



Postgraduate Certificate

Assessment of Educational Programs

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

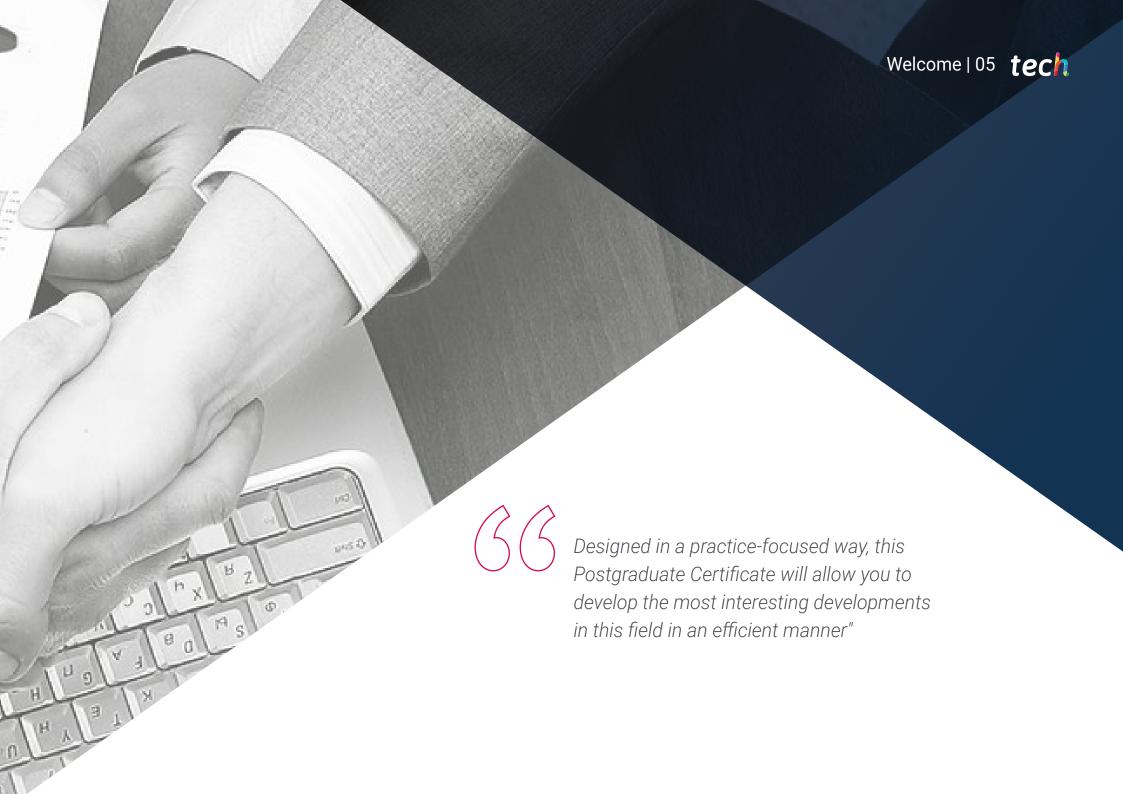
 $We b site: {\color{blue}www.techtitute.com/in/school-of-business/postgraduate-certificate/assessment-educational-programs} \\$

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01 **Welcome**

With this high-level program, the professional will be prepared to know and use the specific terminology of educational program assessment, as well as to plan contextualized educational program assessment projects. Throughout these months of intensive study, students will deepen their understanding of the concept of quality of education from different approaches and analyze the role of international organizations in defining the quality of education, among other issues of great interest.







tech 08 | Why Study at TECH?

At TECH Technological University



Innovation

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95%

of TECH students successfully complete their studies



Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

100,000+

200+

executives trained each year

different nationalities



Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

500+

collaborative agreements with leading companies



Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case studies in the academic community"

Why Study at TECH? | 09 tech

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



Analysis

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



Academic Excellence

TECH offers students the best online learning methodology. The university combines the Relearning method (a postgraduate learning methodology with the highest international rating) with the Case Study. A complex balance between tradition and state-of-the-art, within the context of the most demanding academic itinerary.



Economy of Scale

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.



Studying this TECH program means increasing the chances of achieving professional success in senior business management.

It is a challenge that demands effort and dedication, but it opens the door to a promising future. Students will learn from the best teaching staff and with the most flexible and innovative educational methodology.



tech 12 | Why Our Program?

This program will provide students with a multitude of professional and personal advantages, particularly the following:



A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of participants achieve positive career development in less than 2 years.



Develop a strategic and global vision of companies

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas.

Our global vision of companies will improve your strategic vision.



Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.



Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.



Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.



Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies.

20% of our students develop their own business idea.



Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.



Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Technological University community.

We give you the opportunity to train with a team of world renowned teachers.





tech 16 | Objectives

The professionals' goals are TECH's goals.

TECH works together with its students to help them achieve their goals.

The Postgraduate Certificate in Assessment of Educational Programs will enable students to:



Know and use the terminology specific to the assessment of educational programs

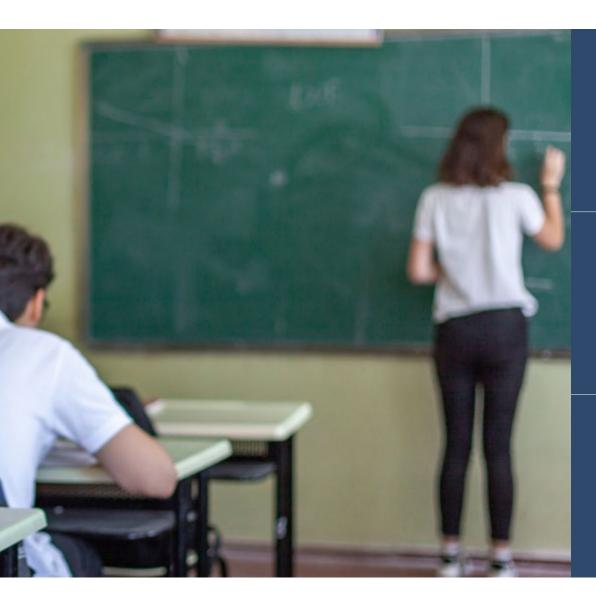


Know and apply program evaluation models to socio-educational practice



Plan assessment projects of contextualized educational and education programs







Elaborate, interpret, evaluate and disseminate program evaluation reports



Discuss the responsibility of schools in the evaluation and improvement processes



Analyze the role of international organizations in defining the quality of education





tech 20 | Structure and Content

Syllabus

The Postgraduate Certificate in
Assessment of Educational Programs
at TECH Technological University is an
intensive program that prepares students
to face challenges and business decisions
in the field of educational management.
Its content is designed to promote the
development of managerial skills that
enable more rigorous decision-making in
uncertain environments.

Throughout 150 hours of study, students will analyze a multitude of practical cases through individual work, which will allow them to acquire the necessary skills to successfully carry out their daily practice. It is, therefore, an authentic immersion in real business situations.

This program deals in depth with different areas of the company and is designed for managers to understand educational management from a strategic, international and innovative perspective.

A plan designed especially for students, focused on their professional improvement that prepares them to achieve excellence in the field of education policies. A program that understands your needs and those of your company through innovative content based on the latest trends, and supported by the best educational methodology and an exceptional faculty, which will provide you with the competencies to solve critical situations in a creative and efficient way.

It is a program which is carried out in six weeks and is divided into one module:

Module 1. Assessment of Educational Programs

Module 2. Quality Policies in Educational Organizations



Where, when and how is it taught?

TECH offers the possibility of developing this Postgraduate Certificate in Assessment of Educational Programs completely online. During the 6 weeks of the program, the student will be able to access all the contents of this program at any time, which will allow the student to self-manage his or her study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

tech 22 | Structure and Content

Module 1. Assessment of Educational Programs										
1.1.	Concept and Program Components Pedagogical Evaluation	1.2.	Models and Methodologies for the Assessment	1.3. 1.3.1.	Standards for Evaluative Research General Concept of Standards	1.4.	Principle of Complementarity Methods and Techniques			
1.1.1.	Assessment	1.2.1.	Standards for Educational Assessment	1.3.2.	Organization and Content of Standards	1.4.1.	Definition of the Principle of Complementarity			
1.1.2.	The Assessment and Education	1.2.1.	Models of Educational Assessment Assessment as a Process	1.3.3.	Reflections on Standards	1.4.2.	Methodology for Applying the Principle of Complementarity			
1.1.3.	Components of the Educational Assessment	1.2.3.	Assessment as a Process			1.4.3.				
1.5.	Techniques and Instruments of Educational Assessment	1.6.	Available Data, Statistics, Files, Indicators. Content Analysis	1.7.	Surveys, Questionnaires, Interviews, Observation, Self-Reports, Tests	1.8.	Needs, Deficiencies and Demands. Initial Assessment			
1.5.1.	Educational Assessment Strategies	1.6.1.	Conceptualization of Content Analysis		and Scales		and Program Design			
1.5.2.	Techniques and Instruments	1.6.2.	Early Methodological Proposals	1.7.1.	Concept of Educational Assessment Instrument	1.8.1.	Initial Assessment Introduction			
	of Educational Assessment		in Content Analysis	1.7.2.	Criteria for Selection of Assessment Instruments	1.8.2.	Needs Analysis			
1.5.3.	Examples of Educational Assessment Techniques		Components of Data Analysis Data Analysis Techniques	1.7.3.	Types of Assessment Techniques and Instruments	1.8.3.	Program Design			
1.9.	Program Development Formative Assessment of the Program	1.10.	Program Conclusions Final Summative Assessment							
1.9.1.	Introduction	1.10.1	. Introduction							
1.9.2.	Formative Assessment Development	1.10.2	. Final Summative Assessment							
1.9.3.	Conclusions	1.10.3	Conclusions							

Module 2. Quality Policies in Education Organizations										
2.1. 2.1.1.	Discourses, Policies and Practices	2.2. 2.2.1.	Debates on the Quality of Education Introduction	2.3.	Contemporary Political Discourses on the Quality of Education at the International Level	2.4.	Policies, Plans and Programs for the Improvement of the Quality of Education			
2.1.2. 2.1.3. 2.1.4.	Educational Quality and Neoliberalism Educational Policy Discourses Right to Quality Education	2.2.2. 2.2.3. 2.2.4.	Quality and Public Schools Dispute on Education Quality Conclusions	2.3.1. 2.3.2. 2.3.3. 2.3.4. 2.3.5.	Introduction Discursive Changes in Education Quality and Economic Development Concept of Human Development International Discourses on Educational Quality	2.4.2. 2.4.3.	Concept and Background of the School Quality Improvement Movement Historical Evolution of School Quality Contributions of School Quality Improvement Policies Stages of the School Quality Improvement process			
2.5.	Quality and Education Assessment Systems	2.6.	Perspectives on the Assessment of Educational Quality	2.7.	Contemporary Educational Quality Improvement Practices	2.8.	Gender Approach and Education Quality			
2.5.1. 2.5.2. 2.5.3. 2.5.4.	Introduction: Quality and Assessment Quality Indicators Assessments at Educational Centers Conclusions	2.6.1. 2.6.2. 2.6.3. 2.6.4.	Assessment as an Agent of Improvement Global, Integral Assessment Approach Potential Risks of Assessment	2.7.1. 2.7.2. 2.7.3.	Education Quality Policies in Spain Education Quality Policies in Ibero-America Education Quality Policies in FranceEducational Quality Policies in Ibero-American	2.8.1. 2.8.2. 2.8.3.	Gender and Education Quality			
2.9. 2.9.1. 2.9.2. 2.9.3.	of Education Quality Democracy and Quality	2.10.1 2.10.2 2.10.3 2.10.4	University and Education Quality University Quality: Concept and Dimensions The Mass University Educational Stakeholders in Quality Research, Quality and University Conclusions							



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





tech 26 | Methodology

TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.





This program prepares you to face business challenges in uncertain environments and achieve business success.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

tech 28 | Methodology

Relearning Methodology

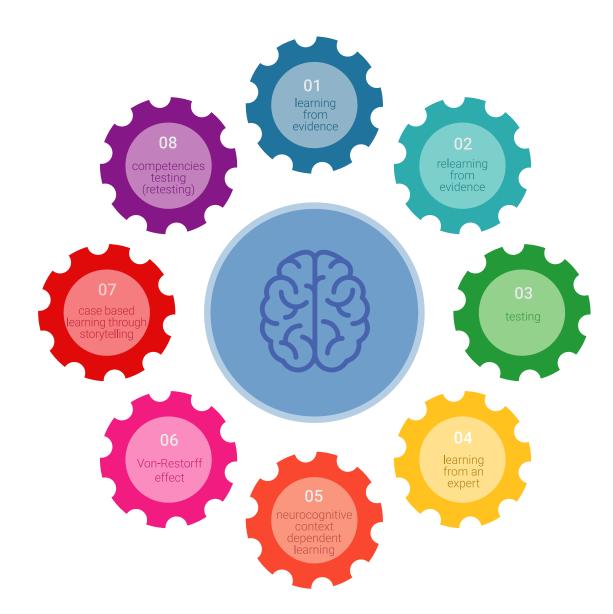
TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 29 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Management Skills Exercises

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

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We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

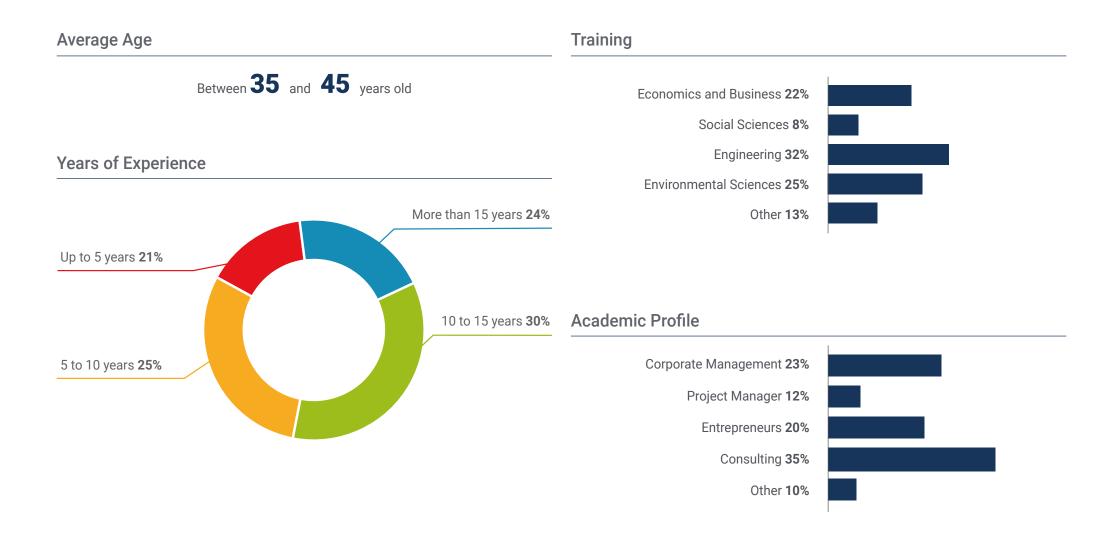


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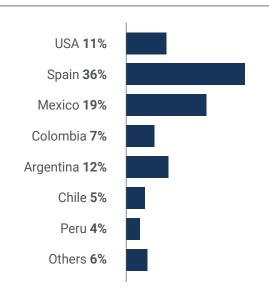




tech 34 | Our Students' Profiles



Geographical Distribution





Pablo Oswaldo López

Secondary Education Specialist

"This program has been a great help in updating my knowledge in Assessment of Educational Programs. Undoubtedly, I feel more qualified to practice my profession with total confidence and solvency. I would like to highlight the teaching staff of experts, who contribute their extensive experience in the design of this Postgraduate Certificate"





Are you ready to take the leap? Excellent professional development awaits you

The Postgraduate Certificate in Assessment of Educational Programs at TECH Technological University is an intensive and highly valuable program aimed at improving students' job skills in an area of broad competence. Undoubtedly, it is a unique opportunity to improve professionally, but also personally, as it involves effort and dedication.

Those who wish to improve themselves, achieve a positive change at a professional level and interact with the best, will find their place at TECH.

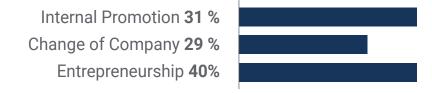
A program of great educational value to improve your qualifications.

Take a radical turn in your career thanks to the specialization offered by this program.

When the change occurs



Type of change



Salary increase

This program represents a salary increase of more than 25.22% for our students

\$57,900

A salary increase of

25.22%

\$72,500





tech 42 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



Intellectual Capital and Talent Growth

The professional will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.



Retaining High-Potential Executives to Avoid Losing Talent

This program strengthens the link between the company and the executive and opens new avenues for professional growth within the company.



Building agents of change

The professional will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets in the world economy.





Project Development

The professional will be work on a current project or develop new projects in the field of R&D or Business Development within their company.



Increased Competitiveness

This program will equip students with the skills to take on new challenges and drive the organization forward.







tech 46 | Certificate

This **Postgraduate Certificate in Assessment of Educational Programs**, contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate**, issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Assessment of Educational Programs

Official N° of Hours: 150 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Certificate Assessment of

Educational Programs

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