



### Postgraduate Diploma

Application of Electrotherapy in the Neurological Patient in Physical Activity and Sport

» Modality: online

» Duration: 6 months

» Certificate: TECH Global University

» Credits: 19 ECTS

» Schedule: at your own pace

» Exams: online

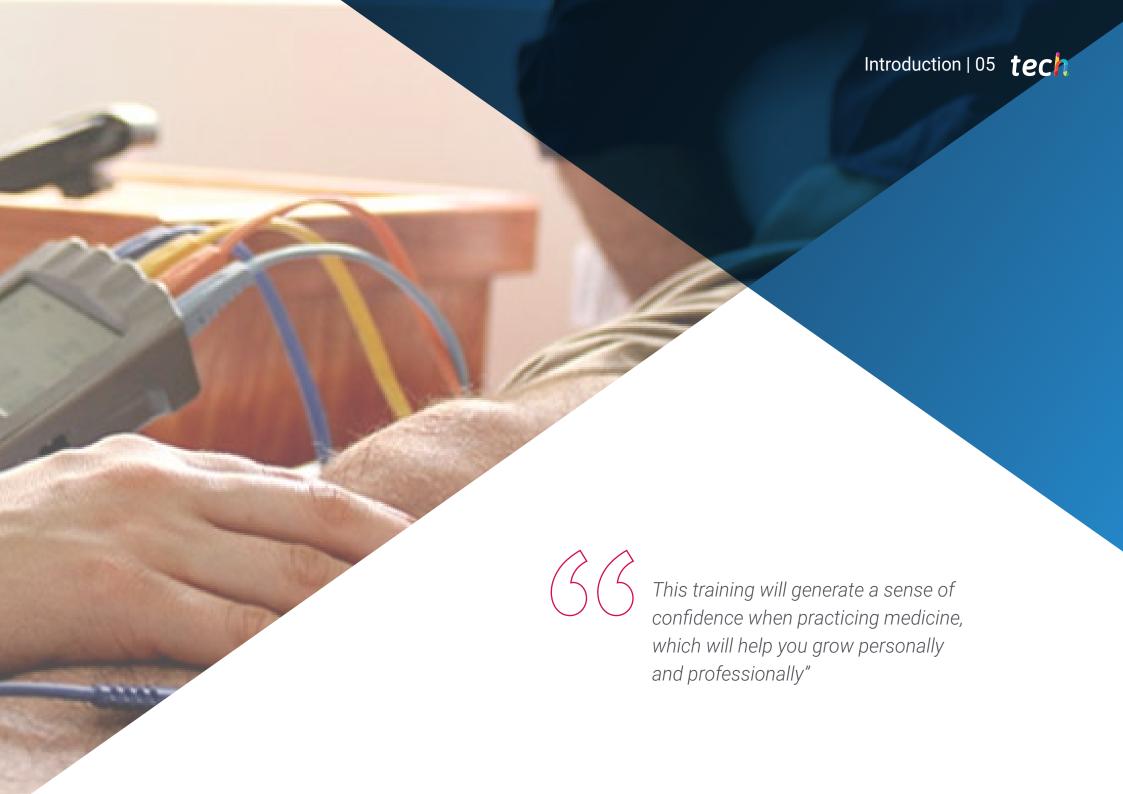
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### tech 06 | Introduction

Electromagnetic fields have been used as a therapeutic tool since ancient times. However, since the end of the last century, there have been notable advances in the use of different currents. This progress ran parallel to the ever-increasing knowledge of human physiology, which facilitated the design and development of different types of treatments based on the application of electromagnetic fields.

Electrotheraphy has a wide range of applications, so it is essential to possess extensive knowledge of both the physiological functioning of the subject, as well as the most appropriate agent in each case. This content covers everything from muscular contraction mechanisms to somatosensory transmission mechanisms, which makes it essential for the therapist to know both the pathophysiological mechanisms of the subject and the physical/chemical principles of Electrotherapy.

In recent years, the number of research studies related to electrotherapy has increased, mainly those focused on invasive techniques. These include percutaneous analgesic techniques in which needles are used as electrodes as well as transcranial stimulation, either of an electrical nature or by using magnetic fields. Based on latter application, the field of action of Electrotherapy has been widened and can thereby be applied to various types of patients, ranging from subjects with chronic pain to neurological patients.

The objective of the Postgraduate Diploma is to present up-to-date applications of Electrotherapy in neuromusculoskeletal pathologies, always based on scientific evidence when selecting the most appropriate type of current in each case. To this end, the neurophysiological principles of each type of current are presented at the beginning of each module so that learning is complete. Each module is supported by practical applications of each type of current, in order to provide the professional with comprehensive knowledge of the pathology and how it can be treated.

Given the up-to-date content of the Postgraduate Diploma, its orientation is open to health professionals, in this way broadening the application of electrotherapy beyond the field of physiotherapy.

This Postgraduate Diploma in Application of Electrotherapy in the Neurological Patient in Physical Activity and Sport contains the most complete and up-to-date scientific program on the market. The most important features include:

- Development of practical cases presented by experts in the application of electrotherapy in neurological patients
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- New developments in the application of electrotherapy in neurological patients.
- It contains practical exercises where the self-evaluation process can be carried out to improve learning
- With special emphasis on innovative methodologies in the application of electrotherapy in neurological patients
- All this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



### Introduction | 07 tech



This Postgraduate Diploma may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in the application of electrotherapy in neurological patients, you will obtain a certificate as a university expert from TECH Global University"

Its teachers include professionals belonging to the field of the application of electrotherapy in neurological patients, who contribute their work experience to this training, as well as renowned specialists belonging to reference societies and prestigious universities.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to prepare in real situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise during the course. For this, the student will be assisted by an innovative interactive video system created by recognized experts in the field of physiotherapy approach in the application of electrotherapy in neurological patients and with great teaching experience.

Increase your decision-making confidence by updating your knowledge through this specialist course.

Take the opportunity to learn about the latest advances in the application of electrotherapy in neurological patients and improve the care of your patients.







### tech 10 | Objectives



### **General Objective**

- Update your knowledge of the rehabilitation professional in the field of electrotherapy
- Promote work strategies based on a comprehensive approach to the patient as a standard model for achieving excellent care
- Encourage the acquisition of technical skills and abilities, through a powerful audio-visual system, and the possibility of development through online simulation workshops and/or specific training
- Encourage professional stimulus through continuing education and research





### **Specific Objectives**

- Update your knowledge of Electrotherapy in the field of rehabilitation of patients with musculoskeletal pathology
- Update your knowledge of muscular contraction and its rehabilitation by physical means, applying electrotherapy as the main agent
- Update your knowledge of current and developing therapeutic possibilities in the field of neuromusculoskeletal rehabilitation
- Broaden your knowledge of new applications of ultrasound therapy in the rehabilitation of neuromusculoskeletal pathologies



Take advantage of the opportunity and take the step to get up-to-date on the latest developments in the application of electrotherapy in the neurological patient"







### tech 14 | Course Management

#### **Guest Directors**



#### Ms. Sanz Sánchez, Marta

- Physiotherapy supervisor at the 12 de Octubre Hospital
- Graduate in Physiotherapy from the School of Nursing and Physiotherapy of the University of Comillas (Madrid)
- Degree in Physiotherapy from the School of Nursing and Physiotherapy of the University of Alcalá de Henares.(Madrid)
- · Octubre 94 June 97
- · Course on Urinary Incontinence in Women (Alcalá de Henares). 20 Hours
- · Sohier Method Specialist Technician Course (Toledo). 150 Hours
- · Course on Palpatory Anatomy and Orthopedic Tests (Alcalá de Henares). 30 Hours
- · Course of Physiotherapy in Myofascial Pain Syndrome (Toledo). 60 Hours
- Associate Professor at UCM from 2018 to present



#### Mr. Hernández, Elías

- Physiotherapy supervisor at the 12 de Octubre Hospital
- $^{\:\raisebox{3.5pt}{\text{\circle*{1.5}}}}$  Diploma in Physiotherapy from the European University of Madrid, 2002
- Degree in Physiotherapy from the Ponficia de Comillas University, 2012
- Master's Degree in Osteopathy from Gimbernat University School 2008
- Physiotherapist at Guadalajara University Hospital
- Physiotherapist at 12 de Octubre University Hospital
- · Collaborating Professor at the Complutense University of Madrid, 2010
- First Conference on Electrotherapy Technology Update, Practical Application High Power Laser, High Intensity Electromagnetic Stimulation and Diathermy 2018



### tech 16 | Course Management

### Management



### Dr. León Hernández, Jose Vicente

- Doctorate in Physiotherapy from the Rey Juan Carlos University
- Degree in Chemical Sciences from the Complutense University of Madrid, specializing in Biochemistry
- Diploma in Physiotherapy from the Alfonso X el Sabio University
- Master's Degree in the Study and Treatment of Pain from the Rey Juan Carlos University

#### Coordinators

#### Mr. Cuenca Martínez, Ferrán

- Degree in Physiotherapy
- Master's Degree in "Advanced Physiotherapy in Pain Management"
- PhD

#### Mr. Gurdiel Álvarez, Francisco

- Degree in Physiotherapy
- \* Postgraduate Diploma in Orthopedic Manual Therapy and Myofascial Pain Syndrome
- Professional Master's Degree in Advanced Physiotherapy in Musculoskeletal Pain Management

#### Mr. Suso Martí, Luis

- Degree in Physiotherapy
- \* Master's Degree in "Advanced Physiotherapy in Pain Management"

#### Mr. Losana Ferrer, Alejandro

- Physiotherapist
- Professional Master's Degree in Advanced Physiotherapy in Musculoskeletal Pain Management
- \* Postgraduate Diploma in Neuro-Orthopedic Manual Therapy
- University Advanced Training in Therapeutic Exercise and Invasive Physiotherapy for Musculoskeletal Pain

#### Ms. Merayo Fernández, Lucía

- Degree in Physiotherapy
- Professional Master's Degree in Advanced Physiotherapy in Musculoskeletal Pain Management

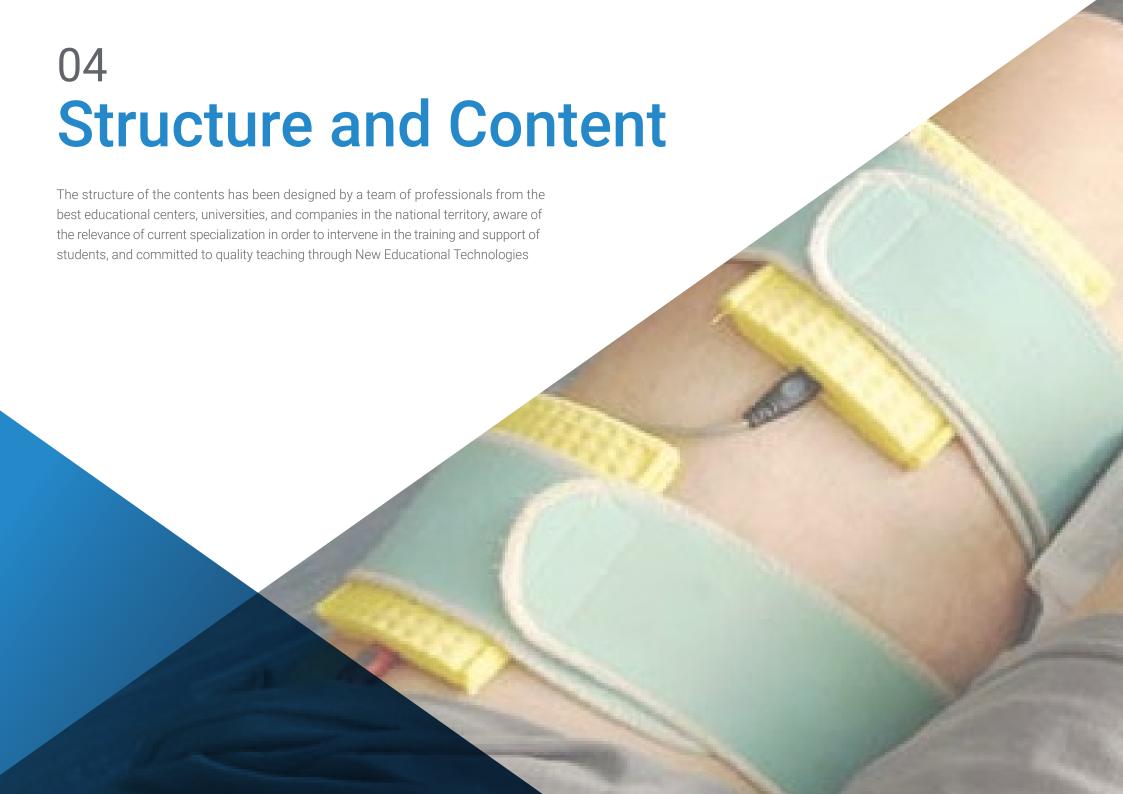
#### **Professors**

#### Mr. Izquierdo García, Juan

- Postgraduate Certificate in Physiotherapy Universidad Rey Juan Carlos. 2004
- Expert in Manual Therapy in Muscular and Neuromeningeal Tissue. 60 ECTS Rey Juan Carlos University. Alcorcón- Madrid. 2005
- University Specialist in Heart Failure, 30 ECTS. Murcia University. 2018
- Master's Degree in Healthcare Management. Mid-Atlantic University. 2019
- 12 de Octubre University Hospital of Madrid, Physiotherapist of the Cardiac Rehabilitation Unit
- Complutense de Madrid University, Associate Professor of the Department of Radiology, Rehabilitation and Physiotherapy of the Faculty of Nursing, Physiotherapy and Podiatry

#### Mr. Román Moraleda, Carlos

- 12 de Octubre University Hospital, permanent statutory staff since May 2015 Paseo Imperial health center, primary care (SERMAS). From October 2009 to May 2015
- La Paz University Hospital, lymphatic drainage unit, from January 2008 to September 2009
- José Villarreal Day Care Center, Madrid City Council, from October 2007 to January 2008
- Postgraduate Certificate in Physiotherapy from the University Alfonso X El Sabio.
  1999 / 2002
- Postgraduate Diploma in Manual Lymphatic Drainage from the European University of Madrid, Course of 08/09, 200 hrs
- Professional Master's Degree in Osteopathy (Eur. Ost DO). Francisco de Vitoria University-School of Osteopathy FBEO. 1500 hrs 2010-2015
- Associate Professor in the Faculty of Nursing, Physiotherapy and Podiatry. Complutense University of Madrid. Since December from 2020





### tech 20 | Structure and Content

#### Module 1. High Frequency Electrotherapy

- 1.1. Physical Fundamentals of High Frequency.
- 1.2. Physiological Effects of High Frequency.
  - 1.2.1. Athermal Effects
  - 1.2.2. Thermal Effects
- 1.3. Therapeutic Effects of High Frequency.
  - 1.3.1. Athermal Effects
  - 1.3.2. Thermal Effects
- 1.4. Shortwave Fundamentals
  - 1.4.1. Short Wave: Capacitive Application Mode.
  - 1.4.2. Short Wave: Inductive Application Mode.
  - 1.4.3. Short Wave: Pulsed Emission Mode.
- 1.5. Practical Applications of Shortwave.
  - 1.5.1. Practical Applications of Continuous Shortwave.
  - 1.5.2. Practical Applications of Pulsed Shortwave.
  - 1.5.3. Practical Applications of Shortwave: Pathology Phase and Protocols.
- 1.6. Contraindications of Shortwave.
  - 1.6.1 Absolute Contra-indications
  - 1.6.2. Relative Contra-indications
  - 1.6.3. Precautions and Safety Measures.
- 1.7. Practical Applications of the Microwave.
  - 1.7.1. Microwave Basics
  - 1.7.2 Practical Microwave Considerations
  - 1.7.3. Practical Applications of Continuous Microwave.
  - 1.7.4. Practical Applications of Pulsed Microwave.
  - 1.7.5. Microwave Treatment Protocols.
- 1.8. Contraindications of the Microwave.
  - 1.8.1. Absolute Contra-indications
  - 1.8.2. Relative Contra-indications
- 1.9. Fundamentals of Techartherapy.
  - 1.9.1. Physiological Effects of Techarterapy.
  - 1.9.2. Dosage of Tecartherapy Treatment.

- 1.10. Practical Applications of Techartherapy.
  - 1.10.1. Arthrosis
  - 1.10.2. Myalgia
  - 1.10.3. Muscle Fibrillar Rupture.
  - 1.10.4. Post-puncture Pain of Myofascial Trigger Points.
  - 1.10.5. Tendinopathy
  - 1.10.6. Tendon Rupture (Post-Surgical Period).
  - 1.10.7. Wound Healing
  - 1.10.8. Keloid Scars
  - 1.10.9. Edema Drainage
  - 1.10.10. Post-Exercise Recovery.
- 1.11. Contraindications of Techartherapy.
  - 1.11.1. Absolute Contra-indications
  - 1.11.2. Relative Contra-indications

#### Module 2. Electrostimulation in the Neurological Patient

- 2.1. Assessment of Nerve Injury. Principles of Muscle Innervation.
- 2.2. Intensity/Time (I/T) and Amplitude/Time (A/T) Curves.
- 2.3. Main Trends in Neurological Rehabilitation.
- 2.4. Electrotherapy for Motor Rehabilitation in the Neurological Patient.
- 2.5. Electrotherapy for Somatosensory Rehabilitation in the Neurologic Patient.
- 2.6. Practical Applications.
- 2.7. Contraindications.



### Structure and Content | 21 tech

#### Module 3. General Principles of Electrotherapy

- 3.1. Physical Basis of Electric Current.
  - 3.1.1. Brief Historical Recollection.
  - 3.1.2. Definition and Physical Basis of Electrotherapy.
    - 3.1.2.1. Potential Concepts
- 3.2. Main Parameters of the Electric Current.
  - 3.2.1. Pharmacology / Electrotherapy Parallelism.
  - 3.2.2. Main Parameters of the Waves: Waveform, Frequency, Intensity, and Pulse Width...
  - 3.2.3. Other Concepts: Voltage, Current and Resistance.
- 3.3. Frequency-Dependent Classification of Currents.
  - 3.3.1. Classification according to Frequency: High, Medium and Low.
  - 3.3.2. Properties of Each Type of Frequency.
  - 3.3.3. Choice of the Most Suitable Current in Each Case.
- 3.4. Waveform-Dependent Current Classification.
  - 3.4.1. General Classification: Direct and Alternating or Variable currents.
  - 3.4.2. Classification of the Variable Currents: Interrupted and Uninterrupted.
  - 3.4.3. Spectrum Concept
- 3.5. Current Transmission: Electrodes.
  - 3.5.1. General Information on Electrodes.
  - 3.5.2. Importance of Tissue Impedance.
  - 3.5.3. General Precautions
- 3.6. Types of Electrodes.
  - 3.6.1. Brief Recollection of the Historical Evolution of Electrodes.
  - 3.6.2. Considerations on Maintenance and Use of Electrodes.
  - 3.6.3. Main Types of Electrodes.
  - 3.6.4. Electrophoretic Application.
- 3.7. Bipolar Application.
  - 3.7.1. Bipolar Application Overview.
  - 3.7.2. Electrode Size and Area to be Treated.
  - 3.7.3. Application of More Than Two Electrodes.

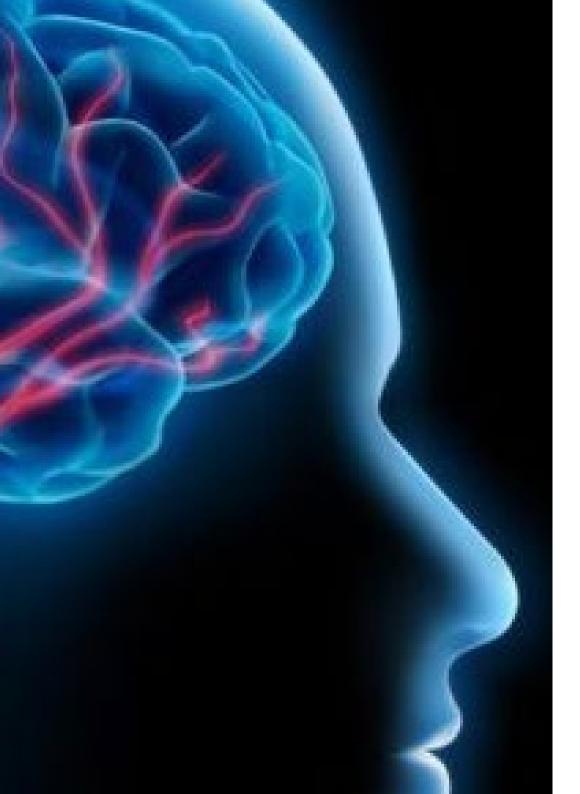
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- 3.8. Four-pole Application
  - 3.8.1. Possibility of Combinations
  - 3.8.2. Application in Electrostimulation
  - 3.8.3. Tetrapolar Application in Interferential Currents
  - 3.8.4. General Conclusions
- 3.9. Importance of Polarity Alternation
  - 3.9.1. Brief Introduction to Galvanism
  - 3.9.2. Risks Derived from Load Accumulation
  - 3.9.3. Polar Behavior of Electromagnetic Radiation

#### Module 4. Non-Invasive Brain Stimulation

- 4.1. Introduction to Transcranial Neuromodulation
  - 4.1.1. Neurophysiological Principles
  - 4.1.2. General Information of Non-Invasive Brain Stimulation
- 4.2. Transcranial Magnetic Stimulation
  - 4.2.1. Introduction to Transcranial Magnetic Stimulation
  - 4.2.2. Mechanisms of Action
- 4.3. Stimulation Protocols
  - 4.3.1. Safety
  - 4.3.2. Applications
- 4.4. Transcranial Direct Current
  - 4.4.1. Introduction to Transcranial Direct Current
    - 4.4.2. Mechanism of Action
    - 4.4.3. Safety
- 4.5. Procedures
  - 4.5.1. General Aspects
  - 4.5.2. Evidence
  - 4.5.3. Applications





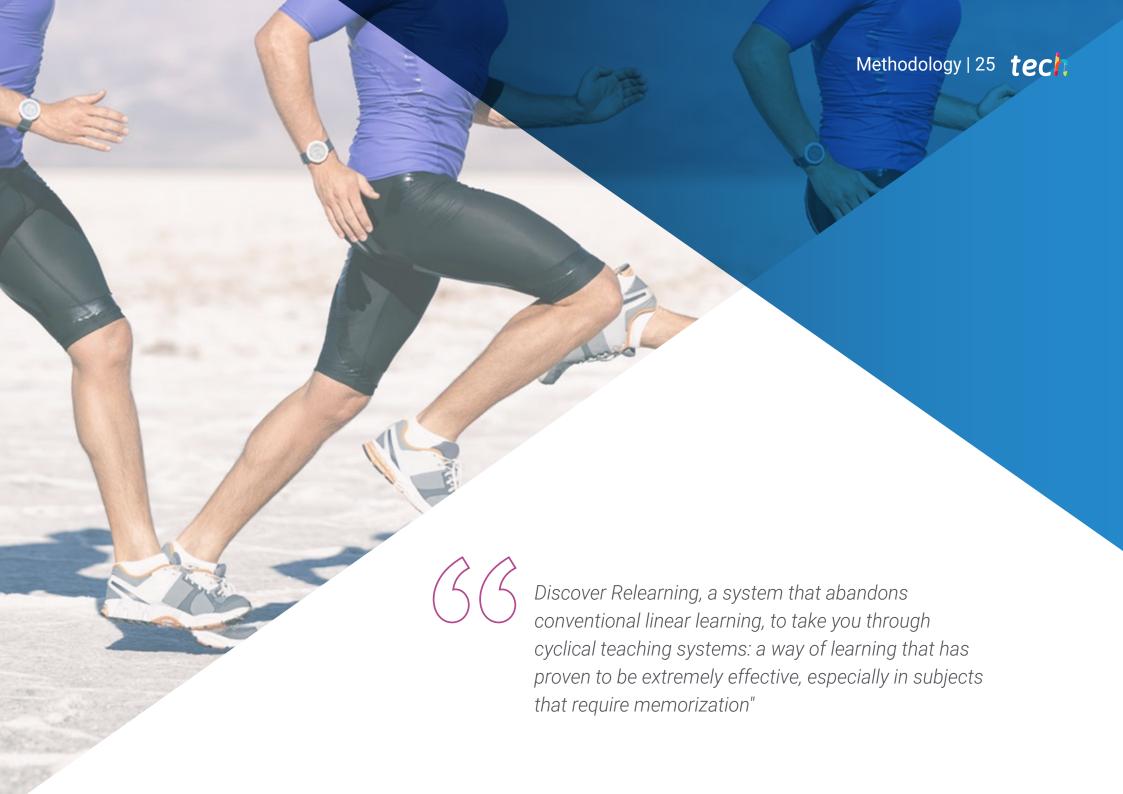
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- Other Forms of Transcranial Electrical Stimulation
  - 4.6.1. General Aspects
  - 4.6.2. Updating of Applications
- Transcranial Neuromodulation Combined with other Therapeutic Interventions
  - Combination Types
  - 4.7.2. Applications
  - 4.7.3. Precautions



A unique, key, and decisive educational experience to k educational experience to boost your professional development"





### tech 26 | Methodology

#### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

#### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



#### Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



### Methodology | 29 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology, we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



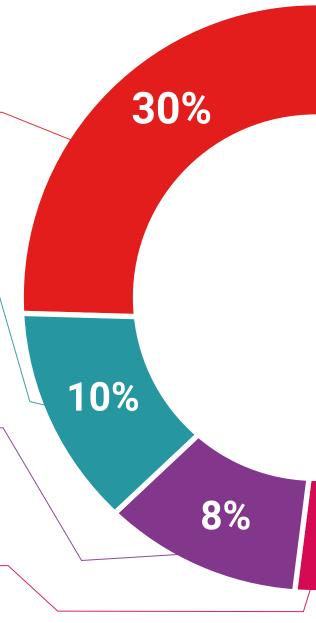
#### **Practising Skills and Abilities**

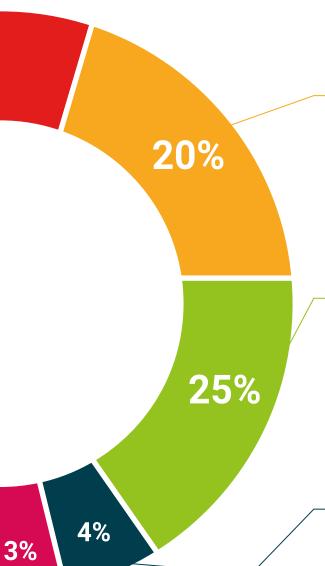
They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### **Case Studies**

Students will complete a selection of the best case studies chosen specifically for this situation. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

#### **Testing & Retesting**



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





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This program will allow you to obtain your **Postgraduate Diploma in Application of Electrotherapy in the Neurological Patient in Physical Activity and Sport** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Diploma in Application of Electrotherapy in the Neurological Patient in Physical Activity and Sport

Modality: online

Duration: 6 months

Accreditation: 19 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Diploma in Application of Electrotherapy in the Neurological Patient in Physical Activity and Sport

This is a program of 475 hours of duration equivalent to 19 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

health confidence people education information tutors guarantee accreditation teaching institutions technology learning



## Postgraduate Diploma

Application of Electrotherapy in the Neurological Patient in Physical Activity and Sport

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 19 ECTS
- » Schedule: at your own pace
- » Exams: online

