Executive Master's Degree MBA in Advanced Technology Project Management

tech global university

M B A A T P M



Executive Master's Degree MBA in Advanced Technology Project Management

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Credits: 90 ECTS
- » Schedule: at your own pace
- » Exams: online
- » Target Group: University graduates and postgraduates who have completed a degree in computer engineering.

Website: www.techtitute.com/us/school-of-business/executive-master-degree/master-mba-advanced-technology-project-management

Index

01	02		03		04	
Welcome	Why Study at TECH?		Why Our Program?		Objectives	
р. 4		р. б		р. 10		р. 14
	05		06		07	
	Skills		Structure and Content		Methodology	
		p. 20		р. 26		р. 44
	08		09		10	
	Our Students' Profiles		Course Management		Impact on Your Career	
		p. 52		p. 56		p. 78
			11		12	
			Benefits for Your Comp	any	Certificate	
				p. 82		p. 86

01 Welcome

Nowadays, given the voracious digitalization that is taking over almost every process, most companies are forced to include technology project managers among their ranks. This professional profile must have in-depth technical knowledge of the tasks to be performed, as well as the ability to carry out skillful team management in order to maximize value and performance. TECH offers to business professionals programs such as this one to prepare them to perform this function, increasing their economic prospects as well as their professional and personal growth. All of this is based on a syllabus full of complete and up-to-date case studies aimed at fulfilling the needs required by the technological business world.

> Executive Master's Degree MBA in Advanced Technology Project Management TECH Global University

Managing technology projects requires a highly specialized and qualified professional who has outstanding management and leadership skills. With this Executive Master's Degree, you will be able to lead the most ambitious and attractive projects in your field"

1052

02 Why Study at TECH?

TECH is the world's largest 100% online business school. It is an elite business school, with a model based on the highest academic standards. A world-class center for intensive managerial skills education.

Why Study at TECH? | 07 tech

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TECH is a university at the forefront of technology, and puts all its resources at the student's disposal to help them achieve entrepreneurial success"

tech 08 | Why Study at TECH?

At TECH Global University



Innovation

The university offers an online learning model that balances the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...



of TECH students successfully complete their studies



Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.



executives prepared each year

+200

different nationalities



Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.



collaborative agreements with leading companies

Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



Why Study at TECH? | 09 tech

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



Analysis

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.

66 A m

At TECH, you will have access to the most rigorous and up-to-date case analyses in academia"



Academic Excellence

TECH offers students the best online learning methodology. The university combines the Relearning method (postgraduate learning methodology with the best international valuation) with the Case Study. Tradition and vanguard in a difficult balance, and in the context of the most demanding educational itinerary.



Economy of Scale

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.

03 Why Our Program?

Studying this TECH program means increasing the chances of achieving professional success in senior business management.

It is a challenge that demands effort and dedication, but it opens the door to a promising future. Students will learn from the best teaching staff and with the most flexible and innovative educational methodology.

GG

We have highly qualified teachers and the most complete syllabus on the market, which allows us to offer you education of the highest academic level"

tech 12 | Why Our Program?

This program will provide you with a multitude of professional and personal advantages, among which we highlight the following:



A Strong Boost to Your Career

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of students achieve positive career development in less than 2 years.



Develop a strategic and global vision of the company

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional fields.

Our global vision of companies will improve your strategic vision.



Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.



You will take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.

Why Our Program? | 13 tech



Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

> You will find a network of contacts that will be instrumental for professional development.



Thoroughly develop business projects.

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different fields in companies.

20% of our students develop their own business idea.



Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.



You will be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified teachers from the most prestigious universities in the world: the TECH Global University community.

We give you the opportunity to study with a team of world-renowned teachers.

04 **Objectives**

The objective of this program is to strengthen leadership skills in the technology sector, offering the best tools and specialized knowledge to successfully lead any type of project. The program offers both theoretical and business content that takes into account current environments and markets, thereby ensuring an up-to-date education in line with the latest trends.

If your goal is to lead large technology projects, TECH gives you the resources you need to be a competent, effective and productive leader"

tech 16 | Objectives

TECH makes the goals of their students their own goals too Working together to achieve them

The Executive Master's Degree MBA in Advanced Technology Project Management will enable students to:



Specialize in the main *Frameworks* to direct and manage of IT projects



Determine leadership as a support model with respect to traditional authoritarian methodologies



Learn the most appropriate techniques used in people and team management with the objective of favoring well-being and productivity





Work with the different analytical method used in strategic decision making



Analyze processes and requirements to develop software projects

Objectives | 17 tech



Address the issues involved in data management in terms of protection and security, applying and complying with current regulations



Study Enterprise Resource Planning and Customer Relationship Management to improve decision making





Identify the different business intelligence techniques to anticipate potential problems and offer preventive solutions



Get to know the fundamental methodologies used for project development such as SDLC, *Agile* or object-oriented programming



Investigate the combination of knowledge and techniques from different disciplines in order to propose crossdisciplinary solutions

tech 18 | Objectives

11

Develop management skills at strategic, organizational and project levels, from value proposition to business transformation strategies design



Address the importance of correctly using Scorecards to automate monitoring the achievement of objectives



Emphasize the importance of data in project management and understand how analytics can be used to focus team efforts



Understand the use of Google Analytics as a key tool in data analysis and learn how to improve decision making based on the data obtained





Examine incident management methods to implement them and promote better workflows



Study the main regulatory frameworks for data security and protection in order to ensure working methodologies comply with current legislation





Analyze the divergent realities in which technology companies operate in the face of changes in society



Contemplate emotional intelligence as a basic tool in optimizing business results

05 **Skills**

Once students have completed the Executive Master's Degree MBA in Advanced Technology Project Management, they will be able to lead work teams in the technology field in an agile and efficient way, applying innovative methodology used for data analysis and project management. This will greatly increase their professional skills, as well as their own possibilities of professional growth by being able to apply for better management positions that require greater specialization and skills.



You will meet the requirements demanded by large technological companies so you can lead their most demanding projects"

tech 22 | Skills

01

Use the main tools on the market to monitor KPIs and control the execution and progress of any project with respect to the strategy set



Determine the importance of quality management in *software* project management and learn to apply the necessary criteria to control it



Use *Scrum* and *Kanban* methodology correctly and efficiently in projects





Develop the most common enterprise information management systems



Design a database with process analysis and integrated methodology in project management



Learn communication skills, whether verbal or non-verbal, and add quality to the company's interpersonal relationships



Determine management systems accessible in real time





Define strategies for favorable conflict resolution in the use of innovative negotiation techniques

07

Establish direct communication between company departments and customers or clients



Effectively communicate analytics results to technical and non-technical audiences

tech 24 | Skills



Design control strategies for project and process monitoring



Analyze web sites or digital platforms to optimize the way users interact with various functionalities



Propose, communicate and elaborate business models or business transformation models justifying their benefits and opportunity for organizations



Understand the differences between different data warehousing paradigms: Data Lake, Data Warehouse and Data Mart





Apply techniques based on data analysis to improve the overall results of the organization



Review and audit new *software* development products and related activities throughout the development cycle





Develop techniques to ensure compliance with data protection regulations in project management



Apply *coaching* in the business environment to improve educational processes

06 Structure and Content

The Executive Master's Degree MBA in Advanced Technology Project Management is a program that adapts to the needs of its students, and since it is 100% online, they can choose to study when it suits their availability and particular interests. This is a great opportunity to catapult anyone's career to managerial positions in the technology field.

Structure and Content | 27 tech

TECH guarantees you access to the best syllabus available in Advanced Technology Project Management so you can apply for the highest

management positions in the sector"

tech 28 | Structure and Content

Syllabus

The Executive Master's Degree MBA in Advanced Technology Project Management offered by TECH Global University is a comprehensive program that trains students for decision making and effective leadership of multidisciplinary teams, emphasizing the importance of the technical knowledge required in the technology field.

The content of the Executive Master's Degree MBA in Advanced Technology Project Management contains the most advanced methodology and techniques used in business leadership, always focused on technology project management.

During the 2,700 hours that make up the program, students will study a multitude of real, practical cases, making the educational experience more immersive in real business situations. This Executive Master's Degree explores the new perspective of the leader as a figure of trust, moving away from the traditional authoritarian perspective by addressing issues such as work team emotional intelligence or non-verbal communication that seeks to improve relations within the company itself.

A syllabus that prepares students for the most ambitious management positions in the technology industry, helping them to achieve excellence in leadership and business management.

The 15 modules that make up this Executive Master's Degree, taught over 12 months, are as follows:

Module 1	Agile technology project direction and management
Module 2	Requirements Management and Process Analysis in Software Development Projects
Module 3	Business Management: Technologies for Resource and Customer Management
Module 4	IT Project Management and Control Using Business Intelligence
Module 5	IT Project Strategic Monitoring and Control
Module 6	Digital Analytics for Decision-Making in Technology Projects
Module 7	Improving IT Projects and Businesses Using Analytical Techniques
Module 8	Quality in Software Project Management and Implementation
Module 9	Regulatory Compliance for Information Security in Technology Projects
Module 10	Team Management in IT Projects
Module 11	Leadership, Ethics and Social Responsibility in Companies
Module 12	People and Talent Management
Module 13	Economic and Financial Management
Module 14	Commercial Management and Strategic Marketing
Module 15	Executive Management



Structure and Content | 29 tech

Where, When and How is it Taught?

TECH offers the possibility of taking this Executive Master's Degree MBA in Advanced Technology Project Management completely online. Throughout the 12 months of the educational program, you will be able to access all the contents of this program at any time, allowing you to self-manage your study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

tech 30 | Structure and Content

Mod	Module 1. Using Agile in Technology Project Direction and Management								
1.1. 1.1.1. 1.1.2.	Project Management Project Management Phases of a Project	 Project Direction Accordin Project Management Inst PMI and PMBOK Project, Program and Project Po Evolution and Process Assets at Organizations That Work with Pro 	ng to the 1.3. itute 1.3.1. rtfolio 1.3.2. rojects	Process Management according to the Process Management Institute Process Groups and Knowledge Areas Process Matrix	1.4. 1.4.1. 1.4.2. 1.4.3.	Agile Methodologies for Project Management Application Motivation Agile Values and Principles in the Agile Manifesto Application Scenarios			
1.5. 1.5.1. 1.5.2.	Scrum for Agile Project Management: Framework Description Agile Management Framework Scrum Pillars and Values	 Scrum for Agile Project Management: Implement Models Framework Implementation People, Roles and Responsibiliti Sprint Planning, Daily Scrum, Spr Sprint Retrospective and Sprint F 	I.7. 1.7.1. es on Scrum 1.7.2. int Review, 1.7.3. Refinement 1.7.3.	Scrum for Agile Project Management Product Backlog, Sprint Backlog and Incremental Backlog Scrum Team Agreements Performance Assessment	1.8. 1.8.1. 1.8.2. 1.8.3.	KANBAN for Agile Project Management The Model Kanban Method, Elements and Benefits Typical Usage Scenarios			
1.9. 1.9.1. 1.9.2. 1.9.3.	KANBAN for Agile Project Management: Implementing Models Fundame Application Performance Assessment	 1.10. Project Direction Model S 1.10.1. Criteria for Selecting a Managen Type 1.10.2. Traditional Methods vs. Agile Methods vs. Agile Methods 1.10.3. Conclusions 	election nent Model ethods						

Structure and Content | 31 tech

Module 2. Requirements Management and Process Analysis in Software Development Projects

2.1. Systems Analysis

- 2.1.1. Systems Analyst Functions
- 2.1.2. Software Development Cycle: SDLC and OO Agile
- 2.1.3. SDLC, OO and Agile

2.2. Importance of Systems Analysis and Design

- 2.2.1. Information Systems
- 2.2.2. Integrating IT Technologies: HW and Software
- 2.2.3. Methodology Selection

2.3. Software Development Life Cycle

- Campaigns and Types 2.3.1.
- Redemption and Drive 2.3.2.
- 2.3.3. Types of Strategies
- 2.3.4. Digital Marketing Plan

2.4. Systems Model and Design: Integration

- 2.4.1. Dependencies with Other Operating Systems in the Organization
- 2.4.2. Integration Using Project Management Methodologies such as PMBOK
- 2.4.3. Integration with Agile Methodologies

2.5. Requirements

2.5.1. Interactive Methods: Interviews, JAD and Ouestionnaires

- 2.5.2. Non-Interactive Methods: Observation and Revision Documents
- 2.5.3. Sampling Techniques: Sampling

2.9. Importance of Design

- Output Design 2.9.1.
- 2.9.2. Input Design
- 2.9.3. Validating Design

2.6. Processes Analysis: DFDs

- 2.6.1. Multilevel DFD Development
- 2.6.2. Types of DFDs: Physical and Logical, Based on Events
- 2.6.3. Partitioning DFDs

Processes Analysis: Data Dictionary 2.7.

- 2.7.1. Creating Data Dictionaries Based on Previous DAFD
- 2.7.2. Data Dictionary Nomenclature
- 2.7.3. XML Creation for Data Exchange with Other Systems

2.8. Processes Analysis: Processes

- Specifications
- 2.8.1. Structured and Semi-structured Decisions
- 2.8.2. If-The-Else
- 2.8.3. Decision Tables and Trees

- - 2.10.1. Normalization of Data 2.10.2. E-R Diagrams: One-to-Many and Many-to-
 - Many Relationships
 - 2.10.3. Destandardization

2.10. Database Design

Module 3. Business Management: Technologies for Resource and Customer Management								
3.1. 3.1.1 3.1.2 3.1.3 3.1.4	Enterprise Information Management and Storage Systems Enterprise Resource Planning Customer Relationship Management Enterprise Resource Planning vs. Customer Relationship Management Enterprise Resource Planning and Customer Relationship Management in Business	3.2. 3.2.1. 3.2.2. 3.2.3.	Enterprise Resource Planning Benefits of Enterprise Resource Planning in Companies Implantation and Management Enterprise Resource Planning Day-to-day	3.3. 3.3.1. 3.3.2. 3.3.3.	Enterprise Resource Planning and Management ERP Modules Enterprise Resource Planning System Types Tools Available on the Market	3.4. 3.4.1. 3.4.2. 3.4.3.	Customer Relationship Management Implementing Customer Relationship Management in Companies Information System Design Customer Relationship Management for Processes Implementation	
3.5. 3.5.1 3.5.2 3.5.3	Customer Relationship Management for Project Design Current Situation Sales or Loyalty Customer Loyalty Profitability	3.6. 1. 3.6.2. 3.6.3.	Customer Relationship Management. Working with Information Project Marketing and Management Success Factors Strategies	3.7. 3.7.1. 3.7.2. 3.7.3. 3.7.4.	Customer Relationship Management. Communication Tools Communication The Information Active Listening Investment Strategies in Information Systems	3.8. 3.8.1. 3.8.2. 3.8.3.	Customer Relationship Management. Dissatisfied Customer Recovery Detecting Errors in Time Correcting and Remedying Errors Customer Recovery and Continuous Improvement Process Design	
3.9. 3.9.1 3.9.2 3.9.3 3.9.4	IT Projects Objectives Enterprise Resource Planning and Customer Relationship Management for Customer Acquisition Projects Design Assessing and Recording Results	3.10. 3.10.1 3.10.2 3.10.3 3.10.4 3.10.5	Computer Project Development Frequent Errors Methodology Segmentation and Processes Training Actions Design Applied to Customer Relationship Management and Enterprise Resource Planning					

Structure and Content | 33 tech

Мос	Module 4. IT Project Management and Control Using Business Intelligence								
4.1. 4.1.2 4.1.3 4.1.4 4.1.5	Business Intelligence Business Intelligence Data Management Data Life Cycle Architecture Applications	4.2. 4.2.1. 4.2.2. 4.2.3.	IT Project Management Using Analytical Techniques Business Intelligence Selection Advantages of Using Business Intelligence in Projects Examples and Applications	4.3. 4.3.1. 4.3.2. 4.3.3.	Harvesting and Storage Business Models and Data Models Types of Storage Storing Big Data in the Cloud	4.4.1 . 4.4.2. 4.4.3.	Massive Data and Information Processing Types of Data Processing Techniques to Simplify Massive Processing Cloud Processing		
4.5. 4.5.1 4.5.2 4.5.3 4.5.4	Analytical Techniques Analytical Techniques Predictive Analyses Pattern Analysis and Recommendation Scalable Machine Learning	4.6. 4.6.1. 4.6.2. 4.6.3. 4.6.4.	Visualization for Decision Making Visualization and Data Analysis Tools Data Analysis Visualization Reports Design	4.7. 4.7.1. 4.7.2. 4.7.3.	Business Information Consumption Control Panel KPI Design and Mining Geographic Information	4.8. 4.8.1. 4.8.2.	Security and Governance Security/Safety Governance		
4.9. 4.9.1 4.9.2	Real Applications to IT Projects From Harvesting to Processing From Analysis to Visualization	4.10. 4.10.1. 4.10.2. 4.10.3.	Project Management Project Requirements and Objectives Start-up and Implementation						

tech 34 | Structure and Content

Module 5. IT Project Strategic Monitoring and Control 5.1. Data and Information in Decision 5.3. Types of Data 5.4. Storage and Management 5.2. Information Analysis Techniques Making and Project Management 5.4.1. Data Lake, Data Warehouse and Data Mart 5.2.1. Descriptive Analytics 5.3.1. Structured Data 5.2.2. Prescriptive Analytics 5.4.2. Stages in Data Management: Extraction, 5.3.2. Semi-Structured Data 5.1.1. Business Intelligence 5.2.3. Predictive Analytics Transformation and Loading 5.1.2. Business Intelligence Concept Evolution 5.3.3. Unstructured Data 5.2.4. Pattern Analysis and Recommendation 5.4.3. ETL and ELT Paradigm 5.1.3. Data Life Cycle 5.2.5. Benefits of IT Projects Analysis 5.5. Data Management for Project 5.6. Business Intelligence Solutions: 5.7. Business Intelligence Solutions: 5.8. Business Intelligence Solutions: Implementation Power BI Tableau Qlik 5.5.1. Data Use in Project Design 5.6.1. Ecosystem 5.7.1. Ecosystem 5.8.1. Ecosystem 5.6.2. Potential Strengths and Weaknesses 5.7.2. Strengths and Weaknesses 5.8.2. Potential Strengths and Weaknesses 5.5.2. Decision Making 5.5.3. Benefits 5.9. Business Intelligence Solutions: 5.10. Future of Business Intelligence Prometheus 5.10.1. Cloud Applications 5.10.2. Self-consumption Business Intelligence 5.9.1. Ecosystem 5.10.3. Integration with Data Science. Value Creation 5.9.2. Potential Strengths and Weaknesses

Structure and Content | 35 tech

Mod	Module 6. Digital Analytics for Decision-Making in Technology Projects									
6.1. 6.1.1. 6.1.2.	Digital Analytics Digital Analytics Modus Operandi	6.2. 6.2.1. 6.2.2. 6.2.3.	Google Analytics: Analysis Tools Google Analytics Quantifying and Qualifying: Metrics and Dimensions Analysis Objectives	6.3. 6.3.1. 6.3.2. 6.3.3.	Metrics Basic Metrics. KPI (Key Performance Indicators) or Advanced Metrics The Objective: Conversion	6.4. 6.4.1. 6.4.2. 6.4.3.	Dimensions Campaign/Keyword Source/Media Content			
6.5. 6.5.1. 6.5.2. 6.5.3.	Google Analytics Tool Set-up and Configuration Current Versions: UA/GA4 Conversion Objectives: Conversion Funnels	6.6. 6.6.1. 6.6.2. 6.6.3.	Google Analytics Structure: Work Areas Accounts Properties Views	6.7. 1. 6.7.2. 6.7.3. 6.7.4. 6.7.5.	Google Analytics Reports In Real Time Audience Acquisition Behavior Conversions	6.8. 6.8.1. 6.8.2. 6.8.3.	Google Analytics Advanced Reports Personalized Reports Panels APIs			
6.9. 6.9.1. 6.9.2. 6.9.3.	Filtering Filtering and Segmentation: Usability Predefined Segments and Personalized Segments Remarketing Lists	6.10 . 6.10.1 6.10.2 6.10.3	 Digital Analytics Plan Measurement Implementation in the Technological Environment Conclusions 							

Modu	Module 7. Improving IT Projects and Businesses Using Analytical Techniques								
7.1. 7.1.1. 7.1.2. 7.1.3.	Company Data Analytics Company Data Analytics Value Project Management According to Value	7.2. Digital Ma 7.2.1. Digital Mark 7.2.2. Benefits of I	arketing Teting Digital Marketing	7.3. 7.3.1. 7.3.2. 7.3.3. 7.3.4.	Digital Marketing: Preparation Campaigns Implementation and Measurement Digital Strategy Variants Planning	7.4. 7.4.1. 7.4.2.	Digital Marketing: Implementation Applications Integration in Web Environments		
7.5. 7.5.1. 7.5.2.	Life Cycle Customer Journey vs. Campaigns Measurement	7.6. Data Man 7.6.1. Datawareho 7.6.2. Applications Bases 7.6.3. Drive Option	nagement puse and Datalab s for the Generation of Campaign ns	7.7. 7.7.1. 7.7.2. 7.7.3.	Campaign Exclusions Types GDPR and Robinson Data Anonymization	7.8. 7.8.1. 7.8.2. 7.8.3.	Control Panels Audience Storytelling Applications		
7.9. 7.9.1. 7.9.2. 7.9.3.	Value Conclusions in Data Analytics Customer Global Vision Analysis Strategy and Types Applications	7.10. Application 7.10.1. Wallet Clust 7.10.2. Predictive R 7.10.3. Wallet Custon 7.10.4. Image Proceed	on in Business Scenarios ering isk Models omers Characterization essing & Forme						

- 7.10.4. Image Processing 7.10.5. Bid Proposal Forms
Structure and Content | 37 tech

Mod	Module 8. Quality in Software Project Management and Implementation						
8.1. 8.1.1. 8.1.2. 8.1.3.	Software Quality Methodologies and Standards Software Quality Reports: Standish Group CHAOS Report Software Quality Certifications: ISO and AENOR	8.2. 8.2.1. 8.2.2.	Secure Codification Coding: Reasons and Types of Codes Codification Rules	8.3. 8.3.1. 8.3.2. 8.3.3.	Data Quality Via Input Validation Efficient Data Capture Data-Entry Models: OCR, Keyboard, RFID, etc. Data Validation Tests	8.4. 8.4.1. 8.4.2. 8.4.3. 8.4.4.	Total Quality Management: Six Sigma TQM Six Sigma: Methodology and Culture Top-Down Design Systems and Modular Programming Documentation: FOLKLORE Documentation Method
8.5. 8.5.1. 8.5.2. 8.5.3.	Tests, Maintenance and Audits Test Processes Using Test Data Audits and External Audits	8.6. 8.6.1. 8.6.2.	Quality of Network Implemented Products Client-Server Technology Cloud Computing Technology	8.7. 8.7.1. 8.7.2.	User Training User Training Strategies Training Guides	8.8. 8.8.1. 8.8.2. 8.8.3.	Conversion/Migration to New Systems Strategies Migration Strategies: Parallel and Gradual Migration/Conversion Plans Data Owners Management
8.9.	Security/Safety	8.10.	Assessment				

- 8.9.1. Physical and Logical Security: Document Destruction
- 8.9.2. E-Commerce
- 8.9.3. Disaster-Recovery Plans

8.10.1. Quality Assessment Techniques 8.10.2. Evaluation in Web Environments

vioa	Iodule 9. Regulatory Compliance for Information Security in Technology Projects						
9.1. 9.1.1. 9.1.2.	Data Protection Regulation Regulatory Framework Subjects Obliged to Comply with the Regulations 9.1.2.1. Controllers, Joint Controllers and Processors Data Protection Officer	9.2. 9.2.1. 9.2.2. 9.2.3. 9.2.4. 9.2.5.	Treatment of Personal Data Fairness, Loyalty and Transparency Purpose Limitation Data Minimization, Accuracy and Limitation of Retention Period Integrity and Confidentiality Proactive Responsibility	9.3. 9.3.1. 9.3.2. 9.3.3.	Data Protection by Design and by Default Data Pseudonymization Data Minimization Organizational Measures in Accordance with the Purpose of Processing	9.4.1. 9.4.2. 9.4.3. 9.4.4. 9.4.5. 9.4.6.	Bases of Lawfulness or Legitimacy and Authorizations for Processing: Data Communication Consent Contractual Relationship or Pre-contractual Measures Fulfillment of a Legal Obligation Protection of Vital Interests of the Data Subject or Another Person Public Interest or Exercise of Public Powers Legitimate Interest: Weighing of interests
9.5. 9.5.1.	Individuals Rights Transparency and Information	9.6.	Risk Analysis and Management of Personal Data Processing	9.7.	Techniques to Ensure Data Protection Regulations Compliance	9.8.	Data Protection Impact Assessment (DPIA)
9.5.2. 9.5.3.	Access Rectification and Deletion (Right to be Forgotten), Limitation and Portability	9.6.1. 9.6.2.	Identification of Risks and Threats to the Rights and Freedoms of Individuals Risk Assessment	9.7.1. 9.7.2.	Identification of Proactive Accountability Measures Processing Activities Register	9.8.1. 9.8.2. 9.8.3.	EIPD Needs Assessment Evaluation Methodology Identification of Risks and Threats

9.5.4. Opposition and Automated Individual Decisions 9.5.5. Limits to Rights

9.9. Information Security

- 9.9.1. Security Regulatory Framework9.9.2. ICT Security Products Assessment and Certification
- 9.9.3. STIC Products and Services Catalog (CPSTIC)

- 9.6.3. Risk Management Plans

9.10. Control Authorities. Violations and Penalties

- 9.10.1. Violations
- 9.10.2. Fines
- 9.10.3. Penalty Procedure 9.10.4. Control Authorities and Cooperation
- - Mechanisms

- 9.7.3. Security Breach Management
- 9.7.4. Codes of Conduct and Certifications
- 9.8.4. Prior Consultation with the Supervisory Authority

Structure and Content | 39 tech

Module 10. Team Management in IT Project	cts		
 10.1. Team Management 10.1.1. Management Skills 10.1.2. Human Capital Management and Managerial Functions 10.1.3. Classification and Types of Management Skills 10.1.4. Group Leadership Management in Companies 	10.2. Team Building 10.2.1. Team Management 10.2.2. Performance Evaluation 10.2.3. Delegation and Empowerment 10.2.4. Commitment Management	10.3. Work Teams 10.3.1. Culture: Mission, Vision, Values 10.3.2. Planning and Strategy 10.3.3. Organization and Monitoring 10.3.4. Feedback and Feedforward 10.3.5. Results Assessment	10.4. Stages in Team Training 10.4.1. Dependence Stage 10.4.2. Counter-Dependence Stage 10.4.3. Independence Stage 10.4.4. Interdependence Stage
10.5. IT Project Organization 10.5.1. Company Planning 10.5.2. Time Planning 10.5.3. Resource Planning 10.5.4. Costs Planning	10.6. Talent Management in Companies 10.6.1. Talent 10.6.2. Talent Management 10.6.3. Talent Dimensions 10.6.4. Attracting Talent	 10.7. Company Communication 10.7.1. The Company's Communication Process 10.7.1.1. Internal Relationships and Communication in Companies 10.7.1.2. Relation between Company Organization and Communication: Centralization or Decentralization 10.7.1.3. Internal and External Communication Tools 10.7.2. Interpersonal Relations in the Company 10.7.2.1. Interpersonal Communication and Conflicts 10.7.2.2. Communication Filters and Barriers 10.7.2.3. Criticism and Active Listening 10.7.2.4. Active Listening Techniques 	 10.8. Negotiation Techniques in Companies 10.8.1. Negotiation at the Managerial Level in Technology Companies 10.8.1.1. Negotiation 10.8.1.2. Styles of Negotiation 10.8.1.3. Negotiation Phases 10.8.2. Negotiation Techniques 10.8.2.1. Negotiation Strategies and Tactics 10.8.2.2. Negotiation Types 10.8.3. The Figure of the Negotiator 10.8.3.1. Negotiator Characteristics 10.8.3.2. Types of Negotiators 10.8.3.3. Psychology in Negotiation
 10.9. Coaching and Business Management 10.9.1. Business Coaching 10.9.2. The Practice of Coaching 10.9.3. Coaching in Organizations 	 10.10. Mentoring and Business Management 10.10.1. Mentoring 10.10.2. The 4 Processes of a Mentoring Program 10.10.2.1. Processes 10.10.2.2. Mentors in Companies 10.10.2.3. Protégés in Technological Companies 10.10.3. Benefits of Mentoring in Companies 10.10.3.1. Benefits to the Organization: Mentor and Mentee 10.10.4. Differences between Mentoring and Coaching 		

Module 2. Regulatory compliance for information security in rechnology rided	Module	9. Rec	gulatory	^v Compliance	e for Ir	formation	Security in	n Technology Projects
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9.1. Data Protection Regulation

9.1.2. Subjects Obliged to Comply with the

9.1.2.1. Controllers, Joint Controllers and

9.1.1. Regulatory Framework

Regulations

Processors

9.1.3. Data Protection Officer

9.2. Treatment of Personal Data

- 9.2.1. Fairness, Loyalty and Transparency
- 9.2.2. Purpose Limitation
- 9.2.3. Data Minimization, Accuracy and Limitation of Retention Period
- 9.2.4. Integrity and Confidentiality
- 9.2.5. Proactive Responsibility

9.3. Data Protection by Design and by Default

- 9.3.1. Data Pseudonymization
- 9.3.2. Data Minimization
- 9.3.3. Organizational Measures in Accordance with the Purpose of Processing

9.4. Bases of Lawfulness or Legitimacy and Authorizations for Processing: Data Communication

- 9.4.1. Consent
- 9.4.2. Contractual Relationship or Pre-contractual Measures
- 9.4.3. Fulfillment of a Legal Obligation
- 9.4.4. Protection of Vital Interests of the Data Subject or Another Person
- 9.4.5. Public Interest or Exercise of Public Powers
- 9.4.6. Legitimate Interest: Weighing of Interests

9.5. Individuals Rights

- 9.5.1. Transparency and Information
- 9.5.2. Access
- 9.5.3. Rectification and Deletion (Right to be Forgotten), Limitation and Portability
- 9.5.4. Opposition and Automated Individual Decisions

9.5.5. Limits to Rights

9.9. Information Security

- 9.9.1. Security Regulatory Framework
- 9.9.2. ICT Security Products Assessment and Certification
- 9.9.3. STIC Products and Services Catalog (CPSTIC)

9.6. Risk Analysis and Management of Personal Data Processing

- 9.6.1. Identification of Risks and Threats to the Rights and Freedoms of Individuals
- 9.6.2. Risk Assessment
- 9.6.3. Risk Management Plans

9.10. Control Authorities. Violations and Penalties

- 9.10.1. Violations
- 9.10.2. Fines
- 9.10.3. Penalty Procedure
- 9.10.4. Control Authorities and Cooperation
 - Mechanisms

9.7. Techniques to Ensure Data Protection Regulations Compliance

- 9.7.1. Identification of Proactive Accountability Measures
- 9.7.2. Processing Activities Register
- 9.7.3. Security Breach Management 9.7.4. Codes of Conduct and Certifications

9.8.1. EIPD Needs Assessment9.8.2. Evaluation Methodology9.8.3. Identification of Risks and Threats

Assessment (DPIA)

9.8. Data Protection Impact

9.8.4. Prior Consultation with the Supervisory Authority

Structure and Content | 41 tech

Module 10. Team Management in IT Projects

10.1. Team Management

- 10.1.1. Management Skills
- 10.1.2. Human Capital Management and Managerial Functions
- 10.1.3. Classification and Types of Management Skills
- 10.1.4. Group Leadership Management in Companies

10.2. Team Building

- 10.2.1. Team Management
- 10.2.2. Performance Evaluation 10.2.3. Delegation and Empowerment
- 10.2.4. Commitment Management

10.3. Work Teams

10.3.1. Culture: Mission, Vision, Values10.3.2. Planning and Strategy10.3.3. Organization and Monitoring10.3.4. Feedback and Feedforward10.3.5. Results Assessment

10.4. Stages in Team Training

- 10.4.1. Dependence Stage 10.4.2. Counter-Dependence Stage 10.4.3. Independence Stage
- 10.4.4. Interdependence Stage

10.5. IT Project Organization

- 10.5.1. Company Planning 10.5.2. Time Planning 10.5.3. Resource Planning
- 10.5.4. Costs Planning

10.6. Talent Management in Companies

10.6.1. Talent 10.6.2. Talent Management 10.6.3. Talent Dimensions 10.6.4. Attracting Talent

10.7. Company Communication

- 10.7.1. The Company's Communication Process 10.7.1.1. Internal Relationships and Communication in Companies 10.7.1.2. Relation between Company Organization and Communication: Centralization or Decentralization 10.7.1.3. Internal and External Communication Tools
 10.7.2. Interpersonal Relations in the Company.
- 10.7.2. Interpersonal Relations in the Company
 10.7.2.1. Interpersonal Communication and Conflicts
 10.7.2.2. Communication Filters and Barriers
 10.7.2.3. Criticism and Active Listening
 10.7.2.4. Active Listening Techniques

10.8. Negotiation Techniques in Companies

- 10.8.1. Negotiation at the Managerial Level in Technology Companies 10.8.1.1. Negotiation 10.8.1.2. Styles of Negotiation
 - 10.8.1.3. Negotiation Phases
- 10.8.2. Negotiation Techniques 10.8.2.1. Negotiation Strategies and Tactics
- 10.8.2.2. Negotiation Types 10.8.3. The Figure of the Negotiating Subject
- 10.8.3.1. Negotiator Characteristics 10.8.3.2. Types of Negotiators
 - 10.8.3.3. Psychology in Negotiation

10.9. Coaching and Business Management

- 10.9.1. Business Coaching 10.9.2. The Practice of Coaching
- 10.9.3. Coaching in Organizations

10.10. Mentoring and Business Management

10.10.1. Mentoring
10.10.2. The 4 Processes of a Mentoring Program
10.10.2.1. Processes
10.10.2.2. Mentors in Companies
10.10.2.3. Protégés in Technological Companies
10.10.3. Benefits of Mentoring in Companies
10.10.3.1. Benefits to the Organization: Mentor and Mentee
10.10.4. Differences between Mentoring and Coaching

 11.1. Globalization and Governance 11.1.1. Governance and Corporate Governance 11.1.2. The Fundamentals of Corporate Governance in Companies 11.1.3. The Role of the Board of Directors in the Corporate Governance Framework 	 11.2. Leadership 11.2.1. Leadership. A Conceptual Approach 11.2.2. Leadership in Companies 11.2.3. The Importance of Leaders in Business Management 	 11.3. Cross-Cultural Management 11.3.1. Concept of Cross-Cultural Management 11.3.2. Contributions to the Knowledge of National Cultures 11.3.3. Diversity Management 	 11.4. Management and Leadership Development 11.4.1. Concept of Management Development 11.4.2. Concept of Leadership 11.4.3. Leadership Theories 11.4.4. Leadership Styles 11.4.5. Intelligence in Leadership 11.4.6. The Challenges of Today's Leader
11.5. Business Ethics11.5.1. Ethics and Morality11.5.2. Business Ethics11.5.3. Leadership and Ethics in Companies	 11.6. Sustainability 11.6.1. Sustainability and Sustainable Development 11.6.2. The 2030 Agenda 11.6.3. Sustainable Companies 	 11.7. Corporate Social Responsibility 11.7.1. International Dimensions of Corporate Social Responsibility 11.7.2. Implementing Corporate Social Responsibility 11.7.3. The Impact and Measurement of Corporate Social Responsibility 	 11.8. Responsible Management Systems and Tools 11.8.1. CSR: Corporate Social Responsibility 11.8.2. Essential Aspects for Implementing a Responsible Management Strategy 11.8.3. Steps for the Implementation of a Corporate Social Responsibility Management System 11.8.4. Tools and Standards of CSR

11.9. Multinationals and Human Rights

11.9.1. Globalization, Multinational Corporations

and Human Rights 11.9.2. Multinational Corporations and International Law

11.9.3. Legal Instruments for Multinationals in the Field of Human Rights

11.10. Legal Environment and Corporate Governance

- 11.10.1. International Rules on Importation and Exportation 11.10.2. Intellectual and Industrial Property 11.10.3. International Labor Law

Structure and Content | 43 tech

Module 12. People and Talent Managemen			
12.1. Strategic People Management12.1.1. Strategic Human Resources Management12.1.2. Strategic People Management	 12.2. Human Resources Management by Competencies 12.2.1. Analysis of the Potential 12.2.2. Remuneration Policy 12.2.3. Career/Succession Planning 	 12.3. Performance Evaluation and Compliance Management 12.3.1. Performance Management 12.3.2. Performance Management: Objectives and Process 	 12.4. Innovation in Talent and People Management 12.4.1. Strategic Talent Management Models 12.4.2. Identification, Training and Development of Talent 12.4.3. Loyalty and Retention 12.4.4. Proactivity and Innovation
 12.5. Motivation 12.5.1. The Nature of Motivation 12.5.2. Expectations Theory 12.5.3. Needs Theory 12.5.4. Motivation and Financial Compensation 	 12.6. Developing High Performance Teams 12.6.1. High-Performance Teams: Self-Managing Teams 12.6.2. Methodologies for Managing High Performance Self-Managed Teams 	12.7. Change Management12.7.1. Change Management12.7.2. Types of Change Management Processes12.7.3. Stages or Phases in Change Management	 12.8. Negotiation and Conflict Management 12.8.1. Negotiation 12.8.2 Conflict Management 12.8.3. Crisis Management
 12.9. Executive Communication 12.9.1. Internal and External Communication in the Business Environment 12.9.2. Communication Departments 	12.10. Productivity, Attraction, Retention and Activation of Talent 12.10.1. Productivity 12.10.2. Talent Attraction and Retention Levers		

- 12.9.3. The Head of Communication of the Company. The Profile of the Dircom

tech 44 | Structure and Content

Module 13. Economic and Financial Manaç	gement		
 13.1. Economic Environment 13.1.1. Macroeconomic Environment and the National Financial System 13.1.2. Financial Institutions 13.1.3. Financial Markets 13.1.4. Financial Assets 13.1.5. Other Financial Sector Entities 	 13.2. Executive Accounting 13.2.1. Basic Concepts 13.2.2. The Company's Assets 13.2.3. The Company's Liabilities 13.2.4. The Company's Net Worth 13.2.5. The Income Statement 	 13.3. Information Systems and Business Intelligence 13.3.1. Fundamentals and Classification 13.3.2. Cost Allocation Phases and Methods 13.3.3. Choice of Cost Center and Impact 	 13.4. Budget and Management Control 13.4.1. The Budgetary Model 13.4.2. The Capital Budget 13.4.3. The Operating Budget 13.4.5. The Cash Budget 13.4.6. Budget Monitoring
 13.5. Financial Management 13.5.1. The Company's Financial Decisions 13.5.2. The Financial Department 13.5.3. Cash Surpluses 13.5.4. Risks Associated with Financial Management 13.5.5. Risk Management of the Financial Management 	 13.6. Financial Planning 13.6.1. Definition of Financial Planning 13.6.2. Actions to Be Taken in Financial Planning 13.6.3. Creation and Establishment of the Business Strategy 13.6.4. The Cash Flow Chart 13.6.5. The Working Capital Chart 	13.7. Corporate Financial Strategy13.7.1. Corporate Strategy and Sources of Financing13.7.2. Corporate Financing Financial Products	 13.8. Strategic Financing 13.8.1. Self-financing 13.8.2. Increase in Shareholder's Equity 13.8.3. Hybrid Resources 13.8.4. Financing through Intermediaries
13.9. Financial Analysis and Planning 13.9.1. Analysis of the Balance Sheet 13.9.2. Analysis of the Income Statement 13.9.3. Profitability Analysis	13.10. Analyzing and Solving Cases/ Problems 13.10.1. Financial Information on Industria de Diseño y Textil, S.A. (INDITEX)		

13.10.1. Financial Information on Industria de Diseño y Textil, S.A. (INDITEX)

Structure and Content | 45 tech

Module 14. Commercial Management and	Module 14. Commercial Management and Strategic Marketing						
 14.1. Commercial Management 14.1.1. Conceptual Framework of Commercial Management 14.1.2. Commercial Strategy and Planning 14.1.3. The Role of Sales Managers 	14.2. Marketing14.2.1. The Concept of Marketing14.2.2. The Basic Elements of Marketing14.2.3. Marketing Activities in Companies	 14.3. Strategic Marketing Management 14.3.1. The Concept of Strategic Marketing 14.3.2. Concept of Strategic Marketing Planning 14.3.3. Stages in the Process of Strategic Marketing Planning 	 14.4. Digital Marketing and e-Commerce 14.4.1. Objectives of Digital Marketing and e-Commerce 14.4.2. Digital Marketing and the Media It Uses 14.4.3. E-Commerce. General Context 14.4.4. Categories of e-Commerce 14.4.5. Advantages and Disadvantages of e-Commerce Compared to Traditional Commerce 				
 14.5. Digital Marketing to Reinforce a Brand 14.5.1. Online Strategies to Improve Brand Reputation 14.5.2. Branded Content and Storytelling 	 14.6. Digital Marketing to Attract and Retain Customers 14.6.1. Loyalty and Engagement Strategies Using the Internet 14.6.2. Visitor Relationship Management 14.6.3. Hypersegmentation 	 14.7. Digital Campaign Management 14.7.1. What Is a Digital Advertising Campaign? 14.7.2. Steps to Launch an Online Marketing Campaign 14.7.3. Mistakes in Digital Advertising Campaigns 	14.8. Sales Strategy 14.8.1. Sales Strategy 14.8.2. Sales Methods				
 14.9. Corporate Communication 14.9.1. Concept 14.9.2. The Importance of Communication in the Organization 14.9.3. Type of Communication in the Organization 14.9.4. Functions of Communication in the Organization 14.9.5. Elements of Communication 14.9.6. Problems of Communication 14.9.7. Communication Scenarios 	 14.10. Digital Communication and Reputation 14.10.1. Online Reputation 14.10.2. How to Measure Digital Reputation? 14.10.3. Online Reputation Tools 14.10.4. Online Reputation Report 14.10.5. Online Branding 						
Module 15. Executive Management							

15.1. General Management

- 15.1.1. The Concept of General Management
- 15.1.2. The Role of the CEO
- 15.1.3. The CEO and their Responsibilities
- 15.1.4. Transforming the Work of Management

15.5. Emotional Intelligence

- 15.5.1. Emotional Intelligence and Communication
- 15.5.2. Assertiveness, Empathy, and Active Listening
- 15.5.3. Self- Esteem and Emotional Communication

15.2. Operations Management

- 15.2.1 Importance of Management
- 15.2.2. Value Chain
- 15.2.3. Quality Management

15.6. Personal Branding

- 15.6.1. Strategies for Personal Brand Development
- 15.6.2. Personal Branding Laws
- 15.6.3. Tools for Creating Personal Brands

ent 15.7.1. Leadership and Leadership Styles 15.7.2. Leadership Skills and Challenges

15.3.1. Crisis

- 15.7.3. Managing Change Processes
- 15.7.4. Managing Multicultural Teams

15.3.2. Phases of the Crisis15.3.3. Messages: Contents and Moments

15.3. Communication in Crisis Situations

15.7. Leadership and Team Management

- 15.4. Preparation of a Crisis Plan
- 15.4.1. Analysis of Possible Problems
- 15.4.2. Planning
- 15.4.3. Adequacy of Personnel

07 **Methodology**

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Methodology | 47 tech

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

A ROME

tech 48 | Methodology

TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

666 At TECH, you will experience a learning methodology that is shaking the foundation methodology that is shaking the foundations of traditional universities around the world"



This program prepares you to face business challenges in uncertain environments and achieve business success.

Methodology | 49 tech



Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

tech 50 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 51 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



tech 52 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

30%

10%

8%

3%



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Management Skills Exercises

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Methodology | 53 tech



Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





08 Our Students' Profiles

This Executive Master's Degree MBA in Advanced Technology Project Management is aimed at professionals in the technology field who want to focus their career on the direction and management of work teams, including the advanced knowledge that is also required in the field. For this purpose, students are provided with the best methodologies, work tools and theoretical knowledge of the subject, in order to prepare them in the best possible way to face responsibilities and higher positions.

The best jobs are reserved for those who are best prepared. Take the leap that your professional career needs by taking this Executive Master's Degree MBA in Advanced Technology Project Management"

tech 56 | Our Students' Profiles



Our Students' Profiles | 57 tech

Geographical Distribution





Miguel Valero Bautista

Technology Project Manager

"I'd been stuck in my career for a long time, but thanks to TECH's Advanced Technology Project Management program, I was able to start applying for more and more important job offers and take on more responsibilities in my field. Without a doubt, this program launched my career to another level"

09 Course Management

TECH has brought together for this Executive Master's Degree the best professors in each field of action in technology projects, to ensure students receive the best possible education in the field. The highly qualified professionals who make up the teaching staff will contribute their professional experience and *know-how* to help students continue to achieve the professional success they have made so far by acquiring the qualifications required to access management positions.

You will be among the elite of top technology management thanks to the support offered by the experts TECH has brought together for this Executive Master's Degree"

tech 60 | Course Management

International Guest Director

With over 20 years of experience in designing and leading global **talent acquisition teams**, Jennifer Dove is an expert in **technology recruitment and strategy**. Throughout her career, she has held senior positions in several technology organizations within Fortune 50 companies such as NBC Universal and Comcast. Her track record has allowed her to excel in competitive, highgrowth environments.

As **Vice President of Talent Acquisition at Mastercard** she is responsible for overseeing talent onboarding strategy and execution, collaborating with business leaders and **HR Managers** to meet operational and strategic hiring objectives. In particular, she aims to **build diverse, inclusive and high-perfoming teams** that drive innovation and growth of the company's products and services. In addition, she is adept at using tools to attract and retain the best people from around the world. She is also responsible for **amplifying Mastercard's employer brand** and value proposition through publications, events and social media.

Jennifer Dove has demonstrated her commitment to continuous professional development by actively participating in networks of HR professionals and contributing to the onboarding of numerous employees at different companies. After earning her bachelor's degree in **Organizational Communication** from the University of Miami, she is now a graduate of the University of Miami.

On the other hand, it has been recognized for its ability to lead organizational transformations, **integrate technologies into recruitment processes** and develop leadership programs that prepare institutions for future challenges. She has also successfully implemented **wellness programs** that have significantly increased employee satisfaction and retention.



Ms. Dove, Jennifer

- Vice President, Talent Acquisition, Mastercard, New York, USA
- Director of Talent Acquisition, NBCUniversal Media, New York, USA
- Head of Recruitment at Comcast
- Director of Recruiting at Rite Hire Advisory, New York, USA
- Executive Vice President, Sales Division at Ardor NY Real Estate
- Director of Recruitment at Valerie August & Associates
- Account Executive at BNC
- Account Executive at Vault
- Graduated in Organizational Communication from the University of Miami

Thanks to TECH you will be able to learn with the best professionals in the world"

66

tech 62 | Course Management

International Guest Director

A technology leader with decades of experience in **major technology multinationals**, Rick Gauthier has developed prominently in the field of clouds services and end-to-end process improvement. He has been recognized as a leader and manager of highly efficient teams, showing a natural talent for ensuring a high level of engagement among his employees.

He possesses innate gifts in strategy and executive innovation, developing new ideas and backing his success with quality data. His background at **Amazon** has allowed him to manage and integrate the company's IT services in the United States. At **Microsoft** he has led a team of 104 people, responsible for providing corporate-wide IT infrastructure and supporting product engineering departments across the company.

This experience has allowed him to stand out as a high-impact manager with remarkable abilities to increase efficiency, productivity and overall customer satisfaction.



Mr. Gauthier, Rick

- Regional IT Director Amazon, Seattle , USA
- Senior Program Manager at Amazon
- Vice President, Wimmer Solutions
- Senior Director of Productive Engineering Services at Microsoft
- Degree in Cybersecurity from Western Governors University
- Technical Certificate in Commercial Diving from Divers Institute of Technology
- B.S. in Environmental Studies from The Evergreen State College

Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"

66

tech 64 | Course Management

International Guest Director

Romi Arman is a renowned international expert with more than two decades of experience in **Digital Transformation, Marketing, Strategy and Consulting**. Through that extended trajectory, he has taken different risks and is a permanent advocate for **innovation and change** in the business environment. With that expertise, he has collaborated with CEOs and corporate organizations from all over the world, pushing them to move away from traditional business models. In this way, he has helped companies such as Shell Energy become **true market leaders**, focused on their **customers** and the **digital world**.

The strategies designed by Arman have a latent impact, as they have enabled several corporations **to improve the experiences of consumers, staff and shareholders alike**. The success of this expert is quantifiable through tangible metrics such as **CSAT**, **employee engagement** in the institutions where he has practiced and the growth of the **EBITDA financial indicator** in each of them.

Also, in his professional career, he has nurtured and **led high-performance teams** that have even received awards for their **transformational potential**. With Shell, specifically, the executive has always set out to overcome three challenges: meeting **customers' complex decarbonization demands supporting a "cost-effective decarbonization" and overhauling a fragmented data**, **digital and technology landscape**. Thus, his efforts have shown that in order to achieve sustainable success, it is essential to start from the needs of consumers and lay the foundations for the transformation of processes, data, technology and culture.

In addition, the executive stands out for his mastery of the **business applications of Artificial** Intelligence, a subject in which he holds a postgraduate degree from the London Business School. At the same time, he has accumulated experience in IoT and Salesforce.



Mr. Arman, Romi

- Chief Digital Officer (CDO) at Shell Energy Corporation, London, United Kingdom
- Global Head of eCommerce and Customer Service at Shell Energy Corporation
- National Key Account Manager (Automotive OEM and Retail) for Shell in Kuala Lumpur, Malaysia
- Senior Management Consultant (Financial Services Sector) for Accenture from Singapore
- Graduate of the University of Leeds
- Postgraduate Diploma in Business Applications of AI for Senior Executives from London Business School
- CCXP Customer Experience Professional Certification
- Executive Digital Transformation Course by IMD

Do you want to update your knowledge with the highest educational quality? TECH offers you the most updated content in the academic market, designed by authentic experts of international prestige"

tech 66 | Course Management

International Guest Director

Manuel Arens is an **experienced data management professional** and leader of a highly qualified team. In fact, Arens holds the position of **global purchasing manager** in Google's Technical Infrastructure and Data Center division, where he has spent most of his professional career. Based in Mountain View, California, he has provided solutions for the tech giant's operational challenges, such as master **data integrity, vendor data updates and vendor prioritization**. He has led data center supply chain planning and vendor risk assessment, generating improvements in vendor risk assessment, resulting in process improvements and workflow management that have resulted in significant cost savings.

With more than a decade of work providing digital solutions and leadership for companies in diverse industries, he has extensive experience in all aspects of strategic solution delivery, including **marketing**, **media analytics**, **measurement and attribution**. In fact, he has received a number of accolades for his work, including the BIM Leadership Award, the Search Leadership Award, the Lead Generation Export Program Award and the EMEA Best Sales Model Award.

Arens also served as Sales Manager in Dublin, Ireland. In this role, he built a team of 4 to 14 members over three years and led the sales team to achieve results and collaborate well with each other and cross-functional teams. He also served as **Senior Industry Analyst, Hamburg**, Germany, creating storylines for over 150 clients using internal and third-party tools to support analysis. He developed and wrote in-depth reports to demonstrate his mastery of the subject matter, including understanding the **macroeconomic and political/regulatory factors affecting technology adoption and diffusion**.

He has also led teams at companies such as Eaton, Airbus and Siemens, where he gained valuable account management and supply chain experience. He is particularly noted for continually exceeding expectations by **building valuable customer relationships and working seamlessly with people at all levels of an organization**, including stakeholders, management, team members and customers. His data-driven approach and ability to develop innovative and scalable solutions to industry challenges have made him a prominent leader in his field.



Mr. Arens, Manuel

- Global Procurement Manager at Google, California, United States
- Senior Manager, B2B Analytics and Technology Google, USA
- Sales Director Google, Ireland
- Senior Industry Analyst Google, Germany
- Accounts Manager Google, Ireland
- Accounts Payable at Eaton, UK
- Supply Chain Manager at Airbus, Germany



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International Guest Director

Andrea La Sala is an **experienced Marketing executive** whose projects have had a **significant impact on the Fashion environment**. Throughout his successful career he has developed different tasks related to **Products, Merchandising and Communication**. All of this linked to with prestigious brands such as **Giorgio Armani, Dolce&Gabbana, Calvin Klein**, among others.

The results of this **high-profile international executive** have been linked to his proven ability to **synthesize information** in clear frameworks and execute **concrete actions aligned to specific business objectives**. In addition, he is recognized for his **proactivity and adaptability to fast-paced** work rhythms. To all this, this expert adds a **strong commercial awareness, market vision and a genuine passion for products**.

As Global Brand and Merchandising Director at Giorgio Armani, he has overseen a variety of Marketing strategies for apparel and accesories. His tactics have also focused on the retail environment and consumer needs and behavior. In this La Sala has also been responsible for shaping the commercialization of products in different markets, acting as team leader in the Design, Communication and Sales departments.

On the other hand, in companies such as **Calvin Klein or Gruppo Coin**, he has undertaken projects **to boost the structure, and development of different collections**. He has been in charge of creating **effective calendars** for buying and selling **campaings**. He has also been in charge of the **terms, costs, processes and delivery times** of different operations.

These experiences have made Andrea La Sala one of the main and most qualified **corporate leaders in Fashion and Luxury**. A high managerial capacity with which he has managed to effectively **implement the positive positioning of different brands and redefine their key performance indicators (KPIs)**.



Mr. La Sala, Andrea

- Global Brand and Merchandising Director at Giorgio Armani, Milan, Italy
- Merchandising Director at Calvin Klein
- Brand Manager at Gruppo Coin
- Brand Manager at Dolce & Gabbana
- Brand Manager at Sergio Tacchini S.p.A
- Market Analyst at Fastweb
- Graduate of Business and Economics at the Universit
 à degli Studi del Piemonte Orientale



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International Guest Director

Mick Gram is synonymous with innovation and excellence in the field of **Business Intelligence** internationally. His successful career is linked to leadership positions in multinationals such as **Walmart and Red Bull.** Likewise, this expert stands out for his vision to **identify emerging technologies** that, in the long term, achieve an everlasting impact in the corporate environment.

On the other hand, the executive is considered a **pioneer in the use of data visualization techniques** that simplified complex sets, making them accessible and facilitating decision making. This ability became the pillar of his professional profile, transforming him into a desired asset for many organizations that bet on **gathering information and generating concrete actions** from them.

One of his most outstanding projects in recent years has been the **Walmart Data Cafe platform**, the largest of its kind in the world that is anchored in the cloud aimed at **Big Dataanalysis**. In addition, he has held the position of **Director of Business Intelligence at Red Bull**, covering areas such as **Sales**, **Distribution**, **Marketing and Supply Chain Operations**. His team was recently recognized for its constant innovation regarding the use of Walmart Luminate's new API for Shopper and Channel insights.

As for his training, the executive has several Masters and postgraduate studies at prestigious centers such as the **University of Berkeley**, in the United States, and the **University of Copenhagen**, in Denmark. Through this continuous updating, the expert has attained cutting-edge competencies. Thus, he has come to be considered a **born leader of the new global economy, c**entered on the drive for data and its infinite possibilities.



Mr. Gram, Mick

- Director of Business Intelligence and Analytics at Red Bull, Los Angeles, United States
- Business Intelligence Solutions Architect for Walmart Data Café
- Independent Business Intelligence and Data Science Consultant
- Business Intelligence Director at Capgemini
- Chief Analyst at Nordea
- Chief Business Intelligence Consultant for SAS
- Executive Education in AI and Machine Learning at UC Berkeley College of Engineering
- Executive MBA in e-commerce at the University of Copenhagen
- Bachelor's Degree and Master's Degree in Mathematics and Statistics at the University of Copenhagen

66

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International Guest Director

Scott Stevenson is a distinguished expert in the **Digital Marketing** sector who, for more than 19 years, has been linked to one of the most powerful companies in the entertainment industry, **Warner Bros. Discovery.** In this role, he has played a fundamental role in **overseeing logistics and creative workflows** across various digital platforms, including social media, search, display and linear media.

This executive's leadership has been crucial in driving in production **strategies in paid media**, resulting in a **marked improvement** which has resulted in **company's conversion** rates. At the same time, he has assumed other roles, such as Director of Marketing Services and Traffic Manager at the same multinational during his former management.

Stevenson has also been involved in the global distribution of video games and **digital property campaigns**. He was also responsible for introducing operational strategies related to the formation, completion and delivery of sound and image content for **television commercials and trailers**.

In addition, he holds a Bachelor's degree in Telecommunications from the University of Florida and a Master's Degree in Creative Writing from the University of California, which demonstrates his proficiency in **communication and storytelling**. In addition, he has participated at Harvard University's School of Professional Development in cutting-edge programs on the use of **Artificial Intelligence in business**. Therefore, his professional profile stands as one of the most relevant in the current field of **Marketing and Digital Media**.


Mr. Stevenson, Scott

- Digital Marketing Director at Warner Bros. Discovery, Burbank, United States
- Traffic Manager at Warner Bros. Entertainment.
- Master's Degree in Creative Writing from the University of California
- Degree in Telecommunications from the University of Florida

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64

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International Guest Director

Eric Nyquist, Ph.D., is a leading **international sports professional** who has built an impressive career, noted for his **strategic leadership** and ability to drive change and **innovation in world-class** sports organizations.

In fact, he has held senior roles such as **Director of Communications and Impact at NASCAR**, based in **Florida, USA.** With many years of experience behind him at NASCAR, Dr. Nyquist has also held several leadership positions, including **Senior Vice President of Strategic Development and General Manager of Business Affairs**, managing more than a dozen disciplines ranging from **strategic development to entertainment marketing**.

Nyquist has also made a significant mark on Chicago's top sports franchises. As **Executive Vice President of the Chicago Bulls and Chicago White Sox** franchises, he has demonstrated his ability to drive **business and strategic success in the world of professional sports.**

Finally, it is worth noting that he began his career in sports while working in **New York as a senior** strategic analyst for Roger Goodell in the National Football League (NFL) and, prior to that, as a Legal Intern with the United States Football Federation.



Mr. Nyquist, Eric

- Director of Communications and Impact, NASCAR, Florida, United States
- Senior Vice President, Strategic Development, NASCAR
- Vice President, Strategic Planning, NASCAR
- Senior Director of Business Affairs at NASCAR
- Executive Vice President, Chicago White Sox Franchises
- Executive Vice President, Chicago Bulls Franchises
- Manager of Business Planning at the National Football League (NFL)
- Business Affairs/Legal Intern with the United States Soccer Federation
- Law Degree from the University of Chicago
- Master of Business Administration-MBA from the University of Chicago Booth School of Business
- Bachelor's Degree in International Economics from Carleton College

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Management



Dr. Peralta Martín-Palomino, Arturo

- CEO and CTO at Prometeus Global Solutions
- CTO en Corporate Technologies in Corporate Technologies
- CTO in AI Shephers GmbH
- Doctorate in Psychology from the University of Castilla la Mancha
- PhD in Economics, Business and Finance from the Camilo José Cela University. Outstanding Award in her PhD
- PhD in Psychology, University of CastillaLa Mancha
- Master's Degree in Advanced Information Technologies from the University of Castilla la Mancha
- Master MBA+E (Master's Degree in Business Administration and Organizational Engineering) from the University of Castilla la Mancha
- Associate professor, teaching undergraduate and master's degrees in Computer Engineering at the University of Castilla la Mancha
- Professor of the Master in Big Data and Data Science at the International University of Valencia
- Professor of the Master's Degree in Industry 4.0 and the Master's Degree in Industrial Design and Product Development.
- Member of the SMILE Research Group of the University of Castilla la Mancha

Course Management | 77 tech

Professors

Mr. Gómez Esteban, Enrique

- Oracle database administrator at NATO, Alten, ViewNext, Everis and Psa Group
 (Peugeot)
- Project Manager at Telefónica
- Head of Safety at FNMT
- Technical Advisor at IBM Sterling and IBM Aspera
- Software Engineer at NCR Corporation
- Computer Expertise in Commercial/Civil, Criminal and Extrajudicial areas in the Community of Madrid
- Computer Engineer, Polytechnical University of Madrid
- Postgraduate Master's Degree in Computer Security and Communications from Universidad Politécnica de Madrid

Mr. Fondón Alcalde, Rubén

- Customer Value Management Business Analyst at Vodafone Spain
- Head of Service Integration at Entelgy for Telefónica Global Solutions
- Online account manager for clone servers at EDM Electronics
- Business Analyst for Southern Europe at Vodafone Global Enterprise
- Telecommunications Engineer from the European University of Madrid
- Master's Degree in Big Data and Analytics, International University of Valencia

Mr. Tato Sánchez, Rafael

- Project Management and CTO at Indra Sistemas
- Head of the Control Center and Traffic Management in the Directorate General for Traffic in Madrid
- Systems Engineer in ENA Tráfico
- Degree in Industrial Electronics and Automation Engineering from the European University of Madrid.
- Industrial Technical Engineer in Electricity from the Polytechnic University Madrid
- Master's Degree in Industry 4.0 from the International University of La Rioja

Ms. Martínez Cerrato, Yésica

- Project Manager in the area of Key Account Integration at the Spanish Postal Service
- Computer Technician Responsible for computer classrooms OTEC at the University of Alcalá
- Electronic Security Product Technician at Securitas Security Spain
- Digital Transformation Manager and Business Intelligence Analyst at Ricopia Technologies
- Computer classes professor in ASALUMA Association
- Degree in Electronic Communications Engineering at the University of Alcalá, Spain

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Mr. García Niño, Pedro

- Specialist in Web Positioning and SEO/Google Ads
- SEO On-Page / Off-Page Specialist
- Google Ads Specialist (SEM / PPC), Official Certification
- Specialist in Google Analytics/Digital Marketing Analytics and Performance Measurement
- Specialist in Digital Marketing and RRSS
- IT Services Sales Manager
- Computer Equipment Technician Hardware/Software Specialist

Ms. García La O, Marta

- Management, administration and *account management* at Think Planning and Development
- Organisation, supervision and mentoring of senior management training courses in Think Planning and Development
- Administrative Accountant, Tabacos Santiago y Zaraiche-Stan Roller
- Marketing Specialist at Versas Consultores
- Diploma in Business Studies from the University of Murcia.
- Master's Degree in Sales and Marketing Management from Fundesem Business
 School



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Ms. Palomino Dávila, Cristina

- Consultant and Senior GRC Auditor at Oesía Networks
- Audit Sub-Directorate General Secretariat in Compañía Logística de Hidrocarburos
 CLH
- Senior consultant and auditor in the field of Personal Data Protection and information society services at Helas Consultores.
- Graduate in Law from the University of Castilla La Mancha.
- Master's Degree in Legal Consultancy for Businesses from the Instituto de Empresa
- Advanced Course in Digital Security and Crisis Management, University of Alcalá and the Spanish Security and Crisis Alliance (AESYC)

10 Impact on Your Career

By studying the Executive Master's Degree MBA in Advanced Technology Project Management, students are ensured to make a positive impact on their professional career. That will be thanks to the skills and knowledge acquired during the program, which are the most demanded by technology companies seeking to recruit effective managers in their staff. Students will stand out for having a complete and updated curriculum of knowledge of the new technological and market realities.



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Are you ready to take the leap? Excellent professional development awaits you

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Time of Change



Type of change



Salary increase

This program represents a salary increase of more than **30.68%** for our students.





11 Benefits for Your Company

The Executive Master's Degree MBA in Advanced Technology Project Management contributes to elevate the organization's talent to its maximum potential by training high-level leaders, capable of assuming the leadership of highly specialized work teams. Participating in this Executive Master's Degree is a unique opportunity to access a powerful network of contacts of future professional partners, customers or suppliers.

66

In the midst of thousands of companies undertaking digital transformation, this Executive Master's Degree MBA in Advanced Technology Project Management will make you much more visible compared to other candidates who do not have the same projection or specialization to lead projects"

tech 86 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



Growth of talent and intellectual capital

The professional will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.



Building agents of change

You will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the professional and opens new avenues for professional growth within the company.



Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets in the world economy.



Benefits for Your Company | 87 tech



Project Development

The professional can work on a real project or develop new projects in the field of R & D or business development of your company.



Increased competitiveness

This program will equip students with the skills to take on new challenges and drive the organization forward.

12 **Certificate**

The Executive Master's Degree MBA in Advanced Technology Project Management guarantees students, in addition to the most rigorous and up-to-date education, access to an Executive Master's Degree diploma issued by TECH Global University.

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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

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This private qualification will allow you to obtain an **MBA in Advanced Technology Project Management** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

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