

Postgraduate Certificate Cardiovascular Diseases and Physical Exercise

Endorsed by the NBA





Postgraduate Certificate Cardiovascular Diseases and Physical Exercise

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/sports-science/postgraduate-certificate/cardiovascular-diseases-physical-exercise

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01

Introduction

Cardiovascular pathologies affect a large number of people around the world who see exercise as a way to improve their health and physical conditions. For this reason, more and more people with these pathologies demand the specialization of Physical Trainers who are able to create routines adapted to their needs. If you want to increase your training in this field, do not think twice and train with TECH Global University.





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Physical exercise is essential to maintain a healthy lifestyle and, when suffering from a cardiovascular pathology, it is essential to have the help of a personal trainer"

The objective of this Postgraduate Certificate is to train sports science professionals to work with people who suffer from some type of cardiovascular pathology, so that they are able to apply the most beneficial exercises to improve their state of health.

Cardiovascular diseases are the leading cause of death in most parts of the world, affecting western society to a large extent. These pathologies involve a series of structural and functional disorders, mainly at the level of the heart and vessels. Specifically, this course will take into account atherosclerosis, arterial hypertension, heart disease, valvular heart disease and arrhythmias.

In this way, the best way to intervene through physical exercise programs will be addressed, both from a preventive perspective, as well as recovery and treatment of the same throughout the evolution of the pathology itself and the patient's life.

In addition, special emphasis will be placed on the planning and programming of training adjusted to the dysfunctionality of these individuals in order to generate perceptible changes in their health, as well as to create healthy life habits that they will be able to maintain for the rest of their lives.

To train you in this field, at TECH we have designed this Postgraduate Certificate, which has contents of the highest teaching and educational quality, which aims to turn our students into successful professionals, following the highest quality standards in teaching at international level. In addition, as it is an online Postgraduate Certificate, the student is not constrained by fixed schedules or the need to move to another physical location, but can access the contents at any time of the day, balancing their work or personal life with their academic life as they wish.

This **Postgraduate Certificate in Cardiovascular Diseases and Physical Exercise** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ◆ The development of numerous case studies presented by specialists in personal training
- ◆ The graphic, schematic and eminently practical contents of the course are designed to provide all the essential information required for professional practice
- ◆ Exercises where the self-assessment process can be carried out to improve learning.
- ◆ Algorithm-based interactive learning system for decision-making
- ◆ Special emphasis on innovative methodologies in personal training
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



Increase your training on personal training for people with cardiovascular pathologies and achieve better results for your users”

“

This Postgraduate Certificate is the best investment you can make in the selection of a program for two reasons: in addition to updating your knowledge as a personal trainer, you will obtain a degree from TECH Global University”

The teaching staff includes professionals from the field of sports science, who bring their experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the professional will be assisted by an innovative system of interactive videos made by renowned and experienced experts in Cardiovascular Diseases and Physical Exercise.

This program offers training in simulated environments, which provides an immersive learning experience designed to train for real-life situations.

This 100% online course will allow you to combine your studies with your professional work while increasing your knowledge in this field.



02 Objectives

The main objective of this program is the development of theoretical and practical learning, so that the sports science professional can master in a practical and rigorous way the application of therapeutic personal training.





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Our goal is to achieve academic excellence and help you achieve professional success. Don't hesitate any longer and join us”



General Objectives

- ◆ Understand the different training variables and their application in people with pathologies
- ◆ Offer a broad vision of the pathology and its most relevant characteristics
- ◆ Obtain an overview of the most frequent pathologies in society
- ◆ Understand the most relevant disease triggers in order to prevent the onset of comorbidities or the disease itself
- ◆ Know the existing contraindications in the different pathologies in order to avoid possible counterproductive effects of physical exercise





Specific Objectives

- ◆ Study the wide range of existing pathologies with cardiovascular involvement
- ◆ Understand the phases of action in cardiovascular rehabilitation
- ◆ Be able to plan and program training in an individualized way for a person with a cardiovascular pathology



The sports field requires trained professionals, and we give you the keys to position yourself among the professional elite"

03

Course Management

Our teaching team, experts in Personal Training, has a wide prestige in the profession and are professionals with years of teaching experience that have joined together to help you give a boost to your profession. To this end, they have developed this Postgraduate Certificate with the latest developments in the field that will allow you to train and increase your skills in this sector.





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Learn from the best professionals and become a successful professional yourself”

Management



Mr. Rubina, Dardo

- ◆ Coordinator of the performance stage at Escuela Deportiva Moratalaz, Club de Fútbol
- ◆ Physical trainer of cadet, youth and first teams in the Moratalaz Sports School
- ◆ CEO of Test and Training
- ◆ Personal trainer for athletes of all ages, high performance athletes, soccer players, etc. with more than 18 years of experience
- ◆ D. candidate in Sports Performance at the University of Castilla la Mancha
- ◆ Master's Degree in High Performance Sports, Spanish Olympic Committee, Autonomous University of Madrid
- ◆ Master coach by IFBB
- ◆ Strength Training Applied to Physical and Sports Performance Course by ACSM
- ◆ Specialist in Physiological Assessment and Interpretation of Physical Fitness by Biokinetics
- ◆ Level 2 soccer coach by the Royal Spanish Federation
- ◆ Expert in sports scouting and load quantification by the University of Melilla (specialization in soccer)
- ◆ Diploma in Advanced Research Studies from the University of Castilla La Mancha
- ◆ Expert in Advanced Bodybuilding by IFBB
- ◆ Expert in Advanced Nutrition from IFBB
- ◆ Postgraduate degree in Pharmacologynutrition and sports supplementation from the University of Barcelona.

Professors

Mr. Render, Juan Manuel

- ◆ Professor of Physical Education at the Metropolitan University for Education and Work
- ◆ Professor in the Bachelor's Degree in High Performance Sports at the National University of Lomas de Zamora
- ◆ Degree in physical education with orientation in physiology of physical work at the National University General San Martín
- ◆ Degree in Kinesiology and Physiatry at the University Institute H.A. Foundation Baceolo
- ◆ Master's Degree in Physical Education at the National University of Lomas de Zamora

Ms. Ávila, María Belén

- ◆ Sports Psychologist at Club Atlético Vélez Sarsfield
- ◆ Specialist in the service of Nutrition and Diabetes in several centers such as the Hospital de Clínicas José de San Martín
- ◆ Specialist in the Integral Therapeutic Program for the treatment of Overweight and Obesity
- ◆ Degree in Psychology from the University of Salamanca
- ◆ Degree in High Performance Sports at the National University of Lomas de Zamora
- ◆ Specialization in Sport Psychology by APDA

Mr. Crespo, Guillermo Javier

- ◆ Coordinator of the Club Body gym
- ◆ Coordinator of the gym and training center Asociación Calabresa
- ◆ Assistant coach in the detection and development program for youth weightlifting at the Calabrian Association and San Carlos Gymnasium
- ◆ Degree in Nutrition from the HA Barceló University Institute of Health Sciences

Mr. Masabeu, Emilio José

- ◆ Professor at the Motor Learning Seminar of the National University of Villa María
- ◆ Professor of Motor Neurodevelopment at the National University of La Matanza
- ◆ Lecturer of the seminar on Physical Activity and Obesity at Favaloro University
- ◆ Head of practical work at the Kinephylactic Department of the University of Buenos Aires
- ◆ Graduated in Kinesiology at the University of Buenos Aires

Mr. Vallodoro, Eric

- ◆ Full Professor at the Lomas Model Higher Institute
- ◆ Coordinator of the Biomechanics and Exercise Physiology Laboratory of the Lomas Model Higher Institute
- ◆ Degree in High Performance Sports at the National University of Lomas de Zamora
- ◆ Graduated as a Physical Education Teacher at Lomas Model Higher Institute

Mr. Supital Alejandro, Raúl

- ◆ Professor of Physical Activity and Health at the Catholic University of Salta
- ◆ Professor of Physical Education and Sports at the National University of Rio Negro
- ◆ Professor of Functional Anatomy and Biomechanics at the National University of Villa María
- ◆ Head of the Department of Biological Sciences, ISEF 1 Romero Brest
- ◆ Degree in Kinesiology and Physiatry from the University of Buenos Aires

04

Structure and Content

The structure of the contents has been designed by a team of professionals knowledgeable about the implications of training in daily practice, aware of the relevance of the current relevance of quality training in the field of personal training; and committed to quality teaching through new educational technologies.



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We have the most complete and up-to-date academic program in the market. We want to provide you with the best training"

Module 1. Cardiovascular Diseases

- 1.1. Definition, Contextualization and Epidemiology
 - 1.1.1. Definition and Prevalence
 - 1.1.2. Disease Etiology and Identification of Cardiovascular Risk Factors
 - 1.1.3. Cardiac and Metabolic Pathologies
- 1.2. Pathophysiological Bases
 - 1.2.1. Physiology of the Cardiovascular System
 - 1.2.2. Atherosclerosis and Dyslipidemia
 - 1.2.3. High Blood Pressure
 - 1.2.4. Cardiopathies, Valvulopathies and Arrhythmias
- 1.3. Evaluation and Diagnosis
 - 1.3.1. Initial Risk Assessment in Cardiopathies
 - 1.3.2. Risk Assessment in Post-surgical Patients
- 1.4. Protocols and Treatment
 - 1.4.1. Risk Stratification for Physical Exercise: Primary, Secondary and Tertiary Prevention
 - 1.4.2. Risk Factor Reduction Intervention Objectives and Protocols
 - 1.4.3. Considerations in the Treatment of Associated Co-morbidities
- 1.5. Training Planning for Patients with Cardiovascular Disease
 - 1.5.1. Definition and Specification of Customer Level
 - 1.5.2. Definition and Specification of Objectives
 - 1.5.3. Definition and Specification of Evaluation Processes
 - 1.5.4. Definition and Specification of Operability with Respect to Spatial and Material Resources
- 1.6. Strength Training Programming
 - 1.6.1. Objectives of Strength Training in Cardiovascular Pathologies
 - 1.6.2. Volume, Intensity and Recovery of Strength Training in Cardiovascular Pathologies
 - 1.6.3. Selection of Exercises and Methods of Strength Training in Cardiovascular Pathologies
 - 1.6.4. Design of Strength Training Programs in Cardiovascular Pathologies





- 1.7. Programming of Resistance Training
 - 1.7.1. Objectives of Strength Training in Cardiovascular Pathologies
 - 1.7.2. Volume, Intensity and Recovery of Resistance Training in Cardiovascular Pathologies
 - 1.7.3. Selection of Exercises and Methods of Resistance Training in Cardiovascular Pathologies
 - 1.7.4. Design of Resistance Training Programs in Cardiovascular Pathologies
- 1.8. Cardiac Rehabilitation
 - 1.8.1. Benefits of Exercise in Patients with Cardiac Pathology
 - 1.8.2. Exercise Modalities
 - 1.8.3. Cardiac Rehabilitation: Phase I, II, III
 - 1.8.4. Telerehabilitation and Long-Term Adherence
 - 1.8.5. Drug - Exercise Interaction
- 1.9. Nutrition in Subjects with Cardiovascular Diseases
 - 1.9.1. Nutritional Aspects in Subjects with Cardiovascular Disease
 - 1.9.2. Mediterranean Diet as a Tool for the Prevention of Cardiovascular Diseases
 - 1.9.3. Nutritional Recommendations for Physical Exercise
- 1.10. Contraindications and Precautions
 - 1.10.1. Contraindications for the Beginning of the Practice of Physical Exercise
 - 1.10.2. Acting during an Emergency: Primary and Secondary Prevention
 - 1.10.3. CPR
 - 1.10.4. Regulations, Use and Management of Defibrillators in Sports Facilities
 - 1.10.5. Conclusions and Closing of Module 6



A unique, key, and decisive Training experience to boost your professional development"

05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“ *Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

With this methodology, we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this situation. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06

Certificate

The Postgraduate Certificate in Cardiovascular Diseases and Physical Exercise guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Cardiovascular Diseases and Physical Exercise** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

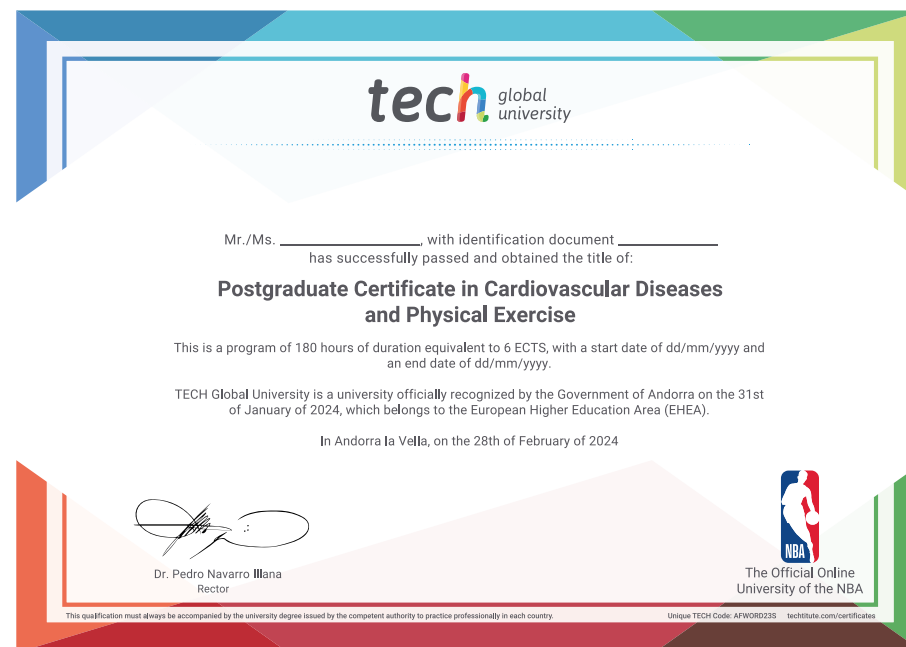
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Cardiovascular Diseases and Physical Exercise**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



health future
confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



Postgraduate Certificate
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