

# Postgraduate Diploma Integrated Management Systems



## Postgraduate Diploma Integrated Management Systems

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online
- » Target Group: graduates, graduates, engineers, architects, university Postgraduate Certificates and equivalents

Website: [www.techtute.com/us/school-of-business/postgraduate-diploma/postgraduate-diploma-integrated-management-systems](http://www.techtute.com/us/school-of-business/postgraduate-diploma/postgraduate-diploma-integrated-management-systems)

# Index

01

Welcome

---

*p. 4*

02

Why Study at TECH?

---

*p. 6*

03

Why Our Program?

---

*p. 10*

04

Objectives

---

*p. 14*

05

Structure and Content

---

*p. 18*

06

Methodology

---

*p. 26*

07

Our Students' Profiles

---

*p. 34*

08

Course Management

---

*p. 38*

09

Impact on Your Career

---

*p. 42*

10

Benefits for Your Company

---

*p. 46*

11

Certificate

---

*p. 50*

# 01 Welcome

Companies and organizations in any of their dimensions are currently tending towards efficiency and excellence. This is a resource for complying with the normative and regulatory frameworks in which they are framed, since, in order to fit, for example, with ISO standards, they must comply with a series of essential requirements in terms of quality, environmental, safety and a series of other aspects. This program brings together the most important aspects to become a true expert in integrated management systems. In online format and with all the material available on the virtual platform, this program focuses on providing a comprehensive view of the current Integrated Management Systems.



Postgraduate Diploma in Integrated Management Systems  
TECH Global University



“

*Get a comprehensive view of integrated management systems for companies and organizations with this training”*

02

# Why Study at TECH?

TECH is the world's largest 100% online business school. It is an elite business school, with a model based on the highest academic standards. A world-class center for intensive managerial skills education.



“

*TECH is a university at the forefront of technology, and puts all its resources at the student's disposal to help them achieve entrepreneurial success"*

## At TECH Global University



### Innovation

The university offers an online learning model that balances the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"*Microsoft Europe Success Story*", for integrating the innovative, interactive multi-video system.



### The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

**95%** | of TECH students successfully complete their studies



### Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

**+100000**

executives prepared each year

**+200**

different nationalities



### Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

**+500**

collaborative agreements with leading companies



### Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



### Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.





TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



### Analysis

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TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



### Academic Excellence

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TECH offers students the best online learning methodology. The university combines the Relearning methodology (the most internationally recognized postgraduate learning methodology) with Harvard Business School case studies. A complex balance of traditional and state-of-the-art methods, within the most demanding academic framework.



### Economy of Scale

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TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.



### Learn with the best

---

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



*At TECH you will have access to the most rigorous and up-to-date case analyses in the academic setting"*

03

# Why Our Program?

Studying this TECH program means increasing the chances of achieving professional success in senior business management.

It is a challenge that demands effort and dedication, but it opens the door to a promising future. Students will learn from the best teaching staff and with the most flexible and innovative educational methodology.



“

*We have highly qualified teachers and the most complete syllabus on the market, which allows us to offer you education of the highest academic level”*

This program will provide you with a multitude of professional and personal advantages, among which we highlight the following:

**01**

### A Strong Boost to Your Career

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

*70% of students achieve positive career development in less than 2 years.*

**02**

### Develop a strategic and global vision of the company

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional fields.

*Our global vision of companies will improve your strategic vision.*

**03**

### Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

*You will work on more than 100 real senior management cases.*

**04**

### You will take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

*45% of graduates are promoted internally.*

05

### Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

*You will find a network of contacts that will be instrumental for professional development.*

06

### Thoroughly develop business projects.

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different fields in companies.

*20% of our students develop their own business idea.*

07

### Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

*Improve your communication and leadership skills and enhance your career.*

08

### You will be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified teachers from the most prestigious universities in the world: the TECH Global University community.

*We give you the opportunity to study with a team of world-renowned teachers.*

# 04 Objectives

This educational program covers the main areas in which companies and organizations must demonstrate their efficiency, resolve and best practices. Aimed at those professionals who wish to distinguish their curriculum through specialization in Integrated Management Systems, the content is developed around the ISO standards corresponding to: institutional efficiency and excellence, environmental management and information security of companies, occupational risk prevention and audits.



“

*Be a true expert in Integrated Management Systems with this Postgraduate Diploma that covers the main responsibility practices of companies and organizations”*

**TECH makes the goals of their students their own goals too**  
**Working together to achieve them**

The **Postgraduate Diploma in Integrated Management Systems** will qualify the student to:

01

Develop specialized knowledge on quality and its importance in organizations

04

Apply REDER methodology

02

Develop the keys for the implementation of a quality management system

05

Determine the scoring criteria of the model and perform the self-assessment

03

Participate in the development, implementation and management of a quality management system in accordance with ISO 9001:215

06

Determine the environmental responsibilities and legal framework applicable to organizations



07

Deepen the understanding of the aspects of environmental impact in terms of regulations and principles on which it is based in order to be able to carry out adequate evaluations

10

Interpret and apply the different standards that explain the integration of management systems

08

Comply with current regulations and have the minimum documentation required to develop a correct prevention management system

11

Analyze the principles on which audits are based and which should prevail during the development of the audits

09

Analyze the operational management of occupational risk prevention in order to qualify and implement an aligned policy in all systems that are part of the integration

12

Generate specialized knowledge for the implementation of the audit program in order to carry out audits in the most effective and efficient manner

# 05

# Structure and Content

This program in Integrated Management Systems contemplates two important and complete aspects that other programs in the same field do not contemplate, such as Corporate Social Responsibility and Information Security. In addition to that, the content of this Postgraduate Diploma has the best teaching team, professionals in the quality, environment and risk prevention sector, in continuous recycling and with extensive knowledge in training areas. In online format and with all content uploaded to the digital platform for consultation at any time, this program is practice-based learning to ensure student autonomy in advancing through the content.



“

*This Postgraduate Diploma has the best teaching team, professionals in the quality, environment and risk prevention sector, in continuous recycling"*

## Syllabus

The syllabus of this program begins by delving into the ISO 9001:2015 standard, which grants an international certificate in quality management and encompasses aspects of: infrastructure, procedures, processes and resources necessary for organizations to control and improve results leading the company towards efficiency and excellence in customer service. In addition, students will learn to defend that a quality management system based on the ISO 9001:2015 standard allows for better organization and control of processes and procedures, optimizing their performance.

Next, this study program delves into the ISO 14001:2015 standard, which was born out of the need to protect the environment and in order to provide organizations with a framework to achieve, the expected results with the minimum impact on the environment.

The idea that implementing ISO

14001:2015 in an organization makes it possible to reduce environmental impacts and increase process efficiency, reducing waste and pollution and leading the organization to save resources is further explored.

In addition, this Postgraduate Diploma also refers to the ISO 45001:2018 standard, that is, the comprehensive prevention of occupational risks, for which the content stops at the analysis, evaluation and prevention of occupational accidents. Finally, the program covers the ISO 19011 standard, which is applicable for auditing any management system.

This standard shows how to carry out the audit program, planning and the audit itself, giving guidelines for execution.

This Postgraduate Diploma is developed over 6 months and is divided into 4 modules:

### Module 1

ISO 9001 Quality Management System: 2015

### Module 2

ISO 14001 Environmental Management System: 2015

### Module 3

Occupational Risk Prevention Management System ISO 45001: 2018

### Module 4

Integrated Management Systems Audits based on the ISO 19011 Standard: 2018



### Where, When and How is it Taught?

TECH offers the possibility of developing this Postgraduate Diploma in Integrated Management Systems completely online. Throughout the 6 months of the educational program, you will be able to access all the contents of this program at any time, allowing you to self-manage your study time.

*A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.*

**Module 1. ISO 9001 Quality Management System: 2015**

**1.1. Quality Management Systems**

- 1.1.1. Implementation of the Design of a Quality Management System
- 1.1.2. Customer Focus
- 1.1.3. Leadership
- 1.1.4. Staff Commitment
- 1.1.5. Process Based Focus
- 1.1.6. Continuous Improvement: Process, Stages and Tools (QFD and Value Analysis)

**1.2. ISO 9001 Standard: 2015**

- 1.2.1. ISO 9001 Development Factors: 2015
- 1.2.2. The High-Level Structure
- 1.2.3. The Management Software Adapted to the New ISO 9001:2015

**1.3. ISO 9001: 2015. References, Regulations and Scope of Application**

- 1.3.1. Terms and Definitions
- 1.3.2. Context of the Organization
- 1.3.3. Documented Information

**1.4. ISO 9001: 2015. Regulatory Approach**

- 1.4.1. Education
- 1.4.2. Support
- 1.4.3. Surgery

**1.5. ISO 9001: 2015. Performance Evaluation**

- 1.5.1. Measurement, Analysis and Evaluation
- 1.5.2. Internal Audit
- 1.5.3. Management Review
- 1.5.4. External Audits

**1.6. Implementation and Implementation of a Quality Management System**

- 1.6.1. Documentation of a QMS
  - 1.6.1.1. Coding
  - 1.6.1.2. Records
  - 1.6.1.3. Models and Examples
- 1.6.2. Classification of Information in a QMS
- 1.6.3. Methodology and Critical Points of Implementation
- 1.6.4. SWOT Analysis

**1.7. Design of the Quality Management System**

- 1.7.1. QMS Requirements
- 1.7.2. QMS Planning
- 1.7.3. Planning of the Product or Service Realization Processes

**1.8. Management System Support**

- 1.8.1. Monitoring and Measurement Resources: People and Infrastructure
- 1.8.2. Competence, Awareness and Communication

**1.9. Leadership**

- 1.9.1. Management Commitment
- 1.9.2. Responsibility, Authority and Roles
- 1.9.3. ISO 9001:2015 Quality Management Review

**1.10. Operability of the Management System**

- 1.10.1. Production and Service Provision
  - 1.10.1.1. Control Measures
  - 1.10.1.2. Type of Control
  - 1.10.1.3. Scope of Control

- 1.10.2. Identification and Traceability

**Module 2. Environmental Management System. ISO 14001: 2015**

**2.1. Legislative and Regulatory Framework Environment**

- 2.1.1. Development of Preventive Regulations
- 2.1.2. International Legislation and Regulations
- 2.1.3. Spanish Legislation and Regulations

**2.2. Environmental Management Systems: ISO 14001**

- 2.2.1. Environmental Management in the Organization
- 2.2.2. Environmental Reports
- 2.2.3. Environmental Risks for Accident Prevention

**2.3. ISO 14001. Chapters 1 to 5**

- 2.3.1. ISO 14001
- 2.3.2. ISO 14001 Development Factors and Requirements
  - 2.3.2.1. Purpose and Field of Application
  - 2.3.2.2. Normative References
  - 2.3.2.3. Terms and Definitions
- 2.3.3. Context of the Organization
- 2.3.4. Leadership and Employee Involvement

**2.4. ISO 14001. Chapters 6, 7 and 8**

- 2.4.1. Education
- 2.4.2. Support
- 2.4.3. Operation

**2.5. ISO 14001. Chapters 9 and 10**

- 2.5.1. Performance Evaluation
- 2.5.2. Improvement

**2.6. Evaluation of Environmental Aspects**

- 2.6.1. Main Categories of Environmental Aspects
- 2.6.2. Criteria for the Evaluation of Environmental Aspects
- 2.6.3. Evaluation of Environmental Aspects in Order to Determine Significant Aspects

**2.7. Life Cycle**

- 2.7.1. Life Cycle Inventory
- 2.7.2. Life Cycle Impact Assessment
- 2.7.3. Interpretation of Results

**2.8. Waste Management**

- 2.8.1. Waste Streams
- 2.8.2. Authorizations and Communications

**2.9. Environmental Indicators**

- 2.9.1. Environmental Performance Indicators (EPI)
- 2.9.2. Environmental Condition Indicators (ACIs)
- 2.9.3. Carbon Footprint and Water Footprint

**2.10. Ecolabels**

- 2.10.1. Type 1 Eco Label
- 2.10.2. Type 2 Eco Label
- 2.10.3. Environmental Self-Declarations. Type III Environmental Statements

**Module 3. Occupational Risk Prevention Management System. ISO 45001: 2018**

**3.1. Occupational Risk Prevention**

- 3.1.1. Occupational Hazards and Risks
- 3.1.2. Occupational Risk Prevention Management

**3.2. Preventive Techniques and Disciplines. Safety and Industrial Hygiene**

- 3.2.1. Safety At Work
- 3.2.2. Industrial Hygiene

**3.3. Preventive Techniques and Disciplines. Ergonomics and Occupational Medicine**

- 3.3.1. Ergonomics and Psychosociology Applied to the Workplace
- 3.3.2. Occupational Medicine

**3.4. The ISO 45001 Standard: 2018**

- 3.4.1. Implementation of an OSH Management System
- 3.4.2. ISO 45001. Background, Evolution and Basic Characteristics
- 3.4.3. High-level Structure of the ISO Standard: Possibility of Integration with Other ISO Standards

**3.5. ISO 45001:2018. Scope of Application**

- 3.5.1. Scope of Application
- 3.5.2. Terms and Definitions

**3.6. ISO 45001:2018 implementation plan**

- 3.6.1. Implementation Plan
- 3.6.2. Context of the Organization
- 3.6.3. Scope of the SGSST

**3.7. ISO 45001:2018. Education**

- 3.7.1. Leadership and Employee Involvement
- 3.7.2. Education
- 3.7.3. Support
- 3.7.4. Support

**3.8. ISO 45001:2018. Operation**

- 3.8.1. Operational Control
- 3.8.2. Emergency Preparedness and Response

**3.9. ISO 45001:2018. Performance Evaluation**

- 3.9.1. Performance Monitoring, Measurement, Analysis and Evaluation
- 3.9.2. Evaluation of Compliance
- 3.9.3. Internal Auditing
- 3.9.4. Management Review

**3.10. ISO 45001:2018. Improvement**

- 3.10.1. Incidents, Non-conformities and Corrective Actions
- 3.10.2. Continuing Improvement
- 3.10.3. OSHMS Certification



**Module 4. Audits of Integrated Management Systems Based on the ISO 19011 Standard: 2018**
**4.1. Management System Audits**

- 4.1.1. Intention
- 4.1.2. Types of Audits
- 4.1.3. Key Terms

**4.2. Standards Related to Management System Audits**

- 4.2.1. ISO 19011 Guidelines for the Audit of Management Systems
- 4.2.2. ISO/IEC 27007 Guidelines for the Audit of Information Security Management Systems
- 4.2.3. ISO/IEC 17021-1 Requirements for Bodies Conducting Management System Audits and Certifications. Part 1 Requirements
- 4.2.4. ISO & IAF. ISO 9001 Auditing Practices Group

**4.3. Principles of Management System Audits**

- 4.3.1. Integrity
- 4.3.2. Impartial Presentation
- 4.3.3. Due Professional Care
- 4.3.4. Confidentiality
- 4.3.5. Independence
- 4.3.6. Evidence-Based Approach
- 4.3.7. Risk-Based Approach

**4.4. Audit Program Management**

- 4.4.1. The Audit Program and its Objectives
- 4.4.2. Audit Program Risks and Opportunities
- 4.4.3. Responsibilities and Competencies for Audit Program Management
- 4.4.4. Audit Program Resources
- 4.4.5. Follow-up and Improvement of the Audit Program

**4.5. Audit Plans**

- 4.5.1. Audit Feasibility
- 4.5.2. Review of Documented Information
- 4.5.3. Audit Planning
- 4.5.4. Checklists

**4.6. Carrying Out the Audit**

- 4.6.1. The Opening Meeting
- 4.6.2. Methods
- 4.6.3. Generation of Findings
- 4.6.4. Communication in the Audit
- 4.6.5. Conclusions
- 4.6.6. The Closing Meeting

**4.7. Remote Audits**

- 4.7.1. IAF Documents as a Basis for Remote Audits
- 4.7.2. Risks and Opportunities
- 4.7.3. Confidentiality and Information Security Controls

**4.8. Audit Report**

- 4.8.1. Report Preparation
- 4.8.2. Distribution

**4.9. Review of the Auditor's Treatment of Findings**

- 4.9.1. Proofreading Review
- 4.9.2. Review of the Root Cause Analysis
- 4.9.3. Review of Corrective Actions
- 4.9.4. Review of the Effectiveness of Actions

**4.10. Auditors' Competence**

- 4.10.1. Knowledge and Skills
- 4.10.2. Personal Attributes
- 4.10.3. Evaluation of Auditors

# 06

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”*



*This program prepares you to face business challenges in uncertain environments and achieve business success.*



### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.

“

*You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments”*

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

*Our program prepares you to face new challenges in uncertain environments and achieve success in your career.*

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



### Management Skills Exercises

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



07

# Our Students' Profiles

The profile of students who graduate from this program is that of those who wish to change their professional careers and assume positions of greater responsibility. This program generates an expert profile in the management and direction of integrated management systems in companies and institutions. Therefore, they will be able to implement a strategy to help monitor the quality of any product or service and establish a methodology to ensure excellence. Therefore, this program is aimed at graduates, post-graduates, engineers and architects who have already started their career in this sector and want to deepen and master the latest developments and market trends.





“

*Make your professional profile an attraction for the institutional sector, become an expert in Integrated Management Systems”*

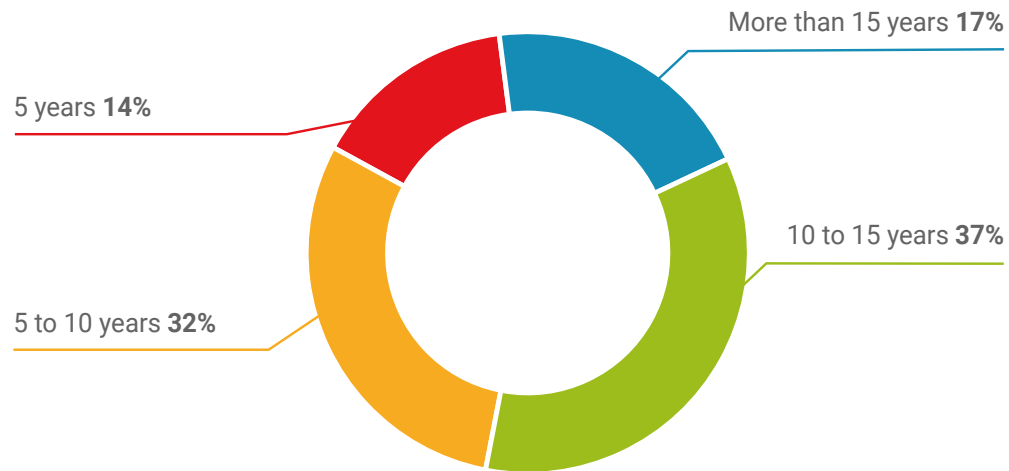
### Average Age

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Between **35** and **45** years old

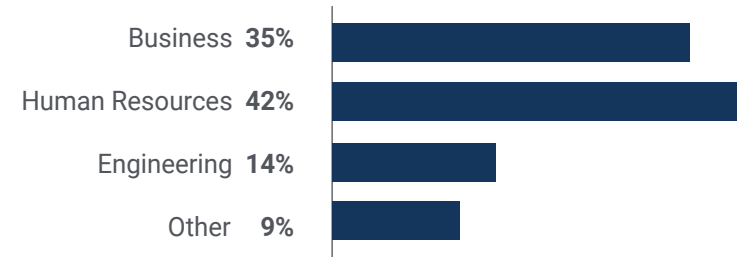
### Years of Experience

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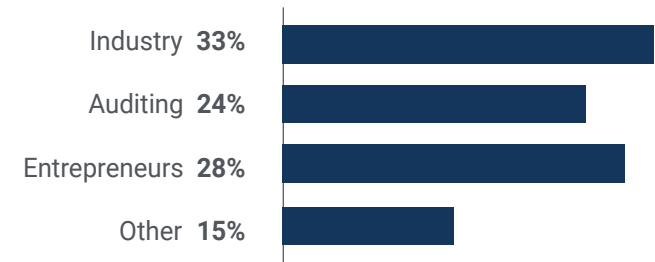
### Training

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### Educational Profile

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## Geographical Distribution

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## María Luisa Paz

Integrated Management Systems Advisor

*"Thanks to this Postgraduate Diploma I managed to overcome the barriers that prevented me from professional improvement, now I have refocused myself as an expert in integrated management systems and I provide advice to organizations and institutions that request it. I have also managed to become self-employed, without letting my job opportunities depend on anyone else"*

08

# Course Management

The teachers of this Postgraduate Diploma are made up of a group of experts of the highest prestige in the field of business and institutional management and administration. They are professionals with ample experience and trajectory who will ensure that students not only acquire theoretical and practical knowledge, but also attitudes and professional criteria. Therefore, the content will be worked around the conceptualization, but also in the practical application of the same. The program is adapted to the needs of the student, who seeks to boost his or her career and improve in the professional field.



A black and white photograph showing three people from a different perspective, looking down at a screen. The image is partially obscured by a dark blue diagonal shape in the top right corner and a white diagonal shape in the bottom right corner.

“

*The teaching team of this Postgraduate Diploma is made up of a group of experts of the highest prestige in the field of business and institutional management and administration"*

## Management



### Ms. López Rodríguez, Karmele

- ♦ Technical Engineer in Computer Science and Industrial Organization
- ♦ Responsible for Quality, Environment and Risk Prevention in Industrial Environments
- ♦ Lecturer of ISO 14001 in the Official Online Master's Degree in Integrated Management Systems at the Alfonso X El Sabio University, Madrid
- ♦ Professor of Ergonomics and Applied Psychosociology in the Official Online Master's Degree in Occupational Risk Prevention at the Alfonso X El Sabio University, Madrid
- ♦ Internship Coordinator for students
- ♦ Degree in Industrial Organization Engineering from the University of Deusto
- ♦ Technical Engineer in Computer Management from the University of Deusto

## Professors

### Ms. Galán Espejo, Arantxa

- ♦ Master's Degree in Occupational Risk Prevention
- ♦ Coordinator of Technical Teams at ANTEA Prevención de Riesgos Laborales S.L
- ♦ Graduate in Environmental Sciences from the University of Cordoba
- ♦ Master's Degree in Quality, Environmental and Occupational Health and Safety Management Systems by AENOR
- ♦ Master's Degree in Occupational Risk Prevention from the University of Cordoba
- ♦ Integrated Systems Auditor Course by AENOR

### Mr. Navarro Doñoro, Juan

- ♦ Responsible for Certified Management Systems Audits at Metro Madrid
- ♦ Responsible for Occupational Risk Prevention Management at Metro Madrid
- ♦ Chairman of the Safety Committee of the Spanish Maintenance Association
- ♦ Preventive Labor Management Coordinator
- ♦ Law Degree from the Autonomous University of Madrid
- ♦ Degree in Occupational Risk Prevention with the 3 specialties, Safety, Hygiene and Psychosociology and Applied Ergonomics



**Ms. Sánchez Fernández, Olga**

- ♦ Lawyer and Vocational Training for Employment Teacher
- ♦ Vice-president of cultural activities of dynamization of the Association for the Integral Potential Development
- ♦ Civil Guard Civil Service Examinations Trainer
- ♦ Trainer and online tutor for Justice exams
- ♦ Writer and content creator
- ♦ Director of the Internet Portal specialized in Occupational Risk Prevention
- ♦ Coordinator / Employment Technician. City Council of Las Rozas
- ♦ Coordinator of the Integrated Employment Center. Henares Businessmen Association (AEDHE)
- ♦ Director of the Placement Agency. Henares Businessmen Association (AEDHE)
- ♦ Mediator of the Labor Institute of the Community of Madrid for the Madrid Business Confederation (CEIM)
- ♦ Lawyer and Trainer of workers and their representatives. CC.OO
- ♦ Law Degree from the University of Alcalá de Henares
- ♦ Master's Degree in Labor Relations. Complutense University of Madrid
- ♦ Master's Degree in Occupational Risk Prevention, Complutense School of Business Administration and Management
- ♦ Master's Degree in Legal Practices and Procedures
- ♦ Master's Degree in Law and Electronic Transmissions

**Ms. Liñán Álvarez, Adela**

- ♦ Teacher and tutor in classroom training actions approved in prevention services
- ♦ Teacher -Tutor in approved teaching centers attached to SEPE
- ♦ Quality Systems Auditor
- ♦ Social Graduate from the University of León
- ♦ MBA in HR Management and Administration
- ♦ Senior Technician in Occupational Risk Prevention with the specialties: Occupational Safety and Ergonomics and Applied Psychosociology

**Ms. Gómez Silva, Nancy Militza**

- ♦ Management Systems Specialist
- ♦ Degree in Industrial Engineering, Technological University of Peru
- ♦ Specialization in Process Management and Improvement, Quality Institute, Catholic Pontifical University of Peru
- ♦ Specialization in Business Process Management, Quality Institute, Catholic Pontifical University of Peru
- ♦ Diploma in Integrated Management Systems, SGS Academy (International Standards ISO 9001, ISO 14001, ISO 45001, ISO 26001)

09

# Impact on Your Career

Companies are focused on looking for professionals to guide them on their way to excellence and efficiency. ISO standards are present in most of Europe and are essential in certain areas. Therefore, this program responds to a growing demand for professionals and experts. Students who complete this program will be well positioned for positions of responsibility, management and leadership.



“

*Get positioned to occupy positions of responsibility, management and direction of management areas within companies and organizations”*

### Are you ready to take the leap? Excellent professional development awaits you.

This intensive program provides the keys to understand, analyze and apply the rules and regulations that apply to corporate responsibility practices. TECH's Postgraduate Diploma in Integrated Management Systems is a complete syllabus that prepares students to face business challenges and decisions. Its main objective is to promote success.

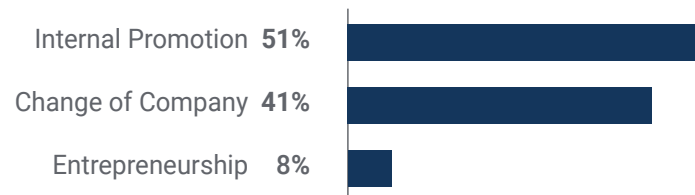
*The specific qualification in Integrated Management Systems offers salary improvements of up to 55.5%.*

*Don't close doors to a change in your professional career: enroll now in this course and give the boost to your career that you have always been looking for.*

#### Time of Change



#### Type of Change



### Salary Increase

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This program represents a salary increase of more than **25.89%** for our students



10

# Benefits for Your Company

This program provides added value to companies and institutions. With this Postgraduate Diploma in Integrated Management Systems, an excellent opportunity for growth will be achieved for the organizations in which services are provided. Thanks to the approach of the educational program, students not only acquire theoretical and practical knowledge, but also manage to develop Softskills or transversal skills, as well as professional criteria. Companies are looking for competent and qualified personnel to take on positions of responsibility.



“

*Develop Softskills and professional criteria with this Postgraduate Diploma, which will add value to the companies that decide to hire you"*

Developing and retaining talent in companies is the best long-term investment.

01

### **Growth of talent and intellectual capital**

The professional will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.

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02

### **Retaining high-potential executives to avoid talent drain**

This program strengthens the link between the company and the professional and opens new avenues for professional growth within the company.

03

### **Building agents of change**

You will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.

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04

### **Increased international expansion possibilities**

Thanks to this program, the company will come into contact with the main markets in the world economy.





05

### **Project Development**

The professional can work on a real project or develop new projects in the field of R & D or business development of your company.

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06

### **Increased competitiveness**

This program will equip students with the skills to take on new challenges and drive the organization forward.

# 11

# Certificate

The Postgraduate Diploma in Integrated Management Systems guarantees, in addition to the most rigorous and updated training, access to a Postgraduate Diploma issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This program will allow you to obtain your **Postgraduate Diploma in Integrated Management Systems** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (**official bulletin**). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

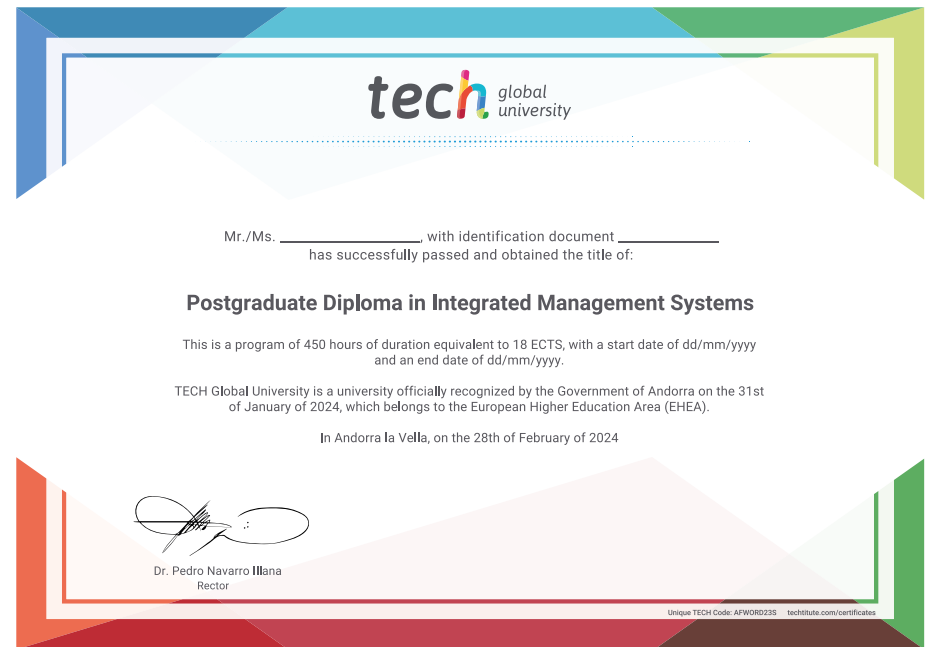
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Integrated Management Systems**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper Diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



## Postgraduate Diploma Integrated Management Systems

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Diploma Integrated Management Systems