

Postgraduate Diploma Educational Quality





Postgraduate Diploma Educational Quality

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/school-of-business/postgraduate-diploma/postgraduate-diploma-educational-quality

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01

Welcome

This program delves into the educational models of different countries and regions to acquire a global vision of what is being done in other parts of the world. This knowledge is the basis for acquiring a broad vision and more adjusted criteria of the evolution and success or failure of the different ways of acting. With this program, the professional will be able to understand the reason for the standard, what it entails and what advantages and disadvantages are associated with it. This will enable students to improve their job performance and, therefore, also their own economic and professional prospects by gaining access to more prestigious educational positions.



Postgraduate Diploma in Educational Quality
TECH Global University



“

Achieve your professional growth and improvement goals with the support of a program created to empower the best"

02

Why Study at TECH?

TECH is the world's largest 100% online business school. It is an elite business school, with a model based on the highest academic standards. A world-class centre for intensive managerial skills training.



“

TECH is a university at the forefront of technology, and puts all its resources at the student's disposal to help them achieve entrepreneurial success"

At TECH Global University



Innovation

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95% | of TECH students successfully complete their studies



Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

100,000+
executives trained each year

200+
different nationalities



Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

500+ | collaborative agreements with leading companies



Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case studies in the academic community"



Analysis

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



Academic Excellence

TECH offers students the best online learning methodology. The university combines the Relearning method (a postgraduate learning methodology with the highest international rating) with the Case Study. A complex balance between tradition and state-of-the-art, within the context of the most demanding academic itinerary.



Economy of Scale

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a groundbreaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.

03

Why Our Program?

Studying this TECH program means increasing the chances of achieving professional success in senior business management.

It is a challenge that demands effort and dedication, but it opens the door to a promising future. Students will learn from the best teaching staff and with the most flexible and innovative educational methodology.



“

We have highly qualified teachers and the most complete syllabus on the market, which allows us to offer you training of the highest academic level"

This program will provide students with a multitude of professional and personal advantages, particularly the following:

01

A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of participants achieve positive career development in less than 2 years.

02

Develop a strategic and global vision of companies

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas.

Our global vision of companies will improve your strategic vision.

03

Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.

04

Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.

05

Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.

06

Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies.

20% of our students develop their own business idea.

07

Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.

08

Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Global University community.

We give you the opportunity to train with a team of world renowned teachers.

04 Objectives

This program is designed with the objective of strengthening the student's capabilities in everything related educational quality, in addition to developing new skills that will be essential in their professional development. Therefore, upon completion of the program, you will be able to implement new innovative and cutting-edge education methodologies, which will lead to a significant improvement in your professional quality and value.



“

TECH promotes the acquisition of the objectives of this Postgraduate Diploma with a stimulating and feasible approach, which leads its students to their maximum capacity”

TECH makes the goals of their students their own goals

Working together to achieve them

The **Postgraduate Diploma in Educational Quality** prepares students to:

01

Study the educational models of different countries and regions

02

Know the social and formative phenomena that develop in different countries

03

Establish an overview of the state of the global education system and contribute to its improvement

04

Analyze the functioning of certain societies and improve the quality of the current education system

05

Know the organization of the education system



06

Discover the place that the teaching profession occupies within your organization

08

Know the different educational Laws

09

Learn the mandatory documents of an education center: PEC, PGA and RRI

07

Manage the administrative aspects of the educational system

10

Acquire the necessary tools for student organization



11

Understand the importance of participation in school improvement processes

12

Discuss the responsibility of schools in the evaluation and improvement processes

13

Broaden knowledge about the historical evolution of and approaches to school improvement and quality





14

Analyze the current school context with respect to quality and improvement

15

Gain a deeper understanding of the concept of quality of education from different approaches

16

Reflect on the role of quality education as a contemporary international educational trend

05

Structure and Content

Developed by professionals of proven competence in this field, the contents of the Postgraduate Diploma have been created based on a high-quality criterion in each of the learning moments. For this purpose, the most relevant and complete topics have been selected, with the latest and most interesting updates. For this reason, more and more professionals wish to specialize in this field, through high-quality programs such as the one offered by TECH, specifically on Educational Quality, which has the latest information in this field.



“

With this program, the student acquires the ability to evaluate quality in the education system. A complex task, but of prime necessity”

Syllabus

The TECH Postgraduate Diploma in Educational Quality is an intensive program that prepares students to face challenges and business decisions in the field of educational management. Its content is designed to promote the development of managerial skills that enable more rigorous decision making in all types of learning environments.

Throughout 450 hours of study, students will examine a multitude of practical cases through individual work, which will allow them to acquire the necessary skills to successfully carry out their daily practice.

This program deals in depth with different educational areas, providing them with the quality and fundamentals necessary to achieve excellence in the teaching environment, which enables the student to occupy management positions in important educational institutions of various kinds.

A plan designed especially for students, focused on their professional improvement, that prepares them to achieve excellence in the field of education policies. A program that understands your needs and those of your company through innovative content based on the latest trends, and supported by the best educational methodology and an exceptional faculty, which will provide you with the competencies to solve critical situations in a creative and efficient way.

The program lasts six months and is divided into three modules:

Module 1

Education Policy and Comparative Education

Module 2

Legislation and Legal Regime of Educational Organizations

Module 3

Quality Policies in Educational Organizations



Where, when and how is it taught?

TECH offers the possibility of developing this Postgraduate Diploma in Educational Quality completely online. Over the course of 6 months, you will be able to access all the contents of this program at any time, allowing you to self-manage your study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

Module 1. Education Policy and Comparative Education

1.1. Education and Education Policy

- 1.1.1. Nature and Objectives of Education Policy
- 1.1.2. Ideologies and Education
- 1.1.3. Educational Systems and the Problem of Their Reform

1.2. Fundamentals of Comparative Education

- 1.2.1. Definition of Comparative Education
- 1.2.2. Evolution of Comparative Education
- 1.2.3. Current Perspectives of Comparative Education
- 1.2.4. Aims and Sources of Comparative Education

1.3. Comparative Research Methodology

- 1.3.1. Definition of the Methodological Design
- 1.3.2. Phases of a Comparative Education Research
- 1.3.3. Research Design
- 1.3.4. Development of the Research

1.4. Sources and Resources of Comparative Education

- 1.4.1. Organization of Information in Education
- 1.4.2. Useful Resources and Tools for Comparative Education
- 1.4.3. Example of Comparative Study Designs

1.5. Educational Systems in Europe

- 1.5.1. Regulation Models
- 1.5.2. The French School Model
- 1.5.3. The Educational System in England
- 1.5.4. Educational Reform in Spain

1.6. Supranational Education Policy

- 1.6.1. Definition and Purpose of the Study
- 1.6.2. Contemporary Supranational Educational Policies
- 1.6.3. Types and Approaches to Supranational Policies

1.7. International Organizations and Education

- 1.7.1. Relevance of International Organizations in Education
- 1.7.2. United Nations Agencies
- 1.7.3. The World Bank

1.8. The Educational Policy of the European Union

- 1.8.1. Stages of European Education Policy
- 1.8.2. Aims of the European Education Policy
- 1.8.3. The Future of Community Education Policy

1.9. International Overview of Education

- 1.9.1. Context of Worldwide Education
- 1.9.2. The 21st Century and Education
- 1.9.3. Education, Sustainable Development and Peace

1.10. Links between Comparative Research and Educational Policy

- 1.10.1. Current Context between Comparative Research and Educational Policies
- 1.10.2. Phases between Two Disciplines
- 1.10.3. Methodology for the Comparative Study of Educational Policies

Module 2. Legislation and Legal Regime of Educational Organizations
2.1. School Organization

- 2.1.1. Complexity of School Organization
- 2.1.2. School Organization and Its Elements
- 2.1.3. School Organization and Educational Legislation

2.2. Policy and Education Administration in Spain

- 2.2.1. Education Policy in Spain
- 2.2.2. The Education Administration in Spain: Its Levels and Distribution of Competences
- 2.2.3. The Administrative Coordination Bodies of the Spanish Educational System

2.3. Education Legislation and the Levels of Curricular Specification

- 2.3.1. Education Legislation in Spain and the Normative Pyramid.
- 2.3.2. The Education Legislation in Spain and the Different Types of Legal Standards
- 2.3.3. The Levels of Curricular Concreteness in the Spanish educational system 7.3.4.

2.4. Recent Legislative Background

- 2.4.1. The General Education Law and the Period of Democratic Transition
- 2.4.2. The Organic Law Regulating the Right to Education (LODE)
- 2.4.3. The Organic Law on the General Organization of the Education System (LOGSE)

- 2.4.4. The Organic Law on the Participation, Evaluation and Governance of Education Centers (LOPEG).

- 2.4.5. The Organic Law on the Quality of Education (LOCE).

- 2.4.6. The Organic Law on Education (LOE)

- 2.4.7. The Organic Law for the Improvement of the Quality of Education (LOMCE)

2.5. Education in the Framework of the European Union

- 2.5.1. General Concepts of the European Union and Education

- 2.5.2. European Higher Education and Its Elements

- 2.5.3. Other Educational Systems of the European Union

2.6. The Configuration of the Spanish Education System

- 2.6.1. The Organization Chart of the Current Education System: the LOE, the LOMCE and the LOMLOE

- 2.6.2. The Essential Elements of the Education System in Spain

- 2.6.3. The Basic Characteristics of Early Childhood Education and Primary Education.

2.7. Rights and Freedoms of the Field of Education

- 2.7.1. The Rights and Freedoms of the Sphere in the Spanish Constitution

- 2.7.2. The Right to Education

- 2.7.3. Freedom of Education

2.8. Structure and Organization of Education Centers: The PEC, the PGA and the RRI

- 2.8.1. School Structures

- 2.8.2. School Organization

- 2.8.3. Pedagogical-Normative Documents: The PEC, the PGA and the RRI

2.9. Fundamental Aspects of Schools

- 2.9.1. The School Calendar and Timetable

- 2.9.2. The School Building and Classrooms

2.10. Other Essential Ideas about Organization in Schools

- 2.10.1. Student Organization

- 2.10.2. School Promotion

- 2.10.3. Attention to Diversity

- 2.10.4. Tutoring

- 2.10.5. School Assessments

- 2.10.6. Educational Environment

Module 3. Quality Policies in Education Organizations

3.1. The Quality of Education: Discourses, Policies and Practices

- 3.1.1. Introduction: Quality and Education
- 3.1.2. Educational Quality and Neoliberalism
- 3.1.3. Educational Policy Discourses
- 3.1.4. Right to Quality Education

3.2. Debates on the Quality of Education

- 3.2.1. Introduction
- 3.2.2. Quality and Public Schools
- 3.2.3. Dispute on Educational Quality
- 3.2.4. Conclusions

3.3. Contemporary Political Discourses on the Quality of Education at the International Level

- 3.3.1. Introduction
- 3.3.2. Discursive Changes in Education
- 3.3.3. Quality and Economic Development
- 3.3.4. Concept of Human Development
- 3.3.5. International Discourses on the Quality of Education

3.4. Policies, Plans and Programs for the Improvement of the Quality of Education

- 3.4.1. Concept and Background of the School Quality Improvement Movement
- 3.4.2. Historical Evolution of School Quality
- 3.4.3. Contributions of School Quality Improvement Policies
- 3.4.4. Stages of the School Quality Improvement Process

3.5. Quality and Education Assessment Systems

- 3.5.1. Introduction: Quality and Assessment
- 3.5.2. Quality Indicators
- 3.5.3. Assessments at Educational Centers
- 3.5.4. Conclusions

3.6. Perspectives on the Assessment of the Quality of Education

- 3.6.1. Assessment as an Agent of Improvement
- 3.6.2. Global, Integral Assessment Approach
- 3.6.3. Potential Risks of Assessment
- 3.6.4. Conclusions

3.7. Contemporary Quality of Education Improvement Practices

- 3.7.1. Quality of Education Policies in Spain
- 3.7.2. Quality of Education Policies in Ibero-America
- 3.7.3. Quality of Education Policies in France

3.8. Gender Approach and Quality of Education

- 3.8.1. Gender and Quality of Education
- 3.8.2. Gender as an Element of Quality
- 3.8.3. Conclusions

3.9. Citizen Focus and Quality of Education

- 3.9.1. Citizen Participation and Improvement of the Quality of Education
- 3.9.2. Democracy and Quality
- 3.9.3. Conclusions

3.10. University and Quality of Education

- 3.10.1. University Quality: Concept and Dimensions
- 3.10.2. The Mass University
- 3.10.3. Educational Stakeholders in Quality
- 3.10.4. Research, Quality and University



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Take a leap towards the highest quality and position yourself as a highly skilled professional in the job market"

06

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”



This program prepares you to face business challenges in uncertain environments and achieve business success.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.

“ *You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments”*

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



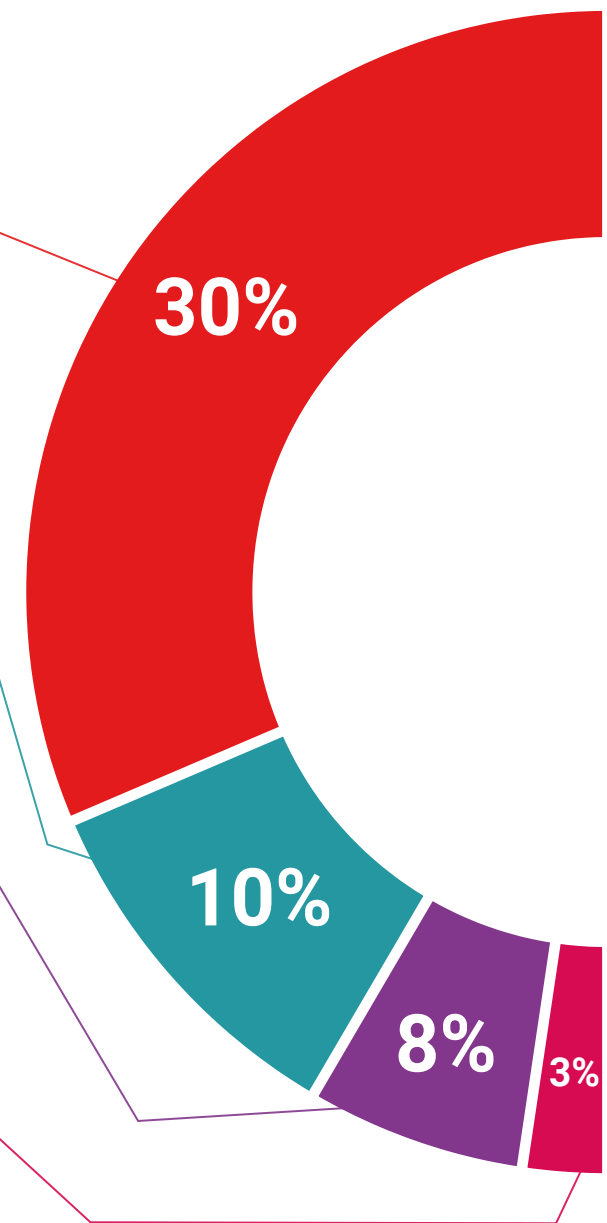
Management Skills Exercises

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



07

Our Students' Profiles

The students of the Postgraduate Diploma in Educational Quality are professionals who are looking for a better job, but who are also committed to the development of the educational sector, who have ideas and drive that they want to put into action. In this way, these are students who understand the importance of continuing with their studies throughout their working lives, with the main objective of being able to continue in the front line of their careers, adapting smoothly to changes in society and the sector.





“

Turn your aspirations into reality with this high-intensity Postgraduate Diploma that will boost your development”

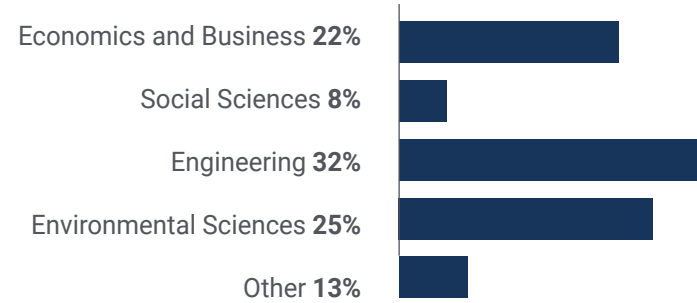
Average Age

Between **35** and **45** years old

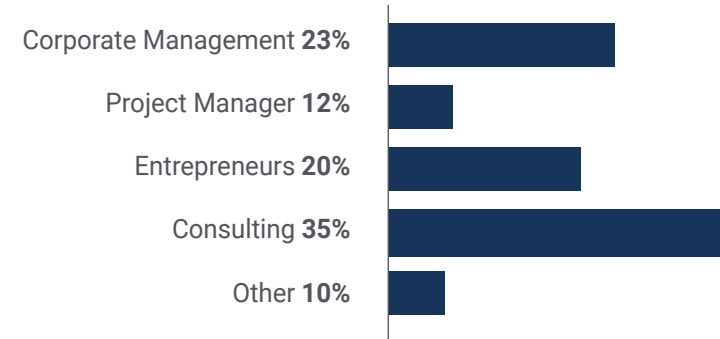
Years of Experience



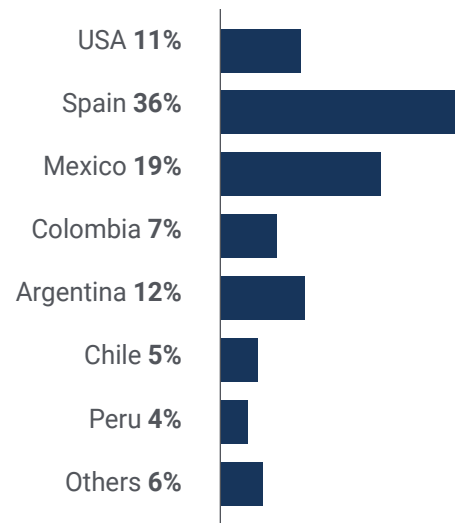
Training



Academic Profile



Geographical Distribution



Pablo Oswaldo López

Secondary Education Specialist

"Thanks to studying this Postgraduate Diploma, I have been able to broaden my knowledge in an area that is fundamental for my professional development. Undoubtedly, it has been a unique opportunity to improve in my daily practice and achieve the necessary learning to apply new techniques in my work"

08

Impact on Your Career

Education professionals of today's era must diversify their studies beyond simple business management. Society is changing and, therefore, so must teacher's knowledge. The completion of this Postgraduate Diploma in Educational Quality will add quality to the qualification of the students, as it will enable them to greatly improve the quality of their daily work.





“

The most interesting study and learning systems available today, applied to a process of professional growth of maximum interest"

Are you ready to take the leap? Excellent professional development awaits you

The Postgraduate Diploma in Educational Quality at TECH Global University is an intensive and highly valuable program aimed at improving students' professional skills in an area of extensive competition. Undoubtedly, it is a unique opportunity to improve professionally, but also personally, as it involves effort and dedication.

Those who wish to improve themselves, achieve a positive change at a professional level and interact with the best, will find their place at TECH.

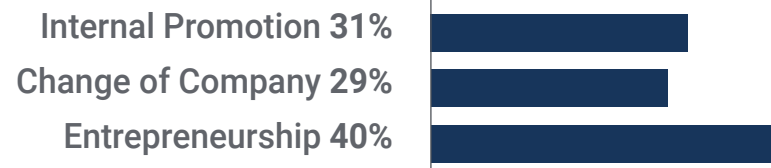
Take a radical turn in your career thanks to the specialization offered by this program.

A program of great educational value to improve your qualifications.

When the change occurs



Type of change



Salary increase

This program represents a salary increase of more than **25.22%** for our students



09

Benefits for Your Company

The Postgraduate Diploma in Educational Quality at TECH is a high-quality program aimed at improving the competitiveness of business professionals to give a boost to the education system in general and to education centers in particular so that the highest quality is achieved. This quality will translate into better care, greater adaptation to social reality and an educational system that is typical of an inclusive, open and modern society.





“

An educational system capable of responding to the needs of today's society in all its aspects"

Developing and retaining talent in companies is the best long-term investment.

01

Intellectual Capital and Talent Growth

The professional will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.

02

Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the executive and opens new avenues for professional growth within the company.

03

Building agents of change

The professional will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.

04

Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets in the world economy.



05

Project Development

The professional will be work on a current project or develop new projects in the field of R&D or Business Development within their company.

06

Increased competitiveness

This program will equip students with the skills to take on new challenges and drive the organization forward.

10 Certificate

The Postgraduate Diploma in the Educational Quality guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Diploma in Educational Quality** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Educational Quality**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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- » Schedule: **at your own pace**
- » Exams: **online**

Postgraduate Diploma Educational Quality

