Postgraduate Certificate
Theories, Approaches and Methods in the Teaching of Second Languages

tech technological university

Postgraduate Certificate
Theories, Approaches and Methods in the Teaching of Second Languages

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/pk/school-of-languages/postgraduate-certificate/theories-approaches-methods-teaching-second-language**

Index

01
Introduction

This program is based on knowledge of the theories, approaches and methods of teaching second languages. In order to teach Spanish as a foreign language, it is essential to know all the skills that students must develop and their different learning stages, in order to develop different methodologies, adapted to their educational needs. This training will provide teachers with the necessary tools and knowledge to practice the profession with confidence and efficiency, enabling them to help their students to understand and analyze messages effectively, and to develop non-verbal communication skills.

"

With a methodological design based on proven teaching techniques, this Postgraduate Certificate will take you through different teaching approaches, to allow you to learn in a dynamic and effective way"

This program will delve into the most methodological part, from the view of analysis and analyzing the SFL teaching models, in a critical and detailed way.

The teaching/learning process is influenced by a multidisciplinary approach by definition, which means that the future Spanish language teacher has to consider various educational aspects when complementing his or her education. Consequently, relevant subjects from disciplines such as Pedagogy, Psychology or Educational Technology will be included in their studies. This knowledge will lead the student in this subject to develop a broader idea of linguistics and how it is influenced by other aspects, which in turn will guide his or her professional work.

Throughout the presentation of the subject, the student will delve into various realities of applied linguistics, ranging from the situation in the classroom, to the moments of preparation by the teacher.

The teacher will be able to explain and resolve confusing questions regarding grammar or the evaluation process of their students. It will have a complete vocabulary teaching methodology and different techniques and didactic materials, taught by distinguished experts in the field, with extensive experience in the educational sector.

This **Postgraduate Certificate in Theories, Approaches and Methods in the Teaching of Second Languages** offers you the characteristics of a high-level teaching and technological program. These are some of its most notable features:

- The latest technology in online teaching software
- Highly visual teaching system, supported by graphic and schematic contents that are easy, to assimilate and understand
- Practical cases, presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- Autonomous learning: full compatibility with other occupations
- Practical exercises for self-assessment and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums
- Communication with the teacher and individual reflection work
- Content that is available from any fixed or portable device with an Internet connection
- Supplementary documentation databases are permanently available, even after the program

At the end of this Postgraduate Certificate you will have the knowledge and strategies necessary to teach in a second language"

" Expert teachers in the field have meticulously designed this program, applying all their experience and knowledge in the elaboration of this program.

Our innovative telepractice approach will give you the opportunity to learn through a hands-on experience, which will provide you with a faster integration and a much more realistic view of the content.

Master, with this program, the most effective methodology and ways of working in the teaching of in a second language.

The teaching staff includes teaching professionals, who bring their experience to this training program, as well as renowned specialists belonging to leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training, programmed for training in real situations.

This program is designed around Problem-Based Learning, whereby the educator must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by, renowned specialists experienced in the field of education.

02
Objectives

TECH University aims to train highly qualified professionals for the workplace. This objective is achieved by ensuring that

education professionals have access to a much higher level of competence and control. A goal that, within a few weeks, you will be able to achieve with this high intensity and precision program.

Join the vanguard in teaching, with a program that is competitive in both its quality and prestige. A unique opportunity to distinguish yourself as a teacher of Spanish as a second language"

General Objectives

- Develop communicative skills through activities and strategies that facilitate the learning of Spanish as a second language
- Gain knowledge about the theoretical foundations of the process of foreign language acquisition

"Update your knowledge and skills in the teaching area, and specialize in a high demand sector"

Specific Objectives

- Develop learning of L2 in the historical framework of teaching foreign languages
- Establish a solid foundation in linguistics and knowledge of other languages
- Get to know the most efficient methods for foreign language teaching
- Comparison between direct and traditional methods for foreign language teaching
- Apply a cognitive and humanistic perspective to the approach and selection
- Gain knowledge about functional paradigms in relation to communicative methods
- Syllabus development based on ECM requirements
- Apply teaching as a specific objective

Focused on the resolution of real situations, this Postgraduate Certificate will allow you to apply what you have learned in your daily teaching practice, immediately and with total confidence"

03
Structure and Content

The contents of this Postgraduate Certificate have been developed by different experts with a clear purpose: to ensure that our students acquire each and every one of the skills necessary to become true experts in this field. A complete and well-structured program, that will take you to the highest standards of quality and success.

"

A structured syllabus based on the optimization of effort, which will lead you to learn all the aspects you need to become a Spanish teacher, with the confidence of a real training"

Module 1. Theories, Approaches and Methodology in the Teaching of Foreign Languages

1.1.   How to Develop Learning of L2 in the Historical Framework of Teaching Foreign Languages
    1.1.1.   Contribution to the Integral Development of People
    1.1.2.   Language as an Instrument of Social Insertion, Expression of Feelings
    1.1.3.   Development of the Ability to Express and Communicate in the Society
    1.1.4.   Difference Between Learning in a Formal Context and a Natural
    1.1.5.   Cognitive Relationships and Physiological and Psychological Skills

1.2.   Linguistics and the Knowledge of Other Languages
    1.2.1. Suppressions and Overlaps During the Learning Process
    1.2.2. The Importance of Context in Assuming Linguistics
    1.2.3. Neurolinguistic Studies and the Benefit of Bilingualism

1.3.   Types of Methods for Foreign Language Teaching
    1.3.1.   The Historical Precedence of " living " Languages over " Dead " Languages in the Classroom
    1.3.2.   Conceptual Ambiguity of the Method
    1.3.3.   Traditional Method
    1.3.4.   Natural Method
    1.3.5.   Audio-Oral Method
    1.3.6.   Conciliatory Method
    1.3.7.   Audiovisual Method
    1.3.8.   Communicative Method
    1.3.9.   Alternative Method
    1.3.10.   Global Method

1.4.   Comparison between Direct and Traditional Methods for Foreign Language Teaching
    1.4.1.   Approximation of Presumed Method-Dependent Performance Outcomes

1.5.   Approach and Selection: Cognitive and Humanistic Perspective
    1.5.1.   Relevance of the Role of the Person in the Teaching– Learning Process according to the Approach.
    1.5.2.   Complexity in the Educational Level of Spanish Language Teaching
    1.5.3.   Meaningful Teaching: The Student at the Center of Teaching

1.6.   Functional Programs in Relation to Communicative Methods
    1.6.1.   The Student as an Active Element in the Learning Process

Update your knowledge and skills in the teaching area, and specialize in a high demand sector"

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

Evidencia Científica

Decisión Óptima

Directrices Europeas

Comunidad Educativa

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

" *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%
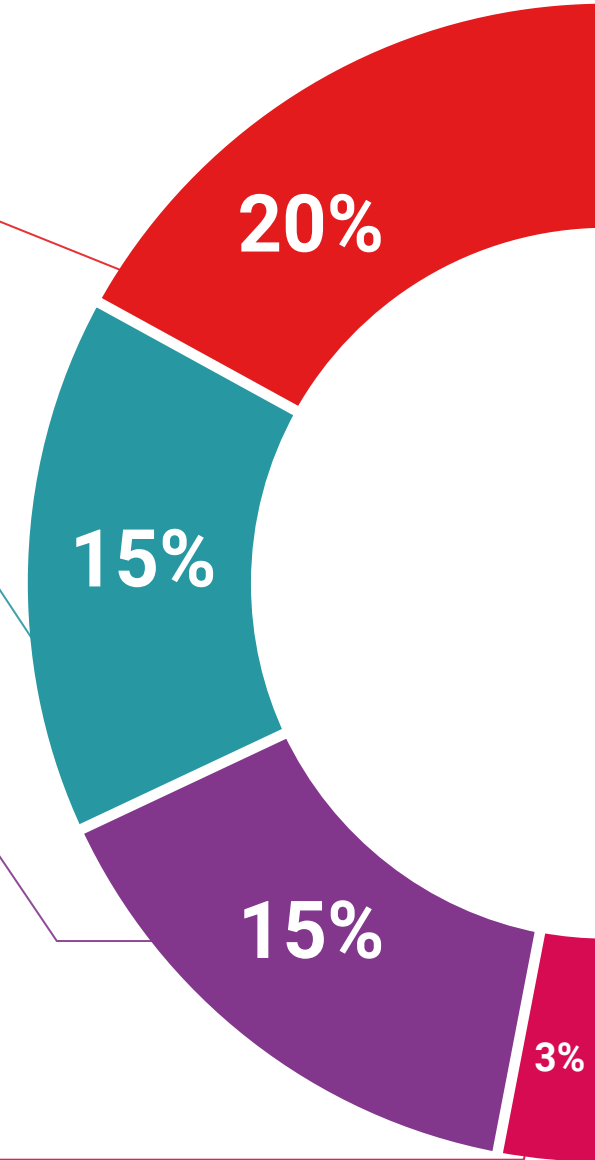
Expert-Led Case Studies and Case Analysis

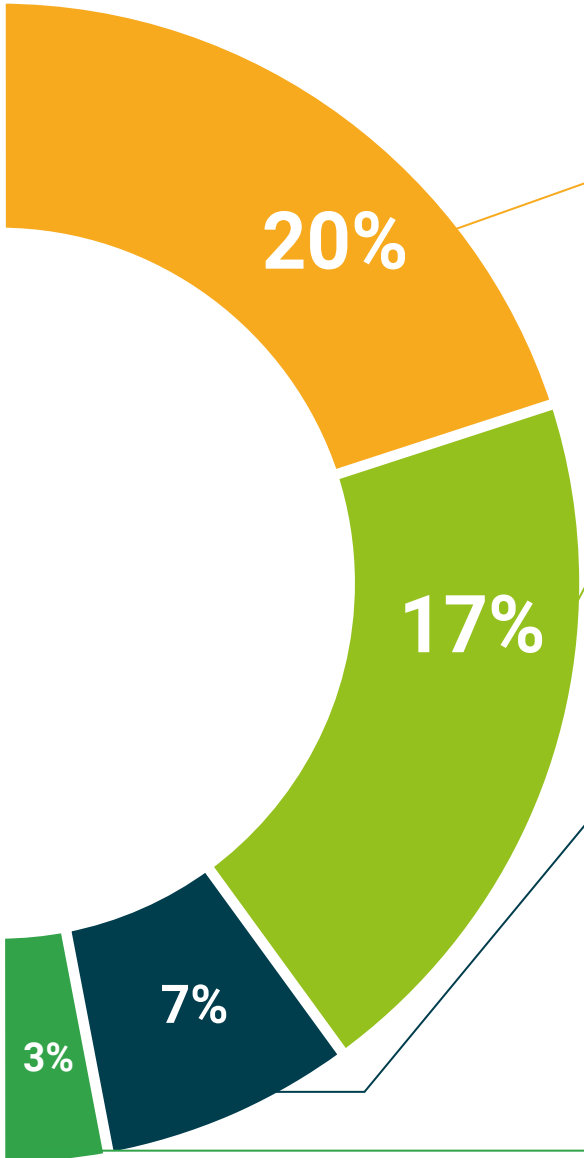Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Theories, Approaches and Methods in the Teaching of Second Languages guarantees students, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Theories, Approaches and Methods in the Teaching of Second Languages,**contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Theories, Approaches and Methods in the Teaching of Second Languages**

Official Nº of Hours: **150 h.**

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Awards the following
CERTIFICATE
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in

Theories, Approaches and Methods in the Teaching of Second Languages

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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