

# Postgraduate Diploma

## Psychotic Disorders Today



## Postgraduate Diploma Psychotic Disorders Today

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/in/psychology/postgraduate-diploma/postgraduate-diploma-psychotic-disorders-today](http://www.techtute.com/in/psychology/postgraduate-diploma/postgraduate-diploma-psychotic-disorders-today)

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# 01

# Introduction

Mental illness in itself is a handicap in the life of the sufferer. That is why the psychologist must address the most appropriate treatment for each patient, but also taking into account their family environment and how certain disorders and aspects related to pharmacological treatments, the most prevalent techniques and new lines of scientific research in the field of psychotic disorders. All this with a 100% online teaching and multimedia content that provides the latest advances in this area of health.





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*Access the latest lines of current research in psychotic disorders with this Postgraduate Diploma"*



This Postgraduate Diploma deepens in the quality of life of patients and in the most effective pharmacological treatments for each type of psychotic disorders according to the latest advances in this area of mental health.

Thus, during the six months of duration of this 100% online program, the psychologists will renew their knowledge about Psychotic Disorders and the contributions of each family of drugs to address them. In addition, emphasis will be placed on Electroconvulsive Therapy (ECT) and Transcranial Magnetic Stimulation (TMS).

Psychotic disorders considerably affect the quality of life of sufferers and their immediate environment. In this scenario the psychologists are key, so this course will address the influence of the disease on family dynamics, the rehabilitative role of professionals dedicated to this area and the latest pharmacological developments for its treatment, as well as the physiological changes involved.

This program will also allow the mental health professional to delve into the current legal regulations and how they influence certain pathologies. All this with an expert teaching team in this health area, with experience in centers and hospitals of reference, which will provide students with a renewed content and close to the reality that psychologists live day to day.

An excellent opportunity to acquire all the scientific knowledge about Psychotic Disorders in a flexible teaching modality that allows to connect to the virtual platform from any device with Internet connection and without fixed schedules.

This **Postgraduate Diploma in Psychotic Disorders Today** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Psychology and Psychotic Disorders
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Deepen recent coping strategies and skills for dealing with Psychotic Disorders"*

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*Practical case simulations will give you a more updated and real knowledge about treatment in patients with psychotic episodes”*

The program’s teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

*Delve into the evolution and role of women in mental health with this 100% online program.*

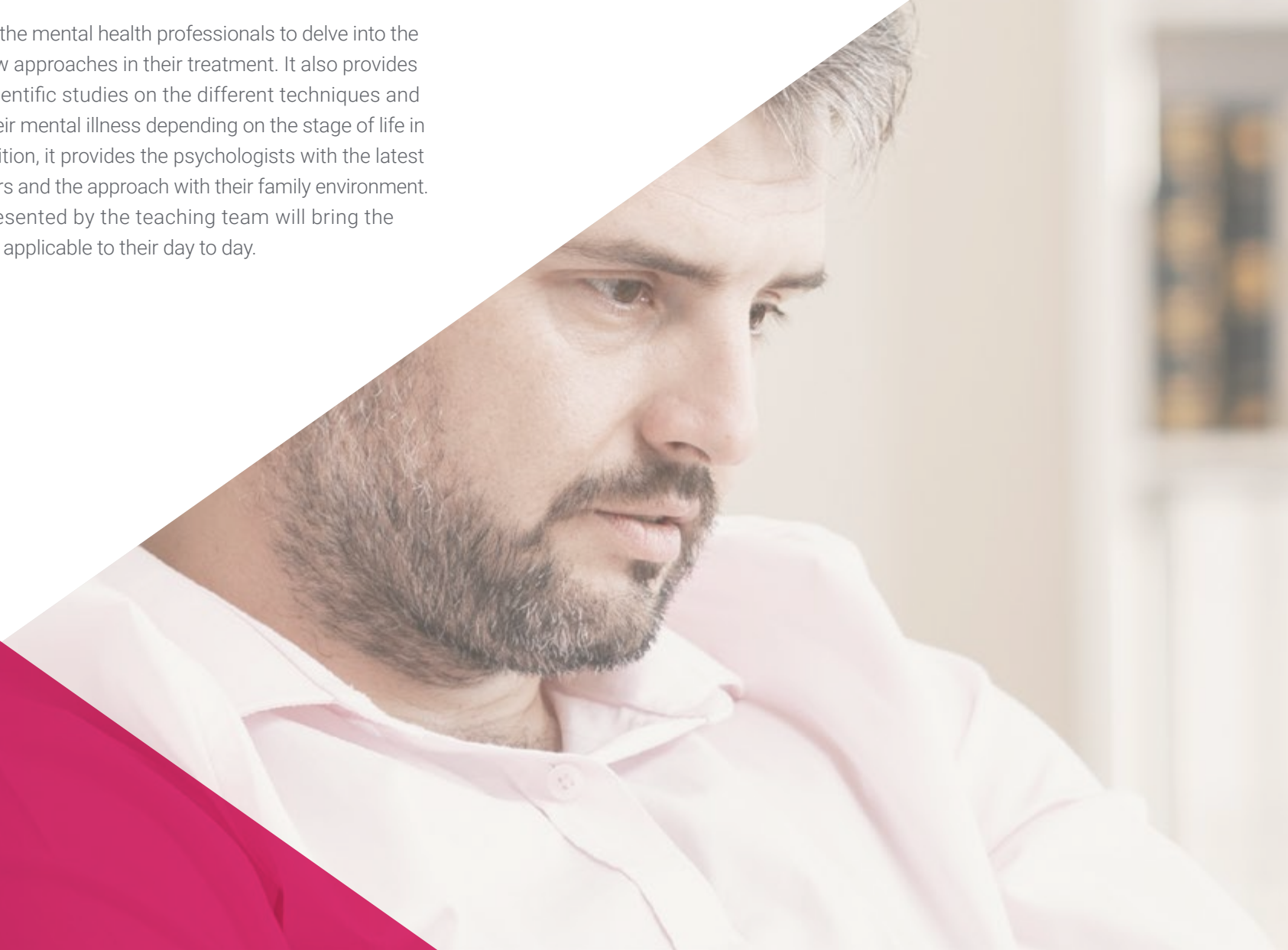
*This program allows you to delve into suicide in psychotic disorders and risk factors in certain patients.*



# 02

# Objectives

This Postgraduate Diploma allows the mental health professionals to delve into the current issues of disorders and new approaches in their treatment. It also provides students with the most recent scientific studies on the different techniques and drug delivery to patients to treat their mental illness depending on the stage of life in which they find themselves. In addition, it provides the psychologists with the latest developments in Psychotic Disorders and the approach with their family environment. The cases of real simulations presented by the teaching team will bring the professional closer to a knowledge applicable to their day to day.





“

*Learn about the latest advances in  
Transcranial Magnetic Stimulation (TMS)  
for the improvement of depression”*



## General Objectives

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- ♦ Delve into the current classification of Psychotic Disorders in the different manuals: DSM-5 and ICD-11
- ♦ Consolidate the fundamental clinical aspects of Psychotic Disorders
- ♦ Gain knowledge about the evolution of Psychotic Disorders over time
- ♦ Identify the different types of Psychotic Disorders, their clinical characteristics and diagnosis
- ♦ Delve into the different diagnostic techniques and their new developments in Psychotic Disorders
- ♦ Perform a correct diagnostic approach to Psychotic Disorders
- ♦ Master the different pharmacological and psychotherapeutic approaches to Psychotic Disorders
- ♦ Detail and know the biopsychosocial influence of Psychotic Disorders in infantile-juvenile, adult and elderly stages
- ♦ Learn about new approaches to intervention in the rehabilitation of schizophrenia and psychotic disorders
- ♦ Delve into new lines of scientific research in psychotic disorders





## Specific Objectives

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### Module 1. Special Considerations in the Approach and Treatment of Psychotic Disorders

- ♦ Get to know the most relevant concomitant pathologies associated with Psychotic Disorders and their influence on the course and prognosis
- ♦ Address current issues and new approaches in the treatment of psychotic disorders
- ♦ Update the characteristics of the evolution and prognosis of Psychotic Disorders
- ♦ Delve into Electroconvulsive Therapy (ECT) in Psychotic Disorders
- ♦ Address the use of Transcranial Magnetic Stimulation (TMS) in Psychotic Disorders

### Module 2. Stigma and Quality of Life in Psychotic Disorders

- ♦ Approach the psychotic disorder from the point of view of stigma
- ♦ Get to know the repercussions of mental illness in the occupational, economic and social areas of the psychotic patient
- ♦ Update the quality of life of the psychotic patient and the limitations arising from the disease
- ♦ Deal with coping, management and consequences of psychotic illness in families
- ♦ Delve into the coordination of biopsychosocial treatments

### Module 3. Psychotic Disorders Today

- ♦ Management skills of the relationship with the patient, according to the frequent chronicity
- ♦ Enable the student to detect the presence of psychotic disorders in the different stages of life

- ♦ Enable the student to discuss new issues and debates on Psychotic Disorders
- ♦ Get to know the cultural and gender aspects and their influence on the approach to Psychotic Disorders



*Download from the first day the entire syllabus and access the different pharmacological modalities used in Psychotic Disorders"*

# 03

# Course Management

In this Postgraduate Diploma the psychologists have a faculty with extensive experience in the field of teaching and in the field of psychology in centers and hospitals of reference, thus fulfilling TECH's philosophy of offering students a quality education available to all. The great professional background of the teaching staff will allow students to learn about the latest developments in the field of Psychotic Disorders. In addition, the psychologist will be guided during the 450 teaching hours by the teaching team to obtain the best results with this program.



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*A teaching staff specialized in the field of Psychotic Disorders will provide you with the keys to keep you up to date with the latest developments in pharmacological treatments”*



## Management



### Dr. Soto Laguna, Marta

- ♦ Psychiatrist expert in Anxiety Disorders
- ♦ Psychiatrist at Enova Medical Center
- ♦ Author and co-author of book chapters related to Psychiatry
- ♦ Co-author of articles for scientific journals
- ♦ Speaker at congresses and conferences in her specialty
- ♦ Master's Degree in Legal Psychiatry from the Complutense University of Madrid



## Professors

### Dr. Bullón Sáez, Alberto

- ♦ Medical specialist in Psychiatry at the López Ibor Clinic
- ♦ Psychiatrist in the Hospitalization Unit. Severe Mental Disorder-Psychotic Disorders at the López Ibor Clinic
- ♦ President of the Spanish Society of Psychiatry Residents
- ♦ International Delegate in the European Federation of Psychiatric Trainees EFPT
- ♦ Interuniversity Master's Degree in Initiation to Research in Mental Health at the Complutense University of Madrid
- ♦ Master's Degree in Psychopharmacology at the University of Valencia
- ♦ University Expert in Biostatistics at the European University Miguel de Cervantes
- ♦ University Expert in Bipolar Disorder from the University of Barcelona
- ♦ Degree in Medicine from the European University

### Dr. Zamorano Castellanos, Sara

- ♦ General Health Psychologist
- ♦ Health Psychologist in the Clinical Unit of the Master's Degree in Clinical Psychology in Professional Practice
- ♦ Psychologist in the Child and Adolescent Unit at the Gregorio Marañón Hospital
- ♦ Specialist in Clinical Psychology Practice at the Complutense University of Madrid
- ♦ Master's Degree in General Health Psychology from the Complutense University of Madrid
- ♦ Degree in Psychology from the Complutense University of Madrid

# 04

## Structure and Content

The study plan of the Postgraduate Diploma consists of 3 modules developed by the teaching team carefully selected by TECH. Throughout the 6 months of duration of this program, the psychologist will deepen in the approach and treatment of Psychotic Disorders with special emphasis on the patients themselves and their family environment. In addition, they will learn about the existing regulatory framework that affects psychotic disorders to a greater or lesser extent. All this with a more agile learning thanks to the video summaries of each topic and the Relearning system, based on the reiteration of the contents.



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*A study plan with a Relearning system  
that will facilitate the renewal of  
knowledge in the therapeutic approach"*

## Module 1. Special Considerations in the Approach and Treatment of Psychotic Disorders

- 1.1. Pharmacological Treatment or not of Psychotic Disorders
  - 1.1.1. A Difficult Debate to Close
- 1.2. Changes in Pharmacological Treatment up to the Present Day
  - 1.2.1. The Abandonment of Certain Drugs
- 1.3. Antipsychotics and their Influence on the Patient's Quality of Life
  - 1.3.1. Factors that Determine Correct Adherence
- 1.4. Other Pharmacological Modalities Used in Psychotic Disorders
- 1.5. Pharmacological Developments
  - 1.5.1. New and Relevant Studies
- 1.6. Influence of Medication on the Brain
  - 1.6.1. Responses through Neuroimaging
- 1.7. Suicide in Psychotic Disorders
  - 1.7.1. Current Figures and Special Considerations
  - 1.7.2. Approach
- 1.8. Electroconvulsive Therapy (ECT) and its Use in Psychotic Disorders
  - 1.8.1. Indications in the Psychotic Spectrum
- 1.9. Transcranial Magnetic Stimulation (TMS) and Psychotic Disorders
  - 1.9.1. Indications in the Psychotic Spectrum
- 1.10. Conduction and Psychotropic Drugs in Psychotic Disorders
  - 1.10.1. Legal Aspects

## Module 2. Stigma and Quality of Life in Psychotic Disorders

- 2.1. Mental Disorder
  - 2.1.1. Evolution of the connotation of mental illness up to the present day
- 2.2. Stigma and its Meaning in Patients with Psychotic Disorder
- 2.3. Life with a Psychotic Disorder
  - 2.3.1. Lifestyle and Limitations
- 2.4. Economic and Occupational Repercussions of Psychotic Disorders
- 2.5. Impact of the Disease on the Quality of Life and Life Goals





- 2.6. Social Work
  - 2.6.1. Treatment Devices in Today's Society for the Approach of Psychotic Disorders
- 2.7. Coping Strategies and Skills in Psychotic Disorders
  - 2.7.1. At the Individual Level
  - 2.7.2. At the Family Level
- 2.8. Involvement of Institutions in Mental Health: Changes in the Policy Sector
- 2.9. Rehabilitation and Current Lines in Social Intervention in Patients with Psychotic Disorders
- 2.10. The Psychotic Patient's Family and Current Working Models
  - 2.10.1. Coping with Psychotic Disorders in Today's Society

### Module 3. Psychotic Disorders Today

- 3.1. The Psychotic Entity and its Shift of Focus in the Social Paradigm
- 3.2. Gender Perspective in Psychotic Disorders
  - 3.2.1. The Evolution of Women in Mental Health
- 3.3. Current Approach to Psychotic Disorders in Mental Healthcare
  - 3.3.1. New Studies
- 3.4. The Cultural Influence on the View of the Psychotic Spectrum
- 3.5. Internment of Psychotic Disorders
  - 3.5.1. New Conceptualization of "Psychiatric"
  - 3.5.2. New Voices and Ideological Proposals
- 3.6. The Law and Psychotic Disorders
  - 3.6.1. Mechanical Restraint and its Peculiarities in Mental Health
- 3.7. New Social Policies in Mental Health and their Impact on the Psychotic Spectrum
- 3.8. Multidisciplinary Model in the Therapeutic Approach to Psychotic Disorders
- 3.9. New Perspectives and Diagnostic Approaches in the Psychotic Spectrum
- 3.10. Future Challenges
  - 3.10.1. Current Lines of Research in Psychotic Disorders

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



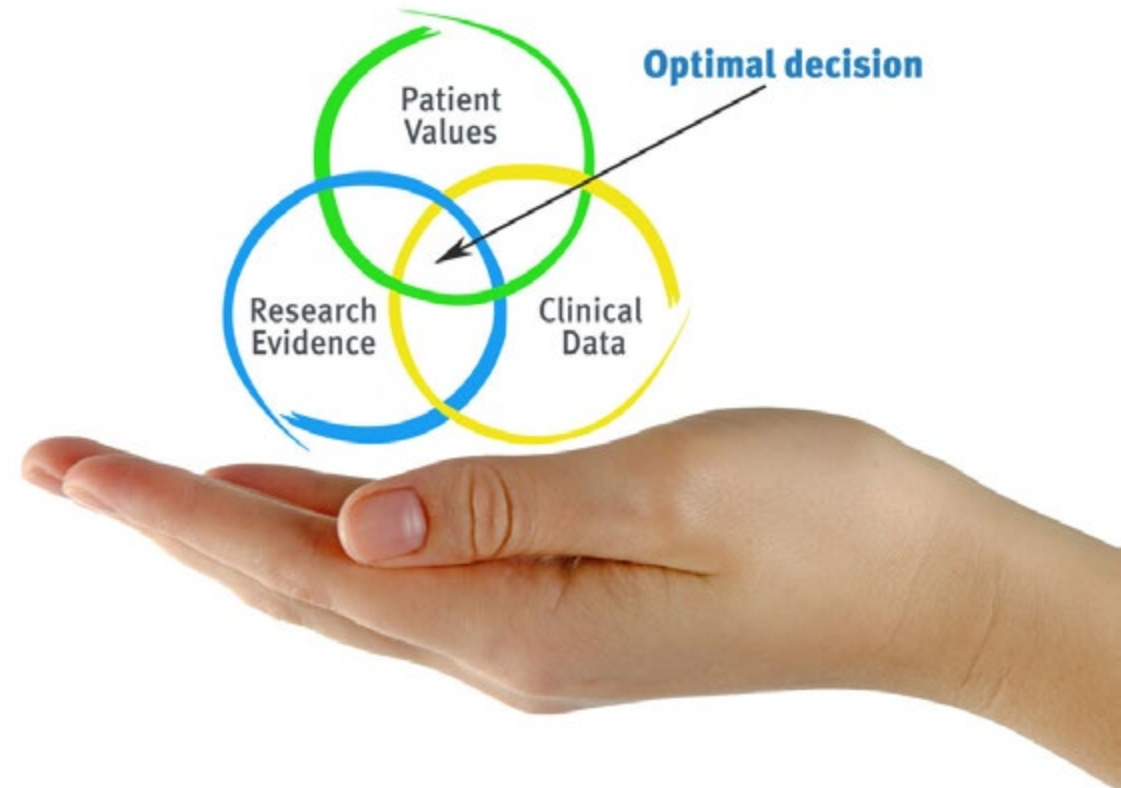
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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





06

# Certificate

The Postgraduate Diploma in Psychotic Disorders Today guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.





*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

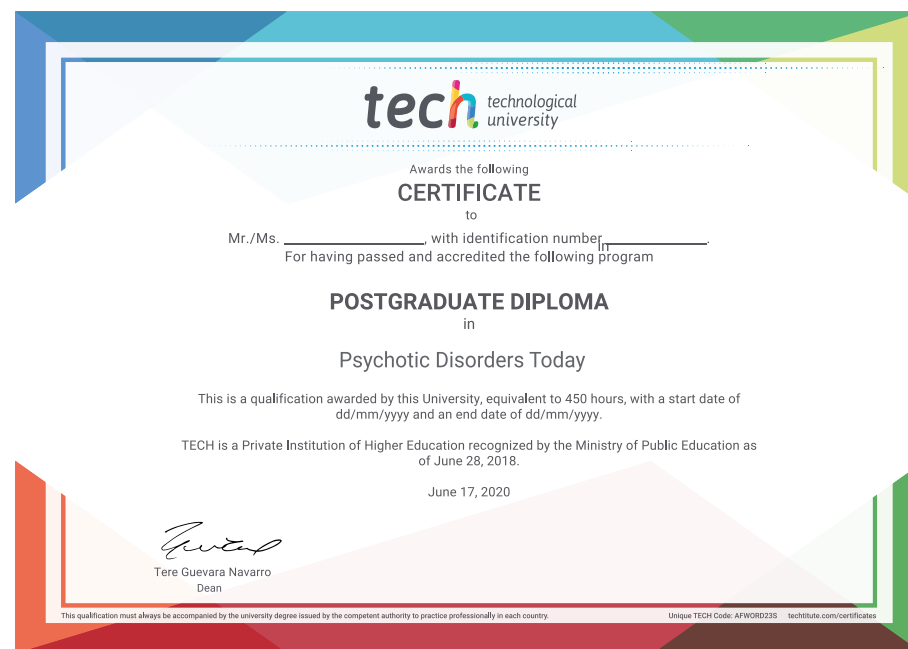
This **Postgraduate Diploma in Psychotic Disorders Today** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Psychotic Disorders Today**

Official N° of Hours: **450 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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