CEFR
A2 English
Exam

tech global university

"

We prepare you for a global society, characterized by the unstoppable expansion of new markets; extraordinary cultural, social and linguistic diversity, innovation and technology as generators of opportunities; immediacy and proximity, collaboration and constant change.
We prepare you to join this new reality, by helping you achieve linguistic mastery"

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Welcome

TECH has prepared this A2 level English university exam for all candidates who wish to obtain a quick and effective certification, seeking to enhance and improve their language skills in their CV. Moreover, English is the best language to bet on for the future, as it is spoken by more than 1.3 billion people worldwide.

Hello!

The unemployment rate in the UK and the US is low, so this A2 Level university certificate will open doors to numerous job offers in successful countries"

Introduction

Proof of language knowledge and skills at Level A2 of English gives you a significant competitive advantage over many other candidates who have not certified their language level through a university test.

In addition, the professional impulse that comes from obtaining this certificate is crucial for *Networking* in any field, since English is the language par excellence in any international environment.

English is already a prerequisite for the vast majority of job offers. Pass this college-level exam to easily and directly boost your resume.

You will have great flexibility to even choose when you will take the exam.

> *It is proven that learning languages increases your intelligence. Learning a foreign language strengthens the brain's neural networks"*

José Antonio Marina.
Philosofer, writer and educator.

Flexible and Tailored

Take your exam wherever you are, 100% online and at the time of your choice. You choose the exam that best suits you.
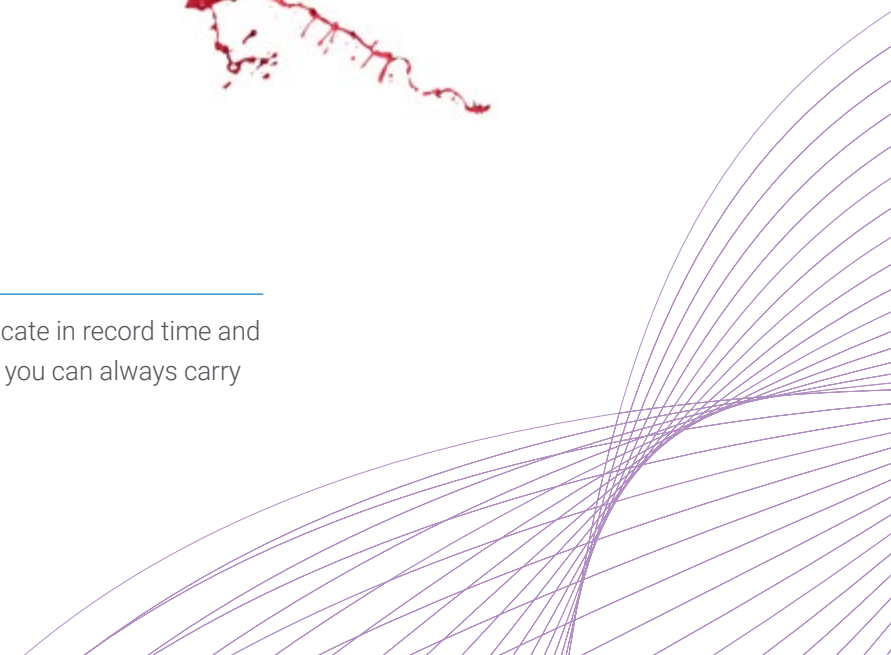
No Stress

Are you nervous about waiting in long lines to register for the exam and take the different tests? You will be able to register online and take your test with an examiner just for you, with no external pressure.

No Waiting

Receive your certificate in record time and in digital format so you can always carry it with you.

02
Why Is it Important to Obtain A2 Certification?

The university test of English Level A2 guarantees that the candidate has a solid knowledge of the basic skills of the language, so it is a suitable option for those who do not want to make the investment of time and effort required for other levels such as B2.

In addition, the methodology and practice is similar among the different exam levels, so knowing them beforehand makes it much easier to jump to higher levels in the future. Earning a degree in English A2 will not only open doors to multiple jobs, but will allow you to gradually prosper in them.

Adding this university-level certificate to your CV will be a decisive step in your professional career, with positive repercussions in the long and short term"

TECH Global University

The Common European Framework of Reference for Languages establishes a set of criteria for assessing a learner's level in a given language. Although there are other certification systems, these come from private institutions and are, therefore, not valid.

TECH offers the opportunity to take a unique test, in which the student will obtain a university level qualification based entirely on the CEFR, the only system recognized and accepted throughout Europe.

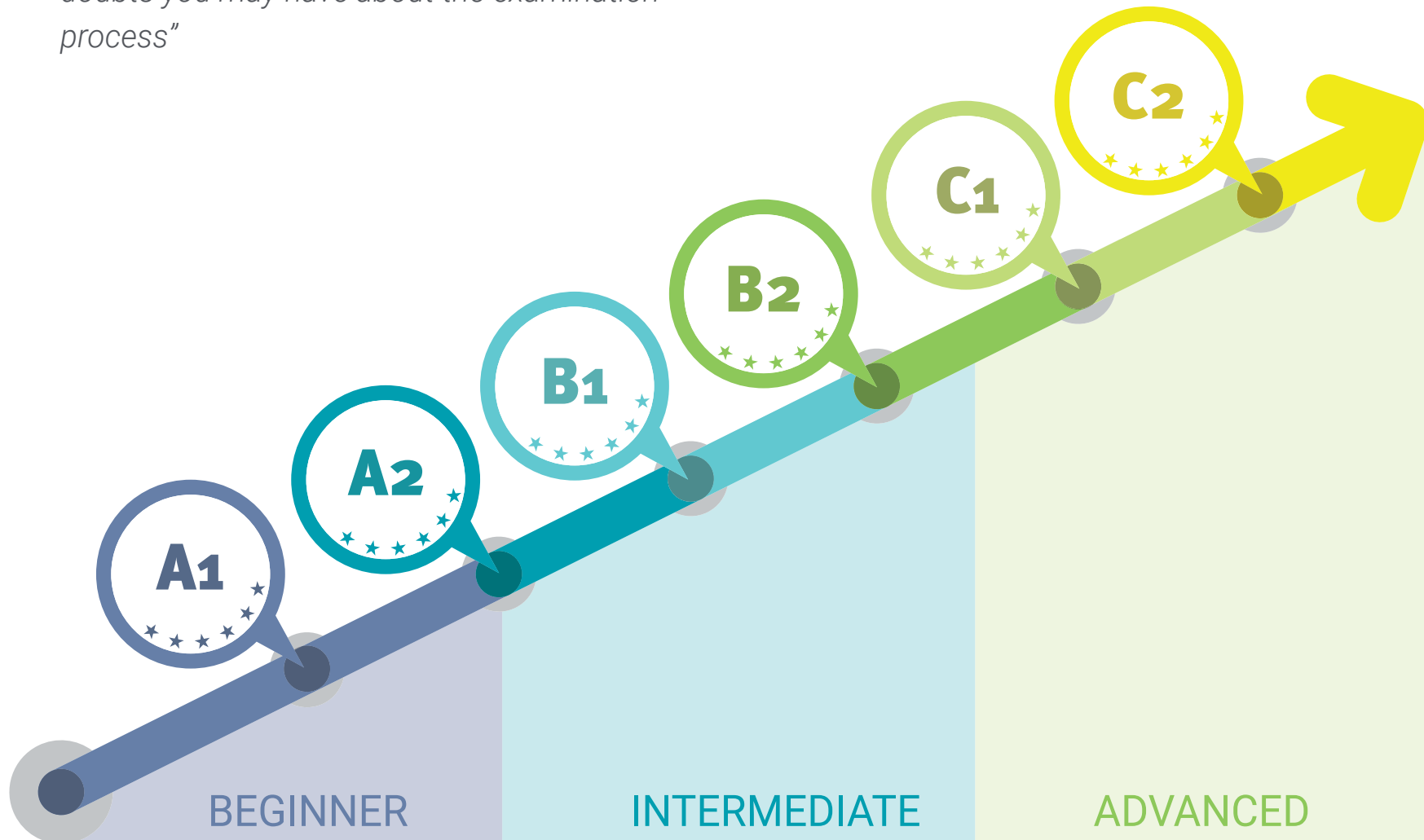*This university test has been created based on the CEFR guidelines, which guarantees its quality and endorsement in any international environment.*

The A2 English certificate will allow you to access better job offers or even continue to grow professionally in your job.
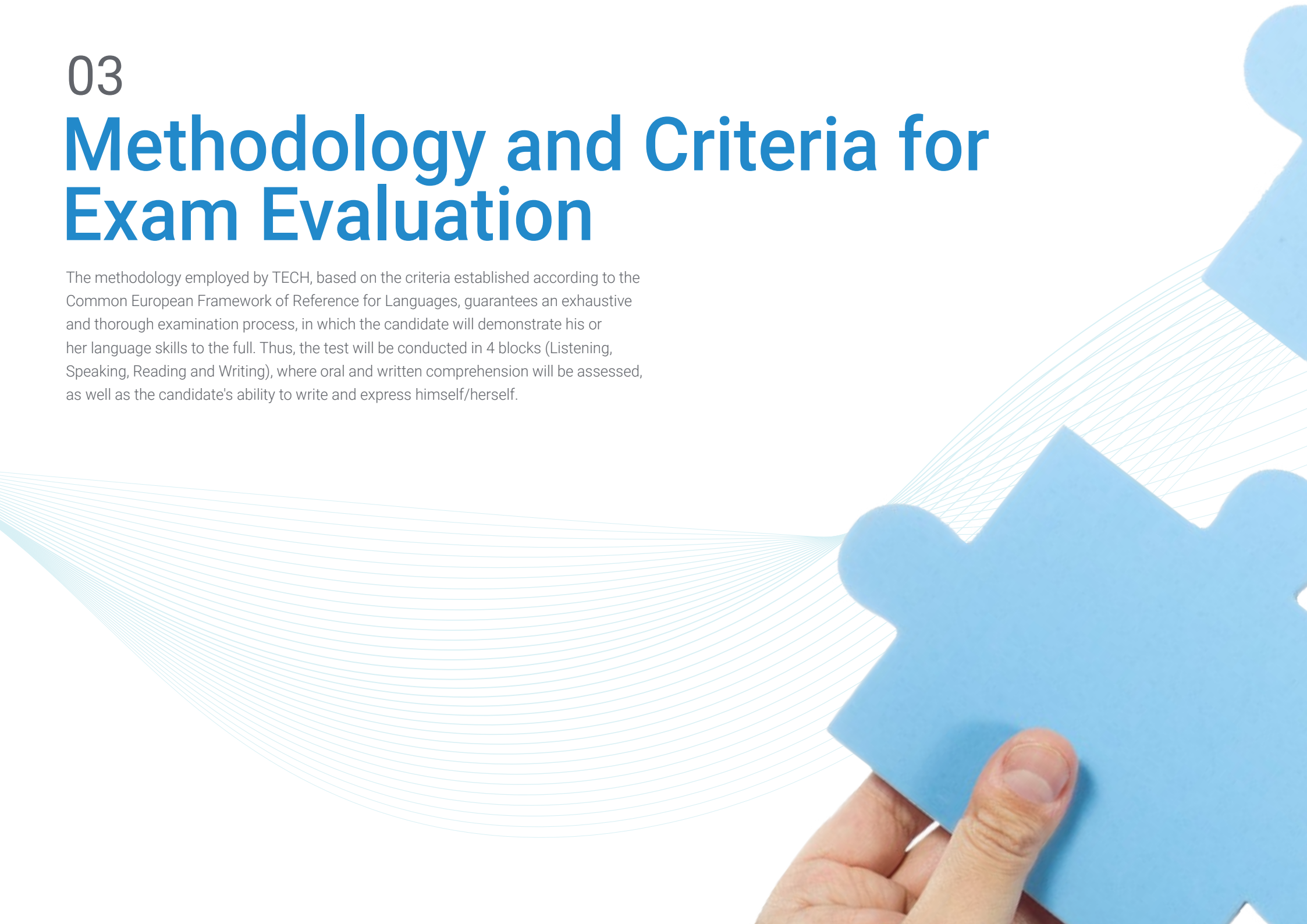
You will have the support of a personal examiner at all times, who will clarify any doubts you may have about the examination process"

03
Methodology and Criteria for Exam Evaluation

The methodology employed by TECH, based on the criteria established according to the Common European Framework of Reference for Languages, guarantees an exhaustive and thorough examination process, in which the candidate will demonstrate his or her language skills to the full. Thus, the test will be conducted in 4 blocks (Listening, Speaking, Reading and Writing), where oral and written comprehension will be assessed, as well as the candidate's ability to write and express himself/herself.

You will be able to consult any inconvenience or doubt about the test procedure with your personal examiner, having a personalized assistance to your interests"

What Is the A2 Level?

Level A2 reflects the level referred to in the CEFR specification "Platform", i.e. a more advanced basic level than A1. It is at this level where most of the descriptors that expose social functions are found, such as, for example:

- Knowing how to use the usual forms of greetings and how to address others in a friendly manner
- Greeting people, asking how they are doing, and being able to react to news.
- Performing well in very brief social exchanges
- Knowing how to ask and answer questions about what they do at work and in their spare time
- Knowing how to invite and respond to an invitation
- Being able to discuss what to do, where to go, and set up an appointment; the ability to make an offer and accept it.
- The ability to perform simple transactions in stores, post offices or banks
- Knowing how to obtain simple travel information
- Using public transportation (buses, trains and cabs).
- Asking for basic information, asking questions and explaining how to get to a place and buying tickets.
- Ordering and providing everyday goods and services

Benefit from a university certificate that you can obtain in a comfortable and agile way, valid all over the world"

01 Can understand sentences and frequently used expressions related to areas of experience that are particularly relevant to him/her (basic information about him/herself and his/her family, shopping, places of interest, occupations, etc.)

" *As it is endorsed by the CEFR, this university-level certificate will serve you in multiple international instances"*

02 Can communicate in simple, everyday tasks that require only simple and direct exchanges of information on familiar or routine matters

03 Can describe in simple terms aspects of his/her background and environment, as well as issues related to his/her immediate needs

" *At TECH you can take your official exam from home, with a personal tutor and with all the guarantees of a 100% CEFR certificate"*

A2 level Self-Assessment Chart

What is a person with this level able to do?

Comprehension

Listening comprehension

- Understand sentences and the most common vocabulary on topics of personal interest (very basic personal and family information, shopping, place of residence, employment).
- Capture the main idea of short, clear and simple messages and notices.

Reading Comprehension

- Read very short and simple texts
- Finding specific and predictable information in simple, everyday written material, such as advertisements, prospectuses, menus, and schedules, and understanding short, simple personal letters

Speaking

Oral interaction

- Communicate simple and routine tasks that require a simple and direct exchange of information about daily activities and issues
- Very brief social exchanges, but usually unable to understand enough to carry on the conversation on their own

Oral expression

- Use a series of expressions and phrases to describe in simple terms your family and other people, your living conditions, your educational background, and your current or most recent job

Writing

Written Expression

- Write short, simple notes and messages related to their immediate needs.
- Write very simple personal letters, e.g., thanking someone for something.

With a defined, methodical and extensive exam, you will demonstrate all your competences in English Level A2.

Qualitative aspects of spoken language usage for Level A2
(According to the Common European Framework of Reference for Languages)

Scope

- Use structures composed of basic sentences with expressions, groups of a few words and memorized formulas, in order to communicate limited information in simple, everyday situations.

Correction

- Use some simple structures correctly, but still consistently making basic errors.

Fluency

- Make oneself understood with very brief expressions, although pauses, initial doubts and rephrasing very evident.

Interaction

- Answer questions and respond to simple statements
- Indicate when they understand a conversation, but barely understand enough to carry on a conversation on their own accord

Coherence

- Linking groups of words with simple connectors such as "and", "but" and "because".

Objectives

01

Listening comprehension objectives
The candidate is able to:
- Understand enough to be able to deal with specific needs as long as the speech is articulated clearly and at a slow pace
- Understand sentences and expressions related to areas of immediate priority (e.g., very basic personal and family information, shopping, place of residence, employment) provided speech is articulated clearly and slowly
- Generally identifies the topic being discussed, provided it is conducted slowly and clearly.
- Capture the main idea of short, clear and simple messages and statements
- Understand simple instructions on how to get from one place to another, both on foot and by public transportation.
- Understand and extract essential information from short recorded passages dealing with everyday, predictable matters and spoken slowly and clearly.

02

Reading comprehension objectives
The candidate is able to:

- Understand short, simple texts on everyday matters if they contain very frequent, everyday or work-related vocabulary.

- Understand short and simple texts containing very frequent vocabulary, including a good part of internationally shared vocabulary terms.

- Understand basic types of commonly used letters and faxes (forms, orders, confirmation letters, etc.) on everyday topics.

- Understand short and simple personal letters

- Find specific and predictable information in everyday written material, such as advertisements, prospectuses, restaurant menus or menus, listings, and schedules

- Locate specific information in listings and isolate the required information (e.g., knows how to use the "Yellow Pages" to search for a service or a business).

- Understand signs and signals found in public places, such as streets, restaurants, train stations, and workplaces, e.g., directions to a location, instructions, and hazard warnings

- Identify specific information in simple written material, such as letters, catalogs, and short newspaper articles describing specific events

- Understand rules that are expressed at a simple level of language.
- Understand simple instructions for frequently used appliances, such as a public telephone.
- Identify the main idea of television news reporting events, accidents, etc., when there is visual support to complement the discourse
- Know when TV news has changed topics and get an idea of the main content.

03

Speaking objectives
The candidate is able to:

- Give a simple description or presentation of people, living or working conditions, daily activities, likes and dislikes in a short list of simple phrases and sentences.
- Tell stories or describe something through a simple relationship of elements. Describe everyday aspects of their environment; for example, people, places, a work or study
- Give brief and basic descriptions of events and activities. Describe plans and appointments, customs, usual or past activities and personal experiences.

- Use simple, descriptive language to make brief statements about objects and possessions and to make comparisons. Explain what they like and dislike about something.

- Deliver rehearsed, very brief statements of predictable, learned content that are intelligible to listeners who are willing to concentrate

- Deliver brief, rehearsed presentations on topics that are of importance in everyday life and briefly offer reasons and explanations for expressing certain opinions, plans, and actions

- Answer a limited number of questions with immediate and simple answers

04 **Writing objectives**
The candidate is able to:

- Write a series of simple phrases and sentences linked with simple connectors such as "and", "but" and "because".

- Write a series of simple phrases and sentences about their family, their living conditions, their studies, their present job or the last one they had. Write short, simple imaginary biographies and simple poems about people.

Features of the A2 English Exam

1 What does the TECH Global University test assess?

- The contents of the exams and the evaluation criteria will be those corresponding to the **CEFR descriptors**
- No published assignments or test materials will be used.
- The four skills (oral and written expression, oral and written comprehension) will be evaluated together or separately. Use of language tasks may also be included.
- All test tasks, with the possible exception of the use of language tasks, will be close to real-world tasks and the text materials will be authentic, as far as possible and according to the level tested.

2 How long does the test last?

- The exams, whatever the level, shall not be less than 120 minutes or more than 165 minutes long.

3 How is the test carried out?

- The oral and written comprehension tests, as well as the written expression test, are conducted via computer.
- The speaking test consists of an interview, whenever possible, with two examiners and recorded.
- The written and oral expression tests, whenever possible, will be evaluated by two examiners according to the procedures established by TECH.

Candidates must obtain at least a 6 on each part of the exam in order to obtain a PASS grade.

If you do not pass all areas, you will not get your certificate, but we will give you a detailed report of your skills in each area and competency.

4 What are the assessment criteria?

With regard to grades, TECH, following the recommendations, uses the following criteria:

| FAIL | <0-59% |

Candidates who obtain at least 60% in each of the 4 parts of the exam will pass the exam. Based on the overall score, a grade will be awarded that will appear on the certificate issued by TECH, according to the following scale:

PASS	<60-69%
GOOD	<70-89%
EXCELLENT	<90-100%

In the event that a candidate does not pass any of the 4 parts of the test, they must retake the entire exam.

Structure, duration and weighting of the 4 parts of the examination

The features of the TECH English A2 exam, this being the "Platform" level, are as follows:

Duration	Sections			Instructions
	Skill		Time	
A2 120-165 minutes	Speaking	Monologue and directed questions	10-15 minutes	Instructions in mother tongue
	Listening comprehension	Short audios, monologues or dialogues	30-40 minutes	
	Writing	Various written expression activities; may include use of language activities.	40-50 minutes	
	Reading comprehension	Various reading comprehension activities	40-60 minutes	

Knowing the nature of the test before you take it will facilitate optimal preparation"

Structure of the Level A2 English exam

It consists of 4 parts:

Listening, Speaking, Reading and Writing

The total duration of the exam is 120 to 165 minutes, with the first three parts taking place one after the other (1st Listening, 2nd Writing, 3rd Reading). There will be a minimum of 20 minutes of rest between the first three parts and the 4th part (Speaking), which can be done on the same day, or on a different day, with a maximum limit of 7 days after the other block has been completed.

Listening (Duration 30-40 minutes)

This part consists of 3 exercises, each of which is based on an audio recording that can be a monologue or a conversation between 2 or more people. Exercises include: multiple response, sentence completion, completion of charts, graphs or diagrams and, short answer in one or two sentences.

Reading (Duration: 40-60 minutes)

It consists of 40 questions grouped in 3 sections. Each text is between one and two pages long and several questions are asked about it. The texts are excerpts from books, research articles, newspapers and scientific journals. The type of questions, as in the oral part, is highly varied: multiple answers, completing tables, graphs or diagrams, locating information in the text, indicating the writer's opinion, etc.

Writing (Duration: 40-50 minutes)

This part consists of two exercises, a 30-40 word essay and a 40-50 word essay. For the 30-40 word essay, a short report on a piece of information provided to the examinee in any format (text, graph, table or diagram) is usually requested.
Regarding the 40-50 word essay, a piece of information is usually presented very briefly (a couple of lines), followed by a statement about it, and then the candidate is asked to explain whether they agree or disagree with the statement, briefly stating the necessary arguments. The second exercise accounts for two thirds of the Writing grade and the first exercise for one third.

Speaking (Duration: 10-15 minutes)

In this last part, a conversation is held with an examiner, and it is designed to be as realistic as possible. It is divided into 3 subsections. In the first, the candidate responds to personal, family and/or everyday questions. In the second, the candidate discusses a specific topic indicated by the examiner.

In this case, the ability to produce a coherent and orderly discourse is valued. In the third and last one, both the examiner and the candidate have a conversation on a specific topic, where oral interaction and discussion skills are assessed. The entire speaking part is recorded for later review purposes.

Sections						
Duration	**Skills**	**Observations**	**Items**	**Tasks**	**Time**	**Instructions**
A2 90-130 minutes	Oral expression and interaction	Monologue and directed questions. Oral examinations must be recorded.		Minimum 2	10-15 minutes per candidate	Instructions in mother tongue
	Listening comprehension	Short audios, which may be short dialogues or monologues related to topics of the level.	Minimum of 5 items and maximum of 10 items per task. Minimum total of 15 items, recommended 20	Minimum 2, maximum 4. Dichotomous tasks are not accepted.	30-40 minutes	
	Written Expression	Various writing activities.	Minimum 30 words, maximum 80 words.	Minimum of 2 tasks	40-50 minutes	
	Reading Comprehension	Several reading comprehension activities with a minimum of 500 and a maximum of 800 words in total	Minimum of 5 items and maximum of 10 items per task. Minimum total of 15 items, recommended 20	Minimum 2, maximum 4. Dichotomous tasks are not accepted.	40-60 minutes	

04

Who Can Take the Exam?

Candidates for the A2 level accreditation test may be members of the University Community, as well as nationals or foreigners (over 16 years of age) who wish as to accredit their level of linguistic skill for academic, educational, professional or personal purposes.

Although the interests and motivations of our students are different, they all have a common goal: to improve and certify their level of English.

TECH provides you with access to your exam and helps you to pass it. Don't keep thinking about it and certify your level!"

Access your placement test and get your Level A2 English certification. Don't keep thinking about it and certify your level!"

Why are our students interested in certifying their level?

Academic 25%

- Access to a university degree
- Access to doctoral studies
- Access to an official Master's Degree or postgraduate training program

Educational 13%

- Continuation of language studies
- Improve language skills

Personal 12%

- Improve CV
- Confirmation of skills

Professional 50%

- Access to a new position
- Promotion or job improvement

"

TECH supports you to take the exam online, putting all the means at your disposal so that you can focus on taking the test"
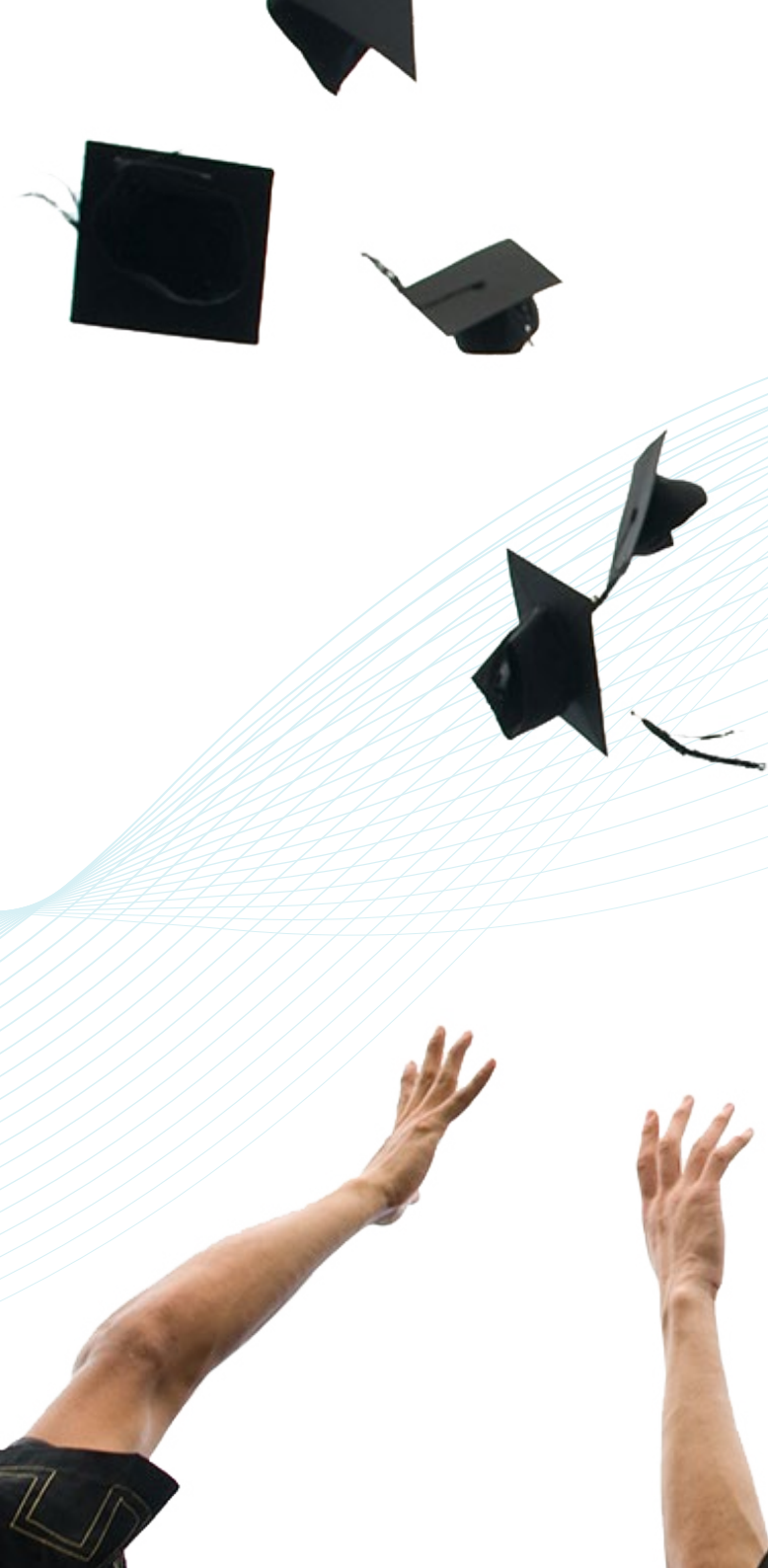
05
Assessment and Certification

Each part of the exam accounts for 25% of the total grade. Candidates must obtain a minimum grade of 6 to pass each part of the course.

- To obtain an overall PASS in the exam, it is necessary to pass all the tests and obtain an average of more than 6.
- To obtain the overall grade of GOOD in the exam, you must pass all the tests with a grade higher than 6, and obtain an average between 7, 8 and 9
- To obtain the overall grade of EXCELLENT in the exam, you must pass all the tests with a grade higher than 6 and obtain an average between 9 and 10
- Only those who have passed may request a certificate of aptitude issued by TECH Global University

The level will be considered acquired if the final total score is greater than or equal to 60% of the total possible score. No average will be made if a minimum of 60% of the possible score is not reached in each of the evaluated skills.

Certificates will only be issued if the level has been reached.

" *To obtain the certificate, a score equal to or higher than 6 must be obtained in each of the 4 parts of the exam"*

Take your exam online, with an expert tutor who will accompany you throughout the process. Come and certify your level!"

Certification

After successfully passing the exam, the student will receive an official certificate of recognition that guarantees their preparation and proficiency at this level of the CEFR.

tech global university

This certificate hereby acknowledges that

Mr./Ms. _____,
has passed the corresponding tests for

Language Certification Exam in A2 English

This is a CEFR qualification
obtained on __/__/____

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWOR23S   techtitute.com/certificates

tech global university

Examination - CEFR A2 English
Results obtained

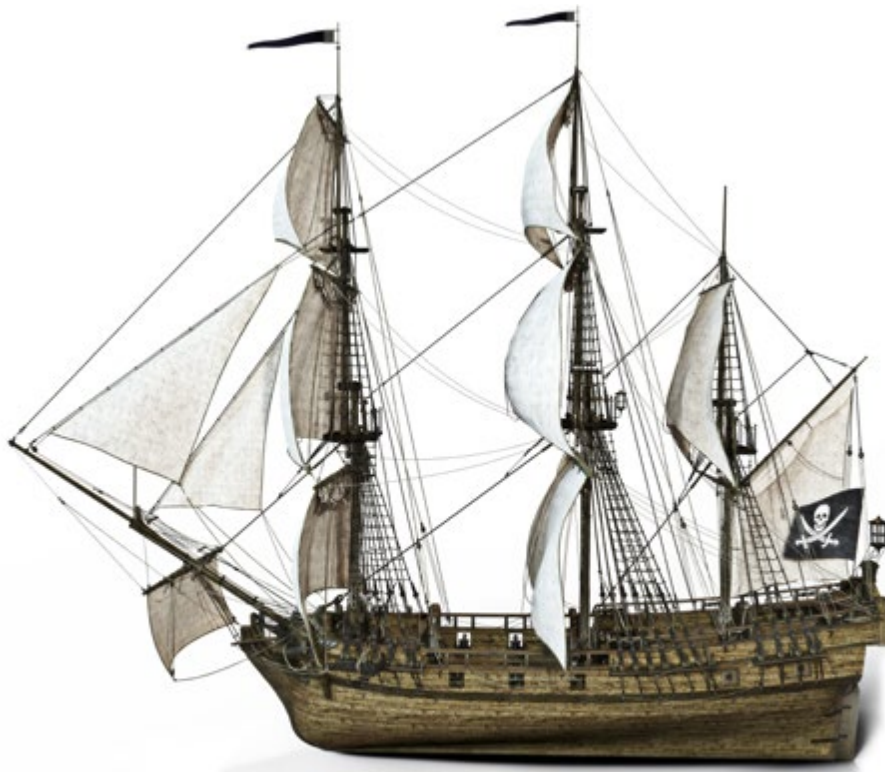| Skills	Score
Listening comprehension	3/5
Reading comprehension and use of language	4/5
Written production	3.5/5
Oral production and interaction	4.2/5
Final Score	**14.7/20**

Dr. Pedro Navarro Illana
Rector

Issued on   __/__/____
Issued in
Certificate date   __/__/____
Identification number

Unique TECH Code: AFWOR23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

Instructions for the exam

Only candidates who have registered during the registration period and are on the official lists may sit for the examination.

It is compulsory to present a valid identification document or passport at the exam. No person without identification will be allowed access to the examination.

The language accreditation tests may be adapted to candidates with special needs. For this purpose, the type of disability (motor, visual, hearing, etc.) and the degree of disability, duly justified with an official medical report, must be reported at the time of registration. Applications will be accepted depending on how far in advance the center is informed and the availability of resources at the center.

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