Postgraduate Diploma
School Violence

tech *technological university*

Postgraduate Diploma
School Violence

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/pk/psychology/postgraduate-diploma/postgraduate-diploma-school-violence**

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01
Introduction

The recognition, prevention and eradication of violence is a fundamental aspect to ensure the well-being of the educational community. Psychologists play a crucial role in this field, applying the appropriate measures for detection and intervening quickly to help both the victim and the aggressor. To carry out a cutting-edge action, they must know the state-of-the-art methods to address these cases of bullying. Because of this, TECH has designed this program, which allows the professionals to delve into the updated mediation techniques in cases of *bullying* or strategies to prevent cyberbullying. In addition, it will do so enjoying a 100% online modality that will enable its study without having to travel to a study center.

This Postgraduate Diploma in School Violence will provide you with sophisticated methods of action in cases of cyberbullying in the classroom, in order to ensure the welfare of young people"

In recent times, physical and verbal violence has increased in the school environment, which has spread to virtual spaces after the popularization of new technologies among young people. This has led to an increase in cyberbullying, which can cause serious mental disorders in the victims. Psychologists are therefore faced with the challenge of dealing competently with these cases of bullying in order to try to preserve the well-being of the adolescents who suffer it. To do so, they need to keep up to date in terms of prevention, detection and procedures for dealing with these situations.

That is why TECH has designed this Postgraduate Diploma, which provides students with an excellent update on the management of violence in children and adolescents. During 450 hours of study, students will delve into the conflict from a scientific, social, family and personal perspective or in the cutting-edge strategies for the detection and subsequent approach to bullying. You will also delve into the particularities of different types of violence, such as *stalking* or *grooming*.

Thanks to the *Relearning* methodology of this program, students can progressively advance through the syllabus and consolidate the contents acquired, thus reducing the long hours of study. All this can be done without the need to attend an on-site center or attend classes at fixed times, since the degree is taught completely online. In this way, you will have the freedom to self-manage your learning time and coordinate this academic experience with your daily activities.

This **Postgraduate Diploma in School Violence** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in Psychology, Personality Psychology and Psychopathology
- Graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Enroll in this program to have the most updated didactic contents on the approach to school violence"

Delve, with this program, into the characteristics and manifestations of stalking or grooming in the adolescent stage"

Study from anywhere in the world and 24 hours a day thanks to the 100% online methodology presented in this program.

Be able to learn the cutting-edge methods to detect a possible case of School Violence through this TECH program.

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

02
Objectives

TECH offers a Postgraduate Diploma focused on the study of the different expressions of violence in schools, the updated psychological approach to these cases and the current legislation in this field. To achieve a complete understanding of these issues, it offers a first multimedia didactic material and practical cases in which to carry out effective methodologies to deal with similar conflicts in educational environments.

"
Incorporate into your psychological praxis the most recent findings on the management of different types of school conflicts"

General Objectives

- Delve into the prevention and intervention in school bullying
- Delve into the different areas in which school bullying has an impact
- Offer a system of in-depth study for a comprehensive approach to school bullying
- Inquire into the educational, psychological, social and legal aspects of school bullying
- Acquire in-depth knowledge of the relationship between school bullying and its psychological consequences
- Describe school conflict management, assertive communication and problem solving tools
- Explain the tools to know how to prevent school bullying
- Explain the tools to know how to intervene in school bullying
- Enable to work collaboratively with all the actors involved in school bullying

Specific Objectives

Module 1. Conflict as the basis of school bullying

- Delve into what is a school conflict
- Describe the main types of school conflicts
- Learn about the role of students in school conflict
- Delve into the role of teachers in school conflict
- Understand the importance of the school in dealing with school conflicts
- Get to know the situation of the family in a context of school conflict
- Learn how to approach a school conflict

Module 2. School violence: *Bullying* **and** *Cyberbullying*

- Delve deeper into what school bullying is
- Identify the types of school bullying
- Learn about the profiles involved in school bullying
- Delve into the role of the school bullying action protocol
- Describe the role of parents in school bullying
- Develop the role of the center in school bullying
- Understand the role of teachers in school bullying

Module 3. Law as applied to school bullying

- Delve into the existing laws on child protection
- Delve into the preventive and punitive legal measures
- Get to know responses to bullying from civil law at the international level
- Explain responses to bullying from international criminal law
- Describe the legal responsibility of the child
- Point out the legal responsibility of the parents
- Inquire into the legal responsibility of the school
- Understand the legal liability of teachers

TECH's Relearning method will allow you to achieve your learning objectives at your own pace"

Structure and Content

This program has been structured to provide psychologists with the most innovative knowledge on the management of *bullying*, school conflict management or intervention in cases of cyberbullying. All this is developed from a theoretical-practical perspective and with an extensive library of educational resources that are available online. Thanks to this, these contents can be enjoyed 24 hours a day and from any device with an Internet connection.

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"

The wide variety of didactic formats offered by this program will fully optimize your learning process"

Module 1. Conflict as the basis of school bullying

1.1. Analysis of the conflict produced in school bullying
    1.1.1. Conflict in Education
    1.1.3. Historical journey
    1.1.4. Learning from conflict
1.2. Conflict theory applied to school bullying
    1.2.1. The Conflict
    1.2.2. Data Collection
    1.2.3. Perspectives of the conflict
1.3. Contextual approach to school bullying
    1.3.1. What is Context?
    1.3.2. Personality and context interaction
1.4. Planning the analysis of a school bullying situation
    1.4.1. Suitability or not of the mediator
    1.4.2. Conflict detection plan
1.5. Stages of the planning of the intervention in school bullying
    1.5.1. Target Population
    1.5.2. Use of instruments
    1.5.3. Design of data collection
    1.5.4. Commissioning
    1.5.5. Results and conclusions
1.6. Didactic models involved in school bullying
    1.6.1. The dyadic conflict
    1.6.2. Data on dyadic conflict
1.7. School bullying in children in Early Childhood Education
    1.7.1. Active Listening
    1.7.2. In-depth exploration of the conflict beyond the surface
    1.7.3. Reactions of Parties Involved
    1.7.4. Experience of emotions

1.8. Bullying in primary school children
    1.8.1. Active Listening
    1.8.2. In-depth exploration of the conflict beyond the surface
    1.8.3. Person-Related Elements
    1.8.4. Process-Related Elements
    1.8.5. Communication-Related Elements
1.9. Bullying in adolescents
    1.9.1. Active Listening
    1.9.2. In-depth exploration of the conflict beyond the surface
    1.9.3. Person-Related Elements
    1.9.4. Process-Related Elements
    1.9.5. Communication-Related Elements
1.10. Importance of monitoring and support in school bullying
    1.10.1. Following Up
    1.10.2. Different resources to support teachers

Module 2. School violence: *Bullying* and *Cyberbullying*

2.1. Definition of school bullying
    2.1.1. Bullying
    2.1.2. Data on the incidence of school bullying at the international level
    2.1.3. Characteristics of school bullying
2.2. How to detect school bullying
    2.2.1. Detection of school bullying
    2.2.2. Characteristics of some of the profiles involved
    2.2.3. How it manifests itself
    2.2.4. How to approach the child in this situation
2.3. How to prevent school bullying
    2.3.1. The work of prevention
    2.3.2. Bullying prevention activities
2.4. How to deal with school bullying
    2.4.1. Responding to a case of bullying
    2.4.2. Responsibilities of parents and educators
    2.4.3. How to act in case of bullying
    2.4.5. Educational Centers

Module 3. Law as applied to school bullying

3.1. Legal qualification of the main behaviors of school bullying

   3.1.1. Common elements

   3.1.2. Legal qualification of bullying

3.2. Criminal and civil liability of minors at the international level

   3.2.1. Minors

   3.2.2. Parents and legal guardians

   3.2.3. International legal protection of minors

3.3. Legal protection of minors at the international level

   3.3.1. Characteristics of the legal protection of minors

   3.3.2. Basic concepts of the legal protection of minors

   3.3.3. Application of the laws directed towards the protection of minors

3.4. Legislative framework for the protection of children at the international level

   3.4.1. Legislative response for child protection in educational centers, in the family environment and on the Internet in different countries

   3.4.2. Civil liability in school bullying across different countries

   3.4.3. Subsidiary liability of schools in different countries

3.5. Instruments for schools to deal with school bullying

   3.5.1. Prevention tools

   3.5.2. Instruments for action

3.6. Juvenile Justice at the international level

   3.6.1. Legal procedure

   3.6.2. Legal measures

   3.6.3. Phases of the judicial process

3.7. The psycho-pedagogical report

   3.7.1. School Report

   3.7.2. Reasons for appraisal

   3.7.3. Writing the results

   3.7.4. Writing the conclusions

Take this Postgraduate Diploma and get your desired update in this area of Psychology in only 450 hours of intensive study"

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

" *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.

2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01
learning from evidence

02
relearning from evidence

03
testing

04
learning from an expert

05
neurocognitive context dependent learning

06
Von-Restorff effect

07
case based learning through storytelling

08
competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.

Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

3%

7%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically assess and re-assess students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.

06
Certificate

This Postgraduate Diploma in School Violence guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.

"
Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"
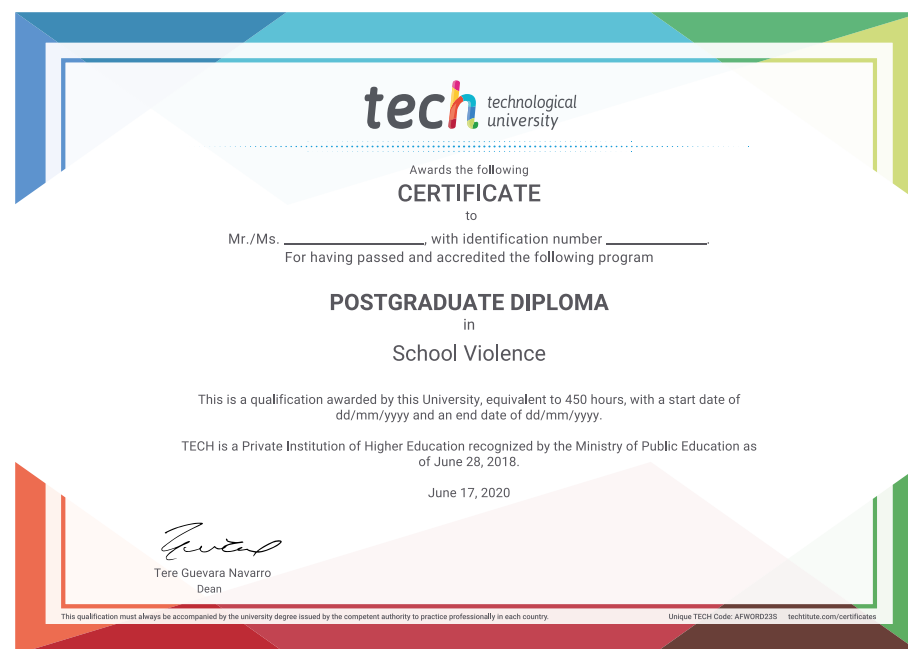
This **Postgraduate Diploma in School Violence** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma**, issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in School Violence**

Official Nº of Hours: **450 h.**

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Awards the following
CERTIFICATE
to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE DIPLOMA
in
School Violence

This is a qualification awarded by this University, equivalent to 450 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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