



# Advanced Master's Degree MBA in Artificial Intelligence in Clinical Practice

» Modality: online

» Duration: 2 years

» Certificate: TECH Global University

» Accreditation: 120 ECTS

» Schedule: at your own pace

» Exams: online

 $We b site: {\color{blue}www.techtitute.com/us/school-of-business/advanced-master-degree-advanced-master-degree-artificial-intelligence-clinical-practice} \\$ 

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## 01 **Welcome**

In a recent report, the World Health Organization recognizes the potential of Artificial Intelligence in the field of healthcare. This organization stresses that its technological tools contribute to the strengthening of clinical trials, while at the same time improving medical diagnoses and offering the opportunity to design personalized treatments. However, it urges professionals to make responsible use of these mechanisms and to address the risks involved for the safety of both patients and the environment. In this context, TECH presents a university program aimed at experts that will delve into the keys to the implementation of Artificial Intelligence in Clinical Practice. In addition, it is taught in a convenient 100% online format.









## tech 08 | Why Study at TECH?

## At TECH Global University



#### **Innovation**

The university offers an online learning model that balances the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



### The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95%

of TECH students successfully complete their studies



## Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

+100000

+200

executives prepared each year

different nationalities



#### **Empowerment**

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

+500

collaborative agreements with leading companies



#### **Talent**

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

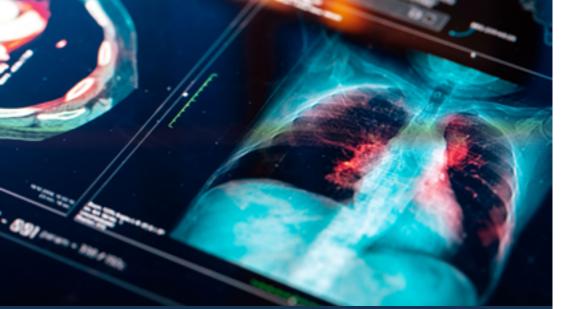
After completing this program, TECH helps students show the world their talent.



#### **Multicultural Context**

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



## Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case analyses in academia"

## Why Study at TECH? | 09 tech

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



#### **Analysis**

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



#### **Academic Excellence**

TECH offers students the best online learning methodology. The university combines the Relearning method (postgraduate learning methodology with the best international valuation) with the Case Study. Tradition and vanguard in a difficult balance, and in the context of the most demanding educational itinerary.



## **Economy of Scale**

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.





## tech 12 | Why Our Program?

This program will provide you with a multitude of professional and personal advantages, among which we highlight the following:



#### A Strong Boost to Your Career

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of students achieve positive career development in less than 2 years.



## Develop a strategic and global vision of the company

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional fields.

Our global vision of companies will improve your strategic vision.



## Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.



## You will take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.



### Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.



## Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different fields in companies.

20% of our students develop their own business idea.



## Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.



## You will be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified teachers from the most prestigious universities in the world: the TECH Technological University community.

We give you the opportunity to study with a team of world-renowned teachers.





## tech 16 | Objectives

TECH makes the goals of their students their own goals too. Working together to achieve them

The MBA in Artificial Intelligence in Clinical Practice enable the student to:



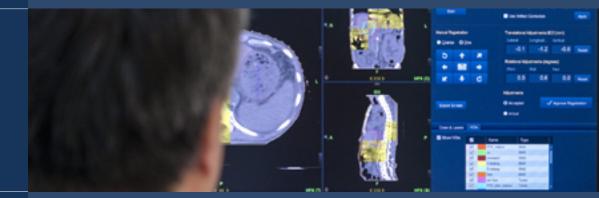
Define the latest trends in business management, taking into account the globalized environment that governs senior management criteria



Develop strategies to carry out decision-making in a complex and unstable environment



Develop the key leadership skills that should define working professionals





Delve into the the sustainability criteria set by international standards when developing abusiness plan



Encourage the creation of corporate strategies that set the script for the company to follow in order to be more competitive and achieve its own objectives



Differentiate the skills required to manage business activities strategically



Design innovative strategies and policies to improve management and business efficiency





Understand the best way to manage the company's human resources, getting greater performance from employees that, in turn, increases the company's profits



Work more effectively, more agile and more aligned with today's new technologies and tools



Acquire the communication skills that a business leader needs in order to ensure that their message is heard and understood by the members of their community



Clarify the economic environment in which the company operates and develop appropriate strategies to anticipate changes



Apply information and communication technologies to the different areas of the company



Be able to manage the company's economic and financial plan



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Understand the logistic operations that are necessary in the business environment, so as to manage them appropriately



Carry out the marketing strategy that allows to make the product known to potential clients and to generate an adequate image of the company



Be able to develop all the phases of a business idea: design, feasibility plan, execution, monitoring



Create innovative strategies in line with different projects



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Establish the appropriate guidelines for the company's adaptation to the changing society



Address workload distribution mechanisms of shared resources among several projects



Propose a dynamic business model that supports its growth in intangible resources



Understand the theoretical foundations of Artificial Intelligence



Delve into algorithms and complexity to solve specific problems



Study the different types of data and understand the data lifecycle



23

Evaluate the crucial role of data in the development and implementation of Al solutions



Explore the theoretical basis of neural networks for Deep Learning development



Analyze bio-inspired computing and its relevance in the development of intelligent systems



Obtain a comprehensive view of the transformation of Clinical Research through AI, from its historical foundations to current applications



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Learn effective methods for integrating heterogeneous data into clinical research, including natural language processing and advanced data visualization



Analyze current strategies of Artificial Intelligence in various fields, identifying opportunities and challenges



Acquire a solid understanding of model validation and simulations in the biomedical domain, exploring the use of synthetic datasets and practical applications of AI in health research



Skills This Advanced Master's Degree will mark a before and after in the professional careers of graduates. Thanks to this university program, professionals will collect, clean and process large sets of clinical data using the most sophisticated tools of Artificial Intelligence. They will also gain practical skills to develop and evaluate predictive models using machine learning algorithms. In this way, experts will predict medical diagnoses, offer personalized treatments and analyze patient responses to applied therapies. They will also be highly qualified to develop innovative solutions, aimed at improving issues such as interventions based on Artificial Intelligence.





Resolve business conflicts and problems between workers



Exercise economic and financial control of a company



Apply lean management methodologies



03

Correctly manage teams to improve productivity and, therefore, the company's profits



Manage tools and methods for the manipulation and better utilization of data, for the delivery of understandable results to the final recipient



Control the company's logistics processes, as well as purchasing and procurement



Implement the keys to successful R+D+I management in organizations



09

Apply the most appropriate strategies to support e-commerce of the company's products



Delve into the new business models associated with information systems



Develop and lead marketing plans



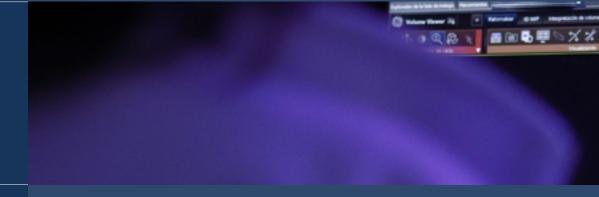
Develop metrics of goal achievement associated with a digital marketing strategy and analyze them in digital dashboards



Commit to sustainably developing the company, avoiding environmental impacts



Focus on innovation in all processes and areas of the company

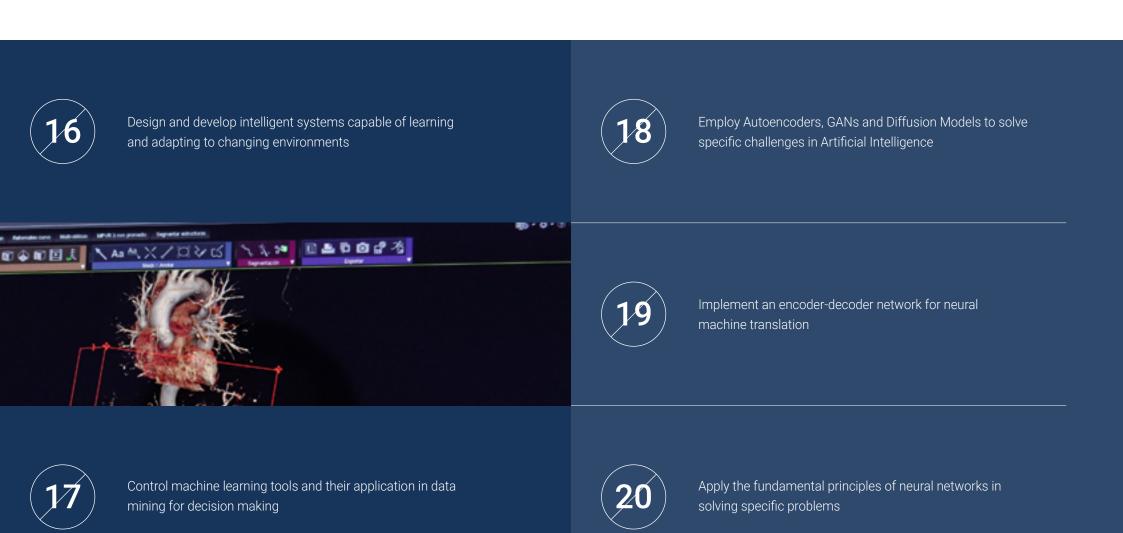


13

Lead the different projects of the company, from defining when to prioritize and delay their development within an organization



Master data mining techniques, including complex data selection, preprocessing and transformation





Use AI tools, platforms and techniques, from data analysis to the application of neural networks and predictive modeling



Investigate languages and software for the creation of ontologies, using specific tools for the development of semantic models



Apply computational models to simulate biological processes and treatment responses, using in AI to improve understanding of complex biomedical phenomena



23

Address contemporary challenges in the biomedical field, including the efficient management of clinical trials and the application of AI in immunology



Develop data cleaning techniques to ensure the quality and accuracy of the information used in subsequent analyses



Master the AI tools, platforms and techniques, from data analysis to the application of neural networks and predictive modeling



Apply Genomic Sequencing Technologies and Data Analysis with Artificial Intelligence



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Use AI in the analysis of biomedical images

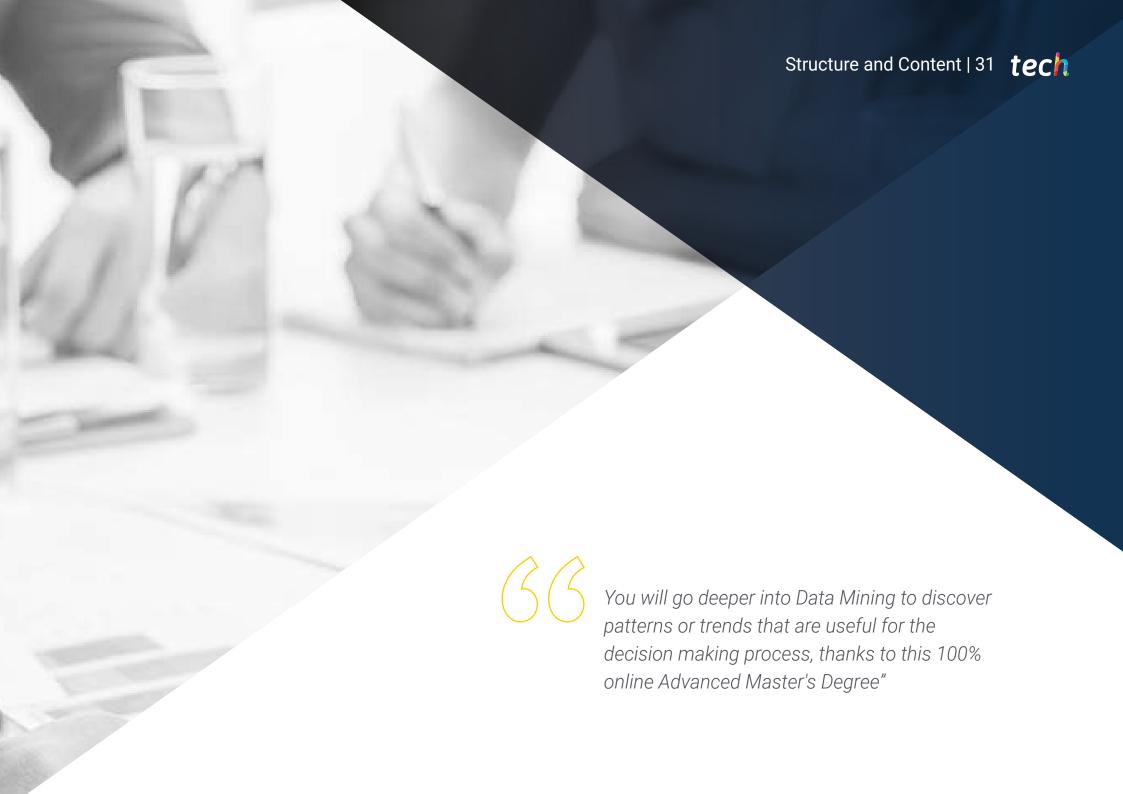


Apply computational models to simulate biological processes, diseases and treatment responses, using tools and AI to improve understanding and representation of complex biomedical phenomena



Acquire skills in advanced visualization and effective communication of complex data, with a focus on the development of Al-based tools





## tech 32 | Structure and Content

## **Syllabus**

The MBA in Artificial Intelligence in Clinical Practice from TECH Global University is an intensive program that prepares students to face challenges and business decisions, both nationally and internationally. Its content is designed to promote the development of organizational competencies that allow for more rigorous decision making in uncertain environments.

Throughout this study, students will analyze a multitude of practical cases through individual work, achieving a high quality learning that can be applied, later, to their daily practice. It is, therefore, an authentic immersion in real business situations.

This program deals in depth with the main areas of Artificial Intelligence and is designed for managers to understand its applicability in Clinical Practice from a strategic, international and innovative perspective.

A plan designed for students, focused on their professional improvement and that prepares them to achieve excellence in the field of Artificial Intelligence in Clinical Practice. A program that understands their needs and those of their company through innovative content based on the latest trends, and supported by the best educational methodology and an exceptional faculty, which will provide them with the skills to solve critical situations in a creative and efficient way.

| Module 1  | Leadership, Ethics and Social Responsibility in Companies               |
|-----------|---|
| Module 2  | Strategic Management and Executive Management                           |
| Module 3  | People and Talent Management  |
| Module 4  | Economic and Financial Management                                       |
| Module 5  | Operations and Logistics Management                                     |
| Module 6  | Information Systems Management  |
| Module 7  | Commercial Management, Strategic Marketing and Corporate Communications |
| Module 8  | Market Research, Advertising and Commercial Management                  |
| Module 9  | Innovation and Project Management                                       |
| Module 10 | Executive Management  |
| Module 11 | Fundamentals of Artificial Intelligence                                 |
| Module 12 | Data Types and Life Cycle   |
| Module 13 | Data in Artificial Intelligence   |
| Module 14 | Data Mining. Selection, Pre-Processing and Transformation               |
| Module 15 | Algorithm and Complexity in Artificial Intelligence                     |

| Module 16 | Intelligent Systems  |
|-----------|--|
| Module 17 | Machine Learning and Data Mining   |
| Module 18 | Neural Networks, the Basis of Deep Learning  |
| Module 19 | Deep Neural Networks Training  |
| Module 20 | Model Customization and Training with TensorFlow                                     |
| Module 21 | Deep Computer Vision with Convolutional Neural Networks                              |
| Module 22 | Natural Language Processing (NLP) with Recurrent Neural Networks (RNN) and Attention |
| Module 23 | Autoencoders, GANs , and Diffusion Models  |
| Module 24 | Bio-Inspired Computing   |
| Module 25 | Artificial Intelligence: Strategies and Applications                                 |
| Module 26 | Diagnosis in Clinical Practice using Al  |
| Module 27 | Treatment and Management of Patients with AI   |
| Module 28 | Personalization of Healthcare through AI   |
| Module 29 | Analysis of Big Data in the Health Sector with Al                                    |
| Module 30 | Ethics and Regulation in Medical Al  |

## Where, When and How is it Taught?

TECH offers the possibility of developing this MBA in Artificial Intelligence in Clinical Practice completely online. During the 2 years that the specialization lasts, the student will be able to access all the contents of this program at any time, which will allow them to manage their study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

## tech 34 | Structure and Content

| Module 1. Leadership, Ethics and Social Responsibility in Companies   |   |   |  |  |  |
|---|---|---|--|--|--|
| <ul> <li>1.1. Globalization and Governance</li> <li>1.1.1. Governance and Corporate Governance</li> <li>1.1.2. The Fundamentals of Corporate Governance in Companies</li> <li>1.1.3. The Role of the Board of Directors in the Corporate Governance Framework</li> </ul>        | <ul> <li>1.2. Leadership</li> <li>1.2.1. Leadership A Conceptual Approach</li> <li>1.2.2. Leadership in Companies</li> <li>1.2.3. The Importance of Leaders in Business Management</li> </ul>   | <ul> <li>1.3. Cross Cultural Management</li> <li>1.3.1. Cross Cultural Management Concept</li> <li>1.3.2. Contributions to Knowledge of National Cultures</li> <li>1.3.3. Diversity Management</li> </ul>   | <ul> <li>1.4. Management and Leadership Development</li> <li>1.4.1. Concept of Management Development</li> <li>1.4.2. Concept of Leadership</li> <li>1.4.3. Leadership Theories</li> <li>1.4.4. Leadership Styles</li> <li>1.4.5. Intelligence in Leadership</li> <li>1.4.6. The Challenges of Today's Leader</li> </ul>                           |  |  |
| <ul><li>1.5. Business Ethics</li><li>1.5.1. Ethics and Morals</li><li>1.5.2. Business Ethics</li><li>1.5.3. Leadership and Ethics in Companies</li></ul>  | <ul> <li>1.6. Sustainability</li> <li>1.6.1. Sustainability and Sustainable Development</li> <li>1.6.2. The 2030 Agenda</li> <li>1.6.3. Sustainable Companies</li> </ul>  | <ul> <li>1.7. Corporate Social Responsibility</li> <li>1.7.1. International Dimensions of Corporate Social Responsibility</li> <li>1.7.2. Implementing Corporate Social Responsibility</li> <li>1.7.3. The Impact and Measurement of Corporate Social Responsibility</li> </ul> | <ol> <li>Responsible Management Systems and Tools</li> <li>1.8.1. CSR: Corporate Social Responsibility</li> <li>1.8.2. Essential Aspects for Implementing a Responsible Management Strategy</li> <li>1.8.3. Steps for the Implementation of a Corporate Social Responsibility Management System</li> <li>1.8.4. CSR Tools and Standards</li> </ol> |  |  |
| <ul> <li>1.9. Multinationals and Human Rights</li> <li>1.9.1. Globalization, Multinational Companies and Human Rights</li> <li>1.9.2. Multinational Companies vs. International Law</li> <li>1.9.3. Legal Instruments for Multinationals in the Area of Human Rights</li> </ul> | <ul> <li>1.10. Legal Environment and Corporate Governance</li> <li>1.10.1. International Rules on Importation and Exportation</li> <li>1.10.2. Intellectual and Industrial Property</li> <li>1.10.3. International Labor Law</li> </ul> |   |  |  |  |

| 2.1.<br>2.1.1.<br>2.1.2.<br>2.1.3.<br>2.1.4. | Organizational Analysis and Design<br>Conceptual Framework<br>Key Elements in Organizational Design<br>Basic Organizational Models<br>Organizational Design: Typology | <ul><li>2.2. Corporate Strategy</li><li>2.2.1. Competitive Corporate Strategy</li><li>2.2.2. Growth Strategies: Typology</li><li>2.2.3. Conceptual Framework</li></ul> | 2.3.1<br>2.3.2<br>2.3.3          | Elements of Strategic Planning   |  | Strategic Thinking The Company as a System Organization Concept  |
|--|---|--|----------------------------------|--|--|--|
| <b>2.5.</b> 2.5.1. 2.5.2. 2.5.3.             | Financial Diagnosis Concept of Financial Diagnosis Stages of Financial Diagnosis Assessment Methods for Financial Diagnosis   | <ul><li>2.6. Planning and Strategy</li><li>2.6.1. The Plan from a Strategy</li><li>2.6.2. Strategic Positioning</li><li>2.6.3. Strategy in Companies</li></ul>         | <b>2.7.</b> 2.7.1. 2.7.2. 2.7.3. | Conceptual Framework<br>Strategic Models   | 2.8.<br>2.8.1.<br>2.8.2.<br>2.8.3.<br>2.8.4. | Choosing a Competitive Strategy<br>Strategies Based on the Strategic Clock<br>Model  |
| 2.9.<br>2.9.1.<br>2.9.2.<br>2.9.3.           | Strategic Management The Concept of Strategy The Process of Strategic Management Approaches in Strategic Management   | 2.10. Strategy Implementation 2.10.1. Indicator Systems and Process Approach 2.10.2. Strategic Map 2.10.3. Strategic Alignment   | 2.11.1                           | Executive Management     Conceptual Framework of Executive Management     Executive Management The Role of the Board of Directors and Corporate Management Tools | 2.12.1<br>2.12.2<br>2.12.3                   | Strategic Communication Interpersonal Communication Communication Skills and Influence Internal Communication Barriers to Business Communication |

## tech 36 | Structure and Content

| Module 3. People and Talent Management  |   |   |   |
|---|---|---|---|
| <ul> <li>3.1. Organizational Behavior</li> <li>3.1.1. Organizational Behavior Conceptual Framework</li> <li>3.1.2. Main Factors of Organizational Behavior</li> </ul>   | <ul> <li>3.2. People in Organizations</li> <li>3.2.1. Quality of Work Life and Psychological Well-Being</li> <li>3.2.2. Work Teams and Meeting Management</li> <li>3.2.3. Coaching and Team Management</li> <li>3.2.4. Managing Equality and Diversity</li> </ul>               | <ul> <li>3.3. Strategic People Management</li> <li>3.3.1. Strategic Management and Human<br/>Resources</li> <li>3.3.2. Strategic People Management</li> </ul>   | <ul> <li>3.4. Evolution of Resources. An Integrated Vision</li> <li>3.4.1. The Importance of HR</li> <li>3.4.2. A New Environment for People Management and Leadership</li> <li>3.4.3. Strategic HR Management</li> </ul>               |
| <ul> <li>3.5. Selection, Group Dynamics and HR Recruitment</li> <li>3.5.1. Approach to Recruitment and Selection</li> <li>3.5.2. Recruitment</li> <li>3.5.3. The Selection Process</li> </ul>   | <ul> <li>3.6. Human Resources Management by Competencies</li> <li>3.6.1. Analysis of the Potential</li> <li>3.6.2. Remuneration Policy</li> <li>3.6.3. Career/Succession Planning</li> </ul>  | <ul> <li>3.7. Performance Evaluation and Compliance Management</li> <li>3.7.1. Performance Management</li> <li>3.7.2. Performance Management: Objectives and Process</li> </ul>   | <ul> <li>3.8. Training Management</li> <li>3.8.1. Learning Theories</li> <li>3.8.2. Talent Detection and Retention</li> <li>3.8.3. Gamification and Talent Management</li> <li>3.8.4. Training and Professional Obsolescence</li> </ul> |
| <ul> <li>3.9. Talent Management</li> <li>3.9.1. Keys for Positive Management</li> <li>3.9.2. Conceptual Origin of Talent and Its Implication in the Company</li> <li>3.9.3. Map of Talent in the Organization</li> <li>3.9.4. Cost and Added Value</li> </ul> | <ul> <li>3.10. Innovation in Talent and People Management</li> <li>3.10.1. Strategic Talent Management Models</li> <li>3.10.2. Identification, Training and Development of Talent</li> <li>3.10.3. Loyalty and Retention</li> <li>3.10.4. Proactivity and Innovation</li> </ul> | 3.11. Motivation 3.11.1. The Nature of Motivation 3.11.2. Expectations Theory 3.11.3. Needs Theory 3.11.4. Motivation and Financial Compensation  | 3.12. Employer Branding 3.12.1. Employer Branding in HR 3.12.2. Personal Branding for HR Professionals  |
| 3.13. Developing High Performance Teams  3.13.1. High Performance Teams:     Self-Managed Teams  3.13.2. Methodologies for the Management of High Performance Self-Managed Teams  | 3.14. Management Skills Development 3.14.1. What are Manager Competencies? 3.14.2. Elements of Competencies 3.14.3. Knowledge 3.14.4. Management Skills 3.14.5. Attitudes and Values in Managers 3.14.6. Managerial Skills  | 3.15. Time Management 3.15.1. Benefits 3.15.2. What Can be the Causes of Poor Time Management? 3.15.3. Time 3.15.4. Time Illusions 3.15.5. Attention and Memory 3.15.6. State of Mind 3.15.7. Time Management 3.15.8. Being Proactive 3.15.9. Be Clear About the Objective 3.15.10. Order 3.15.11. Planning | 3.16. Change Management 3.16.1. Change Management 3.16.2. Type of Change Management Processes 3.16.3. Stages or Phases in the Change Management Process   |
| 3.17. Negotiation and Conflict Management 3.17.1. Negotiation 3.17.2. Conflict Management 3.17.3. Crisis Management   | 3.18. Executive Communication 3.18.1. Internal and External Communication in the Corporate Environment 3.18.2. Communication Departments 3.18.3. The Person in Charge of Communication of the Company The Profile of the Dircom   | <ul> <li>3.19. Human Resources Management and PRL Teams</li> <li>3.19.1. Management of Human Resources and Teams</li> <li>3.19.2. Prevention of Occupational Risks</li> </ul>   | <ul><li>3.20. Productivity, Attraction, Retention and Activation of Talent</li><li>3.20.1. Productivity</li><li>3.20.2. Talent Attraction and Retention Levers</li></ul>  |

### 3.21. Monetary Compensation Vs. Non-Cash

- 3.21.1. Monetary Compensation Vs. Non-Cash
- 3.21.2. Wage Band Models
- 3.21.3. Non-Cash Compensation Models
- 3.21.4. Working Model
- 3.21.5. Corporate Community
- 3.21.6. Company Image
- 3.21.7. Emotional Salary

### 3.22. Innovation in Talent and People Management II

- 3.22.1. Innovation in Organizations
- 3.22.2. New Challenges in the Human Resources Department
- 3.22.3. Innovation Management
- 3.22.4. Tools for Innovation

### 3.23. Knowledge and Talent Management

- 3.23.1. Knowledge and Talent Management
- 3.23.2. Knowledge Management Implementation

### 3.24. Transforming Human Resources in the Digital Era

- 3.24.1. The Socioeconomic Context
- 3.24.2. New Forms of Corporate Organization
- 3.24.3. New Methodologies

### Module 4. Economic and Financial Management

#### 4.1. Economic Environment

- 4.1.1. Macroeconomic Environment and the National Financial System
- 4.1.2. Financial Institutions
- 4.1.3. Financial Markets
- 4.1.4. Financial Assets
- 4.1.5. Other Financial Sector Entities

### 4.2. Company Financing

- 4.2.1. Sources of Financing
- 4.2.2. Types of Financing Costs

### 4.3. Executive Accounting

- 4.3.1. Basic Concepts
- 4.3.2. The Company's Assets
- 4.3.3. The Company's Liabilities
- 4.3.4. The Company's Net Worth 4.3.5. Results Research

### 4.4. Management Accounting to Cost Accounting 4.4.1. Elements of Cost Calculation

- 4.4.2. Expenses in General Accounting and Cost Accounting
- 4.4.3. Costs Classification

### 4.5. Information Systems and Business Intelligence

- 4.5.1. Fundamentals and Classification
- 4.5.2. Cost Allocation Phases and Methods
- 4.5.3. Choice of Cost Center and Impact

### **Budget and Management Control**

- 4.6.1. The Budget Model
- 4.6.2. The Capital Budget
- 4.6.3. The Operating Budget
- 4.6.5. Treasury Budget
- 4.6.6. Budget Monitoring

### 4.7. Treasury Management

- Accounting Working Capital and Necessary Working Capital
- 4.7.2. Calculation of Operating Cash Requirements
- 4.7.3. Credit Management

#### Corporate Tax Responsibility 4.8.

- 4.8.1. Basic Tax Concepts
- 4.8.2. Corporate Income Tax
- 4.8.3. Value Added Tax
- 4.8.4. Other Taxes Related to Commercial Activity
- 4.8.5. The Company as a Facilitator of the Work of the of the State

### 4.9. Corporate Control Systems

- Analysis of Financial Statements
- The Company's Balance Sheet
- 4.9.3. The Profit and Loss Statement
- The Statement of Cash Flows
- 4.9.5. Ratio Analysis

### 4.10. Financial Management

- 4.10.1. The Company's Financial Decisions
- 4.10.2. Financial Department
- 4.10.3. Cash Surpluses
- 4.10.4. Risks Associated with Financial Management
- 4.10.5. Financial Administration Risk Management

### 4.11. Financial Planning

- 4.11.1. Definition of Financial Planning
- 4.11.2. Actions to be Taken in Financial Planning
- 4.11.3. Creation and Establishment of the Business Strategy
- 4.11.4. The Cash Flow Table
- 4.11.5. The Working Capital Table

### 4.12. Corporate Financial Strategy

- 4.12.1. Corporate Strategy and Sources of Financing
- 4.12.2. Financial Products for Corporate Financing

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4.14. Strategic Financing

5.10.4. Supply Chain

4.13. Macroeconomic Context

#### 4.13.1. Macroeconomic Context 4.14.1. Self-Financing 4.15.1. The Money Market 4.16.1. Analysis of the Balance Sheet 4.13.2. Relevant Economic Indicators 4.14.2. Increase in Equity 4.15.2. The Fixed Income Market 4.16.2. Analysis of the Income Statement 4.13.3. Mechanisms for the Control of 4.14.3. Hybrid Resources 4.15.3. The Equity Market 4.16.3. Profitability Analysis Macroeconomic Magnitudes 4.14.4. Financing Through Intermediaries 4.15.4. The Foreign Exchange Market 4.13.4. Economic Cycles 4.15.5. The Derivatives Market 4.17. Analyzing and Solving Cases/ Problems 4.17.1. Financial Information on Industria de Diseño y Textil, S.A. (INDITEX) Module 5. Operations and Logistics Management 5.3. Structure and Types of Production 5.4. Structure and Types of 5.1. Operations Direction and 5.2. Industrial Organization and Management Logistics (MTS, MTO, ATO, ETO, etc.) **Procurement** 5.2.1. Industrial Organization Department 5.3.1. Production System 5.4.1. Function of Procurement 5.1.1. The Role of Operations 5.1.2. The Impact of Operations on the 5.2.2. Logistics Department 5.3.2. Production Strategy 5.4.2. Procurement Management Management of Companies 5.3.3. Inventory Management System 5.4.3. Types of Purchases 5.1.3. Introduction to Operations Strategy 5.3.4. Production Indicators 5.4.4. Efficient Purchasing Management of a 5.1.4. Operations Management 5.4.5. Stages of the Purchase Decision Process 5.5. Economic Control of Purchasing 5.6. Warehouse Operations Control 5.7. Strategic Purchasing Management 5.8. Typologies of the Supply Chain (SCM) 5.5.1 Economic Influence of Purchases 5.6.1. Inventory Control 5.7.1. Business Strategy 5.5.2. Cost Centers 5.6.2. Location Systems 5.7.2. Strategic Planning 5.8.1. Supply Chain 5.5.3. Budaet 5.6.3. Stock Management Techniques 5.7.3. Purchasing Strategies 5.8.2. Benefits of Supply Chain Management 5.6.4. Storage Systems 5.5.4. Budgeting vs. Actual Expenditure 5.8.3. Logistical Management in the Supply Chain 5.5.5. Budgetary Control Tools 5.12. Profitability and Efficiency of 5.9. Supply Chain Management 5.10. Interactions Between the SCM and 5.11. Logistics Costs Logistics Chains: KPIS All Other Departments 5.9.1. The Concept of Management of the Supply 5.11.1. Logistics Costs Chain (SCM) 5.11.2. Problems with Logistics Costs 5.12.1. Logistics Chain 5.10.1. Interaction of the Supply Chain 5.9.2. Costs and Efficiency of the Operations Chain 5.11.3. Optimizing Logistic Costs 5.10.2. Interaction of the Supply Chain. Integration by 5.12.2. Profitability and Efficiency of the Logistics 5.9.3. Demand Patterns 5.9.4. Operations Strategy and Change 5.10.3. Supply Chain Integration Issues 5.12.3. Indicators Profitability and Efficiency of

4.15. Money and Capital Markets

4.16. Financial Analysis and Planning

Logistics Chains

5.16. International Logistics

Systems

| 5.13.2                           | 1. Process Management<br>2. Process Based Focus: Process Mapping<br>3. Improvements in Process Management   | 5.14.2                     | Logistics Distribution in the Supply Chain Transportation Logistics Geographic Information Systems as a Support to Logistics                       | 5.15.2<br>5.15.3                     | 2. Demand Analysis<br>2. Demand and Sales Forecast<br>3. Sales and Operations Planning<br>4. Participatory Planning, Forecasting and<br>Replenishment (CPFR)   | 5.16.2<br>5.16.3                               | 1. Export and Import Processes 2. Customs 3. Methods and Means of International Payment 4. International Logistics Platforms   |
|----------------------------------|---|----------------------------|--|--------------------------------------|--|--|--|
| 5.17.1                           | 7. Outsourcing of Operations 1. Operations Management and Outsourcing 2. Outsourcing Implementation in Logistics Environments   | 5.18.1<br>5.18.2           | Competitiveness in Operations  Operations Management Operational Competitiveness Operations Strategy and Competitive Advantages                    | 5.19.1<br>5.19.2                     | Quality Management Internal and External Customers Quality Costs Ongoing Improvement and the Deming Philosophy   |  |  |
| Mod                              | dule 6. Information Systems Manageme  | ent                        |  |                                      |  |  |  |
| <b>6.1.</b> 6.1.1. 6.1.2. 6.1.3. | Technology and Globalization  | 6.2.1.<br>6.2.2.           | Information Systems in Companies The Evolution of the IT Model Organization and IT Departments Information Technology and Economic Environment     | 6.3.1.<br>6.3.2.                     | Corporate Strategy and Technology<br>Strategy<br>Creating Value for Customers and<br>Shareholders<br>Strategic IS/IT Decisions<br>Corporate Strategy vs Technological and<br>Digital Strategy  | 6.4.2.   | Information Systems Management Corporate Governance of Technology and Information Systems Management of Information Systems in Companies Expert Managers in Information Systems: Roles and Functions |
| 6.5.1.<br>6.5.2.                 | Information Technology Strategic Planning Information Systems and Corporate Strategy Strategic Planning of Information Systems Phases of Information Systems Strategic Planning | 6.6.1.<br>6.6.2.           | Information Systems for Decision-Making Business Intelligence Data Warehouse Balanced Scorecard (BSC)  | 6.7.1.<br>6.7.2.<br>6.7.3.<br>6.7.4. | Exploring the Information SQL: Relational Databases. Basic Concepts Networks and Communications Operational System: Standardized Data Models Strategic System: OLAP, Multidimensional Model and Graphical Dashboards. Strategic DB Analysis and Report Composition | 6.8.1.<br>6.8.2.<br>6.8.3.<br>6.8.4.<br>6.8.5. | Enterprise Business Intelligence The World of Data Relevant Concepts. Main Characteristics Solutions in Today's Market Overall Architecture of a BI Solution Cybersecurity in BI and Data Science    |
| 6.9.1.<br>6.9.2.<br>6.9.3.       | New Business Concept  Why BI Obtaining Information BI in the Different Departments of the Company Reasons to Invest in BI   | 6.10.1<br>6.10.2<br>6.10.3 | BI Tools and Solutions  . How to Choose the Best Tool?  . Microsoft Power BI, MicroStrategy y Tableau  . SAP BI, SAS BI and Qlikview  . Prometheus | 6.11.1<br>6.11.2                     | BI Project Planning and<br>Management  First Steps to Define a BI Project  BI Solution for the Company  Requirements and Objectives  | 6.12.1<br>6.12.2                               | Corporate Management Applications Information Systems and Corporate Management Applications for Corporate Management Enterprise Resource Planning or ERP   |

5.15. Logistics and Customers

5.14. Distribution and Transportation

5.13. Process Management

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#### 6.13. Digital Transformation 6.14. Technology and Trends 6.15. IT Outsourcing 6.13.1. Conceptual Framework for Digital 6.14.1. Main Trends in the Field of Technology that 6.15.1. Conceptual Framework of Outsourcing Transformation are Changing Business Models 6.15.2. IT Outsourcing and Its Impact on the 6.13.2. Digital Transformation; Key Elements, 6.14.2. Analysis of the Main Emerging Technologies Business Benefits and Drawbacks. 6.15.3. Keys to Implement Corporate IT Outsourcing 6.13.3. Digital Transformation in Companies Proiects Module 7. Commercial Management, Strategic Marketing and Corporate Communication 7.1. Commercial Management 7.2. Marketing 7.3. Strategic Marketing Management 7.4. Digital Marketing and E-Commerce 7.1.1. Conceptual Framework of Commercial The Concept of Marketing 7.3.1. The Concept of Strategic Marketing 7.4.1. Digital Marketing and E-Commerce The Basic Elements of Marketing 7.3.2. Concept of Strategic Marketing Planning Management Objectives 7.1.2. Business Strategy and Planning 7.2.3. Marketing Activities in Companies 7.3.3. Stages in the Process of Strategic Marketing 7.4.2. Digital Marketing and Media Used 7.1.3. The Role of Sales Managers 7.4.3. E-Commerce General Context Planning 7.4.4. Categories of E-Commerce 7.4.5. Advantages and Disadvantages of E-Commerce Versus Traditional Commerce 7.6. Digital Marketing to Reinforce the 7.5. Managing Digital Business Digital Marketing Strategy 7.8. Digital Marketing to Attract and Brand Retain Customers 7.5.1. Competitive Strategy in the Face of the Defining the Digital Marketing Strategy Growing Digitalization of the Media 7.7.2. Digital Marketing Strategy Tools 7.6.1. Online Strategies to Improve Your Brand's 7.8.1. Loyalty and Engagement Strategies through 7.5.2. Designing and Creating a Digital Marketing Reputation the Internet 7.6.2. Branded Content and Storytelling 7.8.2. Visitor Relationship Management 7.5.3. ROI Analysis in a Digital Marketing Plan 7.8.3. Hypersegmentation 7.9. Managing Digital Campaigns 7.10. Online Marketing Plan 7.11. Blended Marketing 7.12. Sales Strategy 7.9.1. What is a Digital Advertising Campaign? 7.10.1. What is an Online Marketing Plan? 7.11.1. What is Blended Marketing? 7.12.1. Sales Strategy Steps in Launching an Online Marketing 7.10.2. Steps in Creating an Online Marketing Plan 7.11.2. Differences Between Online and Offline 7.12.2. Sales Methods Campaign 7.10.3. Advantages of Having an Online Marketing Marketing 7.9.3. Mistakes in Digital Advertising Campaigns Plan 7.11.3. Aspects to be Taken into Account in the

Blended Marketing Strategy
7.11.4. Characteristics of a Blended Marketing

7.11.5. Recommendations in Blended Marketing 7.11.6. Benefits of Blended Marketing

Strategy

### 7.13. Corporate Communication

- 7.13.1. Concept
- 7.13.2. The Importance of Communication in the Organization
- 7.13.3. Type of Communication in the Organization
- 7.13.4. Functions of Communication in the Organization
- 7.13.5. Elements of Communication
- 7.13.6. Communication Problems
- 7.13.7. Communication Scenarios

### 7.14. Corporate Communication Strategy

- 7.14.1. Motivational Programs, Social Action, Participation and Training with HR
- 7.14.2. Internal Communication Tools and Supports
- 7.14.3. Internal Communication Plan

## 7.15. Digital Communication and Reputation

- 7.15.1. Online Reputation
- 7.15.2. How to Measure Digital Reputation?
- 7.15.3. Online Reputation Tools
- 7.15.4. Online Reputation Report
- 7.15.5. Online Branding

### Module 8. Market Research, Advertising and Commercial Management

#### 8.1. Market Research

- 8.1.1. Market Research: Historical Origin
- 8.1.2. Analysis and Evolution of the Conceptual Framework of Marketing Research
- 8.1.3. Key Elements and Value Contribution of Market Research

### 8.2. Quantitative Research Methods and Techniques

- 8.2.1. Sample Size
- 8.2.2. Sampling
- 8.2.3. Types of Quantitative Techniques

### 8.3. Qualitative Research Methods and Techniques

- 8.3.1. Types of Qualitative Research
- 8.3.2. Qualitative Research Techniques

### 8.4. Market Segmentation

- 8.4.1. Market Segmentation Concept
- 8.4.2. Utility and Segmentation Requirements
- 8.4.3. Consumer Market Segmentation
- 8.4.4. Industrial Market Segmentation
- 8.4.5. Segmentation Strategies
- 8.4.6. Segmentation Based on Marketing Mix Criteria
- 8.4.7. Market Segmentation Methodology

### 8.5. Research Project Management

- 8.5.1. Market Research as a Process
- 8.5.2. Planning Stages in Market Research
- 8.5.3. Execution Stages in Marketing Research
- 8.5.4. Managing a Research Project

### 8.6. International Market Research

- 8.6.1. International Market Research
- 8.6.2. International Market Research Process
- 8.6.3. The Importance of Secondary Sources in International Market Research

### 8.7. Feasibility Studies

- 8.7.1. Concept and Usefulness
- 3.7.2. Outline of a Feasibility Study
- 8.7.3. Development of a Feasibility Study

### 8.8. Publicity

- 8.8.1. Historical Background of Advertising
- 8.8.2. Conceptual Framework of Advertising:
  Principles, Briefing Concept and Positioning
- 8.8.3. Advertising Agencies, Media Agencies and Advertising Professionals
- 8.8.4. Importance of Advertising in Business
- 8.8.5. Advertising Trends and Challenges

### 8.9. Developing the Marketing Plan

- 8.9.1. Marketing Plan Concept
- 8.9.2. Situation Analysis and Diagnosis
- 8.9.3. Strategic Marketing Decisions
- 8.9.4. Operating Marketing Decisions

# 8.10. Promotion and Merchandising Strategies

- 8.10.1. Integrated Marketing Communication
- 8.10.2. Advertising Communication Plan
- 8.10.3. Merchandising as a Communication Technique

### 8.11. Media Planning

- 8.11.1. Origin and Evolution of Media Planning
- 8.11.2. Media
- 8.11.3. Media Plan

# 8.12. Fundamentals of Commercial Management

- 8.12.1. The Role of Commercial Management
- 8.12.2. Systems of Analysis of the Company/Market Commercial Competitive Situation
- 8.12.3. Commercial Planning Systems of the Company
- 8.12.4. Main Competitive Strategies

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#### 8.13. Commercial Negotiation 8.14. Decision-Making in Commercial 8.15. Leadership and Management of the 8.16. Implementation of the Commercial Sales Network **Function** Management 8.13.1. Commercial Negotiation 8.13.2. Psychological Factors in Negotiation 8.14.1. Commercial Strategy and Competitive 8.15.1. Sales Management. Sales Management 8.16.1. Recruitment of Own Sales Representatives 8.13.3. Main Negotiation Methods 8.15.2. Networks Serving Commercial Activity and Sales Agents Strategy 8.13.4. The Negotiation Process 8.14.2. Decision Making Models 8.15.3. Salesperson Recruitment and Training 8.16.2. Controlling Commercial Activity 8.14.3. Decision-Making Analytics and Tools 8.16.3. The Code of Ethics of Sales Personnel Policies 8.14.4. Human Behavior in Decision Making 8.15.4. Remuneration Systems for Own and External 8.16.4. Compliance with Legislation Commercial Networks 8.16.5. Generally Accepted Standards of Business 8.15.5. Management of the Commercial Process. Conduct Control and Assistance to the Work of the Sales Representatives Based on the Information 8.17. Key Account Management 8.18. Financial and Budgetary Management 8.17.1. Concept of Key Account Management 8.17.2. The Key Account Manager 8.18.1. The Break-Even Point 8.17.3. Key Account Management Strategy 8.18.2. The Sales Budget. Control of Management and of the Annual Sales Plan 8.18.3. Financial Impact of Strategic Sales Decisions 8.18.4. Cycle Management, Turnover, Profitability and Liquidity 8.18.5. Income Statement Module 9. Innovation and Project Management 9.3. Project Management for Startups 9.4. Business Model Design and 9.1. Innovation 9.2. Innovation from Strategy Validation 9.1.1. Introduction to Innovation Strategic Intelligence and Innovation 9.3.1. Startup Concept 9.1.2. Innovation in the Entrepreneurial Ecosystem 9.2.2. Innovation from Strategy 9.3.2. Lean Startup Philosophy 9.4.1. Conceptual Framework of a Business Model 9.1.3. Instruments and Tools for the Business 9.3.3. Stages of Startup Development 9.4.2. Business Model Design and Validation Innovation Process 9.3.4. The Role of a Project Manager in a Startup

### 9.5. Project Direction and Management:

- 9.5.1. Project Direction and Management: Identification of Opportunities to Develop Corporate Innovation Projects
- 9.5.2. Main Stages or Phases in the Direction and Management of Innovation Projects

### 9.6. Change Management in Projects: Management of Training

- 9.6.1. Concept of Change Management
- 9.6.2. The Change Management Process
- 9.6.3. Change Implementation

### 9.7. Project Communication Management

- 9.7.1. Project Communications Management
- 9.7.2. Key Concepts for Project Communications Management
- 9.7.3. Emerging Trends
- 9.7.4. Adaptations to Equipment
- 9.7.5. Planning Communications Management
- 9.7.6. Manage Communications
- 9.7.7. Monitoring Communications

### 9.8. Traditional and Innovative Methodologies

- 9.8.1. Innovative Methodologies
- 9.8.2. Basic Principles of Scrum
- 9.8.3. Differences between the Main Aspects of Scrum and Traditional Methodologies

### 9.9. Creation of a Startup

- 9.9.1. Creation of a Startup
- 9.9.2. Organization and Culture
- 9.9.3. Top Ten Reasons Why Startups Fail
- 9.9.4. Legal Aspects

### 9.10. Project Risk Management Planning

- 9.10.1. Risk Planning
- 9.10.2. Elements for Creating a Risk Management Plan
- 9.10.3. Tools for Creating a Risk Management Plan
- 9.10.4. Content of the Risk Management Plan

### Module 10. Executive Management

### 10.1. General Management

- 10.1.1. The Concept of General Management
- 10.1.2. The General Manager's Action
- 10.1.3. The CEO and Their Responsibilities
- 10.1.4. Transforming the Work of Management

### 10.2. Manager Functions: Organizational Culture and **Approaches**

10.2.1. Manager Functions: Organizational Culture and Approaches

### 10.3. Operations Management 10.3.1. The Importance of Management

10.3.2. Value Chain

10.3.3. Quality Management

### 10.4. Public Speaking and Spokesperson Education

- 10.4.1. Interpersonal Communication
- 10.4.2. Communication Skills and Influence
- 10.4.3. Communication Barriers

### 10.5. Personal and Organizational **Communications Tools**

- 10.5.1. Interpersonal Communication
- 10.5.2. Interpersonal Communication Tools
- 10.5.3. Communication in the Organization
- 10.5.4. Tools in the Organization

#### 10.6. Communication in Crisis Situations

- 10.6.2. Phases of the Crisis
- 10.6.3. Messages: Contents and Moments

### 10.7. Preparation of a Crisis Plan

- 10.7.1. Analysis of Possible Problems
- 10.7.2. Planning
- 10.7.3. Adequacy of Personnel

### 10.8. Emotional Intelligence

- 10.8.1. Emotional Intelligence and Communication
- 10.8.2. Assertiveness, Empathy, and Active Listening
- 10.8.3. Self-Esteem and Emotional Communication

### 10.9. Personal Branding

- 10.9.1. Strategies to Develop Personal Branding
- 10.9.2. Personal Branding Laws
- 10.9.3. Tools for Creating Personal Brands

### 10.10. Leadership and Team Management

- 10.10.1. Leadership and Leadership Styles
- 10.10.2. Leader Capabilities and Challenges
- 10.10.3. Managing Change Processes
- 10.10.4. Managing Multicultural Teams

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| Module 11. Fundamentals of Artificial Intelli  | gence   |  |   |
|--|---|--|---|
| <ul> <li>11.1. History of Artificial Intelligence</li> <li>11.1.1. When Do We Start Talking About Artificial Intelligence?</li> <li>11.1.2. References in Film</li> <li>11.1.3. Importance of Artificial Intelligence</li> <li>11.1.4. Technologies that Enable and Support Artificial Intelligence</li> </ul> | 11.2. Artificial Intelligence in Games 11.2.1. Game Theory 11.2.2. Minimax and Alpha-Beta Pruning 11.2.3. Simulation: Monte Carlo   | <ul> <li>11.3. Neural Networks</li> <li>11.3.1. Biological Fundamentals</li> <li>11.3.2. Computational Model</li> <li>11.3.3. Supervised and Unsupervised Neural Networks</li> <li>11.3.4. Simple Perceptron</li> <li>11.3.5. Multilayer Perceptron</li> </ul> | 11.4. Genetic Algorithms 11.4.1. History 11.4.2. Biological Basis 11.4.3. Problem Coding 11.4.4. Generation of the Initial Population 11.4.5. Main Algorithm and Genetic Operators 11.4.6. Evaluation of Individuals: Fitness   |
| 11.5. Thesauri, Vocabularies, Taxonomies 11.5.1. Vocabulary 11.5.2. Taxonomy 11.5.3. Thesauri 11.5.4. Ontologies 11.5.5. Knowledge Representation Semantic Web   | 11.6. Semantic Web 11.6.1. Specifications RDF, RDFS and OWL 11.6.2. Inference/ Reasoning 11.6.3. Linked Data  | 11.7. Expert Systems and DSS 11.7.1. Expert Systems 11.7.2. Decision Support Systems   | <ul> <li>11.8. Chatbots and Virtual Assistants</li> <li>11.8.1. Types of Assistants: Voice and Text<br/>Assistants</li> <li>11.8.2. Fundamental Parts for the Development of an<br/>Assistant: Intents, Entities and Dialog Flow</li> <li>11.8.3. Integrations: Web, Slack, WhatsApp,<br/>Facebook</li> <li>11.8.4. Assistant Development Tools: Dialog Flow,<br/>Watson Assistant</li> </ul> |
| 11.9. Al Implementation Strategy   | 11.10. Future of Artificial Intelligence 11.10.1. Understand How to Detect Emotions Using Algorithms 11.10.2. Creating a Personality: Language, Expressions and Content 11.10.3. Trends of Artificial Intelligence 11.10.4. Reflections |  |   |

| 12.1. Statistics  | 12.2. Types of Data Statistics   | 12.3. Life Cycle of Data  | 12.4. Initial Stages of the Cycle   |
|---|--|---|---|
| 12.1.1. Statistics: Descriptive Statistics, Statistical Inferences 12.1.2. Population, Sample, Individual 12.1.3. Variables: Definition, Measurement Scales | 12.2.1. According to Type 12.2.1.1. Quantitative: Continuous Data and Discrete Data 12.2.1.2. Qualitative. Binomial Data, Nominal Data and Ordinal Data 12.2.2. According to their Shape 12.2.2.1. Numeric 12.2.2.2. Text: 12.2.2.3. Logical 12.2.3. According to its Source 12.2.3.1. Primary 12.2.3.2. Secondary | 12.3.1. Stages of the Cycle<br>12.3.2. Milestones of the Cycle<br>12.3.3. FAIR Principles | 12.4.1. Definition of Goals 12.4.2. Determination of Resource Requirements 12.4.3. Gantt Chart 12.4.4. Data Structure |
| 12.5. Data Collection   | 12.6. Data Cleaning  | 12.7. Data Analysis, Interpretation and   | 12.8. Datawarehouse   |
| 12.5.1. Methodology of Data Collection  | 12.6.1. Phases of Data Cleansing   | Result Evaluation   | 12.8.1. Elements that Comprise it   |
| 12.5.2. Data Collection Tools 12.5.3. Data Collection Channels  | 12.6.2. Data Quality<br>12.6.3. Data Manipulation (with R)   | 12.7.1. Statistical Measures<br>12.7.2. Relationship Indexes<br>12.7.3. Data Mining       | 12.8.2. Design<br>12.8.3. Aspects to Consider   |
| 12.9. Data Availability   | 12.10. Regulatory Framework  |   |   |
| 12.9.1. Access  | 12.10.1. Data Protection Law   |   |   |
| 12.9.2. Uses<br>12.9.3. Security  | 12.10.2. Good Practices<br>12.10.3. Other Regulatory Aspects   |   |   |

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| Module 13. Data in Artificial Intelligence   |   |  |  |
|--|---|--|--|
| 13.1. Data Science 13.1.1. Data Science 13.1.2. Advanced Tools for the Data Scientist  | 13.2. Data, Information and Knowledge 13.2.1. Data, Information and Knowledge 13.2.2. Types of Data 13.2.3. Data Sources  | 13.3. From Data to Information 13.3.1. Data Analysis 13.3.2. Types of Analysis 13.3.3. Extraction of Information from a Dataset                                      | <ul> <li>13.4. Extraction of Information Through Visualization</li> <li>13.4.1. Visualization as an Analysis Tool</li> <li>13.4.2. Visualization Methods</li> <li>13.4.3. Visualization of a Data Set</li> </ul> |
| 13.5. Data Quality 13.5.1. Quality Data 13.5.2. Data Cleaning 13.5.3. Basic Data Pre-Processing  | 13.6. Dataset 13.6.1. Dataset Enrichment 13.6.2. The Curse of Dimensionality 13.6.3. Modification of Our Data Set         | 13.7. Unbalance 13.7.1. Classes of Unbalance 13.7.2. Unbalance Mitigation Techniques 13.7.3. Balancing a Dataset   | 13.8. Unsupervised Models 13.8.1. Unsupervised Model 13.8.2. Methods 13.8.3. Classification with Unsupervised Models   |
| 13.9. Supervised Models 13.9.1. Supervised Model 13.9.2. Methods 13.9.3. Classification with Supervised Models                                       | 13.10. Tools and Good Practices 13.10.1. Good Practices for Data Scientists 13.10.2. The Best Model 13.10.3. Useful Tools |  |  |
|  |   |  |  |
| Module 14. Data Mining. Selection, Pre-Prod  | cessing and Transformation  |  |  |
| 14.1. Statistical Inference 14.1.1. Descriptive Statistics vs. Statistical Inference 14.1.2. Parametric Procedures 14.1.3. Non-Parametric Procedures | 14.2. Exploratory Analysis 14.2.1. Descriptive Analysis 14.2.2. Visualization 14.2.3. Data Preparation                    | <ul><li>14.3. Data Preparation</li><li>14.3.1. Integration and Data Cleaning</li><li>14.3.2. Normalization of Data</li><li>14.3.3. Transforming Attributes</li></ul> | <ul><li>14.4. Missing Values</li><li>14.4.1. Treatment of Missing Values</li><li>14.4.2. Maximum Likelihood Imputation Methods</li><li>14.4.3. Missing Value Imputation Using Machine Learning</li></ul>         |
| 14.5. Noise in the Data 14.5.1. Noise Classes and Attributes 14.5.2. Noise Filtering 14.5.3. The Effect of Noise                                     | 14.6. The Curse of Dimensionality 14.6.1. Oversampling 14.6.2. Undersampling 14.6.3. Multidimensional Data Reduction      | <ul><li>14.7. From Continuous to Discrete Attributes</li><li>14.7.1. Continuous Data Vs. Discreet Data 14.7.2. Discretization Process</li></ul>                      | 14.8. The Data 14.8.1. Data Selection 14.8.2. Prospects and Selection Criteria 14.8.3. Selection Methods   |
| 14.9. Instance Selection 14.9.1. Methods for Instance Selection 14.9.2. Prototype Selection 14.9.3. Advanced Methods for Instance Selection          | 14.10. Data Pre-Processing in Big Data<br>Environments  |  |  |

| <ul><li>15.1. Introduction to Algorithm Design Strategies</li><li>15.1.1. Recursion</li><li>15.1.2. Divide and Conquer</li><li>15.1.3. Other Strategies</li></ul> | <ul> <li>15.2. Efficiency and Analysis of Algorithms</li> <li>15.2.1. Efficiency Measures</li> <li>15.2.2. Measuring the Size of the Input</li> <li>15.2.3. Measuring Execution Time</li> <li>15.2.4. Worst, Best and Average Case</li> <li>15.2.5. Asymptotic Notation</li> <li>15.2.6. Criteria for Mathematical Analysis of Non-Recursive Algorithms</li> <li>15.2.7. Mathematical Analysis of Recursive Algorithms</li> <li>15.2.8. Empirical Analysis of Algorithms</li> </ul> | 15.3. Sorting Algorithms 15.3.1. Concept of Sorting 15.3.2. Bubble Sorting 15.3.3. Sorting by Selection 15.3.4. Sorting by Insertion 15.3.5. Merge Sort 15.3.6. Quick Sort | 15.4.1. Tree Concept 15.4.2. Binary Trees 15.4.3. Tree Paths 15.4.4. Representing Expressions 15.4.5. Ordered Binary Trees 15.4.6. Balanced Binary Trees |
|---|---|--|--|
| 15.5. Algorithms Using Heaps 15.5.1. Heaps 15.5.2. The Heapsort Algorithm 15.5.3. Priority Queues   | 15.6. Graph Algorithms 15.6.1. Representation 15.6.2. Traversal in Width 15.6.3. Depth Travel 15.6.4. Topological Sorting   | 15.7. Greedy Algorithms 15.7.1. Greedy Strategy 15.7.2. Elements of the Greedy Strategy 15.7.3. Currency Exchange 15.7.4. Traveler's Problem 15.7.5. Backpack Problem      | <b>15.8. Minimal Path Finding</b> 15.8.1. The Minimum Path Problem 15.8.2. Negative Arcs and Cycles 15.8.3. Dijkstra's Algorithm                         |
| 15.9. Greedy Algorithms on Graphs 15.9.1. The Minimum Covering Tree 15.9.2. Prim's Algorithm 15.9.3. Kruskal's Algorithm 15.9.4. Complexity Analysis              | 15.10. Backtracking 15.10.1. Backtracking 15.10.2. Alternative Techniques   |  |  |

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16.9.5. Prolog: Programming Based on First-Order

Logic

#### Module 16. Intelligent Systems 16.1. Agent Theory 16.3. Information and Knowledge 16.4. Knowledge Representation 16.2. Agent Architectures 16.1.1. Concept History 16.2.1. The Reasoning Process of an Agent 16.3.1. Difference between Data, Information and 16.4.1. The Importance of Knowledge 16.1.2. Agent Definition 16.2.2. Reactive Agents Knowledge Representation 16.1.3. Agents in Artificial Intelligence 16.2.3. Deductive Agents 16.4.2. Definition of Knowledge Representation 16.3.2. Data Quality Assessment 16.1.4. Agents in Software Engineering 16.2.4. Hybrid Agents 16.3.3. Data Collection Methods According to Roles 16.3.4. Information Acquisition Methods 16.4.3. Knowledge Representation Features 16.2.5. Comparison 16.3.5. Knowledge Acquisition Methods 16.5. Ontologies 16.6. Ontology Languages and Ontology 16.8. Other Knowledge Representation 16.7. Semantic Web Creation Software Models 16.5.1. Introduction to Metadata 16.7.1. Current and Future Status of the Semantic 16.5.2. Philosophical Concept of Ontology 16.6.1. Triple RDF. Turtle and N 16.8.1. Vocabulary 16.5.3. Computing Concept of Ontology 16.7.2. Semantic Web Applications 16.6.2. RDF Schema 16.8.2. Global Vision 16.5.4. Domain Ontologies and Higher-Level 16.6.3. OWL 16.8.3. Taxonomy Ontologies 16.6.4. SPAROL 16.8.4. Thesauri 16.5.5. How to Build an Ontology 16.6.5. Introduction to Ontology Creation Tools 16.8.5. Folksonomy 16.6.6. Installing and Using Protégé 16.8.6. Comparison 16.8.7. Mind Maps 16.10. Semantic Reasoners, Knowledge-16.9. Knowledge Representation Based Systems and Expert Assessment and Integration **Systems** 16.9.1. Zero-Order Logic 16.9.2. First-Order Logic 16.10.1. Concept of Reasoner 16.9.3. Descriptive Logic 16.10.2. Reasoner Applications 16.9.4. Relationship between Different Types of 16.10.3. Knowledge-Based Systems

16.10.4. MYCIN: History of Expert Systems

16.10.6. Creating Expert Systems

16.10.5. Expert Systems Elements and Architecture

### Module 17. Machine Learning and Data Mining

# 17.1. Introduction to Knowledge Discovery Processes and Basic Concepts of Machine Learning

- 17.1.1. Key Concepts of Knowledge Discovery Processes
- 17.1.2. Historical Perspective of Knowledge Discovery Processes
- 17.1.3. Stages of the Knowledge Discovery Processes
- 17.1.4. Techniques Used in Knowledge Discovery Processes
- 17.1.5. Characteristics of Good Machine Learning Models
- 17.1.6. Types of Machine Learning Information
- 17.1.7. Basic Learning Concepts
- 17.1.8. Basic Concepts of Unsupervised Learning

### 17.2. Data Exploration and Pre-Processing

- 17.2.1. Data Processing
- 17.2.2. Data Processing in the Data Analysis Flow
- 17.2.3. Types of Data
- 17.2.4. Data Transformations
- 17.2.5. Visualization and Exploration of Continuous Variables
- 17.2.6. Visualization and Exploration of Categorical Variables
- 17.2.7. Correlation Measures
- 17.2.8. Most Common Graphic Representations
- 17.2.9. Introduction to Multivariate Analysis and Dimensionality Reduction

#### 17.3. Decision Trees

- 17.3.1. ID Algorithm
- 17.3.2. Algorithm C
- 17.3.3. Overtraining and Pruning
- 17.3.4. Result Analysis

#### 17.4. Evaluation of Classifiers

- 17.4.1. Confusion Matrixes
- 17.4.2. Numerical Evaluation Matrixes
- 17.4.3. Kappa Statistic
- 17.4.4. ROC Curves

### 17.5. Classification Rules

- 17.5.1. Rule Evaluation Measures
- 17.5.2. Introduction to Graphic Representation
- 17.5.3. Sequential Overlay Algorithm

#### 17.6. Neural Networks

- 17.6.1. Basic Concepts
- 17.6.2. Simple Neural Networks
- 17.6.3. Backpropagation Algorithm
- 17.6.4. Introduction to Recurrent Neural Networks

### 17.7. Bayesian Methods

- 17.7.1. Basic Probability Concepts
- 17.7.2. Bayes' Theorem
- 17.7.3. Naive Bayes
- 17.7.4. Introduction to Bayesian Networks

### 17.8. Regression and Continuous Response Models

- 17.8.1. Simple Linear Regression
- 17.8.2. Multiple Linear Regression
- 17.8.3. Logistic Regression
- 17.8.4. Regression Trees
- 17.8.5. Introduction to Support Vector Machines (SVM)
- 17.8.6. Goodness-of-Fit Measures

### 17.9. Clustering

- 17.9.1. Basic Concepts
- 17.9.2. Hierarchical Clustering
- 17.9.3. Probabilistic Methods
- 17.9.4. EM Algorithm
- 17.9.5. B-Cubed Method
- 17.9.6. Implicit Methods

# 17.10. Text Mining and Natural Language Processing (NLP)

- 17.10.1. Basic Concepts
- 17.10.2. Corpus Creation
- 17.10.3. Descriptive Analysis
- 17.10.4. Introduction to Feelings Analysis

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| Module 18. Neural Networks, the Basis of D   | Deep Learning  |   |   |
|--|--|---|---|
| <ul><li>18.1. Deep Learning</li><li>18.1.1. Types of Deep Learning</li><li>18.1.2. Applications of Deep Learning</li><li>18.1.3. Advantages and Disadvantages of Deep Learning</li></ul>                   | 18.2. Surgery 18.2.1. Sum 18.2.2. Product 18.2.3. Transfer   | 18.3. Layers 18.3.1. Input Layer 18.3.2. Hidden Layer 18.3.3. Output Layer  | 18.4. Layer Bonding and Operations 18.4.1. Architecture Design 18.4.2. Connection between Layers 18.4.3. Forward Propagation  |
| 18.5. Construction of the First Neural Network  18.5.1. Network Design 18.5.2. Establish the Weights 18.5.3. Network Training  | 18.6. Trainer and Optimizer 18.6.1. Optimizer Selection 18.6.2. Establishment of a Loss Function 18.6.3. Establishing a Metric   | <ul><li>18.7. Application of the Principles of<br/>Neural Networks</li><li>18.7.1. Activation Functions</li><li>18.7.2. Backward Propagation</li><li>18.7.3. Parameter Adjustment</li></ul> | <ul> <li>18.8. From Biological to Artificial Neurons</li> <li>18.8.1. Functioning of a Biological Neuron</li> <li>18.8.2. Transfer of Knowledge to Artificial Neurons</li> <li>18.8.3. Establish Relations Between the Two</li> </ul> |
| <ul> <li>18.9. Implementation of MLP (Multilayer Perceptron) with Keras</li> <li>18.9.1. Definition of the Network Structure</li> <li>18.9.2. Model Compilation</li> <li>18.9.3. Model Training</li> </ul> | <ul> <li>18.10. Fine Tuning Hyperparameters of Neural Networks</li> <li>18.10.1. Selection of the Activation Function</li> <li>18.10.2. Set the Learning Rate</li> <li>18.10.3. Adjustment of Weights</li> </ul> |   |   |
| Module 19. Deep Neural Networks Training   |  |   |   |
| 19.1. Gradient Problems 19.1.1. Gradient Optimization Techniques 19.1.2. Stochastic Gradients 19.1.3. Weight Initialization Techniques   | 19.2. Reuse of Pre-Trained Layers 19.2.1. Transfer Learning Training 19.2.2. Feature Extraction 19.2.3. Deep Learning  | 19.3. Optimizers 19.3.1. Stochastic Gradient Descent Optimizers 19.3.2. Adam and RMSprop Optimizers 19.3.3. Moment Optimizers   | 19.4. Programming the Learning Rate 19.4.1. Automatic Learning Rate Control 19.4.2. Learning Cycles 19.4.3. Smoothing Terms   |
| 19.5. Overfitting 19.5.1. Cross Validation 19.5.2. Regularization 19.5.3. Evaluation Metrics   | 19.6. Practical Guidelines  19.6.1. Model Design  19.6.2. Selection of Metrics and Evaluation Parameters  19.6.3. Hypothesis Testing   | 19.7. Transfer Learning 19.7.1. Transfer Learning Training 19.7.2. Feature Extraction 19.7.3. Deep Learning   | 19.8. Data Augmentation 19.8.1. Image Transformations 19.8.2. Synthetic Data Generation 19.8.3. Text Transformation   |
| <ul><li>19.9. Practical Application of Transfer Learning</li><li>19.9.1. Transfer Learning Training</li><li>19.9.2. Feature Extraction</li><li>19.9.3. Deep Learning</li></ul>                             | 19.10. Regularization 19.10.1. L and L 19.10.2. Regularization by Maximum Entropy 19.10.3. Dropout   |   |   |

### Module 20. Model Customization and Training with TensorFlow

#### 20.1. TensorFlow

- 20.1.1. Use of the TensorFlow Library
- 20.1.2. Model Training with TensorFlow
- 20.1.3. Operations with Graphs in TensorFlow

### 20.2. TensorFlow and NumPy

- 20.2.1. NumPy Computing Environment for TensorFlow
- 20.2.2. Using NumPy Arrays with TensorFlow
- 20.2.3. NumPy Operations for TensorFlow Graphs

## 20.3. Model Customization and Training Algorithms

- 20.3.1. Building Custom Models with TensorFlow
- 20.3.2. Management of Training Parameters
- 20.3.3. Use of Optimization Techniques for Training

### 20.4. TensorFlow Features and Graphs

- 20.4.1. Functions with TensorFlow
- 20.4.2. Use of Graphs for Model Training
- 20.4.3. Graph Optimization with TensorFlow Operations

### 20.5. Loading and Preprocessing Data with TensorFlow

- 20.5.1. Loading Data Sets with TensorFlow
- 20.5.2. Preprocessing Data with TensorFlow
- 20.5.3. Using TensorFlow Tools for Data
  Manipulation

#### 20.6. The tfdata API

- 20.6.1. Using the tfdata API for Data Processing
- 20.6.2. Construction of Data Streams with tfdata
- 20.6.3. Using the tf.data API for Model Training

#### 20.7. The TFRecord Format

- 20.7.1. Using the TFRecord API for Data Serialization 20.7.2. Loading TFRecord Files with TensorFlow
- 20.7.3. Using TFRecord Files for Training Models

### 20.8. Keras Preprocessing Layers

- 20.8.1. Using the Keras Preprocessing API
- 20.8.2. Preprocessing Pipelined Construction with Keras
- 20.8.3. Using the Keras Preprocessing API for Model Training

### 20.9. The TensorFlow Datasets Project

- 20.9.1. Using TensorFlow Datasetsfor Data Loading
- 20.9.2. Pre-Processing Data with TensorFlow Datasets
- 20.9.3. Using TensorFlow Datasets for Model Training

# 20.10. Building a Deep Learning Application with TensorFlow

- 20.10.1. Practical Applications
- 20.10.2. Building a Deep Learning Application with TensorFlow
- 20.10.3. Model Training with TensorFlow
- 20.10.4. Use of the Application for the Prediction of Results

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| Module 21. Deep Computer Vision with Convolutional Neural Networks  |   |   |  |  |
|---|---|---|--|--|
| 21.1. The Visual Cortex Architecture 21.1.1. Functions of the Visual Cortex 21.1.2. Theories of Computational Vision 21.1.3. Models of Image Processing     | 21.2. Convolutional Layers 21.2.1. Reuse of Weights in Convolution 21.2.2. Convolution D 21.2.3. Activation Functions   | 21.3. Grouping Layers and Implementation of Grouping Layers with Keras 21.3.1. Pooling and Striding 21.3.2. Flattening 21.3.3. Types of Pooling       | 21.4.1. VGG Architecture 21.4.2. AlexNet Architecture 21.4.3. ResNet Architecture  |  |
| 21.5. Implementing a CNN ResNet using Keras 21.5.1. Weight Initialization 21.5.2. Input Layer Definition 21.5.3. Output Definition                          | 21.6. Use of Pre-Trained Keras Models 21.6.1. Characteristics of Pre-Trained Models 21.6.2. Uses of Pre-Trained Models 21.6.3. Advantages of Pre-Trained Models | 21.7. Pre-Trained Models for Transfer Learning 21.7.1. Learning by Transfer 21.7.2. Transfer Learning Process 21.7.3. Advantages of Transfer Learning | 21.8. Deep Computer Vision Classification and Localization 21.8.1. Image Classification 21.8.2. Localization of Objects in Images 21.8.3. Object Detection |  |
| 21.9. Object Detection and Object Tracking 21.9.1. Object Detection Methods 21.9.2. Object Tracking Algorithms 21.9.3. Tracking and Localization Techniques | 21.10. Semantic Segmentation 21.10.1. Deep Learning for Semantic Segmentation 21.10.1. Edge Detection 21.10.1. Segmentation Methods Based on Rules              |   |  |  |

### Module 22. Natural Language Processing (NLP) with Recurrent Neural Networks (RNN) and Attention

#### 22.1. Text Generation using RNN

- 22.1.1. Training an RNN for Text Generation
- 22.1.2. Natural Language Generation with RNN
- 22.1.3. Text Generation Applications with RNN

#### 22.2. Training Data Set Creation

- 22.2.1. Preparation of the Data for Training an RNN
- 22.2.2. Storage of the Training Dataset
- 22.2.3. Data Cleaning and Transformation
- 22.2.4. Sentiment Analysis

### 22.3. Rating of Reviews with RNN

- 22.3.1. Detection of Themes in Comments
- 22.3.2. Sentiment Analysis with Deep Learning Algorithms

### 22.4. Encoder-Decoder Network for **Neural Machine Translation**

- 22.4.1. Training an RNN for Machine Translation
- 22.4.2. Use of an Encoder-Decoder Network for Machine Translation
- 22.4.3. Improving the Accuracy of Machine Translation with RNNs

#### 22.5. Attention Mechanisms

- 22.5.1. Application of Care Mechanisms in NRN
- 22.5.2. Use of Care Mechanisms to Improve the Accuracy of the Models
- 22.5.3. Advantages of Attention Mechanisms in Neural Networks

#### 22.6. Transformer Models

- 22.6.1. Using Transformers Models for Natural Language Processing
- 22.6.2. Application of Transformers Models for Vision
- 22.6.3. Advantages of Transformers Models

### 22.7. Transformers for Vision

- 22.7.1. Use of Transformers Models for Vision
- 22.7.2. Image Data Preprocessing
- 22.7.3. Training a Transformers Model for Vision

### 22.8. Hugging Face's Transformers Library

- 22.8.1. Using Hugging Face's Transformers Library
- 22.8.2. Hugging Face's Transformers Library
- 22.8.3. Advantages of Hugging Face's Transformers Library

### 22.9. Other Transformers Libraries. Comparison

- 22.9.1. Comparison Between Different Transformers Libraries
- 22.9.2. Use of the Other Transformers Libraries
- 22.9.3. Advantages of the Other Transformers Libraries

### 22.10. Development of an NLP Application with RNN and Attention. Practical Applications

- 22.10.1. Development of a Natural Language Processing Application with RNN and Attention
- 22.10.2. Use of RNN, Attention Mechanisms and Transformers Models in the Application
- 22.10.3. Evaluation of the Practical Application

- Application

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| Module 23. Autoencoders, GANs and Diffusion Models   |   |   |   |  |
|--|---|---|---|--|
| 23.1. Representation of Efficient Data<br>23.1.1. Dimensionality Reduction<br>23.1.2. Deep Learning<br>23.1.3. Compact Representations   | <ul> <li>23.2. PCA Realization with an Incomplete Linear Automatic Encoder</li> <li>23.2.1. Training Process</li> <li>23.2.2. Implementation in Python</li> <li>23.2.3. Use of Test Data</li> </ul> | 23.3. Stacked Automatic Encoders 23.3.1. Deep Neural Networks 23.3.2. Construction of Coding Architectures 23.3.3. Use of Regularization            | 23.4. Convolutional Autoencoders 23.4.1. Design of Convolutional Models 23.4.2. Convolutional Model Training 23.4.3. Results Evaluation |  |
| <ul> <li>23.5. Noise Suppression of Automatic Encoders</li> <li>23.5.1. Filter Application</li> <li>23.5.2. Design of Coding Models</li> <li>23.5.3. Use of Regularization Techniques</li> </ul> | 23.6. Sparse Automatic Encoders 23.6.1. Increasing Coding Efficiency 23.6.2. Minimizing the Number of Parameters 23.6.3. Using Regularization Techniques  | 23.7. Variational Automatic Encoders 23.7.1. Use of Variational Optimization 23.7.2. Unsupervised Deep Learning 23.7.3. Deep Latent Representations | 23.8. Trendy MNIST Image Generation 23.8.1. Pattern Recognition 23.8.2. Image Generation 23.8.3. Deep Neural Networks Training          |  |
| 23.9. Generative Adversarial Networks and Dissemination Models 23.9.1. Content Generation from Images 23.9.2. Modeling of Data Distributions 23.9.3. Use of Adversarial Networks                 | 23.10. Implementation of the Models 23.10.1. Practical Application 23.10.2. Implementation of the Models 23.10.3. Use of Real Data 23.10.4. Results Evaluation                                      |   |   |  |

| <ul><li>24.1. Introduction to Bio-Inspired Computing</li><li>24.1.1. Introduction to Bio-Inspired Computing</li></ul>                                       | <ul> <li>24.2. Social Adaptation Algorithms</li> <li>24.2.1. Bio-Inspired Computation Based on Ant Colonies</li> <li>24.2.2. Variants of Ant Colony Algorithms</li> <li>24.2.3. Particle Cloud Computing</li> </ul> | 24.3. Genetic Algorithms 24.3.1. General Structure 24.3.2. Implementations of the Major Operators  | 24.4. Space Exploration-Exploitation Strategies for Genetic Algorithms 24.4.1. CHC Algorithm 24.4.2. Multimodal Problems   |
|---|---|--|--|
| 24.5. Evolutionary Computing Models (I) 24.5.1. Evolutionary Strategies 24.5.2. Evolutionary Programming 24.5.3. Algorithms Based on Differential Evolution | 24.6. Evolutionary Computation Models (II) 24.6.1. Evolutionary Models Based on Estimation of Distributions (EDA) 24.6.2. Genetic Programming   | <ul><li>24.7. Evolutionary Programming Applied to Learning Problems</li><li>24.7.1. Rules-Based Learning</li><li>24.7.2. Evolutionary Methods in Instance Selection Problems</li></ul> | <ul><li>24.8. Multi-Objective Problems</li><li>24.8.1. Concept of Dominance</li><li>24.8.2. Application of Evolutionary Algorithms to Multi-Objective Problems</li></ul> |
| 24.9. Neural Networks (I)   | 24.10. Neural Networks (II)   |  |  |
| 24.9.1. Introduction to Neural Networks<br>24.9.2. Practical Example with Neural Networks   | 24.10.1. Use Cases of Neural Networks in Medical<br>Research<br>24.10.2. Use Cases of Neural Networks in Economics<br>24.10.3. Use Cases of Neural Networks in Artificial<br>Vision                                 |  |  |

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# Module 25. Artificial Intelligence: Strategies and Applications

### 25.1. Financial Services

- 25.1.1. The Implications of Artificial Intelligence (AI) in Financial Services Opportunities and Challenges
- 25.1.2. Case Uses
- 25.1.3. Potential Risks Related to the Use of Al
- 25.1.4. Potential Future Developments/Uses of Al

### 25.2. Implications of Artificial Intelligence in Healthcare Service

- 25.2.1. Implications of AI in the Healthcare Sector Opportunities and Challenges
- 25.2.2. Case Uses

### 25.3. Risks Related to the Use of AI in Healthcare Service

- 25.3.1. Potential Risks Related to the Use of Al
- 25.3.2. Potential Future Developments/Uses of Al

#### 25.4. Retail

- 25.4.1. Implications of AI in Retail. Opportunities and
- 25.4.2. Case Uses
- 25.4.3. Potential Risks Related to the Use of Al
- 25.4.4. Potential Future Developments/Uses of Al

### 25.5. Industry

- 25.5.1. Implications of AI in Industry Opportunities and Challenges
- 25.5.2. Case Uses

### 25.6. Potential Risks Related to the Use of AI in Industry

- 25.6.1. Case Uses
- 25.6.2. Potential Risks Related to the Use of Al
- 25.6.3. Potential Future Developments/Uses of Al

#### 25.7. Public Administration

- 25.7.1. Al Implications for Public Administration Opportunities and Challenges
- 25.7.2. Case Uses
- 25.7.3. Potential Risks Related to the Use of Al
- 25.7.4. Potential Future Developments/Uses of Al

#### 25.8. Educational

- 25.8.1. Al Implications for Education Opportunities and Challenges
- 25.8.2. Case Uses
- 25.8.4. Potential Future Developments/Uses of Al

### 25.9. Forestry and Agriculture

- 25.9.1. Implications of AI in Forestry and Agriculture. Opportunities and Challenges
- 25.9.2. Case Uses
- 25.9.3. Potential Risks Related to the Use of Al
- 25.9.4. Potential Future Developments/Uses of Al

#### 25.10. Human Resources

- 25.10.1. Implications of AI for Human Resources Opportunities and Challenges
- 25.10.2. Case Uses
- 25.10.3. Potential Risks Related to the Use of Al
- 25.10.4. Potential Future Developments/Uses of Al

- 25.8.3. Potential Risks Related to the Use of Al

### Module 26. Diagnosis in Clinical Practice Using Al

### 26.1. Technologies and Tools for Al-Assisted Diagnostics

- 26.1.1. Developing Software for Al-Assisted
  Diagnosis in Different Medical Specialties
  Using ChatGPT
- 26.1.2. Using Advanced Algorithms for Rapid and Accurate Analysis of Clinical Symptoms and Signs
- 26.1.3. Integration of Al into Diagnostic Devices to Improve Efficiency
- 26.1.4. Al Tools to Assist in the Interpretation of Laboratory Test Results Using IBM Watson Health

## 26.2. Integration of Multimodal Clinical Data for Diagnosis

- 26.2.1. AI Systems to Combine Imaging, Laboratory, and Clinical Record Data
- 26.2.2. Tools for Correlating Multimodal Data into More Accurate Diagnoses Using Enlitic Curie
- 26.2.3. Using Al to Analyze Complex Patterns from Different Types of Clinical Data
- 26.2.4. Integration of Genomic and Molecular Data in Al-Assisted Diagnosis

### 26.3. Creation and Analysis of Healthcare Datasets with Al Using Google Cloud Healthcare API

- 26.3.1. Developing Clinical Databases for AI Model Training
- 26.3.2. Using Al for the Analysis and Extraction of Insights from Large Health Datasets
- 26.3.3. Al Tools for Clinical Data Cleaning and Preparation
- 26.3.4. Al Systems for Identifying Trends and Patterns in Health Data

### 26.4. Visualization and Management of Health Data with Al

- 26.4.1. Al Tools for Interactive and Understandable Visualization of Health Data
- 26.4.2. Al Systems for Efficient Management of Large Volumes of Clinical Data
- 26.4.3. Using Al-Based Dashboards for the Monitoring of Health Indicators
- 26.4.4. AI Technologies for Health Data Management and Security

### 26.5. Pattern Recognition and Machine Learning in Clinical Diagnostics Using PathAl

- 26.5.1. Applying Machine Learning Techniques for Pattern Recognition in Clinical Data
- 26.5.2. Using AI in the Early Identification of Diseases through Pattern Analysis with PathAI
- 26.5.3. Developing Predictive Models for More Accurate Diagnoses
- 26.5.4. Implementing Machine Learning Algorithms in the Interpretation of Health Data

# 26.6. Interpretation of Medical Images Using AI in Research

- 26.6.1. AI Systems for Detection and Classification of Medical Image Anomalies
- 26.6.2. Using Deep Learning in the Interpretation of X-Rays, MRI and CT Scans
- 26.6.3. Al Tools to Improve Accuracy and Speed in Diagnostic Imaging
- 26.6.4. Implementing AI for Image-Based Clinical Decision Support

### 26.7. Natural Language Processing on Medical Records for Clinical Diagnosis using ChatGPT and Amazon Comprehend Medical

- 26.7.1. Use of NLP for the Extraction of Relevant Information from Medical Records
- 26.7.2. AI Systems for Analyzing Physician Notes and Patient Reports
- 26.7.3. AI Tools for Summarizing and Classifying Medical Record Information
- 26.7.4. Applying NLP in the Identification of Symptoms and Diagnosis from Clinical Texts

### 26.8. Validation and Evaluation of Al-Assisted Diagnostic Models Using ConcertAl

- 26.8.1. Methods for Validation and Testing of Al Models in Real Clinical Settings
- 26.8.2. Assessing Performance and Accuracy of Al-Assisted Diagnostic Tools
- 26.8.3. Using AI to Ensure Reliability and Ethics in Clinical Diagnosis
- 26.8.4. Implementing Continuous Assessment Protocols for Al Systems in Healthcare

## 26.9. Al in the Diagnosis of Rare Diseases Using Face2Gene

- 26.9.1. Developing Al Systems Specialized in Rare Disease Identification
- 26.9.2. Using AI to Analyze Atypical Patterns and Complex Symptomatology
- 26.9.3. Al Tools for Early and Accurate Diagnosis of Rare Diseases
- 26.9.4. Implementing Global Databases with AI to Improve Diagnosis of Rare Diseases

### 26.10. Success Stories and Challenges in Al Diagnostics Implementation

- 26.10.1. Analysis of Case Studies where Al has Significantly Improved Clinical Diagnosis
- 26.10.2. Assessment of Challenges in Al adoption in Clinical Settings
- 26.10.3. Discussion on Ethical and Practical Barriers in the Implementation of AI for Diagnosis
- 26.10.4. Examination of Strategies for Overcoming
  Obstacles to the Integration of AI in Medical
  Diagnostics

### Module 27. Treatment and Management of Patients with Al

### 27.1. Al-Assisted Treatment Systems

- 27.1.1. Developing Al Systems to Assist in Therapeutic Decision Making
- 27.1.2. Using AI for the Personalization of Treatments Based on Individual Profiles
- 27.1.3. Implementing Al Tools in the Administration of Medication Doses and Schedules
- 27.1.4. Integrating Al in Real-Time Monitoring and Adjustment of Treatment

# 27.2. Definition of Indicators for Monitoring the Patient's Health Status

- 27.2.1. Establishing Key Parameters Using AI to Monitor Patient Health Status
- 27.2.2. Using Al to Identify Predictive Indicators of Health and Disease
- 27.2.3. Developing Early Warning Systems Based on Health Indicators
- 27.2.4. Implementing AI for Continuous Assessment of Patient Health Status

### 27.3. Tools for Monitoring and Control of Health Indicators

- 27.3.1. Developing Mobile and Wearable Applications with AI for Health Monitoring and Control
- 27.3.2. Implementing Al Systems for the Real-Time Analysis of Health Data
- 27.3.3. Using Al-Based Dashboards for Visualization and Monitoring of Health Indicators
- 27.3.4. Integrating IoT Devices in the Continuous Monitoring of Health Indicators with AI

### 27.4. Al in the Planning and Execution of Medical Procedures with Intuitive Surgical's da Vinci Surgical System

- 27.4.1. Using AI Systems to Optimize the Planning of Surgeries and Medical Procedures
- 27.4.2. Implementing AI in the Simulation and Practice of Surgical Procedures
- 27.4.3. Using AI to Improve Accuracy and Efficacy in the Performance of Medical Procedures
- 27.4.4. Applying AI in the Coordination and Management of Surgical Resources

### 27.5. Machine Learning Algorithms for the Establishment of Therapeutic Treatments

- 27.5.1. Using Machine Learning to Develop Personalized Treatment Protocols
- 27.5.2. Implementing Predictive Algorithms for the Selection of Effective Therapies
- 27.5.3. Developing Al Systems for Real-Time Treatment Adaptation
- 27.5.4. Applying Al in the Analysis of the Effectiveness of Different Therapeutic Options

# 27.6. Adaptability and Continuous Updating of Therapeutic Protocols Using Al with IBM Watson for Oncology

- 27.6.1. Implementing AI Systems for Dynamic Review and Treatment Updating
- 27.6.2. Using Al to Adapt Therapeutic Protocols to New Discoveries and Data
- 27.6.3. Developing Al Tools for Continuous Personalization of Treatments
- 27.6.4. Integrating Al in Adaptive Response to Evolving Patient Conditions

## 27.7. Optimizing Healthcare Services with Al Technology with Optum

- 27.7.1. Using AI to Improve the Efficiency and Quality of Healthcare Services
- 27.7.2. Implementing AI Systems for Healthcare Resource Management
- 27.7.3. Developing Al Tools for Hospital Workflow Optimization
- 27.7.4. Applying AI to Reduce Waiting Times and Improve Patient Care

## 27.8. Applying AI in Health Emergency Responses

- 27.8.1. Implementing AI Systems for Rapid and Efficient Health Crisis Management with BlueDot
- 27.8.2. Using AI to Optimize Resource Allocation in Emergency Response
- 27.8.3. Developing Al Tools for Disease Outbreak Prediction and Response
- 27.8.4. Integrating AI into Warning and Communication Systems during Health Emergencies

### 27.9. Interdisciplinary Collaboration in Al-Assisted Treatments

- 27.9.1. Encouraging Collaboration between Different Medical Specialties Using Al Systems
- 27.9.2. Using Al to Integrate Knowledge and Techniques from Different Disciplines into Treatment
- 27.9.3. Developing AI Platforms to Facilitate Interdisciplinary Communication and Coordination
- 27.9.4. Implementing AI in the Creation of Multidisciplinary Treatment Teams

### 27.10. Successful Experiences of AI in the Treatment of Diseases

- 27.10.1. Analysis of Successful Cases in the Use of Al for Effective Treatment of Diseases
- 27.10.2. Evaluation of the Impact of AI in Improving Treatment Outcomes
- 27.10.3. Documentation of Innovative Experiences in the Use of AI in Different Medical Areas
- 27.10.4. Discussion of Advances and Challenges in the Implementation of AI in Medical Treatments

### Module 28. Personalization of Healthcare through Al

### 28.1. Al Applications in Genomics for Personalized Medicine with DeepGenomics

- 28.1.1. Development of Al Algorithms for the Analysis of Genetic Sequences and their Relationship with Diseases
- 28.1.2. Using AI to Identify Genetic Markers for Personalized Treatments
- 28.1.3. Implementing AI for Fast and Accurate Interpretation of Genomic Data
- 28.1.4. Al Tools in Genotype Correlation with Drug Responses

### 28.2. Al in Pharmacogenomics and Drug Design with AtomWise

- 28.2.1. Developing Al Models to Predict Drug Efficacy and Safety
- 28.2.2. Using Al in Therapeutic Target Identification and Drug Design
- 28.2.3. Applying AI in the Analysis of Gene-Drug Interactions for Treatment Customization
- 28.2.4. Implementing Al Algorithms to Accelerate Discovery of New Drugs

### 28.3. Personalized Monitoring with Smart Devices and Al

- 28.3.1. Development of Wearables with Al for Continuous Monitoring of Health Indicators
- 28.3.2. Using AI to Interpret Data Collected by Smart Devices with FitBit
- 28.3.3. Implementing Al-Based Early Warning Systems for Health Conditions
- 28.3.4. Al Tools for Customizing Lifestyle and Health Recommendations

### 28.4. Clinical Decision Support Systems with AI

- 28.4.1. Implementing AI to Assist Physicians in Clinical Decision Making with Oracle Cerner
- 28.4.2. Developing Al Systems that Provide Recommendations Based on Clinical Data
- 28.4.3. Using AI in the Assessment of Risks and Benefits of Different Therapeutic Options
- 28.4.4. Al Tools for Real-Time Health Data Integration and Analysis

### 28.5. Trends in Health Personalization with AI

- 28.5.1. Analyzing the Latest Al Trends for Customizing Healthcare
- 28.5.2. Using AI in the Development of Preventive and Predictive Approaches in Health
- 28.5.3. Implementing Al in Adapting Health Plans to Individual Needs
- 28.5.4. Exploring New Al Technologies in the Field of Personalized Health

### 28.6. Advances in Al-Assisted Surgical Robotics with Intuitive Surgical's da Vinci Surgical System

- 28.6.1. Developing Al-Enabled Surgical Robots for Precise and Minimally Invasive Procedures
- 28.6.2. Using AI to Create Predictive Disease Models Based on Individual Data with OncoraMedical
- 28.6.3. Implementing AI Systems for Surgical Planning and Simulation of Operations
- 28.6.4. Advances in the Integration of Tactile and Visual Feedback in Surgical Robotics with Al

### 28.7. Development of Predictive Models for Personalized Clinical Practice

- 28.7.1. Using AI to Create Predictive Disease Models Based on Individual Data
- 28.7.2. Implementing AI in Predicting Treatment Responses
- 28.7.3. Developing Al Tools for Anticipating Health Risks
- 28.7.4. Applying Predictive Models in Planning Preventive Interventions

### 28.8. Al in Personalized Pain Management and Treatment with Kaia Health

- 28.8.1. Developing Al Systems for Personalized Pain Assessment and Management
- 28.8.3. Implementing AI Tools in Customizing Pain

### 28.9. Patient Autonomy and Active Participation in Personalization

- 28.9.1. Promoting Patient Autonomy through Al Tools for Managing Patient Health with Ada
- 28.9.2. Developing AI Systems that Empower Patients in Decision Making
- 28.9.3. Using AI to Provide Personalized Information and Education to Patients
- 28.9.4. Al Tools that Facilitate Active Patient Participation in Their Treatment

### 28.10. Integration of AI in Electronic Medical Records with Oracle Cerner

- 28.10.1. Implementing AI for Efficient Analysis and Management of Electronic Medical Records
- 28.10.2. Developing Al Tools for Extracting Clinical Insights from Electronic Records
- 28.10.3. Using AI to Improve Accuracy and Accessibility of Data in Medical Records
- 28.10.4. Applying Al for the Correlation of Clinical History Data with Treatment Plans

- 28.8.2. Using AI in Identifying Pain Patterns and Responses to Treatments
- 28.8.4. Applying AI in Monitoring and Adjusting Pain Treatment Plans

### tech 60 | Structure and Content

### Module 29. Analysis of Big Data in the Health Sector with Al

### 29.1. Fundamentals of Big Data in Healthcare

- 29.1.1. The Explosion of Data in the Field of Health
- 29.1.2. Concept of Big Data and Main Tools
- 29.1.3. Applications of Big Data in Health

# 29.2. Text Processing and Analysis in Health Data with KNIME and Python

- 29.2.1. Concepts of Natural Language Processing
- 29.2.2. Embedding Techniques
- 29.2.3. Application of Natural Language Processing in Health

### 29.3. Advanced Methods for Data Retrieval in Health with KNIME and Python

- 29.3.1. Exploring Innovative Techniques for Efficient Health Data Retrieval
- 29.3.2. Developing Advanced Strategies for Extracting and Organizing Information in Health Settings
- 29.3.3. Implementing Adaptive and Customized
  Data Retrieval Methods for Diverse Clinical
  Contexts

### 29.4. Quality Assessment in Health Data Analysis with KNIME and Python

- 29.4.1. Developing Indicators for the Rigorous Assessment of Data Quality in Health Care Settings
- 29.4.2. Implementing Tools and Protocols to Ensure the Quality of Data Used in Clinical Analyses
- 29.4.3. Continuous Assessment of Accuracy and Reliability of Results in Health Data Analysis Projects

### 29.5. Data Mining and Machine Learning in Health with KNIME and Python

- 29.5.1. Main Methodologies for Data Mining
- 29.5.2. Health Data Integration
- 29.5.3. Detection of Patterns and Anomalies in Health Data

### 29.6. Innovative Areas of Big Data and Al in Healthcare

- 29.6.1. Exploring New Frontiers in the Application of Big Data and Al to Transform the Healthcare Sector
- 29.6.2. Identifying Innovative Opportunities for the Integration of Big Data and Al Technologies in Medical Practices
- 29.6.3. Developing Cutting-Edge Approaches to Maximize the Potential of Big Data and Al in Healthcare.

### 29.7. Medical Data Collection and Pre-Processing with KNIME and Python

- 29.7.1. Developing Efficient Methodologies for Medical Data Collection in Clinical and Research Settings
- 29.7.2. Implementing Advanced Pre-Processing Techniques to Optimize the Quality and Utility of Medical Data
- 29.7.3. Designing Collection and Pre-Processing Strategies to Ensure Confidentiality and Privacy of Medical Information

# 29.8. Data Visualization and Communication in Healthcare with PowerBI and Python-like Tools

- 29.8.1. Designing Innovative Visualization Tools in Health
- 29.8.2. Creative Communication Strategies in Health
- 29.8.3. Integrating Interactive Technologies in Health

## 29.9. Data Security and Governance in the Health Sector

- 29.9.1. Developing Comprehensive Data Security Strategies to Protect Confidentiality and Privacy in the Health Care Sector
- 29.9.2. Implementing Effective Governance Frameworks to Ensure Ethical and Responsible Data Management in Medical Settings
- 29.9.3. Designing Policies and Procedures to Ensure the Integrity and Availability of Medical Data, Addressing Challenges Specific to the Health Sector

### 29.10. Practical Applications of Big Data in Healthcare

- 29.10.1. Developing Specialized Solutions to Manage and Analyze Large Datasets in Healthcare Settings
- 29.10.2. Using Practical Big Data-Based Tools to Support Clinical Decision-Making
- 29.10.3. Application of Innovative Big Data
  Approaches to Address Specific Challenges
  within the Healthcare Sector

### Module 30. Ethics and Regulation in Medical Al

### 30.1. Ethical Principles in the Use of AI in Medicine

- 30.1.1. Analysis and Adoption of Ethical Principles in the Development and Use of Medical Al Systems
- 30.1.2. Integrating Ethical Values into Al-Assisted Decision-Making in Medical Settings
- 30.1.3. Establishing Ethical Guidelines to Ensure the Responsible Use of Artificial Intelligence in Medicine

### 30.2. Data Privacy and Consent in Medical Contexts

- 30.2.1. Developing Privacy Policies to Protect Sensitive Data in Medical AI Applications
- 30.2.2. Guarantee of Informed Consent in the Collection and Use of Personal Data in the Medical Field
- 30.2.3. Implementing Security Measures to Safeguard Patient Privacy in Medical Al Environments

### 30.3. Ethics in Research and Development of Medical Al Systems

- 30.3.1. Ethical Evaluation of Research Protocols in the Development of Al Systems for Health
- 30.3.2. Ensuring Transparency and Ethical Rigor in the Development and Validation of Medical Al Systems
- 30.3.3. Ethical Considerations in the Publication and Sharing of Medical Al Results

## 30.4. Social Impact and Accountability in Health AI

- 30.4.1. Analysis of the Social Impact of AI on Health Service Delivery
- 30.4.2. Developing Strategies to Mitigate Risks and Ethical Responsibility in Medical Al Applications
- 30.4.3. Continuous Social Impact Assessment and Adaptation of Al Systems to Positively Contribute to Public Health

### 30.5. Sustainable Development of AI in the Health Sector

- 30.5.1. Integration of Sustainable Practices in the Development and Maintenance of Al Systems in Health
- 30.5.2. Environmental and Economic Impact
  Assessment of AI Technologies in Health
- 30.5.3. Development of Sustainable Business Models to Ensure Continuity and Improvement of Al Solutions in the Health Sector

### 30.6. Data Governance and International Regulatory Frameworks in Medical

- 30.6.1. Development of Governance Frameworks for Ethical and Efficient Data Management in Medical Al Applications
- 30.6.2. Adaptation to International Regulations to Ensure Ethical and Legal Compliance
- 30.6.3. Active Participation in International Initiatives to Establish Ethical Standards in the Development of Medical AI Systems

### 30.7. Economic Aspects of AI in the Health Sector

- 30.7.1. Analysis of Economic Implications and Cost-Benefits in the Implementation of AI Systems in Health
- 30.7.2. Development of Business Models and Financing to Facilitate the Adoption of Al Technologies in the Healthcare Sector
- 30.7.3. Assessment of Economic Efficiency and Equity in Access to Al-Driven Health Services

# 30.8. Human-Centered Design of Medical Al Systems

- 30.8.1. Integrating Human-Centered Design Principles to Improve Usability and Acceptance of Medical Al Systems
- 30.8.2. Participation of Health Professionals and Patients in the Design Process to Ensure the Relevance and Effectiveness of the Solutions
- 30.8.3. Continuous User Experience Assessment and Feedback to Optimize Interaction with AI Systems in Medical Environments

## 30.9. Fairness and Transparency in Medical Machine Learning

- 30.9.1. Developing Medical Machine Learning Models that Promote Equity and Transparency
- 30.9.2. Implementing Practices to Mitigate Biases and Ensure Equity in the Application of Al Algorithms in the Field of Health
- 30.9.3. Continuous Assessment of Equity and Transparency in the Development and Deployment of Machine Learning Solutions in Medicine

# 30.10. Safety and Policy in the Implementation of AI in Medicine

- 30.10.1. Developing Security Policies to Protect Data Integrity and Confidentiality in Medical Al Applications
- 30.10.2. Implementing Safety Measures in the Deployment of Al Systems to Prevent Risks and Ensure Patient Safety
- 30.10.3. Continuous Evaluation of Safety Policies to Adapt to Technological Advances and New Challenges in the Implementation of AI in Medicine



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.** 

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

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### tech 64 | Methodology

# TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.





This program prepares you to face business challenges in uncertain environments and achieve business success.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

### tech 66 | Methodology

### Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

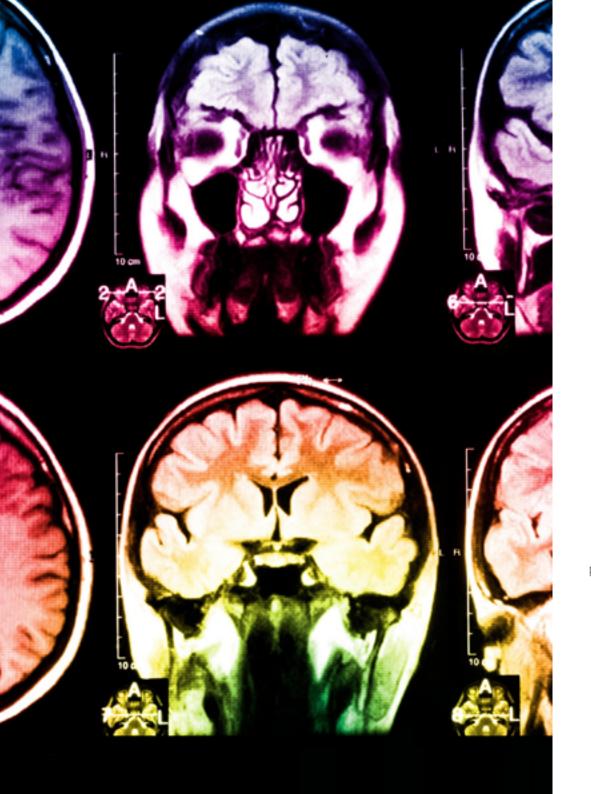
We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.





### Methodology | 67 **tech**

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### **Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



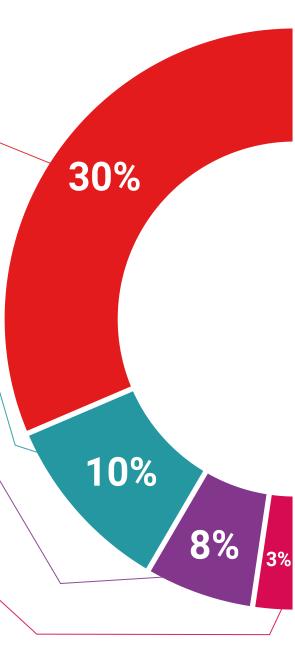
### **Management Skills Exercises**

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

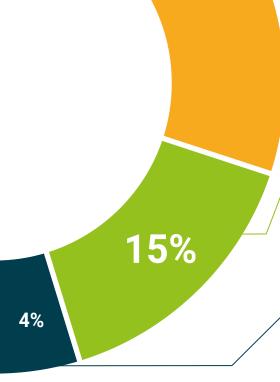


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

### **Testing & Retesting**

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We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

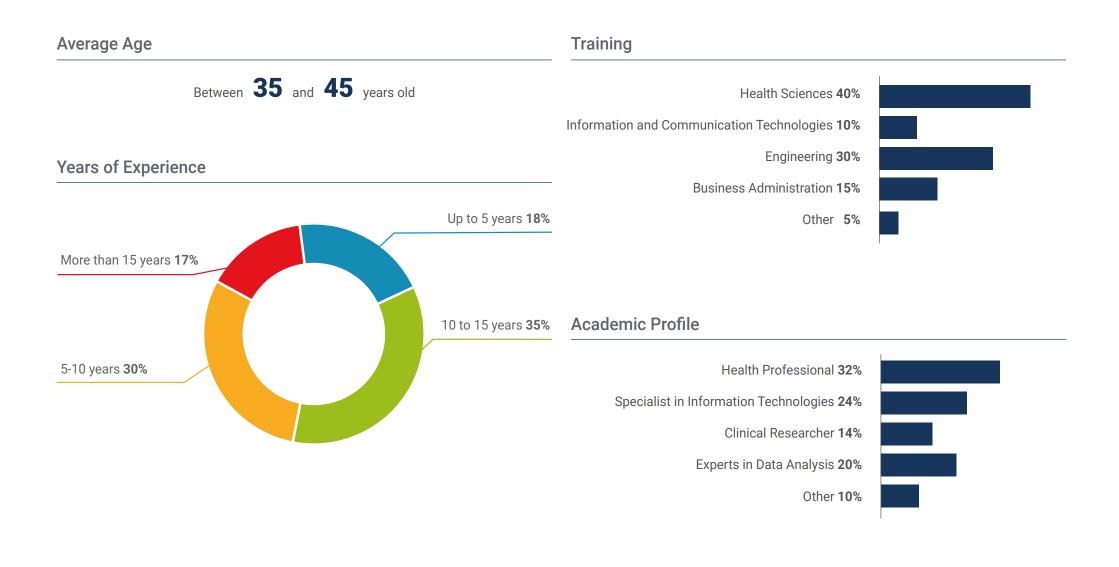


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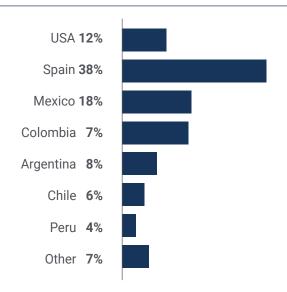


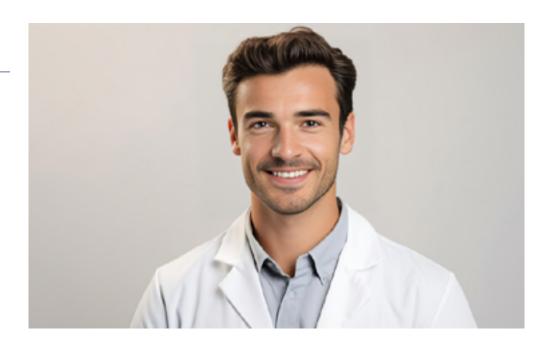


### tech 72 | Our Students' Profiles



#### **Geographical Distribution**





## Pedro Hernández

Clinical Researcher at a prestigious hospital

"I would like to express my gratitude to TECH for giving me the opportunity to participate in this cutting edge program. The quality of education, the resources available and the stimulating learning environment have been instrumental in my professional development"





With over 20 years of experience in designing and leading global **talent acquisition teams**, Jennifer Dove is an expert in **technology recruitment** and **strategy**. Throughout her career, she has held senior positions in several technology organizations within *Fortune 50* companies such as **NBCUniversal** and **Comcast**. Her track record has allowed her to excel in competitive, highgrowth environments.

As Vice President of Talent Acquisition at Mastercardshe is responsible for overseeing talent onboarding strategy and execution, collaborating with business leaders and HR Managers to meet operational and strategic hiring objectives. In particular, she aims to build diverse, inclusive and high-perfoming teams that drive innovation and growth of the company's products and services. In addition, she is adept at using tools to attract and retain the best people from around the world. She is also responsible for amplifying Mastercard's employer brand and value proposition through publications, events and social media.

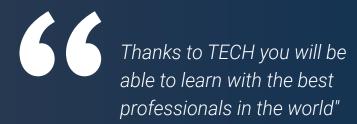
Jennifer Dove has demonstrated her commitment to continuous professional development by actively participating in networks of **Human Resources** professionals and contributing to the onboarding of numerous employees at different companies. After earning her bachelor's degree in **Organizational Communication** the University of Miami, she has held management positions in recruitment for companies in various areas.

On the other hand, it has been recognized for its ability to lead organizational transformations, integrate technologies into recruitment processes and develop leadership programs that prepare institutions for future challenges. She has also successfully implemented wellness programs that have significantly increased employee satisfaction and retention.



## Ms. Dove, Jennifer

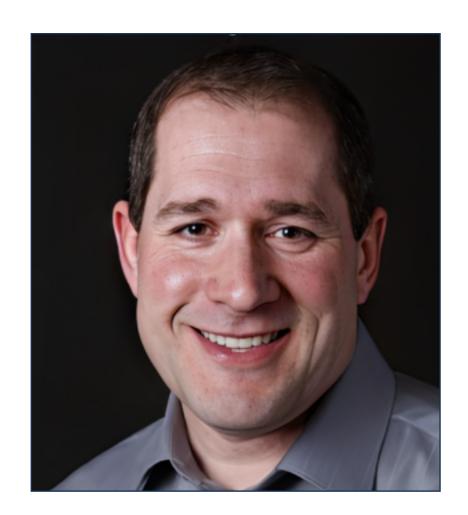
- Vice President of Talent Acquisition at Mastercard, New York, United States
- Director of Talent Acquisition at NBCUniversal Media, New York, USA
- Head of Recruitment at Comcast
- Director of Recruiting at Rite Hire Advisory, New York, USA
- Executive Vice President of the Sales Division at Ardor NY Real Estate
- Director of Recruitment at Valerie August & Associates
- Account Executive at BNC
- Account Executive at Vault
- Graduated in Organizational Communication from the University of Miami.



A technology leader with decades of experience in major technology multinationals, Rick Gauthier has developed prominently in the field of clouds services and end-to-end process improvement. He has been recognized as a leader and manager of highly efficient teams, showing a natural talent for ensuring a high level of engagement among his employees.

He possesses innate gifts in strategy and executive innovation, developing new ideas and backing his success with quality data. His background at **Amazon** has allowed him to manage and integrate the company's IT services in the United States. At **Microsoft** he has led a team of 104 people, responsible for providing corporate-wide IT infrastructure and supporting product engineering departments across the company.

This experience has allowed him to stand out as a high-impact manager with remarkable abilities to increase efficiency, productivity and overall customer satisfaction.



## Mr. Gauthier, Rick

- Regional IT Director at Amazon, Seattle, USA
- Senior Program Manager at Amazon
- Vice President of Wimmer Solutions
- Senior Director of Productive Engineering Services at Microsoft
- Degree in Cybersecurity from Western Governors University
- Technical Certificate in Commercial Diving from Divers Institute of Technology
- B.S. in Environmental Studies from The Evergreen State College



Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"

Romi Arman is a renowned international expert with more than two decades of experience in Digital Transformation, Marketing, Strategy and Consulting. Through that extended trajectory, he has taken different risks and is a permanent advocate for innovation and change in the business environment. With that expertise, he has collaborated with CEOs and corporate organizations from all over the world, pushing them to move away from traditional business models. In this way, he has helped companies such as Shell Energy become true market leaders, focused on their customers and the digital world.

The strategies designed by Arman have a latent impact, as they have enabled several corporations to improve the experiences of consumers, staff and shareholders alike. The success of this expert is quantifiable through tangible metrics such as CSAT, employee engagement in the institutions where he has practiced and the growth of the EBITDA financial indicator in each of them.

Also, in his professional career, he has nurtured and led high-performance teams that have even received awards for their transformational potential. With Shell, specifically, the executive has always set out to overcome three challenges: meeting customers' complex decarbonization demands supporting a "cost-effective decarbonization" and overhauling a fragmented data, digital and technology landscape. Thus, his efforts have shown that in order to achieve sustainable success, it is essential to start from the needs of consumers and lay the foundations for the transformation of processes, data, technology and culture.

In addition, the executive stands out for his mastery of the **business applications** of **Artificial Intelligence**, a subject in which he holds a postgraduate degree from the London Business School.

At the same time, he has accumulated experience in **IoT** and **Salesforce**.



## Mr. Arman, Romi

- Digital Transformation Director (CDO) at Shell Energy Corporation, London, UK
- Global Director of E-Commerce and Customer Service at Shell Energy Corporation
- National Key Account Manager (OEM and automotive retailers) for Shell in Kuala Lumpur, Malaysia
- Senior Management Consultant (Financial Services Sector) for Accenture based in Singapore
- Graduate of the University of Leeds
- Graduate Diploma in Business Applications of Al for Senior Executives from London Business School
- CCXP Customer Experience Professional Certification
- IMD Executive Digital Transformation Course



Do you want to update your knowledge with the highest educational quality? TECH offers you the most updated content in the academic market, designed by authentic experts of international prestige"

Manuel Arens is an experienced data management professional and leader of a highly qualified team. In fact, Arens holds the position of global purchasing manager in Google's Technical Infrastructure and Data Center division, where he has spent most of his professional career. Based in Mountain View, California, he has provided solutions for the tech giant's operational challenges, such as master data integrity, vendor data updates and vendor prioritization. He has led data center supply chain planning and vendor risk assessment, generating improvements in vendor risk assessment, resulting in process improvements and workflow management that have resulted in significant cost savings.

With more than a decade of work providing digital solutions and leadership for companies in diverse industries, he has extensive experience in all aspects of strategic solution delivery, including marketing, media analytics, measurement and attribution. In fact, he has received a number of accolades for his work, including the BIM Leadership Award, the Search Leadership Award, the Lead Generation Export Program Award and the Export Lead Generation Program Award and the EMEA Best Sales Model Award.

Arens also served as Sales Manager in Dublin, Ireland. In this role, he built a team of 4 to 14 members over three years and led the sales team to achieve results and collaborate well with each other and cross-functional teams. He also served as Senior Industry Analyst, Hamburg, Germany, creating storylines for over 150 clients using internal and third party tools to support analysis. He developed and wrote in-depth reports to demonstrate his mastery of the subject matter, including understanding the macroeconomic and political/regulatory factors affecting technology adoption and diffusion.

He has also led teams at companies such as Eaton, Airbus and Siemens, where he gained valuable account management and supply chain experience. He is particularly noted for continually exceeding expectations by building valuable customer relationships and working seamlessly with people at all levels of an organization, including stakeholders, management, team members and customers. His data-driven approach and ability to develop innovative and scalable solutions to industry challenges have made him a prominent leader in his field.



## Mr. Arens, Manuel

- Global Procurement Manager at Google, Mountain View, USA
- Senior Manager, B2B Analytics and Technology, Google, USA
- Sales Director Google, Ireland
- Senior Industry Analyst at Google, Germany
- Accounts Manager Google, Ireland
- Accounts Payable at Eaton, UK
- Supply Chain Manager at Airbus, Germany



Bet on TECH! You will have access to the best didactic materials, at the forefront of technology and education, implemented by internationally renowned specialists in the field"

Andrea La Sala is an **experienced Marketing executive** whose projects have had a **significant impact** on the **Fashion environment**. Throughout his successful career he has developed different tasks related to **Products**, **Merchandising** and **Communication**. All of this linked to with prestigious brands such as **Giorgio Armani**, **Dolce&Gabbana**, **Calvin Klein**, among others.

The results of this high-profile international executive have been linked to his proven ability to synthesize information in clear frameworks and execute concrete actions aligned to specific business objectives. In addition, he is recognized for his proactivity and adaptability to fast-paced work rhythms. To all this, this expert adds a strong commercial awareness,, market vision and a genuine passion for products.

As Global Brand and Merchandising Director at Giorgio Armani, he has overseen a variety of Marketing strategies for apparel and accesories. His tactics have also focused on the retail environment and consumer needs and behavior. In this

La Sala has also been responsible for shaping the commercialization of products in different markets, acting as team leader in the Design, Communication and Sales departments..

On the other hand, in companies such as Calvin Klein or Gruppo Coin, he has undertaken projects to boost the structure, and development of different collections. He has been in charge of creating effective calendars for buying and selling campaings.

He has also been in charge of the terms, costs, processes and delivery times of different operations.

These experiences have made Andrea La Sala one of the main and most qualified **corporate leaders** in **Fashion** and **Luxury**. A high managerial capacity with which he has managed to effectively **implement the positive positioning** of **different brands** and redefine their key performance indicators (KPIs).



## Mr. La Sala, Andrea

- Global Brand & Merchandising Director Armani Exchange at Giorgio Armani, Milan, Italy
- Merchandising Director at Calvin Klein
- Brand Manager at Gruppo Coin
- Brand Manager at Dolce&Gabbana
- Brand Manager at Sergio Tacchini S.p.A.
- Market Analyst at Fastweb
- Graduate of Business and Economics at Università degli Studi del Piemonte Orientale



The most qualified and experienced professionals at international level are waiting for you at TECH to offer you a first class teaching, updated and based on the latest scientific evidence. What are you waiting for to enroll?"

Mick Gram is synonymous with innovation and excellence in the field of **Business Intelligence** internationally. His successful career is linked to leadership positions in multinationals such as **Walmart** and **Red Bull**. Likewise, this expert stands out for his vision to **identify emerging technologies** that, in the long term, achieve an everlasting impact in the corporate environment.

On the other hand, the executive is considered a pioneer in the use of data visualization techniques that simplified complex sets, making them accessible and facilitating decision making. This ability became the pillar of his professional profile, transforming him into a desired asset for many organizations that bet on gathering information and generating concrete actions from them.

One of his most outstanding projects in recent years has been the Walmart Data Cafe platform, the largest of its kind in the world that is anchored in the cloud aimed at *Big Data* analysis. In addition, he has held the position of Director of Business Intelligence at Red Bull, covering areas such as Sales, Distribution, Marketing and Supply Chain Operations. His team was recently recognized for its constant innovation regarding the use of Walmart Luminate's new API for Shopper and Channel insights.

As for his training, the executive has several Masters and postgraduate studies at prestigious centers such as the University of Berkeley,in the United States, and the University of Copenhagen, in Denmark. Through this continuous updating, the expert has attained cutting-edge competencies. Thus, he has come to be considered a born leader of the new global economy, centered on the drive for data and its infinite possibilities.



## Mr. Gram, Mick

- Director of Business Intelligence and Analytics at Red Bull, Los Angeles, United States
- Business Intelligence Solutions Architect for Walmart Data Cafe
- Independent Business Intelligence and Data Science Consultant
- Director of Business Intelligence at Capgemini
- Senior Analyst at Nordea
- Senior Business Intelligence Consultant at SAS
- Executive Education in AI and Machine Learning at UC Berkeley College of Engineering
- Executive MBA in e-commerce at the University of Copenhagen
- B.Sc. and M.Sc. in Mathematics and Statistics at the University of Copenhagen



Study at the best online university in the world according to Forbes!
In this MBA you will have access to an extensive library of multimedia resources, developed by internationally renowned professors"

Scott Stevenson is a distinguished expert in the **Digital Marketing** sector who, for more than 19 years, has been linked to one of the most powerful companies in the entertainment industry, **Warner Bros. Discovery.** In this role, he has played a fundamental role in **overseeing logistics** and **creative workflows** across various digital platforms, including social media, search, display and linear media.

This executive's leadership has been crucial in driving in **production strategies** in **paid media**, resulting in a **marked improvement** which has resulted in **company's conversion** rates. At the same time, he has assumed other roles, such as Director of Marketing Services and Traffic Manager at the same multinational during his former management.

Stevenson has also been involved in the global distribution of video games and **digital property campaigns**. He was also responsible for introducing operational strategies related to the formation, completion and delivery of sound and image content for television commercials and *trailers*.

In addition, he holds a Bachelor's degree in Telecommunications from the University of Florida and a Master's Degree in Creative Writing from the University of California, which demonstrates his proficiency in communication and storytelling.. In addition, he has participated at Harvard University's School of Professional Development in cutting-edge programs on the use of Artificial Intelligence in business.. Therefore, his professional profile stands as one of the most relevant in the current field of Marketing and Digital Media.



## Mr. Stevenson, Scott

- Director of Digital Marketing at Warner Bros. Discovery, Burbank, United States
- Traffic Manager at Warner Bros. Entertainment.
- M.A. in Creative Writing from the University of California
- B.S. in Telecommunications from the University of Florida



Achieve your academic and career goals with the best qualified experts in the world!
The faculty of this MBA will guide you through the entire learning process"

Eric Nyquist, Ph.D., is a leading international sports professional who has built an impressive career, noted for his strategic leadership and ability to drive change and innovation in world-class sports organizations.

In fact, he has held senior roles such as Director of Communications and Impact at NASCAR, based in Florida, USA. With many years of experience behind him at NASCAR, Dr.

Nyquist has also held several leadership positions, including Senior Vice President of Strategic Development and General Manager of Business Affairs, managing more than a dozen disciplines ranging from strategic development to entertainment marketing.

Nyquist has also made a significant mark on Chicago's top sports franchises. As Executive Vice President of the Chicago Bulls and Chicago White Sox franchises, he has demonstrated his ability to drive business and strategic success in the world of professional sports..

Finally, it is worth noting that he began his career in **sports** while working in **New York** as a **senior strategic analyst** for **Roger Goodell** in the **National Football League** (NFL) and, prior to that, as a **Legal Intern** with the **United States Football Federation**.



## Mr. Nyquist, Eric

- Director of Communications and Impact at NASCAR, Florida, USA
- Senior Vice President of Strategic Development at NASCAR, Florida, United States
- Vice President of Strategic Planning at NASCAR
- Senior Director of Business Affairs at NASCAR
- Executive Vice President at Chicago White Sox Franchises
- Executive Vice President at Chicago Bulls Franchises
- Manager of Business Planning at the National Football League (NFL)
- Business Affairs/Legal Intern with the United States Soccer Federation
- Law Degree from the University of Chicago
- Master's Degree in Business Administration-MBA from the University of Chicago Booth School of Business
- B.A. in International Economics from Carleton College.



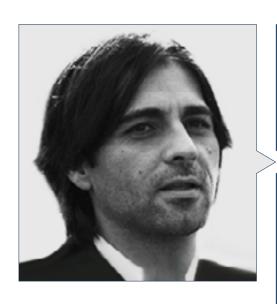
Thanks to this university program, 100% online, you will be able to combine your studies with your daily obligations, under the guidance of the leading international experts in the field of your interest. Enroll now!"

#### Management



#### Dr. Peralta Martín-Palomino, Arturo

- CEO and CTO at Prometeus Global Solutions
- CTO at Korporate Technologies
- CTO at AI Shepherds GmbH
- Consultant and Strategic Business Advisor at Alliance Medical
- Director of Design and Development at DocPath
- PhD in Psychology from the University of Castilla La Mancha
- PhD in Economics, Business and Finance from the Camilo José Cela University
- PhD in Psychology from University of Castilla La Mancha
- Master's Degree in Executive MBA from the Isabel I University
- Master's Degree in Sales and Marketing Management, Isabel I University
- Expert Master's Degree in Big Data by Hadoop Training
- Master's Degree in Advanced Information Technologies from the University of Castilla La Mancha
- Member of: SMILE Research Group



#### Mr. Martín-Palomino Sahagún, Fernando

- Chief Technology Officer and R+D+i Director at AURA Diagnostics (medTech)
- Business Development at SARLIN
- Chief Operating Officer at Alliance Diagnostics
- Chief Innovation Officer at Alliance Medical
- Chief Information Officer at Alliance Medical
- Field Engineer & Project Management in Digital Radiology at Kodak
- MBA from Polytechnic University of Madrid
- Executive Master's Degree in Marketing and Sales at ESADE
- Telecommunications Engineer from the University Alfonso X El Sabio

#### **Professors**

#### Dr. Carrasco González, Ramón Alberto

- Specialist in Computer Science and Artificial Intelligence
- Researcher
- Head of Business Intelligence (Marketing) at Caja General de Ahorros de Granada and Banco Mare Nostrum.
- Head of Information Systems (Data Warehousing and Business Intelligence) at Caja General de Ahorros de Granada and Banco Mare Nostrum.
- Doctor in Artificial Intelligence by the University of Granada
- Higher Engineering Degree in Computer Science from the University of Granada

#### Mr. Popescu Radu, Daniel Vasile

- Pharmacology, Nutrition and Diet Specialist
- Freelance Producer of Teaching and Scientific Content
- Nutritionist and Community Dietitian
- Community Pharmacist
- Researcher
- Master's Degree in Nutrition and Health at the Open University of Catalonia
- Master's Degree in Psychopharmacology from the University of Valencia
- Pharmacist from the Complutense University of Madrid
- Nutritionist-Dietitian by the European University Miguel de Cervantes





You will use the most innovative tools of Artificial Intelligence in the context of Clinical Practice and contribute to optimize the wellbeing of your patients.

# Are you ready to take the leap? Excellent professional development awaits you

The MBA in Artificial Intelligence in Clinical Practice from TECH Global University is an intensive program that prepares students to face business challenges and decisions, both nationally and internationally. Its main objective is to promote personal and professional growth Helping students achieve success.

Therefore, those who wish to improve themselves, achieve a positive change at a professional level and interact with the best, will find their place at TECH.

You will specialize in Big Data Analytics in healthcare and take a leap in quality in your professional career.

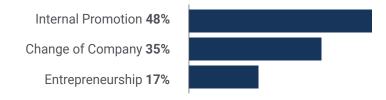
#### Moment of change

During the program 11%

During the first year 63%

After 2 years 26%

#### Type of change



#### Salary increase

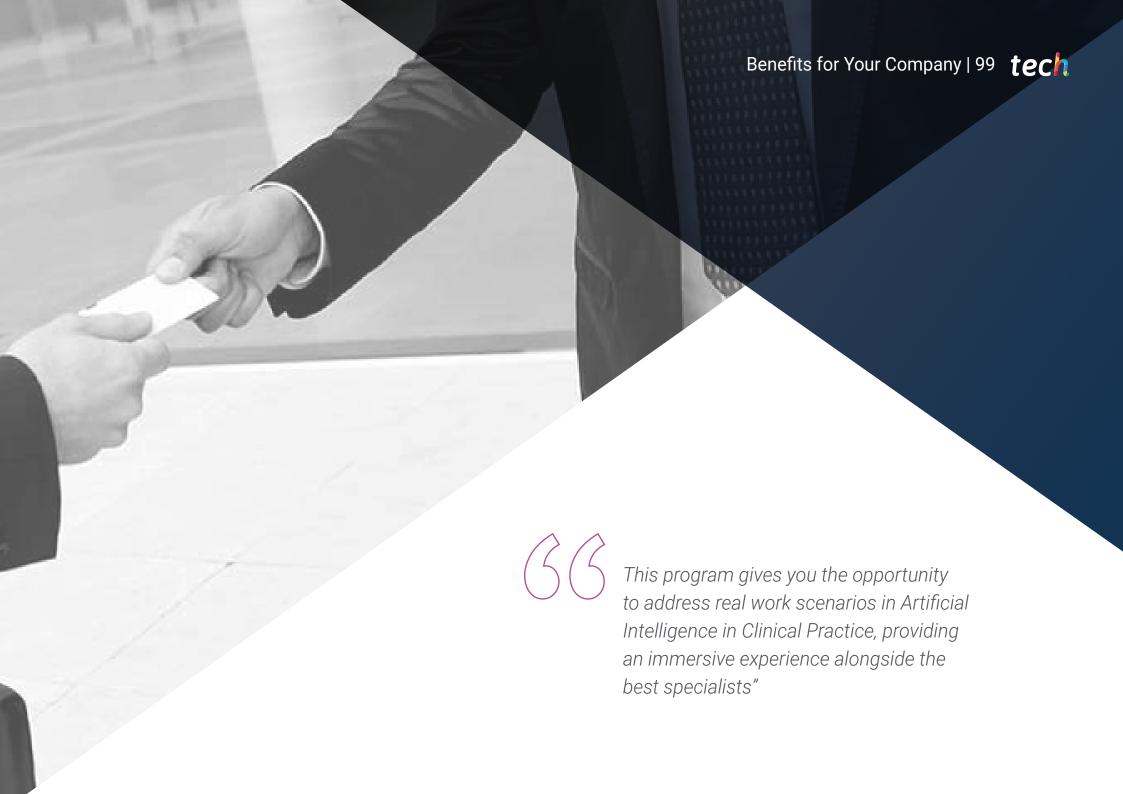
This program represents a salary increase of more than 25% for our students

Salary before **57.900 €** 

A salary increase of **25%** 

Salary after **72.500 €** 





## tech 100 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



#### Growth of talent and intellectual capital

The professional will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.



# Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the professional and opens new avenues for professional growth within the company.



#### **Building agents of change**

You will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



#### Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets in the world economy.







### **Project Development**

The professional can work on a real project or develop new projects in the field of R & D or business development of your company.



#### Increased competitiveness

This program will equip students with the skills to take on new challenges and drive the organization forward.





## tech 104 | Certificate

This private qualification will allow you to obtain a **Advanced Master's Degree diploma** in **MBA** in **Artificial Intelligence in Clinical Practice** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Advanced Master's Degree in MBA in Artificial Intelligence in Clinical Practice

Modality: online

Duration: 2 years

Accreditation: 120 ECTS





<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



# Advanced Master's Degree MBA in Artificial Intelligence in Clinical Practice

» Modality: online

» Duration: 2 years

» Certificate: TECH Global University

» Accreditation: 120 ECTS

» Schedule: at your own pace

» Exams: online

