Postgraduate Certificate

Marketing in Veterinary Centers

PESTEL ANALYSIS nsfer



- Environmental restrictions
- Climate change

technological university

Government stability



Postgraduate Certificate Marketing in Veterinary

Centers

» Modality: online

» Duration: 12 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/pk/school-of-business/postgraduate-certificate/marketing-veterinary-centers

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01 **Welcome**

A quality marketing initiative is essential in helping a Veterinary Center to reach the new type of public that currently exists and to gain and maintain its market share. In this course we offer you a complete compilation of information in an intensive program that will enable you to work in this sector with the highest level of skill.







tech 08 | Why Study at TECH?

At TECH Technological University



Innovation

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95%

of TECH students successfully complete their studies



Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

100,000+

200+

executives trained each year

different nationalities



Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

500+

collaborative agreements with leading companies



Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case studies in the academic community"

Why Study at TECH? | 09 tech

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



Analysis

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



Academic Excellence

TECH offers students the best online learning methodology. The university combines the Relearning method (a postgraduate learning methodology with the highest international rating) with the Case Study. A complex balance between tradition and state-of-the-art, within the context of the most demanding academic itinerary.



Economy of Scale

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.





tech 12 | Why Our Program?

This program will provide students with a multitude of professional and personal advantages, particularly the following:



A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of participants achieve positive career development in less than 2 years.



Develop a strategic and global vision of companies

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas.

Our global vision of companies will improve your strategic vision.



Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.



Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.



Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.



Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies.

20% of our students develop their own business idea.



Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.



Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Technological University community.

We give you the opportunity to train with a team of world renowned teachers.





tech 16 | Objectives

TECH makes the goals of their students their own goals too. Working together to achieve them.

The **Postgraduate Diploma in Marketing in Veterinary Centers** qualifies students to:



Define the types of customers of a veterinary center, and the communication styles that best suit them



Analyze situations of distortion of emotions and complaints in order to deal with them effectively



Develop the necessary communication skills in a veterinary center





Demonstrate and develop empathy in a veterinary practice



Manage and evaluate the quality of customer service in a veterinary center



Establish and develop customer portfolios with the use of practical tools



Analyze and elaborate the perfect visit for the veterinary center user



09

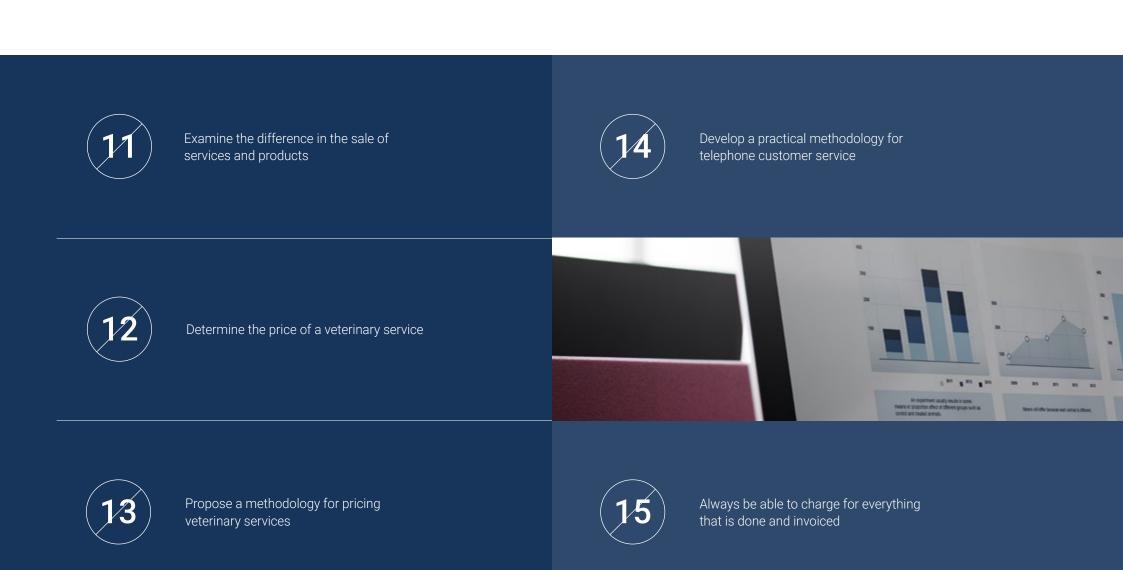
Analyze the evolution of marketing and its significance in today's experiential marketing

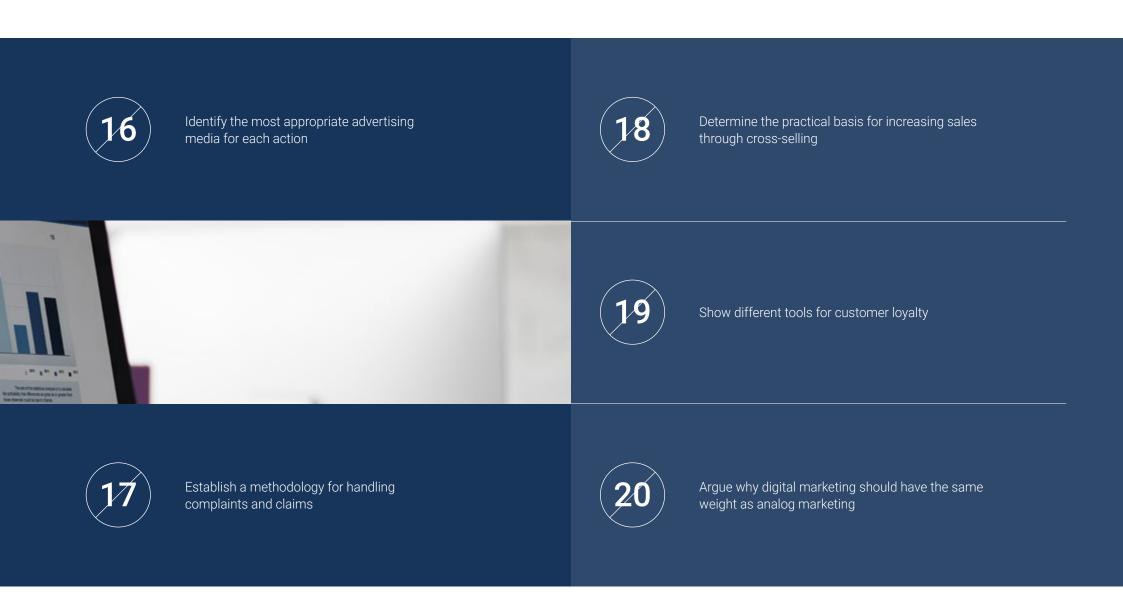


Design and develop Customer Experience (CX) models to achieve the best possible User Experience (UX)



Reflect on the need and obligation to retain good customers and to build customer loyalty









tech 22 | Structure and Content

Syllabus

This program has been created to enable students to acquire the necessary knowledge in this area in an intensive and efficient manner. An opportunity to improve their skills, with the convenience of the most effective online teaching method on the market. TECH provides students with the opportunity to incorporate knowledge in this area into their CV. In addition, with this Postgraduate Certificate, they will have access to a way of working that is designed to be fully compatible with their professional or personal life.

If you want to improve your knowledge, achieve a positive change at a professional level, interact with the best through an interesting online universe and belong to the new generation of professionals, able to develop their work anywhere in the world, this may be your path.

Throughout this program, the student analyzes a multitude of practical cases through individual and teamwork. It is, therefore, a real immersion in real situations.

Its content is designed to promote the development of skills that enable more rigorous decision making in uncertain environments.

This program takes place over 12 weeks and is delivered entirely online.

Module 1 The Customer/User of Veterinary Centers

Module 2 Marketing Applied to Veterinary Centers



Where, When and How is it Taught?

TECH offers the possibility of developing this Postgraduate Certificate in Marketing in Veterinary Centers completely online. Over the course of 12 weeks, you will be able to access all the contents of this program at any time, allowing you to selfmanage your study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

tech 24 | Structure and Content

Module 1. The Client/User of Veterinary Centers

1.1. Customer Service in Veterinary Centers

- 1.1.1. Excellence in Customer Service
- 1.1.2. Management of Customer Service
- 1.1.3. Compliance in Veterinary Centers as a Loyalty

1.2. Face-to-Face Communication in **Veterinary Centers**

- 1.2.1. Practical Advantages of Communicating with Customers
- 1.2.2. Current Paradigm
- 1.2.3. Customer Needs
- 1.2.4. Management of Quality of Customer Service 1.2.4.1. Channels of Communication with the Customer
 - 1.2.4.2. Computer Systems/Databases (CRM) 1.2.4.3. Quality Assessment Surveys

1.3. Essential Communication Skills for Vet Center Professionals

- 1.3.1. The Question in Professional Communication
- 1.3.2. Listening in Professional Communication
- 1.3.3. Non-Verbal Communication
- 1.3.4. Verbal Communication
- 1.3.5. Proxemia in Veterinary Centers

1.4. Empathy as a Fundamental Skill in the 21st Century in the Relationship with Customers at Veterinary Centers

- 1.4.1. Definition and Description
- 1.4.2. Expressions of Empathy
- 1.4.3. Tools for Working on Empathy with Customers in Veterinary Centers

1.5. Methodology for Successfully Dealing with Difficult Situations with Customers in a Veterinary Practice

- 1.5.1. The Four Essential Habits of Highly Effective Clinicians
- 1.5.2. Characteristics of Conflict between Professionals and their Customers
- 1.5.3. Methodology for Dealing with Difficult Situations with Veterinary Center Customers
 - 1.5.3.1. Identify the Problem
 - 1.5.3.2. Discover the Meaning
 - 1.5.3.3. Seizing Opportunities
 - 1.5.3.4. Establish the Limits of the Relationship
 - 1.5.3.5. Extend Help to Resolve the Problem
- 1.5.4. Tool for the Improvement of Professional Communication Skills

1.6. Communication Inside the **Veterinary Practice**

- 1.6.1. Introduction
- 1.6.2. The Calgary-Cambridge Model Applied to the Veterinary Practice
 - 1.6.2.1. Preparation Phase
 - 1.6.2.2. Start of the Consultation
 - 1.6.2.3. Collection of Information
 - 1.6.2.4. Results and Planning
 - 1.6.2.5. Providing Adequate Information
 - 1.6.2.6. Mutual Comprehension
 - 1.6.2.7. Start of the Consultation
- 1.6.3. Communicating Bad News to Customers at the Veterinary Center

1.7. Strategies for Customer Relationship Management in a **Veterinary Center**

- 1.7.1. Relationship Marketing
- 1.7.2. Strategies for Customer Relationship Management in a Veterinary Center
- 1.7.3. Long-Term Customer Relationship Management
 - 1.7.3.1. BSBC Model (Best Service for the Best Customers)
 - 1.7.3.2. The New CRM Paradigm

1.8. Customer Segmentation and Portfolio Management in a **Veterinary Center**

- 1.8.1. Customer Segments and Portfolios 1.8.1.1. Characterization Process in Veterinary
- 1.8.2. Strategic Advantages of Cartelization
- 1.8.3. Most Valuable Customers (MVC)

1.9. Customer Experience (CX) and User Experience (UX) in Veterinary Centers

- 1.9.1. The Moment of Truth
- 1.9.2. Elements That Make-Up the Customers Experience
- 1.9.3. User Experience

and User Experience in Veterinary Centers

- - 1.10.1.1. Research and Analysis of User Experiences

 - 1.10.1.4. Structuring the Contact or Meeting
 - with Customers
 - 1.10.1.5. Practical Methodology

1.10. Practical Application of Customer

- 1.10.1. Phases

 - 1.10.1.2. Definition of the Experiential Platform
 - 1.10.1.3. Design and Planning of Experiences

Module 2. Marketing Applied to Veterinary Centers 2.4. The Price of Services and 2.1. Marketing in Veterinary Centers 2.2. What Is Sold in Veterinary 2.3. Services-Products in Veterinary 2.1.1. Definitions **Products in Veterinary Centers** Centers? Centers 2.1.2. Needs-Purchasing Motives 2.4.1. The Importance of Price in a Company Products 2.3.1. Portfolio of services 2.1.3. Offer and Demand 2.2.2. Services 2.3.2. Product Portfolio 2.4.2. Relativity of Price in Services 2.1.4. Evolution of Marketing 2.2.3. Differences between Products and Services 2.3.3. How to Sell Products 2.4.3. How to Price a Service 2.1.5. Current Businesses 2.2.4. The 4P's of Products 2.3.4. How to Sell Services 2.4.4. How to Price a Product 2.1.6. The Current Customer 2.4.5. List of Prices 2.2.5. The 7 Ps of Services 2.3.5. Differentiation-Added Value 2.1.7. Loyalty: Marketing in the 21st Century 2.4.6. How to Price a Service to Customers 2.3.6. CABE Technique 2.3.7. Neuromarketing and Its Application to Sales 2.4.7. How to Refute Comments on High Prices 2.4.8. Demand-Price Elasticity Curve 2.4.9. Pricing Business Models in Veterinary Centers 2.4.10. How to Collect Everything and What to Do Otherwise 2.5. Communication with the 2.6. Advertising in Veterinary Centers 2.7. Cross-Selling in Veterinary 2.8. Merchandising What Kind of Customers Do I Want to Reach? 2.8.1. Definitions **Customer in Veterinary Centers** Centers 2.6.2. Waiting Room 2.8.2. The Pillars 2.5.1. Communication with the Customer Intern 2.7.1. What Is It and What Is it For? 2.6.3. Promotional Elements 2.8.3. Objectives 2.5.2. Need: Message Coordination 2.7.2. Types of Cross Sale 2.6.4. Written Wavs 2.8.4. The Purchase Decision Process and Types of 2.5.3. Multichannel and Omnichannel 2.7.3. How to Carry It out? 2.6.5. Digital Ways Purchases 2.5.4. In the Waiting Room 2.7.4. Service + Service 2.6.6. Others 2.8.5. The Exterior 2.5.5. Telephone Service 2.7.5. Service + Product 2.8.5.1. Facade 2.5.6. In the Practice 2.7.6. Product + Product 2.8.5.2. Identity 2.5.7. Reminders Teamwork 2.8.5.3. Door 2.5.8. Preventive Health Campaigns 2.8.5.4. Showcase 2.5.9. Dr. Google Vet. and Its Handling by the 2.8.6. The Interior Veterinarian 2.8.6.1. Assortment 2.5.10. Reasons for a Client to Change Veterinarian 2.8.6.2. Space Layout 2.5.11. Satisfaction Surveys 2.8.7. Inventory Management 2.5.12. Complaints in a Veterinary Center 2.8.8. Encouragement at the Point of Sale 2.8.8.1. External 2.8.8.2. Internal 2.8.8.3. PLV 2.8.8.4. Promotions 2.9. Digital Marketing in Veterinary 2.9.5. Social Networks Applied to Veterinary 2.10. Loyalty Tools for Veterinary Centers Centers Center Customers 2.9.5.1. Facebook 2.9.1. General Aspects 2.10.1. Not All Customers Have the Same Value 2.9.5.2. Twitter 2.9.2. ROPO Effect 2.10.2. Health Plans 2.9.5.3. Instagram 2.9.3. Blending Marketing: Offline and Online 2.10.3. Preventive Health Campaigns 2.9.5.4. YouTube Channel 2.10.4. Veterinary Insurrance 2.9.4. Web Page of a Veterinary Center 2.9.6. Email Marketing 2.10.5. Point Accumulation Systems 2.9.7. Instant Messaging Tools 2.10.6. Discount Coupons 2.10.7. Others



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: Relearning. This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



tech 28 | Methodology

TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.





This program prepares you to face business challenges in uncertain environments and achieve business success.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

tech 30 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 31 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Management Skills Exercises

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

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We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

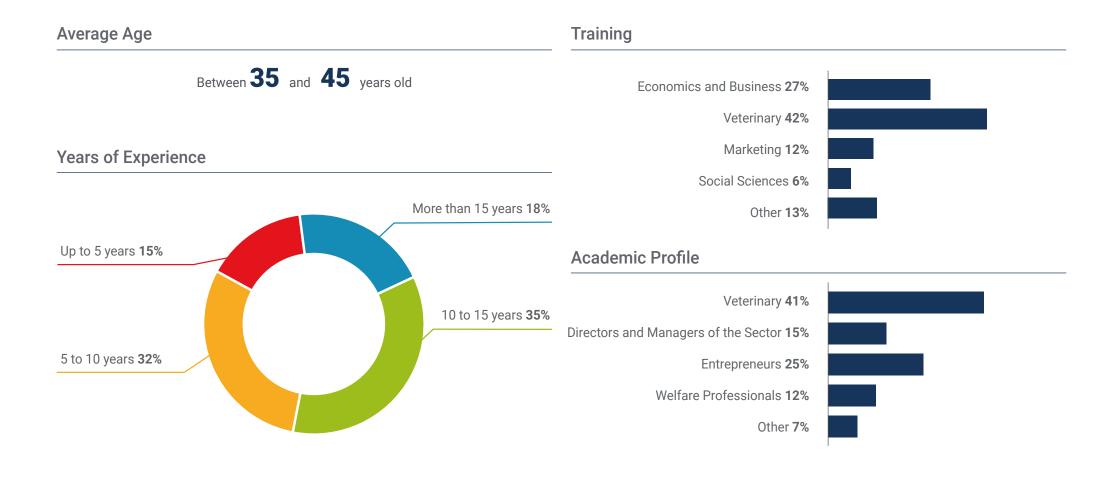


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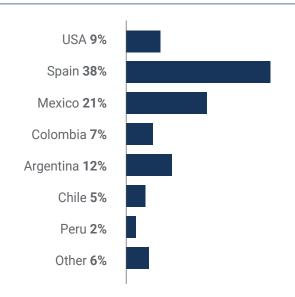




tech 36 | Our Students' Profiles



Geographical Distribution





Vicente García

Managing Director of Veterinary Center

"The truth is that the Postgraduate Certificate has allowed me to get up to speed easily and quickly and apply it immediately in my work. It has been a good experience. Thanks"





Management



Mr. Barreneche Martínez, Enrique

- Director of the consulting firm VetsPower.com, a business consulting firm dedicated exclusively to veterinary health centers for pets
- Graduated in Veterinary Medicine from the Complutense University of Madrid in 1990
- Vice-president of the provincial employers' association of the veterinary sector of Alicante, AEVA, and treasurer of the Confederation of Employers of the Veterinary Sector of Spain (CEVE)
- Co-founder of AVEPA's Management and Administration Working Group (GGA), of which he was chairman between 2011 and 2013
- Business experience: Founder and owner of the Amic Veterinary Center in Alicante from 1991 to 2018, transferred to focus exclusively on business management within the sector of veterinary health centers for pets
- Author of the books on business management in veterinary centers "¿Quién se ha llevado mi centro veterinario?" (2009) and "¡Ya encontré mi centro veterinario!" (2013)
- Co-author of two books and author of specific chapters in other publications for the training of Veterinary Clinic Assistants (VCA)
- Speaker in several courses and workshops on business management of veterinary centers, both in classroom and online, both in Spain and abroad
- Since 1999, he has given numerous conferences, courses and webinars for auxiliary personnel of veterinary centers

Professors

Dr. Villaluenga, José Luis

- Degree in Biological Sciences from Complutense Univeristy of Madrid (1979)
- Master's Degree in Digital Marketing, EAE and University of Barcelona (2016)
- Master's Degree in Human Resources Management, EAE and University of Barcelona (2018)
- Associate Professor since 2012 at the Faculty of Veterinary Medicine of the University
 Alfonso X El Sabio, Madrid (Spain) in the Degree of Veterinary Medicine, in the subjects of
 Veterinary Genetics 1st Course and Ethnology 2nd (Module: Management and marketin in
 the veterinary sector)
- Teacher in the area of "Customer Service", since 2017, at FORVET, Veterinary Training Center for Veterinary Technical Assistants, in Madrid (Spain)
- Professor of the Master in Equine Sports Medicine at the University of Cordoba (Spain), since 2019. Module; Marketing and management of equine veterinary companies
- Professor of the Expert Degree in Physiotherapy and Rehabilitation of Small Animals: Dogs and Cats area: Business management of a small animal rehabilitation center, since 2017, at the Complutense University of Madrid (Spain)
- One of the 2 founding partners of the company Rentabilidad Veterinaria, SL, 2016 present.
 This company is dedicated to the business management of veterinary centers for pets.
 It provides consulting, training, advisory services, company valuation, HR management, economic-financial management and new company incorporation
- Has worked with a consultant specialized in business management of veterinary centers,
 2000 present

Mr. Martín González, Abel

- Degree in Veterinary Medicine from the Complutense University of Madrid, 1989
- Doctoral studies, without submitting the thesis
- Teacher collaborating with the Junta de Comunidades de Castilla La Mancha in courses on Livestock Farm Management
- Conferences on Ultrasound and Reproductive Control organized by AESLA (Asociación de Criadores de Raza Lacaunne) in different locations in Spain
- Speaker at the Lecture Series on Fighting Bull Diseases organized by the Veterinary school of Madrid
- Conferences on Management of Veterinary Centers organized by the AVEPA Management Group
- Speaker at several National Congresses organized by AVEPA (GTA-AVEPA, IVEE-AVEPA
- INCUAL expert in the drafting of the professional qualification of Assistance and sanitary aid to the management of animals of Great Britain
- Veterinarian in free clinical practice as technical director of cattle, sheep, equine and swine farms
- Technical Director of ADSG in Castilla La Mancha (Spain): ADSG Bovino Castillo de Bayuela, ADSG Bovino La Jara, ADSG Extensivo Belvis, ADSG Bovino Los Navalmorales, ADSG Porcino La Jara
- Technical Director of the Sierra de San Vicente Meat Quality Brand
- Director of the Talavera Veterinary Center and Veco Veterinary Clinic in Talavera de la Reina.(Toledo)
- Director of the Hospital Clinical Hospital Talavera
- Founding member of CEVE (Confederación Empresarial Veterinaria Española), where he is currently vice-president. Member of the Health Commission and Digital Commission of CEVE
- Founding member of CEVE-CLM (Confederación Empresarial Veterinaria de Castilla La Mancha), of which he is currently president
- Member of several national and international professional associations such as AVEPA, ANEMBE, SEOC, AVETO
- Member of the Digital Commission of CEOE (Confederación de Organizaciones Empresariales de España)

tech 42 | Course Management

Ms. Saleno, Delia

- Doctoral studies (2000-2003) without submitting the thesis
- Degree in Veterinary Medicine from the University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca (Romania)
- Diploma of Advanced Studies in Small Animal Clinic (2000)
- Research Sufficiency in Cytogenetics by the University of Cordoba (2005) with a study on Equine Infertility
- Course for entrepreneurs (500h), by EOI in 2007 in Palma de Mallorca (Spain)
- Qualification course as evaluator in procedures for the accreditation of professional competences through work experience in the agricultural professional family
- Predoctoral researcher at the Department of Animal Reproduction, Faculty of Veterinary Medicine, Cluj-Napoca (Romania)
- Predoctoral student in the Genetics Department of the University of Córdoba
- Has been clinically active in dog and cat medicine for more than 20 years, initially at the University Veterinary Hospital of Cluj-Napoca and later in several clinics and hospitals in Spain
- In 2008 she started working with a veterinary clinic in Palma de Mallorca: Son Dureta Veterinary Clinic
- She is a founding member of Empresaris Veterinaris de les Illes Balears (EMVETIB) and of the Confederación Empresarial Veterinaria Española (CEVE). She has held the presidency of EMVETIB since November 2012 and the presidency of CEVE since March 2017
- Since September 2018, she has been a member of the Board of Directors of CEOE
- Representative of the veterinary sector in various national and international economic forums and in sectoral observatories and working groups of the Ministry of Education, Ministry of Labor and Ministry of Agriculture





Course Management | 43 tech

Mr. Rotger Campins, Sebastià

- Telecommunications Engineer
- Degree in Nautical and Maritime Transport
- Merchant Marine Captain
- Professional Diving Instructor
- Secretary of the Spanish Confederation of Veterinary Businesses CEVE
- Head of the Labor, Organization and Training Department of CEVE
- Secretary of Empresaris Veterinaris de les Illes Balears, EMVETIB (Balearic Islands Veterinary Entrepreneurs)
- President of the Services Commission of the Confederació d'Associacions Empresarials de Balears CAEB (Confederation of Business Associations of the Balearic Islands)
- CAEB Executive Committee Member
- President of the National Negotiating Committee of the Collective Bargaining Agreement for Veterinary Health Centers and Services

Mr. Vilches Sáez, José Vicente

- Project Manager CursoACV.com
- Responsible for training platform Cursoveterinaria.es
- Project Manager- Duna Formación
- Commercial Manager- Gesvilsa
- Manager of Professional Training at Duna, SL
- Community Manager
- Secretarial management AGESVET
- Sales Manager Spain ProvetCloud
- Technical Sales Manager Guerrero Coves





Are you ready to take the leap? Excellent professional development awaits you

With this program you will be able to drastically advance in your profession, although there is no doubt that, in order to do so, you will have to make an economic, professional and personal investment.

However, the goal is to improve in your professional life and, to do so, it is necessary to fight.

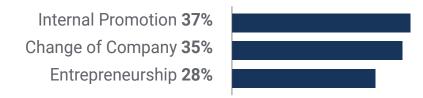
Thanks to this educational program you will receive a large number of job offers with which you will be able to start your professional growth.

Include a highly specialized Postgraduate Certificate in your CV and move into new areas of work and professional development.

When the change occurs



Type of change



Salary increase

This program represents a salary increase of more than **25.22%** for our students.

\$57,900

A salary increase of

25.22%

\$72,500





tech 50 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



Intellectual Capital and Talent Growth

The executive will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.



Retaining High-Potential Executives to Avoid Talent Drain

This program strengthens the link between the company and the executive and opens new avenues for professional growth within the company.



Building Agents of Change

The manager will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



Increased International Expansion Possibilities

Thanks to this program, the organization will come into contact with the main markets in the world economy.





Project Development

The manager can work on a real project or develop new projects.



Increased Competitiveness

This Postgraduate Certificate will equip students with the skills to take on new challenges and drive the organization forward.







tech 54 | Certificate

This **Postgraduate Certificate in Marketing in Veterinary Centers** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Marketing in Veterinary Centers
Official N° of hours: **300 h.**



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Certificate Marketing in Veterinary Centers

» Modality: online

» Duration: 12 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

