



Executive Master's Degree

Advertising Creativity

» Modality: online

» Duration: 12 months

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

» Target Group: University graduates, diploma and degree holders who have previously completed any of the degrees in the field of Social and Legal Sciences, Administration and Business Administration

Website: www.techtitute.com/in/school-of-business/executive-master-degree/master-advertising-creativity

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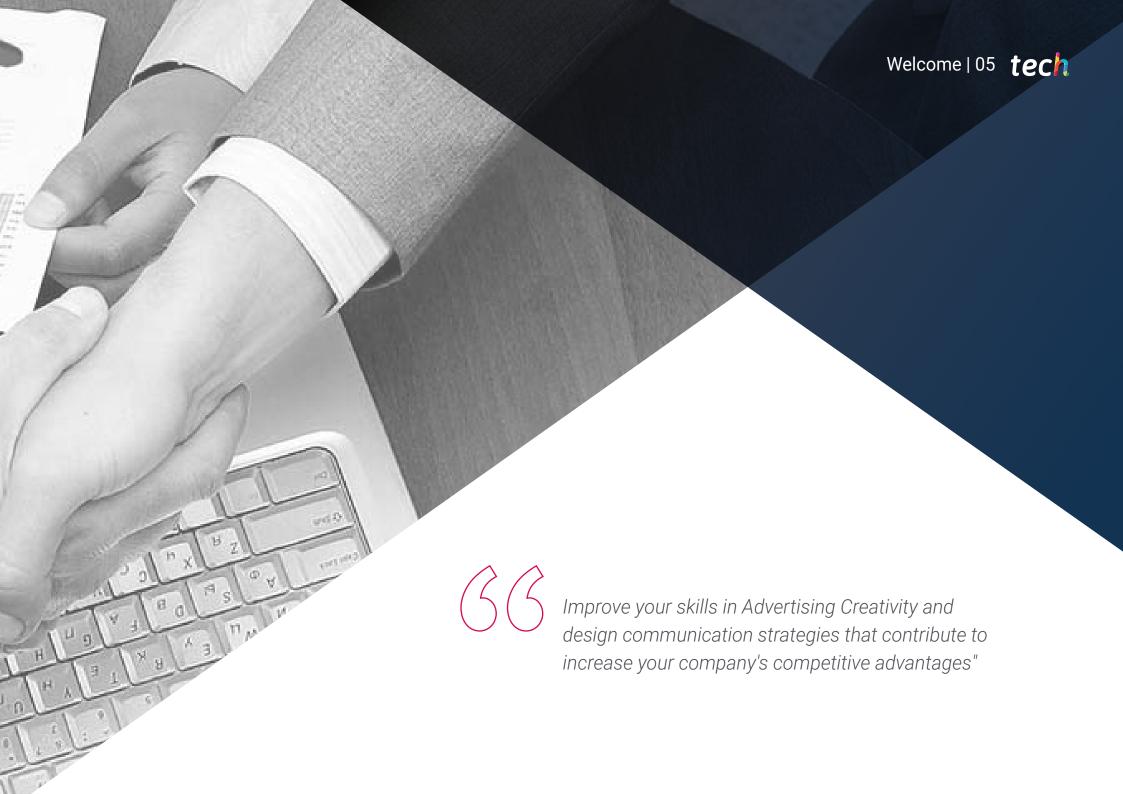
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01 **Welcome**

In a highly demanding business environment, advertising is essential to capture the attention and loyalty of the target audience. Thus, its implementation is crucial to generate competitive advantages over competitors and increase the sales capacity of businesses. Consequently, professionals must have extensive creative skills to promote cutting-edge advertising strategies that lead companies to excel in their industry. For this reason, TECH has designed this program, through which the student will assimilate the most effective techniques for the development of advertisements and brand image. In addition, you will do so while enjoying a revolutionary 100% online learning experience that will enable you to study without neglecting your personal and work obligations.









tech 08 | Why Study at TECH?

At TECH Technological University



Innovation

The university offers an online learning model that balances the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95%

of TECH students successfully complete their studies



Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

+100000

+200

executives prepared each year

different nationalities



Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

+500

collaborative agreements with leading companies



Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case analyses in academia"

Why Study at TECH? | 09 tech

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



Analysis

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



Academic Excellence

TECH offers students the best online learning methodology. The university combines the Relearning method (postgraduate learning methodology with the best international valuation) with the Case Study. Tradition and vanguard in a difficult balance, and in the context of the most demanding educational itinerary.



Economy of Scale

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.





tech 12 | Why Our Program?

This program will provide you with a multitude of professional and personal advantages, among which we highlight the following:



A Strong Boost to Your Career

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of students achieve positive career development in less than 2 years.



Develop a strategic and global vision of the company

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional fields.

Our global vision of companies will improve your strategic vision.



Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.



You will take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.



Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.



Thoroughly develop business projects.

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different fields in companies.

20% of our students develop their own business idea.



Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.



You will be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified teachers from the most prestigious universities in the world: the TECH Technological University community.

We give you the opportunity to study with a team of world-renowned teachers.





tech 16 | Objectives

TECH makes the goals of their students their own goals too Working together to achieve them

The **Executive Master's Degree in Advertising Creativity** will qualify the student to:



Understand in depth what creativity is, how it has developed with the advance of new technologies and how it influences different professional areas



Detail how the advertising creative thinking software works



Examine the best conditions to stimulate creativity

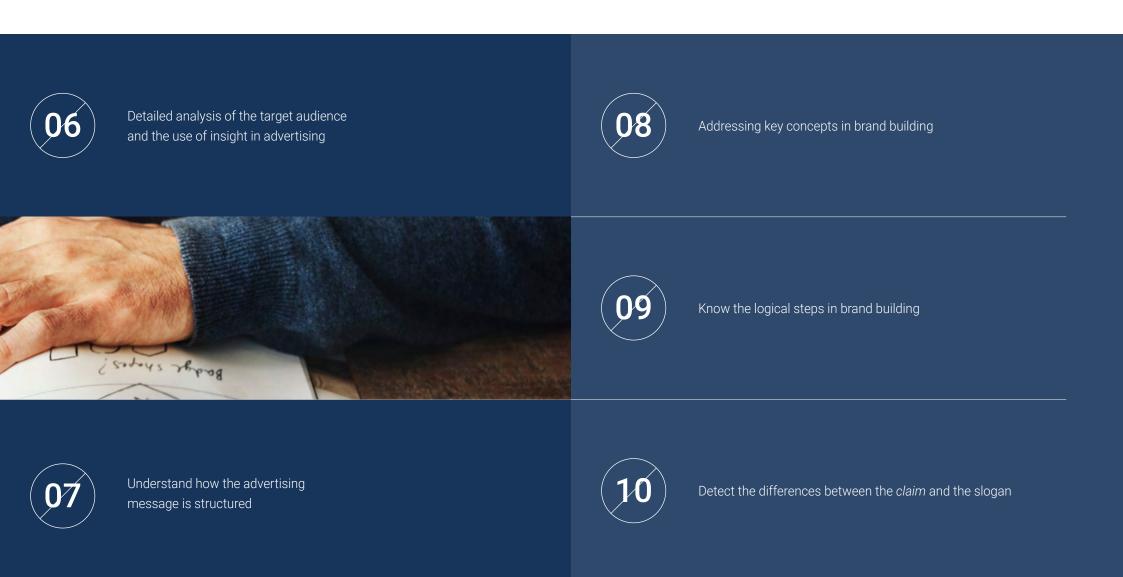




Stimulate the generation of innovative ideas



Explain how creative thinking in advertising works and its strategic importance



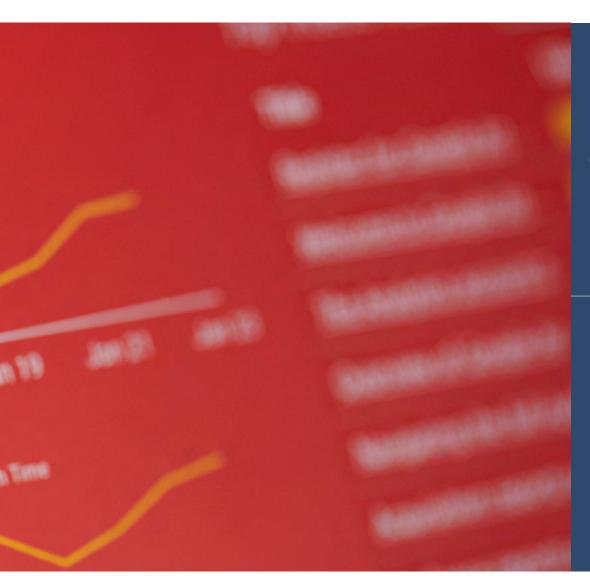


Explain what *branded content* is and its similarities with traditional advertising



Explore how digital technologies have revolutionized content creation and promotional strategies in the online environment





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Obtain a complete view of how creativity adapts to each of the social media

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Learn how to plan political campaigns







Applying rhetorical thinking in business communication



Introduce creative media strategies



Planning creative advertising strategies in the digital world

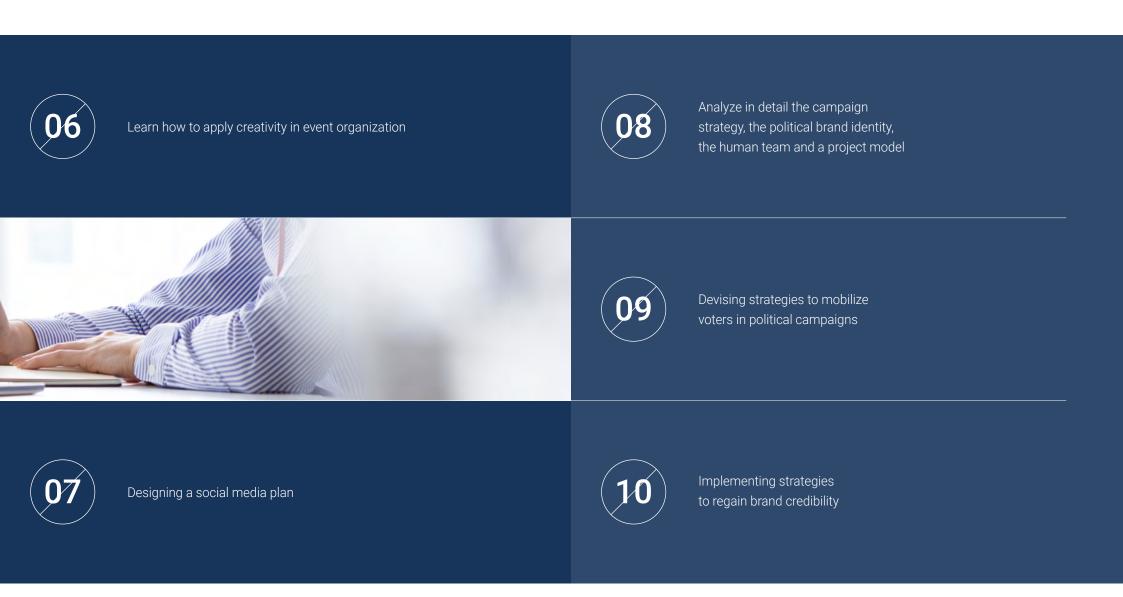


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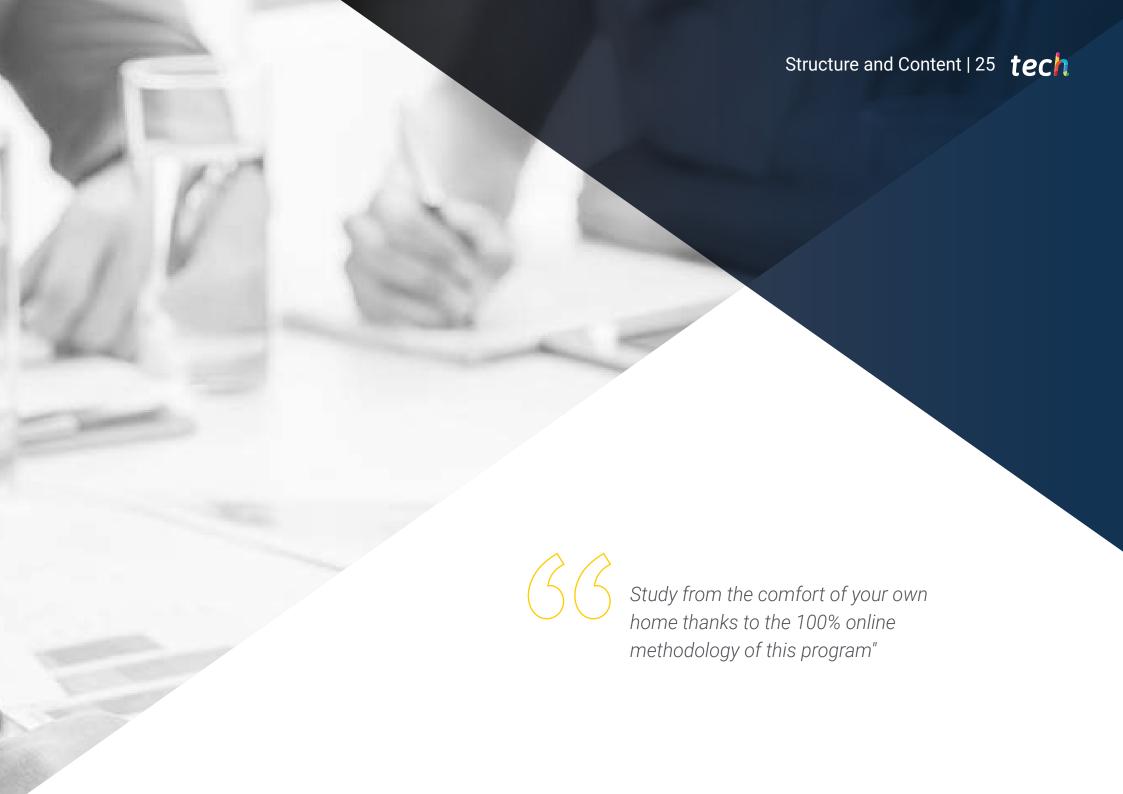
Creating impactful advertisements



Applying creativity in multimedia environments







tech 26 | Structure and Content

Syllabus

This program of TECH Technological University consists of 10 in-depth modules through which students will significantly increase their knowledge and skills in the field of Advertising.

Through each of its modules, you will acquire a set of competencies that will enable you to carry out creative advertising strategies that successfully impact your target audience. You will have the opportunity to delve into techniques for generating innovative ideas and advertisements or cutting-edge methods for creating and positioning a brand.

In addition, all the contents that the student will have throughout this program will be available in a wide variety of study formats, including interactive summaries, videos and complementary readings. In this way, the student will be able to adapt learning to his or her own academic needs and preferences.

It is, therefore, a unique opportunity to expand professional skills in a 100% online way, without having to make uncomfortable daily trips to study centers and enjoying dynamic and attractive didactic materials.

This Executive Master's Degree takes place over 12 months and is divided into 10 modules:

| Module 1 | Creative Publicist |
|-----------|--|
| Module 2 | The generation of advertising ideas |
| Module 3 | How to create ads |
| Module 4 | How to create a brand |
| Module 5 | Branded Content |
| Module 6 | Digital creativity |
| Module 7 | Creativity in social networks |
| Module 8 | Personal branding and political campaigns |
| Module 9 | Applied advertising creativityCreative Publicist |
| Module 10 | Competencies of an advertising creative |



Where, When and How is it Taught?

TECH offers the possibility of developing this Executive Master's Degree in Advertising Creativity completely online. Throughout the 12 months of the educational program, you will be able to access all the contents of this program at any time, allowing you to self-manage your study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

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| Mod | lule 1. Creative Publicist | | | | | | |
|--|---|--|--|--|--|------------------|--|
| 1.1. 1.1.1. 1.1.2. 1.1.3. 1.1.4. 1.1.5. | technologies, need for greater efficiency | 1.2.1. 1.2.2. 1.2.3. 1.2.4. 1.2.5. | The best conditions to create. The generation of ideas Phases of Creativity Focus on the problem Relax, enjoy Make a mistake Play and techniques to stimulate the game | 1.3. 1.3.1. 1.3.2. 1.3.3. 1.3.4. 1.3.5. 1.3.6. | The creative subject Demands on the creative Stability The creative's kryptonite Falling in love with the project Good or bad creative? The creative's memory | 1.4.2. 1.4.3. | Challenges for creatives in the development of innovative strategies Customer relations: companies, individuals, organizations, territories Relationships with other stakeholders: suppliers (photographers, planners, speakers, designers, etc., colleagues, agency managers, artificial intelligence, etc Relations with consumers The importance of team building |
| 1.5. 1.5.1. 1.5.2. 1.5.3. 1.5.4. | The context of a creative project Market introduction of an innovative product Strategy for approaching creativity Complex products or services Personalized communication | 1.6. 1.6.1. 1.6.2. 1.6.3. | Types of advertisements. Creative and non-creatives Innovative, generic, imitations, etc Differences between original Ways to get customers with creativity | 1.7. 1.7.1. 1.7.2. 1.7.3. | Artistic creativity in communication 21 reasons to be creative What we call art in communication Artistic referents of advertising creativity | 1.8.5. | New creative challenges New channels, technologies, trends The development of a new format The need to implement new technologies in an innovative ad The entry of competitors Life cycle of an idea Sustainability, inclusive language |
| 1.9. 1.9.1. 1.9.2. 1.9.3. | Trends in advertising creativity Role of customers in decision making New methods and media New Technologies | 1.10.3 1.10.4 | Limits of advertising creativity Access to the most innovative ideas The cost of a good idea The relevance of a message The decision map Finding the right balance | | | | |

| Module 2. The generation of advertising id | eas | | |
|---|--|---|--|
| 2.1. What Does It Take to Get to the Idea 2.1.1. State the problem 2.1.2. Stopping to think, the first step to differentiate yourself 2.1.3. Think, reflect, think again and so on for several days 2.1.4. Convincing yourself to get there 2.1.5. A creative environment stimulates creativity 2.1.6. How your creativity is contagious 2.1.7. Get out of the office, live, enjoy 2.1.8. The creative briefing 2.1.9. Creative demand 2.1.10. Break with the established 2.1.11. The key word: partnership | 2.2. Creative thinking 2.2.1. People who have theorized about creative thinking 2.2.2. Key aspects to stimulate creative thinking according to de Bono 2.2.3. Conclusions | 2.3. Creative Process 2.3.1. The creative concept 2.3.2. The creative strategy in function of the product life cycle 2.3.3. Launching strategies | 2.4. The advertising creative's software 2.4.1. Actions of creative advertising thinking 2.4.2. Phases 2.4.3. Possibilities of use 2.4.4. Safety rules 2.4.5. Thought process |
| 2.5. The Creative Team 2.5.1. The copy or copywriter 2.5.2. The designer and the art director 2.5.3. The creative director 2.5.4. The creative 2.5.6. Six thinking hats | 2.6. Rhetorical thinking 2.6.1. Most used rhetorical figures 2.6.2. Importance of rhetorical figures in commercial communication 2.6.3. Examples of rhetorical advertisements | 2.7. Designing with creativity2.7.1. Image manipulation2.7.2. Production2.7.3. Visual rhetoric2.7.4. Typography in advertising | 2.8. Recommendations to create2.8.1. Meaningful copy2.8.2. Phrases of the great advertising creatives2.8.3. Recommendations of famous designers |
| 2.9. Types of Creativity 2.9.1. Artistic 2.9.2. Scientist 2.9.3. Technological. 2.9.4. Enterprise 2.9.6. Advertising 2.9.7. Designers | 2.10. Creative Profiles 2.10.1. Visionaries 2.10.2. Experimenters 2.10.3. Observers 2.10.4. Connectors 2.10.5. Analytical 2.10.6. Collaborators 2.10.7. Narrators | | |

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| Module 3. How to create ads | | | |
|---|--|--|---|
| 3.1. How an advertising creative thinks3.1.1. How he thinks in a natural way3.1.2. How he thinks professionally3.1.3. Conclusions | 3.2. The strategic importance of the target 3.2.1. The essential motivation 3.2.2. Benefits of knowing the target 3.2.3. How to analyze target audience data 3.2.4. Insight in advertising | 3.3. How to structure the message3.3.1. Communication axis3.3.2. Concept of Communication3.3.3. Transmission scheme | 3.4. Where to create in communication 3.4.1. The Name 3.4.2. Certificate 3.4.3. The spot 3.4.4. The radio spot 3.4.5. Outdoor Advertising 3.4.6. Others |
| 3.5. Art Direction 3.5.1. How many elements 3.5.2. Size hierarchy 3.5.3. Copy? 3.5.4. Cost savings 3.5.5. The Brand's Style 3.5.6. Obviousness 3.5.7. If it does not contribute, etc | 3.6. Creative Techniques3.6.1. The keys to advertising3.6.2. Advertising genres and styles3.6.3. Conclusions | 3.7. How to create advertising3.7.1. How to get free publicity3.7.2. How to get a brand in the news3.7.3. Conclusions | 3.8. Digital creativity3.8.1. Digital creativity3.8.2. Digital advertising3.8.3. Conclusions |
| 3.9. How to create creative ads 3.9.1. A striking visual concept 3.9.2. A text that excites 3.9.3. Surprise 3.9.4. Types of Creativity 3.9.5. Test and optimize | 3.10. The future of creative research 3.10.1. Artificial Intelligence 3.10.2. Virtual Reality and Augmented Reality 3.10.3. Online collaboration 3.10.4. Data-driven research | | |

| Mod | Module 4. How to create a brand | | | | | | |
|---|---|---|---|--|--|--|---|
| 4.1. 4.1.1. 4.1.2. 4.1.3. 4.1.4. | Fishbein model Rosser Reeves model | 4.2. 4.2.1. 4.2.2. 4.2.3. 4.2.4. 4.2.5. 4.2.6. | Creative Currents in Advertising USP Brand image Permanent values Spectacle advertising The transgression of codes The attraction of content | 4.3.3. 4.3.4. 4.3.5. 4.3.6. 4.3.7. 4.3.8. | Utilities How a need is created Differences between logo and brand The origin of trademarks Brand Wheel Brand Positioning When a brand is born | 4.4. 4.4.1. 4.4.2. 4.4.3. 4.4.4. 4.4.5. | Benefits Group |
| 4.5. 4.5.1. 4.5.2. 4.5.3. | The claim and the slogan Differences between claim and slogan The claim and the slogan as a sales argument Claims or slogans to create content | 4.6.3. | Creative Strategy The advertising strategy with a creative approach How to be creative in the strategy Creative strategies used in advertising and marketing Differences between marketing strategy and advertising strategy | 4.7. 4.7.1. 4.7.2. 4.7.3. 4.7.4. 4.7.5. | Interactive Experiences A striking visual concept Emotional narrative | 4.8. 4.8.1. 4.8.2. 4.8.3. | Creativity in media planning Media Planning Creative media planning Examples of surprising media planning |
| 4.9. 4.9.1. 4.9.2. 4.9.3. 4.9.4. 4.9.5. 4.9.6. 4.9.7. 4.9.8. | on Audiovisual Content Creating for social networks Creating for cell phones | 4.10.1 4.10.2 | Current context of brands Advertising in the digital environment Customer experience Conclusions | | | | |

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| Mod | dule 5. Branded Content | | | | | |
|---|---|--|--|--|----------------------------------|--|
| 5.1.4 5.1.5 | How is advertising similar to branded content? What is needed to create it Typology What content will be successful | 5.2. What is Content Marketing? 5.2.1. Relevant and useful content 5.2.2. Interactive content 5.2.3. Storytelling 5.2.4. Multiplatform, crossmedia and transmedia content 5.2.5. Added value 5.2.6. Creativity in social networks 5.2.7. How to succeed in social networks 5.2.8. How to make our contents reach | 5.3. 5.3.1. 5.3.2. 5.3.3. 5.3.4. 5.3.5. | Multimedia creativity Podcast Videocast Photosaring Presentation platform Videos | 5.4.1. 5.4.2. | What is an event? What Is It? Difference between the creativity of an advertisement and that of an event The interactivity of an advertisement and the interactivity of an event |
| 5.5. 5.5.1 5.5.2 5.5.3 5.5.4 5.5.5 | Celebration and entertainment Marketing and promotion Education and Training Networking and connections | 5.6. How the event idea is created5.6.1. How to generate creative ideas5.6.2. How to develop a detailed proposal5.6.3. Conclusions | 5.7.1. 5.7.2. 5.7.3. 5.7.4. 5.7.5. | Where and how to organize an event The right event in the right place The right budget No room for improvisation The right food What can go wrong at an event. Examples: A plan B | 5.8. 5.8.1. 5.8.2. 5.8.3. | How to excite in an event Surprise in events Empathy in events Feelings |
| 5.9.1 5.9.2 5.9.3 5.9.4 5.9.5 5.9.6 5.9.7 5.9.8 5.9.9 | Creativity in the design of the experience Creativity in planning and logistics Creativity in the design of materials and promotion Creativity in the development of interactive and participatory experiences Surprises and unexpected elements Creativity in entertainment and content Creativity in on-the-fly problem-solving | 5.10. Virtual events 5.10.1. What is a virtual event 5.10.2. Differences between a virtual event and a face-to-face 5.10.3. Creativity in virtual events | | | | |

| Mod | dule 6. Digital creativity | | | | | | |
|---|----------------------------|---|---|--|--|---|-------------------------|
| 6.1. 6.1.1. 6.1.2. 6.1.3. | | 6.2.1. 6.2.2. 6.2.3. | Description of digital advertising | 6.3. 6.3.1. 6.3.2. 6.3.3. 6.3.4. 6.3.5. 6.3.6. 6.3.7. 6.3.8. | Banners Search Ads Video ads Native ads Social media ads Display advertising Augmented reality ads | | Diversity of formats |
| 6.5. 6.5.1. 6.5.2. 6.5.3. | SEO Metrics | 6.6. 6.6.1. 6.6.2. 6.6.3. 6.6.4. | News and relevant information Follow-up and loyalty | 6.7. 6.7.1. 6.7.2. 6.7.3. 6.7.4. 6.7.5. 6.7.6. 6.7.7. | • | 6.8. 6.8.1. 6.8.2. 6.8.3. 6.8.4. | How to apply creativity |
| 6.9. 6.9.1. 6.9.2. 6.9.3. 6.9.4. | | 6.10.2 6.10.2 | Social media plan Structure and basic content Creative examples Conclusions | | | | |

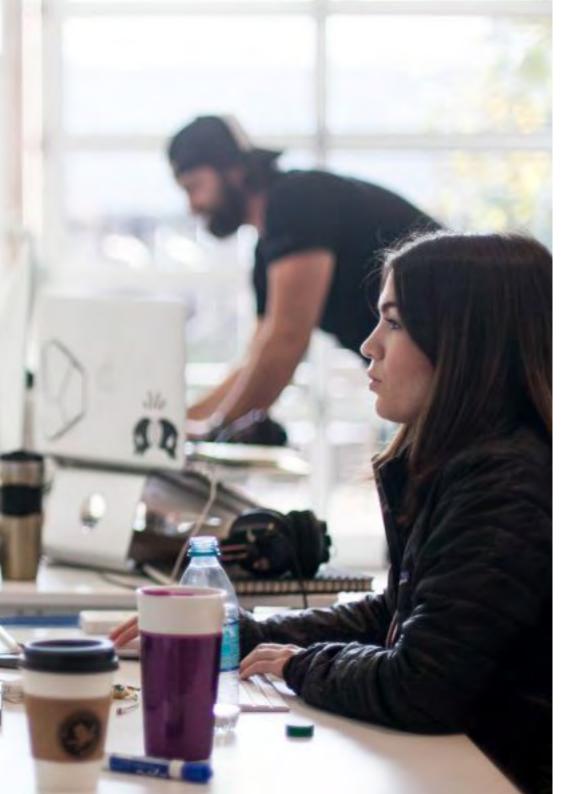
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| Module 7. Creativity in social netwo | rks | | |
|--|--|--|---|
| 7.1. Creativity in TikTok7.1.1. Technical aspects of use7.1.2. How to be creative in TikTok7.1.3. Examples | 7.2. Creativity in X7.2.1. Technical aspects of use7.2.2. How to be creative in X7.2.3. Examples | 7.3. Creativity on Facebook7.3.1. Technical aspects of use7.3.2. How to be creative on Facebook7.3.3. Examples | 7.4. Creativity on Instagram7.4.1. Technical aspects of use7.4.2. How to be creative on Instagram7.4.3. Examples |
| 7.5. Creativity on LinkedIn7.5.1. Technical aspects of use7.5.2. How to be creative on LinkedIn7.5.3. Examples | 7.6. Creativity on YouTube7.6.1. Technical aspects of use7.6.2. How to be creative on YouTube7.6.3. Examples | 7.7. Creativity on Whatsapp7.7.1. Technical aspects of use7.7.2. How to be creative in Whatsapp7.7.3. Examples | 7.8. Creativity for blogs7.8.1. Technical aspects of use7.8.2. How to be creative in a blog7.8.3. Examples |
| 7.9. Creativity for newsletters7.9.1. Technical aspects of use7.9.2. How to be creative in a newsletter7.9.3. Examples | 7.10. Creativity in Wikipedia 7.10.1. Technical aspects of use 7.10.2. How to be creative on Wikipedia 7.10.3. Examples | | |
| Module 8. Personal branding and po | olitical campaigns | | |
| 8.1. Personal Brand8.1.1. Personal branding wheel8.1.2. Creative Personal Brands8.1.3. Examples | 8.2. Personal brand development 8.2.1. Positioning 8.2.2. Storytelling 8.2.3. Social media 8.2.4. Advertising and self-promotion | 8.3. Creative networking strategies8.3.1. Events and conferences8.3.2. Online groups and communities8.3.3. Collaborations | 8.4. Guide to a political campaign8.4.1. Candidacy analysis8.4.2. Context analysis8.4.3. Objectives |
| 8.5. Candidate training8.5.1. Emotional Intelligence8.5.2. Social intelligence8.5.3. Attitude, aptitude, vision, mistakes | 8.6. Strategy8.6.1. Campaign fundamentals8.6.2. Achieving objectives8.6.3. Schedule8.6.4. An accompanying person | 8.7. Brand Identity 8.7.1. Claim 8.7.2. Graphic image 8.7.3. Digital window 8.7.4. Advertising | 8.8. Human Resources 8.8.1. Vision 8.8.2. Roles 8.8.3. Examples |
| | o.o.n. 7th accompanying person | | |

| Mod | Module 9. Applied advertising creativityCreative Publicist | | | | | | |
|--|--|--|---|------------------------------------|--|--|--|
| 9.1. 9.1.1. 9.1.2. 9.1.3. | What creative opportunities it offers | 9.2. 9.2.1. 9.2.2. 9.2.3. 9.2.4. 9.2.5. | Metaverse customers NFTs Business sectors Working in the metaverse | 9.3.1. 9.3.2. | The leap to the metaverse Digital humanization Avatarization The Future | 9.4.5. | Contents |
| 9.5. 9.5.1. 9.5.2. 9.5.3. | | 9.6. 9.6.1. 9.6.2. 9.6.3. | Trademark distribution chains | 9.7. 9.7.1. 9.7.2. 9.7.3. | in this new era? | 9.8. 9.8.1. 9.8.2. 9.8.3. 9.8.4. 9.8.5. 9.8.6. 9.8.7. 9.8.8. | Creative opportunities metaverse Immersive Experiences Brand Avatars Virtual Events Personalization Creative collaborations Augmented Reality Native Advertising Constant Innovation |
| 9.9. 9.9.1. 9.9.2. 9.9.3. 9.9.4. 9.9.5. 9.9.6. 9.9.7. | Reality (VR) | 9.10.1 9.10.2 | . Neuroscience . Cognitive neuroscience 2. Neuromarketing 3. Emotional neuroscience | | | | |

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| Module 10. Competencies of an advertising | ng creative | | |
|--|---|---|--|
| 10.1. Professions 10.1.1. Professions related to marketing 10.1.2. Professions related to advertising 10.1.3. Examples | 10.2. How to spot talent 10.2.1. Skills related to advertising creativity 10.2.2. Activities related to advertising creativity 10.2.3. Examples | 10.3. How to get a job in advertising creativity 10.3.1. How to apply for a job in a creative way 10.3.2. How to build a brand that will guarantee you job stability 10.3.3. How to face a period of unemployment 10.3.4. How to adapt to changes in the industry | 10.4. How to act in the workplace 10.4.1. When you are successful 10.4.2. When you fail 10.4.3. How to integrate |
| 10.5. How to act when your brand loses credibility in the industry10.5.1. Repositioning the brand10.5.2. Reactivate the brand10.5.3. Examples | 10.6. Trajectories of creative people who have become references10.6.1. Marketing creatives10.6.2. Advertising creatives10.6.3. Examples | 10.7. Reference companies' track records 10.7.1. Companies and marketing departments 10.7.2. Advertising companies 10.7.3. Examples | 10.8. How to succeed 10.8.1. What is success 10.8.2. Think well and you will be right 10.8.3. Examples |
| 10.9. How is the life of the creative 10.9.1. At Work 10.9.2. Outside of work 10.9.3. Conclusions | 10.10. How to enjoy the creative profession 10.10.1. Passion for creativity 10.10.2. Managing stress and creative block 10.10.3. Cultivating personal creativity | | |





Learn how to get the most out of social networks and create advertising strategies adapted to new digital environments"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

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tech 40 | Methodology

TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.





This program prepares you to face business challenges in uncertain environments and achieve business success.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

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Relearning Methodology

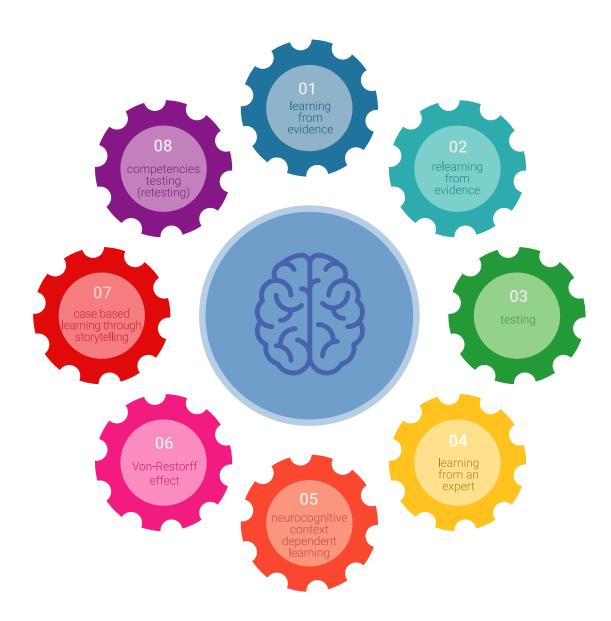
TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 43 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



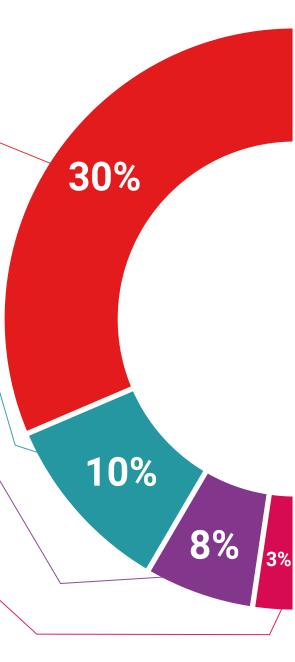
Management Skills Exercises

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

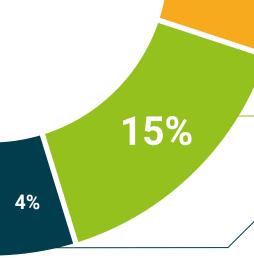


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

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We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

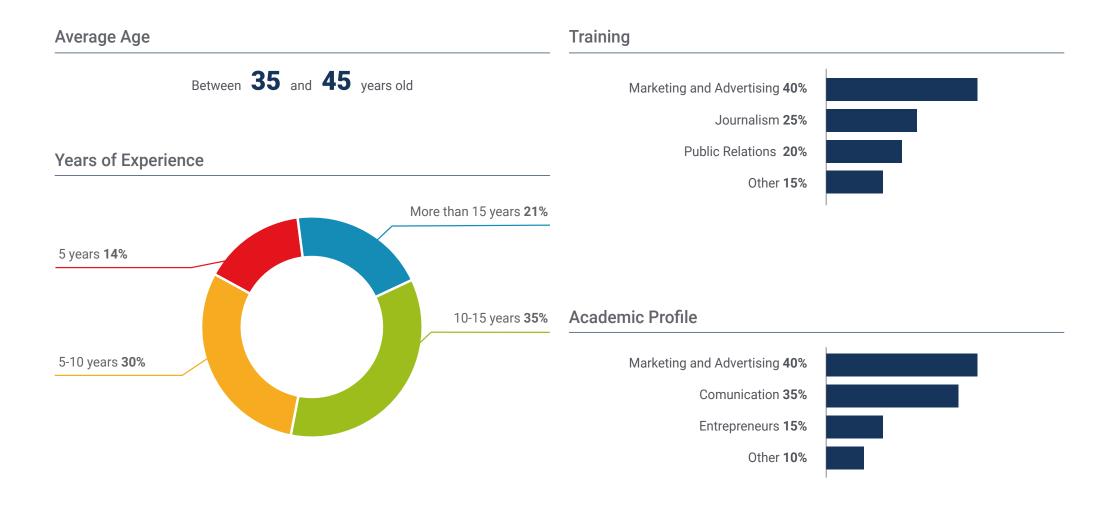


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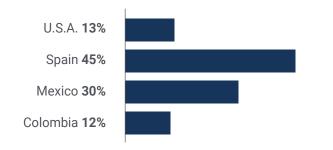




tech 48 | Our Students' Profiles



Geographical Distribution





Mario García Ruiz

Marketing and Advertising Director

"I have been impressed with the quality of the contents of this Master's Degree. You can see the special care that the teachers have put into their elaboration, they are very useful in daily practice and help you to improve your creative abilities. Without any doubt, I think it has been a good investment for my career"





Management



Mr. Fernando Labarta Vélez

- Creative Director at El Factor H
- Marketing Director at La Ibense
- Creative Director of Events at Beon Worldwide
- Branded Content Director at Atrium Digital and Mettre
- Creative Director at the South Communication Group, BSB and at FCA BMZ Cid
- Speaker at the Master's Degree in Business and Institutional Communication Management at the University of Seville
- Co-author of the book Cómo crear una marca. Manual of use and management

Professors

Mr. Jorge David Fernández

- Advertising Specialist
- University Professor at the Seville University
- Researcher
- Author of a variety of publications such as Strategic advertising Mechanisms: from copy strategy to iconic brands

Ms. Esther Pino Tovar

- Director at Creative Director and Illustrator
- Co-founder of Creative Director & Illustrator
- Freelance writer at Naming
- Creative director at DoubleYou
- Degree in Advertising and Public Relations at the Barcelona University
- Diploma in Teaching from the Alcalá University





Mr. Pablo Morro

- Art Director at Z1
- Stage Manager at Monkey Week SON Estrella Galicia
- Senior Art Director at Ruiz Nicoli Líneas
- Stage Manager at Festival Meridiano Cero
- Senior Art Director at Arena Media Communications
- Teacher in courses in Graphic Design Assistant Technician courses in the Community of Madrid.
- Degree in Communication Sciences
- Specialization in Advertising and Public Relations
- Official Adobe Professional Web Design Course, with specialization in Web Design

Mr. Esteban Tabares

- Creative Director at Rocksteady Advertising
- Creative Director and Founder of Rocksteady Advertising
- Creative Director at Tango^o Agency
- Creative Director at Geometry Global
- Creative Director at Ogilvy Action
- Degree in Advertising and Public Relations
- Underground BA Creativity School
- Triple PostGraduate Certificate in Conceptualization, Copywriting and Art Direction

Ms. Pita, Eva

- CEO of L'Evita Creatividad
- Graduate in Advertising from the Barcelona University





Take the Executive
Master's Degree
program in Advertising
Creativity and
significantly boost your
career prospects in the
world of Advertising.

Are you ready to take the leap? Excellent professional development awaits you

TECH's Executive Master's Degree in Advertising Creativity is an intensive program that prepares you to face challenges and business decisions in the field of Advertising. The main objective is to promote your personal and professional growth. Helping you achieve success.

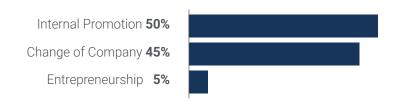
If you want to improve yourself, make a positive change at a professional level, and network with the best, then this is the place for you.

Achieve your desired salary increase in a short period of time after completing this TECH program.

When the change occurs



Type of change



Salary increase

This program represents a salary increase of more than 25% for our students.

Salary before **€48,000**

A salary increase of

25%

Salary after

€60,000





tech 60 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



Growth of talent and intellectual capital

The professional will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.



Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the professional and opens new avenues for professional growth within the company.



Building agents of change

You will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets in the world economy.







Project Development

The professional can work on a real project or develop new projects in the field of R & D or business development of your company.



Increased competitiveness

This program will equip students with the skills to take on new challenges and drive the organization forward.





tech 64 | Certificate

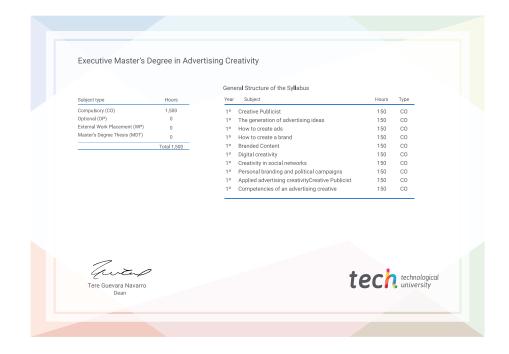
This **Executive Master's Degree in Advertising Creativity** contains the most complete and up-to-date program on the market.

After the students has passed the assessments, they will receive their corresponding **Executive Master's Degree** diploma issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University**will reflect the qualification obtained in the Executive Development Program, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Program: Executive Master's Degree in Advertising Creativity Official N° of Hours: 1.500 h.





^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



Executive Master's Degree Advertising Creativity

» Modality: online

» Duration: 12 months

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

