



MBA in Corporate Communications Management (CCO, Chief Communications Officer)

» Modality: online

» Duration: 12 months

» Certificate: TECH Global University

» Accreditation: 90 ECTS

» Schedule: at your own pace

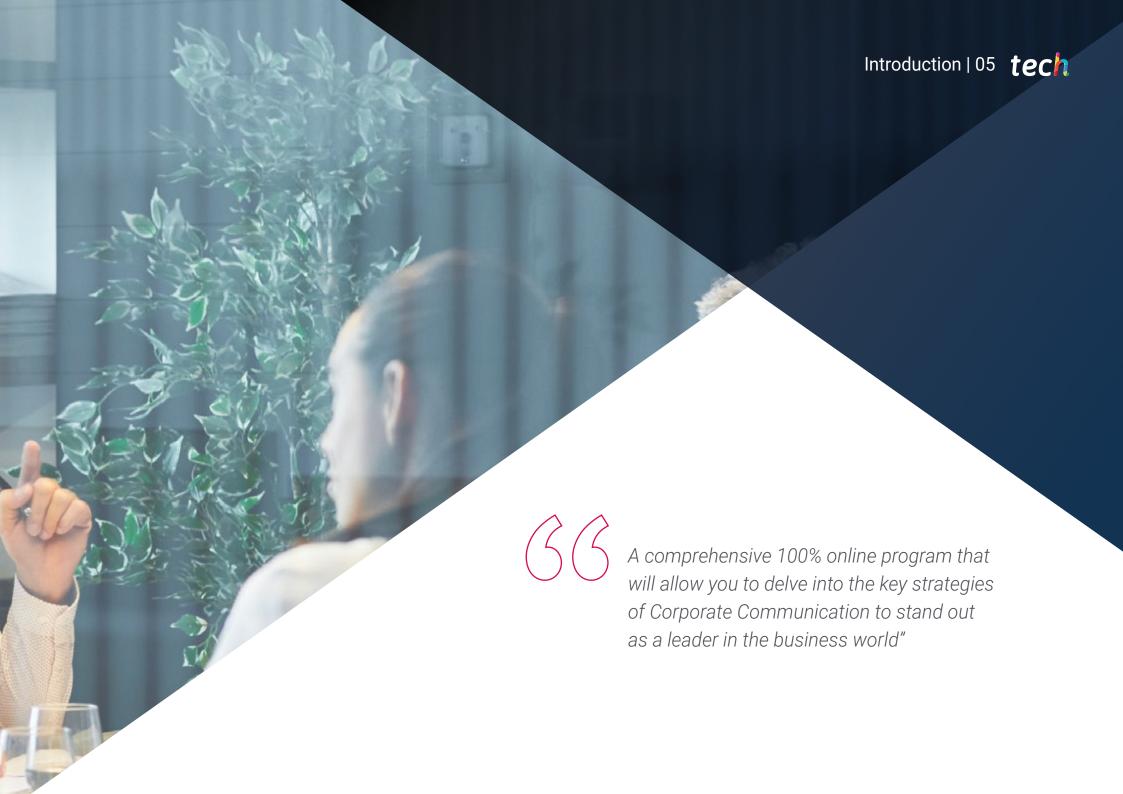
» Exams: online

Website: www.techtitute.com/us/school-of-business/executive-master-degree/master-mba-corporate-communications-management-cco-chief-communications-officer

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Corporate Communication is a fundamental pillar in business strategy, as it helps build and consolidate brand identity, reputation management and the establishment of solid relationships with different stakeholders. In a highly digitalized and globalized world, organizations demand leaders capable of designing effective communication strategies, dealing with reputational crises and managing information in dynamic and changing environments. In addition, the rise of new technologies has transformed communication processes, driving the need to master digital tools, interaction platforms and innovative techniques that enable strategic and effective connection with audiences. Faced with this scenario, professionals in the sector must update their skills and expand their profile to take on roles of greater responsibility within organizations.

With this objective in mind, TECH's MBA in Corporate Communications Management (CCO, Chief Communications Officer) has been created, a program designed to provide participants with advanced knowledge in strategic planning, crisis management, digital communication and corporate branding.

This qualification is delivered in a 100% online format, which gives professionals the flexibility to balance their studies with their work and personal responsibilities. The content is available 24 hours a day, 7 days a week, and can be accessed from any device with an internet connection. In addition, the program uses the Relearning method, facilitating the progressive assimilation of key concepts through repetition.

In addition, renowned International Guest Directorswill deliver in-depth Masterclasses.

This Executive Master's Degree MBA in Corporate Communications Management (CCO, Chief Communications Officer) contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in Corporate Communication
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Special emphasis on innovative methodologies in the management of Corporate Communication
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Prestigious International Guest Directors will deliver intensive Masterclasses that delve into the latest trends in Corporate Communications Management"



Strengthen your strategic knowledge of Corporate Communication with a methodology based on real cases and innovative tools"

Its teaching staff includes professionals from the field of Corporate Communication, who bring to this program their work experience, as well as renowned specialists from leading companies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

Access the most advanced educational methodology to develop leadership and management skills in business communication.

A syllabus based on the groundbreaking Relearning system will help you assimilate complex concepts quickly and flexibly.







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The world's best online university according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the world's best online university" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method aimed at educating the professionals of the future"

A world-class teaching staff

TECH's teaching staff is made up of more than 6,000 professors with the highest international recognition. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest online educational catalog, one hundred percent online and covering the vast majority of areas of knowledge. We offer a large selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university degrees, in eleven different languages, make us the largest educational largest in the world.



Plan de estudios más completo





n°1 Mundial Mayor universidad online del mundo

The most complete study plans on the university scene

TECH offers the most complete study plans on the university scene, with syllabuses that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously being updated to guarantee students the academic vanguard and the most in-demand professional skills. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use *Relearning* in all its programs. It is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this disruptive educational model is complemented with the "Case Method", thereby setting up a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has managed to become the leading university in employability. 99% of its students obtain jobs in the academic field they have studied, within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



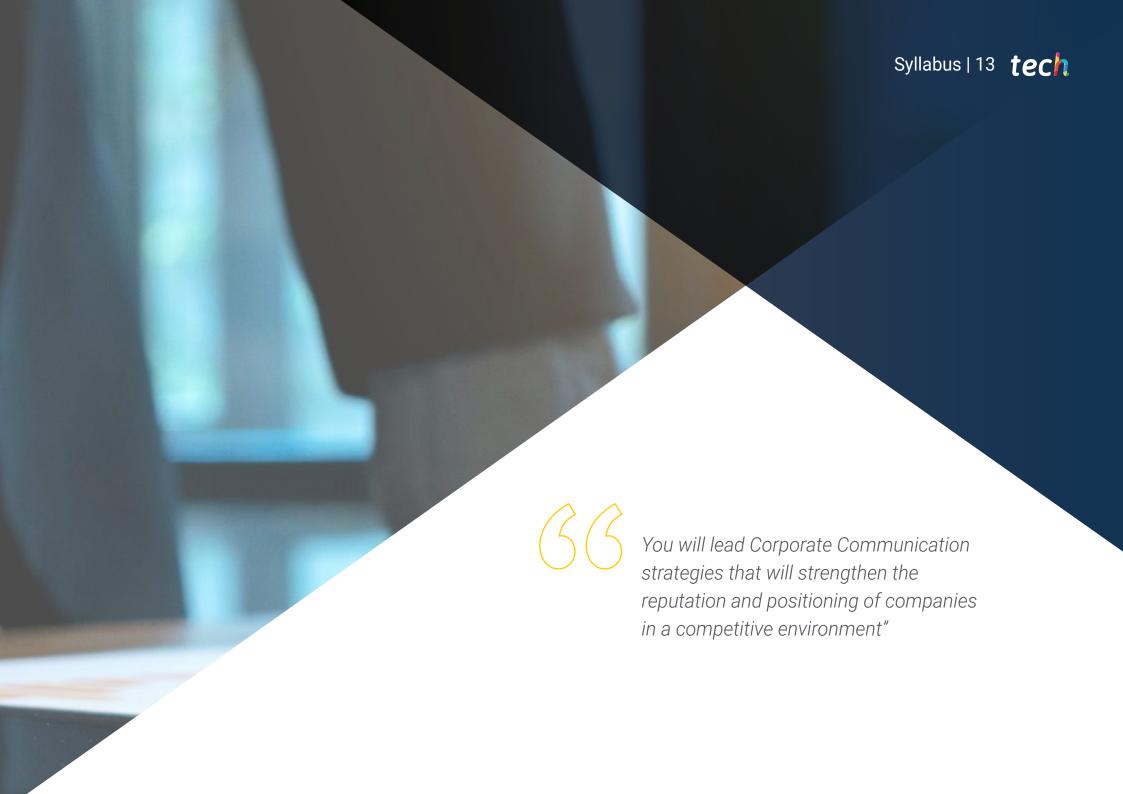
Google Premier Partner

The American technology giant has awarded to TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition as a Google Premier Partner not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.

The top-rated university by its students

Students have positioned TECH as the world's toprated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.





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Module 1. Organizations Management

- 1.1. Strategic Management
 - 1.1.1. Organizational Design
 - 1.1.2. Strategic Position of the Business
 - 1.1.3. Competitive and Corporate Strategies
- 1.2. Corporate Finance
 - 1.2.1. Financial Policy and Growth
 - 1.2.2. Company Valuation Methods
 - 1.2.3. Capital Structure and Financial Leverage
 - 1.2.4. Finance for the Global Communications Officer
- 1.3. Strategic Leadership for Intangible Asset Economy
 - 1.3.1. Cultural Alignment Strategies
 - 1.3.2. Corporate and Differentiating Leadership
 - 1.3.3. Change and Transformation Agent
- 1.4. Economic Situation
 - 1.4.1. The Fundamentals of the Global Economy
 - 1.4.2. The Globalization of Companies and Financial Markets
 - 1.4.3. Entrepreneurship and New Markets
- 1.5. Innovation and Digital Transformation
 - 1.5.1. Management and Strategic Innovation
 - 1.5.2. Creative Thinking and Design Thinking
 - 1.5.3. Open Innovation
 - 1.5.4. Sharing Economy
- 1.6. International Context
 - 1.6.1. Geopolitics
 - 1.6.2. Divisive Markets and Types of Change
 - 1.6.3. Hedging with Currency Exchange Contracts
 - 1.6.4. Foreign Investments and Exportation Financing

Module 2. Managerial Skills

- 2.1. Public Speaking and Spokesperson Training
 - 2.1.1. Interpersonal Communication
 - 2.1.2. Communication Skills and Influence
 - 2.1.3. Communication Barriers

- 2.2. Communication and Leadership
 - 2.2.1. Leadership and Leadership Styles
 - 2.2.2. Motivation
 - 2.2.3. Skills and Abilities of the Leader 2.0.
- 2.3. Personal Branding
 - 2.3.1. Strategies for Personal Brand Development
 - 2.3.2. Personal Branding Laws
 - 2.3.3. Tools for Creating Personal Brands
- 2.4. Team Management
 - 2.4.1. Work Teams and Management Meetings
 - 2.4.2. Managing Change Processes
 - 2.4.3. Managing Multicultural Teams
 - 2.4.4. Coaching
- 2.5. Negotiation and Conflict Resolution
 - 2.5.1. Effective Negotiation Techniques
 - 2.5.2. Interpersonal Conflicts
 - 2.5.3. Cross-Cultural Negotiation
- 2.6. Emotional Intelligence
 - 2.6.1. Emotional Intelligence and Communication
 - 2.6.2. Assertiveness, Empathy, and Active Listening
 - 2.6.3. Self-Esteem and Emotional Language
- 2.7. Relational Capital: Coworking
 - 2.7.1. Managing Human Capital
 - 2.7.2. Performance Analysis
 - 2.7.3. Managing Equality and Diversity
 - 2.7.4. Innovation in People Management
- 2.8. Time Management
 - 2.8.1. Planning, Organization and Control
 - 2.8.2. The Methodology of Time Management
 - 2.8.3. Action Plans
 - 2.8.4. Tools for Efficient Time Management

Module 3. Ethics and Corporate Social Responsibility

- 3.1. The Managerial Role and CSR
 - 3.1.1. Strategic Vision and Corporate Social Responsibility
 - 3.1.2. Balanced Scorecard
 - 3.1.3. Systems and Models for Implementing CSR
 - 3.1.4. Organization of CSR. Roles and Responsibilities
- 3.2. Corporate Responsibility
 - 3.2.1. Value Creation in an Economy of Intangibles
 - 3.2.2. CSR: Corporate Commitment
 - 3.2.3. Social, Environmental, and Economic Impact
- 3.3. Responsible Finance and Investment
 - 3.3.1. Sustainability and the CFO's Responsibility
 - 3.3.2. Transparency in Information
 - 3.3.3. Finance and Responsible Investment
 - 3.3.4. Social Economy, Cooperativity and Corporate Social Responsibility
- 3.4. Business and Environment
 - 3.4.1. Sustainable Development
 - 3.4.2. Response of Companies to Environmental Problems
 - 3.4.3 Waste and Emissions
- 3.5. Packaging and Environment
 - 3.5.1. Packaging as a Differentiation Business Strategy
 - 3.5.2. Encouragement and Communication at the Point of Sale
 - 3.5.3. Packaging Design and Future Trends
- 3.6. Responsible Management Systems and Tools
 - 3.6.1. Social Responsibility Management Systems
 - 3.6.2. Integration Systems
 - 3.6.3. Quality Management Systems, the Environment and Occupational Health and Safety
 - 3.6.4. Audits
- 3.7. Multinationals and Human Rights
 - 3.7.1. Globalization, Human Rights and Multinational Companies
 - 3.7.2. Multinational Companies and International Law
 - 3.7.3. Specific Legal Instruments

- 3.8. Legal Environment and Corporate Governance
 - 3.8.1. International Rules on Importation and Exportation
 - 3.8.2. Intellectual and Industrial Property
 - 3.8.3. International Labor Law

Module 4. Corporative Communication, Brand Strategy and Reputation

- 4.1. Corporate Identity and Strategic Vision
 - 4.1.1. Identity and Redefining Business Values
 - 4.1.2. Corporate Business Culture
 - 4.1.3. Communication Department Challenges
 - 4.1.4. Public Image and Projection
- 4.2. Corporate Brand Strategy
 - 4.2.1. Public Image and Stakeholders
 - 4.2.2. Corporate Branding Strategy and Management
 - 4.2.3. Corporate Communication Strategy in Line with Brand Identity
- 4.3. Reputation Theory
 - 4.3.1. Reputation as a Paradigm of a Good Company
 - 4.3.2. The Concept of Corporate Reputation
 - 4.3.3. Internal Reputation
 - 4.3.4. Influence of Internationalization on Corporative Reputation
- 4.4. Reputation Evaluation
 - 4.4.1. Corporative Reputation Audit
 - 4.4.2. Listed Companies Reputation Monitor
 - 4.4.3. Reputational Good Governance Index
 - 4.4.4. Analysis of Sectorial Reputation
- 4.5. Reputation Management
 - 4.5.1. Corporative Reputation Management
 - 4.5.2. Focus on Brand Reputation
 - 4.5.3. Leadership Reputation Management
- 4.6. Reputation Risk and Crisis Management
 - 4.6.1. Listening to and Managing Feedback
 - 4.6.2. Procedures, Crisis Manual and Contingency Plans
 - 4.6.3. Spokesperson Training in Emergency Situations

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- 4.7. Ethical Sustainability
 - 4.7.1. Sustainable Criteria and Strategies
 - 4.7.2. Communication Campaigns with Sustainability Criteria
 - 4.7.3. Sustainable Brand Positioning and Image
- 4.8. Brand Metrics and Analysis and Reputation
 - 4.8.1. Introduction to the Metrics of Corporative Branding
 - 4.8.2. Internal and External Measurement Indexes
 - 4.8.3. Brand Management Tools
 - 4.8.4. Brand Assessment and Ranking

Module 5. Strategic Planning in Corporate Communication

- 5.1. Strategic Planner
 - 5.1.1. Strategic Planner: Origins and Functions
 - 5.1.2. The Strategic Planner in Public Companies, Strategic Consultancies and Communication Companies
 - 5.1.3. Stakeholder Management
- 5.2. Planning Models and Schools
 - 5.2.1. Models for Intangibles Management
 - 5.2.2. Intangibles and Strategic Plans
 - 5.2.3. Evaluation of Intangibles
 - 5.2.4. Reputation and Intangibles
- 5.3. Qualitative Research in Strategic Planning
 - 5.3.1. Insight Detection
 - 5.3.2. Focus Groups for Strategic Planning
 - 5.3.3. Planning of Strategic Interviews
- 5.4. Quantitative Research in Strategic Planning
 - 5.4.1. Data Analysis and Drawing Conclusions
 - 5.4.2. Use of Psychometric Techniques
 - 5.4.3. Challenges of Applied Research in Business Communication
- 5.5. Creative Strategy Formulation
 - 5.5.1. Explore Alternative Strategies
 - 5.5.2. Counter Briefing or Creative Briefing
 - 5.5.3. Branding and Positioning

- 5.6. Strategic Use of Different Media
 - 5.6.1. 360° Campaigns
 - 5.6.2. Launching of New Products
 - 5.6.3. Social Trends
 - 5.6.4. Evaluation of Effectiveness
- 5.7. Trends in Business Communication
 - 5.7.1. Generation and Distribution of Corporate Content
 - 5.7.2. Business Communication on the Web 2.0.
 - 5.7.3. Implementation of Metrics in the Communication Process
- 5.8. Sponsorship and Patronage
 - 5.8.1. Sponsorship, Patronage and Social Advertising Action Strategies
 - 5.8.2. Communication Opportunities and Tangible and Intangible Returns
 - 5.8.3. Hospitality and Collaboration Actions

Module 6. Management Aspects of Corporate Communication

- 6.1. Communication in Organizations
 - 6.1.1. Organizations, People and Society
 - 6.1.2. Historical Evolution of Organizational Behavior
 - 6.1.3. Bidirectional Communication
 - 6.1.4. Communication Barriers
- 6.2. Structure, Control and Challenges in Communication Management
 - 6.2.1. Departmental Structure in Communication Management
 - 6.2.2. Current Trends in Management Models
 - 6.2.3. Integration of Intangibles
 - 6.2.4. Communication Department Challenges
- 6.3. Comprehensive Communication Plans
 - 6.3.1. Audit and Diagnosis
 - 6.3.2. Elaboration of Communication Plan
 - 6.3.3. Measuring Results: KPIs and ROI
- 6.4. Effects of the Media
 - 6.4.1. Efficiency of Commercial and Advertising Communication
 - 6.4.2. Theories on the Effects of the Media
 - 6.4.3. Social and Co-Creation Models

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- 5.5. Press Offices and Their Relationship with Communication Media
 - 6.5.1. Identifying Opportunities and Information Needs
 - 6.5.2. Management of Reports and Interviews with Spokespersons
 - 6.5.3. Virtual Press Room and E-Communication.
 - 6.5.4. Buying Advertising Space
- 6.6. Public Relations
 - 6.6.1. PR Strategy and Practice
 - 6.6.2. Protocol and Ceremonial Standards
 - 6.6.3. Event Organization and Creative Management
- 6.7. Lobbies and Pressure Groups
 - 6.7.1. Opinion Groups and Their Actions in Businesses and Institutions
 - 6.7.2. Institutional Relations and Lobbying
 - 6.7.3. Areas of Intervention, Regulatory Instruments, Diffusion Strategies and Media
- 6.8. Internal Communication
 - 6.8.1. Motivational Programs, Social Action, Participation and Training with HR
 - 6.8.2. Internal Communication Support and Tools
 - 6.8.3. Internal Communication Plan
- 6.9. Branding & Naming
 - 6.9.1. Brand Management and Coordination in Launching of New Products
 - 5.9.2. Brand Repositioning
- 6.10. Audience Forecasting and Data Sources
 - 6.10.1. Measurement Units and Audience Profiles
 - 6.10.2. Affinity, Share, Rating and GRPs
 - 6.10.3. Current Suppliers in the Advertising Market

Module 7. Communication in Specialized Sectors

- 7.1. Financial Communication
 - 7.1.1. Value of Intangibles
 - 7.1.2. Financial Communication in Listed Companies
 - 7.1.3. The Issuers of the Financial Communication
 - 7.1.4. Public Objective in Financial Operations

- 7.2. Political and Electoral Communication
 - 7.2.1. Image in Political and Electoral Campaigns
 - 7.2.2. Political Advertising
 - 7.2.3. Political and Electoral Communication Plan
 - 7.2.4. Electoral Communication Audits
- 7.3. Communication and Health
 - 7.3.1. Journalism and Health Information
 - 7.3.2. Interpersonal and Group Communication in the Field of Health
 - 7.3.3. Communication Risk and Communicative Management in a Health Crisis
- 7.4. Digital Culture and Hypermedia Museography
 - 7.4.1. Production and Diffusion of Art in the Digital Era
 - 7.4.2. Cultural Spaces as a Paradigm of Hypermedia and Transmedia Convergences
 - 7.4.3. Constructive Participation in the Digital Culture
- 7.5. Communication at the Forefront of Public Organizations
 - 7.5.1. Communication in the Public Sector
 - 7.5.2. Strategy and Creation in Public Organization Communications
 - 7.5.3. Intangible Assets in the Public Sector
 - 7.5.4. Information Policy of Public Organizations
- 7.6. Communication in Non-Profit Organizations
 - 7.6.1. NPO and Relationship with Government Agencies
 - 7.6.2. Corporative Reputation in Non-Profit Organizations
 - 7.6.3. Diagnosis, Evaluation and Development in Communication Plans for These Types of Organizations
 - 7.6.4. Different Figures and Communication Media

Module 8. Marketing and Communication

- 8.1. Product Placement and Branded Content
 - 8.1.1. Unique Forms of Communication and Brand Placement
 - 8.1.2. Concepts, Products and Services in User-Friendly Media
- 8.2. Digital Media Planning and Contracting
 - 8.2.1. Real Time Bidding
 - 8.2.2. Integrated Digital Campaign Planning
 - 8.2.3. Advertising Investment Control Scorecard

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- 8.3. Promotional Marketing
 - 8.3.1. Consumer Promotions
 - 8.3.2. Sales Force, Channel, Point of Sale and Special Promotions
 - 8.3.3. Success and Cost-Effectiveness of Promotional Actions
- 8.4. Planning, Execution and Measurement of SEM Campaigns
 - 8.4.1. Search Engine Marketing
 - 8.4.2. Conversion of Traffic to Qualified Traffic
 - 8.4.3. SEM Project Management
- 8.5. Metrics and Results Analysis in Public Digital Campaigns
 - 8.5.1. Adservers
 - 8.5.2. Traditional Metrics and Digital GRPs
 - 8.5.3. CrossMedia and Interactions
- 8.6. Display Advertising, Rich Media y Viral Publicity
 - 8.6.1. Media, Formats and Supports
 - 8.6.2. Conversion Funnel
 - 8.6.3. Buzz Marketing and WOM
- 8.7. Mobile Marketing, Geo-localization and Internet TV
 - 8.7.1. New Mobile Marketing Applications
 - 8.7.2. Geo-localization
 - 8.7.3. Applications which Integrate Websites, Geotagging and Mobile
- 8.8. Advertising Effectiveness
 - 8.8.1. Research Techniques and Tracking Campaigns
 - 8.8.2. Coverage and Effective Frequency Analysis
 - 8.8.3. Notoriety and Time Distribution Patterns of Advertising Pressure

Module 9. Customer Relationship Management

- 9.1. CRM and Relational Marketing
 - 9.1.1. Business Philosophy or Strategic Orientation
 - 9.1.2. Customer Identification and Differentiation
 - 9.1.3. The Company and its Stakeholders
 - 9.1.4. Clienting

- 9.2. Database Marketing and Customer Relationship Management
 - 9.2.1. Database Marketing Applications
 - 9.2.2. Information Sources, Storage, and Processing
- 9.3. Consumer Psychology and Behavior
 - 9.3.1. The Study of Consumer Behavior
 - 9.3.2. Internal and External Consumer Factors
 - 9.3.3. Consumer Decision Process
 - 9.3.4. Consumerism, Society, Marketing, and Ethics
- 9.4. Consumer Centric Marketing
 - 9.4.1. Segmentation
 - 9.4.2. Profitability Analysis
 - 9.4.3. Customer Loyalty Strategies
- 9.5. CRM Management Techniques
 - 9.5.1. Direct Marketing
 - 9.5.2. Multichannel Integration
 - 9.5.3. Viral Marketing
- 9.6. Advantages and Risks of Implementing CRM
 - 9.6.1. CRM. Sales and Costs
 - 9.6.2. Customer Satisfaction and Loyalty
 - 9.6.3. Technology Implementation
 - 9.6.4. Strategic and Management Errors

Module 10. Communication Strategy in the Digital World

- 10.1. Web 2.0 or the Social Web
 - 10.1.1. Organization in the Age of Conversation
 - 10.1.2. Web 2.0 Is All About People
 - 10.1.3. Digital Environment and New Communication Formats
- 10.2. Digital Communication and Reputation
 - 10.2.1. Online Reputation Report
 - 10.2.2. Netiquette and Good Practices on Social Media
 - 10.2.3. Branding and Networking 2.0.

10.3. Designing and Planning an Online Reputation Plan

- 10.3.1. Brand Reputation Plan
- 10.3.2. General Metrics, ROI, and Social CRM
- 10.3.3. Online Crisis and Reputational SEO

10.4. General, Professional, and Microblogging Platforms

- 10.4.1. Facebook
- 10.4.2. LinkedIn
- 10.4.3. Twitter

10.5. Video, Image, and Mobility Platforms

- 10.5.1. YouTube
- 10.5.2. Instagram
- 10.5.3. Flickr
- 10.5.4. Vimeo
- 10.5.5. Pinterest

10.6. Content and Storytelling Strategy

- 10.6.1. Corporate Blogging
- 10.6.2. Content Marketing Strategy
- 10.6.3. Creating a Content Plan
- 10.6.4. Content Curation Strategy

10.7. Social Media Strategies

- 10.7.1. Corporate PR and Social Media
- 10.7.2. Defining the Strategy to Be Followed in Each Medium
- 10.7.3. Analysis and Evaluation of Results

10.8. Community Management

- 10.8.1. Functions, Duties, and Responsibilities of the Community Manager
- 10.8.2. Social Media Manager
- 10.8.3. Social Media Strategist

10.9. Social Media Plan

- 10.9.1. Designing a Social Media Plan
- 10.9.2. Schedule, Budget, Expectations and Follow-up
- 10.9.3. Contingency Protocol in Case of Crisis

10.10. Online Monitoring Tools

- 10.10.1. Management Tools and Desktop Applications
- 10.10.2. Monitoring and Research Tools

Module 11. Leadership, Ethics and Social Responsibility in Companies

- 11.1. Globalization and Governance
 - 11.1.1. Governance and Corporate Governance
 - 11.1.2. The Fundamentals of Corporate Governance in Companies
 - 11.1.3. The Role of the Board of Directors in the Corporate Governance Framework
- 11.2. Cross-Cultural Management
 - 11.2.1. Cross-Cultural Management Concept
 - 11.2.2. Contributions to Knowledge of National Cultures
 - 11.2.3. Diversity Management
- 11.3. Sustainability
 - 11.3.1. Sustainability and Sustainable Development
 - 11.3.2. The 2030 Agenda
 - 11.3.3. Sustainable Companies
- 11.4. Corporate Social Responsibility
 - 11.4.1. International Dimensions of Corporate Social Responsibility
 - 11.4.2. Implementing Corporate Social Responsibility
 - 11.4.3. The Impact and Measurement of Corporate Social Responsibility
- 11.5. Responsible Management Systems and Tools
 - 11.5.1. CSR: The Corporate Social Responsibility
 - 11.5.2. Essential Aspects for Implementing a Responsible Management Strategy
 - 11.5.3. Steps for the Implementation of a Corporate Social Responsibility Management System
 - 11.5.4. CSR Tools and Standards
- 11.6. Multinationals and Human Rights
 - 11.6.1. Globalization, Multinational Companies and Human Rights
 - 11.6.2. Multinational Corporations and International Law
 - 11.6.3. Legal Instruments for Multinationals in the Area of Human Rights
- 11.7. Legal Environment and Corporate Governance
 - 11.7.1. International Rules on Importation and Exportation
 - 11.7.2. Intellectual and Industrial Property
 - 11.7.3. International Labor Law

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Module 12. People and Talent Management 12.1. Strategic People Management 12.1.1. Strategic Management and Human Resources 12.1.2. Strategic People Management 12.2. Human Resources Management by Competencies 12.2.1. Analysis of the Potential 12.2.2. Remuneration Policy 12.2.3. Career/Succession Planning 12.3. Performance Evaluation and Performance Management 12.3.1. Performance Management 12.3.2. Performance Management: Objectives and Process 12.4. Innovation in Talent and People Management 12.4.1. Strategic Talent Management Models 12.4.2. Talent Identification, Training and Development 12.4.3. Loyalty and Retention 12.4.4. Proactivity and Innovation 12.5. Motivation 12.5.1 The Nature of Motivation 12.5.2. Expectations Theory 12.5.3. Needs Theory 12.5.4. Motivation and Financial Compensation 12.6. Developing High-Performance Teams 12.6.1. High-Performance Teams: Self-Managed Teams 12.6.2. Methodologies for the Management of High-Performance Self-Managed Teams 12.7. Change Management 12.7.1. Change Management 12.7.2. Type of Change Management Processes 12.7.3. Stages or Phases in the Change Management Process 12.8. Productivity, Attraction, Retention and Activation of Talent 12.8.1. Productivity

12.8.2. Talent Attraction and Retention Levers

Module 13. Economic and Financial Management

- 13.1. Economic Environment
 - 13.1.1. Macroeconomic Environment and the National Financial System
 - 13.1.2. Financial Institutions
 - 13.1.3. Financial Markets
 - 13.1.4. Financial Assets
 - 13.1.5. Other Financial Sector Entities
- 13.2. Executive Accounting
 - 13.2.1. Basic Concepts
 - 13.2.2. The Company's Assets
 - 13.2.3. The Company's Liabilities
 - 13.2.4. The Company's Net Worth
 - 13.2.5. The Income Statement
- 13.3. Information Systems and Business Intelligence
 - 13.3.1. Fundamentals and Classification
 - 13.3.2. Cost Allocation Phases and Methods
 - 13.3.3. Choice of Cost Center and Impact
- 13.4. Budget and Management Control
 - 13.4.1. The Budget Model
 - 13.4.2. The Capital Budget
 - 13.4.3. The Operating Budget
 - 13.4.5. Treasury Budget
 - 13.4.6. Budget Monitoring
- 13.5. Financial Management
 - 13.5.1. The Company's Financial Decisions
 - 13.5.2. Financial Department
 - 13.5.3. Cash Surpluses
 - 13.5.4. Risks Associated with Financial Management
 - 13.5.5. Financial Administration Risk Management

- 13.6. Financial Planning
 - 13.6.1. Definition of Financial Planning
 - 13.6.2. Actions to be Taken in Financial Planning
 - 13.6.3. Creation and Establishment of the Business Strategy
 - 13.6.4. The Cash Flow Table
 - 13.6.5. The Working Capital Table
- 13.7. Corporate Financial Strategy
 - 13.7.1. Corporate Strategy and Sources of Financing
 - 13.7.2. Financial Products for Corporate Financing
- 13.8. Strategic Financing
 - 13.8.1. Self-Financing
 - 13.8.2. Increase in Equity
 - 13.8.3. Hybrid Resources
 - 13.8.4. Financing Through Intermediaries
- 13.9. Financial Analysis and Planning
 - 13.9.1. Analysis of the Balance Sheet
 - 13.9.2. Analysis of the Income Statement
 - 13.9.3. Profitability Analysis
- 13.10. Analyzing and Solving Cases/Problems
 - 13.10.1. Financial Information on Industria de Diseño y Textil, S.A. (INDITEX)

Module 14. Commercial and Strategic Marketing Management

- 14.1. Commercial Management
 - 14.1.1. Conceptual Framework of Commercial Management
 - 14.1.2. Business Strategy and Planning
 - 14.1.3. The Role of Sales Managers
- 14.2. Marketing
 - 14.2.1. The Concept of Marketing
 - 14.2.2. The Basic Elements of Marketing
 - 14.2.3. Marketing Activities in Companies
- 14.3. Strategic Marketing Management
 - 14.3.1. The Concept of Strategic Marketing
 - 14.3.2. Concept of Strategic Marketing Planning
 - 14.3.3. Stages in the Process of Strategic Marketing Planning

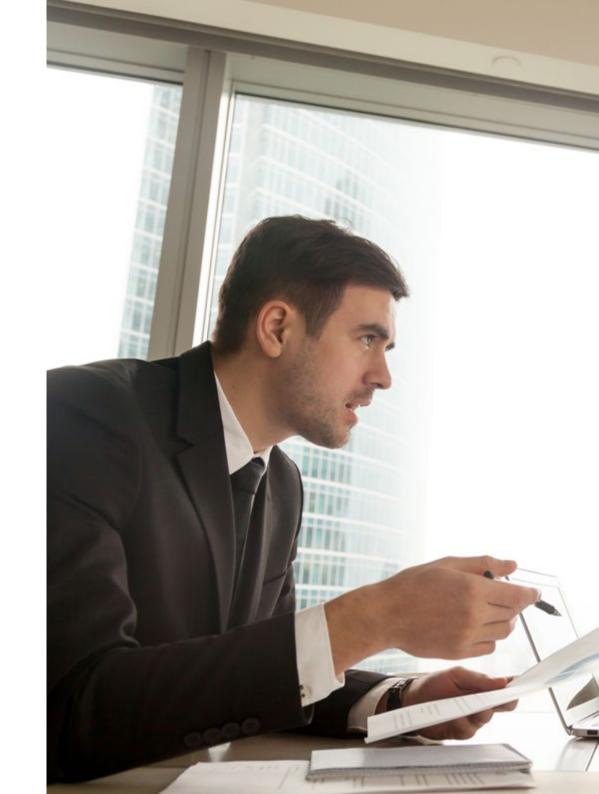
- 14.4. Digital Marketing and E-commerce
 - 14.4.1. Digital Marketing and E-commerce Objectives
 - 14.4.2. Digital Marketing and Media Used
 - 14.4.3. E-Commerce, General Context
 - 14.4.4. Categories of E-Commerce
 - 14.4.5. Advantages and Disadvantages of E-commerce Versus Traditional Commerce
- 14.5. Digital Marketing to Reinforce a Brand
 - 14.5.1. Online Strategies to Improve Your Brand's Reputation
 - 14.5.2. Branded Content and Storytelling
- 14.6. Digital Marketing to Attract and Retain Customers
 - 14.6.1. Loyalty and Engagement Strategies through the Internet
 - 14.6.2. Visitor Relationship Management
 - 14.6.3. Hypersegmentation
- 14.7. Managing Digital Campaigns
 - 14.7.1. What is a Digital Advertising Campaign?
 - 14.7.2. Steps to Launch an Online Marketing Campaign
 - 14.7.3. Mistakes in Digital Advertising Campaigns
- 14.8. Sales Strategy
 - 14.8.1. Sales Strategy
 - 14.8.2. Sales Methods
- 14.9. Digital Communication and Reputation
 - 14.9.1. Online Reputation
 - 14.9.2. How to Measure Digital Reputation?
 - 14.9.3. Online Reputation Tools
 - 14.9.4. Online Reputation Report
 - 14.9.5. Online Branding

Module 15. Executive Management

- 15.1. General Management
 - 15.1.1. The Concept of General Management
 - 15.1.2. The Role of the CEO
 - 15.1.3. The CEO and their Responsibilities
 - 15.1.4. Transformation of the Management's Role

tech 22 | Syllabus

- 15.2. Manager Functions. Organizational Culture and Approaches
 - 15.2.1. Manager Functions. Organizational Culture and Approaches
- 15.3. Operations Management
 - 15.3.1. The Importance of Management
 - 15.3.2. Value Chain
 - 15.3.3. Quality Management
- 15.4. Public Speaking and Spokesperson Training
 - 15.4.1. Interpersonal Communication
 - 15.4.2. Communication Skills and Influence
 - 15.4.3. Communication Barriers
- 15.5. Personal and Organizational Communications Tools
 - 15.5.1. Interpersonal Communication
 - 15.5.2. Interpersonal Communication Tools
 - 15.5.3. Communication in the Organization
 - 15.5.4. Tools in the Organization
- 15.6. Communication in Crisis Situations
 - 15.6.1. Crisis
 - 15.6.2. Phases of the Crisis
 - 15.6.3. Messages: Contents and Moments
- 15.7. Preparation of a Crisis Plan
 - 15.7.1. Analysis of Possible Problems
 - 15.7.2. Planning
 - 15.7.3. Adequacy of Personnel







A unique, key, and decisive experience to boost your professional development and make the definitive leap"





tech 26 | Teaching Objectives



General Objectives

- Develop corporate communication strategies aligned with business objectives, strengthening the organization's reputation and optimizing its relationship with the different stakeholders
- Train professionals in crisis management and emergency communication, providing them with tools to anticipate risks, respond effectively and protect the corporate image
- Implement innovative methodologies in digital communication, branding and public relations, integrating the latest trends and technologies to maximize impact and business visibility
- Enhance leadership and strategic decision-making in the field of communication, developing skills to manage teams, negotiate with stakeholders and lead organizational change





Specific Objectives

Module 1. Fundamentals of Corporate Communication

- Analyze the evolution of Corporate Communication and its impact on business reputation, identifying the key milestones in its development
- Understand the main models and strategies of internal and external communication in organizations, optimizing their implementation

Module 2. Strategy and Reputation Management

- Evaluate the importance of corporate reputation and design strategies to strengthen it in different business sectors
- Implement crisis management and emergency communication plans, minimizing risks and protecting the company's image

Module 3. Digital Communication and Media Strategies

- Develop digital communication strategies, using advanced tools to improve brand visibility and engagement
- Explore the impact of artificial intelligence and big data on Corporate Communication, applying innovative techniques for decision making

Module 4. Marketing, Branding and Positioning

- Design corporate branding strategies that strengthen the visual identity and positioning of the company in the global market
- Optimize the use of social networks and digital media as key channels in brand communication and customer loyalty

Module 5. Leadership and Strategic Communication

- Enhance leadership in Corporate Communication, managing teams and align communication strategy with business objectives
- Apply metrics and measurement tools to evaluate the effectiveness of communication strategies and guarantee their positive impact

Module 6. Management Aspects of Corporate Communication

- Design communication strategies aligned with business objectives, managing their implementation and evaluation
- Foster the ability to lead communication teams within large corporations, optimizing their impact and results

Module 7. Communication in Specialized Sectors

- Develop communication strategies adapted to the specific characteristics of each specialized sector
- Evaluate and manage communication in sectors that require a technical and specialized approach

Module 8. Marketing and Communication

- Integrate key marketing and communication concepts to create campaigns that improve the image and visibility of the brand
- Apply effective communication tools to maximize the reach of marketing strategies

tech 28 | Teaching Objectives

Module 9. Customer Relationship Management

- Manage CRM technology tools that optimize customer relations and data analysis
- Develop skills to segment and personalize interactions with customers, based on their preferences and behaviors

Module 10. Communication Strategy in the Digital World

- Design digital communication strategies in line with market needs and technological advances
- Apply digital communication methods and tools to increase the company's online presence

Module 11. Leadership, Ethics and Social Responsibility in Companies

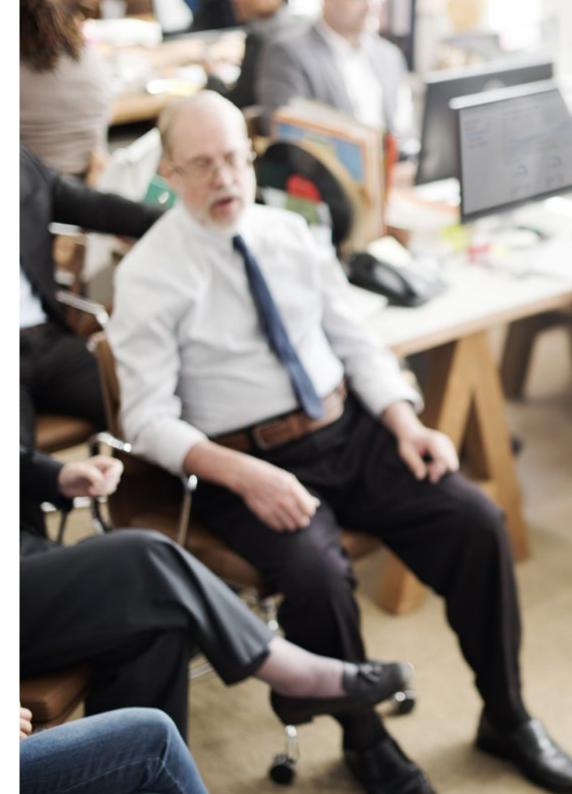
- Foster social commitment and corporate responsibility in strategic decision making
- Evaluate the social impact of corporate actions and improve corporate reputation through responsible practices

Module 12. People and Talent Management

- Implement talent management strategies that optimize team productivity and satisfaction
- Develop leadership skills to manage and motivate high-performance teams

Module 13. Economic and Financial Management

- Manage the company's financial planning, optimizing available resources
- Develop skills in the analysis and control of financial statements to make informed decisions





Module 14. Commercial and Strategic Marketing Management

- Design and execute long-term commercial and marketing strategies to guarantee the growth of the company
- Develop sales and marketing plans that increase market share and customer loyalty

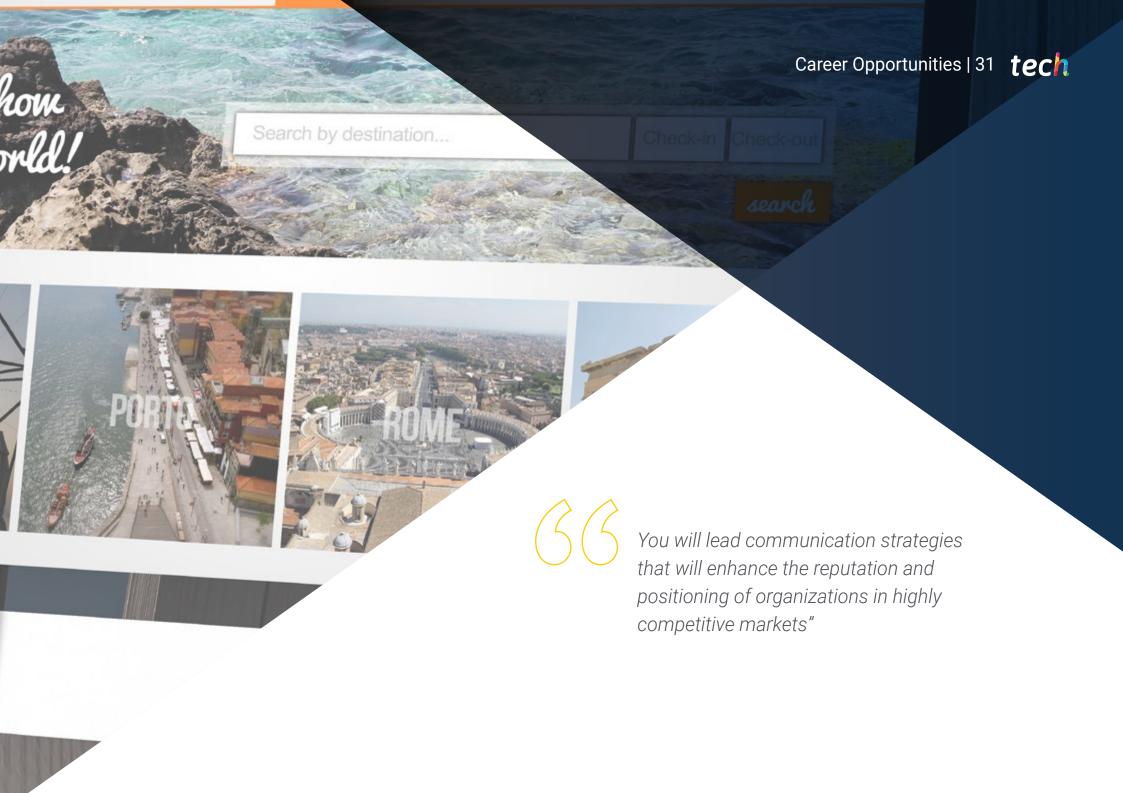
Module 15. Executive Management

- Develop management skills to effectively manage resources and teams in the organization
- Improve the strategic and operational capabilities of the manager, optimizing the internal processes of the company



This degree will provide you with the skills necessary to manage high-level Corporate Communication and strengthen the reputation of organizations in a globalized environment"





tech 32 | Career Opportunities

Graduate Profile

Graduates of this TECH Executive Master's Degree MBA in Corporate Communications Management (CCO, Chief Communications Officer) will be highly qualified to lead communications strategies in dynamic business environments. They will master the skills to design, implement and evaluate Corporate Communications plans aligned with the strategic objectives of organizations. Their knowledge of reputation management, branding and digital communication will enable them to optimize the relationship with stakeholders and strengthen the brand image in highly competitive markets. In addition, they will be prepared to manage communication crises, apply innovative tools in internal and external communication, and guarantee a coherent strategy.

You will be able to excel as a Chief Communications Officer, managing corporate reputation and designing strategies that enhance the image and positioning of any organization.

- Leadership in Corporate Communication: Ability to design communication strategies aligned with business objectives and lead multidisciplinary teams in corporate environments
- Reputation and Crisis Management: Ability to identify reputational risks, manage communication crises and design image recovery strategies
- Digital Strategy and Social Networks: Advanced knowledge of digital communication, metrics analysis and social network management to strengthen the corporate image
- Internal Communication and Employer Branding: Ability to improve internal communication, strengthen organizational culture and build loyalty among talent within the company



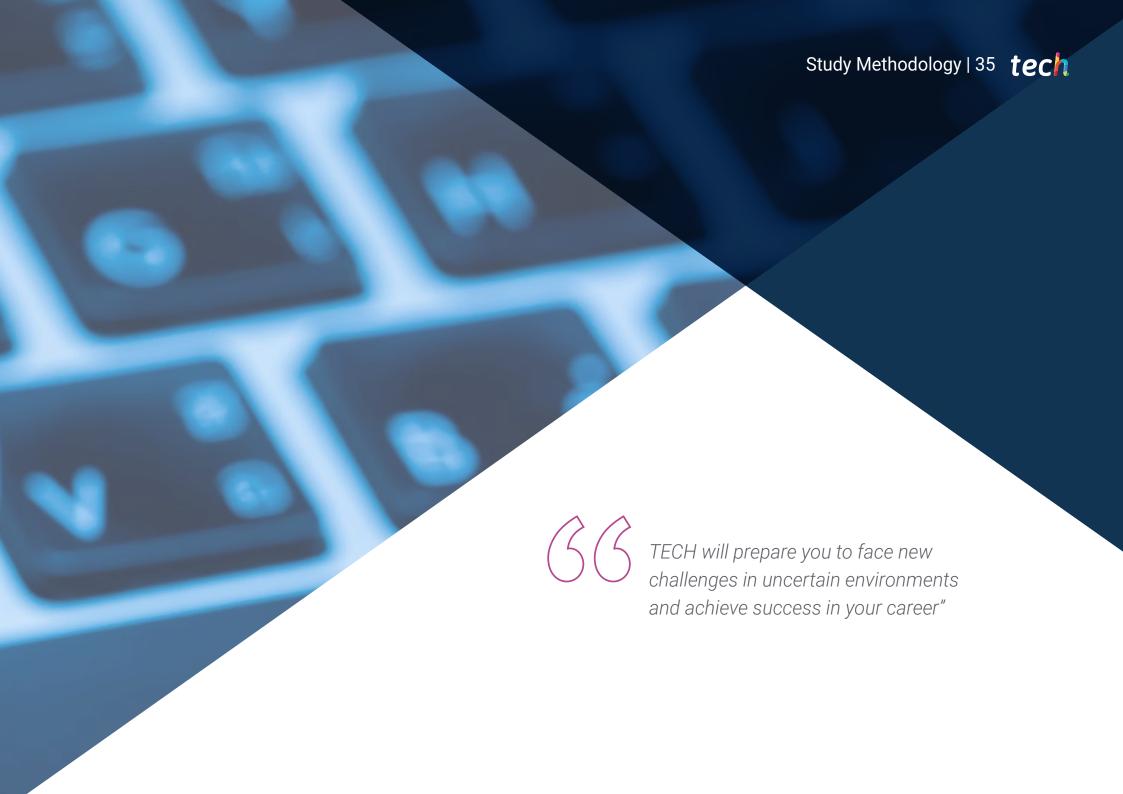


Career Opportunities | 33 tech

After completing the Executive Master's Degree, you will be able to apply your knowledge and skills in the following roles:

- 1. **Chief Communications Officer:** Responsible for the overall communication management in large corporations, leading reputation, crisis and branding strategies
- 2. Director of Communication and Public Relations: Designs and manages a company's external and internal communication strategy, ensuring alignment with its business objectives
- **3. Corporate Reputation Manager:** Oversees the public perception of the company and develops strategies to improve its image and credibility
- **4. Digital Communications Strategist:** Responsible for optimizing the company's digital presence through social networks, content marketing and analysis tools
- **5. Communication and Crisis Management Consultant:** Provides advice to companies and organizations on crisis management and emergency communication
- **6. Communication Leader in International Organizations:** Represent and manage the communication of governmental institutions, NGOs and multilateral organizations
- **7. Brand Manager and Corporate Identity Manager:** Specialist in the creation, development and positioning of brands in national and international markets
- **8.** Communications Director in Startups and Technology Companies: Develop positioning and public relations strategies in the technology and innovation sector
- 9. Internal Communications and Employer Branding Manager: Improves organizational culture, strengthens the sense of belonging and builds loyalty among talent within the company
- **10. Trends Analyst in Corporate Communication:** Researches and identifies new opportunities in the sector, applying innovation and technology in communication strategies



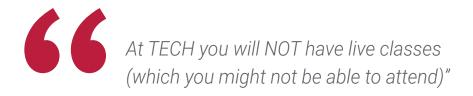


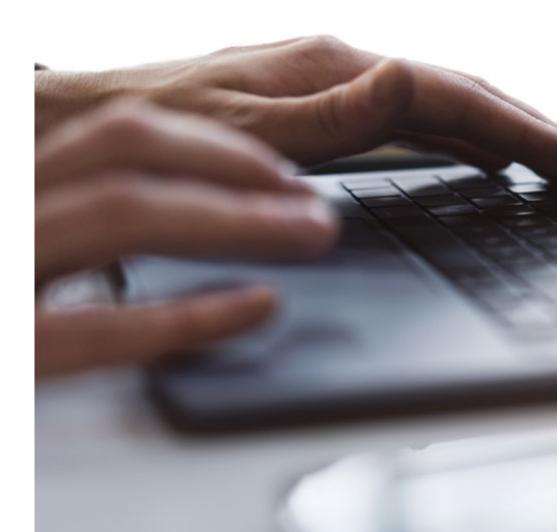
The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.







The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.



TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"

tech 38 | Study Methodology

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



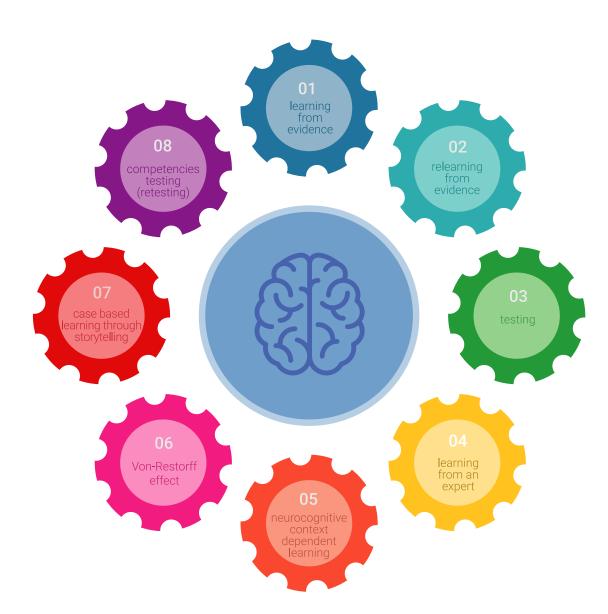
Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



tech 40 | Study Methodology

A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Study Methodology | 41 tech

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

tech 42 | Study Methodology

As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

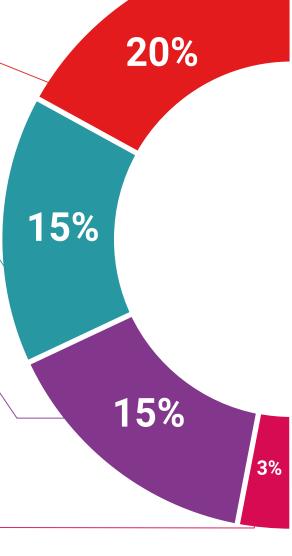
You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.

Study Methodology | 43 tech





Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting



We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes



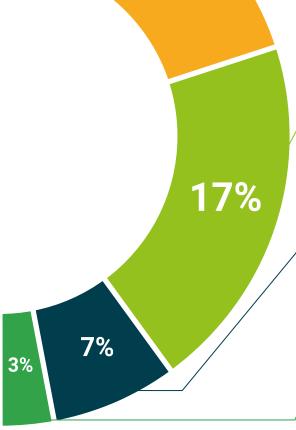
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.







With over 20 years of experience in designing and leading global **talent acquisition teams**, Jennifer Dove is an expert in **technology recruitment** and **strategy**. Throughout her career, she has held senior positions in several technology organizations within *Fortune 50* companies such as **NBCUniversal** and **Comcast**. Her track record has allowed her to excel in competitive, highgrowth environments.

As Vice President of Talent Acquisition at Mastercardshe is responsible for overseeing talent onboarding strategy and execution, collaborating with business leaders and HR Managers to meet operational and strategic hiring objectives. In particular, she aims to build diverse, inclusive and high-perfoming teams that drive innovation and growth of the company's products and services. In addition, she is adept at using tools to attract and retain the best people from around the world. She is also responsible for amplifying Mastercard's employer brand and value proposition through publications, events and social media.

Jennifer Dove has demonstrated her commitment to continuous professional development by actively participating in networks of **Human Resources** professionals and contributing to the onboarding of numerous employees at different companies. After earning her bachelor's degree in **Organizational Communication** from the University of Miami, she has held management positions in recruitment for companies in various areas.

On the other hand, it has been recognized for its ability to lead organizational transformations, integrate technologies into recruitment processes and develop leadership programs that prepare institutions for future challenges. She has also successfully implemented wellness programs that have significantly increased employee satisfaction and retention.



Ms. Dove, Jennifer

- Vice President of Talent Acquisition at Mastercard, New York, United States
- Director of Talent Acquisition at NBCUniversal, New York, United States
- Head of Recruitment at Comcast
- Director of Recruiting at Rite Hire Advisory, New York, United States
- Executive Vice President of the Sales Division at Ardor NY Real Estate
- Director of Recruitment at Valerie August & Associates
- Account Executive at BNC
- Account Executive at Vault
- Degree in Organizational Communication from the University of Miami

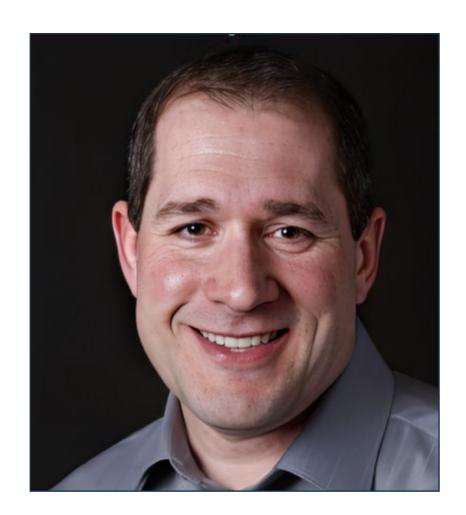


A unique, key, and decisive educational experience to boost your professional development"

A technology leader with decades of experience in major technology multinationals, Rick Gauthier has developed prominently in the field of clouds services and end-to-end process improvement. He has been recognized as a leader and manager of highly efficient teams, showing a natural talent for ensuring a high level of engagement among his employees.

He possesses innate gifts in strategy and executive innovation, developing new ideas and backing his success with quality data. His background at **Amazon** has allowed him to manage and integrate the company's IT services in the United States. At **Microsoft** he has led a team of 104 people, responsible for providing corporate-wide IT infrastructure and supporting product engineering departments across the company.

This experience has allowed him to stand out as a high-impact manager with remarkable abilities to increase efficiency, productivity and overall customer satisfaction.



Mr. Gauthier, Rick

- Regional IT Director at Amazon, Seattle, USA
- Senior Program Manager at Amazon
- Vice President of Wimmer Solutions
- Senior Director of Productive Engineering Services at Microsoft
- Degree in Cybersecurity from Western Governors University
- Technical Certificate in Commercial Diving from Divers Institute of Technology
- Degre in Environmental Studies from The Evergreen State College



Take this opportunity to learn about the latest advances in this field in order to apply it to your daily practice"

Romi Arman is a renowned international expert with more than two decades of experience in Digital Transformation, Marketing, Strategy and Consulting. Through that extended trajectory, he has taken different risks and is a permanent advocate for innovation and change in the business environment. With that expertise, he has collaborated with CEOs and corporate organizations from all over the world, pushing them to move away from traditional business models. In this way, he has helped companies such as Shell Energy become true market leaders, focused on their customers and the digital world.

The strategies designed by Arman have a latent impact, as they have enabled several corporations to improve the experiences of consumers, staff and shareholders alike. The success of this expert is quantifiable through tangible metrics such as CSAT, employee engagement in the institutions where he has practiced and the growth of the EBITDA financial indicator in each of them.

Also, in his professional career, he has nurtured and led high-performance teams that have even received awards for their transformational potential. With Shell, specifically, the executive has always set out to overcome three challenges: meeting customers' complex decarbonization demands supporting a "cost-effective decarbonization" and overhauling a fragmented data, digital and technology landscape. As such, his efforts have shown that in order to achieve sustainable success, it is essential to start from the needs of consumers and lay the foundations for the transformation of processes, data, technology and culture.

In addition, the executive stands out for his mastery of the **business applications** of **Artificial Intelligence**, a subject in which he holds a postgraduate degree from the London Business School.

At the same time, he has accumulated experience in **IoT** and **Salesforce**.



Mr. Arman, Romi

- Digital Transformation Director (CDO) at Shell Energy Corporation, London, United Kingdom
- Global Director of E-Commerce and Customer Service at Shell Energy Corporation
- National Key Account Manager (OEM and automotive retailers) for Shell in Kuala Lumpur, Malaysia
- Senior Management Consultant (Financial Services Sector) for Accenture based in Singapore
- Bachelor's Degree from the University of Leeds
- Postgraduate Degree in Business Applications of Al for Senior Executives from London Business School
- CCXP Customer Experience Professional Certification
- IMD Executive Digital Transformation Course



Do you want to update your knowledge with the highest educational quality?
TECH offers you the most updated content in the academic market, designed by authentic experts of international prestige."

Manuel Arens is an experienced data management professional and leader of a highly qualified team. In fact, Arens holds the position of global purchasing manager in Google's Technical Infrastructure and Data Center division, where he has spent most of his professional career. Based in Mountain View, California, he has provided solutions for the tech giant's operational challenges, such as master data integrity, vendor data updates and vendor prioritization. He has led data center supply chain planning and vendor risk assessment, generating improvements in vendor risk assessment, resulting in process improvements and workflow management that have resulted in significant cost savings.

With more than a decade of work providing digital solutions and leadership for companies in diverse industries, he has extensive experience in all aspects of strategic solution delivery, including marketing, media analytics, measurement and attribution. In fact, he has received a number of accolades for his work, including the BIM Leadership Award, the Search Leadership Award, the Lead Generation Export Program Award and the Export Lead Generation Program Award and the EMEA Best Sales Model Award.

Arens also served as Sales Manager in Dublin, Ireland. In this role, he built a team of 4 to 14 members over three years and led the sales team to achieve results and collaborate well with each other and cross-functional teams. He also served as Senior Industry Analyst, Hamburg, Germany, creating storylines for over 150 clients using internal and third party tools to support analysis. He developed and wrote in-depth reports to demonstrate his mastery of the subject matter, including understanding the macroeconomic and political/regulatory factors affecting technology adoption and diffusion.

He has also led teams at companies such as Eaton, Airbus and Siemens, where he gained valuable account management and supply chain experience. He is particularly noted for continually exceeding expectations by building valuable customer relationships and working seamlessly with people at all levels of an organization, including stakeholders, management, team members and customers. His data-driven approach and ability to develop innovative and scalable solutions to industry challenges have made him a prominent leader in his field.



Mr. Arens, Manuel

- Global Procurement Manager at Google, Mountain View, United States
- Senior Manager, B2B Analytics and Technology, Google, United States
- Sales Director Google, Ireland
- · Senior Industry Analyst at Google, Germany
- · Accounts Manager Google, Ireland
- Accounts Payable at Eaton, United Kingdom
- Supply Chain Manager at Airbus, Germany



Bet on TECH! You will have access to the best teaching materials, at the forefront of technology and education, implemented by internationally renowned specialists in the field"



Andrea La Sala is an **experienced Marketing executive** whose projects have had a **significant impact** on the **Fashion environment**. Throughout his successful career he has developed different tasks related to **Products**, **Merchandising** and **Communication**. All of this linked to with prestigious brands such as **Giorgio Armani**, **Dolce&Gabbana**, **Calvin Klein**, among others.

The results of this high-profile international executive have been linked to his proven ability to synthesize information in clear frameworks and execute concrete actions aligned to specific business objectives. In addition, he is recognized for his proactivity and adaptability to fast-paced work rhythms. To all this, this expert adds a strong commercial awareness,, market vision and a genuine passion for products.

As Global Brand and Merchandising Director at Giorgio Armani, he has overseen a variety of Marketing strategies for apparel and accesories. His tactics have also focused on the retail environment and consumer needs and behavior. From this position, La Sala has also been responsible for shaping the commercialization of products in different markets, acting as team leader in the Design, Communication and Sales departments..

On the other hand, in companies such as Calvin Klein or Gruppo Coin, he has undertaken projects to boost the structure, and development of different collections. He has been in charge of creating effective calendars for buying and selling campaings.

He has also been in charge of the terms, costs, processes and delivery times of different operations.

These experiences have made Andrea La Sala one of the main and most qualified **corporate leaders** in **Fashion** and **Luxury**. A high managerial capacity with which he has managed to effectively **implement the positive positioning** of **different brands** and redefine their key performance indicators (KPIs).



Mr. La Sala, Andrea

- Global Brand & Merchandising Director Armani Exchange at Giorgio Armani, Milan, Italy
- Merchandising Director at Calvin Klein
- Brand Manager at Gruppo Coin
- Brand Manager at Dolce&Gabbana
- Brand Manager at Sergio Tacchini S.p.A.
- Market Analyst at Fastweb
- Graduate of Business and Economics at Università degli Studi del Piemonte Orientale



The most qualified and experienced professionals at international level are waiting for you at TECH to offer you a first class teaching, updated and based on the latest scientific evidence. What are you waiting for to enroll?"

Mick Gram is synonymous with innovation and excellence in the field of **Business Intelligence** internationally. His successful career is linked to leadership positions in multinationals such as **Walmart** and **Red Bull**. Likewise, this expert stands out for his vision to **identify emerging technologies** that, in the long term, achieve an everlasting impact in the corporate environment.

On the other hand, the executive is considered a pioneer in the use of data visualization techniques that simplified complex sets, making them accessible and facilitating decision making. This ability became the pillar of his professional profile, transforming him into a desired asset for many organizations that bet on gathering information and generating concrete actions from them.

One of his most outstanding projects in recent years has been the Walmart Data Cafe platform, the largest of its kind in the world that is anchored in the cloud aimed at *Big Data* analysis. In addition, he has held the position of *Director* of *Business Intelligence* at Red Bull, covering areas such as *Sales, Distribution, Marketing* and Supply Chain Operations. His team was recently recognized for its constant innovation regarding the use of Walmart Luminate's new API for Shopper and Channel insights.

As for his training, the executive has several Masters and postgraduate studies at prestigious centers such as the University of Berkeley,in the United States, and the University of Copenhagen, in Denmark. Through this continuous updating, the expert has attained cutting-edge competencies. Thereby, he has come to be considered a born leader of the new global economy, centered on the drive for data and its infinite possibilities.



Mr. Gram, Mick

- Director of Business Intelligence and Analytics at Red Bull, Los Angeles, United States
- Business Intelligence Solutions Architect for Walmart Data Cafe
- Independent Business Intelligence and Data Science Consultant
- Director of Business Intelligence at Capgemini
- Senior Analyst at Nordea
- Senior Business Intelligence Consultant at SAS
- Executive Education in AI and Machine Learning at UC Berkeley College of Engineering
- Executive MBA in e-commerce at the University of Copenhagen
- B.Sc. and M.Sc. in Mathematics and Statistics at the University of Copenhagen



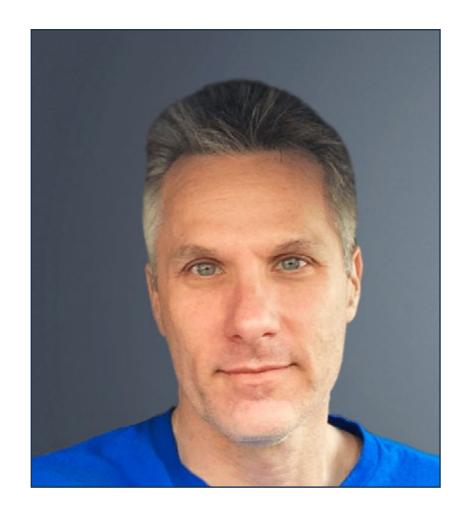
Study at the world's best online university according to Forbes! In this MBA you will have access to an extensive library of multimedia resources, developed by internationally renowned professors"

Scott Stevenson is a distinguished expert in the Digital Marketing sector who, for more than 19 years, has been linked to one of the most powerful companies in the entertainment industry, Warner Bros. Discovery. In this role, he has played a fundamental role in overseeing logistics and creative workflows across various digital platforms, including social media, search, display and linear media.

This executive's leadership has been crucial in driving in **production strategies** in **paid media**, resulting in a **marked improvement** which has resulted in **company's conversion** rates. At the same time, he has assumed other roles, such as Director of Marketing Services and Traffic Manager at the same multinational during his former management.

Stevenson has also been involved in the global distribution of video games and digital property campaigns. He was also responsible for introducing operational strategies related to the formation, completion and delivery of sound and image content for television commercials and *trailers*.

In addition, he holds a Bachelor's degree in Telecommunications from the University of Florida and a Master's Degree in Creative Writing from the University of California, which demonstrates his proficiency in **communication** and **storytelling**.. In addition, he has participated at Harvard University's School of Professional Development in cutting-edge programs on the use of **Artificial Intelligence** in **business**.. Therefore, his professional profile stands as one of the most relevant in the current field of **Marketing** and **Digital Media**.



Mr. Stevenson, Scott

- Director of Digital Marketing at Warner Bros. Discovery, Burbank, United States
- Traffic Manager at Warner Bros. Entertainment.
- Master's Degree in Creative Writing from the University of California
- Bachelor's Degree in Telecommunications from the University of Florida



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Awarded with the "International Content Marketing Awards" for her creativity, leadership and quality of her informative contents, Wendy Thole-Muir is a recognized **Communication Director** highly specialized in the field of **Reputation Management**.

In this sense, she has developed a solid professional career of more than two decades in this field, which has led her to be part of prestigious international reference entities such as Coca-Cola. Her role involves the supervision and management of corporate communication, as well as the control of the organizational image. Among her main contributions, she has led the implementation of the Yammer internal interaction platform. Thanks to this, employees increased their commitment to the brand and created a community that significantly improved the transmission of information.

On the other hand, she has been in charge of managing the communication of the companies' strategic investments in different African countries. An example of this is that she has managed dialogues around significant investments in Kenya, demonstrating the commitment of the entities to the economic and social development of the country. At the same time, she has achieved numerous recognitions for her ability to manage the perception of the firms in all the markets in which it operates. In this way, she has ensured that companies maintain a high profile and consumers associate them with high quality.

In addition, in her firm commitment to excellence, she has actively participated in renowned global **Congresses and Symposiums** with the objective of helping information professionals to stay at the forefront of the most sophisticated techniques to **develop successful strategic communication plans**. In this way, she has helped numerous experts to anticipate institutional crisis situations and to manage adverse events in an effective manner.



Ms. Thole-Muir, Wendy

- Director of Strategic Communications and Corporate Reputation at Coca-Cola, South Africa
- Head of Corporate Reputation and Communications at ABI at SABMiller de Lovania, Belgium
- Communications Consultant at ABI, Belgium
- Reputation and Communications Consultant at Third Door in Gauteng, South Africa
- Master's Degree in Social Behavioral Studies, University of South Africa
- Master's Degree in Sociology and Psychology, University of South Africa
- Bachelor's Degree in Political Science and Industrial Sociology from the University of KwaZulu-Natal
- Bachelor's Degree in Psychology from the University of South Africa



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Management



Dr. González Fernández, Sara

- Specialist in Institutional and Corporate Communication in several companies
- Audiovisual Editor at Castilla la Mancha Media
- Editor in the Territorial Centre of TVE Andalucía
- Editor at Radio Nacional de España
- Editor at Diario JAÉN
- PhD in Communication from the University of Seville
- Master's Degree in Scriptwriting, Narrative and Audiovisual Creativity from the University of Seville
- Degree in Journalism from the University of Seville
- Member of: Seville Press Association and the Federation of Spanish Journalists' Associations







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