

Postgraduate Certificate Respiratory Pathology and Physical Exercise

Endorsed by the NBA



tech global
university





Postgraduate Certificate Respiratory Pathology and Physical Exercise

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/sports-science/postgraduate-certificate/respiratory-pathology-physical-exercise

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01

Introduction

The completion of this specific program on designing exercise programs for people with respiratory diseases will allow you to expand your skills to guide people with these pathologies to improve their health and quality of life. For this reason, we offer you a program of the highest educational level, which has been designed by leading experts in the field.



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Improve your skills in designing exercise routines for people with respiratory pathologies and add value to your professional career”

The Postgraduate Certificate in Respiratory Pathology and Physical Exercise is especially aimed at sports science professionals who want to work with people suffering from these diseases. For this, it is essential that they have extensive knowledge in this field in order to offer personalized treatment to users.

The pathologies covered in this program affect the respiratory tract, including the nasal passages, bronchi and lungs. This course includes chronic diseases such as Asthma (airway inflammation) and Chronic Obstructive Pulmonary Disease (COPD, which is an inflammatory lung disease characterized by persistent reduction of airflow).

Therefore, the characteristics of each pathology and the fundamental criteria for intervention through physical exercise programs in this population will be defined in detail, also considering the important role of lifestyle modification in the intervention. In addition, special emphasis will be placed on planning and programming training programs adjusted to the dysfunctionality of these individuals in order to generate perceptible changes in their health, as well as to create healthy life habits that they will be able to maintain for the rest of their lives.

To specialize you in this field, at TECH we have designed this course, which has contents of the highest teaching and educational quality, which aims to turn our students into successful professionals, following the highest quality standards in teaching at international level. In addition, as it is an online program, the student is not conditioned by fixed schedules or the need to move to another physical location, but can access the contents at any time of the day, balancing their work or personal life with their academic life.

This **Postgraduate Certificate in Respiratory Pathology and Physical Exercise** contains the most complete and up-to-date educational program on the market. The most important features include:

- ◆ The development of numerous case studies presented by specialists in personal training
- ◆ The graphic, schematic and practical contents of the course are designed to provide all the essential information required for professional practice
- ◆ Exercises where the self-assessment process can be carried out to improve learning
- ◆ Algorithm-based interactive learning system for decision making
- ◆ Special emphasis on innovative methodologies in personal training
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



People with respiratory pathologies need to do exercises adapted to their physical conditions, so it is important that they have specialized trainers"

“

This Postgraduate Certificate is the best investment you can make in selecting a refresher program for two reasons: in addition to updating your knowledge in strength training, you will obtain a qualification from the leading online university in Spanish: TECH"

The teaching staff includes professionals from the field of sports science, who bring their experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to study in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the professional will be assisted by an innovative interactive video system developed by recognized experts in the design of exercise programs for people with respiratory pathology and with great experience.

This course allows training in simulated environments, which provide immersive learning programmed to train for real situations.

This 100% online Postgraduate Certificate will allow you to balance your studies with your professional work while increasing your knowledge in this field.



02 Objectives

The main objective of this program is the development of theoretical and practical learning, so that the sports science professional can master in a practical and rigorous way the application of Therapeutic Personal Training.





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Our goal is to achieve academic excellence and help you achieve professional success. Don't hesitate any longer and join us”



General Objectives

- ◆ Understand the different variables of training and its application in people with pathologies
- ◆ Offer a broad vision of the pathology and its most relevant characteristics
- ◆ Obtain an overview of the most frequent pathologies in society
- ◆ Understand the most relevant disease triggers to prevent the onset of comorbidities or the disease itself
- ◆ Know the existing contraindications in the different pathologies to avoid possible counterproductive effects of physical exercise





Specific Objectives

- ◆ Study the different pulmonary conditions
- ◆ Understand the pathophysiological characteristics of pulmonary pathologies
- ◆ Be able to plan and program training programs in an individualized way for people with pulmonary pathology



The sports field requires prepared professionals and we give you the keys to position yourself among the professional elite"

03

Course Management

Our teaching team, experts in Personal Training, all have extensive prestige in the profession and are professionals with years of teaching experience who have come together to help you give a boost to your profession. To this end, they have developed this program with the latest developments in the field that will allow you to specialize and increase your skills in this sector.





“

*Learn from the best
professionals and become a
successful professional yourself”*

Address



Rubina, Dardo

- ♦ Coordinator of the performance stage at the Moratalaz Sports School, Moratalaz Football Club
- ♦ Physical trainer of cadet, youth and first teams at Escuela Deportiva Moratalaz
- ♦ CEO of Test and Training
- ♦ Personal trainer of athletes of all ages, high performance athletes, soccer players, etc. with more than 18 years of experience
- ♦ PhD student in Sports Performance at the University of Castilla la Mancha
- ♦ University Master's Degree in High-Performance Sports, Spanish Olympic Committee, Autonomous University of Madrid
- ♦ Master's Degree in coaching at IFBB
- ♦ Course in Strength Training Applied to Physical and Sports Performance at ACSM
- ♦ Specialist in Physiological Assessment and Interpretation of Physical Fitness by Biokinetics
- ♦ Soccer Coach Level 2 by the Royal Spanish Federation
- ♦ Expert in Sports Scouting and Load Quantification, University of Melilla (specialization in soccer)
- ♦ Diploma in Advanced Research Studies at the University of Castilla La Mancha
- ♦ Expert in Advanced Bodybuilding at the IFBBB
- ♦ Expert in Advanced Nutrition at the IFBBB
- ♦ Postgraduate degree in Pharmacology, nutrition and sports supplementation from the University of Barcelona

Professors

Mr. Renda, Juan Manuel

- ◆ Professor of Physical Education at the Metropolitan University for Education and Work
- ◆ Professor in the Bachelor's Degree in High Performance Sports at the National University of Lomas de Zamora
- ◆ Degree in Physical Education with orientation in Physiology of Physical Work at the San Martín General National University
- ◆ Degree in Kinesiology and Physiatry at the University Institute Fundación H.A. Baceo
- ◆ Postgraduate course in Physical Education at the National University of Lomas de Zamora

Mr. Vallodoro, Eric

- ◆ Full Professor at Modelo Lomas Institute
- ◆ Coordinator of the Biomechanics and Exercise Physiology Laboratory at the Modelo Lomas Institute
- ◆ Graduate in High Performance Sports at the National University of Lomas in Zamora
- ◆ Graduate in Physical Education at Modelo Lomas Institute

Mr. Masabeu, Emilio José

- ◆ Professor at the Motor Learning Seminar at the National University of Villa María
- ◆ Professor of Motor Neurodevelopment at the National University of La Matanza
- ◆ Professor of the seminar on Physical Activity and Obesity at Favaloro University
- ◆ Head of practical work in Kinefilaxia at the University of Buenos Aires
- ◆ Degree in Kinesiology from the University of Buenos Aires

Mr. Supital Alejandro, Raúl

- ◆ Professor of Physical Activity and Health at the Catholic University of Salta
- ◆ Professor of Physical Education and Sports at the National University of Rio Negro
- ◆ Professor of Functional Anatomy and Biomechanics at the National University of Villa María
- ◆ Head of the Biological Sciences Department at ISEF 1 Romero Brest
- ◆ Degree in Kinesiology and Physiatry at the University of Buenos Aires

Mr. Javier Crespo, Guillermo

- ◆ Coordinator of the Club Body gym
- ◆ Coordinator of the gym and training center Asociación Calabresa
- ◆ Assistant coach in the program of detection and development of youth weightlifting in the Calabresa Association and San Carlos Gymnasium
- ◆ Degree in Nutrition at the University Institute of Health Sciences HA Barceló

Ms. Avila, María Belén

- ◆ Sports psychologist at Club Atlético Vélez Sarsfield
- ◆ Specialist in the Nutrition and Diabetes service at various centers such as the José de San Martín Clinical Hospital
- ◆ Specialist in the Integral Therapeutic Program for the treatment of Overweight people and Obesity
- ◆ Degree in Psychology from the University of Salamanca
- ◆ Graduate in High Performance Sports at the National University of Lomas in Zamora
- ◆ Specialization in Sport Psychology by APDA

04

Structure and Content

The structure of the contents has been designed by a team of professionals knowledgeable about the implications of the program in daily practice, aware of the relevance of the program in the field of personal training and committed to quality teaching through new educational technologies.





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We have the most complete and up-to-date academic program in the market. We want to provide you with the best training”

Module 1. Respiratory Pathology and Physical Exercise

- 1.1. Definition, Contextualization and epidemiology
 - 1.1.1. Definition of the Most Frequent Respiratory Pathologies
 - 1.1.2. Description of the Characteristics of the Disease
 - 1.1.3. Epidemiology and Outreach
 - 1.1.4. Triggering Factors and Comorbidities
- 2.1. Pathophysiological Bases
 - 2.2.1. Physiology and Anatomy of the Respiratory System
 - 2.2.2. Gas Exchange, Ventilation and Air Flow
 - 2.2.3. COPD
 - 2.2.4. Asthma
- 3.1. Assessment and Diagnosis
 - 3.3.1. Assessment of Lung Function and Functional Capacity
 - 3.3.2. Functional Assessment of the COPD Patient
 - 3.3.3. Physical Tests and Practical Application
- 4.1. Protocols and Treatments
 - 4.4.1. Respiratory Rehabilitation Protocols for the COPD Patient
 - 4.4.2. Pharmacological Treatment and Interactions
 - 4.4.3. Non-pharmacological Treatment: Aerobic Fitness and Muscle Fitness Training
 - 4.4.4. Addressing Common Risk Factors and Comorbidities
- 5.1. Training Planning in Patients with COPD
 - 5.5.1. Definition and Specification of Customer Level
 - 5.5.2. Definition and Specification of Objectives
 - 5.5.3. Definition and Specification of Assessment Processes
 - 5.5.4. Definition and Specification of Operability with Respect to Spatial and Material Resources
- 6.1. Programming of Strength Training
 - 6.6.1. Objectives of Strength Training in Respiratory Pathology
 - 6.6.2. Volume, Intensity and Recovery of Strength Training in Respiratory Pathology
 - 6.6.3. Selection of Exercises and Methods of Strength Training in Respiratory Pathology
 - 6.6.4. Design of Strength Training Programs in Respiratory Pathology





- 7.1. Programming Speed Training
 - 7.7.1. Objectives of Resistance Training in Respiratory Pathology
 - 7.7.2. Volume and Intensity and Recovery from Resistance Training in Respiratory Pathology
 - 7.7.3. Selection of Exercises and Methods of Resistance Training in Respiratory Pathology
 - 7.7.4. Design of Resistance Training Programs for Respiratory Pathology
- 8.1. Sedentary Lifestyle Modification Recommendations in the Lifestyle
 - 8.8.1. Sedentary Behavior
 - 8.8.2. Physical Inactivity
 - 8.8.3. Smoking, Alcohol and Nutrition
- 9.1. Malnutrition in the COPD Patient and Consequences on Respiratory Function
 - 9.9.1. Assessment Nutritional Status
 - 9.9.2. Nutritional Support in COPD
 - 9.9.3. Nutritional Guidelines in the COPD Patient
- 10.1. Considerations in the Practice of Physical Activity and Exercise
 - 10.10.1. The Selection and Arrangement of Strength and Aerobic Exercises in Training
 - 10.10.2. The Use of Concurrent Training as a Tool for the COPD Patient
 - 10.10.3. Exercise Selection and Progression in the Population with Respiratory Pathology
 - 10.10.4. Specific Pharmacological Interactions
 - 10.10.5. Conclusions and Closing of the Module

“ A of knowledge unique, key, and decisive training experience to boost your professional development”

05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

With this methodology, we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



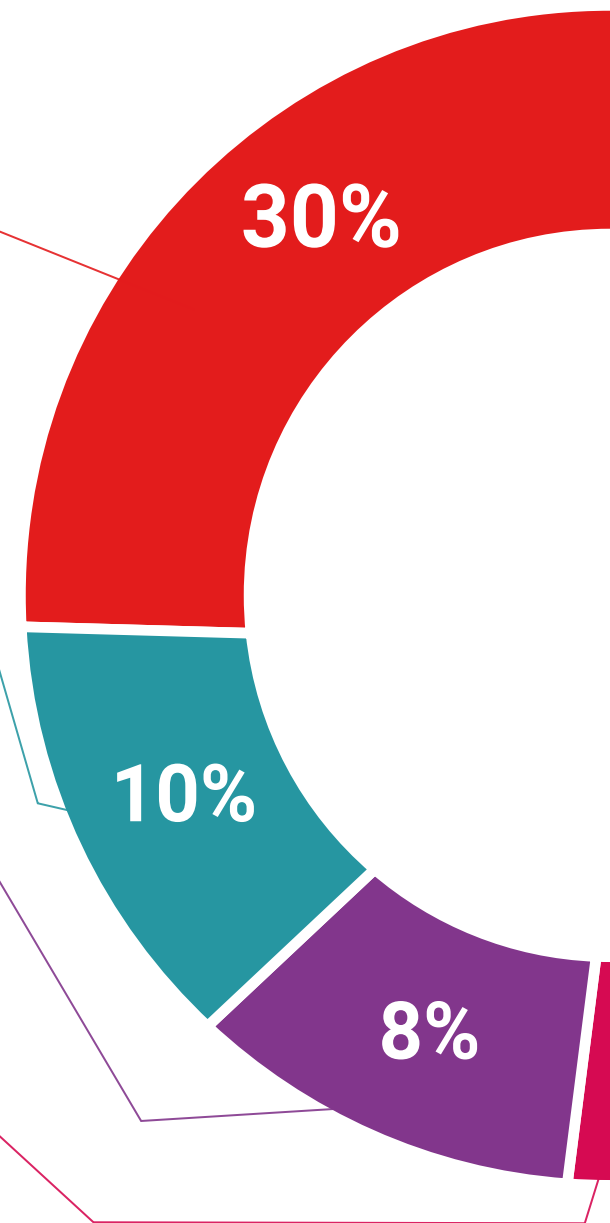
Practising Skills and Abilities

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this situation. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06 Certificate

The Postgraduate Certificate in Postgraduate Certificate in Respiratory Pathology and Physical Exercise guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Add a Postgraduate Certificate in
Respiratory Pathology and Physical
Exercise to your CV and become a
highly competitive professional"*

This private qualification will allow you to obtain a **Postgraduate Certificate in Respiratory Pathology and Physical Exercise** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Respiratory Pathology and Physical Exercise**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**

Endorsed by the NBA



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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