

# CEFR

# C1 German

# Exam





“

*We prepare you for a global society characterized by the unstoppable expansion of new markets, extraordinary cultural, social and linguistic diversity, innovation and technology as generators of opportunities, immediacy and proximity, collaboration and constant change. We prepare you to join this new reality, by helping you achieve linguistic mastery"*

**tech** global  
university



**CEFR**  
**C1 German**  
Exam

Website: [www.techtitute.com/us/school-of-languages/language-certification-exam/language-certification-exam-c1-german](http://www.techtitute.com/us/school-of-languages/language-certification-exam/language-certification-exam-c1-german)

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# 01 Welcome

The growing need for access to a prestigious level certificate has led TECH to design this prestigious university exam for Level C1 German. This test is in accordance with the Common European Framework of Reference for Languages, and is therefore valid in numerous institutions around the world, both public and private.

Thus, students who pass this exam will be able to obtain a certificate accrediting their command of this language according to CEFR standards, which will open the doors to great professional opportunities.





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*The CEFR is the major international reference for language level accreditation. Pass this university exam and achieve the professional progress you are looking for thanks to your German C1 certificate"*

## Introduction

Germany is a powerful country with great cultural, industrial and economic potential. All kinds of opportunities arise in association with this country, but to take advantage of them it is necessary to have a level of accreditation such as the one TECH offers with this exam.

Thus, passing this university test leads to certification of Level C1 of German of the CEFR, which is the most important language recognition system in the world, so it is valid internationally and in all types of processes and calls.

*Accredit your German language level and start to experience a significant advance in your career prospects.*

*Take the university exam conveniently and individually, whenever and wherever you want. TECH gives you all the tools you need to focus on the test.*





“

*It is proven that learning languages increases your Intelligence. Learning a foreign language strengthens the brain's neural networks”*

**José Antonio Marina.**  
*Philosopher, writer, and teacher.*



### Flexible and Tailored

Take your exam in person at any of our accredited locations or online from wherever you want.



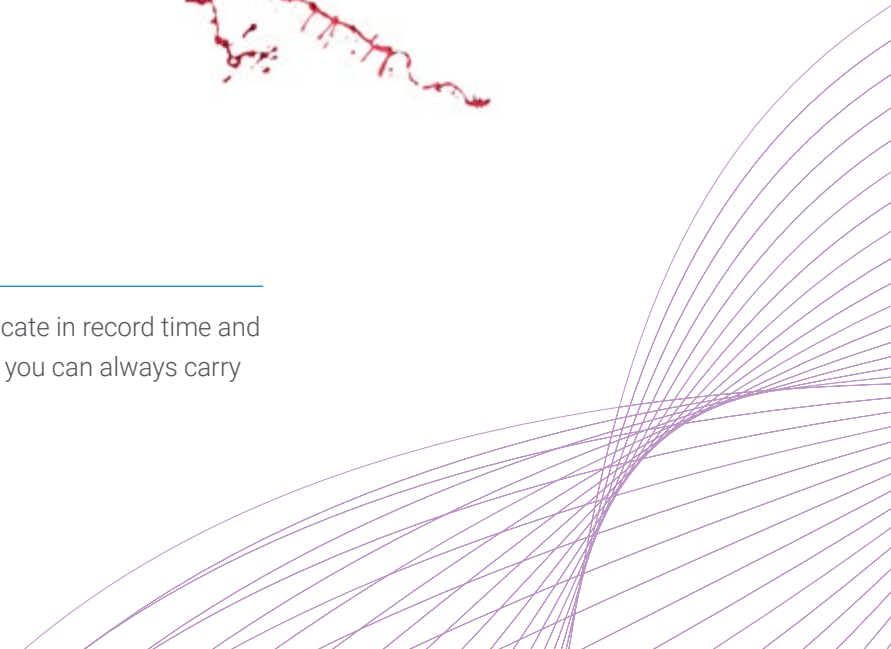
### No Stress

Are you nervous about waiting in long lines to register for the exam and take the different tests? At TECH you can register online and take your test with a tutor just for you.



### No Waiting

Receive your certificate in record time and in digital format so you can always carry it with you.



02

# Why Is it Important to Obtain C1 Certification?

In the professional field, one of the most valued elements nowadays is the command of languages. And German is one of the most important, since it allows contact with very important clients and companies, so that having a C1 Level accreditation, which is one of the highest levels that can be accessed, can be a great boost in the career of the student who passes the test.

You will be able to participate and have a great advantage in numerous labor or academic processes, since this level is essential to obtain certain jobs, scholarships or exchange programs.







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*The C1 level of German is required in a large number of work and academic processes. Pass this TECH college test and achieve all your goals”*

## tech 10 | Why Is it Important to Obtain C1 Certification?

### TECH Global University

The Common European Framework of Reference for Languages is the only recognized and accredited system for assessing a student's level of proficiency. Although there are other certification systems, these come from private institutions and are, therefore, not valid. The CEFR establishes a single criterion to determine the difficulty of the courses and awards diplomas that are recognized throughout the European Union.

At TECH we offer you the test to obtain your level certificate based 100% on the CEFR, the only system recognized and accepted throughout Europe.

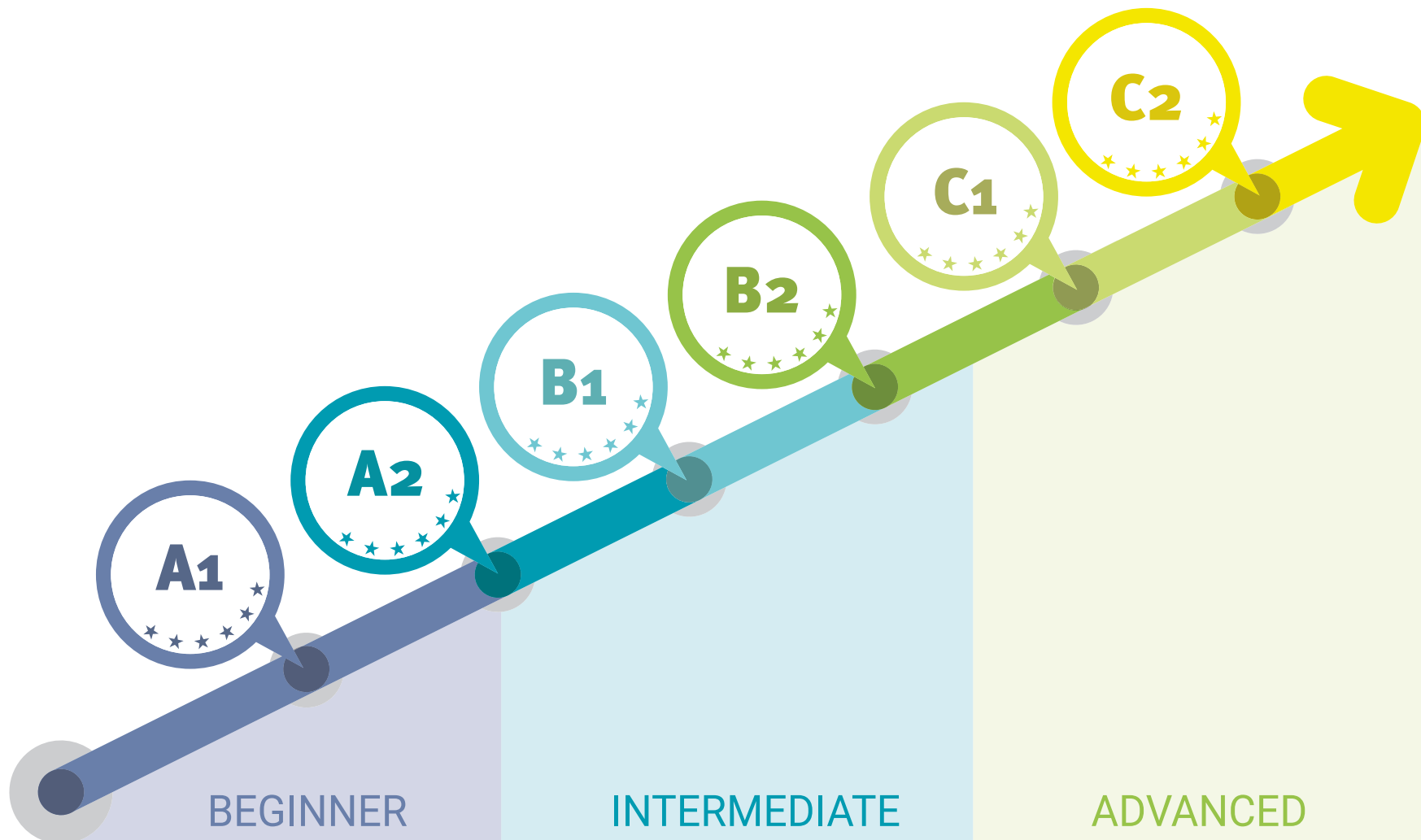
*The CEFR is international in scope, so the certificate you obtain after passing this test is valid worldwide.*

*The CEFR certificate from TECH gives you a diploma for life, as it does not require you to renew it periodically like other language accreditation systems.*





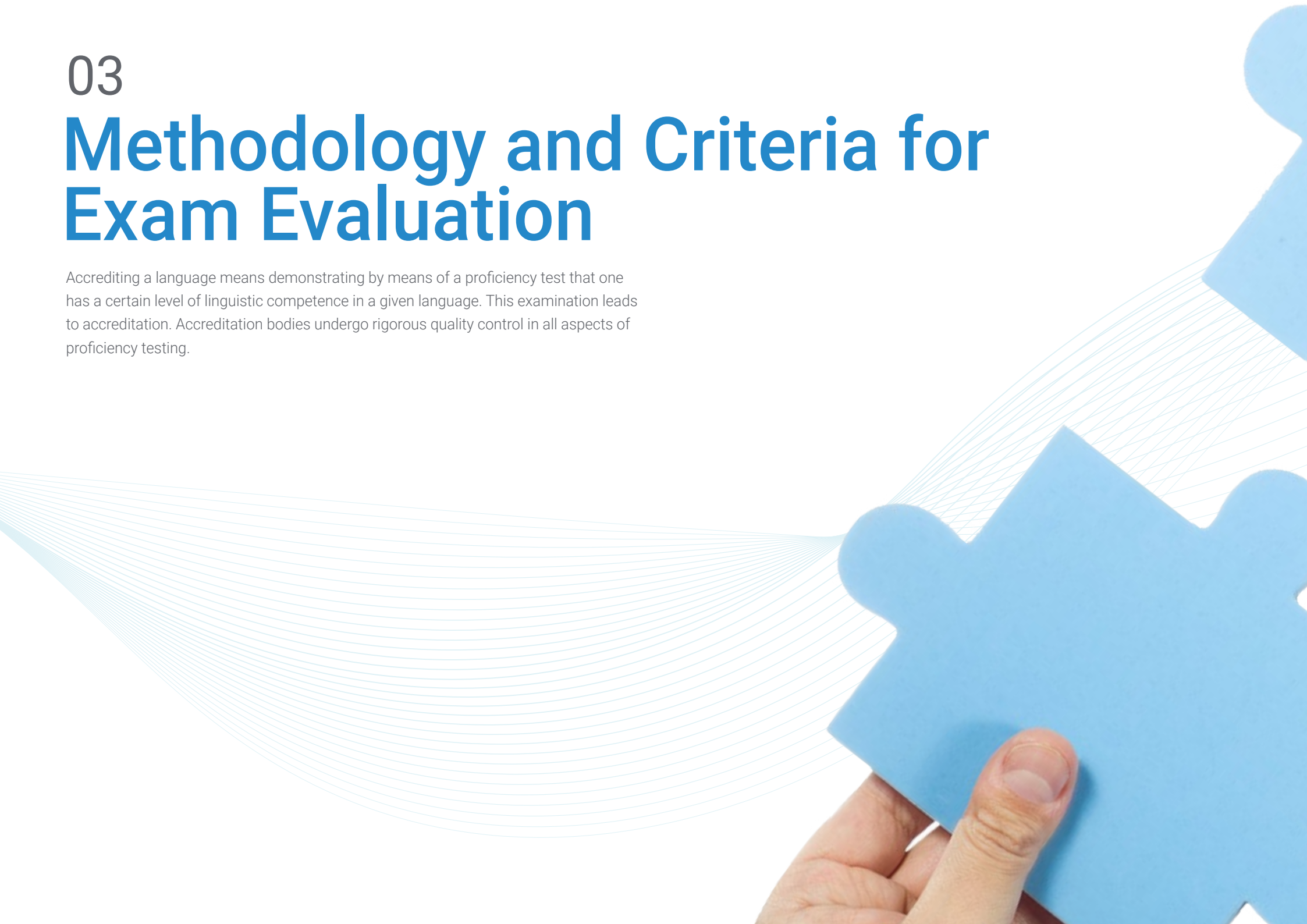
*The C1 German certificate is what your resume needs to succeed for good"*



03

# Methodology and Criteria for Exam Evaluation

Accrediting a language means demonstrating by means of a proficiency test that one has a certain level of linguistic competence in a given language. This examination leads to accreditation. Accreditation bodies undergo rigorous quality control in all aspects of proficiency testing.





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*TECH complies with these standards and bases its examination methodology 100% on the recommendations of the CEFR”*

## What are the C1 Level Skills?

To certify a Level C1 means to demonstrate an effective operational command of the language. Level C1 users are considered advanced and can participate in any project, business initiative, training program, etc., with a level of proficiency very similar to that of a native speaker.

For this reason, passing this university German test can lead to important professional opportunities, since it enables the student to communicate in German in all types of situations with naturalness, fluency and using a register adapted to each communicative moment.



01

Be able to understand a wide variety of long and demanding texts and recognize implicit meanings in them.

02

Can express him/herself fluently and spontaneously without much obvious effort to find the right expression



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*The number of people with a German C1 level outside Germany is not very large: certifying C1 can position you as a valuable figure in your professional environment"*

03

Can make flexible and effective use of the language for social, academic and professional purposes

04

Produce clear, well-structured and detailed texts on topics of a certain complexity, showing a correct use of the mechanisms of text organization, articulation and cohesion.

## C1 level Self-Assessment Chart

### What is a person with this level able to do?

| Comprehension  | Speaking  | Writing  |
|--|---|--|
| <p><b>Listening Comprehension</b></p> <ul style="list-style-type: none"><li>• Understand long speeches even when they are not clearly structured and when relationships are only implicit and not explicitly</li><li>• Understand TV shows and movies without much effort.</li></ul> <p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"><li>• Understand long and complex texts of a literary or <u>factual nature, appreciating</u> distinctions of style</li><li>• Understand specialized articles and long technical instructions, even if they are not related to their specialty</li></ul> | <p><b>Oral Interaction</b></p> <ul style="list-style-type: none"><li>• Express oneself with fluency and spontaneity without having to search for the right expressions in a very obvious way.</li><li>• Use language flexibly and effectively for social and professional purposes.</li><li>• Formulate ideas and opinions with precision and skilfully connect interventions to those of other speakers.</li></ul> <p><b>Oral Expression</b></p> <ul style="list-style-type: none"><li>• Present clear and detailed descriptions on complex topics that include other subjects, developing concrete ideas and ending with an appropriate conclusion.</li></ul> | <p><b>Written Expression</b></p> <ul style="list-style-type: none"><li>• Express oneself in clear and well-structured texts, presenting points of view with a certain length.</li><li>• Write about complex topics in letters, essays, or reports, highlighting what they consider to be important issues.</li><li>• Choose the appropriate style for their target readership.</li></ul> |

*Now is the time, certify your level and finally complete your resume with your German qualification. At TECH we make it easy for you to get it.*



## Qualitative aspects of spoken language usage for Level C1 (According to the Common European Framework of Reference for Languages)

### What is expected to be achieved with this level?

#### Scope

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- ♦ Have a good proficiency of a wide range of linguistic aspects that allow them to choose a formulation to express themselves clearly and in an appropriate style on a variety of general, academic, professional or leisure topics without having to restrict what they want to say.

#### Correction

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- ♦ Consistently hold a high degree of grammatical correctness; errors are rare, difficult to spot, and are usually corrected when they occur.

#### Fluency

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- ♦ The ability to express yourself fluently and spontaneously with little effort. Only a conceptually difficult subject can hinder the natural flow of their expression.

#### Interaction

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- ♦ Choose appropriate phrases from an available range of discourse functions to introduce their comments, in order to take or keep the word and skilfully relate their own interventions to those of the other speakers.

#### Coherence

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- ♦ Produce clear, fluent and well-structured speech, demonstrating controlled use of organizational structures, connectors and cohesive mechanisms.



## Objectives

01

### Listening comprehension objectives

The candidate is able to:

- Understand enough to follow a long speech on abstract and complex topics beyond their expertise, although they may have to confirm some details, especially if they are not accustomed to the accent.
- Recognize a wide range of idiomatic and colloquial expressions, and notice changes in register.
- Follow an extended speech even when it is not clearly structured when links are only assumed and not explicitly pointed out
- Easily follow complex conversations between third parties in group discussions, even on abstract, complex, and unfamiliar topics.
- Understand with relative ease most lectures, discussions and debates.
- Extract specific information from public statements that have poor quality and distorted sound; e.g., at a station, in a stadium, etc.
- Understand complex technical information operating instructions, product specifications, and everyday services
- Understand a wide range of recorded and broadcast material, including some unusual usage, and identify details and subtleties such as implied attitudes and relationships between speakers.



02

### Reading comprehension objectives

The candidate is able to:

- Understand in detail long and complex texts, whether or not they relate to his or her specialty, provided he or she can reread difficult sections
- Understand any communication with sporadic use of the dictionary
- Understand in detail a wide range of lengthy and complex texts that they are likely to encounter in social, professional or academic life, and identify subtle details including both implicit and explicit attitudes and opinions.
- Understand in detail lengthy and complex instructions on new machines or procedures, whether the instructions relate to their field of specialty or not, as long as they can reread the difficult sections.
- Understand films that use a considerable amount of slang or colloquial language and idiomatic expressions

03

### Speaking objectives

The candidate is able to:

- Deliver clear and detailed descriptions and presentations on complex topics, integrating other topics, developing concrete ideas and ending with an appropriate conclusion
- Perform clear and detailed descriptions of complex topics

04

### Writing objectives

The candidate is able to:

- Make statements fluently, almost effortlessly, accurately using some intonation to convey subtle shades of meaning
- Deliver clear and well-structured presentations on a complex topic, expanding at some length and defending your points of view with complementary ideas, reasons and appropriate examples. Make good use of interjections, responding spontaneously and with little effort
- Write clear and well-structured texts on complex topics, highlighting the main ideas, expanding at some length and defending their points of view with appropriate complementary ideas, reasons and examples, ending with an appropriate conclusion
- Write descriptions and imaginary texts in a clear, detailed and well-structured way, with a convincing, personal and natural style that is appropriate for the intended readers
- Write clear and well-structured presentations on complex topics, highlighting the main ideas. Expand at some length and defend points of view with complementary ideas, reasons and suitable examples

## Features of the C1 German Exam

### 1 What does the TECH GLOBAL UNIVERSITY TEST ASSESS?

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- ♦ The contents of the exams and the evaluation criteria will be those corresponding to the CEFR descriptors.
- ♦ No published assignments or test materials will be used.
- ♦ The four skills (oral and written expression, oral and written comprehension) will be evaluated together or separately. Use of language tasks may also be included.
- ♦ All test tasks, with the possible exception of the use of language tasks, will be close to real-world tasks and the text materials will be authentic, as far as possible and according to the level tested. This will be the case from level C1 onwards

### 2 How long does the test last?

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The duration of the exams, whatever the certified level, shall not be less than 170 minutes or more than 225 minutes.



### 3 How is the test carried out?

The oral and written comprehension tests, as well as the written expression test, are conducted via computer.

The speaking test consists of an interview, whenever possible, with two examiners and recorded.

The written and oral expression tests, whenever possible, will be evaluated by two examiners according to the procedures established by TECH.

*Candidates must obtain at least a 6 on each part of the exam in order to obtain a PASS grade.*

*If you do not pass all areas, you will not get your certificate, but we will give you a detailed report of your skills in each area and competency.*

### 4 What are the assessment criteria?

With regard to grades, TECH Global University, following the recommendations, uses the following criteria:



Candidates who obtain at least 60% in each of the 4 parts of the exam will pass the exam. From the overall score, a grade will be awarded that will appear on the certificate, based on the following scale:



In the event that a candidate does not pass any of the 4 parts of the test, they must retake the entire exam.

## Structure, duration and weighting of the 4 parts of the examination

Below is a table with the sections, characteristics and duration of the different parts of the test.

| Duration                 | Sections                |  | Instructions                  |
|--------------------------|-------------------------|--|-------------------------------|
|                          | Skill                   | Time   |                               |
| C1<br>170-225<br>minutes | Speaking                | Monologue and directed questions   | 15-20 minutes                 |
|                          | Listening comprehension | Authentic documents in plural from audio/video of 30 minutes of duration | 35-45 minutes                 |
|                          | Writing                 | Production of 2 different types of texts of at least 400 words in total  | 70-90 minutes                 |
|                          | Reading comprehension   | Use of authentic documents   | 50-70 minutes                 |
|                          |                         |  | Instructions in mother tongue |



*Knowing the nature of the test before you take it will facilitate optimal preparation"*

## Structure of the Level C1 German exam

It consists of 4 parts:

### Listening, Speaking, Reading and Writing

The total duration of the exam is 170 to 225 minutes, with the first three parts taking place one after the other (1st Listening, 2nd Writing, 3rd Reading). There will be a minimum of 20 minutes of rest between the first three parts and the 4th part (Speaking), which can be done on the same day, or on a different day, with a maximum limit of 7 days after the other block has been completed.

### Listening (Duration 35-45 minutes)

Listening consists of 4 exercises, each of which is based on an audio recording that can be a monologue or a conversation between 2 or more people. Exercises include multiple response, sentence completion, completion charts, graphs or diagrams, and short form answers in one or two sentences. In this part of the exam, it should be noted that accents from any part of the world can be heard, which adds a substantial degree of difficulty.

### Reading (Duration: 50-70 minutes)

It consists of 40 questions grouped in 3 sections. Each text is between one and two pages long and several questions are asked about it. The texts are excerpts from books, research articles, newspapers and scientific journals. The type of questions, as in the oral part, is highly varied: multiple answers, completing tables, graphs or diagrams, locating information in the text, indicating the writer's opinion, etc.

### Writing (Duration: 70-90 minutes)

This part consists of two exercises, an essay between 200 and 350 words and another between 450 and 600 words. As a first draft a small report is usually requested on a piece of information provided to the examinee in any format (text, graph, table or diagram).

Regarding the 450-600 word essay, a piece of information is usually presented very

briefly (a couple of lines), followed by a statement about it, and then the candidate is asked to explain whether they agree or disagree with the statement, briefly stating the necessary arguments. The second exercise accounts for two thirds of the Writing grade and the first exercise for one third.

**Speaking (Duration: 15-20 minutes)**

In this last part, a conversation is held with an examiner, and it is designed to be as realistic as possible. It is divided into 3 subsections. In the first, the candidate responds to personal, family and/or everyday questions. In the second, the candidate discusses a specific topic indicated by the examiner. In this case, the ability to produce a coherent and orderly discourse is valued. In the third and last one, both the examiner and the candidate have a conversation on a specific topic, where oral interaction and discussion skills are assessed. The entire speaking part is recorded for later review purposes.

| Sections                 |                                 |  |  |   |               |                               |
|--------------------------|---------------------------------|--|--|---|---------------|-------------------------------|
| Duration                 | Skills                          | Observations   | Items  | Tasks   | Time          | Instructions                  |
| C1<br>170-225<br>minutes | Oral expression and interaction | Monologue and interaction, recommended for couples. Exams must be recorded   |  | Minimum 2   | 15-20 minutes | Instructions in mother tongue |
|                          | Listening Comprehension         | Various audio/video documents min. 2 documents. Maximum of 2 playbacks per document. Minimum duration of 2 min. and maximum of 6 min. per document | Minimum of 5 items and maximum of 10 items per task. Minimum total of 30 items   | Minimum 2, maximum 4. Dichotomous tasks are not accepted. | 35-45 minutes |                               |
|                          | Written Expression              | Writing different types of texts   | Minimum 200 words, maximum 350 words per task. Minimum of 450 and maximum of 600 | Minimum of 2 tasks  | 70-90 minutes |                               |
|                          | Reading Comprehension           | Several authentic documents; minimum of 2100, maximum of 2800 words total  | Minimum of 5 items and maximum of 10 items per task. Minimum total of 30 items   | Minimum 2, maximum 4. Dichotomous tasks are not accepted. | 50-70 minutes |                               |

04

# Who Can Take the Exam?

Candidates for the Level C1 accreditation test may be members of the university community, as well as nationals or foreigners (over 16 years of age) who wish to accredit their level of linguistic competence for academic, educational, professional or personal purposes.

Although the interests and motivations of our students are different, they all have a common goal: to improve and certify their level of German.







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*TECH provides you with access to your exam and helps you to pass it. Don't keep thinking about it and certify your level!"*

## Why are our students interested in certifying their level?



Academic 25%

- ♦ Access to a university degree
- ♦ Access to doctoral studies
- ♦ Access to an official Master's Degree or postgraduate training program



Educational 13%

- ♦ Continuation of language studies
- ♦ Improve language skills



Personal 12%

- ♦ Improve CV
- ♦ Confirmation of skills



Professional 50%

- ♦ Access to a new position
- ♦ Promotion or job improvement





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*TECH supports you to take the exam online, putting all the means at your disposal so that you can focus on taking the test”*

# 05

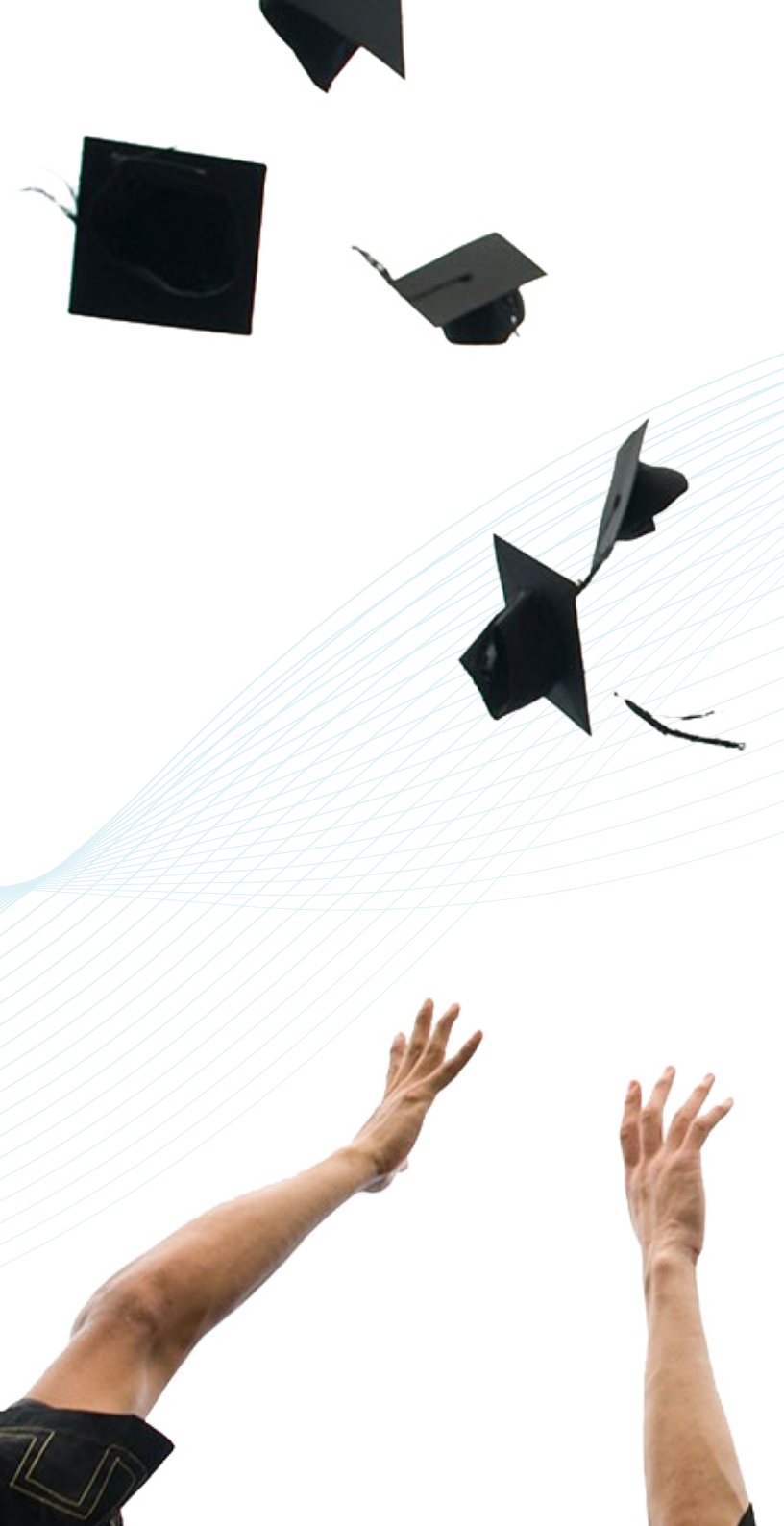
# Assessment and Certification

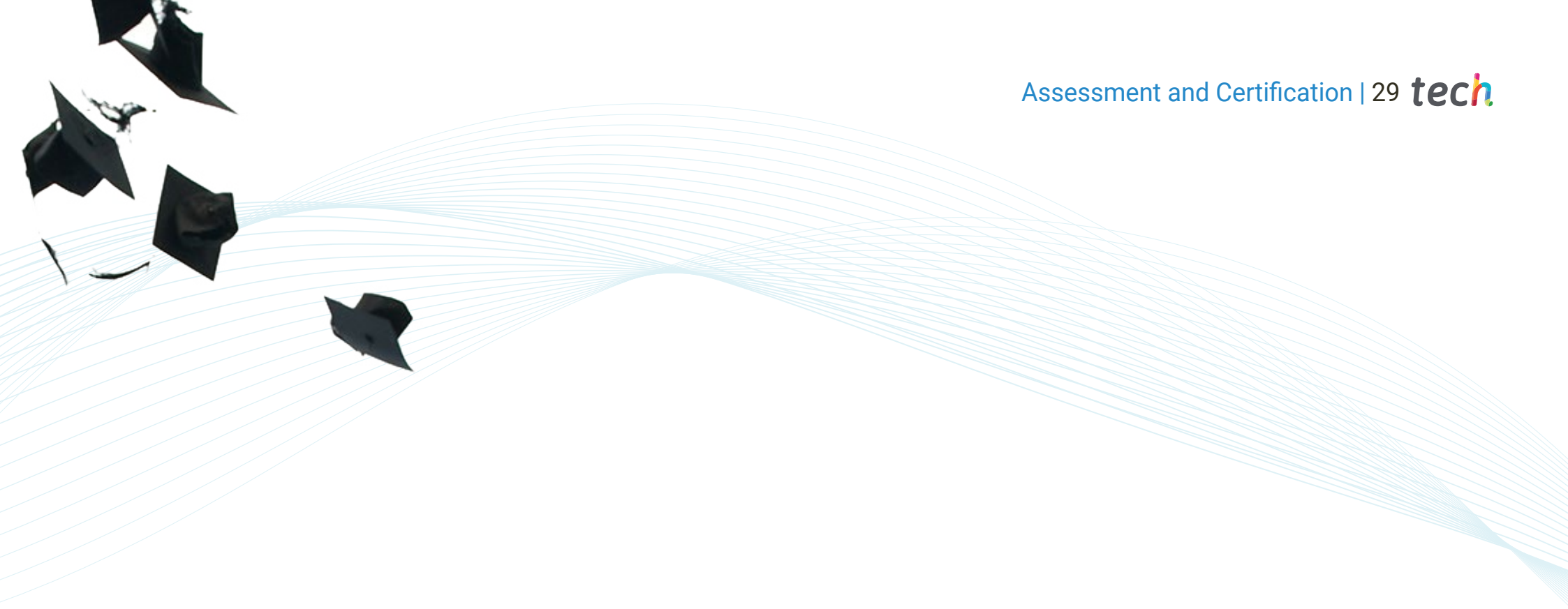
Each part of the exam accounts for 25% of the total grade. Candidates must obtain a minimum grade of 6 to pass each part of the course.

- To obtain an overall PASS in the exam, it is necessary to pass all the tests and obtain an average of more than 6.
- To obtain the overall grade of GOOD in the exam, you must pass all the tests with a grade higher than 6 and obtain an average between 7 and 8.9.
- To obtain the overall grade of EXCELLENT in the exam, you must pass all the tests with a grade higher than 6 and obtain an average between 9 and 10
- Only those who have passed may request a certificate of aptitude issued by TECH Global University

The level will be considered acquired if the final total score is greater than or equal to 60% of the total possible score. No average will be made if a minimum of 60% of the possible score is not reached in each of the evaluated skills.

Certificates will only be issued if the level has been reached.





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*To obtain the certificate, a score equal to or higher than 6 must be obtained in each of the 4 sections of the exam”*



*Take your exam online, with an expert tutor who will accompany you throughout the process. Come and certify your level!"*

## Certification

After successfully passing the exam, the student will receive a certificate of recognition that guarantees their preparation and proficiency at this level of the CEFR.

**tech** global university

This certificate hereby acknowledges that

Mr./Ms. \_\_\_\_\_  
has passed the corresponding tests for

**Language Certification Exam in C1 GERMAN**

This is a CEFR qualification  
obtained on \_\_/\_\_/\_\_

  
Dr. Pedro Navarro Illana  
Rector

Unique TECH Code: AFWOR23S [techtitute.com/certificates](http://techtitute.com/certificates)

**tech** global university

**Examination - CEFR C1 GERMAN**  
Results obtained

| Skills                                    | Score          |
|---|----------------|
| Listening comprehension                   | 3/5            |
| Reading comprehension and use of language | 4/5            |
| Written production                        | 3.5/5          |
| Oral production and interaction           | 4.2/5          |
| <b>Final Score</b>                        | <b>14.7/20</b> |

  
Dr. Pedro Navarro Illana  
Rector

Issued on \_\_\_\_\_  
Issued in \_\_\_\_\_  
Certificate date \_\_\_\_\_  
Identification number \_\_\_\_\_

Unique TECH Code: AFWOR23S [techtitute.com/certificates](http://techtitute.com/certificates)

\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

## Instructions for the exam



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Only candidates who have registered during the registration period and are on the official lists may sit for the examination.



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It is compulsory to present a valid identification document or passport at the exam. No person without identification will be allowed access to the examination.



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The language accreditation tests may be adapted to candidates with special needs. For this purpose, the type of disability (motor, visual, hearing, etc.) and the degree of disability, duly justified with a medical report, must be reported at the time of registration. Applications will be accepted depending on how far in advance the center is informed and the availability of resources at the center.



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