Professional Master's Degree
Emergency Psychology

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Professional Master's Degree

Emergency Psychology

- » Modality: **online**
- » Duration: **12 months**
- » Certificate: **TECH global University**
- » Credits: **60 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/psychology/professional-master-degree/master-emergency-pychology**

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01
Introduction

When a crisis or emergency situation occurs, such as a natural disaster or a traffic accident, the victims always take first priority. Immediate professional intervention is essential, not only to help patients manage their emotions at that moment, but also to avoid negative consequences for their long-term health. In light of this, TECH has developed a comprehensive and exhaustive program, allowing specialists to examine the most effective and innovative strategies to deal with crisis or emergency situations. A 100% online program that is perfect for incorporating the best first aid protocols for specific situations into your therapeutic practice.

A program that highlights the importance of psychosocial support based on comprehensive knowledge of the best strategies and therapeutic techniques to manage specific situations"

The serious mental sequelae that an emergency situation can leave victims with, underscore the importance of psychological first aid. The stress or the state of shock generated by an unexpected event (an accident, a disaster, a sudden death, etc.) causes a disturbance of the cognitive-behavioral system, leading to the appearance of anxiety, personality disorders, depression or behavioral disorders. For this reason, the immediate specialist intervention must be made available, guaranteeing the adequate management of the situation in accordance with the emotional environment and acting to diagnose and prevent the appearance of potential post-traumatic sequelae.

TECH Technological University has developed this Professional Master's Degree in Emergency Psychology in order to guide professionals in improving their skills for effective involvement in such situations. It is a program comprising 1,500 hours of the best theoretical, practical and supplementary material, through which students will be able to build exhaustive knowledge of therapeutic strategies tailored to a range of crisis contexts and the specific needs of victims.

They will be able to explore the importance of psychosocial support, as well as the human reaction to stress, after been involved in a critical situation. They will also examine the latest first aid protocols and strategies for management of anxious states in patients and the prevention of sequelae. Finally, they will acquire broad and detailed knowledge of the most innovative group techniques to intervene with first responders.

This 100% online degree, designed by experts from different areas of emergency healthcare, is an ideal way to perfect basic psychological first aid skills over 12 months of professional development. Furthermore, in order to guarantee an academic experience fully tailored to the needs of students, there are no schedules or face-to-face classes, and students will be able to connect to the Virtual Campus through any device with an Internet connection.

This **Professional Master's Degree in Emergency Psychology** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of practical cases presented by experts in Emergency Psychology
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning.
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

With this Professional Master's Degree, you will perfect your skills in the effective management of Emergency Psychology"

" In the Virtual Campus, you will find clinical cases based on real emergency situations, in which you will have to apply the theory in a practical way, facilitating the assimilation of information in a natural way"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a contextual and situated learning environment, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will explore the concept of stress and the human response to it in order to provide appropriate psychological support.

A multidisciplinary and dynamic Professional Master's Degree, perfect to update your knowledge in psychological first aid and first aid protocols.

02
Objectives

It has been shown that people who have been victims of disasters or traumatic situations, or who have lived through extremely stressful events, tend to present short and long term psychosocial deterioration that can seriously affect not only their mental but also their physical health. In view of this, TECH has developed this Professional Master's Degree to bring psychology professionals up to date with the most effective intervention strategies and techniques for this type of case, via a complete and up-to-date syllabus which meets the most demanding requirements of the sector.

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A Professional Master's Degree that will prepare you to provide appropriate support in the identification of corpses, to avoid mental health sequelae for relatives"

General Objectives

- Provide the student with a complete overview of an emergency or disaster situation that will allow them to act safely and assuredly in a real emergency intervention

- Understand the neurological reaction of a person in a state of crisis in order to implement effective intervention methods

- Know about the factors that contribute to a state of crisis in individuals and reactions in different phases of a traumatic crisis

- Master general intervention skills and strategies to help those affected cope successfully with each of the phases

- Master specific psychological support techniques that enhance performance in the different critical situations that may be encountered in an intervention

- Manage specific intervention protocols for different situations, being able to adapt them to the variable and changing situation of the emergency

- Master self-protection measures and strategies for first responders that guarantee safety in the event of an intervention

- Be familiar with intervention techniques for first responders and be able to conduct a group post-emergency session

- Develop skills for handling equipment in emergency situations

- Know and put into practice first aid guidelines to manage the most frequent physical pathologies in a crisis intervention

Specific Objectives

Module 1. The Importance of Psychosocial Support in Emergencies and Catastrophes

- Learn about the origins of Emergency Psychology
- Study the differences between emergencies, disasters and urgent care situations, and the most common types
- Be aware of the importance of the psychologist in emergencies, and distinguish the different roles involved when an emergency event occurs
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Module 2. The Concept of Stress, Associated Human Response and the After Effects of a Critical Situation

- Study the biochemical and biological processes associated with stress and the consequences for the organism in response to the stress activation response
- Study the types of basic emotions and their role when the organism is in a stressful situation
- Know how the stress response progresses in the individual
- Study the threshold theory and psychological response mechanisms when the individual is in a stressful situation

Module 3. Basic Skills and Psychological First Aid

- Learn about therapeutic techniques to provide targeted psychological support
- Be aware of the importance of emotional support in situations of loss and bereavement
- Know the differences between normal grief and pathological grief
- Study the role of first aid in crises and emergencies

Module 4. First Aid Protocol: Psychological First Aid

- Know when a psychological crisis occurs and the consequences for the individual
- Study and distinguish first aid protocol stages in Emergency Psychology
- Know the main action protocols in emergency situations

Module 5. Action Protocols for Specific Situations I

- Know the action protocols for specific crisis situations
- Study the grief process in depth, types of grief and how to intervene for cases of normal and pathological grief
- Know the intervention processes for specific crisis and emergency situations

Module 6. Action Protocols for Specific Situations II

- Know the key considerations to intervene with patients in high-risk situations
- Study the intervention process for patients in specific crisis situations
- Study the importance of therapeutic support for patients with problematic life situations

Module 7. Prevention and Management of Stress in Emergency Situations

- Understand the impact of stress and emergency situations on emergency personnel
- Study the psychological impact of exposure to emergency situations on emergency and urgent care professionals
- Learn the main stress management and psychological impact prevention techniques for emergency personnel

Module 8. Group Techniques for Intervention with First Responders
- Know and study the main group techniques for intervention with first responders
- Know and study the main individual techniques for intervention with first responders
- Differentiate group techniques from individual techniques
- Know about Peer Support Systems
- Know the consequences of poor intervention

Module 9. Crisis Therapy Psychotherapeutic Intervention with Victims of Traumatic Situations
- Study the principles of crisis therapy and crisis intervention
- Differentiate between different coping styles in traumatic situations
- Be aware of types of trauma and the effects and consequences of traumatic situations for individuals
- Study Ellis' Rational Emotive Therapy for the treatment of trauma

Module 10. The Crisis Intervention Team
- Study the profile of the psychologist specializing in crisis intervention for urgent care and emergencies
- Study the different professions that make up a crisis intervention team
- Know and learn the main guidelines to ensure effective practices in crisis intervention
- Study the present situation and the future of crisis intervention

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This Professional Master's Degree will provide you with the professional development necessary to psychologically support traumatized people or people in shock"

Skills

This Professional Master's Degree has been designed so that professionals can be assured of improvement in their professional skills for the psychological management of crisis situations. Thanks to this program, specialists will have the opportunity to learn the most innovative and effective intervention strategies, as well as therapies tailored to the different situations that may arise: an accident, a suicide, a stressful situation, victims of gender violence or sexual aggression, children affected by trauma etc.

"

Are you familiar with Ellis' Rational Emotive Therapy? With this program you will explore the advantages and disadvantages of its use when dealing with cognitions, emotions and behaviors derived from extreme situations"

General Skills

- Understand the importance of psychosocial intervention in emergencies and disasters
- Understand the reactions of a person placed in a critical situation
- Be able to offer initial psychological support
- Master the basic communication and negotiation skills for the management of individuals in crisis
- Master the specific skills needed for effective crisis intervention
- Create and implement action protocols adapted to the specific situations leading to an emergency situation
- Offer strategies for prevention and management of stress caused by the situations faced by emergency professionals
- Develop group interventions for the emotional ventilation of professionals involved in difficult emergency situations
- Understand the fundamentals of the most effective models and techniques used in crisis therapy
- Enable professionals to to manage a psychosocial emergency team
- Master strategies for dealing with the media in an emergency situation
- Evaluate and intervene in minor medical pathologies that arise as a consequence of emergency situations

Specific Skills

- Raise awareness in professionals of the importance of psychological support in emergencies and disasters

- Distinguish between the particular characteristics of urgent care situations, emergencies and disasters

- Identify the different people affected by disaster and levels of severity

- Learn why psychosocial support is important in emergencies and disasters

- Discriminate the different moments of psychosocial intervention

- Understand the psychologist's role in an emergency and their relationship with the rest of the people involved

- Understand the objectives of the intervention and its purpose

- Master the basic principles of crisis intervention

- Know and avoid the most common mistakes in emergency intervention

- Understand what stress is and its general characteristics

- Understand the neurological functioning of the brain in a critical situation

- Differentiate between the different types of stress

- Understand the development of the stress response and the consequences for the individual

- Learn about the different symptoms of human stress responses to various degrees of stress

- Identify the psychological defense mechanisms that a person deploys when faced with a situation that overwhelms them

- Assess what is normal and what is not among the reactions of a person in a critical situation

- Understand the concept of psychological crisis and its characteristics

- Discover the factors that trigger a psychological crisis

- Identify the characteristics of a person in the impact phase and the intervention guidelines to deal with them

- Help the patient make sense of the traumatic event

- Know and master your own emotions in the face of a difficult challenge

- Facilitate proactivity in patient response

- Create a climate of trust in the relationship with the affected person

Over hundreds of hours of the best theoretical, practical and supplementary content, you will be able to perfect your professional skills as a specialized psychologist with complete assurance of success"

04
Structure and Content

A team of experts in the area of psychological intervention in crisis and emergency contexts has worked intensively to shape the content of this Professional Master's Degree. To do so, they have used the most exhaustive and innovative information in the sector, extracted from the best sources and adapted to the effective pedagogical methodology of *Relearning*. In addition, they have included hundreds of hours of high-quality additional material presented in a variety of formats: detailed videos, research articles, further reading and much more! All presented in a convenient, 100% online program with complete accessibility from any device with an Internet connection.

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The program includes a section dedicated exclusively to therapeutic work first responders in crisis situations, so that you can extend your service to the treatment of police officers, firefighters, doctors and other emergency professionals"

Module 1. The Importance of Psychosocial Support in Emergencies and Disasters

1.1. Introduction and History of Emergency Psychology
    1.1.1. Introduction to the Concept of Emergency Psychology
    1.1.2. How did Emergency Psychology Arise?
    1.1.3. Emergency Psychology Today
1.2. Urgent Care, Emergencies and Disasters
    1.2.1. Differences between the Concepts of Urgent Care, Emergencies and Disasters
    1.2.2. Main types of Urgent Care, Emergencies and Disasters
1.3. Different Phases and Roles Involved in Emergencies
    1.3.1. Emergency Phases
    1.3.2. Roles Involved in Emergencies
1.4. The Importance of Psychological Support in Emergencies
    1.4.1. Introduction to Psychological Support
    1.4.2. Psychological Support in Emergency Psychology
    1.4.3. The Importance of Psychological Support in Emergencies
1.5. Instances of Psychosocial Intervention
    1.5.1. Introduction to the Concept of Psychosocial Intervention
    1.5.2. Psychosocial Intervention in Psychology
    1.5.3. Instances or Stages of Psychosocial Intervention in Emergency Psychology
1.6. Objectives and Purposes of Crisis Intervention
    1.6.1. Introduction to the Concept of Crisis
    1.6.2. Objectives and Purposes of Crisis Intervention
1.7. Common Mistakes in Intervention
    1.7.1. Main Errors in Emergency Intervention
    1.7.2. Psychological Consequences of Erroneous Intervention for those Involved

Module 2. The Concept of Stress, Associated Human Response and the Aftermath of the Critical Situation

2.1. Basic Emotions
    2.1.1. Introduction to the Concept of Emotion
    2.1.2. Emotion vs. Feelings
    2.1.3. Main Basic Emotions
2.2. Human Behavior in Emergency Situations
    2.2.1. The ABC Model
    2.2.2. Context of Emergency Situations
    2.2.3. Transactions
2.3. What is Stress?
    2.3.1. Introduction to the Concept of Stress
    2.3.2. Types of Stress
    2.3.3. Stress Characteristics and Determining Factors
2.4. Biology and Biochemistry of the Stress Response
    2.4.1. The Biological and Biochemical Stress Response
    2.4.2. Arousal
    2.4.3. Theories on Stress
2.5. Anxiety
    2.5.1. Definition of Anxiety
    2.5.2. Anxiety Disorders
    2.5.3. Differences between Stress and Anxiety
2.6. Development of the Stress Response
    2.6.1. How Does the Stress Response Develop?
    2.6.2. Sources of Stress
    2.6.3. Factor Affecting the Stress Response
2.7. Consequences of the Stress Response
    2.7.1. Individual Stress
    2.7.2. Signs and Symptoms of Stress in the Individual
    2.7.3. Main Consequences of Stress

Module 5. Action Protocols for Specific Situations I

Module 6. Action Protocols for Specific Situations II

Module 7. Prevention and Management of Stress in Emergency Situations

7.1. Characteristics of Emergency Situations, Influencing Factors and Critical Psychological Impact Situations
    7.1.1. Introduction to Psychological Impact
    7.1.2. Characteristics of Emergency Situations Influencing Psychological Impact

7.2. Psychological Impact on the Professional
    7.2.1. Trauma
    7.2.2. Vicarious Traumatization
    7.2.3. Disaster
    7.2.4. Relationship between Trauma and Disaster

7.3. Protective and Risk Factors in Trauma
    7.3.1. Protective Factors in Trauma
    7.3.2. Risk Factors in Trauma

7.4. Coping
    7.4.1. Empathy Fatigue
    7.4.2. Prevention
    7.4.3. Adaptation Mechanisms

7.5. Consequences of Psychological Impact
    7.5.1. Main Consequences of Psychological Impact
    7.5.2. Psychological Impact as a Factor in Post-traumatic Stress Disorder
    7.5.3. Treatment

7.6. Occupational Stress
    7.6.1. Conceptualization of Stress
    7.6.2. Risk Factors in Stress
    7.6.3. Consequences of Occupational Stress

7.7. Effects of Stress on Emergency Personnel
    7.7.1. Sources of Stress in Emergency Personnel
    7.7.2. Factor Affecting of Stress in Emergency Personnel
    7.7.3. Effects of Stress on Emergency Personnel

7.8. Pathologies that may Arise
    7.8.1. Post-Traumatic Stress and Secondary Post-Traumatic Stress
    7.8.2. Burnout Syndrome
    7.8.3. Countertransference

7.9. Pathologies in Emergency Personnel
    7.9.1. Post-Traumatic Stress and Secondary Post-Traumatic Stress
    7.9.2. Burnout Syndrome
    7.9.3. Countertransference
    7.9.4. Differences

7.10. General Techniques and Healthy Habits
    7.10.1. General Techniques for Stress Prevention and Management
    7.10.2. Healthy Habits as an Influential Factor
    7.10.3. Sleep

Module 8. Group Techniques for Intervention with First Responders

8.1. First Responders
    8.1.1. The First Responder
    8.1.2. Types of First Responders
    8.1.3. The Importance of Intervention

8.2. Group Techniques vs. Individual Techniques
    8.2.1. Introduction to the Concept of Group Techniques vs. Individual Techniques
    8.2.2. Main Group Techniques for Intervention with First Responders
    8.2.3. Main Individual Techniques for Intervention with First Responders

8.3. Physiological Stress Management Techniques
    8.3.1. Main Physiological Stress Management Techniques
    8.3.2. Efficacy of Physiological Stress Management Techniques
    8.3.3. New Physiological Stress Management Techniques

8.4. Cognitive-Behavioral Techniques for Stress Management
    8.4.1. Introduction to Cognitive-Behavioral Techniques
    8.4.2. Main Cognitive-Behavioral Techniques for Stress Management

8.5. When to To Do Group Intervention with First Responders
    8.5.1. The Importance of Group Intervention
    8.5.2. Advantages of Group Intervention
    8.5.3. When is Group Intervention with First Responders Appropriate?
    8.5.4. Risks of Group Intervention

Module 9. Crisis Therapy Psychotherapeutic Intervention with Victims of Traumatic Situations

Module 10. The Crisis Intervention Team

10.1. Profile of the Psychologist in a Crisis Intervention Team
    10.1.1. The Emergency and Urgent Care Psychologist in Crisis
    10.1.2. Key Characteristics of the Psychologist in a Crisis Intervention Team
    10.1.3. The Role of the Psychologist in a Crisis Intervention Team

10.2. Other Roles within a Crisis Intervention Team
    10.2.1. Structure of Crisis Intervention Teams
    10.2.2. Types of Professionals within a Crisis Intervention Team
    10.2.3. Management and Coordination of Crisis Intervention Teams

10.3. Early Warning
    10.3.1. Prudent Attitudes
    10.3.2. Population Preparation
    10.3.3. Preparation of the Intervention Team

10.4. Crisis
    10.4.1. Crisis
    10.4.2. Types of Crisis
    10.4.3. Reaction

10.5. The Event
    10.5.1. General Event Appraisal
    10.5.2. Intervention Levels
    10.5.3. General Event Organization

10.6. Guidelines to Ensure Effective Teamwork
    10.6.1. Introduction to Teamwork
    10.6.2. Characteristics of Effective Teamwork
    10.6.3. Guidelines to Ensure Effective Teamwork

10.7. The Importance of Building Trust and Safety for Effectiveness
    10.7.1. Introduction to the Concept of Trust and Safety in Psychological Intervention
    10.7.2. Tools and Techniques for Trust and Safety Creation
    10.7.3. The Role of the Psychologist in Building Trust and Safety in Therapy and Psychological Intervention

10.8. Conflict Resolution within the Team
    10.8.1. Types of Conflict in the Team
    10.8.2. Techniques and Tools for Conflict Resolution within the Team
    10.8.3. The Process of Conflict Resolution within the Team

10.9. Communication and Media Relations
    10.9.1. Communication in Crisis Intervention
    10.9.2. The media
    10.9.3. Communication of Emergencies and Disasters with the Media

10.10. Present Situation and the Future of Crisis Intervention
    10.10.1. Present Situation of Crisis Intervention
    10.10.2. The Future of Crisis Intervention and Emergency and Urgent Care Psychology

Don't think twice and opt for an academic experience that will not only significantly improve your psychological care service, but will also make you a more confident, competent and daring professional"

05
Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.
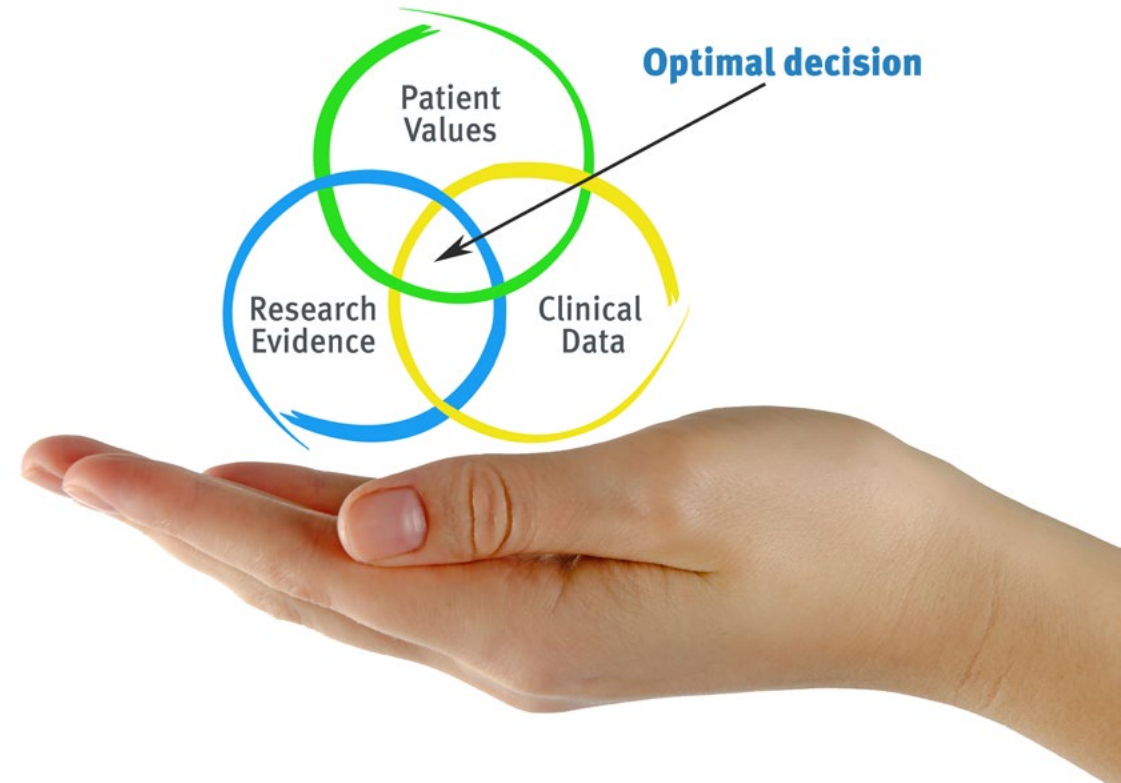
According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

"

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.

2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:
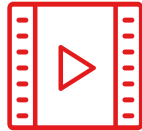
Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

3%

7%
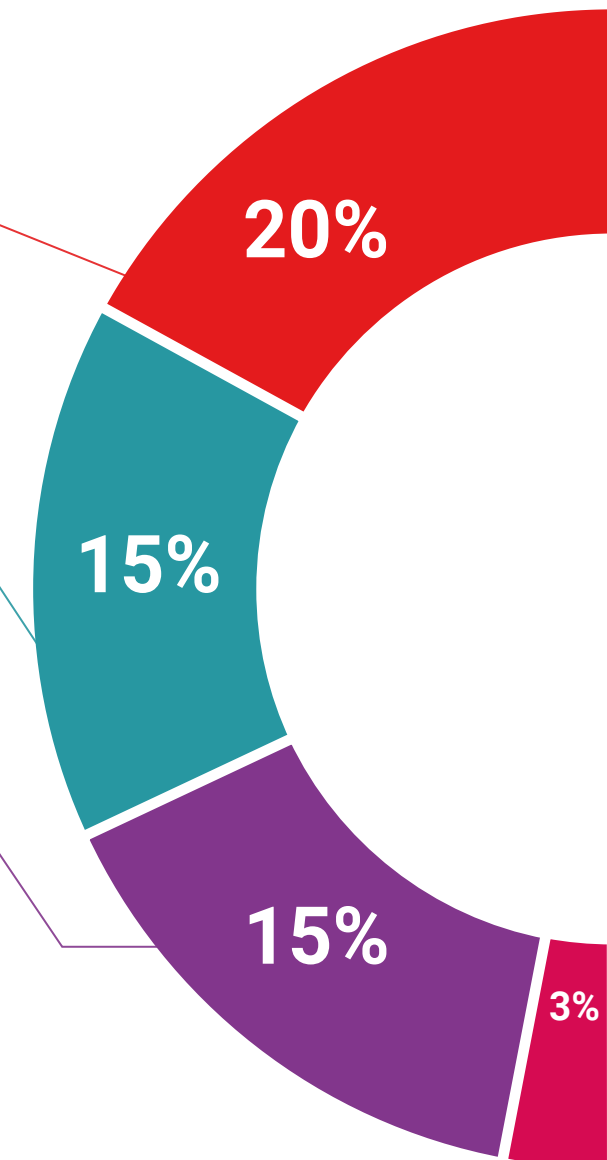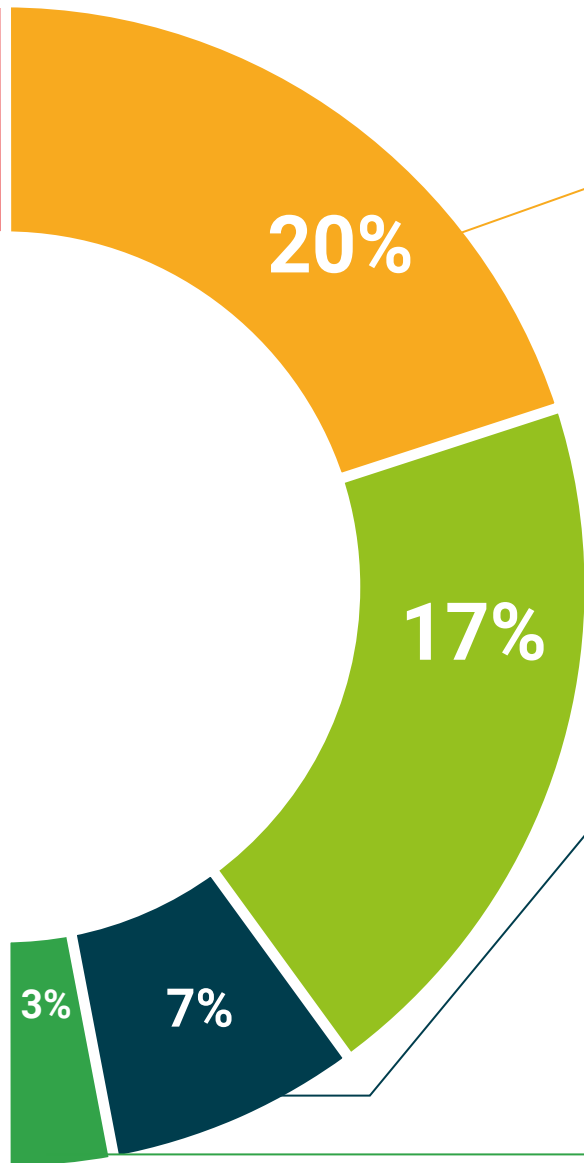
Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Professional Master's Degree in Emergency Psychology guarantees students, in addition to the most rigorous and up-to-date education, access to a Professional Master's Degree diploma issued by TECH Global University.

" *Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This private qualification will allow you to obtain a **Professional Master's Degree in Emergency Psychology** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.
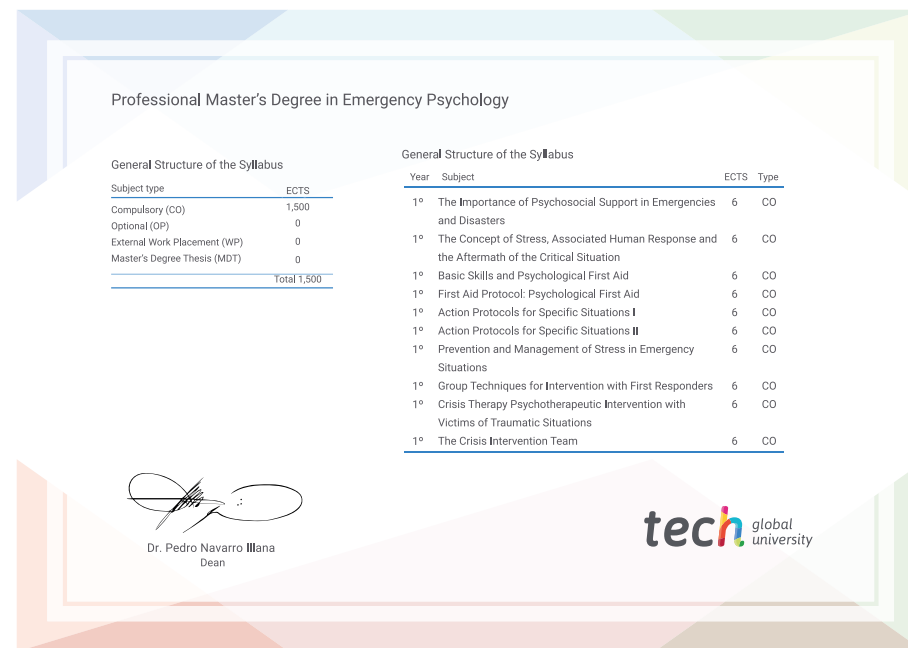
This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Professional Master's Degree in Emergency Psychology**

Modality: **online**

Duration: **12 months**

Accreditation: **60 ECTS**

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Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Professional Master's Degree in Emergency Psychology

This is a private qualification of 1,800 hours of duration equivalent to 60 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

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Professional Master's Degree in Emergency Psychology

General Structure of the Syllabus

Subject type	ECTS
Compulsory (CO)	1,500
Optional (OP)	0
External Work Placement (WP)	0
Master's Degree Thesis (MDT)	0
Total	**1,500**

General Structure of the Syllabus

Year	Subject	ECTS	Type
1°	The Importance of Psychosocial Support in Emergencies and Disasters	6	CO
1°	The Concept of Stress, Associated Human Response and the Aftermath of the Critical Situation	6	CO
1°	Basic Skills and Psychological First Aid	6	CO
1°	First Aid Protocol: Psychological First Aid	6	CO
1°	Action Protocols for Specific Situations I	6	CO
1°	Action Protocols for Specific Situations II	6	CO
1°	Prevention and Management of Stress in Emergency Situations	6	CO
1°	Group Techniques for Intervention with First Responders	6	CO
1°	Crisis Therapy Psychotherapeutic Intervention with Victims of Traumatic Situations	6	CO
1°	The Crisis Intervention Team	6	CO

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*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

Professional Master's Degree
Emergency Psychology

» Modality: **online**
» Duration: **12 months**
» Certificate: **TECH global University**
» Credits: **60 ECTS**
» Schedule: **at your own pace**
» Exams: **online**

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