

# Postgraduate Certificate Reading Comprehension in an English Classroom





## Postgraduate Certificate Reading Comprehension in an English Classroom

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/school-of-languages/postgraduate-certificate/reading-compehension-english-classroom](http://www.techtitute.com/us/school-of-languages/postgraduate-certificate/reading-compehension-english-classroom)

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# 01

# Introduction

The ability to comprehend texts is crucial during learning, starting from simple sentences to more complex texts.

In this sense, it is important to choose appropriate texts that are adapted to their age and language level. A unique specialization program that stands out for both its high-quality content and excellent teaching staff, all of whom are professionals with years of experience in the sector. An unrivaled opportunity for professionals who wish to acquire the latest teaching methods in bilingual education and would like to incorporate them into their daily professional practice.





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*Receiving a bilingual education helps students become more receptive to other cultures and better understand the world around them"*

Bilingual education in schools has become increasingly popular, which has led to an increase in the demand for specific training for language teaching. Although progress has been made in this regard in recent years with the creation of specific programs aimed at meeting this growing demand, efforts must continue to be made to improve the educational system in a committed and responsible manner, addressing the needs and developing an innovative, ambitious and effective teaching model.

In educational terms, bilingualism provides students with a number of advantages. Bilingual students are able to acquire a very high level of the language, sometimes to a native level, which greatly benefits them in their future careers. Likewise, adolescents who receive this type of education find it easier to pick up different languages, acquire a more complex vocabulary, are able to communicate fluently and tend to be more receptive to other cultures.

Foreign language teachers play an important role in bilingual programs, because the language they teach is now useful in other subjects or professional modules within the syllabus. A unique opportunity for professionals who wish to acquire the latest teaching methods and strategies in bilingual education and would like to incorporate them into their daily professional practice.

This **Postgraduate Certificate in Reading Comprehension in an English Classroom** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Practical case studies presented by expert linguists
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Special emphasis on innovative methodologies for teaching languages
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection

“Update your knowledge through this Postgraduate Certificate in Reading Comprehension in an English Classroom”

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*Join the pioneers in the field of education with a competitive program in terms of quality and prestige: a unique opportunity to distinguish yourself as a professional”*

The program's teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

*Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.*

*Give your career a boost to success and become a competitive professional who will bring excellence to any educational institution.*



# 02

# Objectives

The Postgraduate Certificate in Reading Comprehension in an English Classroom is designed to help professionals working with children who are learning a foreign language. This program's design will allow professionals to acquire the necessary skills to update themselves in the field, after deepening their knowledge of the key aspects of bilingual education. To this end, TECH establishes a series of general and specific objectives to fulfill future graduates' expectations.





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*We provide professionals with the means to generate an educational impact that will result in real and permanent development for students"*



## General Objectives

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- ♦ Propose the use of new technologies to promote the learning of a second language and the creation of educational materials to facilitate and enrich the learning process
- ♦ Develop learning strategies through directed play and total physical response strategies
- ♦ Propose tools and techniques for the evaluation, selection and analysis of literary works for young people and their use as a resource in teaching a second language
- ♦ Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at young people
- ♦ Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language
- ♦ Establish playful activities to be used in the classroom according to students' current situation and level
- ♦ Understand the difference between learning and acquisition, and between language proficiency and language performance
- ♦ Acquire specialized terminology in the field of second language acquisition.
- ♦ Know the effect of bilingual programs in schools
- ♦ Know and understand the main theories and models concerning bilingualism and multilingualism
- ♦ Learn to distinguish the sociocultural factors that differentiate the English language from other languages
- ♦ Know and be able to apply current trends in foreign language teaching methodologies





## Specific Objectives

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- ♦ Get to know and understand the main theories on the mechanisms of L1 and L2 acquisition
- ♦ Become familiar with new trends in the field of ASL and bilingualism, both professional and scientific
- ♦ Know the effect of bilingual programs in schools
- ♦ Learn to distinguish the sociocultural factors that differentiate the English language from the other languages
- ♦ Know and be able to apply current trends in foreign language teaching methodologies
- ♦ Understand long speeches and lectures in the English language
- ♦ Follow complex story lines within the teaching and educational environment
- ♦ Understand television news and programs on current affairs and educational topics
- ♦ Understand most films in which the language is spoken at a standard language level
- ♦ Understand different negotiation styles
- ♦ Understand presentations on various topics
- ♦ Know how to use different eavesdropping strategies
- ♦ Know and be able to use textbooks as the primary teaching alternative in the teaching-learning of language and literature
- ♦ Be able to design joint language and literature activities as two interrelated subjects
- ♦ Know how to work in language and literature as an L2, elaboration of specific materials
- ♦ Know how to develop: initial, development, reinforcement and extension activities in the units
- ♦ Have knowledge of the language and content programming framework and master the curricular content of the different areas in English: Social Sciences, Experimental Sciences and Technical Education In addition to learning teaching strategies for these contents
- ♦ Understand the relationship between objectives, skills and content in teaching English as a second language
- ♦ Know how to program and develop teaching units
- ♦ Know how specific bilingual schools operate
- ♦ Know the different grouping models in the classroom and techniques to improve teaching-learning and student involvement in the process
- ♦ Master various work techniques and know how to use summaries, diagrams and concept maps
- ♦ Using new technologies (ICT) for learning English language and literature as a foreign language
- ♦ Understand the concepts, characteristics, and domains of English as an L2 assessment: what to evaluate, how to evaluate, and when to evaluate
- ♦ Know the concepts and techniques of teaching English as a foreign language throughout history, especially the results of research and advances in the field of education
- ♦ Use English correctly in the classroom, according to specific phonological, morphological, lexical-semantic, syntactic and discursive characteristics

03

# Course Management

The teaching staff for this Postgraduate Certificate is made up of distinguished professionals in the field of education and sychopedagogy in foreign languages. Thanks to their extensive experience, they will provide students with the tools they need to develop their skills throughout the program.





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*A high level teaching staff will be in charge of teaching each online class of this Postgraduate Certificate"*

## Management



### Ms. Puertas Yáñez, Amaya

- ♦ Bachelor's Degree in Information Sciences (UCM)
- ♦ Primary School Teacher
- ♦ Postgraduate Diploma in English as a Foreign Language (UAM)
- ♦ Master's Degree in Bilingual Education (UAH)
- ♦ Currently the coordinator of the bilingual project and the internationalization project of the JABY School in Torrejón de Ardoz
- ♦ Member of SUCAM (University Sub-network of Learning Communities of Madrid)

## Professors

### Ms. García-Vao Bel, María José

- ♦ Advisor and teacher trainer in pieces of scientific evidence
- ♦ Educational Actions for Success and Dialogic Learning, for the inclusive organization of educational centers and the implementation of strategies to improve the learning of all students and coexistence
- ♦ Professional Master's Degree in Attention to SEN in Pre-school and Primary Education
- ♦ Degree in Pre-school Education
- ♦ Member of the University Sub-Network of Learning Communities of Madrid (SUCAM) and of the Multidisciplinary Association of Educational Research (AMIE)
- ♦ Bilingualism and Internationalization Coordinator at JABY College
- ♦ Member of SUCAM (University Sub-network of Learning Communities of Madrid)



# 04

# Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers and universities in the country, aware of the current relevance of innovative training, and committed to quality teaching through new educational technologies. TECH guarantees students quality content that meets their expectations, giving them the opportunity to excel in their field. They will be able to perform the various functions related to this Postgraduate Certificate, together with the most innovative proposals in this field of action, guiding them towards excellence.







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*This Postgraduate Certificate in Reading Comprehension in an English Classroom contains the most complete and up-to-date program on the market”*

## Module 1. Reading Comprehension

- 1.1. L2 Reading at High School
  - 1.1.1. Metacognition and Reading
  - 1.1.2. Reading Strategies
  - 1.1.3. Motivation and Reading
  - 1.1.4. The Matthew Effect in Reading
- 1.2. Types of Reading
  - 1.2.1. Reading in an L2 Classroom
  - 1.2.2. Intensive Reading
  - 1.2.3. Extensive Reading
- 1.3. Reading Comprehension Strategies
  - 1.3.1. Definition and Taxonomy of Reading Strategies
  - 1.3.2. Bottom-Up and Top-Down Strategies
  - 1.3.3. Explicit Instruction in Strategies
  - 1.3.4. Strategies to Improve Fluency and Comprehension
- 1.4. Graphic Organizers, Concept and Mind Maps
  - 1.4.1. Graphic Organizers to Improve Reading
  - 1.4.2. Types of Graphic Organizers
  - 1.4.3. Differences Between Graphic Organizers, Concept Maps and Mind Maps
  - 1.4.4. Concept Maps and Reading
- 1.5. Dialogic Reading
  - 1.5.1. The Principles of Dialogic Reading
  - 1.5.2. Reading Godmothers and Godparents in English
  - 1.5.3. Accompanied Reading in English
  - 1.5.4. Tutoring Library
- 1.6. English Literature in an ESL Classroom
  - 1.6.1. The Role of Literature in an ESL Classroom
  - 1.6.2. Literature Introduction through "Readers"
  - 1.6.3. Dialogic Literary Gatherings in a Bilingual Classroom



- 1.7. Storytelling and Reading Out Loud
  - 1.7.1. Storytelling in a Classroom
  - 1.7.2. Reading or Telling Stories
  - 1.7.3. Storytelling as a Tool for L2 Teaching
  - 1.7.4. Digital Storytelling for Secondary Students
  - 1.7.5. Student Reading Aloud
  - 1.7.6. Teacher Reading Aloud
- 1.8. Picture Books at High School
  - 1.8.1. Reasons to use Picture Books in a High School Classroom
  - 1.8.2. Definition and Features of a Picture Book
  - 1.8.3. Selection Criteria
  - 1.8.4. Activities and Usage Strategies
  - 1.8.5. Picture Books for High School Students
- 1.9. School Library, Literacy Centers and Reading in L2
  - 1.9.1. The Aims of a High School Library
  - 1.9.2. The ESL School Library
  - 1.9.3. Reading Corners in Class
  - 1.9.4. Literacy Center in a Secondary High Classroom
- 1.10. Reading Comprehension Assessment
  - 1.10.1. Comprehension Reading Levels
  - 1.10.2. Assessment of Reading Comprehension
  - 1.10.3. The Use of Testing for Reading Assessment
  - 1.10.4. Assessing ESL Reading Comprehension through Rubrics



*A unique, key, and decisive experience to boost your professional development”*



05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

**The effectiveness of the method is justified by four fundamental achievements:**

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

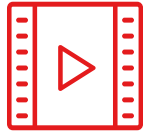
*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, students can watch them as many times as they want.



### Interactive Summaries

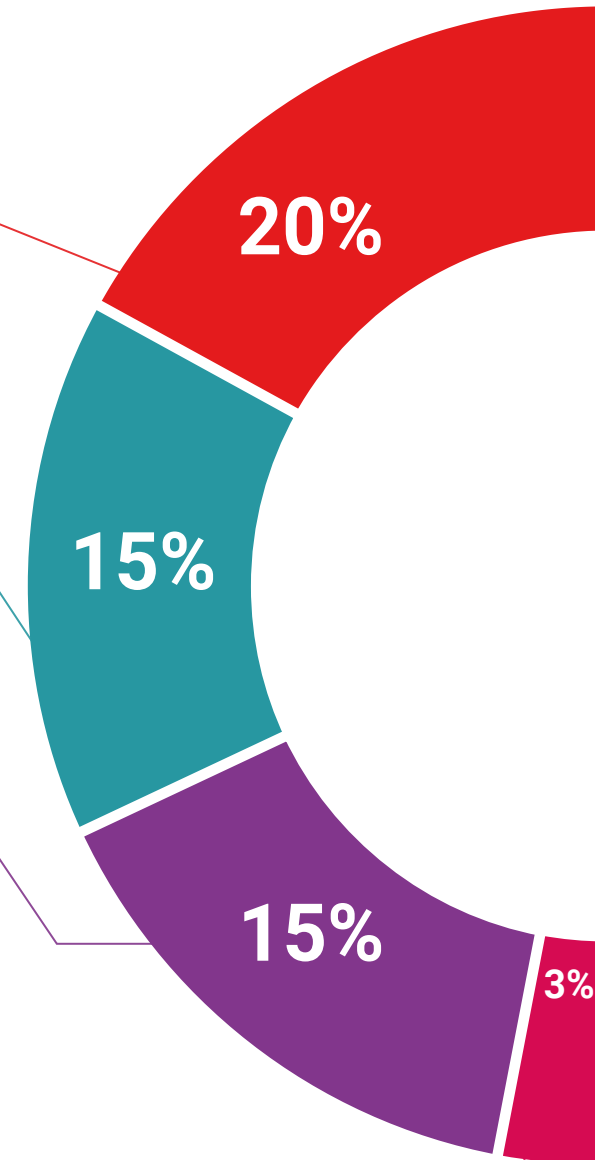
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

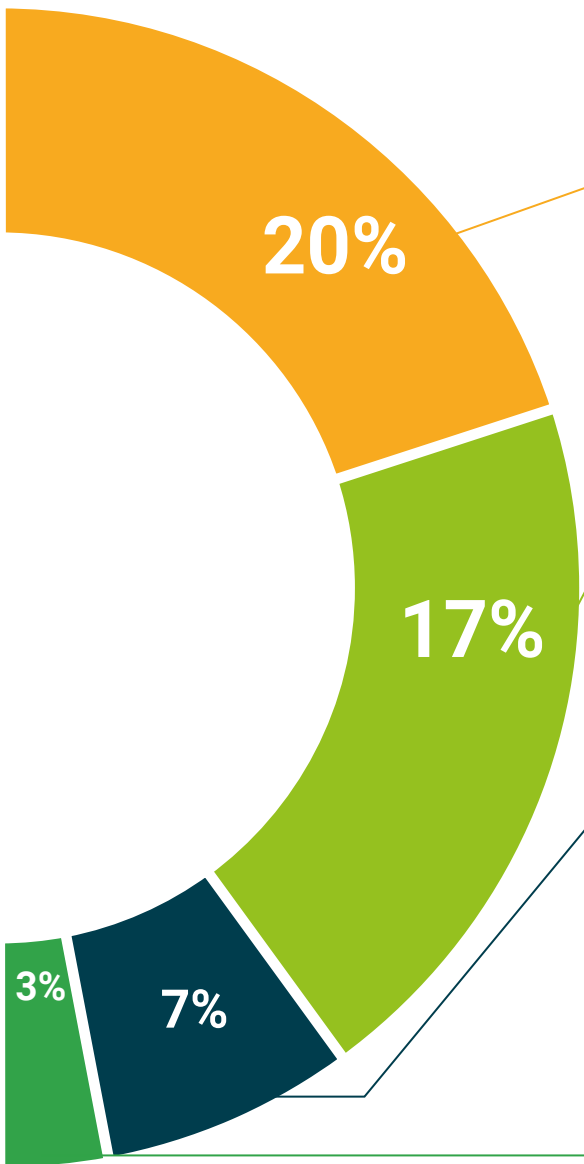
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Reading Comprehension in an English Classroom guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Reading Comprehension in an English Classroom** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Reading Comprehension in an English Classroom**  
Official N° of Hours: **125 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



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