Postgraduate Diploma
Bilingualism in Education

tech. technological university

Postgraduate Diploma
Bilingualism in Education

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/pk/school-of-languages/postgraduate-diploma/postgraduate-diploma-bilingualism-education**

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01
Introduction

Conventional methods of teaching a second language, such as demonstrative classes or mechanical exercises, slow down learning and seriously affect student motivation, as confirmed by statistical data reflecting the failure of the traditional system and methodology.

Know the latest advances in Bilingualism in Education

"

This Postgraduate Diploma in Bilingualism in Education generates a sense of security in the performance of your profession, which will help you to grow personally and professionally"

Our pedagogical proposal focuses on the adaptation of teacher training to social, pedagogical and technological changes. Just as students learn differently, we must teach differently.

In educational terms, bilingualism refers to the use of two languages as a means of teaching the content of one or more subjects within the curriculum.

In the teaching field, methodological trends and approaches not only require an adaptation in the way a second language is taught in the classroom, but also a new approach.

Foreign language teachers play an important role in bilingual programs, because the language they teach is now useful in other subjects or professional modules within the syllabus.

The **Postgraduate Diploma in Bilingualism in Education** contains the scientific most complete and up-to-date scientific programme on the market. The most important features of the program include:

- Development of case studies presented by experts in bilingualism in education. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.

- New developments on bilingualism in education.

- It contains practical exercises where the self-evaluation process can be carried out to improve learning.

- Special emphasis on innovative methodologies in Bilingualism in Education.

- All this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.

- Content that is accessible from any fixed or portable device with an Internet connection.

" *Update your knowledge through the Postgraduate Diploma Program in Bilingualism in Education".*

Increase your decision-making confidence by updating your knowledge through this Postgraduate

Take the opportunity to learn about the latest developments in Bilingualism in Education and improve the training of your

"

This Postgraduate Diploma may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in Bilingualism in Education, you will obtain a Postgraduate Diploma from TECH -

The teaching staff includes education professionals, who bring their experience to this training program, as well as renowned specialists belonging to leading societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

The design of this programme is based on problem-based learning, whereby the teacher must try to solve the different professional practice situations that arise during the course. For this purpose, the Teachers will be assisted by an innovative interactive video system created by renowned and experienced experts in the field Bilingualism in Education with extensive teaching experience.

02
Objectives

The Postgraduate Diploma in Bilingualism in Education is aimed at facilitating the performance of teachers in order to provide them with the necessary skills to carry out quality bilingual education in the early and secondary High School education environment.

"

*This Postgraduate Diploma is designed
to help you update your knowledge of the
Bilingual Classroom, with the use of the latest
educational technology, to contribute with
quality and security to the decision making
and monitoring of your students"*

General Objectives

- Propose the use of new technologies to promote the learning of a second language and the creation of educational materials to facilitate and enrich the learning process of a second language.

- Develop learning strategies through directed play and total physical response strategies.

- Propose tools and techniques for the evaluation, selection and analysis of literary works for young people and their use as a resource in teaching a second language.

- Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at young people.

- Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language.

- Establish playful activities to be used in the classroom according to students' current situation and level.

- Know and understand the main theories on the mechanisms of L1 and L2 acquisition.

- Know the psychological processes and factors involved in L2 learning.

- Understand the difference between learning and acquisition and between language proficiency and language performance.

- Become familiar with new trends in the field of ASL and bilingualism both professional and scientific.

- Acquire specialized terminology in the field of second language acquisition.

- Know and understand the main linguistic policies promoted at the regional, national and international levels and their influence on educational legislation.

- Know the effect of bilingual programs in Spanish schools.

- Know and understand the main theories and models concerning bilingualism and multilingualism.

- Learn to distinguish the sociocultural factors that differentiate the English language from spanish.

- Know and be able to apply current trends in foreign language teaching methodologies.

Specific Objectives

- Know and understand the main theories on the mechanisms of L1 and L2 acquisition.

- Know the psychological processes and factors involved in L2 learning.

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- Become familiar with new trends in the field of ASL and bilingualism both professional and scientific.

- Acquire specialized terminology in the field of second language acquisition.

- Know and understand the main linguistic policies promoted at the regional, national and international levels and their influence on educational legislation.

- Bilingual programs in Spanish schools.
- Know and understand the main theories and models concerning bilingualism and multilingualism.
- Learn to distinguish the sociocultural factors that differentiate the English language from Spanish.
- Know and be able to apply current trends in foreign language teaching methodologies.
- Comprehension of long speeches and lectures in the English language.
- Follow complex story lines within the teaching and educational environment.
- Comprehend the news on television and programs on current affairs and educational topics.
- Understand most films in which the language is spoken at a standard language level.
- Understand different negotiation styles.
- Understand presentations on various topics.
- Ability to use different eavesdropping strategies.
- Know and be able to use textbooks as the primary teaching alternative in the teaching-learning of language and literature.
- Be able to design joint language and literature from activities as two interrelated subjects.
- Know how to work in Language and Literature as an L2: elaboration of specific materials.
- Know how to develop: initial, development, reinforcement and extension activities in the units.
- Know the language and content programming framework to master the curricular

- Understand the relationship between objectives, skills and content in teaching English as a second language.
- Know how to program and develop teaching units.
- Know how specific bilingual schools operate.
- Know the different grouping models in the classroom and techniques to improve teaching-learning and student involvement in the process.
- Master various work techniques and know how to use summaries, diagrams and concept maps.
- Be able to use new technologies (ICT) for language learning and
- English as a foreign language literature.
- Understand the concepts, characteristics, and domains of English as an L2 assessment: evaluate, how to evaluate, and when to do so.
- Know the concepts and techniques of teaching English as a foreign language throughout history, especially the results of research and advances in the field of education.
- Use English correctly in the classroom, according to specific phonological, morphological, lexical-semantic, syntactic and discursive characteristics.

Take the opportunity and take the step to get up-to-date on the latest developments in Bilingualism in Education"

03
Course Management

The program's teaching staff includes leading experts in Bilingualism in Education, who bring the experience of their work this training In addition, other experts of recognised prestige participate in its design and elaboration, completing the programme in an interdisciplinary way.

Learn the latest advances in Bilingualism in Education from leading professionals"

Management

Ms. Puertas Yáñez, Amaya

- Bachelor's Degree in Information Sciences (UCM)
- Primary School Teacher, Specialist in English as a Foreign Language (UAM). Master's Degree in Bilingual Education (UAH)
- Currently the coordinator of the bilingual project and the internationalization project of the JABY School in Torrejón de Ardoz. Member of SUCAM (University Sub-network of Learning Communities of Madrid)

Co-Direction

Ms. Jiménez Romero, Yolanda

- Educational Psychologist
- Primary Teaching with a Major in English
- Master's Degree in Educational Psychology
- Master's Degree in Neuropsychology of High Abilities
- Master in Emotional Intelligence
- Practitioner of Neurolinguistic Programming

Professors

Correa Bonito, Marta

- Colegio JABY
- English teacher in secondary school and bilingualism coordinator in secondary school.

Díaz Lima, Tomás

- Pablo de Olavide University
- Researcher / Doctoral student

García-Vao Bel, M.ª José

- Degree in Early Childhood Education
- Master's Degree in SEN
- Member of SUCAM (University Sub-network of Learning Communities of Madrid)

García Baumbach, Alba

- Graduate in Spanish: Language and Literature from the Complutense University of Madrid in 2014.
- She furthered her education with a postgraduate degree at the University of Alcalá and specialized in teaching Spanish as a foreign language in 2015.
- In the same year he began his experience in teaching Spanish as a foreign language in Madrid in a center accredited by the Instituto Cervantes.
- In addition, he has collaborated in dissemination and communication tasks for the internationalization of the Spanish language.

León Campos, Adriana

- Degree in English Studies from the Autonomous University of Madrid, 2015.
- One year later, she specialized in the field of Spanish as a foreign language (ELE) at the University of Alcalá, where she is currently completing her Master's Degree in Teacher Training.
- She has teaching experience in ELE at the University of Alcalá and in a center accredited by the Instituto Cervantes.
- In addition, he has collaborated in activities to bring different cultures and languages together.

04

Structure and Content

The training objectives of this Postgraduate Diploma respond to the urgent needs for continuing education of qualified professionals in the early stages of education who, in accordance with the principle of Lifelong Learning, need to recycle their knowledge and adapt their professional activity to new social demands and who are massively aspiring to integrate their centers into the bilingual networks created by the Administration.

The Postgraduate Diploma in Bilingualism in Education contains the scientific most complete and up-to-date scientific programme on the market"

Module 3. Educational and Didactic Methodology for Biliingual Education

3.1. Learning the L2 Methods and Approaches

    3.1.1   From Grammar to Communication

    3.1.2   Grammar-Translation Method

    3.1.3   Natural Method

    3.1.4   Total Physical Response

    3.1.5   Audiolingual Method

    3.1.6   Suggestopedia

3.2. L2 and Interaction

    3.2.1   The Role of Interaction in Learning

    3.2.2   The Interaction in the Learning of the Mother Tongue

    3.2.3   The Interaction in Learning L2

    3.2.4   Types of Interaction in the Foreign Language Classroom

    3.2.5   Teacher Talking Time

3.3. The Role of Emotions in Learning L2

    3.3.1   Emotions and Learning

    3.3.2   The Theory of Output

    3.3.3   How Anxiety Affects Learning

    3.3.4   Emotions and Confidence

    3.3.5   Motivation

3.4. The Communication Skills of English

    3.4.1   The Integration of Communication Skills

    3.4.2   CEFRL Common European Framework of Reference for Languages

    3.4.3   Reference Levels

3.5. Creation of a Bilingual Learning and Communication Environment

    3.5.1   The Everyday Language in the School

    3.5.2   The Corridors and Common Spaces

    3.5.3   The Classroom Space

    3.5.4   The Participation of the Teaching Staff and the Community

3.6. The Relationship With Families and the Environment

    3.6.1   The Perception of the Family of Bilingualism

    3.6.2   Communication Tools Relationship

    3.6.3   Participation in School

    3.6.4   Follow-Up at Home and Homework

3.7. Educational Success Actions in the Bilingual Classroom

    3.7.1   Definition and Keys of the Successful Educational Actions (SEAS)

    3.7.2   Interactive Groups: Definition and Foundation

    3.7.3   Classroom Organization in Interactive Groups

    3.7.4   Dialogic Literacy Gatherings: Definition and Operation

    3.7.5   Organization and Operation of the DLG

3.8. Methodologies for the Bilingual Classroom TASC Wheel

    3.8.1   Presentation of the TASC Wheel

    3.8.2   The Thinking Skills

    3.8.3   Steps for Use

    3.8.4   Products and Evaluation

3.9. Methodologies for the Bilingual Classroom: The Flipped Classroom

    3.9.1   Definition and Models

    3.9.2   Origin Advantages and Disadvantages

    3.9.3   Guidelines for Design

    3.9.4   Flipped Classroom in the Bilingual Classroom

3.10. Methodologies for the Bilingual Classroom Cooperative Learning

    3.10.1   Definition of Cooperative Learning

    3.10.2   Conditions for Cooperative Learning

    3.10.3   Psychopedagogical Foundation

    3.10.4   Cooperation, Interaction, Performance and Inclusion

    3.10.5   Organization of Cooperative Learning

Methodology

This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: *Re-learning.*

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have considered it to be one of the most effective.

"

Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

In a given Specific situation, what would you do? Throughout the program, you will be presented with multiple simulated cases based on real situations, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method.

With TECH the educator, teacher or lecturer experiences a way of learning that is shaking the foundations of traditional universities around the world.
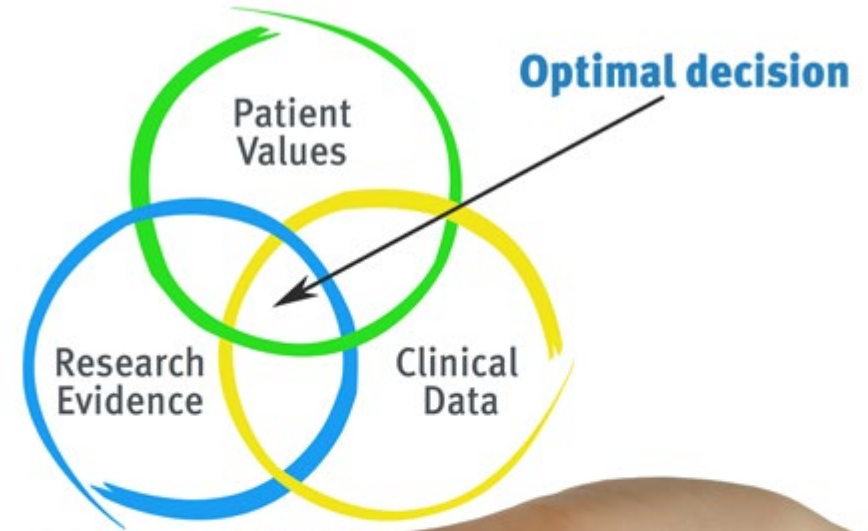
It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

"*Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method*"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only achieve the acquisition of concepts, but also develop their mental capacity through exercises that evaluate real situations and the application of knowledge.

2. Learning is solidly translated , into practical skills , that allow the educator to better integrate knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 85,000 Educators with unprecedented success, in all specialities. Our teaching methodology is developed in highly demanding environment, with a university student body with a medium-high socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

In this program you will have access to the best educational material, prepared with you in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.

Educational Techniques and Procedures on Video

We introduce you to the latest techniques, with the latest educational advances, and to the forefront of Educators. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.

20%

15%

15%

3%

20%

17%

7%

3%
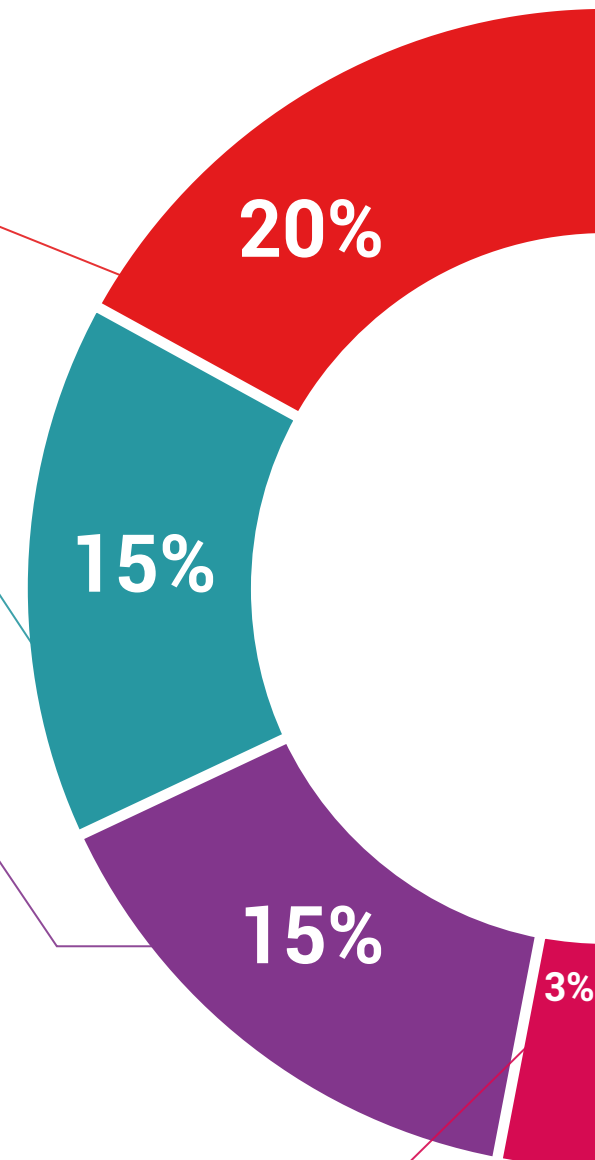
Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Re-Testing

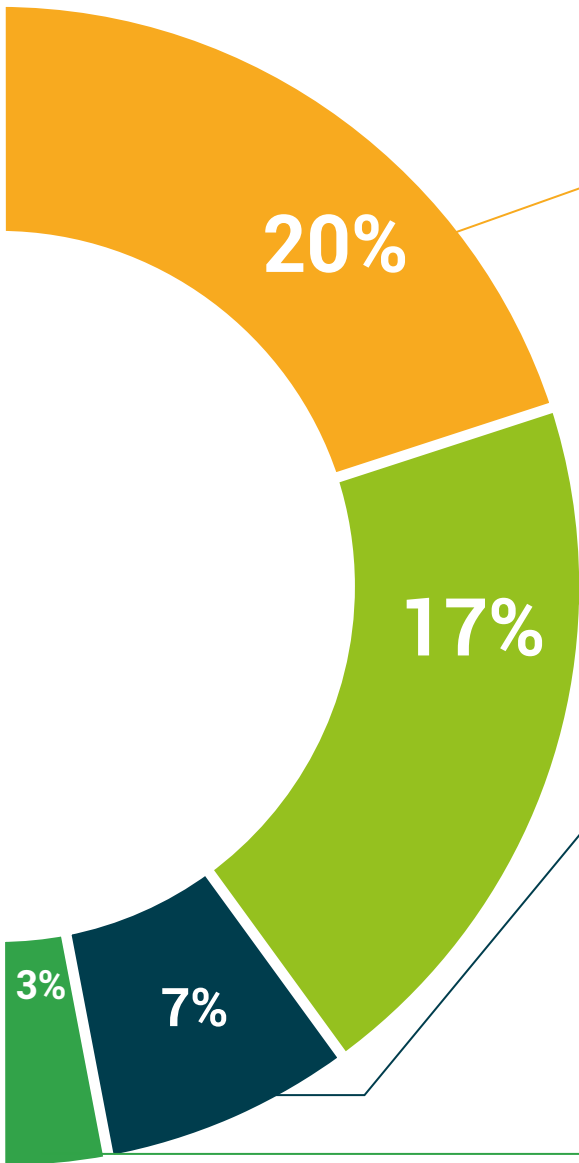We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.

Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.

Certificate

The **Postgraduate Diploma in Bilingualism in Education** guarantees, in addition to the most rigorous and updated training, access to a Postgraduate Diploma degree issued by **TECH Technological University.**

"

Successfully complete this training and receive your university degree without travel or laborious paperwork"

This **Postgraduate Diploma in Bilingualism in Education** contains the scientific most complete and up-to-date scientific programme on the market.

Once the student has passed the evaluation, they will receive by post, with acknowledgement of receipt, their corresponding Postgraduate Diploma issued by **TECH Technological University.**

The certificate issued by **TECH Technological University** will show the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional careers evaluation committees.

Certificate: **Postgraduate Diploma in Bilingualism in Education**
ECTS: **19**
Official Number of Hours: **475 hours.**

tech technological university

Awards the following

CERTIFICATE

to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE DIPLOMA

in

Bilingualism in Education

This is a qualification awarded by this University, with 20 ECTS credits and equivalent to 475 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate Apostilled, TECH EDUCATION will make the necessary arrangements to obtain it at an additional cost of 140€ plus shipping costs of the Apostilled diploma.

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