

Postgraduate Diploma Good Practice in Expert Psychological Assessments



Postgraduate Diploma Good Practice in Expert Psychological Assessments

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 16 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-diploma/postgraduate-diploma-good-practices-expert-psychological-assessments

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Methodology

p. 22

06

Certificate

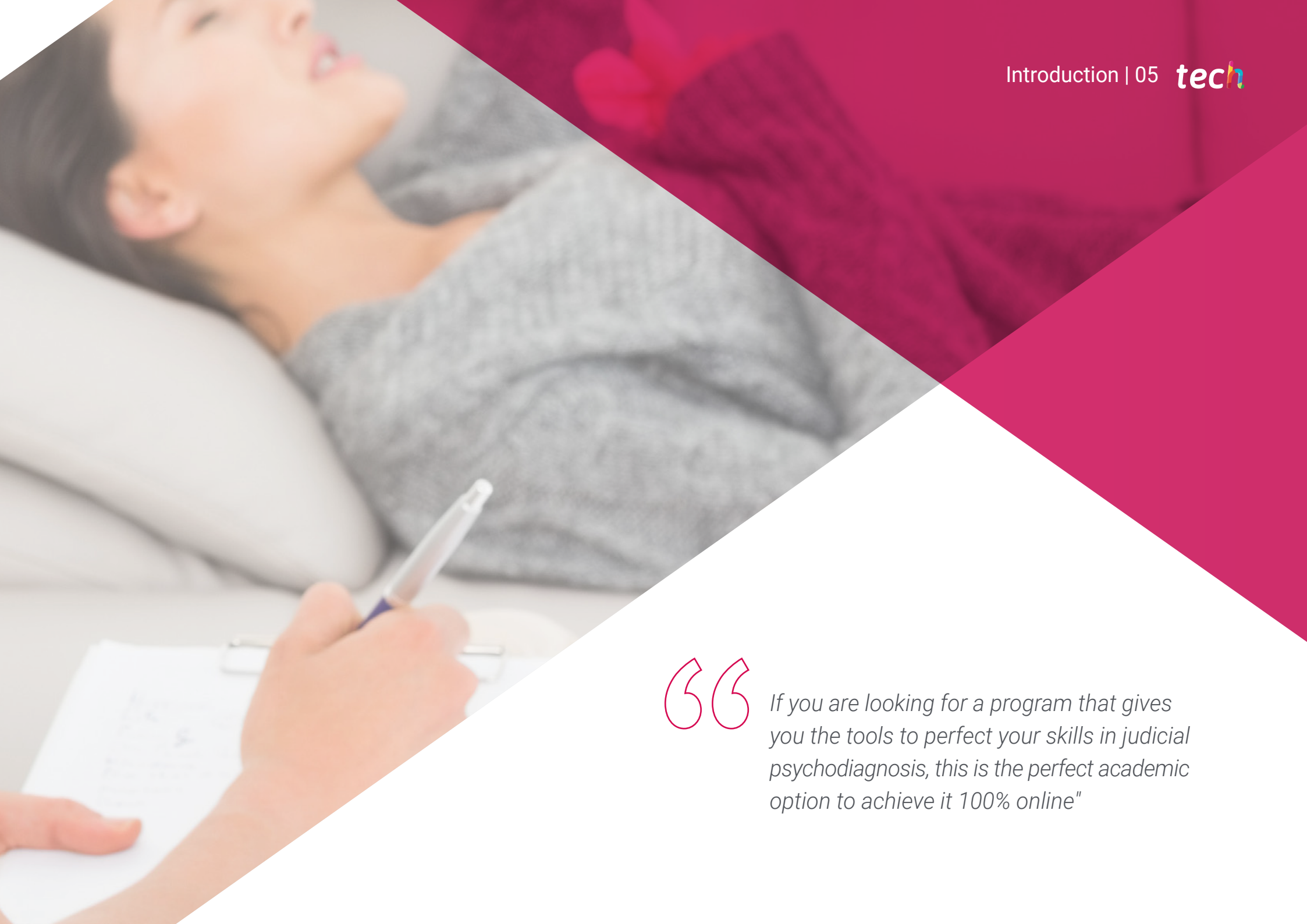
p. 30

01

Introduction

Psychological expertise is one of the most important practices in legal procedures, since it serves as a tool of justification for lawyers and judges who are involved in a certain judicial activity. For this reason, and in view of the responsibility assumed by psychologists in preparing this document, it is necessary for them to constantly update their practice in order to always offer a high-quality service adapted to the strategies for assessing the mental situation of the individuals involved. And for this, students can count on this very comprehensive program, developed by TECH on the basis of the latest developments in psychodiagnosis and interviewing for clinical and expert assessment. Therefore, in this 100% online program, you will be able to perfect your expertise in just 6 months.





“

If you are looking for a program that gives you the tools to perfect your skills in judicial psychodiagnosis, this is the perfect academic option to achieve it 100% online"

Workplace or school bullying, mistreatment or sexual abuse are the main cases that require, in the event of going to trial, a psychological assessment to determine the mental state of the victims and defendants, which is a vitally important tool in the sentencing process. It is a delicate procedure that requires the strictest professionalism in its elaboration, as well as a specialized practice according to the characteristics of the different profiles of the individuals involved (age, sex, health, psychiatric pathologies derived from the traumatic act, etc.). For this purpose, psychology professionals specifically analyzes their mental state, determining the consequences or sequelae that have arisen from the illegal activity.

And for specialists to contribute to a good practice based on, in addition to ethics, the latest developments in this sector, TECH and its team versed in Forensic Psychology have developed a comprehensive, dynamic and exhaustive Postgraduate Diploma that gathers, precisely, the most innovative information in this regard. This is a 100% online academic experience through which you can delve into the latest advances in the different types of expertise, especially those that have been implemented in recent years. In addition, you will be able to focus on bringing your knowledge up to date regarding the various contexts surrounding this psychological function: its characteristics, the determining objects of each one, the tools used as a judicial guarantee, the guidelines for drafting psychological opinions for each case, etc.

To this purpose, this program will have 400 hours of the best theoretical, practical and additional content, the latter presented in different formats: research articles, complementary readings, news, detailed videos, images, self-knowledge exercises, a catalog of frequently asked questions and much more. Everything will be available on the Virtual Campus from the beginning of the academic activity and can be downloaded to any device with internet connection for consultation, even after the academic activity has concluded. Therefore, students will be able to access a top-level program where they will find all the information they need to raise their professional practice to the highest level, developing an ethical and commendable practice in psychological assessments.

This **Postgraduate Diploma in Good Practices in Expert Psychological Assessments** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Forensic Psychology
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You will work with the most cutting-edge information related to the clinical and expert interview, delving into the latest developments for the diagnosis of mental health abnormalities”

“

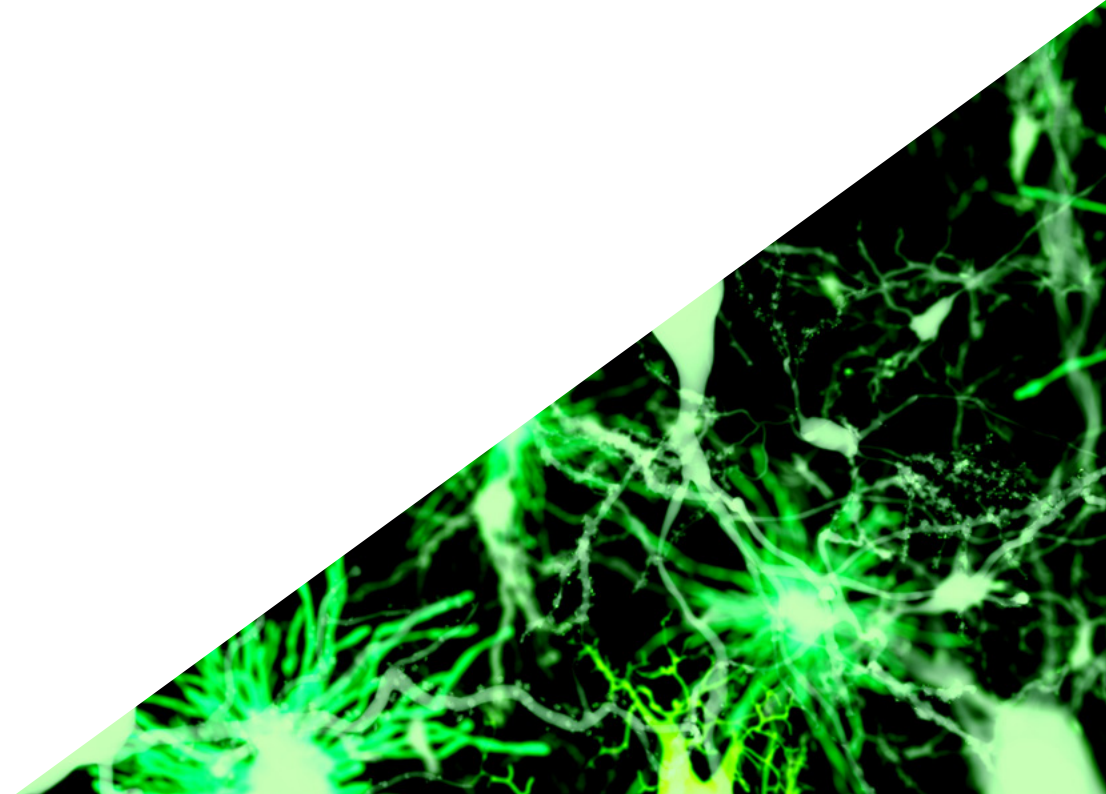
In the Virtual Classroom you will find real clinical cases to apply your patient management skills, perfecting your skills thanks to the teaching team's advice”

This program will help you develop the necessary skills to discriminate the most appropriate instrument set for each case of appraisal based on the most innovative techniques.

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.



02

Objectives

The new developments that have arisen in recent years in relation to psychological expertise and the increasingly strict regulation for the good practice of its professionals is what has led TECH to develop this program. Its objective is none other than to provide students with the most comprehensive and cutting-edge information related to this field, which will serve as a resource to update their practice according to the strategies that are setting the current trends through an exhaustive and innovative mental analysis.





“

The more demanding your objectives are, the more you will be able to get out of this Postgraduate Diploma, through its 400 hours of diverse resources”



General Objectives

- ♦ Identify the instruments that help to differentiate between simulation and lying, as well as to know how to contain the emotional state of the patient undergoing the expert assessment
- ♦ Acquire the guarantees of procedural law, through knowledge of the codes and laws that regulate it

“

A program that will give you the guidelines to define and master the different types of appraisal through an exhaustive knowledge of each one of them, as well as their characteristics, advantages and specifications"





Specific Objectives

Module 1. Contexts Surrounding Psychological Assessment

- ♦ Teach the student the instruments of psychodiagnosis and psychological expertise that are currently approved by scientific research
- ♦ Develop skills to establish an appropriate link in the performance of psychodiagnostics and psychological expertise
- ♦ Manage the interferences that occur in the assessment, knowing how to differentiate the desirability of the subject being evaluated from their real psychological state
- ♦ Identify the most appropriate set of instruments for each case of expert evaluation
- ♦ Verify the implication of expertise within the professional framework of psychologists

Module 2. Types of Expert Surveys

- ♦ Analyze the implications of the evaluation and expert assessment for each one of the patients
- ♦ Verify the implication of expertise within the professional framework of psychologists
- ♦ Describe the structure of the psychological report according to the area being assessed, so that it is within the law
- ♦ Acquire the skills to prepare a report within the legal jargon and judicial literature
- ♦ Identify abnormalities and abuse among the members of the expert assessment

03

Course Management

This Postgraduate Diploma includes the best professionals in the field of Forensic Psychology so students can use their experience to bring their practice up to date in the development of judicial expertise through the most effective strategies. The program's teaching team is made up of a group of specialists with a wide and extensive experience in the practice of mental evaluation and psychotherapy, who are also working in active practice. Therefore, they know in detail the most innovative strategies and will not hesitate to share them with students enrolled in this program.



“

The teaching team will share with you, in addition to their experience, the techniques they use to effectively defend their reports in front of the most demanding courts"

Management



Ms. Gascón Martín, Laura

- ♦ Director of the assessment and psychotherapy center of Talavera de la Reina
- ♦ Specialist in Forensic and Legal Psychology
- ♦ Psychologist of the Courts 1 and 2 of Toledo
- ♦ Coordinator in Toledo of emergency intervention and psychological assistance plan
- ♦ Director of the Postgraduate Diploma in Psychodiagnosis and Legal Expertise from the European Institute of Time-Limited Psychotherapies
- ♦ Coordinator of the gender violence plan of the Society for Time-Limited Psychotherapies
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Adult Psychotherapy Expert

Professors

Aguado Romo, Roberto

- ◆ Psychologist specializing in Clinical Psychology
- ◆ Psychologist European specialist in Psychotherapy
- ◆ Managing Director of the evaluation and psychotherapy centers in Madrid, Bilbao and Talavera de la Reina
- ◆ Researcher at CerNet, Emotional Network, and European Institute for Time-Limited Psychotherapies

D. De Dios González, Antonio

- ◆ Director of Avatar Psychologists
- ◆ Director of the Psychology Department of Hospital Quirón de Marbella
- ◆ Transpersonal Therapist by the Spanish School of Transpersonal Development
- ◆ Specialist in Clinical Hypnosis and Relaxation
- ◆ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies
- ◆ EFT Specialist by the World Center for EFT
- ◆ Master's Degree in Neuro-Linguistic Programming (NLP) by Richard Bandler's Society of Neuro-Linguistic Programming

Gandarias, Gorka

- ◆ Health Psychologist
- ◆ European specialist psychologist in Psychotherapy by the EFPA in Vitoria, Spain
- ◆ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ◆ Expert in intervention in bizarre behavior and drug addiction

Ms. González, Mónica

- ◆ Psychologist in charge of the Department of Child and Adolescent Psychology in the Quirón Hospital and Avatar Psychologists in Marbella
- ◆ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy (IEPTL)

Fernández Sánchez, Angel

- ◆ European specialist psychologist in Psychotherapy from the EFPA
- ◆ Health Psychologist
- ◆ Director of the Evaluation and Psychotherapy Center of Madrid
- ◆ Specialist in Clinical Hypnosis and Relaxation
- ◆ Master's Degree in Clinical and Health Psychology

Dr. Martínez-Lorca, Manuela

- ◆ Health Psychologist
- ◆ Specialist in Clinical Hypnosis and Relaxation
- ◆ Lecturer in the Department of Psychology at the UCLM
- ◆ Doctorate in Psychology from the University of Castilla-La Mancha
- ◆ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies

Ms. Roldán, Lucía

- ◆ Health Psychologist
- ◆ Cognitive-behavioral intervention specialist
- ◆ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ◆ Expert in energy therapy intervention

04

Structure and Content

TECH invests hundreds of hours in the development of each of its programs. For this reason, its qualifications are the result of the effort and perseverance of a team of experts who always strive to create the best content, adapted to the specifications of the sector, market demand and the immediate relevance of the subject matter. All of this is compiled in a convenient and accessible 100% online program that gives students the opportunity to organize their academic experience in a personalized way that is perfectly compatible with their work and personal life.





“

The Virtual Campus of this program is compatible with any device with internet connection, so you can access it whenever and wherever you want: without limits or schedules”

Module 1. Contexts Surrounding Psychological Assessment

- 1.1. Expert Evidence
 - 1.1.1. Suitability
 - 1.1.2. Preposition
 - 1.1.3. Appointment
 - 1.1.4. Ratification
 - 1.1.5. Expert Opinion
 - 1.1.6. Appreciation and Appraisal
- 1.2. Object of the Expert Evidence
 - 1.2.1. Behavioral Analysis in the Law Setting
 - 1.2.2. Differentiate Mental Illness from Voluntary Act
 - 1.2.3. Mental Disorders of Major Relevance and How To Provide this Material for the Judge to Decide R
- 1.3. Basis of Right of the Appraisee and of the Appraiser
 - 1.3.1. Fundamentals and Background
 - 1.3.2. Other Questions
 - 1.3.3. Ethical Aspects of Online Therapy
- 1.4. Role of the Expert in the 21st Century
 - 1.4.1. Criminal Investigation
 - 1.4.2. Police and Military Psychology
 - 1.4.3. Victimology
 - 1.4.4. Judicial Psychology (Testimony and Jury)
- 1.5. Procedure of a Judicial Hearing
- 1.6. Relationship with Other Groups
 - 1.6.1. Judicial Police
 - 1.6.2. Identification Laboratories
 - 1.6.3. Forensics
 - 1.6.4. Judges
 - 1.6.5. Lawyers
- 1.7. Family Diagnosis: The Family as a System
 - 1.7.1. Family Rules, Rituals, Homeostasis
 - 1.7.2. Crisis, Morphogenesis and Change
 - 1.7.3. Family Typology, Adaptation, Evolutionary Cycle
 - 1.7.4. Frontiers, Centripetal and Centrifugal Functions
 - 1.7.5. Typology of Dysfunctional Families
- 1.8. Assessment of Guilt in Psychopathology
- 1.9. Diagnostic Process Framing in the Expert Appraisal
 - 1.9.1. Axis I. Clinical Disorders
 - 1.9.2. Axis II. Personality Disorders
 - 1.9.3. Axis IV. Social and Environmental Problems
 - 1.9.4. Diagnosis and Framing of the Subject Under Examination
- 1.10. Psychological Expert Opinion
 - 1.10.1. Possess the Appropriate Skills
 - 1.10.2. Respect the Client's Dignity, Freedom, Autonomy and Privacy
 - 1.10.3. Respect and Comply with the Right and Duty to Inform the Client
 - 1.10.4. Organize the Report Contents
 - 1.10.5. Describe the Instruments Used and Facilitate the Understanding of the Data
 - 1.10.6. Include the Evaluation Process, Hypotheses Formulated and Justify the Conclusions
 - 1.10.7. Take Care of the Style
 - 1.10.8. Maintain Confidentiality and Professional Secrecy
 - 1.10.9. Request Informed Consent
 - 1.10.10. Protect Documents



Module 2. Types of Expert Surveys

- 2.1. Definitions Regarding Appraisal
 - 2.1.1. Definitions Regarding Appraisal
 - 2.1.2. The Process
 - 2.1.3. Procedure for the Judicial Appointment of the Expert
- 2.2. Juvenile Expertise
 - 2.2.1. Functional Dependency and Functions
 - 2.2.2. Report Structure and Content
 - 2.2.3. Characteristics in Juvenile Offenders
 - 2.2.4. Observation in the Judicial Context
- 2.3. Psychopedagogical Expertise
 - 2.3.1. School Psychological Report
 - 2.3.2. Psychopedagogical Evaluation Report
- 2.4. Elderly Expert
 - 2.4.1. Classification According to the American Psychiatric Association
 - 2.4.2. The Rights of the Elderly in the Area of Social Security, Procurement and Administration of Justice
- 2.5. Marital Separation
 - 2.5.1. Can I Divorce, Even My Spouse Does Not Agree?
 - 2.5.2. Do I Have to Plead any Cause to Be Able to Separate?
 - 2.5.3. How Long Must I Have Been Married Before I Can Separate or Divorce?
 - 2.5.4. Should I File for Separation Before Divorce?
 - 2.5.5. What are the Differences Between Separation and Divorce?
 - 2.5.6. What are the Differences between Divorce and Annulment of Marriage?
 - 2.5.7. Can I Remarry after Separation?
 - 2.5.8. Can Reconciliation Take Place During Separation Proceedings?
 - 2.5.9. Is Reconciliation Possible after a Separation Judgment?
 - 2.5.10. What are the Effects of Spousal Reconciliation?
 - 2.5.11. What Types of Separation Proceedings Are There?

- 2.6. Adoptions
 - 2.6.1. Legal Framework for International Adoption
 - 2.6.2. Legislation in Spain
 - 2.6.3. In the Case of an International Adoption
 - 2.6.4. Psychological Report
- 2.7. Guard and Custody
 - 2.7.1. Report of Results and Conclusions of the Expert Psychological Study of Marital Separation
 - 2.7.2. Objectives
 - 2.7.3. Methodology
 - 2.7.4. J.C.B. Evaluation
 - 2.7.5. A.L.F Evaluation
 - 2.7.6. P.N.L Evaluation
 - 2.7.7. Diana Evaluation
 - 2.7.8. Family Environment Evaluation
 - 2.7.9. Interactions Analysis
 - 2.7.10. Conclusions
 - 2.7.11. Recommendations
- 2.8. Marriage Annulment
 - 2.8.1. Procedure in Formal Cases of Marriage Annulment Instructions for Priest/Deacon/Pastoral Minister
- 2.9. Laboral Disability
 - 2.9.1. Deficiency, Disability and Handicap
 - 2.9.2. Incapacity
 - 2.9.3. Civil Incapacity and Labor Incapacity
 - 2.9.4. Temporary Occupational Incapacity and Permanent Incapacity



- 2.10. Simulation
 - 2.10.1. Simulation of Disease
 - 2.10.2. Oversimulation
 - 2.10.3. Metasimulation
- 2.11. Gender-Based Violence
 - 2.11.1. Violence Against Women
 - 2.11.2. Legal and Theoretical Foundations
- 2.12. Abuse
 - 2.12.1. Evaluation Areas
 - 2.12.2. Psychological Consequences Psychic Damage and Sequelae
 - 2.12.3. Causal Nexus
- 2.13. Secondary Victimization

“

Do not hesitate any longer and opt for an experience that will give you the tools to elevate your professional career to the top through an expert practice of the highest ethical and specialized level within Psychology”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



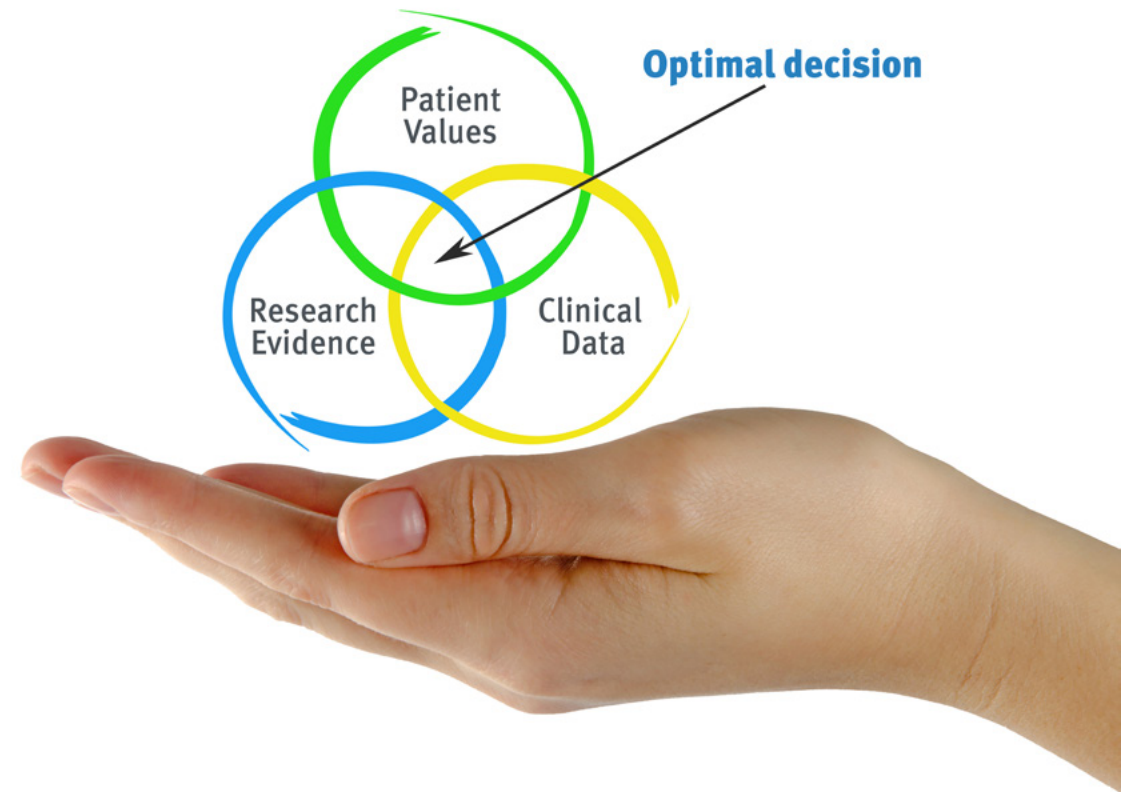
“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

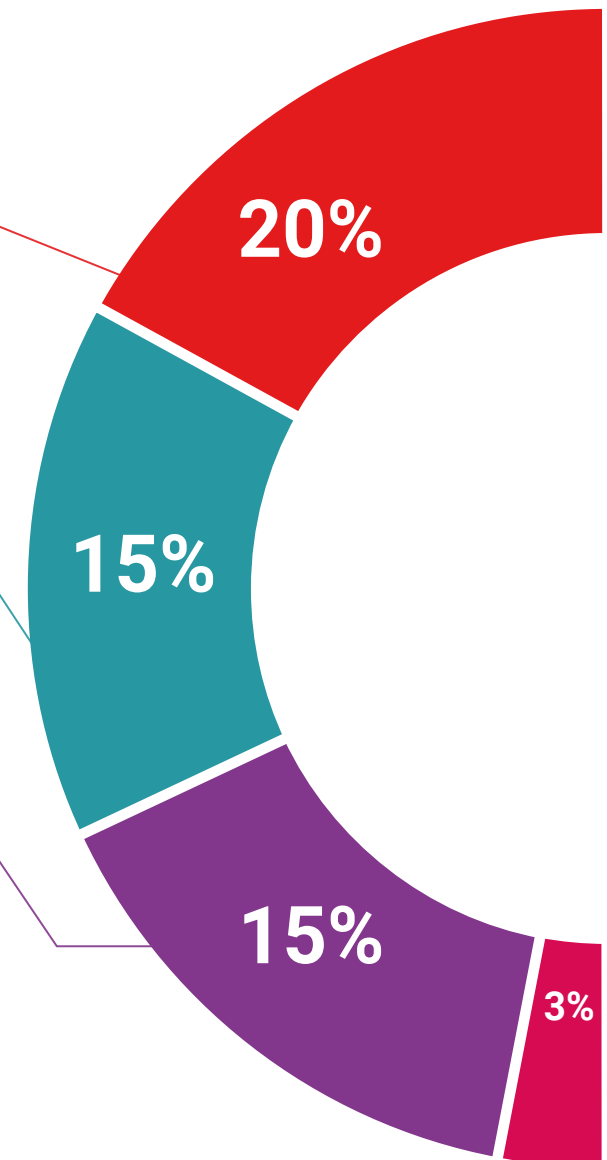
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

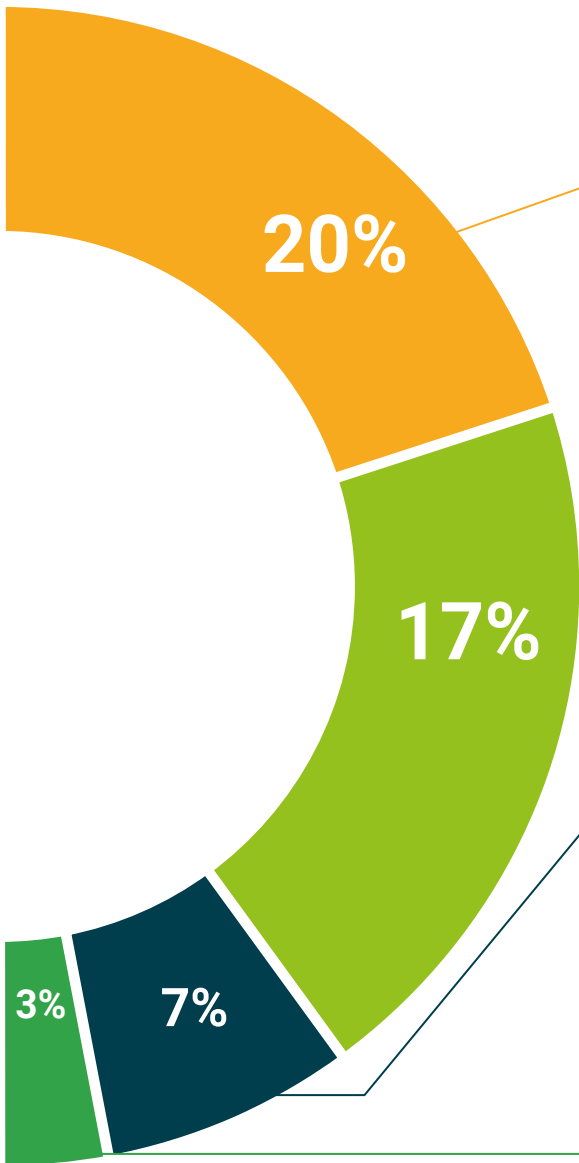
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

This Postgraduate Diploma in Good Practices in Expert Psychological Assessments guarantees you, in addition to the most rigorous and up-to-date training, access to a Postgraduate Diploma issued by TECH Global University.





“

*Successfully complete this program
and receive your university degree
without travel or laborious paperwork”*

This private qualification will allow you to obtain a **Postgraduate Diploma in Good Practices in Expert Psychological Assessments** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Good Practices in Expert Psychological Assessments**

Modality: **online**

Duration: **6 months**

Accreditation: **16 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development lang
virtual classroom



Postgraduate Diploma
Good Practice in Expert
Psychological Assessments

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 16 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Diploma

Good Practices in Expert Psychological Assessments

