

Postgraduate Diploma Main Psychotic Disorders





Postgraduate Diploma Main Psychotic Disorders

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-diploma/postgraduate-diploma-main-psychotic-disorders

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01

Introduction

In the last five years, the number of patients with mental health problems derived from everyday life and dual pathology who come to psychologists' offices has increased. A worrying scenario for people's health, but from which advances are emerging. New studies in relation to acute psychotic disorder, as well as new lines of treatment to address it, will be discussed in this 100% online program. In this way, the psychologists will achieve a renewal of their knowledge for their daily practical application in clinical consultations. The teaching modality also allows access from any device with Internet connection to all the content, without fixed schedules, adapting to the student's pace.



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In-depth study of acute psychotic disorder in adolescents and the latest advances in this field”

This Postgraduate Diploma oriented to mental health professionals consists of 6 months of duration, where students will learn the most advanced and updated knowledge about the Main Psychotic Disorders.

Thus, the specialized teaching team with extensive experience in the field of psychology and psychiatry will address the current classifications of delusional ideas, the most fundamental clinical and diagnostic aspects to address them, taking into account the prognostic factors in the different ages in which these mental health diseases occur.

This 100% online program will allow students to delve into the prognosis and the impact of treatment on the evolution of the acute or transient psychotic patient from the pharmacological and psychotherapeutic point of view. The new lines of research in this area will be a key point in this course that seeks to update the knowledge of the participating health professionals.

The mental health professional will deepen in this program in schizoaffective and schizophreniform disorders, with the teaching staff focusing on the main clinical aspects and the various related differential diagnoses.

An online program that facilitates the renewal of knowledge to the mental health professional with an online teaching model based on a Relearning learning system, a wide range of multimedia resources and real case simulations so that the psychologists can apply it with their patients.

The Postgraduate Diploma in Main Psychotic Disorders contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Psychology and Psychotic Disorders
- ♦ Graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Delve into the short-, medium- and long-term impact of treatment with this Postgraduate Diploma”

“

The library of multimedia resources and simulations of real cases allow the professionals to acquire updated knowledge that is closer to reality”

Delve into the treatment of schizophreniform disorder from the pharmacological and psychotherapeutic point of view with this 100% online course.

Access the latest scientific advances in delusional disorder with this Postgraduate Diploma.

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.



02

Objectives

This Postgraduate Diploma consolidates the concepts on the Main Psychotic Disorders, while advancing the mental health professional in the most relevant aspects of the psychopathology of psychotic spectrum disorders, its multidisciplinary approach and the latest scientific developments. The teaching team specialized in this area will provide a broad content on this field so that students have all the resources and tools necessary for the performance of their profession.



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Delve into the multidisciplinary approach applied by mental health experts in psychotic spectrum disorders”



General Objectives

- ♦ Delve into the current classification of Psychotic Disorders in the different manuals: DSM-5 and ICD-11
- ♦ Consolidate the fundamental clinical aspects of Psychotic Disorders
- ♦ Gain knowledge about the evolution of Psychotic Disorders over time
- ♦ Identify the different types of Psychotic Disorders, their clinical characteristics and diagnosis
- ♦ Delve into the different diagnostic techniques and their new developments in Psychotic Disorders
- ♦ Perform a correct diagnostic approach to Psychotic Disorders
- ♦ Master the different pharmacological and psychotherapeutic approaches to Psychotic Disorders
- ♦ Detail and know the biopsychosocial influence of Psychotic Disorders in infantile-juvenile, adult and elderly stages
- ♦ Learn about new approaches to intervention in the rehabilitation of schizophrenia and psychotic disorders
- ♦ Delve into new lines of scientific research in psychotic disorders



Access the virtual platform at any time and advance in the latest diagnoses of schizophreniform disorders”





Specific Objectives

Module 1. Delusional Disorder

- ♦ Review the changes that have occurred in delusional disorder in diagnostic manuals and throughout history
- ♦ Delve into the epidemiology, pathogenesis and diagnosis of delusional disorder
- ♦ Address the pharmacological and psychotherapeutic treatment of delusional disorder
- ♦ Get to know the repercussions of delusional disorder in the individual and at the family level
- ♦ Analyze new developments in the field of Delusional disorder

Module 2. Acute and Transitory Psychotic Disorder

- ♦ Master the pharmacological field and its new developments in Psychotic Disorders
- ♦ Delve into the complementary tests for a correct diagnosis of Psychotic Disorders
- ♦ Gain knowledge about the psychotherapeutic approach in Psychotic Disorders
- ♦ Delve into the pharmacological and psychotherapeutic treatment in delusional disorder
- ♦ Get to know the repercussions of delusional disorder in the individual and at the family level
- ♦ Analyze new developments in the field of Delusional disorder

Module 3. Other Psychotic Entities

- ♦ Perform an adequate psychopathological examination of Psychotic Disorders
- ♦ Delve into the evolution of the different Psychotic Disorders
- ♦ Gain knowledge about the prognosis of the different Psychotic Disorders
- ♦ Get to know the multidisciplinary approach in Psychotic Disorders

03

Course Management

TECH carefully selects the teaching staff that teaches each of its programs, taking into account that the ultimate goal is to offer students a quality education with renewed content. In this Postgraduate Diploma the psychologists have a faculty with extensive experience in the field of teaching and in the field of psychiatry in centers and hospitals of reference. This will allow the professionals to acquire an update of their knowledge from experts who are currently active in the health area.





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A faculty with extensive experience in mental health in reference centers and hospitals will provide you with an updated knowledge on psychotic disorders”

Director Invitado Internacional

Dr. David Kimhy conducts his extensive clinical and academic work at the Icahn School of Medicine at Mount Sinai. Specifically, he directs the Experimental Psychopathology Laboratory and heads the New Interventions in Schizophrenia Program. At the same time, he collaborates with the New York Mental Illness Research, Education and Clinical Center (NY MIRECC).

The research work of this prestigious psychiatrist is characterized by integrating innovative approaches that facilitate the understanding and treatment of psychotic disorders. In this way, his work has focused on addressing the cognitive, affective and behavioral processes that underlie severe mental illness.

He also leads 2 major studies funded by the American Institute of Mental Health. The first is a randomized, multi-site, blinded clinical trial that delves into the efficacy of aerobic exercise in improving neurocognition and daily functioning. In addition, it analyzes the impact of sleep on individual faculties as well. In turn, with these studies, he addresses the role of biomarkers such as BDNF and other neurotrophins in the change of abilities in each individual.

Dr. Kimhy's more than 2 decades of experience have made him a true international authority on cognitive and behavioral interventions aimed at improving the affective and social functioning of patients. To acquire his most advanced skills, this expert has completed postdoctoral stays and fellowships at leading centers such as the Schizophrenia Research Laboratory at Columbia University and the Beck Institute. Moreover, he has published several articles in some of the most important scientific journals. Likewise, his results have been reported by media such as NBC News, Scientific American and New York Magazine.



Dr. Kimhy, David

- ♦ Director of the Experimental Psychopathology Laboratory at Icahn School of Medicine at Mount Sinai, NY, USA
- ♦ Director of the New Interventions in Schizophrenia Program at the Icahn School of Medicine at Mount Sinai
- ♦ Investigator of the New York Mental Illness Research, Education and Clinical Center (NY MIRECC)
- ♦ Consultant on NeuroCog Trials
- ♦ Postdoctoral Research Fellow at Columbia University Medical Center
- ♦ Research Fellow at the Beck Institute for Cognitive-Behavioral Therapy
- ♦ Clinical Psychology Fellow in Psychology at Long Island Jewish Medical Center

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Thanks to TECH, you will be able to learn with the best professionals in the world”

Management



Dr. Soto Laguna, Marta

- ♦ Psychiatrist expert in Anxiety Disorders
- ♦ Psychiatrist at Enova Medical Center
- ♦ Author and co-author of book chapters related to Psychiatry
- ♦ Co-author of articles for scientific journals
- ♦ Speaker at congresses and conferences in her specialty
- ♦ Master's Degree in Legal Psychiatry from the Complutense University of Madrid

Professors

Dr. Bullón Sáez, Alberto

- ♦ Medical specialist in Psychiatry at the López Ibor Clinic
- ♦ Psychiatrist in the Hospitalization Unit. Severe Mental Disorder-Psychotic Disorders at the López Ibor Clinic
- ♦ President of the Spanish Society of Psychiatry Residents
- ♦ International Delegate in the European Federation of Psychiatric Trainees EFPT
- ♦ Interuniversity Master's Degree in Initiation to Research in Mental Health at the Complutense University of Madrid
- ♦ Master's Degree in Psychopharmacology at the University of Valencia
- ♦ University Expert in Biostatistics at the European University Miguel de Cervantes
- ♦ University Expert in Bipolar Disorder from the University of Barcelona
- ♦ Degree in Medicine from the European University



A unique, key, and decisive educational experience to boost your professional development”

04

Structure and Content

The syllabus of the Postgraduate Certificate has been developed by a specialized teaching team that has broken down the program into 3 modules. These modules cover delusional disorder, the psychotherapeutic approach, rehabilitation strategies and scientific advances. In addition, the course will also cover acute and transient psychotic disorder, as well as other highly relevant disorders such as schizoaffective disorder (ASD). The professionals will be able to access all the content of this program from the first day and distribute the teaching load according to their needs, thus allowing them to update their knowledge in a simpler and more agile way.



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A quality syllabus at the forefront of academic teaching will provide you with the latest knowledge in psychotic disorders”

Module 1. Delusional Disorder

- 1.1. Current DSM-V Classification and Changes from Other Editions
- 1.2. The Different Connotations of Delusional Disorder up to the 21st Century
 - 1.2.1. Epidemiology and Current Figures
- 1.3. Clinical Features of Delusional Disorder
 - 1.3.1. Classification of the Different Subtypes of Delusional Disorders
- 1.4. Diagnostic Modalities in Delusional Disorder
- 1.5. Evolution of this Disorder
 - 1.5.1. Prognosis According to Age Ranges
- 1.6. Vital Repercussion and Quality of Life of Patients with Delusional Disorder
- 1.7. Pharmacological Treatment Proposals
 - 1.7.1. The Patient's Awareness of Illness
- 1.8. The Psychotherapeutic Approach and Rehabilitation Strategies
- 1.9. Delusional Disorder up to at Different Stages of Life
- 1.10. Scientific Advances in Delusional Disorder
 - 1.10.1. Studies and Current Situation

Module 2. Acute and Transitory Psychotic Disorder

- 2.1. Conceptualization and Nosological Changes up to the Present Day
- 2.2. Epidemiology and Current Situation
- 2.3. Epidemiology and Current Situation
- 2.4. Diagnosis and Differential Diagnosis
- 2.5. Course and Prognosis
 - 2.5.1. Risk Factors and Protection in its Evolution
- 2.6. Gender and its Different Presentations in this Psychotic Entity
- 2.7. Influence of Substance use in its Onset and Development
 - 2.7.1. Studies and Expert Voices on the Subject
- 2.8. Acute Psychotic Disorder in Adolescents
 - 2.8.1. Connotations and Future Repercussions
- 2.9. Pharmacological Approach
 - 2.9.1. Impact of Treatment in the Short, Medium and Long-Term
- 2.10. Psychotherapeutic Approach
 - 2.10.1. Relevant Aspects in New Approaches



Module 3. Other Psychotic Entities

- 3.1. Schizoaffective Disorder (SAD) and its Evolution in the Classification up to DSM-5
 - 3.1.1. Etiopathogenesis of SAD
 - 3.1.2. Epidemiology
- 3.2. SAD: Clinical Features and Evolution
- 3.3. Diagnosis and Differential Diagnosis of SAD
- 3.4. Approach to SAD
 - 3.4.1. Pharmacological
 - 3.4.2. Psychotherapeutic
 - 3.4.3. Prognosis
- 3.5. Schizophreniform Disorder
 - 3.5.1. Epidemiology
 - 3.5.2. Clinical Aspects and Diagnosis
- 3.6. Evolution of Schizophreniform Disorder
 - 3.6.1. Prognosis
- 3.7. Treatment of Schizophreniform Disorder
 - 3.7.1. Pharmacological
 - 3.7.2. Psychotherapeutic Aspects
- 3.8. Catatonia
 - 3.8.1. Etiological Factors
 - 3.8.2. Clinical Manifestations
- 3.9. Diagnosis of Catatonia
 - 3.9.1. Differential Diagnosis of Catatonia
- 3.10. Evolution of Catatonia
 - 3.10.1. Prognosis of Catatonia



A program where you will deepen in the differential diagnosis of catatonia and its evolution”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: Relearning.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the New England Journal of Medicine have considered it to be one of the most effective.



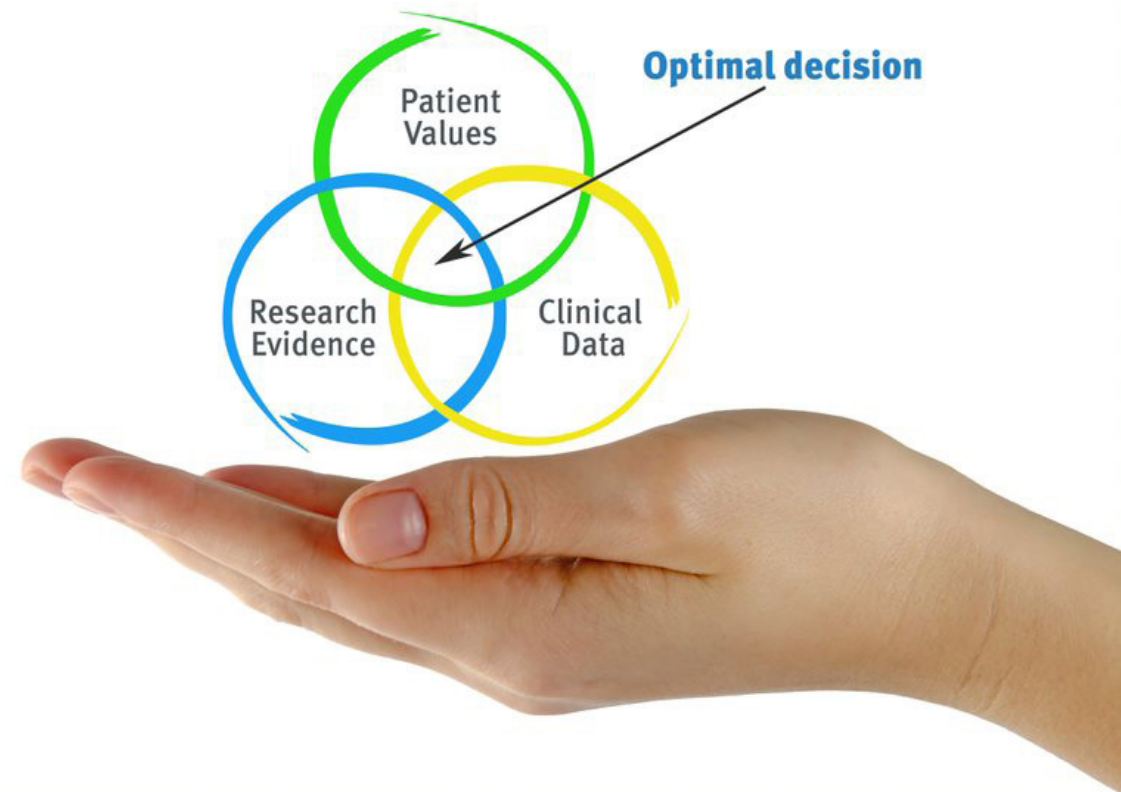
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

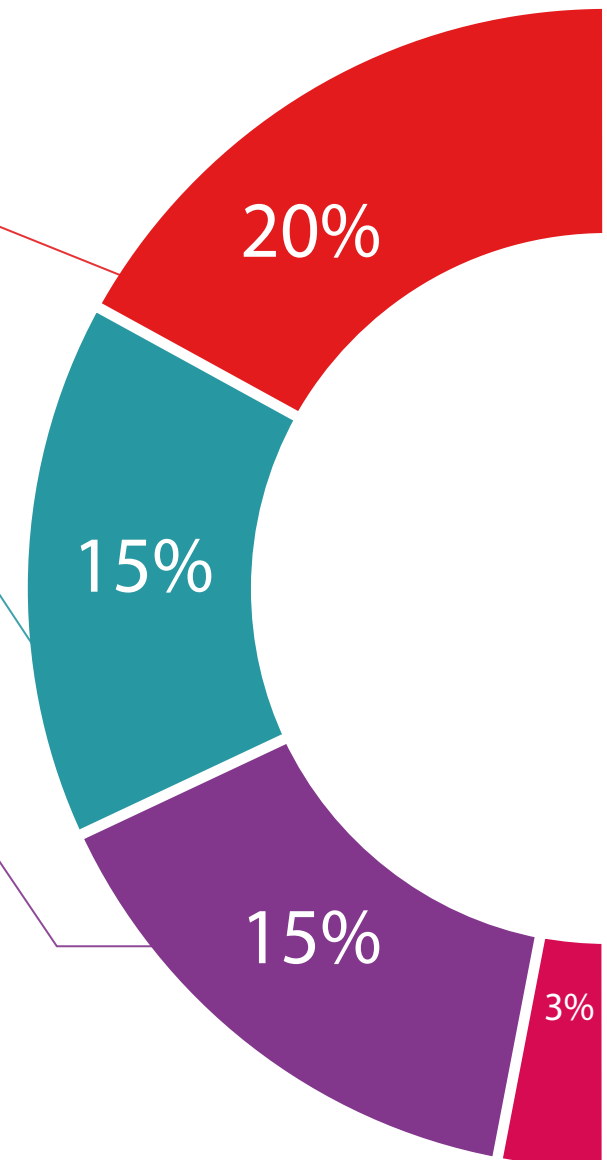
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

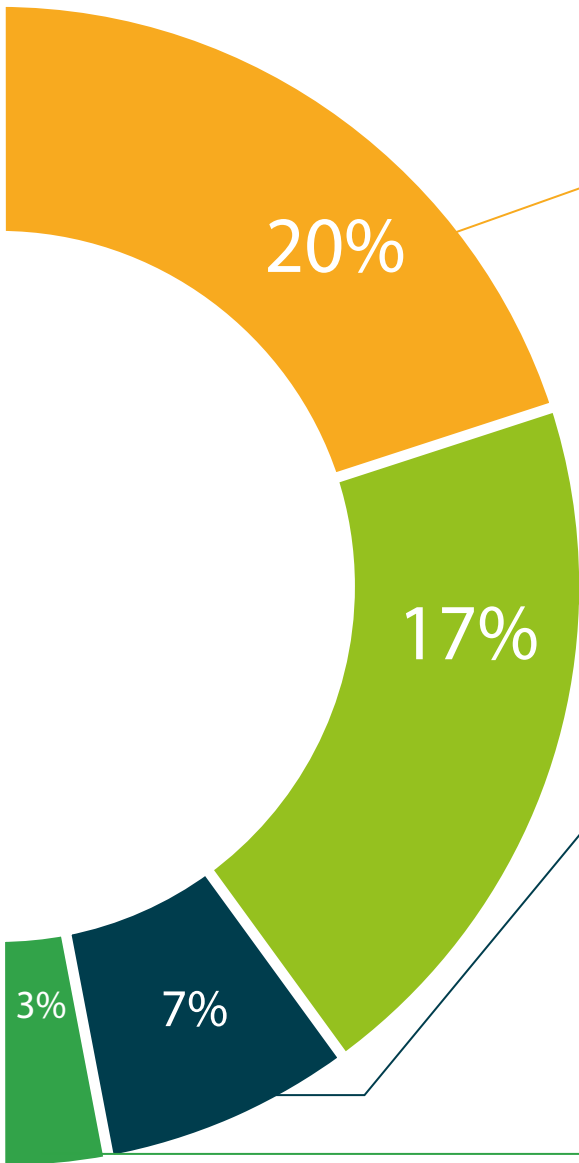
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Main Psychotic Disorders guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This Postgraduate Diploma in Main Psychotic Disorders contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding Postgraduate Diploma issued by TECH Technological University via tracked delivery*.

The diploma issued by TECH Technological University will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Diploma in Main Psychotic Disorders

Official N° of Hours: 450 h.



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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personalized service innovation

knowledge present quality

online training

development languages

virtual classroom

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university

Postgraduate Diploma Main Psychotic Disorders

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Postgraduate Diploma

Main Psychotic Disorders

