



Professional Master's Degree

English for Nursing

» Modality: online

» Duration: 12 months

» Certificate: TECH Global University

» Credits: 60 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/school-of-languages/professional-master-degree/master-english-nursing

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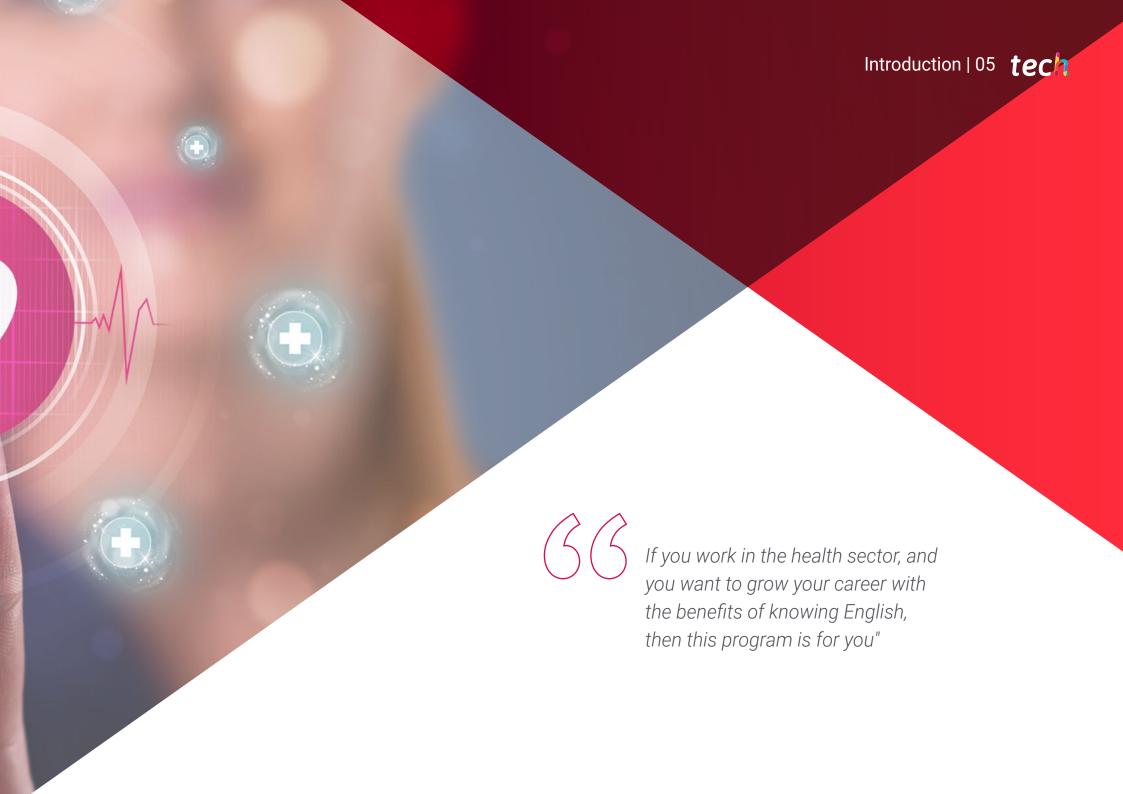
 $\begin{array}{c|c} 01 & 02 \\ \hline & Dijectives \\ \hline & & p.4 \\ \hline \\ 03 & 04 & 05 \\ \hline Skills & Structure and Content & Methodology \\ \hline & & p. 18 \\ \hline \end{array}$

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In order to be successful in any area, knowing English has become a fundamental skill, as it exponentially broadens the types of jobs for which a professional can apply. This is even more evident in the health sector, particularly in nursing, where the mastery of this second language allows professionals to work not only in healthcare, but also in management, administration and even humanitarian work, moving to other countries. With full knowledge of this reality, the university has designed this program, in which students will learn, from native teachers and working professionals, everything they need to be able to communicate in English fluently and with fluency. Furthermore, at the end of the degree, the student will be prepared to take the B2 level test in English under the MCER requirements.



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Today, healthcare institutions all over the world are constantly seeking nursing professionals who can communicate in a second language. Among all the existing languages, English is the most in demand, as the so-called universal language is a powerful vehicle for communication, which facilitates the transmission of messages between people of different nationalities.

On the other hand, the need for this new competence profile is based on the continuous scientific and health development that humanity has experienced in recent decades, as well as on globalization, which has motivated and facilitated the mobility of people, whether for work, tourism or health issues, to different countries around the world.

So for any professional wishing to work at the highest levels of the health sector, knowing English will be an unavoidable skill. For this reason, TECH, and its Language School, has developed this Professional Master's Degree, in which the student will be able to learn, from the experience of active professionals and native teachers, the most effective communication strategies in English, focused on the nursing sector.

In this way, and after completing the 1500 hours of intensive online study, the student will be prepared to face and successfully pass the B2 level English test, based on the requirements of the Common European Framework of Reference for Languages (CEFR).

This **Professional Master's Degree in English for Nursing** contains the most complete and up-to-date program on the market. The most important features include:

- The development of practical case studies, presented by experts in language teaching, applied to professional practice
- The eminently practical content of the course provides practical and useful information on those techniques that are essential for using English in professional contexts
- It contains exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions for experts, discussion forums on controversial issues and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection



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If you are a nurse, or if you are related to the health sector, this Professional Master's Degree will become a powerful tool for growth due to the knowledge in English it will provide you with"

The program's teaching staff includes professionals from the sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide professionals with situated and contextual learning, i.e., a simulated environment that will provide immersive training, designed for training oneself in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

TECH Language School is unique in that it offers a different study methodology focused on the practice of real-life situations.

Successfully pass the test and certify your B2 level in English with this programme, which you can take easily and online.







tech 10 | Objectives



General Objectives

- Enable the professional to work in an English-speaking context, in any hospital in any country in the world
- Achieve comprehensive care for English-Speaking patients, in accordance with the academic and professional requirements of institutions with vacancies in the health sector
- Master specific vocabulary related to nursing practice in English
- Improve the general level of English of the health professional, so that they can cope with day-to-day situations when moving to work outside the country of origin
- Be able to communicate fluently with doctors, colleagues, patients and anyone else with whom you interact in your health care work

Give your career the boost it deserves by studying a degree with a future"







Specific Objectives

Module 1. Personal Questions

- Be able to understand and use vocabulary related to nursing
- Describe their future plans and projects
- Understand commonly used vocabulary related to personal issues
- Have the ability to communicate and explain claims, accidents and personal matters

Module 2. Professional Life and Communication in English

- Give directions to arrive somewhere
- Be able to explain and describe your professional and academic background in detail, whether in the past, present or future
- Be fluent in and know typical vocabulary related to your academic background, job and work experiences
- React fluently to any type of difficult question that may be asked
- Use discursive resources that allow you to avoid becoming stuck when you forget something

Module 3. Medical equipment and hospital operation

- Understand and know the technical vocabulary related to medical equipment, departments and services
- Be able to explain and describe the functions of other co-workers
- Talk about computer tools and know the appropriate vocabulary for the situation
- $\bullet\,$ Be able to talk to co-workers and patients, using a standard standardised norm

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Module 4. Collection of Medical Data

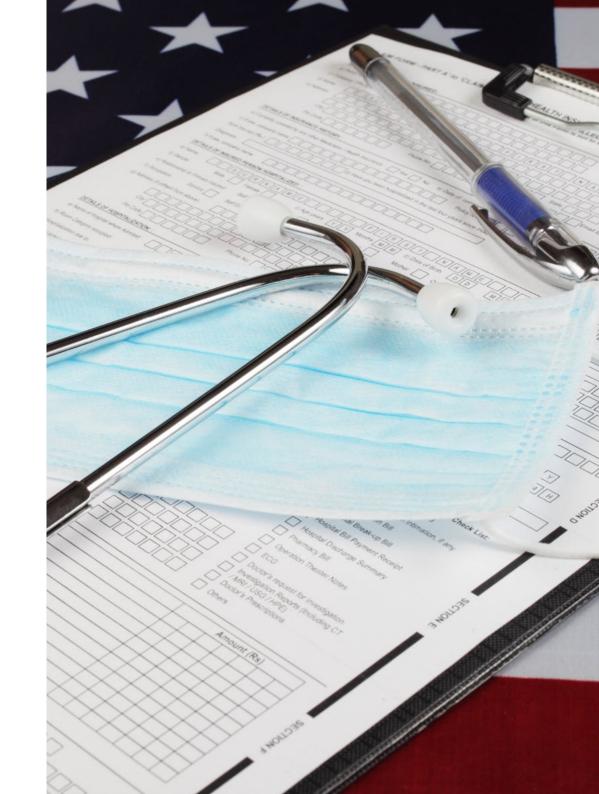
- Convey instructions and ask patients questions clearly and appropriately
- Understand vocabulary related to common symptoms and diseases
- Understand and effectively use present and recent past tenses, as well as continuous and perfect tenses common during patient appointments
- Use circumlocutions and paraphrases to make up for gaps in vocabulary and more complex structures
- Give advice and recommendations on diseases
- Understand and fill in information in medical records appropriately and using standard language

Module 5. Diagnosis and Treatment

- Be able to understand specialised vocabulary related to medical treatments, the parts and systems of the body, as well as different departments
- Ask for clarifications to maintain communication and avoid misunderstandings.
- Give advice and recommendations about medical treatments
- Understand and adequately explain a medical process

Module 6. Health Examination, Surgery and Treatment

- Use circumlocutions to express ideas with a negative connotation in a standard and formal way
- Give instructions, explanations and advice on different types of treatments
- Understand questions and vocabulary related to health problems and confirm doubts in case of misunderstandings
- Request and provide information to other colleagues about patient cases
- Understand and use specialised-technical vocabulary related to different departments



Module 7. Patient Attention

- Be able to arrange medical appointments with patients by telephone
- Be able to develop a more patient-centred approach to the needs of the patient
- Understand and use specialised management vocabulary
- Understand and answer questions related to time periods, obligations and recommendations
- Be able to use understandable pronunciation in telephone and face-to-face exchanges with patients and medical staff
- Express relationships of condition, cause-effect and purpose according to the context

Module 8. Specialities

- Ask about and give directions to the whereabouts of the departments in the hospital
- Understand and use specialised vocabulary in exchanges with other departments
- Be able to understand and answer questions related to patient referrals to other departments
- Be able to explain and describe the functions of various departments, in an adequate way
- Understand discussions on subjects related to their field of specialisation and understand details of the ideas highlighted by the speaker

Module 9. Emotions, Feelings and Complementary Care

- Be able to solve everyday problems related to personal life
- Understand and use vocabulary related to feelings and communication
- Express cause-effect relationships and use the passive voice to describe situations
- Understand and answer questions related to current issues

Module 10. Society

- Understand and give your opinion on social issues that affect health
- Understand and use vocabulary related to the environment and health
- Be able to express condition and purpose sense relationships, in order to describe processes and situations
- Understand and answer questions related to natural disasters and different social and health policies
- Understand and discuss everyday personal problems associated with travelling
- Give advice and recommendations on healthy habits for older people





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At the end of this program, the professional will be able to:



General Skills

- Master the tools necessary to maintain a fluent conversation in English
- Increase the learner's general vocabulary in English
- Learn how to cope with everyday situations that a nurse moving abroad might face
- Know general aspects of culture, society, lifestyle and its specific vocabulary in English
- Be able to pass the B2 level accreditation exam in English
- Acquire specific knowledge and vocabulary about personal situations in English



If you want to improve yourself, getting the tools to succeed in English, then this is the place for you"



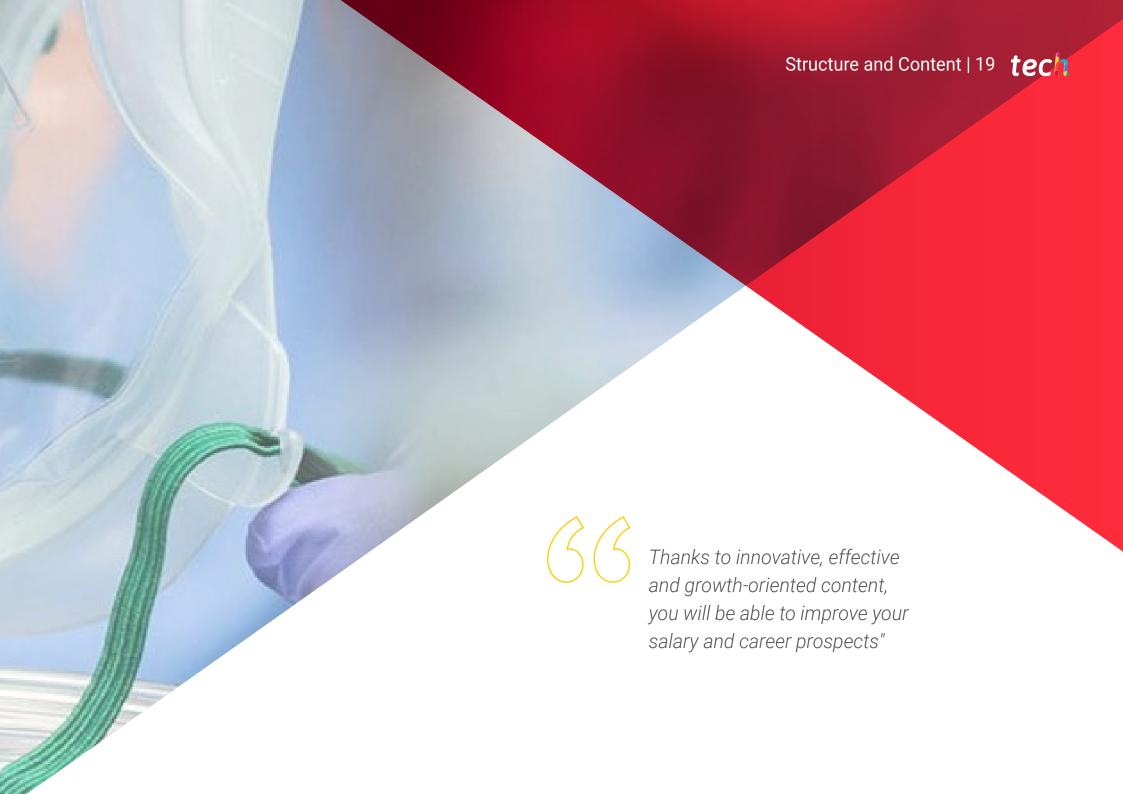




Specific Skills

- Know the specific vocabulary needed to get by in everyday situations, such as looking for a house or a job, among others
- Acquire specific knowledge and vocabulary for adapting to professional life in English
- Be able to deliver a full presentation in English
- Know the name of the hospital and nurses' work equipment
- Know what the different departments and professional specialities are called in English
- Be able to conduct an interview with a nursing patient in English, in order to collect various data regarding the patient's state of health
- Knowing how to express emotions and feelings in English
- Manage specific nursing vocabulary in English
- Be able to explain a given pharmacological, surgical, physical or chemical treatment in English to a patient
- Be able to maintain a fluent conversation in English to facilitate patient care
- Manage vocabulary specific to complementary health services, and outpatient consultations in English





tech 20 | Structure and Content

Module 1. Personal Questions

- 1.1. I Have Been Given a Scholarship
- 1.2. I Do not Agree with my Grade
- 1.3. The Day you Read your Doctoral Thesis
- 1.4. My Savings Account
- 1.5. Buy or Rent?
- 1.6. The Tax Return
- 1.7. Ask for a Loan
- 1.8. My Car Has Broken Down
- 1.9. I Want to Make a Complaint
- 1.10. I Have Had an Accident

Module 2. Professional Life and Communication in English

- 2.1. At the Airport
- 2.2. From the Airport to the City
- 2.3. How Do You Get to ...? Directions
- 2.4. Looking for a Place to Stay
- 2.5. Candidate Profiles
- 2.6. Future Projects
- 2.7. The Day of the Presentation Effective Presentations/Public Speaking
- 2.8. Managing Difficult Situations in Presentations
- 2.9. Common Mistakes in Medical English
- 2.10. Phonetics and Intonation

Module 3. Medical equipment and hospital operation

- 3.1. Know the Different Departments
- 3.2. Health Equipment
- 3.3. Get to Know Your Colleagues, What Role Do They Fulfil?
- 3.4. Institutions and Services Outside the Hospital
- 3.5. Videos and Tutorials
- 3.6. Prescribing Links to Our Patients
- 3.7. Patient Communities and Forums
- 3.8. Apps to Improve Your Medical English
- 3.9. Apps to Develop Your Work with Patients

Module 4. Collection of Medical Data

- 4.1. It's Time to Communicate: Get Ready to Do Your Interview!
- 4.2. Collection of Personal Data
- 4.3. Medical History
- 4.4. Where Does it Hurt? Symptoms
- 4.5. Physical Examination
- 4.6. The Baby Is on Its Way
- 4.7. Is That Contagious?
- 4.8. I Am on a Diet
- 4.9. I Have Broken a Bone

Module 5. Diagnosis and Treatment

- 5.1. Conducting the Review
- 5.2. Know the Parts of the Body in Depth
- 5.3. Know the Different Systems that Make-up the Body
- 5.4. Mental and Physical State
- 5.5. Request for Tests
- 5.6. Elaborate and Explain the Diagnosis
- 5.7. Announcing Bad News
- 5.8. The Treatment Will Consist of...
- 5.9. We Propose Different Treatment Options
- 5.10. When the Patient Reacts Badly
- 5.11. Resolving the Patients Queries

Module 6. Health Examination, Surgery and Treatment

- 6.1. Medical treatment
- 6.2. Psychological Treatment.
- 6.3. Physical Treatment
- 5.4. Surgical Management
- 6.5. General Surgery
- 6.6. Traumatology
- 6.7. Operating Theatre
- 5.8. Resuscitation
- 6.9. ICU (Intensive Care Unit)
- 6.10. Emergencies

Module 7. Patient Attention

- 7.1. Procedures and Tests
- 7.2. Care
- 7.3. Pre-operative and Post-operative
- 7.4. Patient Hygiene
- 7.5. Food and Nutrition
- 7.6. Postural Hygiene
- 7.7. Supporting the Patient During Rest
- 7.8. Patient Discharge
- 7.9. External Consultations
- 7.10. UHD (Home Hospitalisation Unit)

Module 8. Specialities

- 8.1. Neonates
- 8.2. Pediatrics
- 8.3. in Internal Medicine
- 8.4. Gynecology
- 8.5. Urology
- 8.6. Cardiology
- 8.7. Pneumology
- 8.8. Digestive System
- 8.9. Endocrinology
- 8.10. Rheumatology
- 8.11. Nephrology
- 8.12. Oncology
- 8.13. Neurology
- 8.14. Psychiatry
- 8.15. Dermatology
- 8.16. Otorhinolaryngology
- 8.17. Ophthalmology

Module 9. Emotions, Feelings and Complementary Care

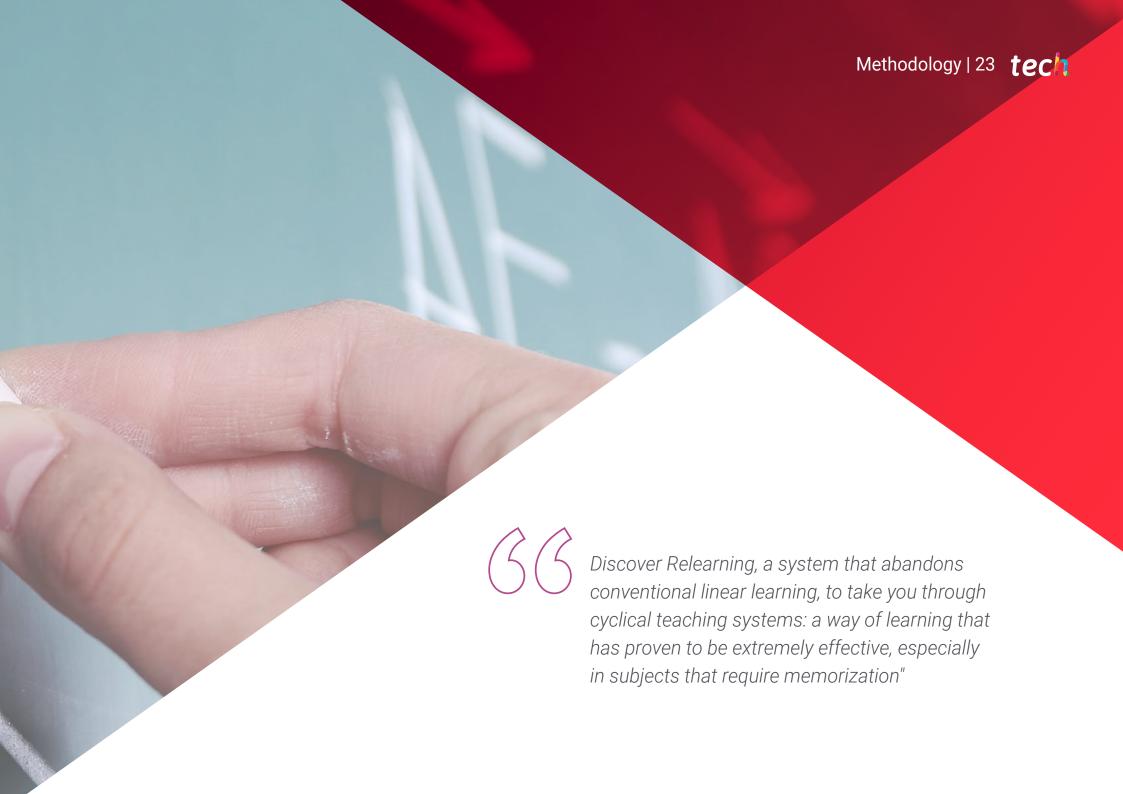
- 9.1. Grandma Has Passed Away
- 9.2. What a Surprise!
- 9.3. I Am Exhausted
- 9.4. Radiology
- 9.5. Rehabilitation
- 9.6. Hematology

Module 10. Society

- 10.1. At the Unemployment Office
- 10.2. Disability
- 10.3. Old Age
- 10.4. Climate Change
- 10.5. Rubbish Collection and Recycling
- 10.6. Energy Saving
- 10.7. Cooperation
- 10.8. Immigration
- 10.9. Floods and Other Natural Disasters
- 10.10. Choosing Accommodation





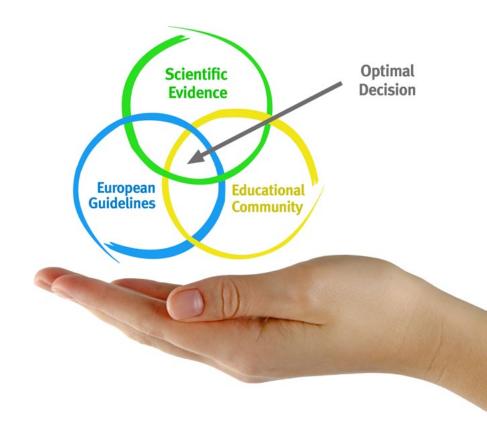


tech 24 | Methodology

At TECH, we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, the professional can experience a way of learning that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares the nursing professional to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 26 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 28 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

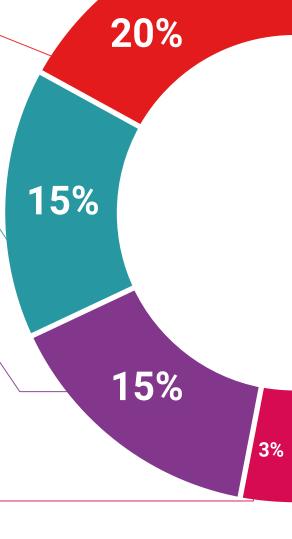
TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

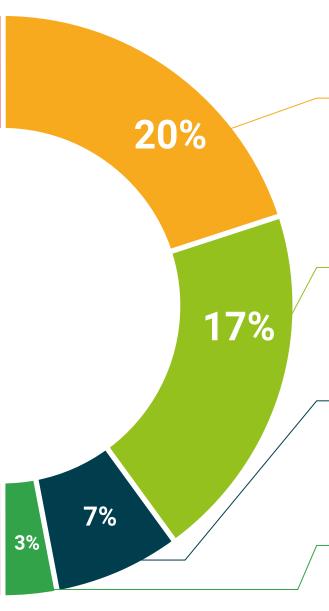
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.



Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This private qualification will allow you to obtain a **Professional Master's Degree in English for Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

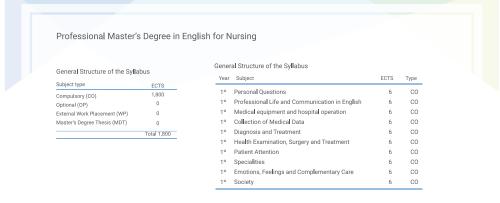
Title: Professional Master's Degree in English for Nursing

Modality: online

Duration: 12 months

Accreditation: 60 ECTS







^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university



Professional Master's Degree

English for Nursing

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