

# Postgraduate Certificate Infectious Diseases in Small Animals



## Postgraduate Certificate Infectious Diseases in Small Animals

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/pk/veterinary-medicine/postgraduate-certificate/infectious-diseases-small-animals](http://www.techtitute.com/pk/veterinary-medicine/postgraduate-certificate/infectious-diseases-small-animals)

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01

# Introduction

This high-level program was created in response to the need of clinical veterinarians to gain in-depth knowledge of Small Animal Infectious Diseases, as well as of the approach to diagnostic and therapeutic protocols and techniques.





A close-up photograph of a person's hand gently petting the head of a brown horse. The horse's eye is visible in the lower-left corner. The background is blurred, showing a warm, orange-toned light. The image is partially obscured by a teal and white geometric overlay on the right side of the page.

“

*This Postgraduate Certificate is unique in its category, which will allow students to acquire specialized knowledge and offer high-quality internal medicine services to clients and patients"*

Infectious diseases are an important part of our daily clinical practice, and we can now observe pathologies that were very localized geographically in several other areas of the peninsula.

Added to the fact that many of these diseases are considered zoonoses, this makes it very important to identify, understand and treat each of these diseases in the most specific way possible.

The topics covered in this program have been selected to offer complete, up-to-date and quality specialization in internal medicine, thereby providing students with knowledge that will allow them to safely deal with cases and carry out adequate follow-up, monitoring and therapeutic procedures.

The teaching staff of them is made up of specialists from within different areas of internal medicine with extensive clinical experience. These faculty members have received accreditation as specialists in different fields such as cardiology, ophthalmology, diagnostic imaging, dermatology and oncology, and have often collaborated together in veterinary specialty centers. In addition to providing quality clinical work, some of these experts actively participate in various research projects parallel to their teaching and clinical activities.

This **Postgraduate Certificate in Infectious Diseases in Small Animals** contains the most complete and up-to-date educational program on the market.

Its most important features include:

- ♦ Case studies presented by experts in Infectious Diseases in Small Animals
- ♦ Graphic, schematic and practical contents created to provide scientific and practical information on those disciplines that are essential for professional development.
- ♦ New developments in Infectious Diseases in Small Animals
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Special emphasis on innovative methodologies in Infectious Diseases in Small Animals
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Thanks to our teaching system, which is based on repetition, you will be able to consolidate your knowledge in a short period of time"*

“

*Upon completion of the program, students will have obtained knowledge that is essential for professional practice, whether they choose to exercise in a clinical, academic or research context”*

Its teaching staff includes professionals from the veterinary field, who bring the experience of their work to this training, as well as recognised specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the specialist must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in the field of Infectious Diseases in Small Animals.

*Our multimedia methodology allows students to perform interactive activities in order to learn in a more practical way”*

*You will learn to recognize pathologies associated with nervous systems quickly and effectively”*



02

# Objectives

The Postgraduate Certificate in Infectious Diseases in Small Animals is designed to facilitate the performance of the veterinary professional with the latest advances and most innovative procedures in the field.





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*Do not think twice and join our educational community. You'll reach your academic goals in no time”*



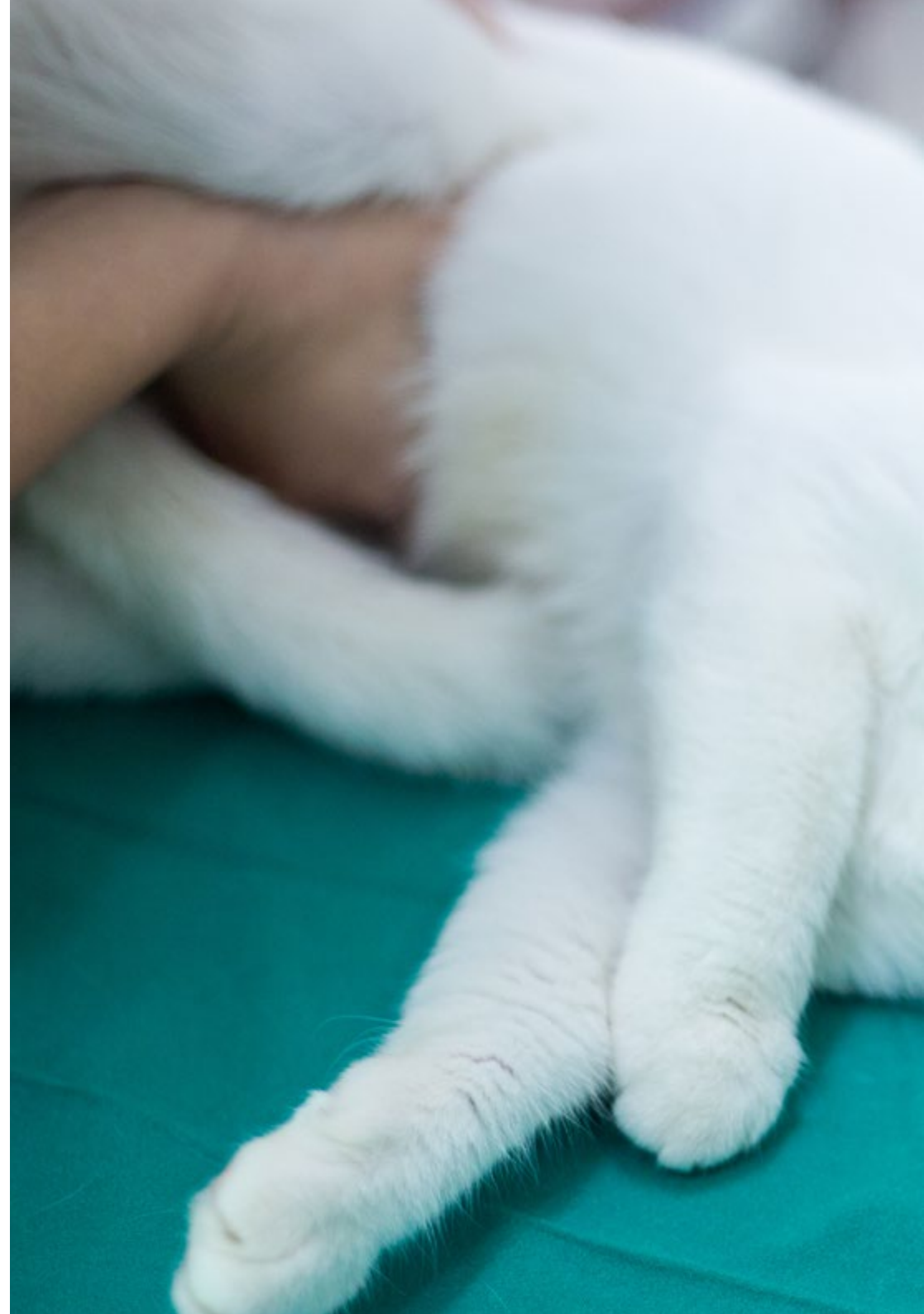
## General Objectives

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- Examine the life cycle and transmission of infectious diseases
- Identify and classify the most common infectious diseases
- Detect the most common infectious diseases in dogs and cats
- Develop an action protocol to diagnose and control the disease
- Establish a specific treatment for each of the infectious diseases



*This Postgraduate Certificate is unique in its category, which will allow students to acquire specialized knowledge and offer high-quality internal medicine services to clients and patients"*





## Specific Objectives

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- ◆ Determine biological cycle, propensity for transmission and incubation period of Infectious Diseases
- ◆ Analyze the most appropriate laboratory diagnostic techniques for each event
- ◆ Generate specialized knowledge to monitor and manage stable and critically ill patients
- ◆ Detect pathologies associated with these diseases



03

# Course Management

The teaching team, formed by leading professionals in the veterinary field and with years of experience both in consultation and teaching, will provide detailed information on internal medicine in small animals. A unique opportunity that will help you grow professionally.





“

*A team of specialists in neurological diseases has been in charge of selecting and creating the most relevant content on this subject”*

## Management



### Ms. PérezAranda Redondo, María

- ♦ Head of the Dermatology Service at Simbiosis Center for Veterinary Specialties Veterinarian at Aljarafe Norte Veterinary Center
- ♦ In charge of the Dermatology and Diagnostic Cytology service August 2017 - October 2019
- ♦ Veterinary clinic at the veterinary center Canitas in Sevilla Este Responsible for the Dermatology and Cytological Diagnostic Service of all Canitas Veterinary Centers April 2015 - July 2017
- ♦ Residency at the Dermatology Department of Veterinary Clinic Hospital - Autonomous University of Barcelona
- ♦ March 16 - March 27, 2015.
- ♦ Veterinarian at "Centro Veterinario Villarrubia" November 2014 - April 2015
- ♦ Official internship at the small animal unit of the Clinical Veterinary Hospital of the University of Cordoba, October 2013 - October 2014
- ♦ Honorary collaborator of the Department of Animal Medicine and Dermatological Surgery with Dr. Pedro Ginel Pérez. Student collaborator of the Department of Animal Medicine and Dermatological Surgery with Professor Dr. Pedro Ginel Pérez during the academic periods: 2010-2011, 2011-2012 and 2012-2013
- ♦ Student intern at the Veterinary Clinic Hospital of the University of Cordoba during the 2011-2012 and 2012-2013 academic periods



### Mr. Usabiaga Alfaro, Javier

- ♦ Bachelor's Degree in Veterinary Medicine from the University Alfonso X El Sabio (UAX); collaborating student at the University Veterinary Hospital UAX; rotated through all services of the center (Internal Medicine, Surgery, Anesthesia, Diagnostic Imaging, Emergency and Hospitalization)
- ♦ Master's Degree in Small Animal Medicine and Emergency Medicine from AEVA in 2013
- ♦ Master's Degree in Small Animal Medicine and Master's Degree in Small Animal Clinical Ultrasound, from Improve International, where he learned from veterinarians of great impact and world reputation who were also members of the American College and/or European College of Veterinary Studies in 2016 and 2017
- ♦ In 2018 he obtained the Certificate of General Practitioner in Small Animal Medicine (GPCert SAM), awarded by the International School of Veterinary Postgraduate Studies (ISVPS)
- ♦ Received his GPCert in Ultrasound from the ISVPS in 2020
- ♦ Obtained the title of the XXXIII National and XXX International Endoscopy Course from the Jesús Usón Minimally Invasive Surgery Center, Cáceres
- ♦ Postgraduate course in Diagnostic Imaging, Improve International Postgraduate Diploma in Surgery and Anaesthesia of Small Animals from the Autonomous University of Barcelona (UAB)
- ♦ Postgraduate course in Small Animal Surgery offered by the Instituto Veterinario I-Vet

## Professors

### Dr. Recio Monescillo, Julián

- ♦ Veterinarian at Simbiosis Specialty Center
- ♦ Ophthalmologic ambulatory specialty service June 2019– Present
- ♦ Collaborations in minimally invasive surgery with Ciruvet ambulatory service 2018–Present
- ♦ Bachelor's Degree in Veterinary Medicine from the Alfonso X El Sabio University Madrid, 2014
- ♦ Member of the Spanish Society of Veterinary Ophthalmology (SEOVET)
- ♦ Master's Degree in Clinical Practice and Small Animal Emergencies of the Spanish Association of Applied Veterinary Medicine. AEVA. 2015
- ♦ Master's Degree in Soft Tissue Surgery UAB
  - Basic Surgery Module
  - Anesthesia Module
- ♦ Diploma in Ophthalmology in Veterinary Medicine, Complutense University Madrid. 2018–2019
- ♦ SEOVET online round table SOS when phaco surgery is non-optimal May 2020
- ♦ SEOVET online webseminar Calves, for publication of a scientific article June 2020
- ♦ Residencies at Hospital Veterinario Puchol and Centro Oftalmológico Veterinario Goya (Madrid) December 2019 Ophthalmology internship
- ♦ El Trébol Veterinary Clinic (Illescas), July 2020 - September 2020

### Dr. Monge Utrilla, Óscar

- ♦ Cardiology, Diagnostic Imaging and Endoscopy, KITICAN Group, Madrid (present)
- ♦ Degree in Veterinary Medicine, Universidad Complutense de Madrid 2017
- ♦ GPCert Cardiology IVSPS 2017
- ♦ Degree Course "Specialist Course in Veterinary Hospital Clinic", University of León 2018
- ♦ Professional Master's Degree "Veterinary Anesthesiology", TECH Technological University. 2021
- ♦ In-house training in cardiology and respiratory medicine at Grupo Veterinario Kitican
- ♦ Veterinary Intern/Resident at the Veterinary Hospital of the University of León Faculty of Veterinary Medicine 2018
- ♦ Veterinarian at the Emergency Department of the Surbatán Veterinary Clinic 2018
- ♦ Veterinarian at the Emergency Department and in charge of the Cardiology Department at El Retiro Veterinary Hospital 2018
- ♦ Veterinarian at the Emergency Department and the Cardiology Department at Majadahonda Veterinary Hospital 2019
- ♦ Cardiology, Ultrasound and Outpatient Endoscopy for Coromoto Diagnostic Imaging, Sinergia 2020



**Dr. Sánchez Gárriza, María**

- ♦ Founding partner and Director of Simbiosis Centro de Especialidades Veterinarias; founding partner of the Association of Veterinary Specialists (ASESVET & HEALTH); person in charge of Internal Medicine and Oncology Services
- ♦ Graduated in Veterinary Medicine from the University of Zaragoza in 2014 and collaborated at the large animal pathology service during the last years of her career
- ♦ Postgraduate Degree in Small Animal Medicine from Improve International, where she obtained the title of General Practitioner in Small Animal Medicine (GPcert SAM), awarded by the ISVPS (International School of Veterinary Postgraduate Studies) in 2018
- ♦ Master's Degree in Clinical Veterinary Oncology from AEVA, a title of that institution recognized by the European University Miguel de Cervantes (UCME) in 2020
- ♦ Postgraduate course in Small Animal Medicine at the Autonomous University of Barcelona (UAB) EN 2020-2021
- ♦ Attending and finishing the course of Electrochemotherapy in Veterinary Medicine given by Vetoncology (Veterinary Oncology Service) The only course of its kind in Latin America to be endorsed by both the University of Buenos Aires (UBA) in Argentina and the International Society for Electroporation-Based Technologies and Treatments (ISEBTT). Organized and directed by Drs. Guillermo Marshall, Matías Tellado and Felipe Maglietti
- ♦ Residencies with leading professionals in Veterinary Oncology in Spain: several weeks during 2020
- ♦ In charge of internal medicine and diagnostic imaging services at several centers in Pamplona during the years 2014-2017

**Dr. Pérez Palacios, Sergio**

- ♦ Associate Director of Oncology and Cytology Service at Simbiosis Centro de Especialidades Veterinarias (2021 - Present)
- ♦ Active member of the Emergency, Hospitalization and Intensive Care Department at Simbiosis Veterinary Specialties Center (2021- Present)
- ♦ Bachelor's Degree in Veterinary Medicine from the University of Zaragoza, 2018
- ♦ Master's Degree in Small Animal Clinic I, University of Zaragoza Veterinary Hospital, 2019
- ♦ Master's Degree in Small Animal Clinic II, University of Zaragoza Veterinary Hospital, 2020
- ♦ International Postgraduate Diploma in Oncology in Canine and Feline Patients, 2020
- ♦ Online Postgraduate Diploma in Oncology in Canine and Feline Patients, 2020
- ♦ Online Postgraduate Diploma in Neurology in Canine and Feline Patients, 2020
- ♦ Poster with the title "Complete Remission and Prolonged Survival in a Case of Canine Atrial Hemangiosarcoma" at the SEVC AVEPA 2020

# 04

# Structure and Content

The syllabus has been designed by the best professionals in the field of Infectious Diseases in Small Animals with extensive experience and recognized prestige in the profession, backed by the volume of cases reviewed, studied, and diagnosed, and with ample knowledge of new technologies applied to veterinary medicine.





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*We have the most complete and up-to-date academic program in the market. We strive for excellence and for you to achieve it too"*



## Module 1. Abnormalities in the Digestive System

- 1.1. Digestive and Respiratory Parasitic Diseases I
  - 1.1.1. Protozoa
    - 1.1.1.1. Giardias
    - 1.1.1.2. Trichomonads
    - 1.1.1.3. Coccidiosis
    - 1.1.1.4. Toxoplasma
- 1.2. Digestive and Respiratory Parasitic Diseases II
  - 1.2.1. Nematodes
  - 1.2.2. Cestodes
- 1.3. Leishmania
  - 1.3.1. Cycle
  - 1.3.2. Diagnosis
  - 1.3.3. Treatment
- 1.4. Philaria
  - 1.4.1. Cycle
  - 1.4.2. Diagnosis
  - 1.4.3. Treatment
- 1.5. Parasitic Diseases Transmitted by Ticks
  - 1.5.1. Ehrlichia and Anaplasma
  - 1.5.2. Babesia
  - 1.5.3. Borrelia
  - 1.5.4. Rickettsia
- 1.6. Viral Diseases in Canines
  - 1.6.1. Parvovirus
  - 1.6.2. Coronavirus
  - 1.6.3. Distemper
- 1.7. Canine and Feline Bacterial Diseases
  - 1.7.1. Leptospira
  - 1.7.2. Helicobacter and Other Digestive Bacteria
  - 1.7.3. Chlamydia
  - 1.7.4. Mycoplasmas
  - 1.7.5. Bordetella





- 1.8. Viral Diseases in Felines I
  - 1.8.1. Leukemia
  - 1.8.2. Immunodeficiencies
- 1.9. Viral Diseases in Felines II
  - 1.9.1. Panleukopenia
  - 1.9.2. Feline Infectious Peritonitis
  - 1.9.3. Caliciviruses
  - 1.9.4. Herpesvirus
- 1.10. External Parasitic Diseases and Emerging Infectious Diseases
  - 1.10.1. External Parasites and Dermatophytes
    - 1.10.1.1. Scabies
    - 1.10.1.2. Fleas
    - 1.10.1.3. Fungal
  - 1.10.2. Infectious Diseases NOT Endemic in Spain

“ *This program allows you to combine your professional and work activities so that you can advance your career in a comfortable and practical way*”



# 05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the actual conditions in a veterinarian's professional practice.



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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

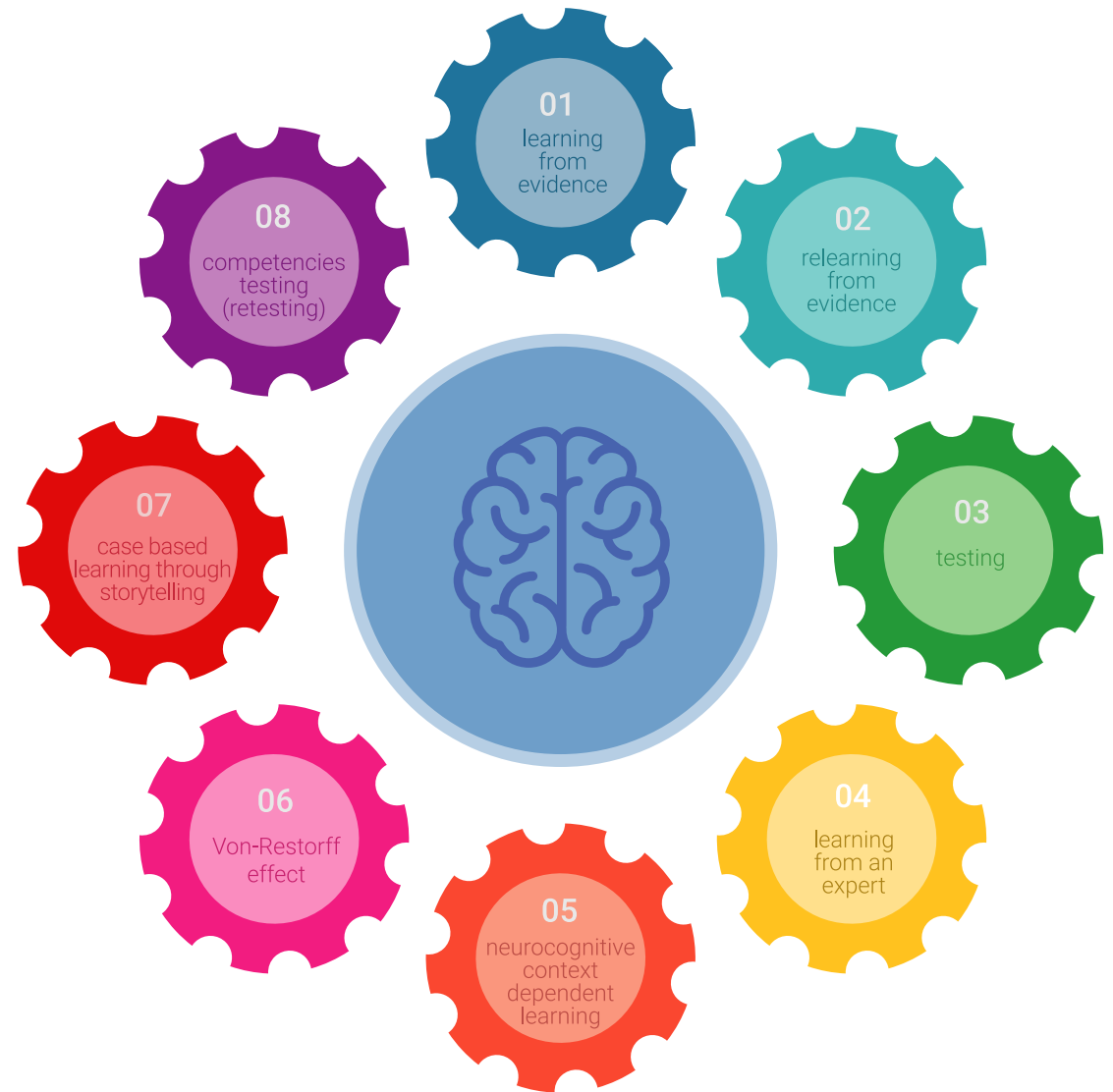
1. Veterinarians who follow this method not only manage to assimilate concepts, but also develop their mental capacity through exercises to evaluate real situations and knowledge application
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. The feeling that the effort invested is effective becomes a very important motivation for veterinarians, which translates into a greater interest in learning and an increase in the time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.



*Veterinarians will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning”*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology more than 65,000 veterinarians have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. Our teaching method is developed in a highly demanding environment, where the students have a high socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

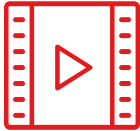
In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.





This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current and procedures of veterinary techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



### Interactive Summaries

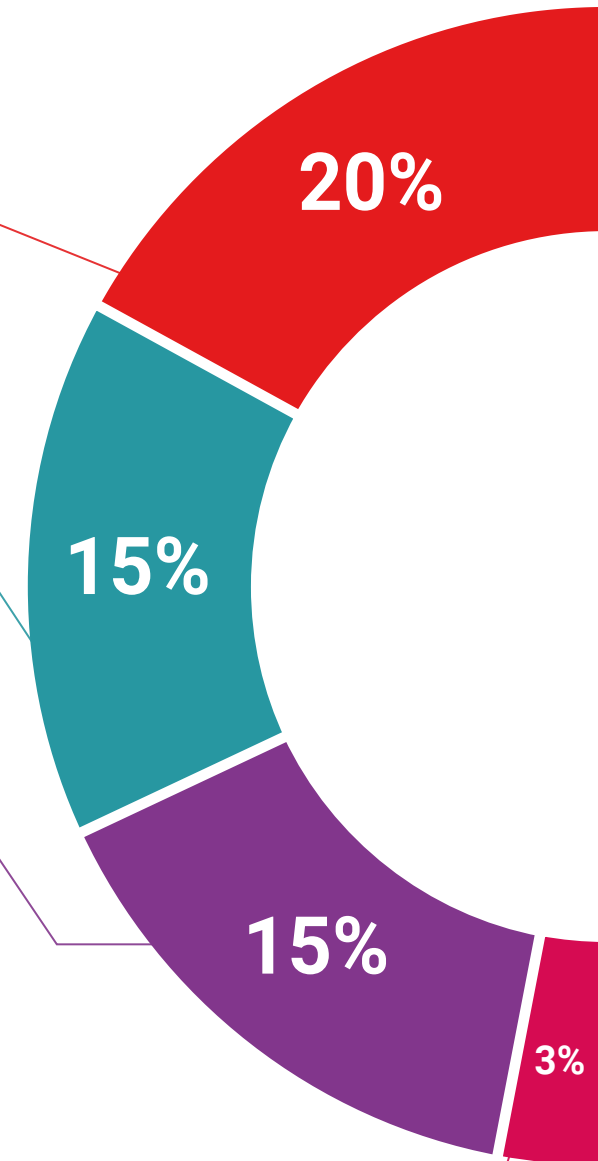
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

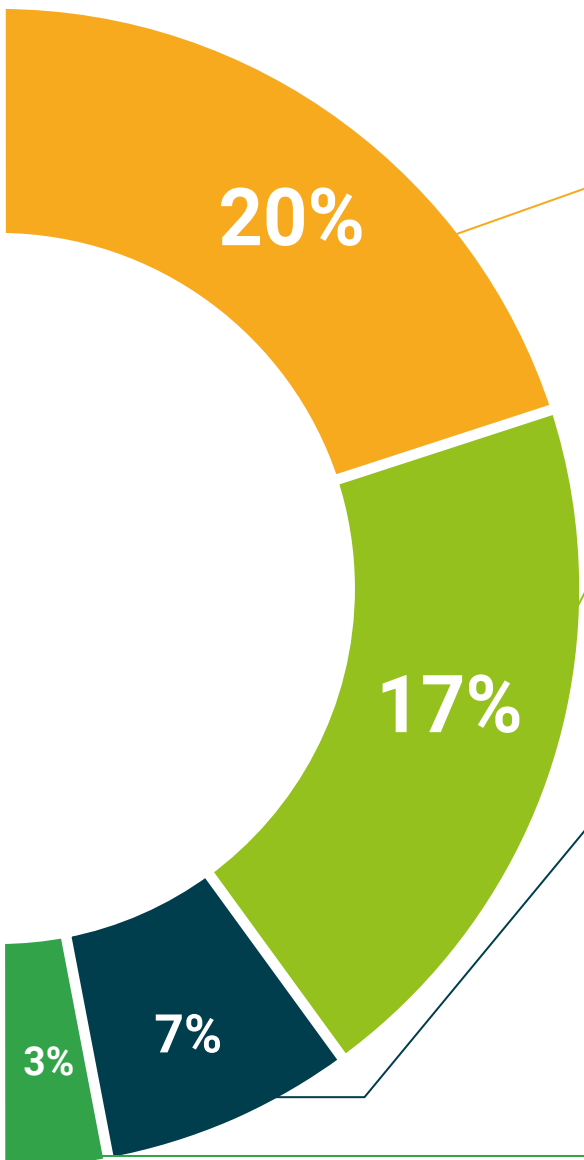


### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Infectious Diseases in Small Animals guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This **Postgraduate Certificate in Infectious Diseases in Small Animals** contains the most complete and up-to-date scientific program on the market.

After students have passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained through the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Infectious Diseases in Small Animals**

Official N° of Hours **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.





**Postgraduate Certificate**  
Infectious Diseases  
in Small Animals

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

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