



Postgraduate Diploma Human Resources Management in Veterinary Centers

» Modality: online

» Duration: 6 months

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

We bsite: www.techtitute.com/pk/school-of-business/postgraduate-diploma/postgraduate-diploma-human-resources-management-veterinary-centers

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01 **Welcome**

Human resources management is key to the success of any business project. In veterinary centers, due to the special relationship that the professional must establish with the client, this role is a determining factor in the success or failure of the business. This program has been created to help experts in the sector gain knowledge of the specific aspects that HR management in veterinary clinics requires, so it focuses on important aspects such as leadership skills, control of human capital or production processes in this area. Undoubtedly, it is an essential program in ensuring that managers are able to carry out strategic management of their company.







tech 08 | Why Study at TECH?

At TECH Technological University



Innovation

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95%

of TECH students successfully complete their studies



Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

100,000+

200+

executives trained each year

different nationalities



Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

500+

collaborative agreements with leading companies



Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case studies in the academic community"

Why Study at TECH? | 09 tech

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



Analysis

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



Academic Excellence

TECH offers students the best online learning methodology. The university combines the Relearning method (a postgraduate learning methodology with the highest international rating) with the Case Study. A complex balance between tradition and state-of-the-art, within the context of the most demanding academic itinerary.



Economy of Scale

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.



Studying this TECH program means increasing the chances of achieving professional success in senior business management.

It is a challenge that demands effort and dedication, but it opens the door to a promising future. Students will learn from the best teaching staff and with the most flexible and innovative educational methodology.



tech 12 | Why Our Program?

This program will provide students with a multitude of professional and personal advantages, particularly the following:



A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of participants achieve positive career development in less than 2 years.



Develop a strategic and global vision of companies

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas.

Our global vision of companies will improve your strategic vision.



Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.



Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.



Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.



Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies.

20% of our students develop their own business idea.



Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.



Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Technological University community.

We give you the opportunity to train with a team of world renowned teachers.

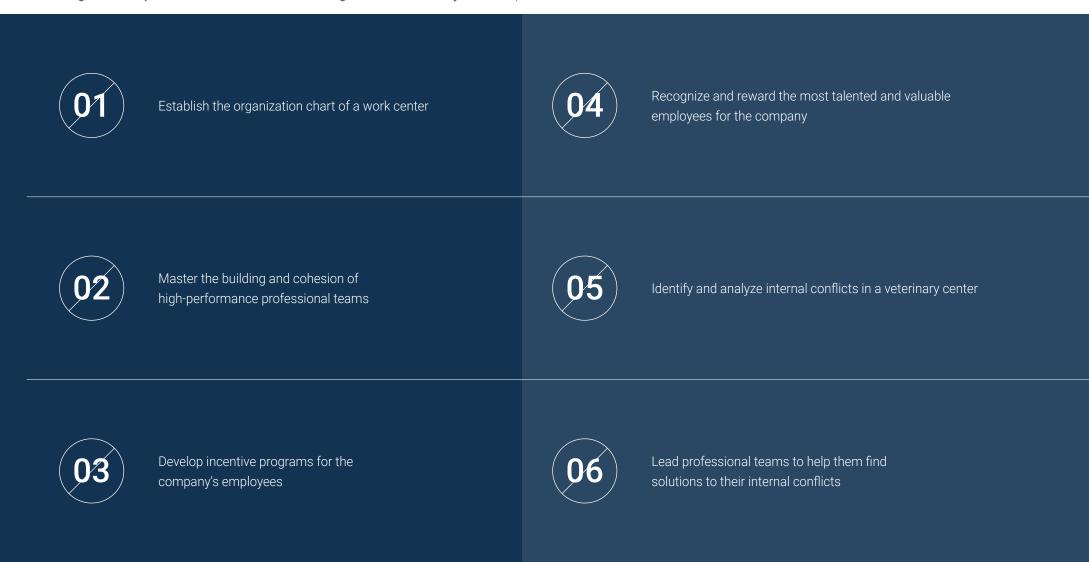


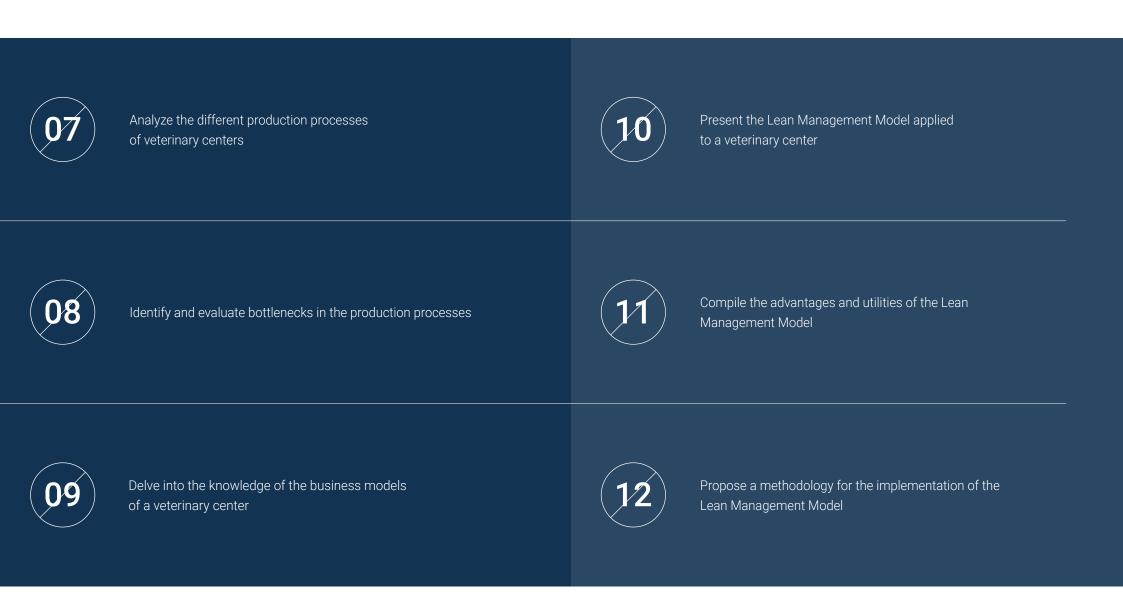


tech 16 | Objectives

TECH makes the goals of their students their own goals too. Working together to achieve them.

The Postgraduate Diploma in Human Resources Management in Veterinary Centers qualifies students to:









tech 20 | Structure and Content

Syllabus

This program has been created to enable students to acquire the necessary knowledge in this area in an intensive and efficient manner. An opportunity to improve their skills, with the convenience of the most effective online method in the teaching market. TECH provides students with the opportunity to incorporate knowledge in this area into their daily practice. In addition, with this Postgraduate Diploma, they will have the access to a way of working that is designed to be fully compatible with their professional or personal life.

Throughout this program, the student will study through individual work, achieving the necessary training to assume positions of responsibility in a veterinary clinic, with the effectiveness and efficiency of an experienced professional. Therefore, the content of this program is designed to promote the development of skills that enable more rigorous decision making in uncertain environments.

At the end of this training, the student will have acquired the precise skills with which to properly manage the human resources department of their veterinary center, achieving a higher performance and, above all, selecting the best team to successfully carry out all the duties in the center. A program that will mark a before and after in your learning and that will open the doors to a constantly growing labor market.

This Postgraduate Diploma takes place over 6 months and is distributed into 3 modules:

Module 1 Human Resources Management in Veterinary Centers

Module 2 Leadership and Management Skills Applied in Veterinary Centers

Module 3 Production Processes in Veterinary Centers



Where, When and How is it Taught?

TECH offers the possibility of developing this Postgraduate Diploma in Human Resources Management in Veterinary Centers completely online. Over the course of 6 months, you will be able to access all the contents of this program at any time, allowing you to self-manage your study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

tech 22 | Structure and Content

Module 1. Human Resources Management in Veterinary Centers							
1.1.	Strategic Planning of the Staffing of a Veterinary Center I	1.2.	Strategic Planning of the Staffing of a Veterinary Center II	1.3.	Selection Process in a Veterinary Center I	1.4.	Selection Process in a Veterinary Center II
1.1.1.	Dimension of the Team	1.2.1.	Analysis and Description of Job Objectives	1.3.1.		1.4.1.	Curriculum Reading: Detection of
1.1.2. 1.1.3.	Competencies and Talent Functions, Responsibility and Tasks	1.2.2. 1.2.3.	Job Analysis and Description Organization Chart	1.3.2. 1.3.3.	Design of the Job Offer Reception and Selection of CVs		Competencies, References, etc. Sample Job Interview, Key Questions Communication with Candidates
1.5.	Recruiting and Hiring Employees in a Veterinary Center	1.6.	Training of a Veterinary Center's Team	1.7.	Internal Communication in a Veterinary Center	1.8.	Performance Evaluation of the Employees of a Veterinary Center
1.5.1. 1.5.2. 1.5.3.	Recruitment, Professional Categories Payroll Welcoming Process	1.6.1. 1.6.2. 1.6.3.	Objectives of Training Internal and External Training Assessment and Economical Aspects of Training 1.6.3.1. Career Plans	1.7.1. 1.7.2. 1.7.3.	Effective Communication Internal Communication Tools Effective Meetings	1.8.2. 1.8.3.	Important Concepts Establishing Indicators Assessment Models Implementation Relationship with Incentives
1.9.	Retention of Valuable Collaborators in Veterinary Centers	1.10.	Remuneration of Employees in Veterinary Centers				
1.9.1. 1.9.2. 1.9.3. 1.9.4.	Satisfaction at Work Motivation Recognition and Rewards Promotions	1.10.3 1.10.4	Salaries by Categories Fixed and Variable Criteria for the Establishing Incentives Types of Incentives: Economical and Non-Economical Emotional Salary				

Module 2. Leadership and Management Skills Applied in Veterinary Centers								
2.1.	Essential Managerial Skills for a Veterinary Center Manager and/or	2.2.	Leadership Applied to Veterinary Centers	2.3.	Negotiation for the Veterinary Center Manager	2.4.	The Time Management of a Veterinary Center Manager	
2.1.1. 2.1.2. 2.1.3. 2.1.4. 2.1.5. 2.1.6. 2.1.7. 2.1.8.	Resolution Capacity Flexibility Self-Knowledge Assertiveness Communication	2.2.1. 2.2.2. 2.2.3. 2.2.4. 2.2.5.	Leader Characteristics Benefits of Leadership Leader Exercises Delegation 2.2.4.1. Delegation Strategy 2.2.4.2. Chore Choosing 2.2.4.3. Enabling Process Motivational Interviews with Employees 2.2.5.1. GROW/MAP Method	2.3.4.	Skills of the Negotiator Types and Styles of Negotiation Stages of Negotiation 2.3.3.1. Preparation 2.3.3.2. Discussion and Argument 2.3.3.3. Proposal 2.3.3.4. Exchange 2.3.3.5. Closure 2.3.3.6. Monitoring Negotiation Tactics and Techniques Strategies	2.4.2. 2.4.3. 2.4.4. 2.4.5.	Slow Down, Reflect, Analyze, and Decide Inside Knowledge How to Prioritize Act Planning and Organizing Time Thieves	
	Trust in Others Constructive Self-Criticism	2.6.1.	Productivity Management for Veterinary Center Managers Productivity Thieves Getting Things Done® (GTD) Method 2.6.2.1. Fundamentals 2.6.2.2. Collect or Capture 2.6.2.3. Process or Clear 2.6.2.4. Organize 2.6.2.5. Revise 2.6.2.6. Do	2.7.1. 2.7.2. 2.7.3.			Identification and Resolution of Internal Conflicts in Veterinary Centers The Method of the Five Dysfunctions of Professional Teams 2.8.1.1. Lack of Trust 2.8.1.2. Fear of Conflict 2.8.1.3. Lack of Commitment 2.8.1.4. Avoidance of Liability 2.8.1.5. Disinterest of the Results Causes of Failure in Professional Teams	
2.9.	Prevention of Internal Toxicity in Veterinary Centers	2.10). Change Management in Veterinary Center Management					
2.9.1. 2.9.2.	Organizational Health Preventive Measures 2.9.2.1. Creating a Cohesive Leadership Team 2.9.2.2. Creating Clarity within the Organization 2.9.2.3. Overcommunicating Clarity 2.9.2.4. Reinforce Clarity	2.10.	Belief Audit Character Development Actions of Change					

tech 24 | Structure and Content

Mod	lule 3. Production Processes in Veterina	ary Cer	nters				
3.1.	Introduction to Productive Processes in Veterinary Centers	3.2.	Analysis of the Production Processes in Veterinary Centers	3.3.	Business Productivity in the Veterinary Health Centers Sector	3.4.	Business Management Models Applied to the Veterinary Health
3.1.1. 3.1.2. 3.1.3.	Graphic Representation of the Processes		Management Process System Measurement, Analysis and Improvement of Business Processes	3.3.1. 3.3.2. 3.3.3.	Focus on Key Objectives Added Value Generated for the Client Analysis of the Value Added by the		Center Sector Traditional Mass Management Management Based on the Lean Model
3.1.4. 3.1.5.		3.2.3.	Characteristics of a Well-Directed and Managed Process	3.3.4. 3.3.5.	Processes Competitiveness Productivity Loss and Improvement Analysis	3.4.3.	Management Based on an Improved Traditional Model
3.5.	Introduction to the Lean Management Model Applied to Veterinary Centers	3.6. 3.6.1.	Waste in a Production Model Applied to Veterinary Centers Waste, Waste or Mute	3.7.	Implementation of the Lean Management Model in Veterinary Centers I	3.8.	Implementation of the Lean Management Model in Veterinary Centers II
3.5.1. 3.5.2. 3.5.3.	Basic Principles and Characteristics Flow of Activities Pulling System		Types of Waste Causes of waste Elimination of waste	3.7.1. 3.7.2. 3.7.3.	Process Conditioning Balanced and Flexible Pull Flow Transition from a Traditional Model to Lean		Second Stage: Consolidating the Flow, Eliminating Waste, Ensuring Quality and Standardizing Operations
3.5.4. 3.5.5.	Flow-Pull Continuing Improvement			3.7.4.	Implementation First Stage: Establishment of Regular and Uninterrupted Flow	3.8.2. 3.8.3.	Third Stage: Establishment of Pull Flow Fourth Stage: Flexibility in Production Rate
3.9.	Management Model in Veterinary		Tools for Lean Implementation Applied to Veterinary Centers				
	Centers III Fifth Stage: Flexibility in the Type of Product Sixth Stage: Complete Implementation of		Value Stream Map A3: Analysis of New Approaches or Problems to Be Solved				
3.9.3.	Balanced, Leveled and Multiproduct Pull Flow Seventh Stage: Simple Management and						





This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





tech 28 | Methodology

TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.





This program prepares you to face business challenges in uncertain environments and achieve business success.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

tech 30 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 31 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

tech 32 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Management Skills Exercises

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

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We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

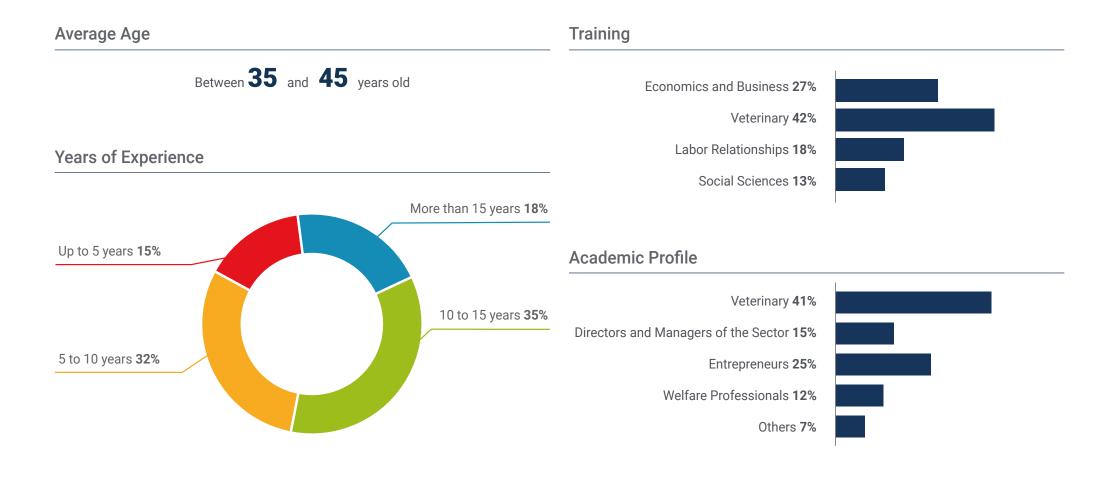


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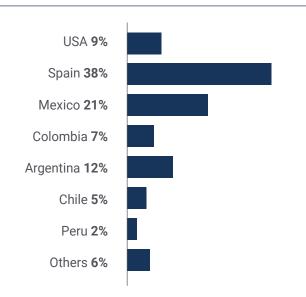


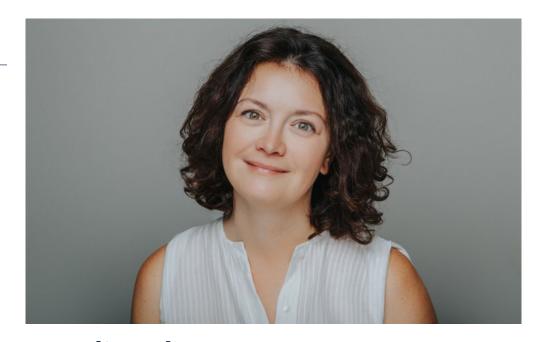


tech 36 | Our Students' Profiles



Geographical Distribution





Amelia López

Director of a Veterinary Center

"This veterinary course has been a very enriching academic experience, as it has given me a new vision of work, as well as informing me of the latest tools and techniques used in the sector. It was just what I needed"





Management



Mr. Barreneche Martínez, Enrique

- Director of the consulting firm VetsPower.com, a business consulting firm dedicated exclusively to veterinary health centers for pets
- Graduated in Veterinary Medicine from the Complutense University of Madrid in 1990
- Vice-president of the provincial employers' association of the veterinary sector of Alicante, AEVA, and treasurer of the Confederation of Employers of the Veterinary Sector of Spain (CEVE)
- Co-founder of AVEPA's Management and Administration Working Group (GGA), of which he was chairman between 2011 and 2013
- Business experience: Founder and owner of the Amic Veterinary Center in Alicante from 1991 to 2018, transferred to focus exclusively on business management within the sector of veterinary health centers for pets
- Author of the books on business management in veterinary centers "¿Quién se ha llevado mi centro veterinario?" (2009) and "¡Ya encontré mi centro veterinario!" (2013)
- Co-author of two books and author of specific chapters in other publications for the training of Veterinary Clinic Assistants (VCA)
- Speaker in several courses and workshops on business management of veterinary centers, both in classroom and online, both in Spain and abroad
- Since 1999, he has given numerous conferences, courses and webinars for auxiliary personnel of veterinary centers

Professors

Dr. Villaluenga, José Luis

- Degree in Biological Sciences from Complutense University of Madrid (1979)
- Master's Degree in Digital Marketing, EAE and University of Barcelona (2016)
- Master's Degree in Human Resources Management, EAE and University of Barcelona (2018)
- Associate Professor since 2012 at the Faculty of Veterinary Medicine of the University Alfonso X El Sabio, Madrid (Spain) in the Degree of Veterinary Medicine, in the subjects of Veterinary Genetics 1st Course and Ethnology 2nd (Module: Management and marketin in the veterinary sector)
- Teacher in the area of "Customer Service", since 2017, at FORVET, Veterinary Training Center for Veterinary Technical Assistants, in Madrid (Spain)
- Professor of the Master in Equine Sports Medicine at the University of Cordoba (Spain), since 2019. Module; Marketing and management of equine veterinary companies
- Professor of the Expert Degree in Physiotherapy and Rehabilitation of Small
 Animals: Dogs and Cats area: Business management of a small animal
 rehabilitation center, since 2017, at the Complutense University of Madrid (Spain)
- One of the 2 founding partners of the company Rentabilidad Veterinaria, SL, 2016 present. This company is dedicated to the business management of veterinary centers for pets. It provides consulting, training, advisory services, company valuation, HR management, economic-financial management and new company incorporation
- Has worked with a consultant specialized in business management of veterinary centers, 2000 – present

Mr. Vilches Sáez, José Vicente

- Project Manager CursoACV.com
- Responsible for training platform Cursoveterinaria.es
- Project Manager- Duna Formación
- Commercial Manager- Gesvilsa
- Manager of Professional Training at Duna, SL
- Community Manager
- Secretarial management AGESVET
- Sales Manager Spain ProvetCloud
- Technical Sales Manager Guerrero Coves

Mr. Muñoz Sevilla, Carlos

- Degree in Veterinary Medicine from the Complutense University Madrid. Promotion 1985-1990
- MBA from the University Jaime I-(UJI), 2017-18 academic year
- Professor of Anesthesiology and Veterinary Clinic Management at Cardenal Herrera CEU University, from November 2011 to the present
- Member of AGESVET since its foundation, until 2018
- Participant in the development and training of AGESVET's HR Module
- Manager at the Veterinari Son Dureta Veterinary Clinic SLP

tech 42 | Course Management

Mr. Martín González, Abel

- Degree in Veterinary Medicine from the Complutense University of Madrid, 1989
- Doctoral studies, without submitting the thesis
- Teacher collaborating with the Junta de Comunidades de Castilla La Mancha in courses on Livestock Farm Management
- Conferences on Ultrasound and Reproductive Control organized by AESLA (Asociación de Criadores de Raza Lacaunne) in different locations in Spain
- Speaker at the Lecture Series on Fighting Bull Diseases organized by the Veterinary school of Madrid
- Conferences on Management of Veterinary Centers organized by the AVEPA Management Group
- Speaker at several National Congresses organized by AVEPA (GTA-AVEPA, IVEE-AVEPA
- INCUAL expert in the drafting of the professional qualification of Assistance and sanitary aid to the management of animals of Great Britain
- Veterinarian in free clinical practice as technical director of cattle, sheep, equine and swine farms
- Technical Director of ADSG in Castilla La Mancha (Spain): ADSG Bovino Castillo de Bayuela, ADSG Bovino La Jara, ADSG Extensivo Belvis, ADSG Bovino Los Navalmorales, ADSG Porcino La Jara
- Technical Director of the Sierra de San Vicente Meat Quality Brand
- Director of the Talavera Veterinary Center and Veco Veterinary Clinic in Talavera de la Reina.(Toledo)
- Director of the Hospital Clinical Hospital Talavera
- Founding member of CEVE (Confederación Empresarial Veterinaria Española), where he is currently vice-president. Member of the Health Commission and Digital Commission of CEVE
- Founding member of CEVE-CLM (Confederación Empresarial Veterinaria de Castilla La Mancha), of which he is currently president
- Member of several national and international professional associations such as AVEPA, ANEMBE, SEOC, AVETO
- Member of the Digital Commission of CEOE (Confederación de Organizaciones Empresariales de España)

Ms. Saleno, Delia

- Doctoral studies (2000- 2003) without submitting the thesis
- Degree in Veterinary Medicine from the University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca (Romania)
- Diploma of Advanced Studies in Small Animal Clinic (2000)
- Research Sufficiency in Cytogenetics by the University of Cordoba (2005) with a study on Equine Infertility
- Course for entrepreneurs (500h), by EOI in 2007 in Palma de Mallorca (Spain)
- Qualification course as evaluator in procedures for the accreditation of professional competences through work experience in the agricultural professional family
- Predoctoral researcher at the Department of Animal Reproduction, Faculty of Veterinary Medicine, Cluj-Napoca (Romania)
- $\bullet\,$ Predoctoral student in the Genetics Department of the University of Córdoba
- Has been clinically active in dog and cat medicine for more than 20 years, initially at the University Veterinary Hospital of Cluj-Napoca and later in several clinics and hospitals in Spain
- In 2008 she started working with a veterinary clinic in Palma de Mallorca: Son Dureta Veterinary Clinic
- She is a founding member of Empresaris Veterinaris de les Illes Balears (EMVETIB) and of the Confederación Empresarial Veterinaria Española (CEVE). She has held the presidency of EMVETIB since November 2012 and the presidency of CEVE since March 2017
- Since September 2018, she has been a member of the Board of Directors of CEOE
- Representative of the veterinary sector in various national and international economic forums and in sectoral observatories and working groups of the Ministry of Education, Ministry of Labor and Ministry of Agriculture



Course Management | 43 tech

Mr. Rotger Campins, Sebastià

- Telecommunications Engineer
- Degree in Nautical and Maritime Transport
- Merchant Marine Captain
- Professional Diving Instructor
- Secretary of the Spanish Confederation of Veterinary Businesses CEVE
- Head of the Labor, Organization and Training Department of CEVE
- Secretary of Empresaris Veterinaris de les Illes Balears, EMVETIB (Balearic Islands Veterinary Entrepreneurs)
- President of the Services Commission of the Confederació d'Associacions Empresarials de Balears CAEB (Confederation of Business Associations of the Balearic Islands)
- CAEB Executive Committee Member
- President of the National Negotiating Committee of the Collective Bargaining Agreement for Veterinary Health Centers and Services





Completing this
Postgraduate Diploma
will provide students with
the opportunity to work
in veterinary clinics and
hospitals which demand
the highest managerial
and management skills.

Are you ready to take the leap? Excellent professional improvement awaits

The Postgraduate Diploma in Human Resources Management in Veterinary Centers at TECH Technological University intensive program that prepares students to face challenges and decisions business in the field of management of human resources. The main objective is to promote your personal and professional growth, helping you to achieve success.

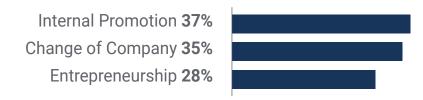
A program designed for those who wish to take a step forward in their career in the veterinary sector.

Thanks to this program you will receive a large number of job offers with which you will be able to start your professional growth.

When the change occurs



Type of change



Salary increase

This program represents a salary increase of more than **25.22%** for our students.

\$57,900

A salary increase of **25.22%**

\$72,500





tech 50 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



Intellectual Capital and Talent Growth

The professional will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.



Retaining High-Potential Executives to Avoid Talent Drain

This program strengthens the link between the company and the executive and opens new avenues for professional growth within the company.



Building Agents of Change

The professional will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



Increased International Expansion Possibilities

Thanks to this program, the organization will come into contact with the main markets in the world economy.





Project Development

The manager can work on a real project or develop new projects.



Increased Competitiveness

This program will equip students with the skills to take on new challenges and drive the organization forward.







tech 54 | Certificate

This **Postgraduate Diploma in Human Resources Management in Veterinary Centers** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Diploma in Human Resources Management in Veterinary Centers

Official N° of hours: 450 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Diploma Human Resources Management in **Veterinary Centers**

» Modality: online

» Duration: 6 months

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

