

# University Course

## Educational and Didactic Methodology for Bilingual Education





## University Course

### Educational and Didactic Methodology for Bilingual Education

Course Modality: **Online**

Duration: **2 months**

Certificate: **TECH Technological University**

**5 ECTS Credits**

Teaching Hours: **125 hours.**

Website: [www.techtute.com/education/university-course/educational-didactic-methodology-bilingual-education](http://www.techtute.com/education/university-course/educational-didactic-methodology-bilingual-education)

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01

# Introduction

Conventional methods of teaching English as a foreign language, such as lectures or mechanical exercises, slow down learning and seriously affect student motivation, as confirmed by statistical data showing the failure of the traditional system and methodology.

Our pedagogical proposal focuses on the adaptation of teacher training to social, pedagogical and technological changes. Just as students learn differently, we must teach differently.



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*This University Course in Educational and Didactic Methodology for Bilingual Education will provide you with a sense of confidence in your profession, which will help you grow both personally and professionally”*

In educational terms, bilingualism refers to the use of two languages as a vehicle for teaching the content of one or more subjects within the curriculum.

In the field of teaching, methodological trends and approaches not only require an adaptation in the way a second language is taught in the classroom, but also a new approach.

Foreign language teachers become very important in the bilingual program because the language they teach is now useful in other subjects or professional modules of the curriculum.

This **University Course in Educational and Didactic Methodology for Bilingual Education** contains the most complete and up-to-date educational program on the market. The most important features of the program include:

- ♦ More than 75 practical cases presented by experts in Educational and Didactic Methodology for Bilingual Education
- ♦ The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- ♦ Novelties in Educational and Didactic Methodology for Bilingual Education
- ♦ It contains practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ Special emphasis on innovative methodologies in Educational and Didactic Methodology for Bilingual Education
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge through the University Course in Educational and Didactic Methodology for Bilingual Education program”*



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*This University Course may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in Educational and Didactic Methodology for Bilingual Education, you will obtain a University Course from TECH Technological University"*

The teaching staff includes professionals from the field of Educational and Didactic Methodology for Bilingual Education, who bring their experience to this training program, as well as renowned specialists belonging to leading societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

This program is designed around Problem-Based Learning, whereby the educator must try to solve the different professional practice situations that arise during the program. For this purpose, the educator will be assisted by an innovative interactive video system created by renowned and experienced experts in the field of Educational and Didactic Methodology for Bilingual Education with extensive teaching experience.

*Increase your decision-making confidence by updating your knowledge through this program.*

*Take the opportunity to learn about the latest advances in Educational and Didactic Methodology for Bilingual Education and improve your students' training.*



# 02

# Objectives

This University Course in Educational and Didactic Methodology for Bilingual Education is aimed at facilitating the teacher's performance in order to provide him/her with the necessary skills to carry out quality bilingual education in the early secondary and education environment.





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*This University Course is designed to help you update your knowledge in Educational and Didactic Methodology for Bilingual Education with the use of the latest educational technology, to contribute with quality and safety to decision-making and monitoring the students”*



## General Objectives

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- ♦ Propose the use of new technologies to promote the learning of a second language and the creation of didactic materials that facilitate and enrich the learning of a second language.
- ♦ Develop learning strategies through directed play and Total Physical Response strategies.
- ♦ Propose tools and techniques for the evaluation, selection and analysis of literary works for young people and their use as a resource when teaching a second language.
- ♦ Develop patterns and strategies for expression, voice modulation and interpretation of texts for young people in English.
- ♦ Propose game-based educational strategies to promote learning and experimentation as a resource when teaching a second language
- ♦ Establish leisure activities to be used in the classroom according to the situation and level of the students
- ♦ Know and understand the main theories on the mechanisms of L1 and L2 acquisition
- ♦ Learn the psychological processes and factors involved in L2 learning
- ♦ Understand the difference between learning and acquisition and between language proficiency and language performance
- ♦ Become familiar with new trends in the field of ASL and bilingualism, both professional and scientific
- ♦ Acquire specialized terminology in the field of learning a second language
- ♦ Learn and understand the main linguistic policies promoted on regional, national and international levels and their influence on educational legislation
- ♦ Learn the incidence of bilingual programs in Spanish schools
- ♦ Learn and understand the main theories and models of bilingualism and multilingualism
- ♦ Learn to distinguish the sociocultural factors that differentiate the English language from Spanish
- ♦ Learn and know how to apply current trends in foreign language teaching methodologies



## Specific Objectives

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- ♦ Know and understand the main theories on the mechanisms of L1 and L2 acquisition
- ♦ Learn the psychological processes and factors involved in L2 learning
- ♦ Understand the difference between learning and acquisition and between language proficiency and language performance
- ♦ Become familiar with new trends in the field of ASL and bilingualism, both professional and scientific
- ♦ Acquire specialized terminology in the field of learning a second language
- ♦ Learn and understand the main linguistic policies promoted on regional, national and international levels and their influence on educational legislation
- ♦ Learn the incidence of bilingual programs in Spanish schools
- ♦ Learn and understand the main theories and models of bilingualism and multilingualism
- ♦ Learn to distinguish the sociocultural factors that differentiate the English language from Spanish
- ♦ Learn and know how to apply current trends in foreign language teaching methodologies
- ♦ Understand long speeches and lectures in English
- ♦ Follow complex story lines within the teaching and educational environment
- ♦ Understand a television newscast and programs on current affairs and educational issues
- ♦ Understand most movies spoken at a standard language level
- ♦ Understand different styles of negotiation

- ♦ Understand presentations on different topics
- ♦ Be able to use different listening strategies
- ♦ Learn and know how to use textbooks as the first didactic alternative in the teaching-learning of language and literature
- ♦ Be able to design joint language and literature activities as two interrelated subjects
- ♦ Learn how to work in Language and Literature as an L2: producing specific materials
- ♦ Learn how to conduct: initial, development, reinforcement and extension activities in the didactic
- ♦ units
- ♦ Get to know the language and content programming framework and master the curricular content of the different fields in English: social sciences, experimental sciences and technical education, and knowledge of teaching strategies for this content
- ♦ Understand the relationship between objectives, skills and content in teaching English as a second language
- ♦ Learn how to program and develop didactic units
- ♦ Learn about the operation of specific bilingual schools
- ♦ Learn the different grouping models in the classroom and techniques to improve teaching-learning and student involvement in the process
- ♦ Master various work techniques and know how to use summaries, diagrams and concept maps
- ♦ Be able to use new technologies (ICTs) for learning English language and literature as a foreign language
- ♦ Understand the concepts, characteristics and domains of English as an L2 assessment: what to assess, how to assess and when to assess





- ♦ Learn the concepts and techniques of teaching English as a foreign language throughout history, especially the results of research and developments in the field of didactics
- ♦ Use English correctly in the classroom, according to specific phonological, morphological, lexical-semantic, syntactic and discursive characteristics

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*Take the opportunity and take the step to get up to date on the latest Educational and Didactic Methodology for Bilingual”*



03

# Course Management

The program's teaching staff includes leading specialists in Educational and Didactic Methodology for Bilingual Education, who bring their years of work experience to this training program. Additionally, other recognized specialists participate in its design and preparation, which means that the program is developed in an interdisciplinary manner.



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*Learn the latest developments in procedures in the field of Educational and Didactic Methodology for Bilingual Education leading professionals"*

## Management



### **Puertas Yáñez, Amaya**

- Bachelor's Degree in Information Sciences (UCM)
- Primary School Teacher, specialist in English as a Foreign Language (UAM). Master's Degree in Bilingual Education (UAH)
- Current coordinator of the bilingual project and the internationalization project of the JABY School in Torrejón de Ardoz. Member of SUCAM (University Sub-network of Learning Communities of Madrid)

## Professors

### Correa Bonito, Marta

- ♦ JABY school
- ♦ English Teacher at Secondary School and Bilingualism Coordinator in Secondary School

### Díaz Lima, Tomás

- ♦ Pablo de Olavide University
- ♦ Researcher / Doctoral student

### García-Vao Bel, M.<sup>a</sup> José

- ♦ Degree in Teaching Children
- ♦ Master's Degree in SEN
- ♦ Member of SUCAM (University Sub-network of Learning Madrid)

### García Baumbach, Alba

- ♦ Degree in Spanish: Language and Literature from the Complutense University of Madrid, 2014.
- ♦ She furthered her education with a Postgraduate Degree at the University of Alcalá and specialized in teaching Spanish as a foreign language in 2015.
- ♦ In the same year she began her experience in teaching Spanish as a foreign language in Madrid in a center accredited by the Instituto Cervantes.
- ♦ In addition, she has collaborated in dissemination and communication tasks for the internationalization of the Spanish language.

### León Campos, Adriana

- ♦ Degree in English studies from the Autonomous University of Madrid, 2015.
- ♦ One year later, she specialized in the field of Spanish as a foreign language (ELE) at the University of Alcalá, where she is currently completing her Master's Degree in Teacher Training
- ♦ She has teaching experience in ELE at the University of Alcalá and in a center accredited by the Cervantes Institute
- ♦ Furthermore, she has also collaborated in activities to bring different cultures and languages together

### Puertas Yáñez, Amaya

- ♦ Master's Degree in Primary Education
- ♦ Coordinator of Bilingualism and Internationalization JABY School
- ♦ Member of SUCAM (University Sub-network of Learning Madrid)

# 04

# Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative training, and are committed to quality teaching using new educational technologies.







“

*This University Course in Educational and Didactic Methodology for Bilingual Education contains the most complete and up-to-date scientific program on the market”*

## Module 1. Educational and Didactic Methodology for Bilingual Education

- 1.1. Learning the L2. Methods and Approaches
  - 1.1.1. From Grammar to Communication
  - 1.1.2. Grammar-Translation Method
  - 1.1.3. Natural Method
  - 1.1.4. Total Physical Response
  - 1.1.5. Audiolingual Method
  - 1.1.6. Suggestopedia
- 1.2. L2 and Interaction
  - 1.2.1. The Role of Interaction in Learning
  - 1.2.2. The Interaction in the Learning of the Mother Tongue
  - 1.2.3. The Interaction in Learning L2
  - 1.2.4. Types of Interaction in the Foreign Language Classroom
  - 1.2.5. Teacher Talking Time
- 1.3. The Role of Interaction in Learning L2
  - 1.3.1. Emotions and Learning
  - 1.3.2. The Theory of Output
  - 1.3.3. How Anxiety Affects Learning
  - 1.3.4. Emotions and Confidence
  - 1.3.5. Motivation
- 1.4. The Communication Skills of English
  - 1.4.1. The Integration of Communication Skills
  - 1.4.2. CEFR. Common European Framework of Reference for Languages
  - 1.4.3. Reference Levels
- 1.5. Creation of a Bilingual Learning and Communication Environment
  - 1.5.1. The Everyday Language in the School
  - 1.5.2. The Corridors and Common Spaces
  - 1.5.3. The Classroom Space
  - 1.5.4. The Participation of the Teaching Staff and the Community





- 1.6. The Relationship with Families and the Environment
  - 1.6.1. The Perception of the Family of Bilingualism
  - 1.6.2. Communication Tools Relationship
  - 1.6.3. Participation in the School
  - 1.6.4. Follow-Up at Home and Homework
- 1.7. Educational Success Actions in the Bilingual classroom
  - 1.7.1. Definition and Keys of the Successful Educational Actions (SEAS)
  - 1.7.2. Interactive Groups: Definition and Foundation
  - 1.7.3. Classroom Organization in Interactive Groups
  - 1.7.4. Dialogic Literary Gatherings: Definition and Operation
  - 1.7.5. Organization and Operation of the DLG
- 1.8. Methodologies for the Bilingual Classroom: TASC Wheel
  - 1.8.1. Presentation of the TASC Wheel
  - 1.8.2. The Thinking Skills
  - 1.8.3. Steps for Use
  - 1.8.4. Products and Evaluation
- 1.9. Methodologies for the Bilingual Classroom: The Flipped Classroom
  - 1.9.1. Definition and Models
  - 1.9.2. Origin Advantages and Disadvantages
  - 1.9.3. Guidelines for Design
  - 1.9.4. Flipped Classroom in the Bilingual Classroom
- 1.10. Methodologies for the Bilingual Classroom: Cooperative Learning
  - 1.10.1. Definition of Cooperative Learning
  - 1.10.2. Conditions for Cooperative Learning
  - 1.10.3. Psychopedagogical Foundation
  - 1.10.4. Cooperation, Interaction, Performance and Inclusion
  - 1.10.5. Organization of Cooperative Learning



05

# Methodology

This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: ***Re-learning***.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.





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*Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*



### At TECH we use the Case Method

In a given Specific situation, what would you do? Throughout the program, you will be presented with multiple simulated cases based on real situations, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method.

*With TECH, the educator or teacher can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares the educator to make decisions, defend their arguments, and contrast opinions.*

“

*Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

**The effectiveness of the method is justified by four fundamental achievements:**

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
2. Learning is consolidated in a solid way, in practical skills, which allow the educator to better integrate knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- 4 Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our university is the first in the world to combine the study of cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*The educator will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success, in all specialties. All this in a - highly demanding environment, where the students have a medium-strong socio-economic profile and an average age of 43.5 years.

*Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



In this program you will have access to the best educational material, prepared with you in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### Educational techniques and procedures on video

We introduce you to the latest techniques, with the latest educational advances, and to the forefront of Education. All of this, first hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

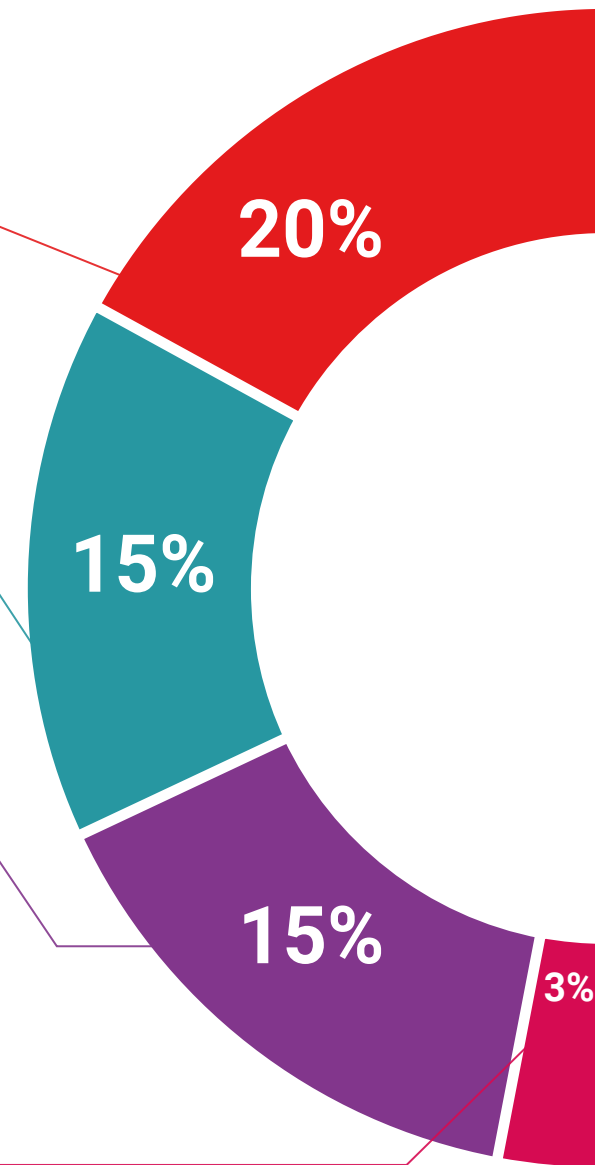
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.







**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Re-Testing**

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.



**Quick Action Guides**

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.



06

# Certificate

This University Course in Educational and Didactic Methodology for Bilingual Education guarantees you, in addition to the most rigorous and up-to-date training, access to a University Course issued by TECH - Technological University.



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*Successfully complete this training and receive your university degree without travel or laborious paperwork"*

This **University Course in Educational and Didactic Methodology for Bilingual Education** contains the most complete and up-to-date program on the market.

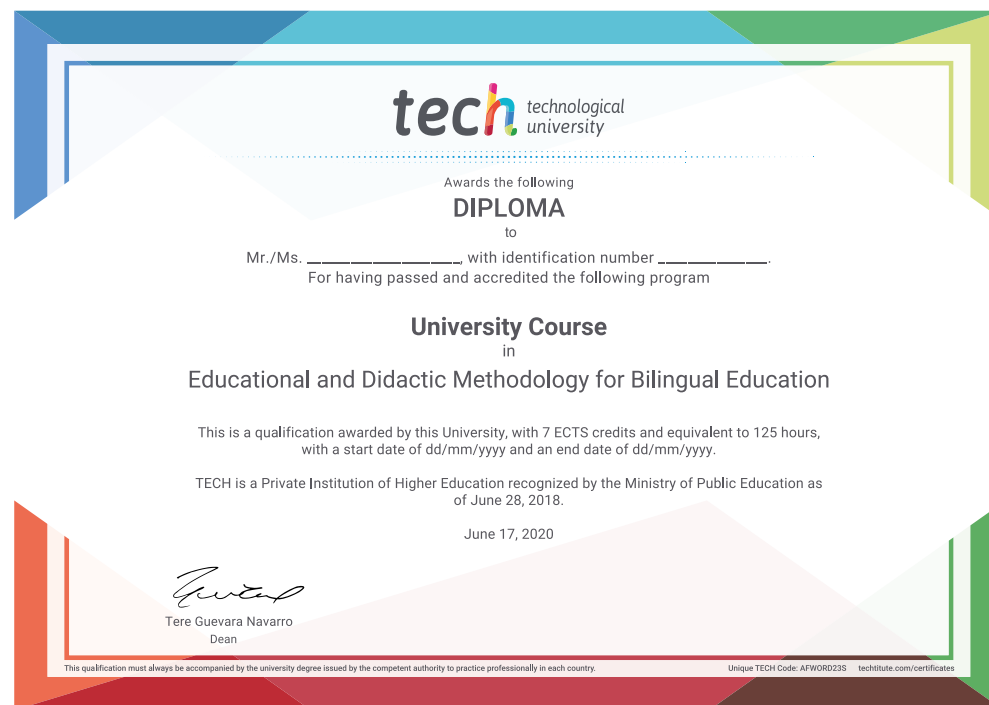
After passing the evaluations, the student will receive their corresponding **University Course diploma** issued by **TECH Technological University** with acknowledgement of receipt.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the University Course, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professionals career evaluation committees.

Title: **University Course in Educational and Didactic Methodology for Bilingual Education**

ECTS: 5

Official Number of Hours: 125



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development languages  
classroom



## University Course

Educational and Didactic  
Methodology for Bilingual  
Education

Course Modality: Online

Duration: 2 months

Certificate: TECH Technological University

5 ECTS Credits

Teaching Hours: 125 hours.



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