



Advanced Master's Degree MBA in Management and Administration of Veterinary Centers

» Modality: online

» Duration: 2 years

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/school-of-business/advanced-master-degree/advanced-master-degree-mba-veterinary-center-management-administration

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01 **Welcome**

Correct business management is the first step towards the success of a veterinary center. It is therefore necessary to have professionals with a high level of knowledge in this field, who are capable of developing the necessary skills to manage their center with a global business vision. In this program TECH offers the most complete and relevant information on Veterinary Center Management and Administration, from the hand of the main experts in the field, with the main objective of increasing the training of students and making them fully effective in their daily practice.







tech 8 | Why Study at TECH?

At TECH Technological University



Innovation

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system



The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high..

95%

of TECH students successfully complete their studies



Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future

100,000+

200+

executives trained each year

different nationalities



Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents

500+

collaborative agreements with leading companies



Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision

After completing this program, TECH helps students show the world their talent



Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea

TECH students represent more than 200 different nationalities



Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world

Teachers representing 20 different nationalities



At TECH, you will have access to the most rigorous and up-to-date case studies in the academic community"

Why Study at TECH? | 9 **tech**

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



Analysis

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills



Academic Excellence

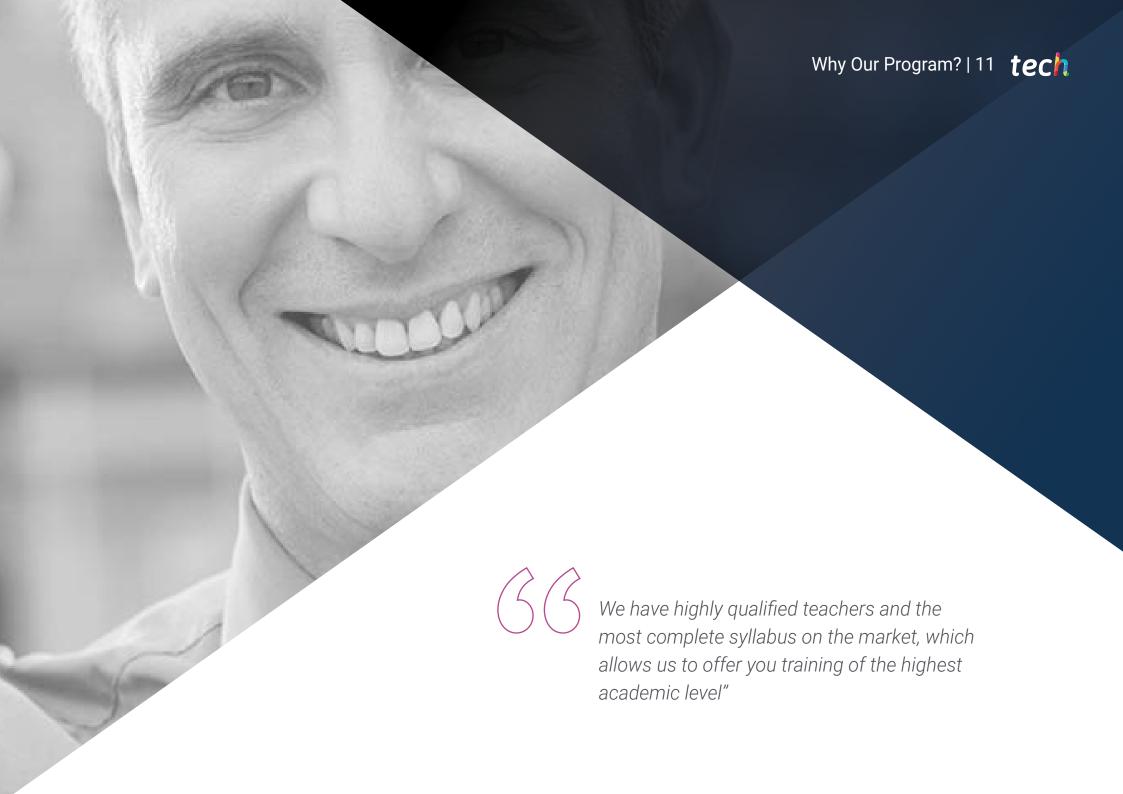
TECH offers students the best online learning methodology. The university combines the Relearning method (a postgraduate learning methodology with the highest international rating) with the Case Study. A complex balance between tradition and state-of-the-art, within the context of the most demanding academic itinerary



Economy of Scale

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university





tech 12 | Why Our Program?

This program will provide students with a multitude of professional and personal advantages, particularly the following:



A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time

70% of participants achieve positive career development in less than 2 years



Develop a strategic and global vision of companies

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas

Our global vision of companies will improve your strategic vision



Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment

You will work on more than 100 real senior management cases



Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment

45% of graduates are promoted internally



Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared

> You will find a network of contacts that will be instrumental for professional development



Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies

20% of our students develop their own business idea



Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference

Improve your communication and leadership skills and enhance your career



Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Technological University community

We give you the opportunity to train with a team of world renowned teachers





tech 16 | Objectives

TECH makes the goals of their students their own goals too. We work together in order to achieve them.

The Advanced Master's Degree MBA in Management and Administration of Veterinary Centers will enable students to:



Define the latest trends and developments in business management



Develop the ability to detect, analyze and solve and problem solving



Build a plan for the development and improvement of personal and managerial skills



03

Develop strategies to carry out decision-making in a complex and unstable environment



Develop the skills required to manage business activities strategically



Explain the company from a global point of view, as well as the responsibility developed by each area of the company



Formulate and implement growth strategies that adapt the company to changes in the national and international environment



09

Generate specialized knowledge on the veterinary services sector: environment, challenges and trends



Design innovative strategies and policies to improve management and business efficiency



Identify educational needs in the veterinary services sector in a changing environment



Establish a methodology for the preparation of an annual business plan



Develop the financial tools to manage a veterinary practice



Assimilate that it is a dynamic document that must accompany us throughout the year



13

Examine the financial concepts necessary to successfully run a veterinary center



Compile the data necessary to generate a financial scorecard



Establish an effective and systematic methodology to formulate a dynamic and innovative business strategy in a veterinary center



Propose a methodology to effectively deal with clients with distorted emotions



19

Develop loyalty processes



Build specialized knowledge on innovation as a means of creating a differentiated value proposition for users



Establish how to set and price a veterinary service



Assimilate the importance of cross-selling



Develop the skills necessary for good personnel management



Analyze merchandising tools



Study coherence between online and offline marketing

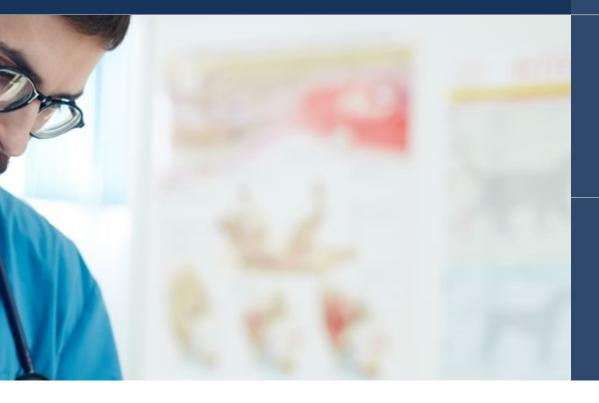




Train managers to successfully deal with conflicts within professional teams



Create a culture of continuous improvement in business management



28

Specify the legal form of company to be created, with the particularities of each one, from partnerships to cooperatives of partners

26)

Develop and implement lean business management in a veterinary center









Manage a company as a whole, applying leadership techniques that influence the employees' performance, in such a way that the company's objectives are achieved



Correctly manage teams to improve productivity and, therefore, the company's profits



Be part of and lead the company's corporate and competitive strategy





Resolve business conflicts and problems between workers



Control the company's logistics processes, as well as purchasing and procurement



Delve into the new business models associated with information systems



Focus on innovation in all processes and areas of the company



09

Lead the different projects in a company



Apply the most appropriate strategies to support e-commerce of the company's products



Manage the veterinary sector companies in the most effective and efficient way, obtaining the expected results at the end



Design, develop, implement, monitor and improve their own business plan



Perform the economic-financial management of the veterinary center



Understand the new challenges in public health, following the guidelines of green and sustainable economies



13

Perform a SWOT analysis to know the particularities of the business and the environment and to be able to take advantage of the benefits it offers



Design and implement an appropriate business model to attract potential customers







tech 30 | Structure and Content

Syllabus

This Advanced Master's Degree MBA in Management and Administration of Veterinary Centers at TECH Technological University is an intensive program that prepares students to face business challenges and decisions globally. Its content is designed to promote the development of managerial skills that enable more rigorous decision-making in uncertain environments.

Throughout 3,000 hours of study, the student will analyze a multitude of practical cases through individual work, achieving a contextual learning that can later be applied to their daily work. It is, therefore, an authentic immersion in real business situations.

This Advanced Master's Degree MBA in Veterinary Centers Management and Administration deals in depth with different areas of the company, and is designed for managers to understand veterinary management from a strategic, international and innovative perspective.

A plan designed for students, focused on their professional improvement and that prepares them to achieve excellence in the field of management and administration of veterinary centers. A program that understands your needs and those of your company through innovative content based on the latest trends, and supported by the best educational methodology and an exceptional faculty, which will provide you with the competencies to solve critical situations in a creative and efficient way.

This program is developed over 2 years and is divided into 17 modules:

Module 1	Leadership, Ethics, and CSR
Module 2	Strategic Direction and Executive Management
Module 3	People and Talent Management
Module 4	Economic and Financial Management
Module 5	Operations and Logistics Management
Module 6	Information Systems Management
Module 7	Commercial Management, Marketing, and Corporate Communications
Module 8	Innovation and Project Management
Module 9	The Economic Sector of Veterinary Health Centers
Module 10	The Business Plan Applied to Veterinarian Centers

Module 11	Finance Applied to Veterinary Centers
Module 12	Business Strategy and Innovation in Veterinary Centers
Module 13	The Customer/User of Veterinary Centers
Module 14	Marketing Applied in Veterinary Centers
Module 15	Human Resources Management in Veterinary Centers
Module 16	Leadership and Management Skills Applied in Veterinary Centers
Module 17	Production Processes in Veterinary Centers

Where, When and How is it Taught?

TECH offers its students the possibility of taking this program completely online. During the 2 years of the program, they will be able to access all the contents of this program at any time, which will allow them to self-manage their study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

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1.2. Leadership

2.6.3. Continuous Improvement Approach

Module 1. Leadership, Ethics, and CSR

1.1. Globalization and Governance

1.1.1. Globalization and Trends: Internationalization 1.2.1. Intercultural Environment 1.3.1. Ethics and Integrity 1.4.1. Business and Sustainable Development of Markets 1.2.2. Leadership and Business Management 1.3.2. Ethical Behavior in Companies 1.4.2. Social, Environmental, and Economic Impact 1.1.2. Economic Environment and Corporate 1.2.3. Management Roles and Responsibilities 1.3.3. Deontology, Codes of Ethics and Codes 1.4.3. The 2030 Agenda and the SDGs Governance of Conduct 1.1.3. Accountability 1.3.4. Fraud and Corruption Prevention Corporate Social Responsibility 1.5.1. Corporate Social Responsibility 1.5.2. Roles and Responsibilities 1.5.3. Implementing Corporate Social Responsibility Module 2. Strategic Direction and Executive Management 2.1. Organizational Analysis and Design Corporate Strategy 2.3. Strategic Planning and Strategy 2.4. Strategy Models and Patterns 2.1.1. Organizational Culture Corporate-Level Strategy Formulation 2.4.1. Wealth, Value, and Return on Investments 2.1.2. Organizational Analysis Types of Corporate-Level Strategies 2.4.2. Corporate Strategy: Methodologies 2.3.1. Strategic Thinking 2.4.3. Corporate Strategy Growth and 2.1.3. Organizational Structure Design 2.2.3. Corporate Strategy Determination Strategic Planning and Formulation 2.2.4. Corporate Strategy and Reputational Image Consolidation 2.3.3. Sustainability and Corporate Strategy Case/Problem Analysis and Solving 2.5. Strategic Management 2.6. Strategic Implementation and 2.7. Executive Management 2.5.1. Strategic Mission, Vision, and Values Execution 2.7.1. Functional Strategies Integration into Global Problem Solving Methodology 2.5.2. The Balanced Scorecard **Business Strategies** 2.8.2. Case Method 2.6.1. Strategic Implementation: Objectives, 2.7.2. Management Policy and Processes 2.8.3. Positioning and Decision-Making 2.5.3. Corporate Strategy Analysis, Monitoring and Actions and Impacts 2.7.3. Knowledge Management Evaluation 2.6.2. Supervision and Strategic Alignment 2.5.4. Strategic Management and Reporting

1.3. Business ethics

1.4. Sustainability

Module 3. People a	and Talent Management					
3.1. Organization 3.1.1. Organizational T 3.1.2. Key Factors for 0 3.1.3. Corporate Strate Knowledge Mar	Theory 3.2.1 Change in Organizations 3.2.2 egies, Types, and nagement 3.2.3	• •	3.3.2. 3.3.3.	Management and Leadership Development Management Skills: 21st Century Competencies and Skills Non-Managerial Skills Map of Skills and Abilities Leadership and People Management	3.4.1. 3.4.2. 3.4.3.	
and Communica	t 3.6.2 ectives: Differentiating 3.6.3 ation Techniques 3.6.4 rs and Types t Management: Negotiation ation	Performance Analysis Leading Change. Resistance to Change Managing Change Processes Managing Multicultural Teams	3.7.1. 3.7.2. 3.7.3.	Team Management and People Performance Multicultural and Multidisciplinary Environment Team and People Management Coaching and People Performance Executive Meetings: Planning and Time Management	3.8.2.	Knowledge and Talent Management Identifying Knowledge and Talent in Organizations Corporate Knowledge and Talent Management Models Creativity and Innovation
4.1. Economic En 4.1.1. Organizational T 4.1.2. Key Factors for 0	heory 4.2. ⁻	Executive Accounting International Accounting Framework Introduction to the Accounting Cycle Company Financial Statements		Budget and Management Control Budgetary Planning Management Control: Design and Objectives Supervision and Reporting		Corporate Tax Liability Corporate Tax Liability Tax Procedure: A Case-Country Approach
4.5. Corporate Co 4.5.1. Types of Control 4.5.2. Regulatory Com 4.5.3. Internal Auditing 4.5.4. External Auditing	pliance 4.6.2 4.6.3	3	4.7.1. 4.7.2. 4.7.3.	Financial Planning Business Models and Financing Needs Financial Analysis Tools Short-Term Financial Planning Long-Term Financial Planning	4.8.1.	Corporate Financial Strategy Corporate Financial Investments Strategic Growth: Types
4.9. Macroeconoli 4.9.1. Macroeconomic 4.9.2. Economic Indica 4.9.3. Economic Cycle	Analysis 4.10 total distributions 4.10 total d	O. Strategic Financing 1. The Banking Business: Current Environment 2. Risk Analysis and Management	4.11.1 4.11.2	Money and Capital Markets Fixed Income Market Equity Market Valuation of Companies	4.12.1	Case/Problem Analysis and Resolution . Problem Solving Methodology . Case Method

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6.5.3. Redesigning the Value Chain Processes

Module 5. Operations and Logistics Manag	ement					
5.1. Operations Management5.1.1. Define the Operations Strategy5.1.2. Supply Chain Planning and Control5.1.3. Indicator Systems	5.2. Purchasing Management5.2.1. Stock Management5.2.2. Warehouse Management5.2.3. Purchasing and Procurement Management	 5.3. Supply Chain Management (1) 5.3.1. Costs and Efficiency of the Operations Chain 5.3.2. Change in Demand Patterns t. 5.3.3. Change in Operations Strategy 	 5.4. Supply Chain Management (2). Implementation 5.4.1. Lean Manufacturing/Lean Thinking 5.4.2. Logistics Management 5.4.3. Purchasing 			
 5.5. Logistical Processes 5.5.1. Organization and Management by Processes 5.5.2. Procurement, Production, Distribution 5.5.3. Quality, Quality Costs, and Tools 5.5.4. After-Sales Service 	5.6. Logistics and Customers5.6.1. Demand Analysis and Forecasting5.6.2. Sales Forecasting and Planning5.6.3. Collaborative Planning, Forecasting, and Replacement	5.7. International Logistics5.7.1. Customs, Export and Import processes5.7.2. Methods and Means of International Payment5.7.3. International Logistics Platforms	 5.8. Competing through Operations 5.8.1. Innovation in Operations as a Competitive Advantage in the Company 5.8.2. Emerging Technologies and Sciences 5.8.3. Information Systems in Operations 			
Module 6. Information Systems Management						
6.1. Information Systems Management6.1.1. Business Information Systems6.1.2. Strategic Decisions6.1.3. The Role of the CIO	 6.2. Information Technology and Business Strategy 6.2.1. Company and Industry Sector Analysis 6.2.2. Online Business Models 6.2.3. The Value of IT in a Company 	6.3. IS Strategic Planning6.3.1. The Process of Strategic Planning6.3.2. Formulating the IS Strategy6.3.3. Strategy Implementation Plan	 6.4. Information Systems and Business Intelligence 6.4.1. CRM and Business Intelligence 6.4.2. Business Intelligence Project Management 6.4.3. Business Intelligence Architecture 			
6.5. New ICT-Based Business Models 6.5.1. Technology-Based Business Models 6.5.2. Innovation Abilities	6.6. E-Commerce 6.6.1. E-Commerce Strategic Plan 6.6.2. Logistics Management and Customer	6.7. E-Business Strategies6.7.1. Social Media Strategies6.7.2. Optimization of Service Channels	6.8. Digital Business 6.8.1. Mobile e-Commerce 6.8.2. Design and Usability			

and Customer Support

6.7.3. Digital Regulation

Service in e-Commerce
6.6.3. E-Commerce as an Opportunity for

Internationalization

6.8.2. Design and Usability
6.8.3. E-Commerce Operations

Module 7. Commercial Management, Marketing, and Corporate Communications 7.1. Commercial Management 7.2. Marketing 7.3. Strategic Marketing Management 7.4. Digital Marketing Strategy 7.2.1. Marketing and the Impact on the Company 7.1.1. Sales Management 7.3.1. Sources of Innovation 7.4.1. Approach to Digital Marketing 7.1.2. Commercial Strategy 7.2.2. Basic Marketing Variables 7.3.2. Current Trends in Marketing 7.4.2. Digital Marketing Tools 7.4.3. Inbound Marketing and the Evolution 7.1.3. Sales and Negotiation Techniques 7.2.3. Marketing Plan 7.3.3. Marketing Tools 7.1.4. Management of Sales Teams 7.3.4. Marketing Strategy and Communication of Digital Marketing with Customers 7.5. Sales and Communication Strategy 7.6. Corporate Communication 7.7. Corporate Communication Strategy 7.5.1. Positioning and Promotion 7.6.1. Internal and External Communication 7.7.1. Corporate Communication Strategy 7.5.2. Public Relations 7.6.2. Communication Departments 7.7.2. Communication Plan 7.6.3. Communication Managers: Managerial Skills 7.7.3. Press Release/Clipping/Publicity Writing 7.5.3. Sales and Communication Strategy and Responsibilities

Module 8. Innovation and Project Management					
8.1. Innovation	8.2. Innovation Strategy	8.3. Business Model Design and 8.4. Project Management			
8.1.1. Macro Concept of Innovation8.1.2. Types of Innovation8.1.3. Continuous and Discontinuous Innovation8.1.4. Training and Innovation	8.2.1. Innovation and Corporate Strategy8.2.2. Global Innovation Project: Design and Management8.2.3. Innovation Workshops	Validation 8.3.1. The Lean Start-up Methodology 8.3.2. Innovative Business Initiative: Stages 8.3.3. Financing Modalities 8.3.4. Model Tools: Empathy Map, Canvas Model, and Metrics 8.3.5. Growth and Loyalty 8.4.1. Innovation Opportunities 8.4.2. Feasibility Study and Proposal Specification 8.4.3. Project Definition and Design 8.4.4. Project Execution 8.4.5. Project Closure			

9.9.2. Proactive Intervention in the Creation of

Regulations Affecting the Industry

Module 9. The Economic Sector of Veterinary Health Centers 9.1. The Role of the Companion Animal 9.2. The Role of the Company in the 9.3. The Pet Market 9.4. Typology of Veterinary Health in Today's Society **Current Social Context** 9.3.1. Industry, Retail and Distribution Centers and Services 9.3.2. Services 9.1.1. Companion Animals and Their Benefits to 9.2.1. Corporate Social Responsibility 9.4.1. Veterinary Health Centers 9.3.2.1. Clinical Veterinary Services People's Physical and Emotional Health 9.2.2. Climate Change and the Green New Deal 9.4.2. Veterinary Health Services 9.3.2.2. Dog Training Services 9.1.2. Pets and the Healthy Development of Minors 9.2.3. The Sustainable Development Goals (SDGs) 9.4.3. Public-private Collaboration 9.3.2.3. Hairdressing Services 9.1.3. Pets and Healthy Aging and Agenda 2030 9.3.2.4. Feral Animal Population Control 9.1.4. Pets and their Benefits for Community 9.2.4. Challenges for the Veterinary 9.3.3. Sale of Veterinary Medicines Services Company Coexistence 9.3.4. Breeding and Sale of Pets 9.1.5. Animal Abuse and its Connection with 9.3.5. NGO Violence in the Family Environment 9.1.6. Animals in the Therapeutic and Assistance Context 9.5. Macroeconomic Situation of the 9.7. The "One Health" Concept Applied 9.8. Training of Occupational 9.6. Digital Health in the Veterinary Clinical Veterinary Sector to Veterinary Health Centers Categories in Veterinary Health Sector 9.5.1. Sectoral Socioeconomic Situation 9.7.1. The General Concept of One Health - One 9.6.1. Digitization of the Veterinary Sector Care Centers 9.5.2. Sectoral Labor Situation 9.6.2. Factors and Digital Tools that will Well-Being 9.8.1. Current Context of Training in the Sector Favor Change 9.7.2. The Role of the Clinical Veterinarian in and the Real Needs of Veterinary Health 9.6.3. Factors Slowing Down Digital Development "One Health" Care Centers 9.6.4. Digital Differentiators 9.8.2. Ongoing Training 9.6.5. Current Situation and Digital Challenges in 9.8.3. Dual Training the Veterinary Sector 9.10. Time of Uncertainty, Time of 9.9. Sectoral Business Strategy 9.9.1. Business Associationism: What it is. How it is Change and Market Trends Implemented and What it is for 9.10.1. Worker with New Concepts and Sensitivities

9.10.2. Customer with New Requests and Needs

9.10.3. New Challenges in Public Health 9.10.4. New Forms of Communication

10.1. The Business Plan for Veterinary	10.2. External Analysis I: The Veterinary	10.3. External Analysis II: Competitive	10.4. Internal Analysis of a Veterinary
Centers 10.1.1. Planning and Control: Two Sides of the Same Coin 10.1.2. Why and Why Have a Plan? 10.1.3. Who Must Carry It Out? 10.1.4. When Should It Be Done? 10.1.5. How to Perform It? 10.1.6. Does it Have to Be in Writing? 10.1.7. Questions to Answer 10.1.8. Sections of the Business Plan	Center Environment 10.2.1. What Should it Contain? 10.2.2. Political Environment 10.2.3. Economic Environment 10.2.4. Social Environment 10.2.5. Technological Environment 10.2.6. Ecological Environment 10.2.7. Legal Environment	Environment Applied to the Veterinary Center Sector 10.3.1. Customers 10.3.2. Competition 10.3.3. Suppliers 10.3.4. Others	Center 10.4.1. Facilities and Equipment 10.4.2. Personal 10.4.3. Income/Expenses 10.4.4. Customers 10.4.5. Prices 10.4.6. Services 10.4.7. Communication With Customers 10.4.8. Training 10.4.9. Suppliers 10.4.10. Competition
10.5. SWOT Analysis and CAME Applied to Veterinary Centers	10.6. Objectives of Veterinary Centers as Enterprises	10.7. Business Strategies in Veterinary Centers	10.8. Action Plan for the Strategy of a Veterinary Center
10.5.1. Weaknesses 10.5.2. Strengths 10.5.3. Threats 10.5.4. Opportunities 10.5.5. Correction 10.5.6. Facing 10.5.7. Maintain 10.5.8. Exploit	10.6.1. What Are They? 10.6.2. Features: SMART 10.6.3. Types	10.7.1. The 7 P's of Service Marketing 10.7.2. Product- Service 10.7.3. Price 10.7.4. Distribution 10.7.5. Communication 10.7.6. Person 10.7.7. Procedures 10.7.8. Test	 10.8.1. What Does It Consist Of? 10.8.2. How to Develop a Strategy? 10.8.3. What to Consider for Each Action? 10.8.4. Prioritization of Actions Based on Their Importance to the Business 10.8.5. Calendar
10.9. Control Plan and Follow-up of the Business Plan of a Veterinary Center 10.9.1. Planning and Control 10.9.2. What it Consists of and Why It Is Necessary 10.9.3. Who and How to Control 10.9.4. Indicator-Based Control 10.9.5. Decision-Making	10.10. Contingency Plan Applied to the Business Plan of a Veterinary Center 10.10.1. What is It and What is It For? 10.10.2. How to Do It? 10.10.3. How to Use It?		

Module 11. Finance Applied to Veterinary Centers

11.1. Expenses and Income at a **Veterinary Center**

- 11.1.1. Fixed Costs
- 11.1.2. Variable Costs
- 11.1.3. Direct Costs
- 11.1.4. Indirect Costs
- 11.1.5. Income from Services
- 11.1.6. Revenues from Product Sales
- 11.1.7. Gross Margins
- 11.1.8. Net Profit Margin
- 11.1.9. Purchase Margin
- 11.1.10. Margin on Sales

11.2. The Income Statement of a **Veterinary Center**

11.6. Treasury Control and Budget

11.6.3. Fundamentals of Budget Management

11.6.1. Basics of Treasury Control

11.6.4. Budget Management Tools

11.6.2. Treasury Control Tools

Management in Veterinary Centers

- 11.2.1. EBITDA
- 11.2.2. EBIT or BAIL
- 11.2.3. Profitability
- 11.2.4. Productivity
- 11.2.5. Net Income

11.3. Warehouse Stock Management in a **Veterinary Center**

- 11.3.1. Cost of Sales
- 11.3.2. Characteristics of a Stock Management System
- 11.3.3. Procurement and Stock Control
- 11.3.4. Stock Alert Point
- 11.3.5. Safety Stock
- 11.3.6. Ordering Point
- 11.3.7. Inventory Turnover

11.7. Economic Valuation of a Veterinary

- 11.7.1. Fundamentals for the Economic Valuation of
- Veterinary Center

11.4. Sales Ratios in a Veterinary Center. The Break-Even Point

- 11.4.1. Main Practical Key Figures in a Veterinary
 - 11.4.1.1. Transaction Frequency
 - 11.4.1.2. Average Transaction Amount
 - 11.4.1.3. Average Spending per Customer
 - 11.4.1.4. Number of Daily Transactions
 - 11.4.1.5. Number of Transactions per Year
- 11.4.2. Break-Even Point Concept
- 11.4.3. Prospective Break-Even Calculation
- 11.4.4. Retrospective Break-Even Calculation

11.5. Analysis of the Cost of Services in a Veterinary Center. Technological Investments

11.5.1. Fundamentals of Cost Analysis in **Veterinary Centers**

Professional Services

- 11.5.1.1. Veterinary Practice Cost Analysis 11.5.1.2. Cost Analysis of Other
- 11.5.2. Calculating the Profitability of a Technology Investment

Center

- a Veterinary Center
- 11.7.2. Methodology for the Valuation of a
- 11.7.3. The Goodwill

11.8. Key Management Indicators in **Veterinary Centers**

- 11.8.1. Concepts
- 11.8.2. Basic Information
- 11.8.3. Most Frequent Indicators in Veterinary Centers
- 11.8.4. Basic Human Resources Indicators
- 11.8.5. Basic Indicators of Customer Service Quality
- 11.8.6. Selection of Key Management Indicators

11.9. The Financial Scorecard Applied to **Veterinary Centers**

- 11.9.1. Financial Scorecard Fundamentals
- 11.9.2. Trend Analysis and Comparisons between Periods
- 11.9.3. Control Panel Operation
- 11.9.4. Interpretation of Scorecard Results

11.10. The Balance Sheet of a Veterinary Center

- 11.10.1. Concept
- 11.10.2. Structure of a Balance Sheet
- 11.10.3. Structure of the Balance Sheet
- 11.10.4. Asset Valuation
- 11.10.5. Balance Sheet and Income Statement Diagnosis
- 11.10.6. Balance Sheet Analysis
- 11.10.7. Study of the Most Interesting Ratios of a Balance Sheet
- 11.10.8. Dynamic Equity Analysis
- 11.10.9. Income Statement Analysis
- 11.10.10. Income Statement Indicators

Module 12. Business Strategy and Innovation in Veterinary Centers 12.1. The Role of the Manager of a 12.2. Strategic Planning in Veterinary 12.3. The Philosophical Stage of Strategic 12.4. Business Models in Traditional **Veterinary Center** Planning for a Veterinary Center Centers **Veterinary Centers** 12.1.1. General Management 12.2.1. Definitions 12.3.1. Definition 12.4.1. Introduction 12.1.2. Human Resources Management 12.2.2. Sense of Business Strategy 12.3.2. Components 12.4.2. Structure of Veterinary Centers 12.1.3. Financial Management 12.2.3. Strategic Plan for a Veterinary Center 12.4.3. Services 12.3.2.1. Mission 12.1.4. Occupational Health Management 12.4.4. Staff of a Veterinary Center 12.3.2.2. Vision 12.1.5. Information Technology Management 12.3.2.3. Values 12.1.6. Marketing and Sales Management 12.3.2.4. Tools 12.1.7. Customer Service and Public Relations 12.3.2.5. Strategic Goals Management 12.3.3. Practical Examples 12.1.8. Change Management 12.6. Design of the Value Proposition for 12.7. Innovation Prototyping Applied to 12.8. Patterns of Business Models in the 12.5. Research for Innovation in **Veterinary Centers Veterinary Center Clients Veterinary Centers** Veterinary Health Care Industry 12.5.1. Concept of Innovation in the Veterinary 12.6.1. The Profile of the Customer/User of 12.7.1. The Minimum Viable Innovation System 12.8.1. Disaggregation of Business Models **Veterinary Centers** 12.7.2. Global Innovation Scorecard 12.8.2. Long Tail Sector 12.5.2. The Blue Ocean Strategy Applied to 12.6.2. The Value Map 12.7.3. Operational Innovation Plan 12.8.3. Multilateral Platforms 12.6.3. Fit Between the Value Proposition and the **Veterinary Centers** 12.8.4. The Free Business Model (Freemium) 12.5.2.1. Concept Customer Profile Applied to Veterinary Centers 12.8.5. Open Business Models 12.5.2.2. Analytical Tools 12.5.3. Canvas Methodology for Innovation in **Veterinary Centers** 12.5.3.1. Description 12.5.3.2. Operations 12.5.4. Strategy Formulation for Innovation in Veterinary Centers 12.5.4.1. Generation of New Ideas and Synthesis 12.5.4.2. Innovation Epicenters 12.9. Design Thinking and Application in 12.10. Research for Continuous **Veterinary Centers** Improvement in the Business 12.9.1. Concept Strategy of Veterinary Centers 12.9.2. Guidelines and Keys 12.10.1. Monitoring the Strategic Plan of a 12.9.3. Tools Veterinary Center 12.10.2. Implementation of Improvements in the

Strategy of a Veterinary Center

Module 13. The Customer/User of Veterinary Centers

13.1. Customer Service in Veterinary Centers

- 13.1.1. Excellence in Customer Service
- 13.1.2. Customer Service Management
- 13.1.3. Compliance in Veterinary Centers as a Loyalty Tool

13.2. Face-to-Face Communication in Veterinary Centers

- 13.2.1. Practical Advantages of Communication with Customers
- 13.2.2. Current Paradigm
- 13.2.3. Customer Needs
- 13.2.4. Customer Service Quality Management 13.2.4.1. Communication Channels with Customers 13.2.4.2. Computer Systems/ Databases (CRM) 13.2.4.3. Quality Assessment Surveys

13.3. Essential Communication Skills for Veterinary Facility Professionals

- 13.3.1. The Question in Professional Communication
- 13.3.2. Listening in Professional Communication
- 13.3.3. Non-Verbal Communication
- 13.3.4. Verbal Communication
- 13.3.5. Proxemia in Veterinary Centers

13.4. Empathy as a Fundamental Skill in the 21st Century in the Relationship with Customers in Veterinary Centers

- 13.4.1. Definition and Description
- 13.4.2. Expressions of Empathy
- 13.4.3. Tools for Working on Empathy with Customers of Veterinary Centers

13.5. Methodology for Successfully Dealing with Difficult Situations with Customers in a Veterinary Center

- 13.5.1. The Four Essential Habits of Highly Effective Clinicians
- 13.5.2. Characteristics of Conflict between Professionals and their Customers
- 13.5.3. Methodology for Dealing with Difficult Situations with Customers of Veterinary Centers
 - 13.5.3.1. Identify the Problem
 - 13.5.3.2. Discovering the Meaning
 - 13.5.3.3. Seizing Opportunities
 - 13.5.3.4. Establish the Limits of the Relationship
 - 13.5.3.5. Extend Help to Solve the Problem
- 13.5.4. Tool for the Improvement of Professional Communication Skills

13.6. Communication within the Veterinary Practice

- 13.6.1. Introduction
- 13.6.2. The Calgary-Cambridge Model Applied to the Veterinary Practice
 - 13.6.2.1. Preparation Phase
 - 13.6.2.2. Start of Consultation
 - 13.6.2.3. Collection of Information
 - 13.6.2.4. Results and Planning
 - 13.6.2.5. Providing Adequate Information
 - 13.6.2.6. Mutual Understanding
 - 13.6.2.7. Completion of the Consultation
- 13.6.3. Communicating Bad News to Customers of Veterinary Centers

13.7. Strategies for Customer Relations in a Veterinary Practice

- 13.7.1. Relationship Marketing
- 13.7.2. Key Expectations of Customers and Users of Veterinary Centers
- 13.7.3. Long-Term Customer Relationship Management
 - 13.7.3.1. MSMC Model (Best Service for the Best Customers)
 - 13.7.3.2. The New CRM Paradigm

13.8. Customer Segmentation and Portfolio Segmentation in a Veterinary Practice

- 13.8.1. Customer Segments and Portfolios 13.8.1.1. Business Portfolio Design Process in Veterinary Centers
- 13.8.2. Strategic Advantages of Business Portfolio Design
- 13.8.3. Most Valuable Customers (MVC)

13.9. Customer Experience (CX) and User Experience (UX) in Veterinary Centers

- 13.9.1. The Moment of Truth
- 13.9.2. Elements that Make up Customer Experience

13.9.3. User Experience

13.10. Practical Application of Customer and User Experience in Veterinary Centers

13.10.1. Phases

13.10.1.1. Study and Analysis of User

Experiences

13.10.1.2. Definition of the Experiential

Platform

13.10.1.3. Design and Planning of

Experiences

13.10.1.4. Structuring the Contact or Meeting

with Customers

13.10.1.5. Practical Methodology

Module 14. Marketing Applied in Veterinary Centers

14.1. Marketing in Veterinary Centers

- 14.1.1. Definitions
- 14.1.2. Needs-Motives for Purchase
- 14.1.3. Supply and Demand
- 14.1.4. Evolution of Marketing
- 14.1.5. Today's Companies
- 14.1.6. Today's Customer
- 14.1.7. Loyalty: 21st Century Marketing

14.2. What is Sold in Veterinary Centers?

- 14.2.1. Products
- 14.2.2. Services
- 14.2.3. Differences between Products and Services
- 14.2.4. The 4Ps of Products
- 14.2.5. The 7 Ps of Services

14.3. Services-Products in Veterinary Centers

- 14.3.1 Portfolio of Services
- 14.3.2. Product Portfolio
- 14.3.3. How to Sell Products?
- 14.3.4. How to Sell Services?
- 14.3.5. Differentiation-Added Value
- 14.3.6. CABE Technique
- 14.3.7. Neuromarketing and Its Application to Sales

14.4. The Price of Services and **Products in Veterinary Centers**

- 14.4.1. The Importance of Price in a Company
- 14.4.2. The Relativity of Price in Services
- 14.4.3. How to Price a Service?
- 14.4.4. How to Price a Product?
- 14.4.5. Price List
- 14.4.6. How to Price a Service to Customers?
- 14.4.7. How to Refute High Price Comments?
- 14.4.8. Demand-Price Elasticity Curve
- 14.4.9. Pricing Business Models in Veterinary Centers
- 14.4.10. How to Collect Everything? And What to Do Otherwise?

14.5. Communication with the Customer in Veterinary Centers

- 14.5.1. Communication with the Internal Customer: Employees
- 14.5.2. Need: Message Coordination
- 14.5.3. Multichannel and Omni-Channel
- 14.5.4. In the Waiting Room
- 14.5.5. Telephone Service
- 14.5.6. In the Office
- 14.5.7. Reminders
- 14.5.8. Preventive Health Campaigns
- 14.5.9. Dr. Google Vet. and Its Management by the Veterinarian
- 14.5.10. Reasons for a Client to Change Veterinarian
- 14.5.11. Satisfaction Surveys
- 14.5.12. Complaints in a Veterinary Center

14.6. Advertising in Veterinary Centers

- 14.6.1. What Kind of Customers do I Want to Reach?
- 14.6.2. Waiting Room
- 14.6.3. Promotional Items
- 14.6.4. Written Media
- 14.6.5. Digital Media
- 14.6.6. Others

14.7. Cross-Selling in Veterinary Centers

- 14.7.1. What is It and What Is It For?
- 14.7.2. Types of Cross-Selling
- 14.7.3. How to Carry it Out?
- 14.7.4. Service + Service
- 14.7.5. Service + Product
- 14.7.6. Product + Product
- 14.7.7. Teamwork

14.8. Merchandising

- 14.8.1. Definitions
- 14.8.2. The Pillars
- 14.8.3. Objectives
- 14.8.4. The Purchase Decision Process and Types of Purchases
- 14.8.5. Outside
 - 14.8.5.1. Facade
 - 14.8.5.2. Identity
 - 14.8.5.3. Door
 - 14.8.5.4. Showcase
- 14.8.6. Inside
 - 14.8.6.1. Assortment
 - 14.8.6.2. Space Layout
- 14.8.7. Inventory Management
- 14.8.8. Animation at the Point of Sale
 - 14.8.8.1. External
 - 14.8.8.2. Internal
 - 14.8.8.3. POS Advertising
 - 14.8.8.4. Promotions

14.9. Digital Marketing in Veterinary Centers

- 14.9.1. General aspects
- 14.9.2. ROPO Effect
- 14.9.3. Blending Marketing: Offline and Online
- 14.9.4. Web Pages for a Veterinary Center
- 14.9.5. Social Networks Applied to Veterinary Centers
 - 14.9.5.1. Facebook
 - 14.9.5.2. Twitter
 - 14.9.5.3. Instagram
 - 14.9.5.4. YouTube Channel
- 14.9.6. e-Mail Marketing
- 14.9.7. Instant Messaging Tools

14.10. Loyalty Tools for Veterinary Center Customers

- 14.10.1. Not All Customers Have the Same Value
- 14.10.2. Health Plan
- 14.10.3. Preventive Health Campaigns
- 14.10.4. Veterinary Insurance
- 14.10.5. Point Accumulation Systems
- 14.10.6. Discount Coupons
- 14.10.7. Others

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Module 15. Human Resources Management in Veterinary Centers					
 15.1. Strategic Planning of the Staff of a Veterinary Center I 15.1.1. Equipment Size 15.1.2. Competencies and Talent 15.1.3. Roles, Responsibilities and Tasks 	 15.2. Strategic Planning of the Staff of a Veterinary Center II 15.2.1. Job Analysis and Description 15.2.2. Job Objectives 15.2.3. Organization Chart 	 15.3. Selection Process in a Veterinary Center I 15.3.1. Profiles 15.3.2. Job Offer Design 15.3.3. Receipt and Selection of Résumés 	 15.4. Selection Process in a Veterinary Center II 15.4.1. Résumé Reading: Detection of Competencies, References, etc 15.4.2. Sample Job Interview, Key Questions 15.4.3. Communication with Candidates 		
 15.5. Recruiting and Hiring Employees in a Veterinary Center 15.5.1. Recruitment, Professional Categories 15.5.2. Payroll 15.5.3. Welcoming Process 	15.6. Training of a Veterinary Center Team 15.6.1. Training Objectives 15.6.2. Internal and External Training 15.6.3. Evaluation and Economic Aspects of Training 15.6.4. Career Plans	 15.7. Internal Communication in a Veterinary Center 15.7.1. Effective Communication 15.7.2. Internal Communication Tools 15.7.3. Effective Meetings 	 15.8. Performance Evaluation of the Employees of a Veterinary Center 15.8.1. Important Concepts 15.8.2. Establishment of Indicators 15.8.3. Evaluation Models 15.8.4. Implementation 15.8.5. Relationship with Incentives 		
 15.9. Retention of Valuable Employees in Veterinary Centers 15.9.1. Job Satisfaction 15.9.2. Motivation 15.9.3. Recognition and Rewards 15.9.4. Promotion and Advancement 	15.10. Remuneration of Employees in Veterinary Centers 15.10.1. Salaries by Category 15.10.2. Fixed and Variable 15.10.3. Criteria for the Establishment of Incentives 15.10.4. Types of Incentives: Economic and Non-Economic 15.10.5. Emotional Salary				

Module 16. Leadership and Management Skills Applied in Veterinary Centers

16.1. Essential Management Skills in a Veterinary Center Manager and/or Owner

- 16.1.1. Management
- 16.1.2. Decision-Making
- 16.1.3. Resolving Capacity
- 16.1.4. Flexibility
- 16.1.5. Self-Knowledge
- 16.1.6. Assertiveness
- 16.1.7. Communication
- 16.1.8. Emotional Intelligence

16.2. Leadership Applied to Veterinary Centers

- 16.2.1. Characteristics of the Leader
- 16.2.2. Benefits of Leadership
- 16.2.3. Leader Exercises
- 16.2.4. Delegation
 - 16.2.4.1. Delegation Strategy 16.2.4.2. Task Selection
 - 16.2.4.3. Qualification Process
- 16.2.5. Motivational Interviews with Employees 16.2.5.1. GROW/MAPA Method

16.3. Negotiation for the Veterinary Center Manager

- 16.3.1. Negotiator Skills
- 16.3.2. Types and Styles of Negotiation
- 16.3.3. Negotiation Stages
 - 16.3.3.1. Preparation
 - 16.3.3.2. Discussion and Argumentation
 - 16.3.3.3. Proposal
 - 16.3.3.4. Exchange
 - 16.3.3.5. Closure
 - 16.3.3.6. Monitoring
- 16.3.4. Negotiation Tactics and Techniques
- 16.3.5. Strategies

16.4. The Time Management of a **Veterinary Center Manager**

- 16.4.1. Slow Down, Reflect, Analyze and Decide
- 16.4.2. Inner Knowledge
- 16.4.3. How to Prioritize
- 16 4 4 Act
- 16.4.5. Planning and Organizing
- 16.4.6 Time thieves

16.5. How to Build Trust in the Staff of a **Veterinary Center?**

- 16.5.1. Self-Confidence
- 16.5.2. Trusting Others
- 16.5.3. Constructive Self-Criticism
- 16.5.4. Respect and Responsibility
- 16.5.5. Honesty
- 16.5.6. Trial and Error

16.6. Productivity Management for **Veterinary Center Managers**

- 16.6.1. Productivity Thieves
- 16.6.2. The Getting Things Done® Method (GTD)
 - 16.6.2.1. Fundamentals
 - 16.6.2.2. Collect or Capture
 - 16.6.2.3. Process or Clarify

16.10. Change Management in the

- 16.6.2.4. Organize
- 16.6.2.5. Check
- 16626 Do

16.7. High-Performance Professional **Teams in Veterinary Centers**

- 16.7.1. Working Groups
- 16.7.2. Characteristics of Professional Equipment
- 16.7.3. Benefits of High-Performance **Professional Teams**
- 16.7.4. Practical Examples

16.8. Identification and Resolution of Internal Conflicts in Veterinary Centers

- 16.8.1. The Method of the Five Dysfunctions of Professional Teams
 - 16.8.1.1. Lack of Trust
 - 16.8.1.2. Fear of Conflict
 - 16.8.1.3. Lack of Commitment
 - 16.8.1.4. Avoidance of Liability
 - 16.8.1.5. Disinterest in Results
- 16.8.2. Causes of Failure in Professional Teams

16.9. Prevention of Internal Toxicity in **Veterinary Centers**

- 16.9.1. Organizational Health
- 16.9.2. Preventive Measures
 - 16.9.2.1. Creating a Cohesive Leadership
 - 16.9.2.2. Creating Clarity within the

16.9.2.4. Reinforcing Clarity

- Organization 16.9.2.3. Overcommunicating Clarity
- Management of Veterinary Centers 16.10.1. Belief Audit
- 16.10.2. Character Development
- 16.10.3. Actions for Change

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17.9.1. Fifth Stage: Flexibility in the Type of Product

17.9.2. Sixth Stage: Complete Implementation of Balanced, Level and Multi-Product Pull Flow17.9.3. Stage Seven: Simple Management and Control

Module 17. Production Processes in Veterinary Centers 17.2. Analysis of the Production 17.3. Business Productivity in the 17.4. Business Management Models 17.1. Introduction to Production **Processes of Veterinary Centers** Veterinary Health Care Industry Applied to the Veterinary Health **Processes in Veterinary Centers** 17.2.1. Process Management System 17.1.1. Concept of Business Process 17.3.1. Focus on Key Objectives Care Center Sector 17.1.2. Introduction to Business Processes 17.2.2. Measurement, Analysis and Improvement of 17.3.2. Added Value Generated for the Customer 17.4.1. Traditional Mass Management Business Processes 17.1.3 Graphical Representation of Processes 17.3.3. Analysis of the Value Provided by the 17.4.2. Management Based on the Lean Model 17.1.4. Standardization of Processes 17.2.3. Characteristics of a Well-Directed and Processes 17.4.3. Management Based on an Improved 17.3.4. Competitiveness 17.1.5. Practical Examples of Processes in Managed Process Traditional Model 17.3.5. Productivity. Loss and Improvement Analysis **Veterinary Centers** 17.5. Introduction to the Lean 17.6. Waste in a Production Model 17.7. Implementation of the Lean 17.8. Implementation of the Lean Management Model Applied to Applied to Veterinary Centers Management Model in Veterinary Management Model in Veterinary **Veterinary Centers** 17.6.1. Waste or Change Centers I Centers II 17.6.2. Types of Waste 17.5.1. Basic Principles and Characteristics 17.7.1. Process Conditioning 17.8.1. Second Stage: Consolidating the Flow, 17.6.3. Causes of Waste 17.5.2. Flow of Activities 17.7.2. Balanced and Flexible Pull Flow Eliminating Waste, Ensuring Quality and 17.6.4. Waste Disposal 17.5.3. Pulling System 17.7.3. Transition from a Traditional Model to Lean Standardizing Operations 17.5.4. Flow- Pull Implementation 17.8.2. Third Stage: Establishment of the Pull Flow 17.8.3. Fourth Stage: Production Rate Flexibility 17.5.5. Continuous Improvement 17.7.4. First Stage: Establishment of Regular and Uninterrupted Flow 17.10. Lean Implementation Tools for 17.9. Implementation of the Lean Management Model in Veterinary **Veterinary Centers** 17.10.1. The Value Stream Map Centers III

17.10.2. A3: Analysis of New Approaches or

Problems to be Solved





This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective



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TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment





This program prepares you to face business challenges in uncertain environments and achieve business success



Our program prepares you to face new challenges in uncertain environments and achieve success in your career

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions

tech 50 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson

We enhance the Case Study with the best 100% online teaching method: Relearning

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators



Methodology | 51 **tech**

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student



Classes

There is scientific evidence suggesting that observing third-party experts can be useful

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions



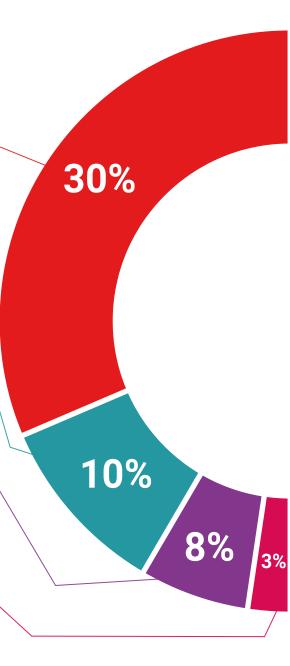
Management Skills Exercises

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course



Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world

Interactive Summaries



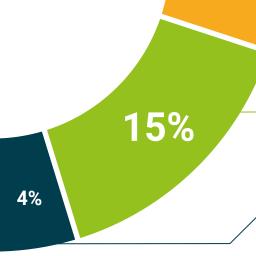
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story"

Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals

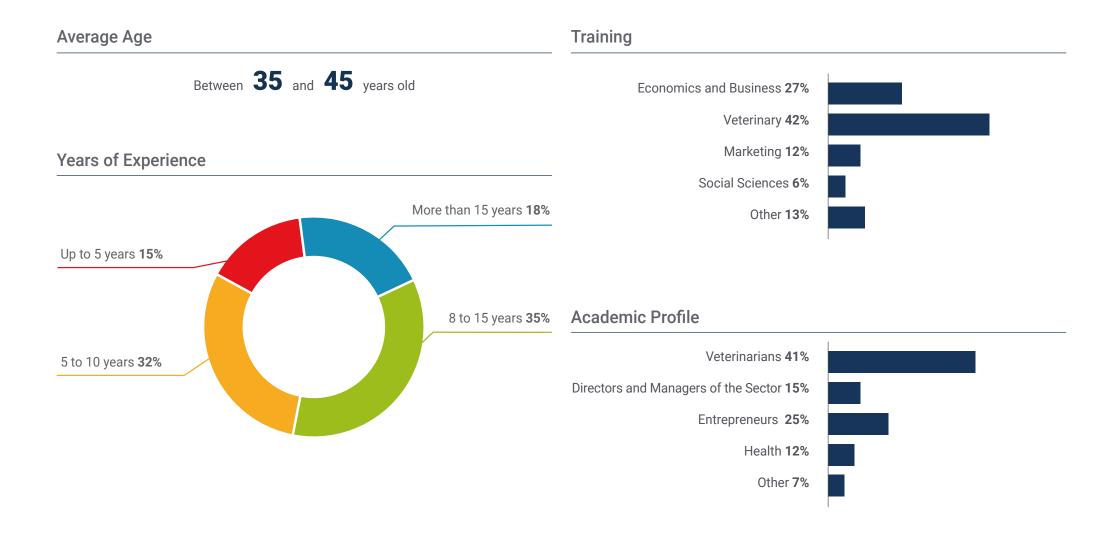


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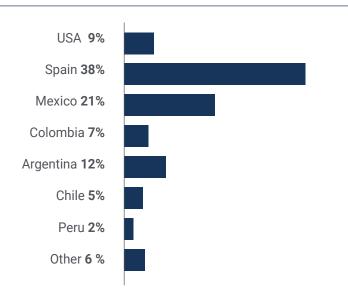




tech 56 | Our Students' Profiles



Geographical Distribution





Ms. Amelia López

Director of a veterinary center

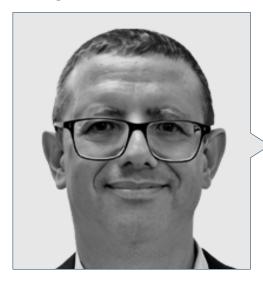
"I had always wanted to run my own veterinary center However, although I had a lot of experience in the field of animal care, I felt that I lacked the necessary knowledge to set up my own business. Luckily, thanks to this program I have gained the confidence I needed to be able to be entrepreneurial and today I run my own veterinary clinic"





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Management



Mr. Barreneche Martínez, Enrique

- Degree in Veterinary Medicine from the Complutense University of Madrid in 1990, with preferential dedication to Veterinary Center Management since 2009, and exclusively dedication since 2018
- Director of the consulting firm VetsPower.com, a business consulting firm dedicated exclusively to veterinary health centers for pets
- Trainer for managers of veterinary centers and veterinary professional teams

Professors

Ms. Saleno, Delia

- Degree in veterinary medicine, clinical veterinarian for companion animals
- Owner of a veterinary health care center in Palma de Mallorca
- Maximum representative of the Spanish veterinary economic sector
- Opinion, dissemination and research publications in animal reproduction and cytogenetics

Mr. José Luis

- Biologist, Diploma in Marketing Management
- Master's Degree in Digital Marketing
- Master's Degree in Human Resources Management
- ◆ Associate Professor of the Veterinary Degree, UAX, Madrid
- CEO of Veterinary Profitability

D. Muñoz Sevilla, Carlos

- Degree in Veterinary Medicine from the Complutense University of Madrid. Class of 1985-1990
- MBA at Jaime I-(UJI) University, 2017-18 academic year
- Professor of Anesthesiology and Veterinary Clinic Management at Cardenal Herrera CEU University, from November 2011 to the present
- Member of AGESVET since its foundation, until 2018
- \bullet Participant in the development and training of AGESVET's HR Module

D. Martín González, Abel

- Degree in Veterinary Medicine from the Complutense University of Madrid, (1989
- Doctoral studies, without submitting the thesis
- Collaborating teacher with Castilla La Mancha Regional Government in courses on Livestock Farm Management
- Conferences on Ultrasound and Reproductive Control organized by AESLA (Lacaunne Breeders Association) in different locations in Spain
- Speaker at the Lecture Series on Fighting Bull Diseases organized by Madrid Veterinarian Association
- Conferences on the Management of Veterinary Centers organized by the AVEPA Management Group
- Speaker at several National Congresses organized by AVEPA (GTA-AVEPA, IVEE-AVEPA)
- INCUAL expert in the drafting of the professional qualification of Assistance and sanitary aid to the management of animals in Granada
- Veterinarian in free clinical practice as technical director of cattle, sheep, equine and swine farms
- Technical Director of ADSG in Castilla La Mancha (Spain): ADSG Bovino Castillo de Bayuela, ADSG Bovino La Jara, ADSG Extensivo Belvis, ADSG Bovino Los Navalmorales, ADSG Porcino La Jara
- Technical Manager of the Sierra de San Vicente Meat Quality Brand
- Director of the Talavera Veterinary Center and Veco Veterinary Clinic in Talavera de la Reina (Toledo)
- Director of the Hospital Clínico Veterinario de Talavera
- Founding member of CEVE (Spanish Veterinary Business Confederation), where he is currently vice-president
- Member of the Health Commission and Digital Commission of CEVE
- Member of several national and international professional associations such as AVEPA, ANEMBE, SEOC, AVETO
- Member of the Digital Commission of CEOE (Confederación de Organizaciones Empresariales de España)

Mr. Rotger Campins, Sebastià

- Telecommunications Engineer
- ◆ Degree in Nautical and Maritime Transport
- Merchant Marine Captain
- Professional Diving Instructor
- Secretary of the Spanish Confederation of Veterinary Businesses CEVE
- Head of the Labor, Organization and Training Department of CEVE
- Secretary of Empresaris Veterinaris de les Illes Balears EMVETIB
- Chairman of the Services Commission of the Balearic Islands Confederation of Business Associations CAEB
- CAEB Executive Committee Member
- President of the National Negotiating Committee of the Collective Bargaining Agreement for Veterinary Health Centers and Services
- Manager at the veterinary clinic Veterinari Son Dureta SLP





Are you ready to take the leap? Excellent professional development awaits you

This Advanced Master's Degree MBA in Management and Administration of Veterinary Centers at TECH Technological University is an intensive program that prepares students to face business challenges and decisions, both nationally and internationally. Its main objective is to promote your personal and professional growth Helping students achieve success.

Therefore, those who wish to improve themselves, achieve a positive change at a professional level and interact with the best, will find their place at TECH.

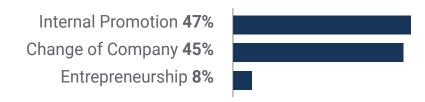
Don't miss the opportunity to acquire the superior training and professional improvement you are looking for.

Achieve the professional change you desire by completing this comprehensive academic program.

When the change occurs



Type of change



Salary increase

This program represents a salary increase of more than **25.22%** for our students.

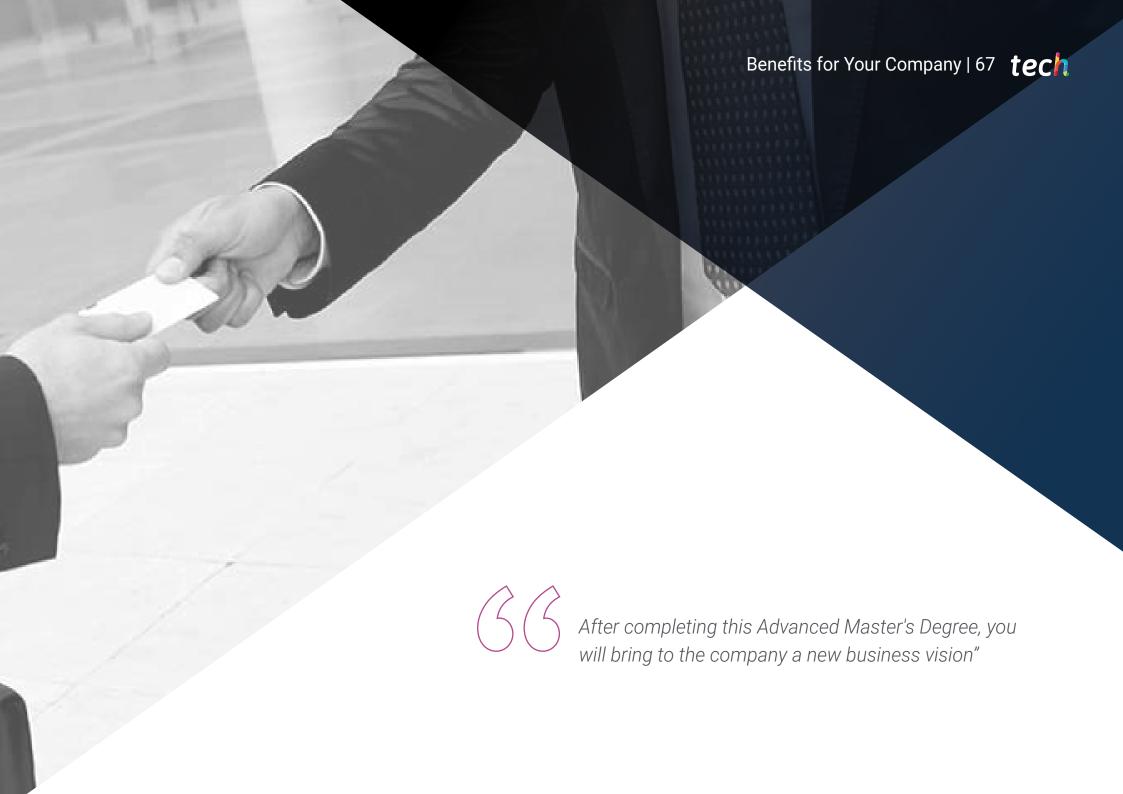
\$57,900

A salary increase of

25.22%

\$72,500





tech 68 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



Intellectual Capital and TalentGrowth

The executive will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.



Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the executive and opens new avenues for professional growth within the company.



Building agents of change

The manager will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets in the world economy.





Project Development

The manager will be work on a current project or develop new projects in the field of R&D or Business Development within their company.



Increased competitiveness

This Professional Master's Degree will equip students with the skills to take on new challenges and drive the organization forward.





tech 72 | Certificate

This Advanced Master's Degree MBA in Management and Administration of Veterinary Centers contains the most complete and up-to-date program on the market.

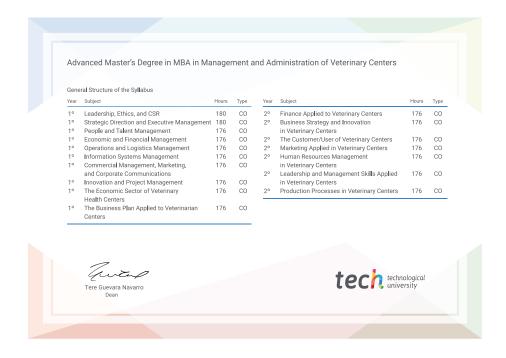
After the student has passed the assessments, they will receive their corresponding **Advanced Master's Degree** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Advanced Master's Degree, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Advanced Master's Degree MBA in Management and Administration of Veterinary Centers

Official No of hours: 3,000 h.





^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



Advanced Master's Degree MBA in Management and Administration of Veterinary Centers

» Modality: online

» Duration: 2 years

» Certificate: **TECH Technological University**

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online



MBA in Management and Administration

of Veterinary Centers

