## CEFR

## C2 Spanish

## Exam

We prepare you for a global society, characterized by the unstoppable expansion of new markets; extraordinary cultural, social and linguistic diversity, innovation and technology as generators of opportunities; immediacy and proximity, collaboration and constant change.
We prepare you to join this new reality, by helping you achieve linguistic mastery"

## ? C global university

## CEFR

## C2 Spanish

## Exam

## Index

01
Welcome

## 02

Why Is it Important to Obtain the C2 Certificate?
p. 4

04
Who Can Take the Exam?
$\qquad$

## 05

Assessment and Certification

## 01 <br> Welcome

TECH offers this C2 level Spanish university exam for students who wish to broaden their horizons and gain access to more professional or academic opportunities. You will be able to take the test online, allowing you to choose where and when to take it. You will also have the support of an expert tutor who will guide you through every step so that the process is as comfortable as possible
Finally, the exam is based on the Common European Framework of Reference for Languages, an international system recognized by leading companies and universities in Spanish-speaking countries



The highest level for students studying the Spanish language is the C2 level. Obtaining this certification will help you to achieve new professional goals"

## tech 06 | Welcome

## Introduction

Spanish is the second most spoken language in the United States and the third on a worldwide level. Its expansion has been driven by digital platforms and the constant development of powerhouses such as Mexico and Spain. In addition, the Hispanic public represents an attractive market for large companies, representing a net worth of 1.5 trillion dollars. As a result, there are more and more job positions which require a high level and command of the language.

It's time to obtain the highest-level accreditation from CEFR, passing the exam wherever and whenever you wish.

For this reason, this university exam allows students to obtain their C2 level accreditation in this language. In order to achieve this, we follow the guidelines of the Common European Framework of Reference for Languages, an international system recognized by the most relevant companies and leading universities in the Hispanic market.

This exam is taken individually and in an online format. So you can comfortably focus on successfully passing the test.


## 02

## Why Is it Important to Obtain the C2 Certificate?

Possessing the level C2 Spanish certificate is essential for those professionals who are looking to take on a managerial role within Latin America or to enter the Spanish market independently. This highest language level, with CEFR recognition, is also essential to communicate fluently with more than 500 million people around the world, to carry out complex academic work, and to obtain citizenship in those countries where it is necessary to speak the language correctly.



The CEFR level C2 is the closest to native speaker level. Upon mastering this level of the language you are saying to the world that you are capable of understanding a nativelevel conversation and expressing your ideas clearly, all through the Spanish language"

## tech 10 | Why Is it Important to Obtain the C2 Certificate?

TECH Global University
The Common European Framework of Reference for Languages is the only recognized and accredited system for assessing a student's level of proficiency. Although there are other certification systems, these come from private institutions and are, therefore, not valid. The CEFR establishes a single criterion to determine the difficulty of the courses and awards certificates that are recognized throughout the European Union.

At TECH we offer you the test to obtain your level certificate based 100\% on the CEFR, the only system recognized and accepted throughout Europe.

Accrediting your Spanish C2 level through CEFR will help you to go for that job you are dreaming of in Chile or Spain.


The certification endorsed by CEFR is different from others as it provides you with a certificate that never expires. Therefore, you won't have to constantly renew it to certify your level

This is the moment you have been
waiting for to reach the highest
level of Spanish"


03

## Methodology and Criteria for Exam Evaluation

Accrediting the C2 level demonstrates the linguistic skills of an individual, allowing them
to get involved independently and fluently in any situation that requires the use of the language. Thanks to the certification endorsed by the Common European Framework of Reference for Languages, the student will obtain the globally-valid recognition that is required to access new professional or personal opportunities.

## Methodology and Criteria for Exam Evaluation | 13 tech

66
When it comes to the day of taking
the exam, you will be supported by a personal tutor to whom you can speak at any moment"

## tech 14 | Methodology and Criteria for Exam Evaluation

What are the C2 Level Skills?

Although level C2 has been referred to as "Mastery", it does not imply native proficiency. It is intended to characterize the degree of precision, appropriateness and ease of use in the language that typifies the speech of bright students. Graded descriptors here include:

## 01

Can convey subtle nuances of meaning accurately using, with
reasonable accuracy, a wide range of modification mechanisms

02

Have a good command of idiomatic and colloquial expressions, being aware of the connotative level of meaning

66
This CEFR certificate is valid worldwide, as it is not limited to a single country or region"


He knows how to navigate difficulties so discreetly that the interlocutor hardly notices

Can easily understand virtually everything they hear or read


Can reconstruct information and arguments from various sources, whether in spoken or written language, and present them in a coherent and summarized manner

Can express themselves spontaneously, with great fluency and with a degree of precision that allows them to differentiate fine nuances in meaning even in more complex situations

At TECH you can take your exam from home, with a personal tutor and with all the guarantees of a $100 \%$ CEFR certificate"


## C2 Level Self-Assessment Chart

What will I be able to do after completing the course?


Qualitative aspects of spoken language usage for Level C2 (According to the Common European Framework of Reference for Languages)

What is expected to be achieved with this level?

## Scope

- Show great flexibility in reformulating ideas by differentiating linguistic forms to accurately convey nuances of meaning, emphasize, differentiate and eliminate ambiguity.
- Also have a good command of idiomatic and colloquial expressions


## Correction

- Maintain a consistent grammatical command at a complex level of language, even though attention may be focused on other aspects (e.g., planning, or monitoring the reactions of others)


## Fluency

- Express oneself spontaneously and in depth with natural, colloquial fluency, avoiding or circumventing difficulties so discreetly that others hardly notice


## Interaction

- Participate in conversation with ease and skill, picking up and using non-verbal and intonation cues with no apparent effort. Intervene in conversation waiting their turn giving references, making allusions, etc., in a natural way


## Coherence

- Create coherent and cohesive discourse, making full and appropriate use of varied organizational structures and a wide range of connectors and other cohesive mechanisms


## tech $18 \mid$ Methodology and Criteria for Exam Evaluation

## Objectives

Listening comprehension objectives
The candidate will:

- Have no difficulty understanding any type of speech, even at the fast speed typical of native speakers, both in face-to-face conversations and in relayed speeches
- Understand specialized lectures and presentations, even if they contain a high degree of colloquialisms, regionalisms or unusual terminology

02

## Reading comprehension objectives

The candidate will:

- Understand and critically interpret virtually any form of written language, including abstract and complexly structured texts or literary and non-literary texts with a lot of colloquialisms
- Understand a wide range of long and complex texts, and appreciate subtle distinctions of style and meaning, both implicit and explicit



## Speaking objectives

The candidate will:

- Possess a good command of idiomatic and colloquial expressions, being aware of the connotative levels of meaning
- Accurately convey subtle shades of meaning using, with reasonable accuracy, a wide range of modification procedures. Know how to overcome difficulties so discreetly that the interlocutor hardly notices
- Understand any speaker, even if they are a native speaker, even when dealing with abstract and complex topics of a specialized nature and beyond their own field of expertise
- Converse comfortably and adequately, without any linguistic limitation, in all kinds of social and personal life situations
- Engage in formal discussions of complex issues, with wellorganized and persuasive arguments, without any disadvantage compared to native speakers
- Represent their part of the dialogue very well, structuring what they say and performing with authority and fluency as interviewer or interviewee, without being at a disadvantage compared to a native speaker


## Writing objectives

The candidate will:

- Express themselves with clarity and precision, and relate to the addressee with flexibility and efficiency
- Express themselves with clarity and precision in personal communication, and use the language flexibly and effectively; including emotional, allusive, and humorous uses


## tech 20 | Methodology and Criteria for Exam Evaluation

Features of the C2 Spanish Exam

7
What does the TECH Global University test assess?

- The contents of the exams and the evaluation criteria will be those corresponding to the CEFR descriptors
- No published assignments or test materials will be used
- The four skills (oral and written expression, oral and written comprehension) will be evaluated together or separately. Use of language tasks may also be included
- All test tasks, with the possible exception of the use of language tasks, will be close to real-world tasks and the text materials will be authentic, as far as possible and according to the level tested

2
How long does the test last?

- The exams, whatever the level, shall not be less than 185 minutes or more than 255 minutes longHow is the test carried out?
- The oral and written comprehension tests, as well as the written expression test, are conducted via computer
- The speaking test consists of an interview, whenever possible, with two examiners and recorded
- The written and oral expression tests, whenever possible, will be evaluated by two examiners according to the procedures established by TECH

Candidates must obtain at least
a 6 on each part of the exam in order to obtain a PASS grade.

If you do not pass all areas, you will not get your certificate but you will obtain a detailed report of your skills in each area and competency.

4
What are the assessment criteria?
With regard to grades, $T E C H$, following the recommendations, uses the following criteria:


Candidates who obtain at least $60 \%$ in each of the 4 parts of the exam will pass the exam. Based on the overall score, a grade will be awarded that will appear on the certificate, according to the following scale:


In the event that a candidate does not pass any of the 4 parts of the test, they must retake the entire exam.

## tech 22 | Methodology and Criteria for Exam Evaluation

Structure, duration and weighting of the 4 parts of the examination
Below is a table with the sections, characteristics and duration of the different parts of the test.

| Duration | Contributed |  |  | Instructions |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Skill | Time |  |
| $\begin{gathered} \text { C2 } \\ 185-255 \\ \text { minutes } \end{gathered}$ | Speaking | Monologue and interaction <br> in pairs | 15-20 minutes | Instructions in the target language |
|  | Listening Comprehension | Authentic documents in plural audio/video of 30 minutes of duration | 35-45 minutes |  |
|  | Writing | Production of 2 different types of texts of at least 400 words in total | 70-90 minutes |  |
|  | Reading Comprehension | Use of authentic documents | 80-100 minutes |  |

## Structure of the Level C2 Spanish exam

## It consists of 4 parts:

Listening, Speaking, Reading and Writing.
The total duration of the exam is 185 to 255 minutes, with the first three parts taking place one after the other (1st Listening, 2nd Writing, 3rd Reading). There will be a minimum of 20 minutes of rest between the first three parts and the 4 th part (Speaking), which can be done on the same day, or on a different day, with a maximum limit of 7 days after the other block has been completed.

## Listening (Duration 35-45 minutes)

Listening consists of 4 exercises, each of which is based on an audio recording that can be a monologue or a conversation between 2 or more people. Exercises include multiple choice, sentence completion, completion of charts, graphs or diagrams, and short answers in one or two sentences. In this part of the exam, it should be noted that accents from any part of the world can be heard, which adds a substantial degree of difficulty.
Reading (Duration: 80-100 minutes)
It consists of 50 questions grouped in 5 sections. Several authentic texts are presented, totalling between 2500 and 3200 words, on which several questions are asked. The texts are actual excerpts from books, research articles, newspapers and scientific journals. The type of questions, as in the oral part, is highly varied: multiple choice, completing tables, graphs or diagrams, locating information in the text, indicating the writer's opinion, etc.

## Writing (Duration: 70-90 minutes)

This part consists of two exercises, an essay of 250 to 400 words and another of 500 to 700 words. As a first draft a small report is usually requested on a piece of information provided to the examinee in any format (text, graph, table or diagram).

## Methodology and Criteria for Exam Evaluation | 23 tech

Regarding the 250 word essay, a piece of information is usually presented very briefly (a couple of lines), followed by a statement about it, and then the candidate is asked to explain whether they agree or disagree with the statement, briefly stating the necessary arguments. The second exercise accounts for two thirds of the Writing grade and the first exercise for one third.

## Speaking (Duration: 15-20 minutes)

In this last part, a conversation is held with an examiner, and it is designed to be as realistic as possible. It is divided into 3 subsections. In the first, the candidate responds to personal, family and/or everyday questions. In the second, the candidate discusses a specific topic indicated by the examiner. In this case, the ability to produce a coherent and orderly discourse is valued. In the third and last one, both the examiner and the candidate have a conversation on a specific topic, where oral interaction and discussion skills are assessed. The entire speaking part is recorded for later review purposes.

| Duration | Sections |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Skills | Observations | Items | Tasks | Time | Instructions |
| $\begin{gathered} \text { C2 } \\ 185-255 \\ \text { minutes } \end{gathered}$ | Oral Expression and Interaction | Monologue and interaction, recommended for couples. Exams must be recorded |  | Minimum 2 | 15-20 minutes | Instructions in mother tongue |
|  | Listening Comprehension | Various audio/video documents: 2 documents maximum of 2 playbacks per document. Minimum duration of 2 min and maximum of 6 min per document. | Minimum of 5 items and maximum of 10 items per task. <br> Minimum total of 30 items | Minimum 2, maximum 4. Dichotomous tasks are not accepted. | 35-45 minutes |  |
|  | Written Expression | Production of different types of texts of at least 600 words in total | Minimum 250 words, maximum 400 words per task. Minimum of 500 and maximum of 700 in total | Minimum of 2 tasks | 70-90 minutes |  |
|  | Reading Comprehension | Several authentic documents; minimum of 2500 , maximum of 3500 words total | Minimum of 5 items and maximum of 10 items per task. <br> Minimum total of 30 items | Minimum 2, maximum 4. Dichotomous tasks are not accepted | 80-100 minutes |  |

## 04 Who Can Take the Exam?

Candidates for the Level C2 accreditation test may be members of the university community, as well as nationals or foreigners (over 16 years of age) who wish to accredit their level of linguistic competence for academic, educational, professional or personal purposes.

Although the interests and motivations of our students are different they all have a common goal: to improve and certify their level of Spanish.



Who Can Take the Exam?| 25 tech
tech 26 | Who Can Take the Exam?

Why are our students interested in certifying their level?


- Access to a university degree
- Access to doctoral studies
- Access to an official Master's Degree or Postgraduate program


Personal 12\%

- Improve CV
- Confirmation of skills

- Continuation of language studies
- Improve language skills

- Access to a new position
- Promotion or job improvement


TECH provides you with the support you need to take the exam online, providing you with everything you need so that you can focus on taking the test"

## 05

## Assessment and Certification

Each part of the exam accounts for $25 \%$ of the total grade. Candidates must obtain a minimum grade of 6 to pass each part of the exam.

- To obtain an overall PASS in the exam, it is necessary to pass all the tests and obtain an average of more than 6
- To obtain the overall grade of GOOD in the exam, you must pass all the tests with a grade higher than 6, and obtain an average between 7,8 and 9
- To obtain the overall grade of EXCELLENT in the exam, you must pass all the tests with a grade higher than 6 and obtain an average between 9 and 10

- Only those who have PASSED may request a certificate of aptitude issued by TECH Global University

The level will be considered acquired if the final total score is greater than or equal to $60 \%$ of the total possible score. No average will be made if a minimum of $60 \%$ of the possible score is not reached in each of the evaluated skills.


To obtain the certificate, a score equal to or higher than 6 must be obtained in each of the 4 sections of the exam"
tech $30 \mid$ Assessment and Certification

## Certification

Take your exam online, with an expert tutor who will accompany you throughout the process. Come and certify your leve!!"

After successfully passing the exam, the student will receive a certificate of recognition that guarantees their preparation and proficiency at this level of the CEFR


This certificate hereby acknowledges that

Mr./Ms
has passed the corresponding tests for
Language Certification Exam in C2 Spanish


## Examination - CEFR C2 Spanish

Results obtained

| Skills | Score |
| :--- | :---: |
| Listening comprehension | $3 / 5$ |
| Reading comprenension and use of language | $4 / 5$ |
| Written production | $3.5 / 5$ |
| Oral production and interaction | $4.2 / 5$ |
| Final Score | $14.7 / 20$ |

Final Score
4.7/20


Dr. Pedro Navarro Illana
Rector

Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost

Instructions for the exam



Only candidates who have registered during the registration period and are on the official lists may sit for the examination.


It is compulsory to present a valid identification document or passport at the exam. No person without identification will be allowed access to the examination.


The language accreditation tests may be adapted to candidates with special needs. For this purpose, the type of disability (motor, visual, hearing, etc.) and the degree of disability, duly justified with a medical report, must be reported at the time of registration. Applications will be accepted depending on how far in advance the center is informed and the availability of resources at the center.
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## CEFR

C2 Spanish
Exam

## CEFR <br> C2 Spanish

## Exam

