

Postgraduate Diploma Project Leadership





Postgraduate Diploma Project Leadership

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online
- » Target Group: IT professionals who want to specialize in project management with predictive methodologies

Website: www.techtute.com/us/school-of-business/postgraduate-diploma/postgraduate-diploma-project-leadership

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01 Welcome

All projects, regardless of the sector in which they are developed, require a person in charge who is capable of knowing each of the procedures and, above all, of monitoring and controlling to help determine whether the steps are being carried out accurately to achieve the expected results. These people must have adequate leadership skills, which help them to maintain effective communication with all the agents involved in the project. Only in this way will the work teams have the exact orders to handle themselves safely in their field of action. This TECH program will provide students with all the necessary information to be able to successfully lead their teams and achieve the objectives set for each project. This is thanks to a high-level syllabus and a teaching team with extensive experience in the sector.



Postgraduate Diploma in Project Leadership.
TECH Global University

“

*Specialize in project management
and bring more security to your
daily practice, achieving your goals”*

02

Why Study at TECH?

TECH is the world's largest 100% online business school. It is an elite business school, with a model based on the highest academic standards. A world-class centre for intensive managerial skills training.



“

TECH is a university at the forefront of technology, and puts all its resources at the student's disposal to help them achieve entrepreneurial success"

At TECH Global University



Innovation

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95% | of TECH students successfully complete their studies



Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

100,000+
executives trained each year

200+
different nationalities



Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

500+ | collaborative agreements with leading companies



Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case studies in the academic community"



Analysis

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



Academic Excellence

TECH offers students the best online learning methodology. The university combines the Relearning method (a postgraduate learning methodology with the highest international rating) with the Case Study. A complex balance between tradition and state-of-the-art, within the context of the most demanding academic itinerary.



Economy of Scale

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a groundbreaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.

03

Why Our Program?

Studying this TECH program means increasing the chances of achieving professional success in senior business management.

It is a challenge that demands effort and dedication, but it opens the door to a promising future. Students will learn from the best teaching staff and with the most flexible and innovative educational methodology.



“

We have highly qualified teachers and the most complete syllabus on the market, which allows us to offer you training of the highest academic level"

This program will provide students with a multitude of professional and personal advantages, particularly the following:

01

A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of participants achieve positive career development in less than 2 years.

02

Develop a strategic and global vision of companies

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas.

Our global vision of companies will improve your strategic vision.

03

Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.

04

Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.

05

Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.

06

Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies.

20% of our students develop their own business idea.

07

Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.

08

Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Global University community.

We give you the opportunity to train with a team of world renowned teachers.

04 Objectives

This Postgraduate Diploma from TECH Global University has been designed to meet the academic and professional objectives of students in a field as complicated as Project Leadership. In this way, students will find in this program the necessary skills to be the visible head of the projects they manage. Above all, to know how to manage and control each of the processes. Undoubtedly, a unique program for those who acquire positions of responsibility and want to catch up on the main trends in this field.



“

*Acquire the leadership skills
necessary to successfully
lead your company's projects"*

Your goals are our goals.

We work together to help you achieve them

This Postgraduate Diploma in Project Leadership prepare the student to:

01

Determine the professional skills to develop to be an excellent project manager

04

Use language to inspire, involve and engage team members in the team

02

Be able to prioritize and set a progressive learning plan and be able to use keys for each skill



03

Move from information to communication and be able to establish trusting relationships through participatory dialogue

05

Deal calmly with conflicts and learn the basics of moderation

06

Manage discipline to achieve efficiency both for oneself and the project team

08

Encourage team spirit, creativity as a game for the improvement of quality and work efficiency



09

Identify stakeholders with regulatory or legal influence

07

Improve the quality and speed of decision making and use knowledge management to do so

10

Analyze contractual risks and in general those related to legal aspects of projects

11

Determine the role of the legal department in a multinational organization

14

Establish the important contractual issues to be considered in project procurement management

12

Examine the legal and alternative mechanisms for the resolution of potential conflicts



13

Develop an effective form of regulatory monitoring at each phase of the project

15

Learn how to develop effective communication with legal third parties

16

Specify the aspects relating to internationality in relations with third parties involved in a project

18

Bring together the different types of tools to comprehensively manage projects



19

Examine the history and trends of technology applicable to projects

17

Separate the different types of tools according to the needs they cover

20

Practice with communication tools, task management tools, project scheduling tools, and project governance tools

05

Structure and Content

This Postgraduate Diploma in Project Leadership of TECH Global University is developed over 6 months and aims to be a unique and stimulating experience that lays the foundation for the professional success of students. To this end, the program has been structured in such a way that the students themselves can self-manage their studies, making an exhaustive academic journey through the most relevant knowledge in this field, which will be a unique opportunity to improve their managerial and management skills.



“

A very well-structured syllabus that will allow you to self-manage your study time without any problems”

Syllabus

The Postgraduate Diploma in Project Leadership at TECH Global University is an intensive program that prepares students to face challenges and business decisions in the field of integrated project management. Its content is designed to promote the development of managerial skills that allow decision-making with greater rigor in uncertain environments, as well as to promote the proper management of human resources of the company.

Throughout 450 hours of study, students will analyze a multitude of practical cases through individual work, which will allow them to acquire the necessary skills to develop successfully in their daily practice. In this way, they will be able to quickly consolidate their theoretical knowledge, and, in addition, they will be able to simulate real project management situations.

For this purpose, throughout 3 modules the student will learn the most appropriate techniques and strategies for a correct leadership, acquiring those soft skills that every Project Manager must have. In addition, you will be up to date with the main technological resources that will mark a before and after in the predictive management of all the projects you lead.

Undoubtedly, an ideal program to expand knowledge and develop the necessary skills to reach managerial positions in this business field. It has the main advantage of being offered in a 100% online format, so the student will not have to leave aside any of their daily obligations, being able to combine them perfectly.

This Postgraduate Diploma takes place over 6 months and is divided into 3 modules:

Module 1.

Leadership and People Management. Project Management and Change Management in Large Organizations

Module 2.

Competencies and skills (soft skills) for the Project Manager

Module 3.

Technological tools to help predictive project management



Where, When and How is it Taught?

TECH offers the possibility of developing this Postgraduate Diploma in Project Leadership completely online. During the 6 months of the program, the student will be able to access all the contents of this program at any time, which will allow the student to self-manage his or her study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

Module 1. Leadership and People Management. Project Management and Change Management in Large Organizations

1.1. Evolution of Management. Types of Leadership

- 1.1.1. From Team Management to Project Management, Leader and Manager (Kotter's Model)
- 1.1.2. Leading People
- 1.1.3. Managing People (Management)

1.2. Leading in VUCA Times

- 1.2.1. The Challenges of the New Normal
- 1.2.2. New Competencies to Develop to Be a Leader Adapted to the Vuca World
- 1.2.3. Leadership in a Hybrid World (the Impact of New Models of Face-to-Face, Virtual, Hybrid Work)

1.3. Leadership in Project Management

- 1.3.1. From Project Kick Off to the Closing & Learn Model
- 1.3.2. Management of Interrelationships Within and Outside the Team to Keep the Project Moving Forward
- 1.3.3. Communication Milestones, Information and Feedback

1.4. Change Management in Organizations

- 1.4.1. The Change Management Model (Kotter)
- 1.4.2. The Change Curve (Kubler Ross)
- 1.4.3. From the Business Strategy to the Concrete Project

1.5. Situational Leadership Model (Blanchard and Hersey)

- 1.5.1. Professional Maturity Level
- 1.5.2. Motivation Level
- 1.5.3. Adaptation to Circumstances, Context and Collaborators

1.6. Transformational Leadership Bas

- 1.6.1. From Motivation to Inspiration
- 1.6.2. To Give Meaning and Ethics, Exemplification in an Honest Dialogue
- 1.6.3. Constant Preparation as Adaptation and Anticipation of the Future

1.7. Commitment Management

- 1.7.1. Commitment
- 1.7.2. Commitment Management
- 1.7.3. How Engagement is Managed

1.8. Performance Management

- 1.8.1. Objectives
- 1.8.2. Conduct
- 1.8.3. Skills
- 1.8.4. Personal Development Plans

1.9. P.E.R.A. Management Model.

- 1.9.1. Plan - Execute
- 1.9.2. Reporting - Feedback
- 1.9.3. Sense of Urgency and Action Plans

1.10. The Leadership Contract or the Accountability Model of Vince Molinaro

- 1.10.1. Responsibility
- 1.10.2. From Challenge to Action
- 1.10.3. Management of Difficult Situations and Decisions
- 1.10.4. The Transversal Network: Network of the Future, the New Social Business Model
- 1.10.5. Conclusions: Review of the Integration of the Models in Our Daily Leadership in Management and Project Management

Module 2. Competencies and Abilities (Soft Skills) for Project Managers
2.1. Competencies of the Project Manager

- 2.1.1. Technical Competencies
- 2.1.2. Competencies as a Leader Manager
- 2.1.3. Competencies as a Team Leader
- 2.1.4. Adaptation of Competencies to Remote, Digital and Virtual Leadership. Differences with Face-to-Face Relationships
- 2.1.5. Training for Continuous Skills Improvement for the 21st Century Through Core Skills

2.2. Communication, an Essential Competency

- 2.2.1. Communication
- 2.2.2. Ask Questions
- 2.2.3. Listening with all Senses

2.3. Inspiring: Vision, Empathy and Assertiveness

- 2.3.1. Inspire with Vision
- 2.3.2. Empathy, Putting Yourself in Other People's Places
- 2.3.3. Defence of their Own and the Project's Interests

2.4. Negotiation and Conflict Management

- 2.4.1. Negotiation and Stakeholder Relations
- 2.4.2. Mediation and Conflict Resolution
- 2.4.3. Courageous Conversations

2.5. Personal Productivity and Effectiveness

- 2.5.1. Time Management
- 2.5.2. Personal Organization
- 2.5.3. Resilience and Stress Management

2.6. Decision Making

- 2.6.1. Requests for Justified Alternatives
- 2.6.2. Speed in the Decision-Making Process (sense of urgency)
- 2.6.3. Decision-making Tools
- 2.6.4. The Key to Databases (Big Data)
- 2.6.5. Application of the Test and Learn Model

2.7. Ethics and Professional Responsibility for Project Management

- 2.7.1. Ethics in the Management of Projects
- 2.7.2. Application of Ethical Criteria
- 2.7.3. Making Difficult Decisions

2.8. Initiative, Curiosity, Proactivity, Creativity and Innovation

- 2.8.1. Training Keys for Proactivity and Initiative
- 2.8.2. Creativity Training Exercises
- 2.8.3. Systematics for Moving from Creativity to Innovation

2.9. Teamwork

- 2.9.1. Stages of Team Maturity
- 2.9.2. Collaboration for Creativity
- 2.9.3. Management of Enriching and Satisfying Meetings and Encounters
- 2.9.4. Feedback and Feedforward: the Keys to Giving, Asking for and Receiving Feedback
- 2.9.5. Feedback of Recognition, Constructive Criticism by Measuring Feedforward
- 2.9.6. Action Plans using the CSS Tool (Continue Start Stop)

2.10. Competence Development of the Project Manager

- 2.10.1. "Competence Gap"
- 2.10.2. Growth and Improvement Options and Strategies
- 2.10.3. Personal Development Plan
- 2.10.4. "Our Results Are Our Teachers"

Module 3. Technological Tools to Aid Predictive Project Management

3.1. Technological Requirements in Project Economics

- 3.1.1. Project Economics
- 3.1.2. The Project Manager's Technology Quotient
- 3.1.3. New Technological Needs and Solutions in Project Economics

3.2. Roles for Collaborative Project Management

- 3.2.1. Ways to Organize Projects
- 3.2.2. Demand Management Roles
- 3.2.3. Supply Management Roles

3.3. Requirements Analysis Tools

- 3.3.1. Mind Mapping Tools
- 3.3.2. Data Modelling Tools
- 3.3.3. Prototyping Tools

3.4. Communication Tools in Virtual Teams

- 3.4.1. Tools for Sharing Multimedia Objects
- 3.4.2. File Sharing Tools
- 3.4.3. Video-conferencing Tools

3.5. Instant Messaging Tools

- 3.5.1. Practices with Telegram
- 3.5.2. Teams Internships
- 3.5.3. Internships with Slack

3.6. Task Management Tools

- 3.6.1. Practices with Trello
- 3.6.2. Internship with Planner
- 3.6.3. Practices with Asana

3.7. Project Scheduling Tools

- 3.7.1. Practical Dates Planning Practices
- 3.7.2. Cost Planning Practices
- 3.7.3. Date and Cost Control Practices

3.8. Reporting Tools

- 3.8.1. Practice with Graphs
- 3.8.2. Practices with Pivot Tables
- 3.8.3. Power BI Internships

3.9. Project Governance Tools

- 3.9.1. Portfolio and Program Management Internships
- 3.9.2. Multi-Project Management Internships
- 3.9.3. Practices with Dashboards

3.10. The Future of Project Automation

- 3.10.1. Artificial Intelligence Applied to Projects
- 3.10.2. Blockchain Applied to Projects
- 3.10.3. Big Data Applied to Projects



“

A unique, key and decisive training experience to boost your professional development”

06

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



This program prepares you to face business challenges in uncertain environments and achieve business success.



A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.

“

You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments”

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Management Skills Exercises

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



07

Our Students' Profiles

The Postgraduate Diploma in Project Leadership is aimed at professionals with experience, but who believe in continuous updating of knowledge as a method to improve personally and professionally. A specific program on project leadership that will allow students to improve their skills in an area of great impact. Undoubtedly, it will be a stimulating and definitive experience to expand competitiveness at the work level and achieve the desired leap.





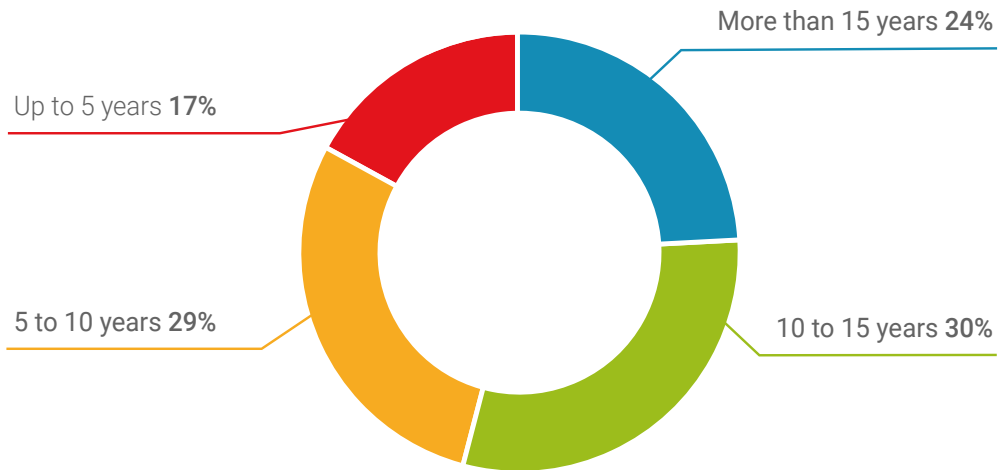
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Those who wish to improve their leadership skills for project management will find in this project the best education in the market”

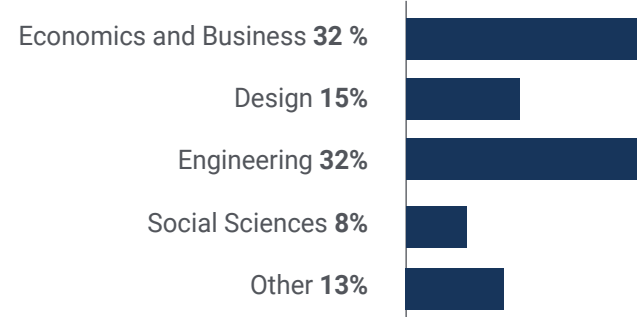
Average Age

Between **35** and **45** years old

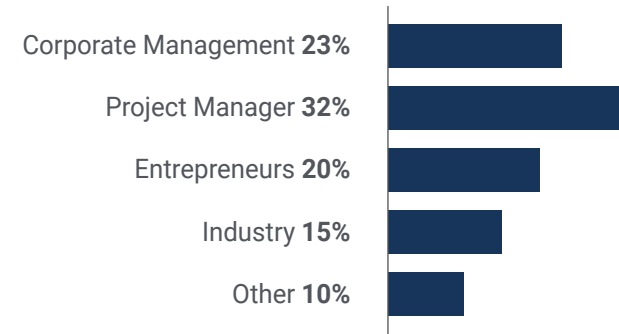
Years of Experience



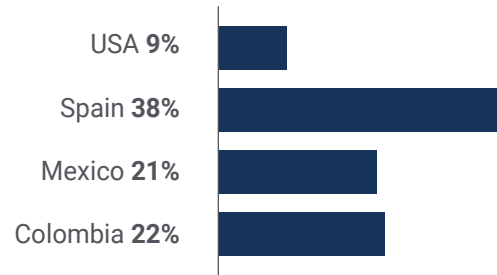
Training



Academic Profile



Geographical Distribution



Jaime Díaz

Project Manager

"Studying a program of these characteristics is a great effort, especially when you are already immersed in the labor market. However, I had the need to specialize in project leadership and, luckily, TECH offered me the opportunity to do it in a 100% digital way. A unique opportunity that I could not miss and that has been very useful for my profession"

08

Course Management

This TECH program has been designed by a team of highly experienced teachers, who have come together to offer students the most relevant and up-to-date information on a subject of great value at the business level. These teachers, aware of the importance of high-quality specialization by professionals, have designed a high level curriculum that will help students to excel in this industry.



“

*Experienced professionals
will provide you with the most
important knowledge in this field"*

International Guest Director

Robert Natale is an expert in business transformation, strategic planning and operational excellence, committed to driving performance and organizational health for outstanding and sustainable business results. With a culture and results-driven approach, his passion is focused on turning underperforming institutions into profitable and competitive entities, prioritizing customer satisfaction. He is motivated by complex challenges that require profound changes in business models, leadership and traditional ways of working.

He has also held key roles in companies such as KPMG Australia, where he has been Director of Management Consulting, driving changes and redesigns that have exceeded \$140 million per year. In addition, at Optus he has held roles as Director of Transformation and Cost Efficiency, managing savings programs that have reached A\$700 million per year. In both positions, his ability to integrate digital and automation solutions has enabled him to deliver complex projects in sectors such as technology, telecommunications, consumer goods and manufacturing.

Internationally, he has been recognized for his leadership and ability to change challenging business contexts. In fact, his reputation has earned him multiple recognitions in the organizational consulting sector, standing out for his ability to align corporations with the effective implementation of operational changes. In turn, his focus on analysis and innovation has enabled the companies under his leadership to not only achieve their financial objectives, but also to adapt nimbly to market dynamics.

He has also contributed to knowledge in his field through studies focused on business planning. In this regard, his writings have addressed topics such as supply chain optimization or continuous improvement, providing valuable insights into how organizations can position themselves for future success.



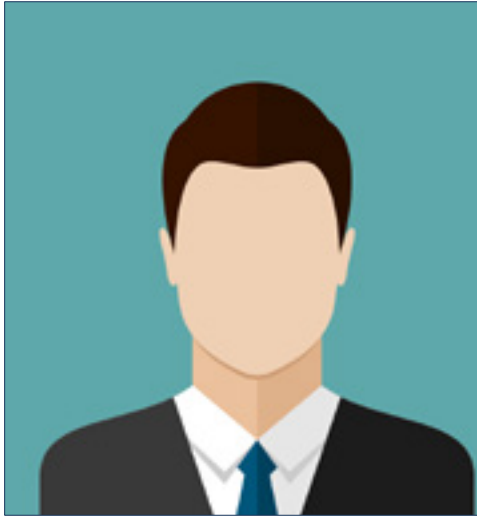
Mr. Robert, Natale

- Director of Business Transformation at KPMG, Sydney, Australia
- Director of Transformation at Optus
- Director of Transformation and Network Cost Efficiency at Optus
- Director of Network Procurement Group Networks at Singtel
- Network Supply Chain Director, Networks at Optus
- Lean Six Sigma Manager at Optus
- Master's Degree in Business Administration and Management at UNSW School of Business
- Associate Diploma in Electrical and Electronic Engineering from Tafe NWS

“

Thanks to TECH, you will be able to learn with the best professionals in the world”

Management



Mr. Pérez Pérez, Manuel Felipe

- ◆ Senior Project Manager – EQUIDEA
- ◆ Project Manager - AYDEM Consulting
- ◆ Consultant/Trainer in Organizational Development and Project Management
- ◆ Head of Training for Postgraduate Studies of the College of Computer Engineers of Madrid
- ◆ Technical Telecommunications Engineering - UPM
- ◆ Telecommunication Systems Engineering - UPM
- ◆ European Engineer EUR-ING - FEANI
- ◆ PMP ® (Project Management Professional) - PMI ID: 1767390
- ◆ Advanced Agile Project Management Program. SCRUM



Professors

Mr. Barato, José

- Director of PMPEOPLE
- Freelance Trainer
- Telecommunications Engineer. Polytechnic University of Madrid
- PMP ® (Project Management Professional) ID: 70285
- PMI-ACP ® (Agile Certified Practitioner) ID: 1624784
- Diploma in Accounting and Finance. ESINE
- Regular Speaker at Project Management Conferences

Ms. Servajeán, Maitena

- General Manager, Representative of Bedor Excem in Spain
- Executive Coaching and Human Resources Mentoring
- Master's Degree in Hispanic Philology. Jean Jaurés University - (Toulouse le Mirail)
- Certified in Coaching by CCUI (International Corporate Training University)
- Superior Women and Leadership Program. Rafael del Pino Foundation
- Certified in Values Transformation Tools

09

Impact on Your Career

The completion of this Postgraduate Diploma in TECH Project Leadership is a unique opportunity to improve the skills of professionals, thanks to a program of high academic level. It is an essential educational experience to improve leadership skills, which will benefit not only at a personal and professional level, but for the entire company, as they will be able to apply everything they have learned to their daily practice.



“

Achieve the professional change you deserve by increasing your education in project leadership”

Are you ready to take the leap? Excellent professional development awaits you

The Postgraduate Diploma in Project Leadership at TECH Global University is an academic program that is developed in an intensive way and aimed at improving students' work skills in an area of broad competence. Undoubtedly, it is a unique opportunity to improve professionally, but also personally, as it involves effort and dedication.

Students who wish to improve themselves, achieve a positive change at a professional level and interact with the best; will find in TECH Global University their place.

Thanks to this TECH program, you will achieve the professional change you seek.

A unique program to improve your skills and help you advance in your profession.

When the change occurs



Type of change



Salary increase

This program represents a salary increase of more than **25.22%** for our students



10

Benefits for Your Company

The Postgraduate Diploma in Project Leadership is a high-level program in which students will learn first-hand the main tools and working methods to be applied in project management. It will be a unique opportunity to develop the personal skills that will allow them to lead successful teams. This will provide their companies with a new business vision, which will allow them to achieve their objectives.





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The completion of this program will allow you to acquire the leadership skills essential for your professional development”

Developing and retaining talent in companies is the best long-term investment.

01

Intellectual Capital and Talent Growth

The professional will bring to the company new concepts, strategies and perspectives that can bring about relevant changes in the organization.

02

Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the manager and opens new avenues for professional growth within the company.

03

Building agents of change

Professionals will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.

04

Increased international expansion possibilities

Thanks to this program, the company will be in contact with the main markets of the world economy.



05

Project Development

The professional will be work on a current project or develop new projects in the field of R&D or Business Development within their company.

06

Increased competitiveness

This program will equip students with the necessary skills to take on new challenges and drive the organization forward.

11

Certificate

The Postgraduate Diploma in Projects Leadership guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Diploma in Project Leadership** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Project Leadership**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Diploma Project Leadership

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- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Credits: **18 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Postgraduate Diploma Project Leadership

