



# Postgraduate Certificate Blockchain and Business

» Modality: online» Duration: 12 weeks

» Certificate: TECH Global University

» Credits: 12 ECTS

» Schedule: at your own pace

» Exams: online

» Target Group: Computer engineers, programmers and others in the digital field. As well as graduates from specializations in economics and related, managers interested in implementing blockchain technology intheir companies and people interested in blockchain technology in general

Website: www.techtitute.com/us/school-of-business/postgraduate-certificate/blockchain-business

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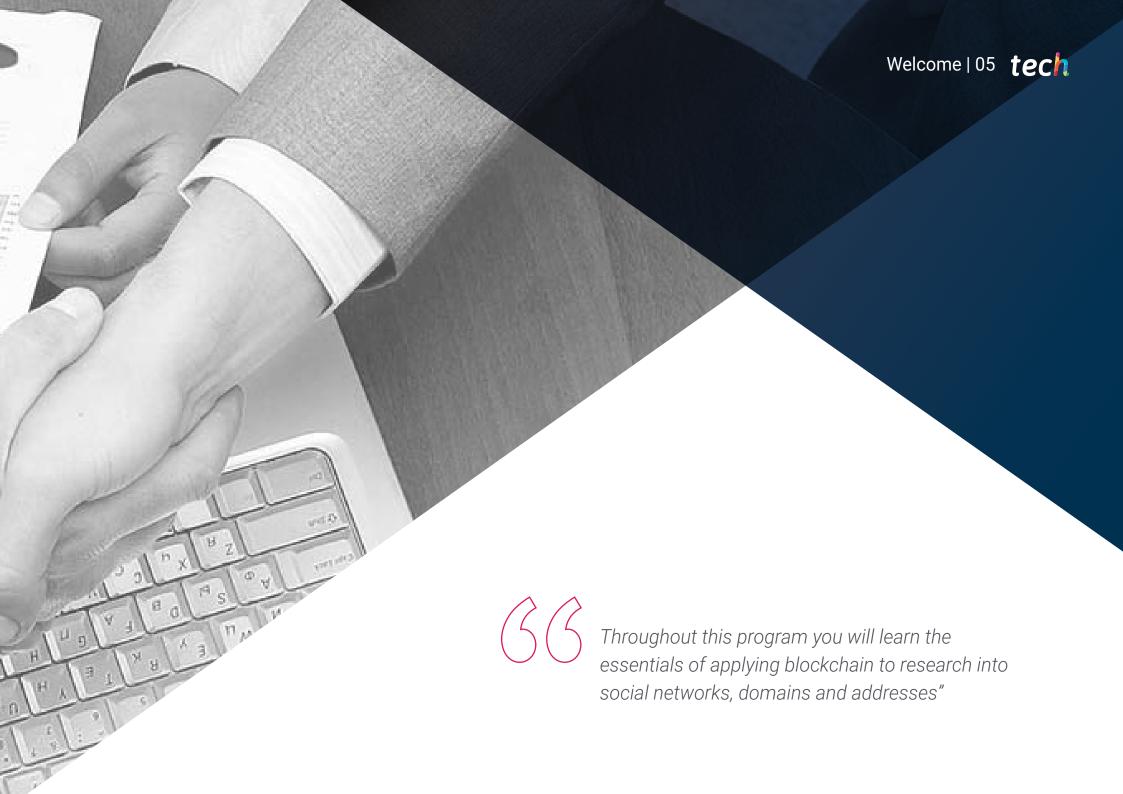
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Certificate

# 01 Welcome

Blockchain is no longer a novelty and has quickly become another component in business. Companies around the world have been generating competitive advantages in different areas for years thanks to this technology. Therefore, those who do not adopt it, or do so too late, will find it difficult to stay afloat. Consequently, TECH has prepared a complete and extensive program for managers who intend to introduce blockchain to their businesses. Firstly, by analyzing the technologies involved and cyberspace security, and secondly, by providing a broad vision of how a company can adopt blockchain. All this, through an online modality without schedules that allows students to organize themselves based on their personal situation and needs.









## tech 08 | Why Study at TECH?

#### At TECH Global University



#### Innovation

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



#### The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95%

of TECH students successfully complete their studies



#### Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

100,000+

200+

executives trained each year

different nationalities



#### **Empowerment**

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

500+

collaborative agreements with leading companies



#### **Talent**

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



#### **Multicultural Context**

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



## Why Study at TECH? | 09 tech

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



#### **Analysis**

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



#### Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH you will have access to Harvard Business School case studies"



#### **Academic Excellence**

TECH offers students the best online learning methodology. The university combines the Relearning methodology (the most internationally recognized postgraduate learning methodology) with Harvard Business School case studies. A complex balance of traditional and state-of-the-art methods, within the most demanding academic framework.



#### **Economy of Scale**

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.





## tech 12 | Why Our Program?

This program will provide students with a multitude of professional and personal advantages, particularly the following:



#### A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of participants achieve positive career development in less than 2 years.



## Develop a strategic and global vision of companies

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas.

Our global vision of companies will improve your strategic vision.



### Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.



#### Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.



#### Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.



### Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies.

20% of our students develop their own business idea.



#### Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.



#### Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Global University community.

We give you the opportunity to train with a team of world renowned teachers.





## tech 16 | Objectives

TECH makes the goals of their students their own goals too. Working together to achieve them.

The Postgraduate Certificate in Blockchain and Business trains students to:



Determine to what extent information can be collected from *Wallets* that we physically carry, and to what extent information can be collected only when we have an address



Analyze whether or not to implement a blockchain solution and why in our field



Draw conclusions regarding good security practices

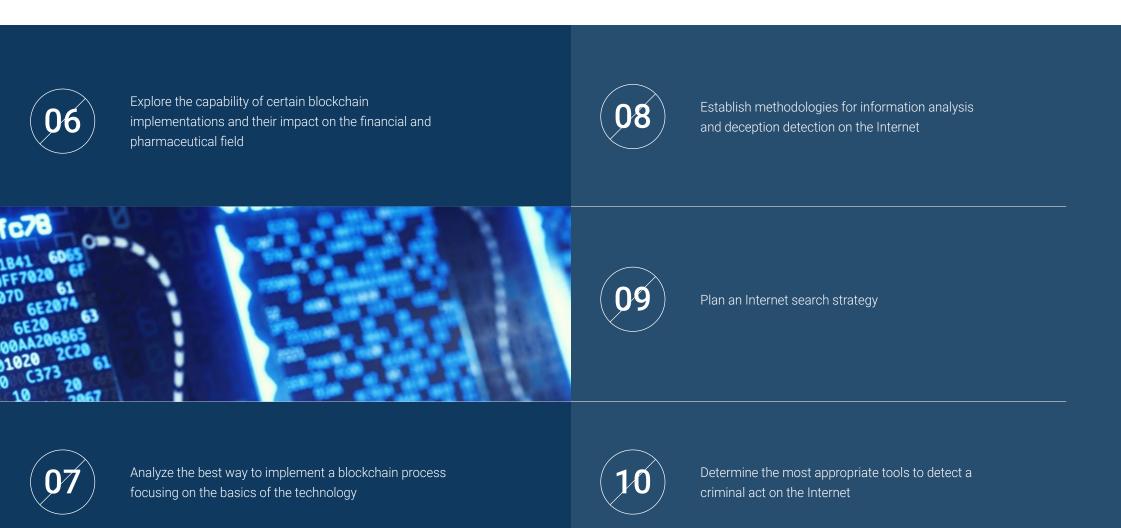




Consider the vulnerabilities associated with blockchain



Generate specialized knowledge on the logical concept of distributed technologies as a comparative advantage





Deploy an environment with the following tools: Logstash, Elasticsearch and Kibana



Identify possible indications for the use of *Mixers* to blur the trace of transactions



Address the risks faced by analysts in a research exercise





Carry out research processes based on *Wallet* availability or an address



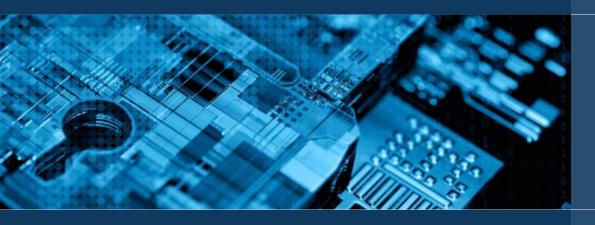
Analyze why we should or should not implement a blockchain project in our environment



Examine the challenges we face when implementing a product based on DLT technology



Gather all the possibilities offered by the vast blockchain universe, distributed, DeFi, etc.





Determine when a blockchain project is right and when it is wrong



Adapt knowledge and mental tools to understand the project-oriented blockchain concept



Discern between a meaningful project and the Hype surrounding this technology





## tech 22 | Structure and Content

#### **Syllabus**

The Postgraduate Certificate in Blockchain and Business at TECH Global University is an intensive program that teaches students the most appropriate ways to implement blockchain in their companies.

The program content is designed to promote the development of managerial skills, aimed at making decisions with rigor in a rapidly advancing technological ecosystem.

Over 300 hours in length, students will analyze a multitude of practical cases through individual and teamwork. It is, therefore, a real immersion in the benefits that blockchain and its various applications can bring to a company.

The technologies involved in blockchain and space security will be discussed. By dealing with quite concrete and specific concepts such as the ELK stack, the STIX format, the difference between bugs, vulnerabilities and Exploits or the tool Metasploit. Furthermore, the particularities of introducing blockchain to the company will be defined, explaining the most common mistakes, the different typologies that exist or the fields where it is most appropriate.

The plan focuses on professional improvement to achieve excellence in personal and business management. Understanding the current company needs and, consequently, proposing innovative content. Moreover, the program is supported by an exceptional educational methodology and teaching staff that generate creative and efficient skills.

This Postgraduate Certificate takes place over 12 week and consists of two modules:

Module 1

Blockchain Technology: Technologies Involved and Cyberspace Security

Module 2

Blockchain and Business



### Where, When and How is it Taught?

TECH offers you the opportunity to study this Postgraduate Certificate in Blockchain and Business completely online. Throughout the 12 weeks of training, you will be able to access all the program contents at any time, allowing you to self-manage your study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

## tech 24 | Structure and Content

#### Module 1. Blockchain Technology: Technologies Involved and Cyberspace Security 1.3.2. Domain and Address Research Tools 1.4.3. Operating Systems 1.2.1. Logstash 1.1. Cyber Research Techniques 1.2.2. ElasticSearch 1.3.3. VirusTotal 1.5. Structural Analysis Techniques 1.1.1. Intelligence Analysis 1.2.3. Kibana 1.4. OPSEC and Privacy in Web Research 1.1.2. Potential Deception on the Internet 1.5.1. Hypothesis Generation and Testing 1.3. Internet Attribution Techniques 1.1.3. Advanced Use of Search Tools 1.4.1. Identity Management 1.5.2. Hypotheses Generation Techniques 1.3.1. Social Media Research Tools 1.4.2. Masking the Analyst 1.5.3. Structured Hypothesis Refutation Techniques 1.2. ELK Stacks 1.6. Threat Modeling 1.7.1. Wallet Operation 1.8.3. Obligations upon Detecting Personal Data 1.10. Smart Contracts Security 1.7.2. Cracking Wallets Affectation 1.6.1. STIX Format 1.10.1. Tools to Search for Vulnerable Systems 1.7.3. Transaction Monitoring 1.9. Metasploit 1.6.2. MITRE ATT&CK Framework 1.10.2. Known Ethereum Attack Vectors 1.8. Connected Services Vulnerabilities 1.6.3. TLP Information Classification 1.9.1. Object Identification 1.10.3. Exercises on CTF Ethernaut 1.6.4. Intelligence Competition Strategies 1.8.1. Difference between Bugs. Vulnerabilities and 1.9.2. Information Gathering 1.6.5. Documenting Threats with OpenCTI Exploits 1.9.3. Exploiting Vulnerabilities 1.9.4. Malicious App Example 1.7. Researching Wallets and Purses 1.8.2. Vulnerability Assessment Metrics Module 2. Blockchain and Business

#### 2.1. Applying Technology throughout the Company

- 2.1.1. Applying Blockchain
- 2.1.2. Blockchain Benefits
- 2.1.3. Common Implementation Mistakes

2.5.3. Conclusions

#### 2.6. Blockchain and the Financial Sector Start

- 2.6.1. CBDC and Finance
- 2.6.2. Native Digital Assets
- 2.9.2. Business Models
- 2.9.3. Future

#### 2.10. The Future of Blockchain

- 2 10 1 Trilemma
- 2.10.2. Automization
- 2.10.3. Conclusions

#### 2.2. Blockchain Implementation Cycle

- 2.2.1. From P2P to Distributed Systems
- 2.2.2. Key Aspects for Proper Implementation
- 2.2.3. Improving Current Implementations
- 2.3. Blockchain vs. Traditional

2.6.3. Where Does It Not Fit?

#### 2.7. Blockchain and the Pharmaceutical Sector

- 2.7.1. Searching for Meaning in the Field
- 2.7.2. Logistics and Pharma

#### Technologies: Basis

- 2.3.1. API Data and Flows
- 2.3.2. Tokenization as a Cornerstone for Projects
- 2.3.3. Incentives

#### 2.4. Selecting Blockchain Type

2.7.3. Application

#### 2.8. Pseudo Private Blockchains: The Point of Consortiums

- 2.8.1. Reliable Environments
- 2.8.2. Analysis and Delving Deeper

- 2.4.1. Public Blockchain
- 2.4.2. Private Blockchain
- 2.4.3. Consortiums

#### 2.5. Blockchain and the Public Sector.

- 2.5.1 Blockchain in the Public Sector.
- 2.5.2. Central Bank Digital Currency (CBDC)
- 2.8.3. Valid Implementations

#### 2.9. Blockchain: Usage Case in Europe **EBSI**

2.9.1. EBSI (European Blockchain Services Infraestructure)





This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



## tech 28 | Methodology

#### At TECH Business School we use the Harvard case method

Our program offers a revolutionary method of skills and knowledge development. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a way of learning that is shaking the foundations of traditional universities around the world"



We are the first online university to combine Harvard Business School case studies with a 100% online learning system based on repetition.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

#### A learning method that is different and innovative

This intensive program from TECH Global University School of Business prepares students to face all the challenges in this area, both nationally and internationally. We are committed to promoting personal and professional growth, the best way to strive for success, that is why TECH uses Harvard case studies, with which we have a strategic agreement that allows us to provide our students with material from the best university the world.



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

#### Relearning Methodology

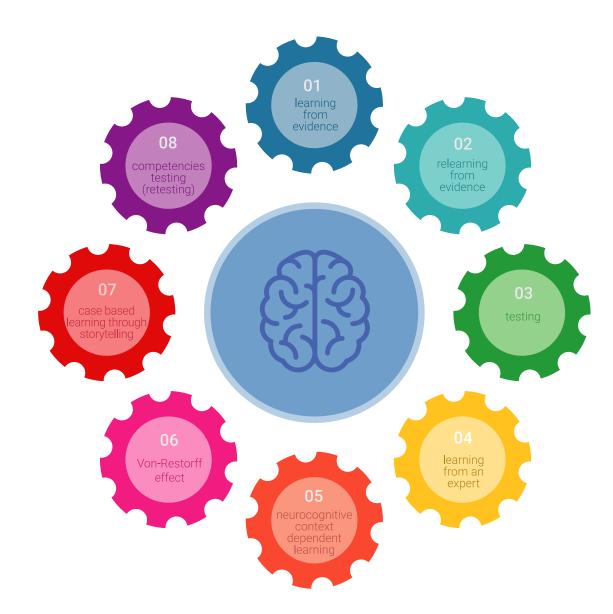
Our university is the first in the world to combine Harvard University case studies with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



## Methodology | 31 **tech**

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



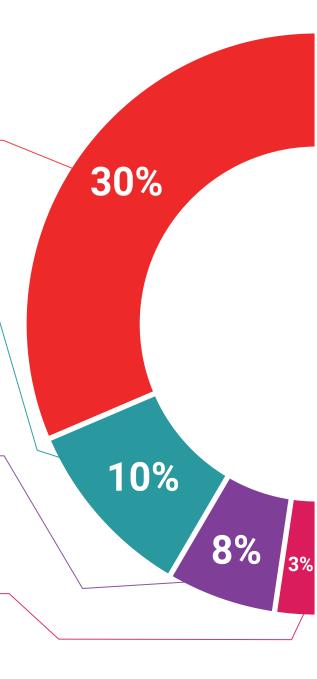
#### **Management Skills Exercises**

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





They will complete a selection of the best business cases used at Harvard Business School. Cases that are presented, analyzed, and supervised by the best senior management specialists in Latin America.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

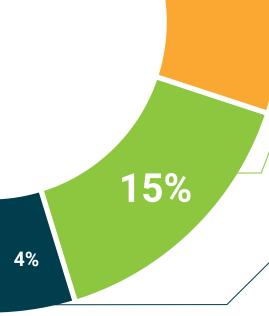


This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

#### **Testing & Retesting**

 $(\wedge)$ 

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



30%



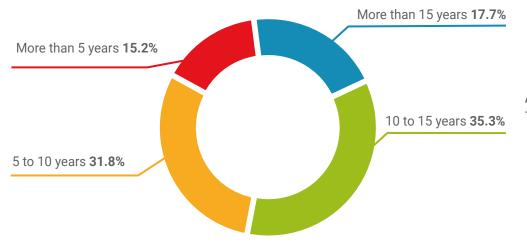


## tech 36 | Our Students' Profiles

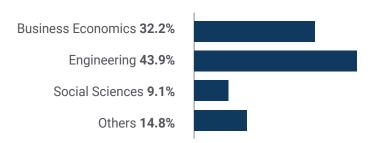


Between 35 and 45 years old

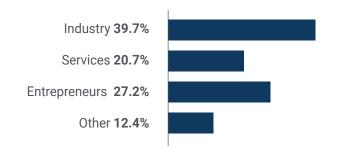
## **Years of Experience**



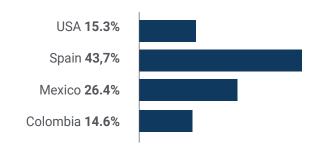
#### **Training**



#### **Academic Profile**



#### **Geographical Distribution**





## Juan Alberto Gómez Pérez

CEO

"I had heard about blockchain for a long time, but I was completely unaware of how it works. However, I saw that it worked for companies around me, so I decided to enroll in this program, and the truth is that I've learned a lot. The explanations are clear and the professors closely support you at all times. I've obtained many useful resources that I'll apply in my company"





#### **International Guest Director**

Chris Sutton is a leading professional with extensive experience in the field of technology and finance, specializing in the Blockchain area. In fact, he has held the senior position of Director of the Blockchain and Digital Assets Department at Mastercard. In addition, he has been the Founder of the consulting firm N17 Capital, in which he offers advice to companies in the field of Blockchain and digital assets. So, one of his functions has been to identify the components that make up these new tools, analyze them and create working strategies.

His professional experience has included high-level roles in leading companies in the sector, such as Oasis Pro Market, where he has performed duties as Director of Blockchain Services. In addition, he has worked as Mergers and Acquisitions Product Manager at Cisco, and as Product Manager at IBM. These positions have allowed him to stand out internationally for his ability to lead teams, develop innovative strategies and manage large-scale projects.

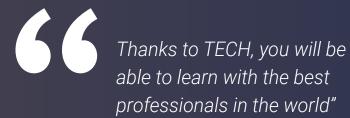
Throughout his career, he has participated in important technological and financial events. In this sense, Chris Sutton has given presentations and has been part of international panels, along with other leading experts in this sector. In this way, on the occasion of the 15th anniversary of the white paper on Bitcoin, he participated in the events of the FinTech week in Hong Kong. He also presented his expertise at a conference organized by Mastercard in Dubai on banking in the digital age and the impact of digital assets. Likewise, his analyses have focused on delving into the history, principles and future of the Blockchain.

In short, his strategic vision and outstanding skills in programming and algorithms have been key to his success in the international market, consolidating him as a leader in his field.



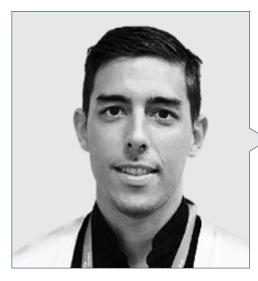
## Mr. Sutton, Chris

- Director of Blockchain and Digital Assets at Mastercard, Miami, U.S.A.
- Founder of N17 Capital
- Director of Blockchain Services at Oasis Pro Market
- Mergers and Acquisitions Product Manager at Cisco
- Product Manager at IBM
- Contributor at Cointelegraph
- Master's degree in Financial Systems Engineering from University College London
- Bachelor's Degree in Computer Science from Florida International University



## tech 42 | Course Management

#### Management



#### Mr. Torres Palomino, Sergio

- Blockchain Architect Telefónica
- Blockchain Architect Signeblock
- Blockchain Developer Blocknitive
- Big Data Engineer Golive Services
- Big Data Engineer IECISA
- Degree in Computer Engineering from San Pablo CEU University
- Master's Degree in Big Data Architecture
- Master's Degree in Big Data and Business Analytics

#### **Professors**

#### Mr. Herencia, Jesús

- Blockchain and DLT Consultant
- IT Director in Banking (Credit Agricole)
- Diploma in Computer Systems Engineering UPM
- Co-Director of Blockchain Specialist Course at the School of Legal Practice at UCM
- ◆ Lecturer at EAE on Cryptoassets and Blockchain

#### Ms. Salgado Iturrino, María

- Blockchain Manager Iberia & LATAM Inetum
- ◆ Identity Comission Core Team Leader Alastria
- Conwet Research Lab Polytechnic University of Madrid
- Software Developer Internship Indra
- Professor of Blockchain Applied to Business Polytechnic University of Madrid
- Degree in Software Engineering from the Complutense University of Madrid (UCM)
- Master's Degree in Computer Engineering from the Polytechnic University of Madrid (UPM)



## Course Management | 43 tech

#### Mr. Triguero Tirado, Enrique

- Blockchain Infrastructure Technical Manager at UPC-Threepoints
- Chief Technical Officer at Ilusiak
- Project Management Officer at Ilusiak and Deloitte
- ELK Engineer at Everis
- Systems Architect at Everis
- ◆ Degree in Technical Engineering in Computer Systems at the Polytechnic University of Valencia
- ◆ Master's Degree in Blockchain and its Business Applications from ThreePoints and the Polytechnic University of Valencia





Implementing blockchain technology can present certain difficulties.

Nevertheless, the teaching staff at TECH will be at your disposal to solve any problem that may arise.

# Are you ready to take the leap? Excellent professional development awaits you

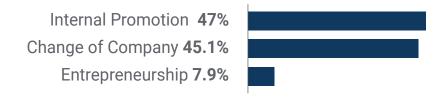
TECH's Postgraduate Certificate in Blockchain and Business is an intensive program that prepares its graduates to face challenges and business decisions in applying blockchain to companies. Its primary objective is to promote personal and business growth by helping you achieve success.

Throughout the program you will learn the differences between bugs, vulnerabilities and Exploits to increase computer security.

#### When the change occurs



#### Type of change



#### Salary increase

This program represents a salary increase of more than 25% for our students.

Previous Salary \$57,200

A salary increase of

26.8%

\$72,529





## tech 50 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



#### **Intellectual Capital and Talent Growth**

The professional will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.



# Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the professional and opens new avenues for professional growth within the company.



#### **Building agents of change**

You will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



#### Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets in the world economy.





#### **Project Development**

The professional can work on a current project or develop new projects in the field of R&D or Business Development within their company.



#### **Increased competitiveness**

This Postgraduate Certificate will equip students with the skills to take on new challenges and drive the organization forward.







### tech 54 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Blockchain and Business** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Blockchain and Business

Modality: online

Duration: 12 weeks

Accreditation: 12 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Certificate in Blockchain and Business

This is a program of 360 hours of duration equivalent to 12 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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