).
- Head of the Equinie Internal Medicine Services in the University of Extremadura (from 2015-present)



Dr. Barba Recreo, Marta

- PhD in Biomedical Sciences, Auburn University, Alabama, USA, in 2016.
- Diplomate of the American College of Internal Medicine, Large Animal in 2015
- Degree in Veterinary Medicine from the University of Zaragoza in 2009
- Head of the Equine Internal Medicine Service, Clinical Veterinary Hospital, CEU Cardenal Herrera University, Valencia.



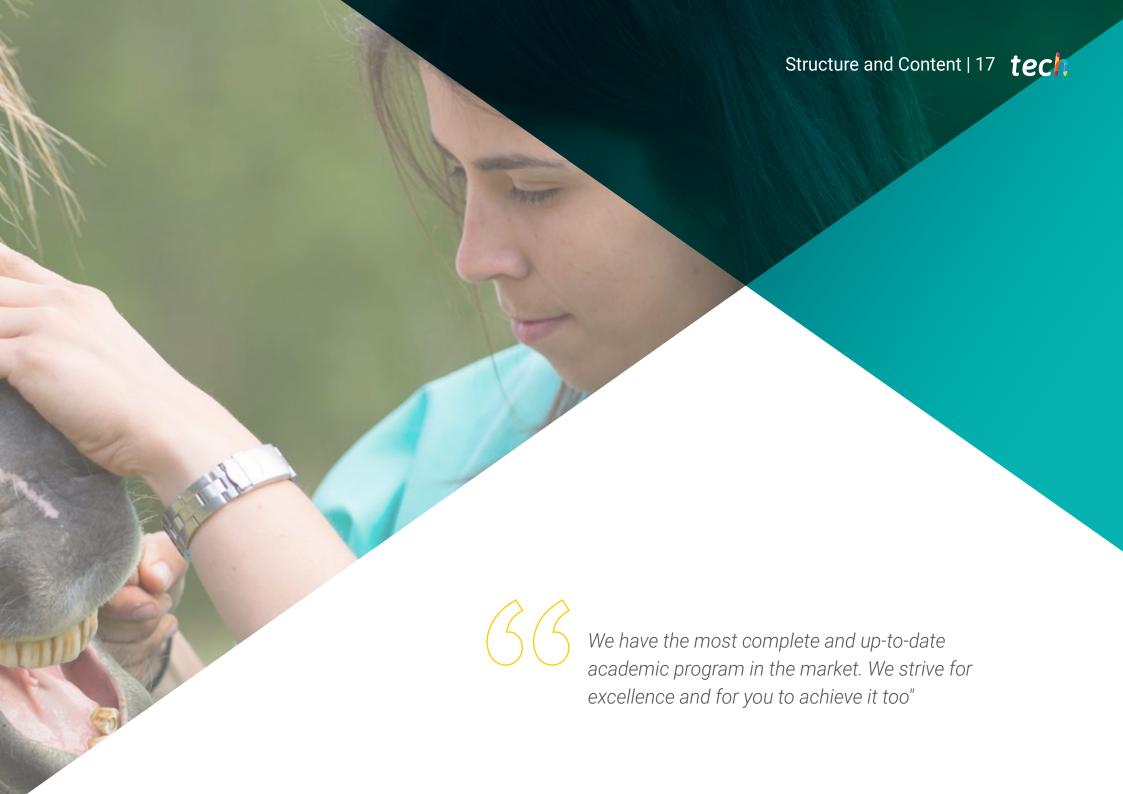
Course Management | 15 tech

Professors

Dr. Medina Torres Carlos E

- PhD in Veterinary Sciences from the University of Guelph, Ontario, Canada, 2009
- Diploma from the American College of Internal Medicine, specializing in Large Animals and from the European College of Equine Internal Medicine
- PhD from the University of Queensland, Australia, 2015
- 2017- Senior Lecturer and Clinical Specialist in Internal Medicine at the University of Queensland, Australia





tech 18 | Structure and Content

Module 1. Neurological Alterations in Large Animals

- 1.1. Neurological Examination and Main Diagnostic Tests
 - 1.1.1. Clinical Examination and Clinical Signs
 - 1.1.2. Dynamic Evaluation and Locating the Lesion
 - 1.1.3. Diagnostic Tests: Cerebrospinal Fluid Extraction and Analysis
 - 1.1.4. Other Diagnostic Tests
- 1.2. Epilepsy, Convulsions, Congenital and Degenerative Diseases in Horses
 - 1.2.1. Epilepsy and Convulsions
 - 1.2.2. Sleep Disorders
 - 1.2.3. Cerebellar Abiotrophy
 - 1.2.4. Shivers
 - 1.2.5. Degenerative Myeloencephalopathy
 - 1.2.6. Polineuritis
- 1.3. Central Nervous System Trauma and Vestibular Syndrome in Equidae
 - 1.3.1. Cerebral Trauma
 - 1.3.2. Spinal Cord Trauma
 - 1.3.3. Vestibular Syndrome
- 1.4. Compressive Diseases of the Spinal Cord in Horses
 - 1.4.1. Pathogenesis and Clinical Signs
 - 1.4.2. Diagnosis
 - 1.4.3. Treatment and Prognosis
- 1.5. Viral Diseases That Affect the Central Nervous System (CNS) in Equidae
 - 1.5.1. Equine Herpesvirus Myeloencephalopathy
 - 1.5.2. Togavirus Encephalitis
 - 1.5.3. West Nile Virus Encephalitis
 - 1.5.4. Rabies
 - 1.5.5. Bornavirus and Other Viral Encephalitides

- 1.6. Other Diseases that Affect the CNS
 - 1.6.1. Equine Motor Neurone Disease (EMND)
 - 1.6.2. Grass Sickness (Equine Dysautonomia)
 - 1.6.3. Neoplasms
 - 1.6.4. Metabolic Alterations That Cause Neurological Symptomology
 - 1.6.5. Toxins
 - 1.6.6. Headsaking
 - 1.6.7. Lyme Disease
- 1.7. Tetanus and Botulism
 - 1.7.1. Tetanus
 - 1.7.2. Botulism
- 1.8. Bovine Neurological Diseases
 - 1.8.1. Examination of the Nervous System in Cattle
 - 1.8.2. Alterations that Mainly Affect the Brain in Cattle
 - 1.8.3. Alterations that Mainly Affect the Brainstem in Cattle
 - 1.8.4. Alterations that Mainly Affect the Cerebelum in Cattle
 - 1.8.5. Alterations that Mainly Affect the Spinal Cord in Cattle
 - 1.8.6. Alterations that Mainly Affect the Peripheral Nerves in Cattle
- 1.9. Neruological Diseases in Small Ruminants
 - 1.9.1. Examination of the Nervous System in Sheep and Goats
 - 1.9.2. Alterations that Mainly Affect the Brain in Small Ruminants
 - 1.9.3. Alterations that Mainly Affect the Brainstem in Small Ruminants
 - 1.9.4. Alterations that Mainly Affect the Cerebelum in Small Ruminants
 - 1.9.5. Alterations that Mainly Affect the Spinal Cord in Small Ruminants



Structure and Content | 19 tech

- 1.10. Neurological Diseases in Camelids
 - 1.10.1. Examination of the Nervous System and Diagnostic Techniques in Camelids
 - 1.10.2. Congenital Pathologies and Development of the Nervous System
 - 1.10.3. Infectious Meningoencephalitis
 - 1.10.4. Main, Non-infectious Neuropathologies
 - 1.10.5. Secondary Neuropathologies
 - 1.10.6. Myopathies and Vertebral Pathologies
 - 1.10.7. Visual and Hearing Impairments of Neurological Origin





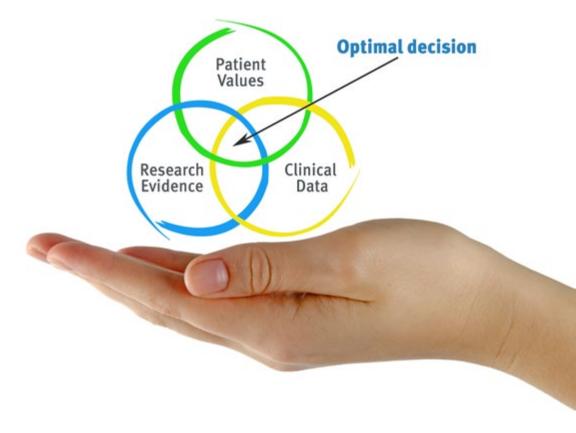


tech 22 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the actual conditions in a veterinarian's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Veterinarians who follow this method not only manage to assimilate concepts, but also develop their mental capacity through exercises to evaluate real situations and knowledge application
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Veterinarians will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology more than 65,000 veterinarians have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. Our teaching method is developed in a highly demanding environment, where the students have a high socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

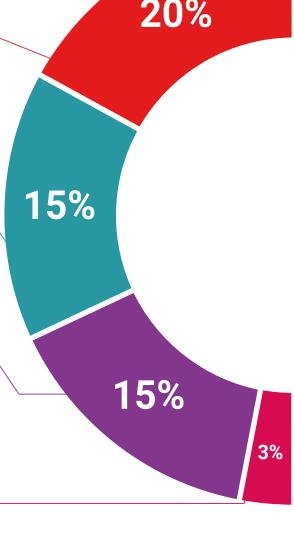
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current and procedures of veterinary techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis Therefore, TECH presents real cases in which

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes



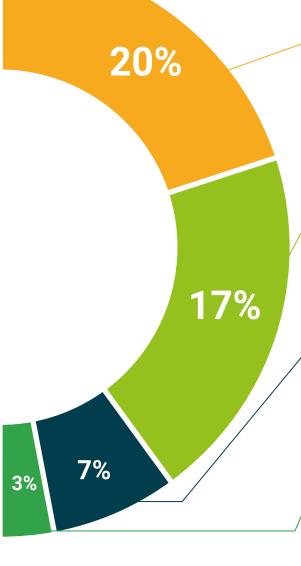
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This **Postgraduate Certificate in Neurology in Large Animals** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor markets, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Neurology in Large Animals

Official N° of Hours: 150 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

health confidence people information tutors guarantee accreditation feaching institutions technology learning community commitment



Postgraduate Certificate Neurology in Large Animals

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- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

