



Equine-Assisted Interventions

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/veterinary-medicine/postgraduate-certificate/equine-assisted-interventions

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tech 06 | Introduction

Equine-Assisted Intervention has been around for centuries. As early as ancient Greece, horseback riding was recommended to treat and prevent physical and mental ailments. Equine therapy was established in 1900 in the United States and Canada and has been developed and enriched over the years thanks to the contribution of psychology, physiotherapy and pedagogy.

Throughout the years, the study of this therapeutic specialty has improved and has provided tools to select, train and perfect the horses for positive interventions for the different patient pathologies involved. Equine therapy requires knowledge not only of the horse, but also of its natural behavior, training techniques and management.

Throughout these weeks, students will develop transversal competences at a theoretical and practical level, specifically in the therapy conducted with different types of patients and in the handling of horses used in AAI. They will have the ability to develop Assisted Therapy methodologies based on specific patient objectives or a systematic methodology that guarantees learning.

All this, in a 100% online updating program, which will allow students to increase their professional knowledge and grow as veterinarians, while balancing their studies with the rest of their activities. Thus, professionals will be able to grow and position themselves in the field without leaving aside any aspect of their life.

This **Postgraduate Certificate in Equine-Assisted Interventions** offers the characteristics of a high level scientific, teaching, and technological program. These are some of its most notable features:

- Practical cases presented by experts in Animal-Assisted Therapies
- The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Breakthroughs in Animal-Assisted Therapies
- Practical exercises where self assessment can be used to improve learning
- Special emphasis on innovative methodologies in Animal-Assisted Therapies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



This program is the opportunity you were waiting for to take your career to the next level and become a prestigious veterinarian in a booming sector"



The program's teaching staff includes professionals from the field of Veterinary Medicine, who bring their experience to this training program, as well as renowned specialists from leading communities and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program designed to train in real situations.

This program is designed around Problem Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the program. For this purpose, the professional will be assisted by an innovative, interactive video system created by renowned and extensively experienced experts in Animal-Assisted Therapies.

You will have at your disposal a complete compendium of materials in multimedia format that will facilitate your learning.

This 100% online Postgraduate Certificate will allow you to combine your studies with your professional work while increasing your knowledge in this field.







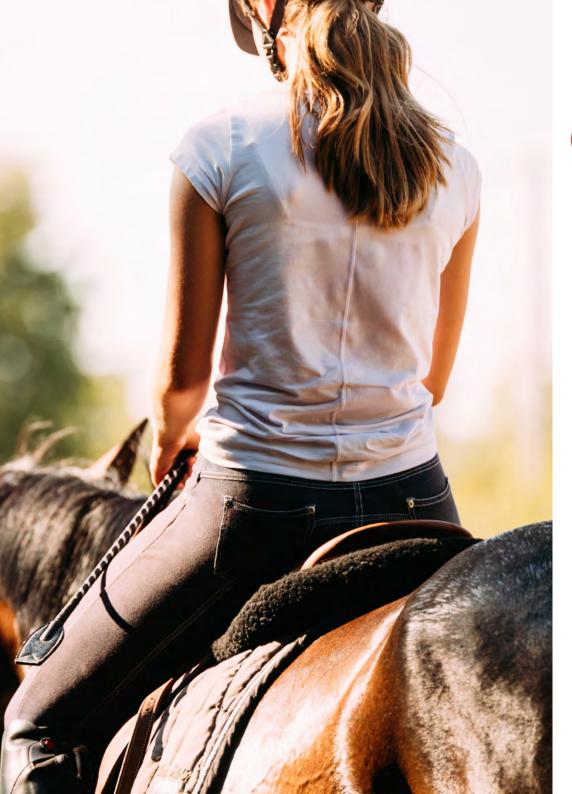
tech 10 | Objectives



General Objectives

- Develop specialized knowledge of horse ethology
- Choose the right horse for the interventions
- Compile techniques to work with horses
- Determine the importance of horse care





Objectives | 11 tech



Specific Objectives

- Analyze the horse's behavior
- Determine the role of the horse in therapy
- Examine the profile of horses suitable for therapy
- Develop an appropriate method of horse care
- Compile the necessary material for each intervention
- Specify the activities and techniques for the intervention
- Analyze the different pathologies and the choice of horse according to patient characteristics





tech 14 | Course Management

Management



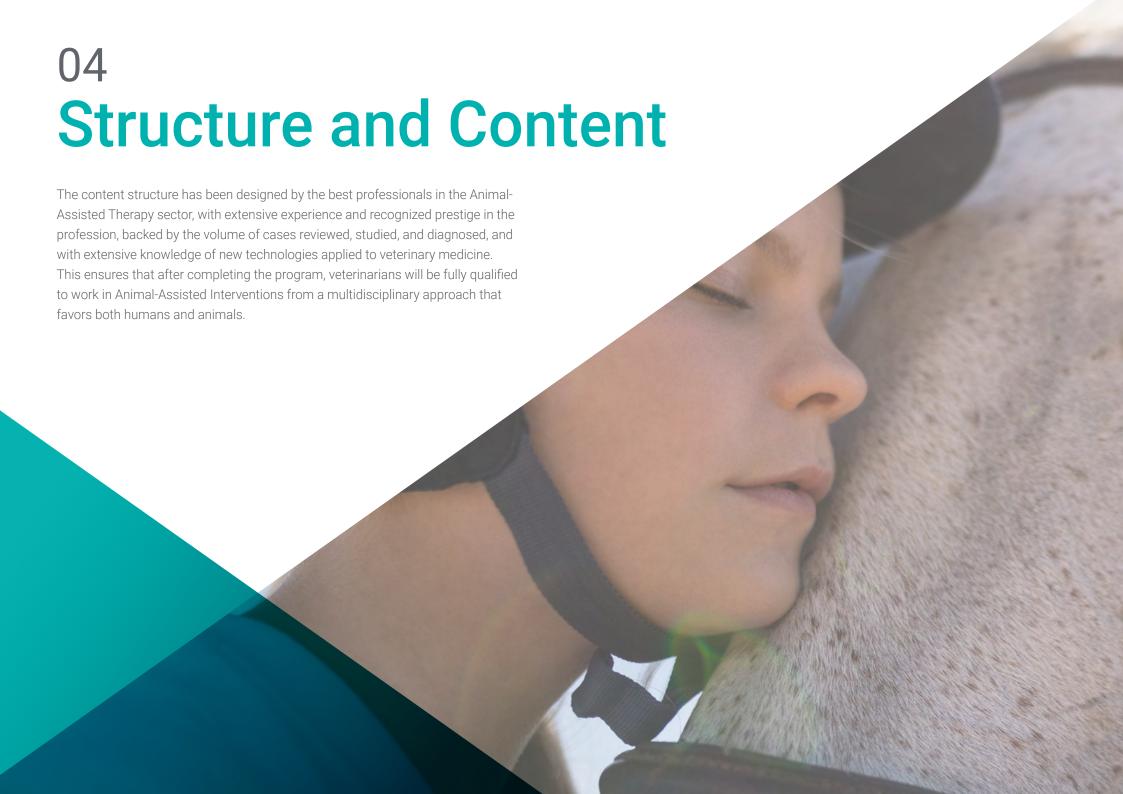
Mr. Alarcón Rodríguez, Óscar Fabián

- Veterinary ethologist in charge of consultations within the specialty, and dog selection evaluator for Assisted Interventions Red Cross Canine Center
- Training and veterinary care for day care dogs Canino Gopet Center
- Care and management of horses and birds of prey Served as support in animal interventions for people with functional diversities Teanima Association
- Care, training and management of the zoo's birds of prey Weltvogelpark
- Planning and execution of Canine and Equine Assisted Therapies Colombian Center for Neurosensory Stimulation (CECOEN)
- Master's Degree in Animal-Assisted Intervention and Applied Ethology Autonomous University of Madrid
- Diploma in Clinical Ethology Center for Veterinary Medical Specialties (CEMV) 2015 2017 Buenos Aires, Argentina
- Veterinarian and Zootechnician. San Martín University Foundation 2001 2006 Bogotá, Colombia
- T.A.C. Norte Canine-Assisted Intervention Specialty Course Trainings
- Red Cross Canine Center Courses in canine training and Canine-Assisted Intervention AMKA Dog Day Care Center Courses in Ethology and Canine Training



Ms. Fernández Puyot, Marisol

- Animal-Assisted Therapy Coordinator
- Therapy Session Coordinator; around 120 monthly therapies with dogs, horses, birds of prey and small mammals
- Leads a multidisciplinary team of nine made up of psychologists, physiotherapists, animal-assisted therapy technicians, equestrian guides, trainers, stable hands, etc
- Collaborator and volunteer at the PE&CO Association
- Founder and creator of the Teanima Association
- Animal-Assisted Therapy, Complutense University of Madric
- Trainee Instructor at Teanima Association for graduates in TAFAD and TECO from different institutes of the Community
 of Madrid and for graduates in Sociology and Pedagogy from the Complutense University of Madrid





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Module 1. Equine-Assisted Interventions

- 1.1. Ethology
 - 1.1.1. History of Equine Ethology
 - 1.1.2. Theoretical Ethological Basis
 - 1.1.3. Equine Ethology
- 1.2. Equine Behavior
 - 1.2.1. Horses in the Animal Kingdom
 - 1.2.2. Equine Breeds
 - 1.2.3. Equine Behavior
- 1.3. Horses
 - 1.3.1. Horse Breeding
 - 1.3.2. Equine Characteristics
 - 1.3.3. Equine Education
- 1.4. Types of Horses Used in Assisted Interventions
 - 1.4.1. Selecting Suitable Horses for Assisted Interventions
 - 1.4.2. Horse Characteristics for Assisted Interventions
 - 1.4.3. Horse Training for Assisted Interventions
- 1.5. Horse Care
 - 1.5.1. Diet in Therapy Horses
 - 1.5.2. Care in Therapy Horses
 - 1.5.3. Education in Therapy Horses
- 1.6. Horse Training
 - 1.6.1. Therapy Horse Training
 - 1.6.2. Treatment and Ground Training in Therapy Horses
 - 1.6.3. Treatment and Saddle Training in Therapy Horses
- 1.7. Working Techniques in Horses
 - 1.7.1. Therapeutic Tasks and Activities
 - 1.7.2. Warm Ups and Walks
 - 1.7.3. Relaxation and Breaks





Structure and Content | 19 tech

- 1.8. Cotherapeutic Animals
 - 1.8.1. The Horse in Equine Therapy
 - 1.8.2. Benefits for the Horse in Equine Therapy
 - 1.8.3. Benefits for the Other Animals in Equine Therapy
- 1.9. Horse Pathologies
 - 1.9.1. Types of Pathologies
 - 1.9.2. Selecting a Horse for each Type of Pathology
 - 1.9.3. Pathologies not Suitable for Equine Therapy
- 1.10. Horse Equipment
 - 1.10.1. Equine Therapy: Girth and Stable Bridle
 - 1.10.2. Therapeutic Riding: Saddle and Work Bridle
 - 1.10.3. Complementary Equipment according to the Pathology



An academic experience that will lay the foundation for your professional growth"



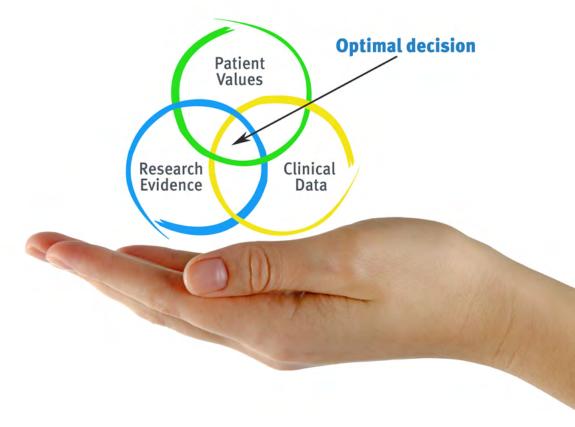


tech 22 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the actual conditions in a veterinarian's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Veterinarians who follow this method not only manage to assimilate concepts, but also develop their mental capacity through exercises to evaluate real situations and knowledge application
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** The feeling that the effort invested is effective becomes a very important motivation for veterinarians, which translates into a greater interest in learning and an increase in the time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Veterinarians will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology more than 65,000 veterinarians have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. Our teaching method is developed in a highly demanding environment, where the students have a high socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current and procedures of veterinary techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis Therefore, TECH presents real cases in which

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes



There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 30 | Certificate

This **Postgraduate Certificate in Equine-Assisted Interventions** contains the most complete and up to date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by job markets, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Equine-Assisted Interventions
Official N° of hours: 150 h.



For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Equine-Assisted Interventions

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each coun

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