Postgraduate Certificate
The Spanish Linguistic System

tech technological university

Postgraduate Certificate
The Spanish Linguistic System

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/school-of-languages/postgraduate-certificate/the-spanish-linguistic-system**

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01
Introduction

Bilingual education in schools has become increasingly popular, which has led to an increase in the demand for specific training for language teaching. Although progress has been made in this area in recent years with the creation of specific training courses aimed at meeting this growing demand, the teaching professional must continue to strive to improve their teaching methods and constantly update their knowledge, in a committed and responsible manner, addressing the needs and developing an innovative, ambitious and effective teaching model. A unique specialization meticulously designed by professionals with years of experience in the sector

Advance your academic career with top professionals and acquire the knowledge and skills you need to thrive in the language teaching industry"

Conventional methods of teaching a second language, such as demonstrative classes or mechanical exercises, slow down learning and seriously affect students' motivation, as confirmed by statistical data reflecting the failure of the traditional system and methodology. Our pedagogical proposal focuses on the adaptation of teacher training to social, pedagogical and technological changes. Just as students learn differently, we must teach differently

Bilingual education has gained ground in recent years. In the teaching field, methodological trends and approaches not only require an adaptation in the way a second language is taught in the classroom, but also a new approach. New models of bilingual education offer advantages and challenges to both teachers and students. Advantages that will be developed throughout this high-level specialization, by professionals with extensive experience in the sector

Foreign language teachers play an important role in bilingual programs, because the language they teach is now useful in other subjects or professional modules within the syllabus. A unique opportunity for professionals who wish to acquire the latest teaching methods and strategies in bilingual education and would like to incorporate them into their daily professional practice

This **Postgraduate Certificate in The Spanish Linguistic System** contains the most complete and up-to-date program on the market. The most important features include:

- Practical case studies, presented by expert linguists
- The graphic, schematic, and practical contents, with which they are created provide scientific and practical information, on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Special emphasis on innovative methodologies for teaching languages
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

We provide professionals with the means to generate an educational impact that will result in real and permanent development for students"

Join the pioneers in the field of education with a competitive program in terms of quality and prestige: a unique opportunity to distinguish yourself as a professional"

Expert curriculum and quality content are the key to your learning success.

Give your career a boost to success and become a competitive professional who will bring excellence to any educational institution.

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities

The multimedia content, developed with the latest educational technology, will provide professionals with situated and contextual learning, i.e., a simulated environment that will provide immersive training, designed for training oneself in real situations

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts

02
Objectives

The Postgraduate Certificate in The Spanish Linguistic System is designed to help professionals working with children who are learning a foreign language. This program's design will allow professionals to acquire the necessary skills to update themselves in the field, after deepening their knowledge of the key aspects of bilingual education

Receiving a bilingual education helps students become more receptive to other cultures and better understand the world around them"

General Objectives

- Propose the use of new technologies to promote the learning of a second language, and the creation of educational material, to facilitate and enrich the learning process
- Develop learning strategies through directed play and total physical response strategies
- Propose tools and techniques for the evaluation, selection and analysis of literary works for young people and their use as a resource in teaching a second language
- Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at young people
- Propose educational strategies based on games to promote learning and experimentation as a resource in second language teaching
- Establish playful activities to be used in the classroom, depending on the situation and level of the students
- Understand the difference between learning and acquisition, and between language proficiency and language performance
- Acquire specialized terminology in the field of second language acquisition
- Know and understand the main linguistic policies promoted at regional, national and international level and their influence on educational legislation
- Know the effect of bilingual programs in schools
- Learn to distinguish the sociocultural factors that differentiate the English language from other languages
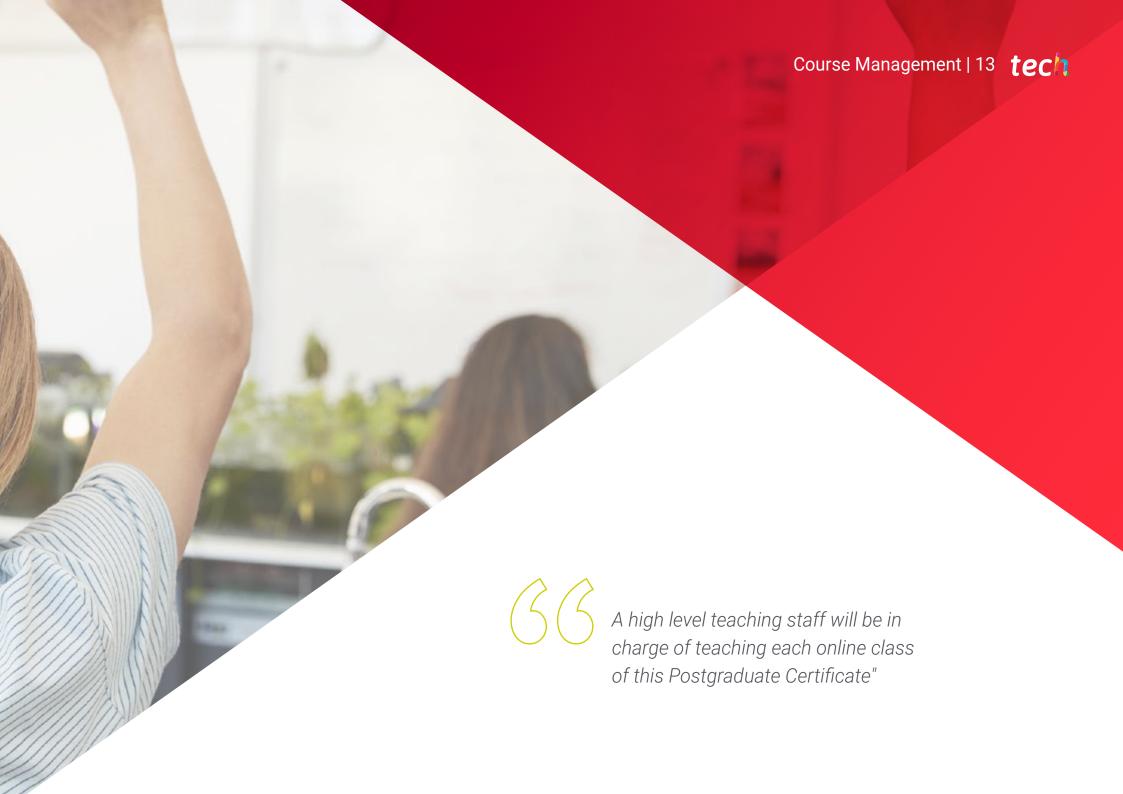- Know and be able to apply current trends in foreign language teaching

Specific Objectives

- Know and understand the main theories on the mechanisms of L1 and L2 acquisition

- Know the psychological processes and factors involved in L2 learning

- Understand the difference between learning and acquisition, and between language proficiency and language performance

- Become familiar with new trends in the field of ASL and bilingualism, both professional and scientific

- Know and understand the main theories and models concerning bilingualism and multilingualism

- Learn to distinguish the sociocultural factors that differentiate the English language from the other languages

- Understand speeches and lectures in the English language

- Follow complex story lines, within the teaching and educational environment

- Understand television, news and programs on current affairs and educational topics

- Understand most films in which the language is spoken at a standard language level

- Be able to use different listening strategies

- Know and be able to use textbooks, as the primary teaching alternative, in the teaching-learning of language and literature

- Be able to design joint language and literature activities, as two interrelated subjects

- Know how to work in Language and Literature as an L2: elaboration of specific materials

- Know how to develop: initial, development, reinforcement and extension activities in the units

- Know the linguistic and content programming framework, and master the curricular contents of the different areas in English language: social sciences, experimental sciences and technical education

- Understand the relationship between objectives, skills and content in teaching English as a second language

- Know how to program and develop teaching units

- Know how specific bilingual schools operate

- Know the different grouping models in the classroom, techniques to improve teaching-learning and student involvement in the process

- Master various work techniques and know how to use summaries, diagrams and concept maps

- Be able to use new technologies (ICT), for learning English language and literature, as a foreign language

- Understand the concepts, characteristics, and domains of English as an L2 assessment: what to evaluate, how to evaluate, and when to evaluate

- Know the concepts and techniques of teaching English as a foreign language throughout history, especially the results of research and advances in the field of education

- Use English correctly in the classroom, according to specific phonological, morphological, lexical-semantic, syntactic and discursive characteristics

03
Course Management

The teaching staff for this Postgraduate Certificate is made up of distinguished professionals in the field of education and sychopedagogy in foreign languages. Thanks to their extensive experience, they will provide students with the tools they need to develop their skills throughout the program

A high level teaching staff will be in charge of teaching each online class of this Postgraduate Certificate"

Management

Ms. Puertas Yáñez, Amaya

- Bachelor's Degree in Information Sciences (UCM)
- Primary School Teacher
- Postgraduate Diploma in English as a Foreign Language (UAM)
- Master's Degree in Bilingual Education (UAH)
- Currently the coordinator of the bilingual project and the internationalization project of the JABY School in Torrejón de Ardoz
- Member of SUCAM (University Sub-network of Learning Communities of Madrid)

Professors

Ms. García Baumbach, Alba

- Degree in Spanish: Language and Literature from la Universidad Complutense de Madrid en 2014
- She furthered his education with a postgraduate degree at the University of Alcalá and specialized in teaching Spanish as a foreign language in 2015
- In the same year, she began her experience in teaching Spanish as a foreign language in Madrid at a center accredited by the Instituto Cervantes
- In addition, she has collaborated in dissemination and communication tasks for the internationalization of the Spanish language

04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative training and are committed to quality teaching using new educational technologies. TECH guarantees students quality content that meets their expectations, giving them the opportunity to excel in their field. They will be able to perform the various functions related to this Postgraduate Certificate, together with the most innovative proposals in this field of action, guiding them towards excellence.

Incorporate new and effective methodological and pedagogical tools that will boost your teaching in bilingual education in secondary and high school"

Module 1. The Spanish Linguistic System

1.1.   Linguistic Variety of Spanish: Geographic or Diatopic Variety
    1.1.1.   General Principles
    1.1.2.   Geographic or Diatopic Variety
        1.1.2.1. Language, Dialect, Speech and Accent
        1.1.2.2. Spanish Dialects in Spain and Latin America
            1.1.2.2.1. Spanish Dialects in Spain
            1.1.2.2.2. Castilian or Castilian Spanish
            1.1.2.2.3. Andalusian Spanish
            1.1.2.2.4. Canary Islands Spanish
1.2.   Spanish dialects in Latin America
    1.2.1.   Caribbean Spanish
    1.2.2.   Mexican and Central American Spanish
    1.2.3.   Andean Spanish
    1.2.4.   Southern Spanish
    1.2.5.   Chilean Spanish
    1.2.6.   American Spanish
1.3.   Linguistic Variety of Spanish: Situational Variety, Sociocultural Variety and Historical Variety
    1.3.1.   Languages in Contact
    1.3.2.   Situational or Diaphasic Variety
        1.3.2.1. Language Registers
        1.3.2.2. Slang and Jargon
    1.3.3.   Sociocultural or Diastratic Variety
        1.3.3.1. Social Levels of language
    1.3.4.   Historical or Diachronic Variety
        1.3.4.1. A Journey from Medieval to Modern Spanish: Phonic and Morphosyntactic Features of Medieval Spanish
1.4.   Medieval Spanish and Classical Spanish
    1.4.1.   Lexical Features of Medieval Spanish
    1.4.2.   Classical Spanish

Increase your confidence in decision making by updating your knowledge through this program"

05
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

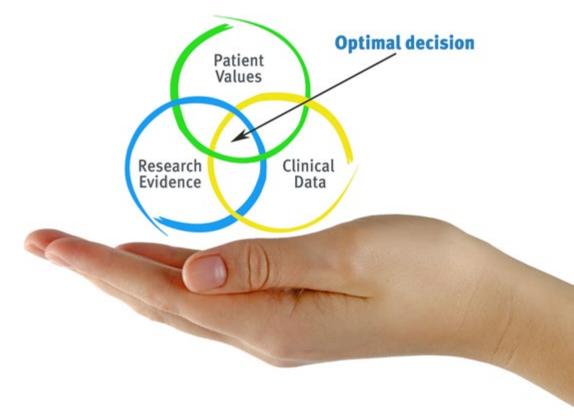## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world

Patient Values

Optimal decision

Research Evidence

Clinical Data

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions

"

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University)

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically

The overall score obtained by our learning system is 8.01, according to the highest international standards

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student
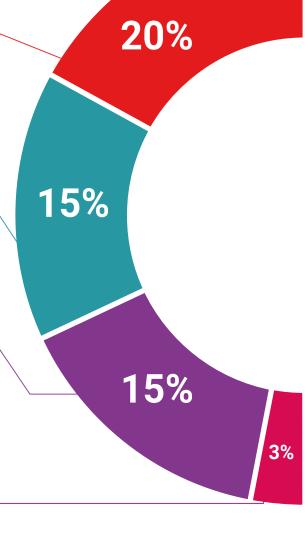
Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story"

Additional Reading

Recent articles, consensus documents and international guidelines, among others In TECH's virtual library, students will have access to everything they need to complete their course

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals

Classes

There is scientific evidence suggesting that observing third-party experts can be useful

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning

06
Certificate

The Postgraduate Certificate in The Spanish Linguistic System guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in The Spanish Linguistic System** contains the most complete and up-to-date program on the market

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees

Title: **Postgraduate Certificate in The Spanish Linguistic System**

Official Nº of Hours: **150 h**

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Awards the following
DIPLOMA
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in

The Spanish Linguistic System

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost

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