

Postgraduate Certificate Inclusive Policies in Education





Postgraduate Certificate Inclusive Policies in Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/school-of-business/postgraduate-certificate/inclusive-policies-education

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01

Welcome

Teachers in today's education system must become agents of change, implementing a series of strategies that favor equality and diversity. For this reason, a program such as this one, focused on Inclusive Policies in Education, become pillars to achieve excellence. During each module, the educator will learn and analyze the basic concepts related to equality and diversity, as well as the role of teachers in the organization of the educational structure. Therefore, this program is designed for students who wish to aspire to a managerial position that will allow them to make the necessary changes to benefit the young people of an institution.



Postgraduate Certificate in Inclusive Policies in Education.
TECH Global University



“

With this program you will be able to generate a positive change that will improve the policies of an educational institution"

02

Why Study at TECH?

TECH is the world's largest 100% online business school. It is an elite business school, with a model based on the highest academic standards. A world-class centre for intensive managerial skills training.



“

TECH is a university at the forefront of technology, and puts all its resources at the student's disposal to help them achieve entrepreneurial success"

At TECH Global University



Innovation

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95% | of TECH students successfully complete their studies



Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

100,000+
executives trained each year

200+
different nationalities



Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

500+ | collaborative agreements with leading companies



Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



Analysis

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



Academic Excellence

TECH offers students the best online learning methodology. The university combines the Relearning method (a postgraduate learning methodology with the highest international rating) with the Case Study. A complex balance between tradition and state-of-the-art, within the context of the most demanding academic itinerary.



Economy of Scale

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a groundbreaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.



Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case studies in the academic community"

03

Why Our Program?

Studying this TECH program means increasing the chances of achieving professional success in senior business management.

It is a challenge that demands effort and dedication, but it opens the door to a promising future. Students will learn from the best teaching staff and with the most flexible and innovative educational methodology.



“

We have highly qualified teachers and the most complete syllabus on the market, which allows us to offer you training of the highest academic level"

This program will provide students with a multitude of professional and personal advantages, particularly the following:

01

A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of participants achieve positive career development in less than 2 years.

02

Develop a strategic and global vision of companies

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas.

Our global vision of companies will improve your strategic vision.

03

Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.

04

Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.

05

Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.

06

Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies.

20% of our students develop their own business idea.

07

Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.

08

Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Global University community.

We give you the opportunity to train with a team of world renowned teachers.

04

Objectives

This Postgraduate Certificate will be consolidated as an excellent alternative for those teachers who seek to generate a positive change in educating young people. In this way, they will be able to present logical arguments that justify making a modification in the policies of an institution. After completing the program, the student will be ready to face new challenges as the leader of a research team.



“

It is TECH's goal to help you achieve professional improvement to boost your work in educational centers"

The professionals' goals are TECH's goals.

TECH works together with its students to help them achieve their goals.

The Postgraduate Certificate in Inclusive Policies in Education enables the student to:

01

Know and critically understand the theoretical and methodological bases that from pedagogical, sociological and psychological perspectives sustain socio-education processes

04

Analyze and critically incorporate the most relevant issues of today's society that affect family and school education

02

Analyze the ethical dilemmas that the new demands and forms of social exclusion of the knowledge society pose to the teaching profession



03

Know the principles and fundamentals of attention to diversity

05

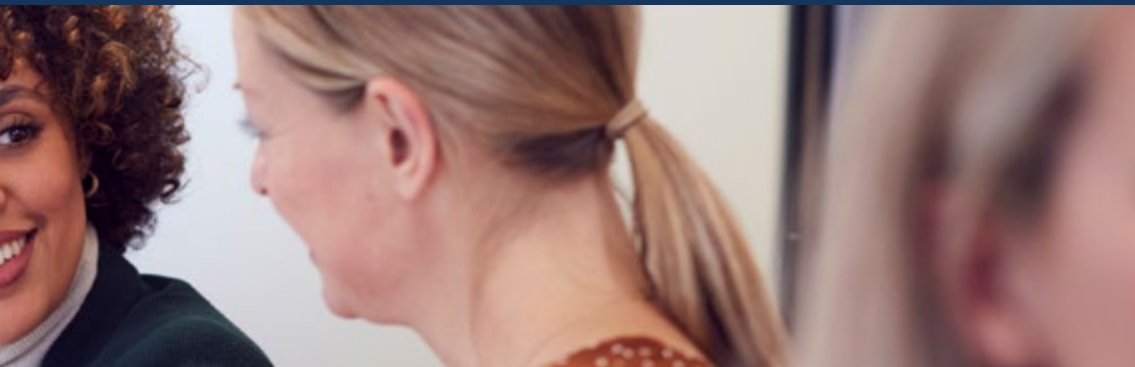
Awaken interest and sensitivity towards the socio-cultural reality

06

Know the organization of the education system

08

Manage the administrative aspects of the education system



09

Know the different education laws

07

Discover the place that the teaching profession occupies within your organization

10

Learn the mandatory documents of an education center: PEC, PGA and RRI

05

Structure and Content

With a duration of six weeks and an online modality, this program will become a unique experience for teachers who wish to continue their academic path to generate new policies that favor inclusion and diversity in educational centers.



“

It's the ideal time to propel your career into a position that allows you to generate inclusion policies in a school"

Syllabus

The Postgraduate Certificate in Inclusive Policies in Education will open the doors to teachers who wish to improve and correct certain policies that are not in harmony with today's sociodiverse parameters.

The content of the Postgraduate Certificate has been designed to promote the managerial skills of students who seek to broaden their professional horizons and for this they need to know how the current educational context works.

During each lesson, you will have the opportunity to understand, from a theoretical perspective, the origin of the phenomena of exclusion and discrimination. To this end, sociodemographic aspects and the current crisis of the welfare state will be taken into account.

The program is designed for the professional who seeks to achieve academic excellence in young people, favoring their inclusion in schools.

For this reason, they will understand the current needs of this environment and will be able to propose new strategies based on theoretical knowledge.

This Postgraduate Certificate is developed over six weeks with two study modules:

Module 1

Social Exclusion and Policies for Inclusion

Module 2

Legislation and Legal Regime of Education Organizations



Where, When and How is it Taught?

TECH offers the possibility of developing this Postgraduate Certificate in Inclusive Policies in Education completely online. Over the course of 6 weeks, you will be able to access all the contents of this program at any time, allowing you to self-manage your study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

Module 1. Social Exclusion and Policies for Inclusion

1.1. Basic Concepts of Equality and Diversity

- 1.1.1. Diversity and Equal Opportunities
- 1.1.2. Social Cohesion, Exclusion, Inequality and Education
- 1.1.3. Exclusion Processes in the Field of Formal and Non-Formal Education: Differential Aspects and Images of Diversity

1.2. Nature and Origin of the Main Causes of Social Exclusion and Inequalities in Modern and Contemporary Societies

- 1.2.1. Current Context of Social Exclusion
- 1.2.2. New Sociodemographic Reality
- 1.2.3. New Labor Reality
- 1.2.4. Crisis of the Welfare State
- 1.2.5. New Relational Forms and New Social Ties

1.3. Exclusion in Schools

- 1.3.1. Epistemological Preamble
- 1.3.2. Sociological References
- 1.3.3. Social Context that Generates Inequalities
- 1.3.4. Social Exclusion and Integration
- 1.3.5. Schooling and Education-Related Exclusion
- 1.3.6. Meritocracy and Democratization of Secondary Education
- 1.3.7. Neoliberal Discourse and the Effects of Power

1.4. Main Factors of School Failure

- 1.4.1. Definition of School failure
- 1.4.2. Causes of School failure
- 1.4.3. Difficulties Associated with Failure
- 1.4.4. Methods of Diagnosing School Failure

1.5. Inclusive School and Interculturality

- 1.5.1. Pluricultural Society and Intercultural Education
- 1.5.2. Inclusive Education as a Response
- 1.5.3. Democratic Coexistence in the Classroom
- 1.5.4. Methodological Proposals for Inclusive Education

1.6. Practical Approaches in Attention to Diversity

- 1.6.1. Inclusive Education in Spain
- 1.6.2. Inclusive Education in France
- 1.6.3. Inclusive Education in Latin America

1.7. Digital Exclusion in the Knowledge Society

- 1.7.1. ICT and the Digital Divide
- 1.7.2. The Possibilities of ICTs for Labor Market Insertion
- 1.7.3. How to Improve the Contribution of ICT to Social Inclusion

1.8. Inclusion of ICT in Diverse Schools

- 1.8.1. ICT as an Inclusive Resource
- 1.8.2. Teacher Training, ICT and Attention to Diversity
- 1.8.3. Adaptation of ICT to the Students' Needs

1.9. Social Exclusion and Pedagogical Innovation

- 1.9.1. Inclusion, a New Paradigm
- 1.9.2. The Denaturalization of School Failure
- 1.9.3. The Defence of Diversity
- 1.9.4. Questioning Homogeneity
- 1.9.5. Resignification of the Teacher's Role

1.10. Needs and Practices in Social Policies for Inclusion

- 1.10.1. Inclusion Policies as a Guarantee of the Affirmation of Rights
- 1.10.2. Anticipating Social Problems
- 1.10.3. Social Participation
- 1.10.4. Multilevel Articulation

Module 2. Legislation and Legal Regime of Education Organizations
2.1. School Organization

- 2.1.1. Complexity of School Organization
- 2.1.2. School Organization and Its Elements
- 2.1.3. School Organization and Education Legislation

2.2. Policy and Education Administration in Spain

- 2.2.1. Education Policy in Spain
- 2.2.2. The Education Administration in Spain: Its Levels and Distribution of Competences
- 2.2.3. The Administrative Coordination Bodies of the Spanish Education System

2.3. Education Legislation and the Levels of Curricular Specification

- 2.3.1. Education Legislation in Spain and the Normative Pyramid.
- 2.3.2. The Education Legislation in Spain and the Different Types of Legal Standards
- 2.3.3. The Levels of Curricular Concreteness in the Spanish Education System

2.4. Recent Legislative Background

- 2.4.1. The General Education Law and the Period of Democratic Transition
- 2.4.2. The Organic Law Regulating the Right to Education (LODE).
- 2.4.3. The Organic Law on the General Organization of the Education System (LOGSE).
- 2.4.4. The Organic Law on the Participation, Evaluation and Governance of Educational Centers (LOPEG).
- 2.4.5. The Organic Law on the Quality of Education (LOCE).
- 2.4.6. The Organic Law on Education (LOE)
- 2.4.7. The Organic Law for the Improvement of the Quality of Education (LOMCE)

2.5. Education in the Framework of the European Union

- 2.5.1. General Concepts of the European Union and Education
- 2.5.2. European Higher Education and Its Elements
- 2.5.3. Other Education Systems of the European Union

2.6. The Configuration of the Spanish Education System

- 2.6.1. The Organization Chart of the Current Educational System: the LOE, the LOMCE and the LOMLOE
- 2.6.2. The Essential Elements of the Educational System in Spain
- 2.6.3. The Basic Characteristics of Early Childhood Education and Primary Education.

2.7. Rights and Freedoms of the Educational Field

- 2.7.1. The Rights and Freedoms of the Sphere in the Spanish Constitution
- 2.7.2. The Right to Education
- 2.7.3. Freedom of Education

2.8. Structure and Organization of Education Centers: The PEC, the PGA and the RRI

- 2.8.1. School Structures
- 2.8.2. School Organization
- 2.8.3. Pedagogical-Normative Documents: The PEC, the PGA and the RRI

2.9. Fundamental Aspects of Schools

- 2.9.1. The School Calendar and Timetable
- 2.9.2. The School Building and Classrooms

2.10. Other Essential Ideas about Organization in Schools

- 2.10.1. Student Organization
- 2.10.2. School Promotion
- 2.10.3. Attention to Diversity
- 2.10.4. Tutoring
- 2.10.5. School Assessments
- 2.10.6. Educational Environment

06

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”



This program prepares you to face business challenges in uncertain environments and achieve business success.



A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.

“

You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments”

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Management Skills Exercises

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



07

Our Students' Profiles

This Postgraduate Certificate is aimed at university graduates and graduates who have previously completed any of the following degrees in the field of education and pedagogy.

Accordingly, there is a wide diversity of academic profiles, coming from different national backgrounds, completing the multidisciplinary approach of this program.

The Postgraduate Certificate may also be studied by professionals who, being university graduates in any area, have two years of work experience in the field of tax consultancy.





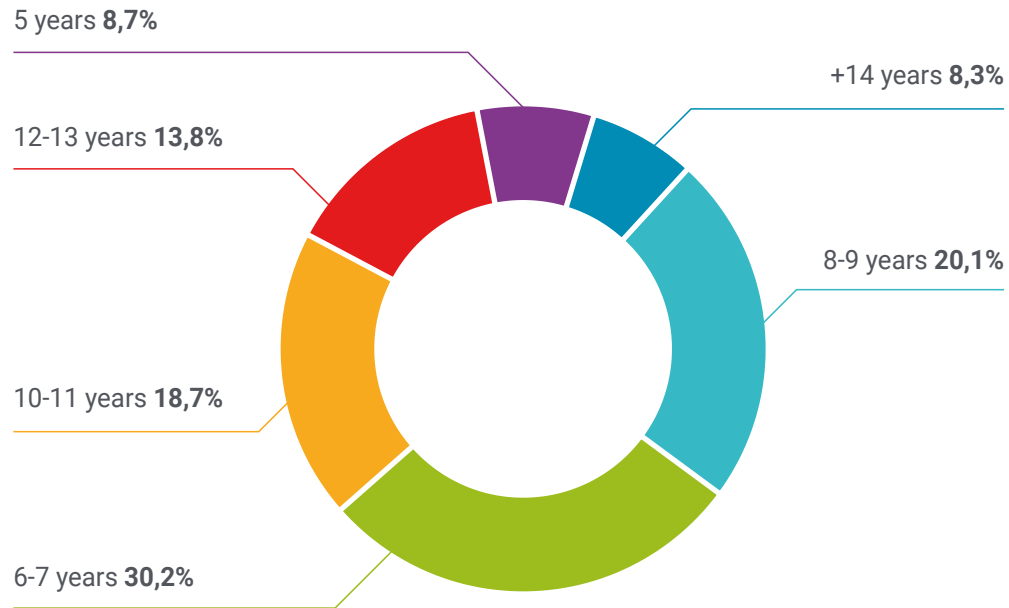
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Complete your academic career by specializing in Inclusive Education as a response to discrimination models"

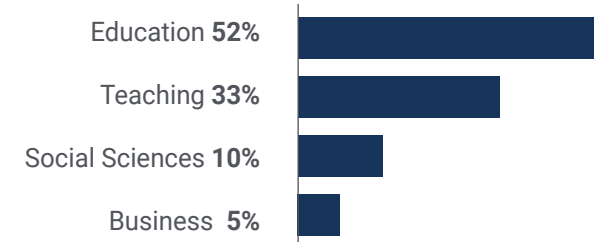
Average Age

Between **35** and **45** years old

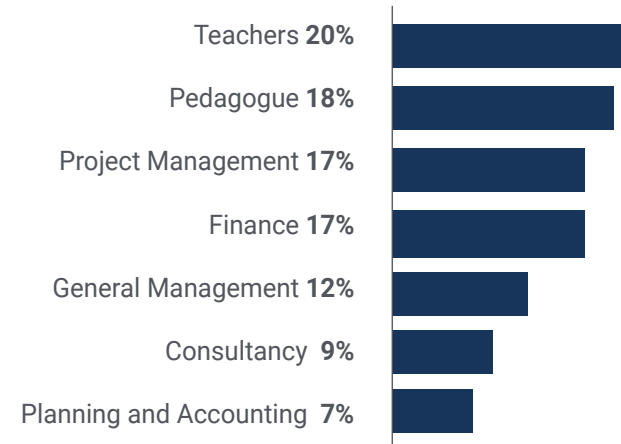
Years of Experience



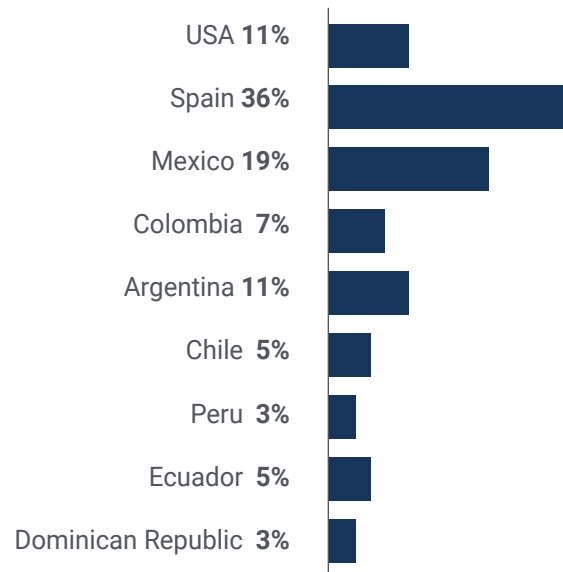
Training



Academic Profile



Geographical Distribution



Pablo Oswaldo López

Secondary Education Specialist

"In my profession, I have seen how young people come to suffer discrimination because they belong to an underprivileged sector or are from an ethnic minority. This has been changing little by little in recent years, but we still have a long way to go. This is why this program has helped me to understand the process these young people go through and has given me the opportunity to make a difference".

08

Impact on Your Career

We are aware of the effort involved in pursuing a program such as this, as it represents an economic, professional and, of course, personal investment.

The ultimate goal of studying this program should be to grow professionally and aspire to lead new educational projects.





“

We will be fully involved to generate a significant change in your career path"

Are you ready to take the leap? Excellent professional development awaits you

The Postgraduate Certificate in Inclusive Policies in Education at TECH is an intensive program that prepares you to face challenges and managers decisions, both on a national and international level. The main objective is to promote your personal and professional growth. Helping you achieve success.

Those who wish to improve themselves, achieve a positive change at a professional level and interact with the best will find their place at TECH.

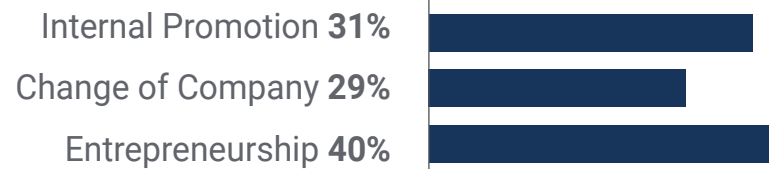
This is your best opportunity. Develop your skills to lead a program that creates an inclusion strategy in the school.

If you want to make a positive change in your profession, the Postgraduate Certificate in Inclusive Policies in Education will help you achieve it.

When the change occurs



Type of change



Salary increase

This program represents a salary increase of more than **25.22%** for our students



09

Benefits for Your Company

The Postgraduate Certificate in Inclusive Policies in Education contributes to raise the talent of academic institutions through the instruction of concepts related to this field.

Participating in this program is a unique opportunity to access a powerful network of contacts in which to find future professional partners, customers or suppliers.





“

It is up to teachers to devise a plan that will help young people complete their studies successfully”

Developing and retaining talent in companies is the best long-term investment.

01

Intellectual Capital and Talent Growth

The professional will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.

02

Retaining High-Potential Executives to Avoid Losing Talent

This program strengthens the link between the company and the executive and opens new avenues for professional growth within the company.

03

Building agents of change

The professional will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.

04

Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets in the world economy.



05

Project Development

The professional will be work on a current project or develop new projects in the field of R&D or Business Development within their company.

06

Increased Competitiveness

This program will equip students with the skills to take on new challenges and drive the organization forward.

10 Certificate

The Postgraduate Certificate in Inclusive Policies in Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



“

*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Inclusive Policies in Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Inclusive Policies in Education**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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