Postgraduate Diploma
Psychological Evaluation of the Family System
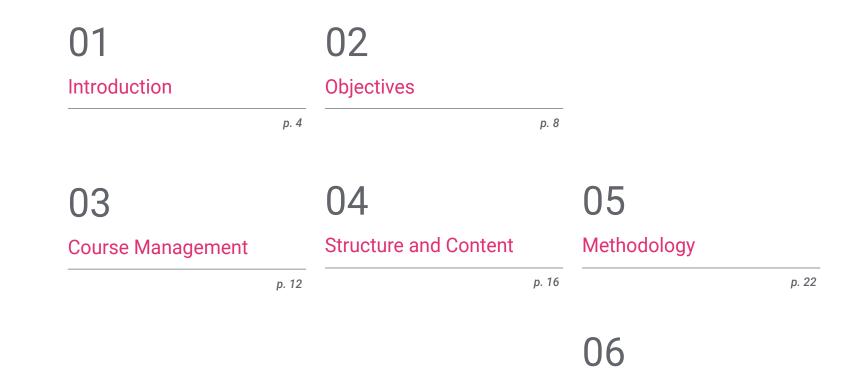
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Postgraduate Diploma

Psychological Evaluation of the Family System

» Modality: **online**
» Duration: **6 months**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/in/psychology/postgraduate-diploma/postgraduate-diploma-psychological-evaluation-family-system**

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01

Introduction

Family plays a decisive role in the socialization process of an individual and in the transmission of values, knowledge and beliefs. The modern family is still a living and essential entity which is in the center of our individual, professional and social concerns. It is an extremely important element in the development and maturation of each person.

The hypothesis of researchers on the subject, has been that the negative impact that certain external factors may have on the development of emotional and behavioral problems in children and adolescents, is directly shaped by family structure and dynamics. In many cases, stress factors can modify the family environment to such an extent that they become dysfunctional"

In this sense, the protective effect of family relationships has traditionally been highlighted in the face of certain adverse situations. These are as diverse as work problems, economic difficulties or the loss of loved ones. But the family can also be a source of stress, and it has been pointed out in this regard that family stress has a particularly powerful capacity as a pathogenic element. This is because stress factors originating in the family tend to be, unlike others, frequent and recurrent.

Role conflict, personal characteristics of some of its members, inadequate communication patterns or the implications of parental pathologies on children are some of the most discussed aspects.

This Postgraduate Diploma is unique in that it addresses those aspects that have received the most attention in the research carried out on the subject. To this end, we develop some questions regarding the relationship between external stress factors, family interaction and psychological problems in children and adolescents.

This **Postgraduate Diploma in Psychological Evaluation of the Family System** contains the most complete and up-to-date scientific program on the market. The most important features of the course are:

- Clinical cases presented by experts in the different specialties. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.

- Latest information on Psychological Evaluation of the Family System.

- Algorithm-based interactive learning system for decision-making in the presented clinical situations.

- With special emphasis on evidence-based psychology and research methodologies in psychology.

- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.

- Content that is accessible from any fixed or portable device with an Internet connection.

Expand your knowledge through the Postgraduate Diploma in Psychological Evaluation of the Family System, in a practical way and adapted to your needs"

This Postgraduate Diploma may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in Psychological Evaluation of the Family System, you will obtain a qualification from TECH University"

The Postgraduate Diploma includes real clinical cases and exercises to bring the development of the course closer to the psychologist's clinical practice.

The teaching staff includes healthcare professional from the field of Psychology who bring their vast experience to the course, as well as renowned specialists from scientific societies of reference.

Thanks to multimedia content developed with the latest educational technology, the professional has access to situational and contextual learning. In other words, a simulated environment that will provide immersive learning, programmed to train for real situations.

The design of this program is based on Problem Based Learning through which the psychologist will have to try and resolve the different practical professional situations that arise throughout the course. For this purpose, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of radiology with extensive teaching experience.

02
Objectives

The principal objective of the program is the development of both theoretical and practical learning, so that the professional can master, in a practical and rigorous way, the study of Psychological Evaluation of the Family System.

This refresher program will generate a sense of confidence when practising psychology which will help you grow both personally and professionally"

General Objectives

- Master the current knowledge of psychic and social disorders in the family environment.

- Learn how to achieve a therapist-patient bond in the field of family therapy.

- Identify the agents who live with the child and adolescent, and to discover their impact on family psychopathology.

- Develop understanding of the dynamics between the parents and the consequences on the family.

- Describe, in relation to protocols, the intervention programs, taking into account the characteristics and aspects of the systemic relationship in the family.

- Identify the evolution of the different disorders listed in the DSM-5 or ICD-10.

Make the most of the opportunity and take the step to get up to date on the latest developments in Psychological Evaluation of the Family System"

Specific Objectives

- Master knowledge of the family clinic, as well as to provide the necessary skills to work in a systemic way.

- Identify and make decisions about patients taking into account the social and emotional environment in which they find themselves.

- Master interaction within a family therapy framework.

- Perform and adapt intervention protocols in a interdisciplinary framework.

- Address the family, school and social environment.

- Manage the therapy time dynamic.

- Implement silence into family intervention.

- Manage the emotional crises within a session with children or adolescents and adults.

- Master assessment and intervention tools using all senses.

- Identify and use the information of social agents and family members.

- Develop an intervention according to the mental logic of the different age groups.

- Describe the emotional schemas of the family members.

- Master how to create a relationship to become a reference for the whole family without entering into competition with adults.

- Manage and stabilize the emotional and affective deficiencies of the patient within the intervention.

03
Course Management

This program includes highly regarded health professionals in the field of psychology in its teaching staff, who bring the experience of their work to this training.

In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.

Learn the latest advances in Psychological Evaluation of the Family System from leading professionals"

Management

Aguado Romo, Roberto

· Psychologist specializing in Clinical Psychology.

· European Specialist Psychologist in Psychotherapy from the EFPA,

· President of the European Institute of Time-Limited Psychotherapies.

· Author with Patents in Psychotherapy Models and Techniques including Time-Limited Psychotherapy, Reciprocal Interaction Therapy, Selective Dissociation Focusing (SDF) Techniques, Induced Head Movement Techniques, Transferred Emotional Modification Techniques, Specific Sensory Stimulation Techniques and Emotional Bonding Techniques.

· Director of the Evaluation and Psychotherapy Center of Talavera, Bilbao and Madrid.

· Director of the scientific journal Psinapsis.

· Master's Degree in Clinical and Health Psychology from the Spanish Society of Psychosomatic Medicine and Health Psychology.

· Tutor of Basic Psychology Course at National Distance Education University (UNED).

· Author and Co-author of "Reciprocal Interaction Therapy" (2002) EDITOR, "Practical Manual of Reciprocal Interaction Therapy" (2005) SINTESIS, "I'm Afraid to be Afraid" (2009) PIRAMIDE, "Consultation Secrets" (2009) PLANETA, "Close to Home" (2009) LID, "It's Exciting to Know How to Get Excited" (2014) EOS, "Emotion Decides and Reason Justifies" (2015) EOS

· External Researcher in CerNET (University of Almería), University of Castilla La Mancha and Marazuela Hospital.

Professors

De Dios González, Antonio
- Director of Avatar Psychologists.
- Head of Psychology Department in Quirón Hospital in Marbella.
- Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy.
- Transpersonal Therapist of the Spanish School of Transpersonal Development.
- Specialist in E.F.T. by the World Center for EFT.
- Master's Degree in Neuro-Linguistic Programming (N.L.P.) from Richard Bandler's Society of Neuro-Linguistic Programming.
- Specialist in Clinical Hypnosis and Relaxation.

Furelos, Maribel
- Psychologist specializing in Clinical Psychology.
- Sexologist in Osakidetza at the Santurce outpatient clinic.
- Master's Degree in Time-Limited Psychotherapy and Health Psychology.

Gandarias, Gorka
- Health Psychologist }
- European specialist psychologist in Psychotherapy from the EFPA in Vitoria, Spain.
- Master's Degree in Time-Limited Psychotherapy and Health Psychology.
- Expert in intervention in bizarre behavior and drug addiction.

González, Mónica
- Psychologist in charge of the Department of Child and Adolescent Psychology of the Quirón Hospital and Avatar Psychologists in Marbella.
- Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy.

Casado, Maria
- Health Psychologist
- Specialist in Family and Couple Intervention in the Spanish Police Confederation in Madrid.
- Master's Degree in Time-Limited Psychotherapy and Health Psychology.

Martínez-Lorca, Manuela
- Doctorate in Psychology from the University of Castilla-La Mancha.
- Health Psychologist.
- Lecturer in the Department of Psychology at the UCLM. Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy.
- Specialist in Clinical Hypnosis and Relaxation.

Roldán, Lucía
- Health Psychologist
- Cognitive-behavioral intervention specialist.
- Master's Degree in Time-Limited Psychotherapy and Health Psychology.
- Expert in energy therapy intervention.

Soria, Carmen
- European specialist psychologist in Psychotherapy at the Spanish Police Confederation Health Center, Madrid.
- Head of Psychosocial Unit.
- Health Psychologist
- Master's Degree in Time-Limited Psychotherapy and Health Psychology.
- Specialist in chronic patients.
- Specialist in Clinical Hypnosis and Relaxation.

04
Structure and Content

The structure of the contents has been designed by a team of professionals who know about the implications of specialization in daily psychological practice and who are aware of the current relevance of training. They help psychologists to be able to act correctly in cases of patients with mental pathologies and psychological needs and are committed to quality teaching through new educational technologies.

This Postgraduate Diploma in Psychological Evaluation of the Family System contains the most complete and up-to-date scientific program on the market"

Module 1. Psychodiagnosis and Assessment of the Family System

1.1.   Anthropological, Historical, Sociological and Psychological Perspective of the Family

1.2.   The Diagnosis as a Catalyst for the Therapeutic Bond

1.3.   Assessor Skills

    1.3.1.   Be Useful in the Process

    1.3.2.   Understand What is Happening

    1.3.3.   Be Open and Understanding

    1.3.4.   Become a Figure of Authority

1.4.   Psychodiagnosis and Assessment of the Family System

    1.4.1.   Language

    1.4.2.   Pathological and Healthy Bonds

    1.4.3.   Use of Others

    1.4.4.   Rejection and Abandonment

    1.4.5.   Stress, Distress and Eustress

    1.4.6.   Conflicts and Tensions

    1.4.7.   Family Psychopathology

1.5.   Place in the Fraternity and Social Desirability

    1.5.1.   Family Composition

    1.5.2.   The Right to Have Siblings

    1.5.3.   Twins

    1.5.4.   The Sick Sibling

    1.5.5.   Grandparents, Uncles and Aunties

    1.5.6.   Other Components

1.6.   Psychodiagnostics Objectives

    1.6.1.   Evaluator and Evaluee Link

    1.6.2.   Discover What Truly Exists

    1.6.3.   Clarify the Facts

    1.6.4.   Explain the Scientific Facts of the State of the Subject

    1.6.5.   Understand the Relationship Between the Individual in the Study and the Situation They Have Experienced
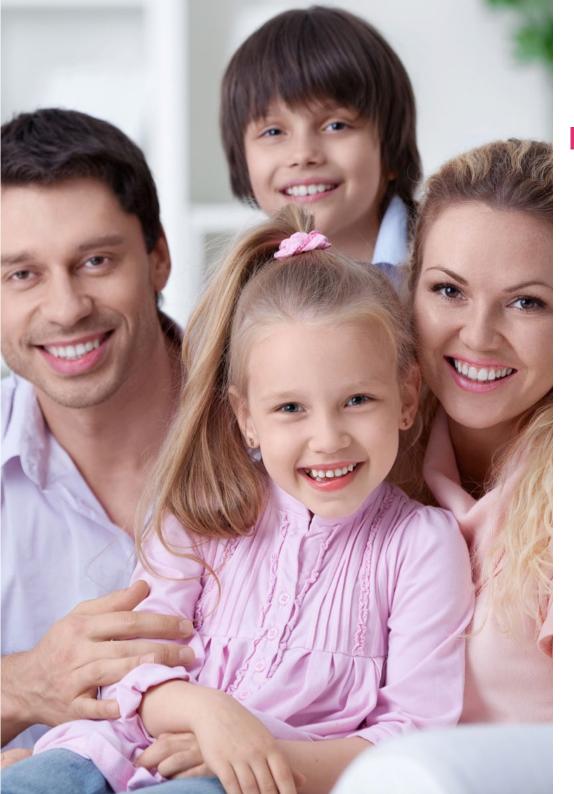
1.11.   Personality Assessment Inventory PAI
  1.11.1.   4 Scales of Assessment (Inconsistency, Infrequency, Negative Impression and Positive Impression)
  1.11.2.   11 Clinical Scales (Somatic Complaints, Anxiety, Anxiety-Related Disorders, Depression, Mania, Paranoia, Schizophrenia, Borderline Traits, Antisocial Traits, Alcohol Problems, Drug Problems)
  1.11.3.   5 Scales of Consideration for Treatment (Aggression, Suicidal Thoughts, Stress, Lack of Social Support, and Refusal of Treatment)
  1.11.4.   Two Scales of Interpersonal Relationships (Dominance and Agreeableness)
  1.11.5.   30 Subscales with Provide More Detailed Information
1.12.   Study of the Story's Credibility
  1.12.1.   CBCA System (Criteria-Based Content Analysis)
  1.12.2.   The Statement Validity Assessment (SVA) Udo Undeutsch
  1.12.3.   SVA = Interview + CBCA + Validity Checklist

Module 2. The Family Interview

2.1.   The interview in a Clinical and Expertise Setting
  2.1.1.   Information Theory
  2.1.2.   Communication Channels
  2.1.3.   Communication System
2.2.   Axioms of the Interview
  2.2.1.   It is Impossible Not To Communicate
  2.2.2.   Content and Relationship
  2.2.3.   Affective Valence
  2.2.4.   Digital and Analog Communication
  2.2.5.   Symmetric and Asymmetric
2.3.   Communication Exploration
  2.3.1.   Verbal Communication
  2.3.2.   Non-Verbal Communication
  2.3.3.   Double Bond
  2.3.4.   Psychopathology of Communication
  2.3.5.   A Gesture is Worth a Thousand Words

2.4.   Medical History
  2.4.1.   Personal
  2.4.2.   Familiar
  2.4.3.   Generational
2.5.   Anamnesis from the Limited Time Psychotherapy
  2.5.1.   Psychopathological Biography
  2.5.2.   Biography of Medical Diseases
  2.5.3.   Biography of Social Problems
2.6.   General Structure of the Mental Examination
  2.6.1.   Non-Verbal Communication and Emotions.
  2.6.2.   Communication Around the Table
2.7.   Semiology, Signs and Symptoms
  2.7.1.   Signs
  2.7.2. Symptoms
2.8.   Epistemology of Diagnosis
  2.8.1.   Descriptive Syndromic Diagnosis Versus Disease
  2.8.2.   Nosology Categorical Vs. Dimensional Diagnosis
2.9.   Multiple Diagnosis and Comorbidity
2.10.   Clinical vs. Research Criteria
2.11.   Expert Interview

Module 3. Family Stress

A unique, key and decisive specialization experience to boost your professional development"

04

Methodology

This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: *Re-learning*.
This teaching system is used in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have considered it to be one of the most effective.

Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

In a given clinical situation, what would you do? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Psychologists learn better, faster, and more sustainably over time.

With TECH, psychologists can experience a way of learning that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

"

Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.

2. The learning is solidly focused on practical skills that allow the psychologist to better integrate the knowledge into clinical practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01
learning from evidence

02
relearning from evidence

03
testing

04
learning from an expert

05
neurocognitive context dependent learning

06
Von-Restorff effect

07
case based learning through storytelling

08
competencies testing (retesting)

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 150,000 psychologists with unprecedented success, in all clinical specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

In this Postgraduate Diploma you will have access to the best educational material, prepared with you in mind:

Study Material

After a complex production process, we transform the best content into high-quality educational and audiovisual multimedia. We select the best syllabus and make it available to you. Everything you need to acquire in-depth knowledge of a discipline, from A to Z. Lessons written and chosen by specialists in each of the disciplines.

Surgical techniques and clinical procedures on video

We bring you closer to the newest techniques, to the latest scientific advances, to the forefront of nursing news. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge. This unique training system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents, international guides... in our virtual library you will have access to everything you need to complete your training.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Through the narratives of expert professionals, it is possible to acquire a high degree of understanding of the most frequent problematic situations. The professional's healthcare practice is not alien to the context in which it takes place. If we want to train ourselves to improve our professional practice, this training must be situated within the context in which it takes place.

Testing & Re-testing

We periodically evaluate and re-evaluate your knowledge throughout this program through activities and evaluative exercises.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful. Learning from an expert strengthens knowledge and recall, and generates confidence in our future difficult decisions

Quick Action Guides

One of the most important functions of our team is to select those contents considered essential and present them in the form of worksheets or quick action guides to facilitate their understanding.

06
Certificate

The **Postgraduate Diploma in Psychological Evaluation of the Family System** guarantees, in addition to the most rigorous and updated training, access to a Postgraduate Diploma issued by **TECH - Technological University.**

> *Successfully complete this Postgraduate Diploma and receive your university title without the hassle of travel or paperwork"*

This **Postgraduate Diploma in Psychological Evaluation of the Family System** contains the most complete and up-to-date scientific program on the market.

After the student has passed the evaluations, they will receive their corresponding **Postgraduate Diploma** issued by TECH Technological University via tracked delivery*.

The diploma issued by TECH Technological University will express the qualification obtained in the course, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Diploma in Psychological Evaluation of the Family System**

Official Number of Hours: **650 hours.**

tech technological university

Awards the following

CERTIFICATE

to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE DIPLOMA

in

Psychological Evaluation of the Family System

This is a qualification awarded by this University, with 20 ECTS credits and equivalent to 650 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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