

# Postgraduate Diploma Forensic Psychology





## Postgraduate Diploma Forensic Psychology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/in/psychology/postgraduate-diploma/postgraduate-diploma-forensic-psychology](http://www.techtitute.com/in/psychology/postgraduate-diploma/postgraduate-diploma-forensic-psychology)

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# 01

# Introduction

Psychology's application in the legal field, both for establishing expert reports and for psychological analysis of individuals involved in intentional crimes, is framed within the forensic field. This is a field that plays a very important role in trial proceedings, whose evidence can be enlightening when it comes to establishing the verdict of a sentence. For this reason, and so that professionals in this field can learn the latest developments in detail, TECH and its team of experts in Forensic Psychology have developed a convenient program that will guide them in updating their knowledge on developments related to psychodiagnosis and psychological assessment, clinical and expert interviewing and report writing, all in just a 6-month 100% online program.



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*If you are looking for a program that gives you everything you need to get up to date on the latest developments in psychodiagnostics in the legal field, this program is perfect for you. Are you going to let this opportunity go by?”*

The role of forensic psychologists in judicial proceedings is framed as protagonists in the legal field, developing the analyses that determine the mental state of the individuals involved, whether they were in full use of their mental capacity at the time of the crime, the consequences for the victim's mental health that have resulted from the protagonism of the acts, etc. Thanks to this, judges can obtain specific answers to their questions, through an expert psychological opinion that can be used as evidence, helping to determine a fairer sentence for the parties involved.

For this reason, and in view of the very important role played by psychology professionals in this type of process, TECH and its team of experts in the field have developed a Postgraduate Diploma that contains the most comprehensive and innovative information on the subject. This is a 100% online academic experience that allows students to delve into the intricacies of psychodiagnosis and psychological assessment in the forensic field, as well as the development of the interview through a clinical and expert framework based on the best communication strategies adapted to different contexts. In addition, you will learn, in depth, about the different types of reports and their different procedures, focusing especially on the various descriptive formats that exist for sending to insurance and/or mutual insurance companies.

All this through 450 hours of theoretical, practical and additional resources, the latter presented in different formats: detailed videos, research articles, complementary readings, images, dynamic summaries of each unit, etc. All this content will be compacted in a comfortable and flexible state-of-the-art Virtual Campus, which can be accessed from any device with internet connection. This way, you will have the opportunity to expand your knowledge wherever and whenever you want, contributing to the advancement of Forensic Psychology in an effective and personalized way, basing your practice on the latest diagnostic and analytical strategies of the profession.

This **Postgraduate Diploma in Forensic Psychology** contains the most complete and up-to-date program on the market. The most important features include:

- » The development of practical cases presented by experts in Forensic Psychology
- » The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- » Practical exercises where the self-assessment process can be carried out to improve learning
- » Its special emphasis on innovative methodologies
- » Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- » Content that is accessible from any fixed or portable device with an Internet connection



*A 100% online program where you will find all the latest developments in clinical and expert interviewing in 450 hours of theoretical, practical and additional content"*



“

*There is no other academic experience on the market more innovative than this one, allowing you to develop a range of expertise in the effective preparation of expert reports”*

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

*You will delve into the nervous system in order to fully understand the latest developments regarding electrical and chemical synapses.*

*You will work in a specialized and in-depth way in the development of psychodiagnosis in a clinical setting through the different fields of action of legal psychologists.*



# 02

# Objectives

The effective development of Forensic Psychology based on the latest diagnostic and analytical guidelines in this field depends on its professionals. For this reason, TECH and its team of experts in the field have designed this program in order to provide students with the most comprehensive and up-to-date information on preparing psychological reports. This is an academic experience that will also allow them to learn, in detail, the most effective and innovative guidelines for the specialized management of different patients who have been involved in criminal proceedings.







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*Thanks to its multidisciplinary nature, you will be able to delve into psychodiagnostic objectives, knowing, in detail, the tools to achieve each one of them"*



## General Objectives

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- » Provide students with the most comprehensive and cutting-edge information related to psychodiagnosis and psychological evaluation in the field of judicial expertise
- » Enable students to develop a broad and up to date knowledge of the different strategies that have recently been implemented to carry out the interview in a clinical and forensic setting

“*The opportunity to delve into the anamnesis from the time-limited psychotherapy by resolving different clinical cases based on real situations*”





## Specific Objectives

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### **Module 1. Psychodiagnostics and Psychological Evaluation**

- » Development of the diagnostic itinerary both from the D.S.M. 5 as well as by ICD-10
- » Address new perspectives of psychological assessment
- » Be comfortable with the basics of the patient's right and the psychologist's code of ethics

### **Module 2. The Interview in a Psychotherapeutic Setting**

- » Describe the structure of the psychological report according to the area being assessed, so that it is within the law
- » Acquire the skills to prepare a report within the legal jargon and judicial literature
- » Manage stressful situations that may arise during the appraisal process
- » Refer and detect abnormalities and abuse among the components of the expert appraisal

### **Module 3. Types of Reports and their Different Reporting Procedures**

- » Develop strategies to defend a report in front of a tribunal
- » Incorporate expertise into a global framework of psychological intervention
- » Review with standardized protocols the entire appraisal procedure



# 03

# Course Management

To build the faculty of this TECH Postgraduate Diploma, TECH has carried out a very important selection process from among the hundreds of candidates who have submitted their résumé to be part of it. This way, it has chosen the most highly qualified specialists, who have demonstrated a broad and extensive trajectory in the field of Forensic Psychology. In addition, they have teaching experience, which will serve as an asset to reach students more effectively, allowing them to update their practice in a dynamic, experiential and intensive way, using their own strategies and anecdotes.



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*If you have any questions you can count on the teaching team to answer them through the direct communication tool that you will find in the Virtual Campus"*

## Management



### Ms. Gascón Martín, Laura

- » Director of the assessment and psychotherapy center of Talavera de la Reina.
- » Specialist in Forensic and Legal Psychology
- » Psychologist of the Courts 1 and 2 of Toledo
- » Coordinator in Toledo of emergency intervention and psychological assistance plan
- » Director of the Postgraduate Diploma in Psychodiagnosis and Legal Expertise from the European Institute of Time-Limited Psychotherapies
- » Coordinator of the gender violence plan of the Society for Time-Limited Psychotherapies
- » Master's Degree in Time-Limited Psychotherapy and Health Psychology
- » Adult Psychotherapy Expert



## Professors

### **Aguado Romo, Roberto**

- » Psychologist specializing in Clinical Psychology
- » Psychologist European specialist in Psychotherapy
- » Managing Director of the evaluation and psychotherapy centers in Madrid, Bilbao and Talavera de la Reina
- » Researcher at CerNet, Emotional Network, and European Institute for Time-Limited Psychotherapies

### **D. De Dios González, Antonio**

- » Director of Avatar Psychologists
- » Director of the Psychology Department of Hospital Quirón de Marbella
- » Transpersonal Therapist by the Spanish School of Transpersonal Development
- » Specialist in Clinical Hypnosis and Relaxation
- » Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies
- » EFT Specialist by the World Center for EFT
- » Master's Degree in Neuro-Linguistic Programming (NLP) by Richard Bandler's Society of Neuro-Linguistic Programming

### **Gandarias, Gorka**

- » Health Psychologist
- » European specialist psychologist in Psychotherapy by the EFPA in Vitoria, Spain
- » Master's Degree in Time-Limited Psychotherapy and Health Psychology
- » Expert in intervention in bizarre behavior and drug addiction

### **Ms. González, Mónica**

- » Psychologist in charge of the Department of Child and Adolescent Psychology in the Quirón Hospital and Avatar Psychologists in Marbella
- » Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy (IEPTL)

### **Fernández Sánchez, Angel**

- » European specialist psychologist in Psychotherapy from the EFPA
- » Health Psychologist
- » Director of the Evaluation and Psychotherapy Center of Madrid
- » Specialist in Clinical Hypnosis and Relaxation
- » Master's Degree in Clinical and Health Psychology

### **Dr. Martínez-Lorca, Manuela**

- » Health Psychologist
- » Specialist in Clinical Hypnosis and Relaxation
- » Lecturer in the Department of Psychology at the UCLM
- » Doctorate in Psychology from the University of Castilla-La Mancha
- » Master in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies

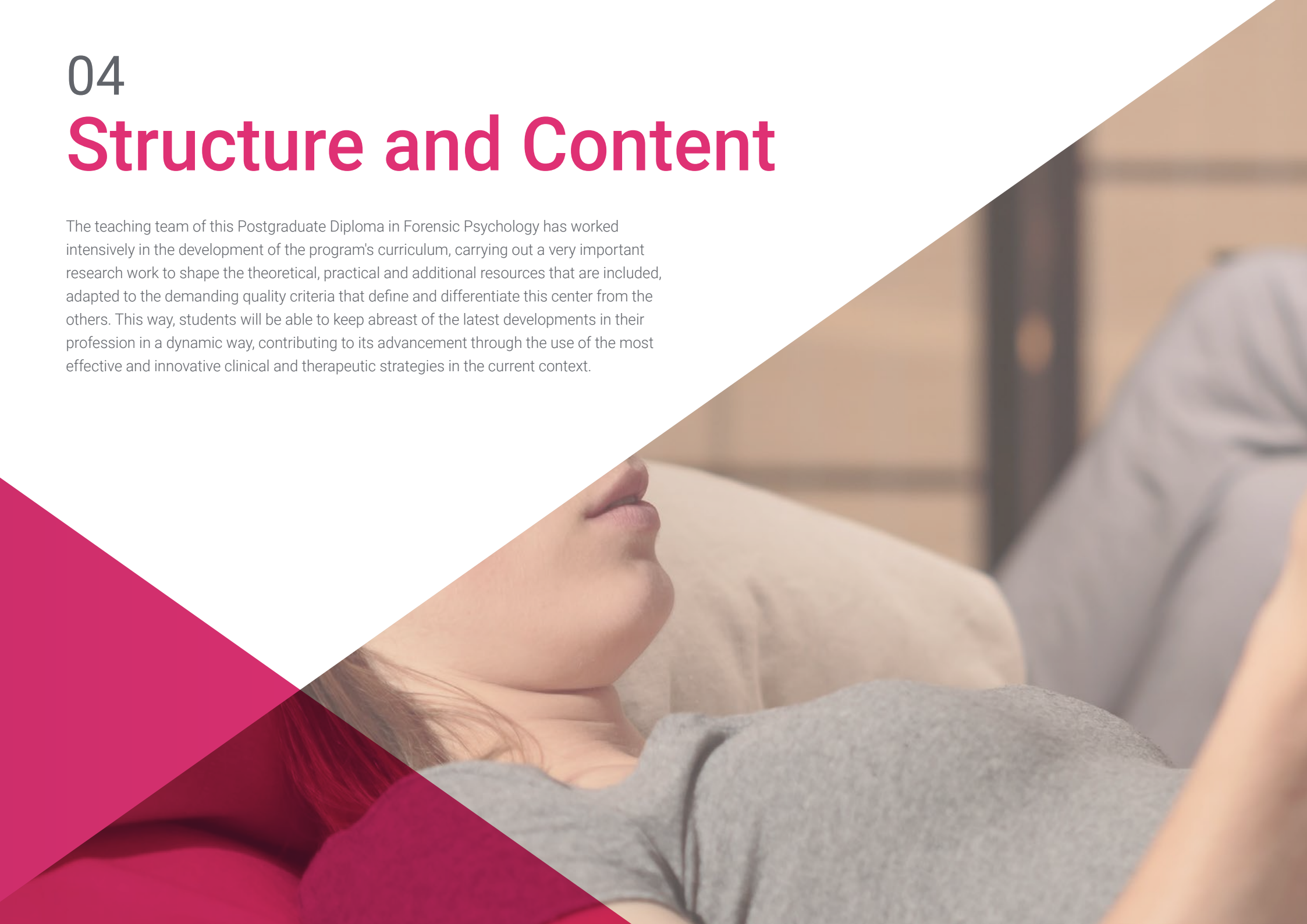
### **Ms. Roldán, Lucía**

- » Health Psychologist
- » Cognitive-behavioral intervention specialist
- » Master in Time-Limited Psychotherapy and Health Psychology
- » Expert in energy therapy intervention

# 04

## Structure and Content

The teaching team of this Postgraduate Diploma in Forensic Psychology has worked intensively in the development of the program's curriculum, carrying out a very important research work to shape the theoretical, practical and additional resources that are included, adapted to the demanding quality criteria that define and differentiate this center from the others. This way, students will be able to keep abreast of the latest developments in their profession in a dynamic way, contributing to its advancement through the use of the most effective and innovative clinical and therapeutic strategies in the current context.



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*The entire content of this Postgraduate Diploma can be downloaded to any device with internet connection, so you can consult it even after you have completed the program"*

## Module 1. Psychodiagnostics and Psychological Evaluation

- 1.1. Substantive Considerations
  - 1.1.1. Psychodiagnostics
  - 1.1.2. Scientific Method
  - 1.1.3. Experimental Method
  - 1.1.4. Correlational Method
  - 1.1.5. Longitudinal Method
  - 1.1.6. Models
  - 1.1.7. Manifest Behavior Observation
- 1.2. Diagnosis as a Mobilizer of the Expert-Subject Connection
- 1.3. Reason for Diagnosis
  - 1.3.1. Phases
  - 1.3.2. The Interview as a First Encounter and Framing
  - 1.3.3. Purposes of the Interview
  - 1.3.4. Factors Affecting the Process
- 1.4. Assessor/Permittee's Anxieties, Hopes and Needs. Causing Harm and Making Mistakes
  - 1.4.1. Anxieties and Fears
- 1.5. Needs and Anxieties of the Evaluated Person
  - 1.5.1. Expectations
  - 1.5.2. Anxieties
- 1.6. Psychodiagnostics Objectives
  - 1.6.1. Differences and Interactions
  - 1.6.2. Procedure Structure
  - 1.6.3. Diagnostic Process Framework
  - 1.6.4. Main Objectives
  - 1.6.5. Secondary Objectives
  - 1.6.6. Achieve a Singular Bond
  - 1.6.7. Encourage the Subject's Resources
  - 1.6.8. Gather Valid Information for the Process

- 1.7. Psychodiagnostics Scenarios
  - 1.7.1. Subject's Mental Functions
  - 1.7.2. Biological Imbalances
  - 1.7.3. Interaction of the Subject in their Microcontext, Mesocontext and Macrocontext
- 1.8. Analysis of Suffering Through its Symptoms
  - 1.8.1. Suffering and the Mind
- 1.9. Psychodiagnostics in a Legal Setting
  - 1.9.1. Expert Evidence
  - 1.9.2. Fields of Action of the Legal Psychologist

## Module 2. The Interview in a Psychotherapeutic Setting

- 2.1. The Interview in a Clinical and Expertise Setting
  - 2.1.1. Information Theory
  - 2.1.2. Communication Channels
  - 2.1.3. Communication System
- 2.2. Axioms of the Interview
  - 2.2.1. It is Impossible Not to Communicate
  - 2.2.2. Content and Relationship
  - 2.2.3. Affective Value
  - 2.2.4. Digital and Analog Communication
  - 2.2.5. Symmetry & Asymmetry
- 2.3. Exploring Communication
  - 2.3.1. Verbal Communication
  - 2.3.2. Non-Verbal Communication
  - 2.3.3. Double Bond
  - 2.3.4. A Gesture is Worth a Thousand Words
- 2.4. Medical History According to Which Model is Used
  - 2.4.1. Personal
  - 2.4.2. Family
  - 2.4.3. Generational





- 2.5. Anamnesis from the Limited Time Psychotherapy
  - 2.5.1. Psychopathological Biography
  - 2.5.2. Biography of Medical Diseases
  - 2.5.3. Biography and Relationships Social Point of View
- 2.6. General Structure of the Mental Examination
  - 2.6.1. Psychopathology and Normality
- 2.7. Semiology: Signs and Symptoms
  - 2.7.1. Awareness
  - 2.7.2. Attention
  - 2.7.3. Memory
  - 2.7.4. Intelligence
  - 2.7.5. Perception
  - 2.7.6. Affectivity
  - 2.7.7. Physical Signs
  - 2.7.8. Motor Skills
  - 2.7.9. Cognitive Area
- 2.8. Epistemology of Diagnosis
  - 2.8.1. Descriptive Syndromic Diagnosis Versus Disease
  - 2.8.2. Nosology Categorical Versus Dimensional Diagnosis
- 2.9. Multiple Diagnoses and Comorbidity
  - 2.9.1. Types of Comorbidity
  - 2.9.2. Axis I and II Comorbidity
  - 2.9.3. Comorbidity of Personality Disorders and Mood Disorders
- 2.10. Clinical Versus Forensic Criteria
  - 2.10.1. Compliance Lines of the Forensic Psychologist
  - 2.10.2. Code of Ethics
- 2.11. Expert Interview Biases to Avoid
  - 2.11.1. Forced Choice Questions
  - 2.11.2. Open-Ended Questions
  - 2.11.3. Other Types of Questions

### Module 3. Types of Reports and their Different Reporting Procedures

- 3.1. Criteria for Writing the Psychological Report
  - 3.1.1. Forensic Psychological Reports
  - 3.1.2. Background
  - 3.1.3. Results
  - 3.1.4. Conclusions
- 3.2. Insurance Report
  - 3.2.1. Descriptive Format of Reports to Send to Insurance or Mutual Insurance Companies
- 3.3. School Report
  - 3.3.1. School or Psychopedagogical Report
  - 3.3.2. Psychopedagogical Report I
  - 3.3.3. Psychopedagogical Report II
  - 3.3.4. Reasons for the Report
  - 3.3.5. Psychopedagogical Report III
  - 3.3.6. Clinical Psychopedagogical Report
  - 3.3.7. Results
  - 3.3.8. Conclusions
- 3.4. Clinical Report
  - 3.4.1. Intervention Clinical Report
- 3.5. Report for Judicial Request for Admission
  - 3.5.1. Law 1/2000, of January 7, 2000, of Civil Procedure (LEC): Article 763 Non-Voluntary Internment Due to Psychiatric Disorder
- 3.6. Informed Consent Request
  - 3.6.1. Statement of Informed Consent to Record in Psychotherapy
  - 3.6.2. Informed Consent for Minors
  - 3.6.3. General Informed Consent







- 3.7. Report for Pardon
  - 3.7.1. Objective of this Report
  - 3.7.2. Methodology Used
  - 3.7.3. Test Results
  - 3.7.4. Conclusions
- 3.8. Report of a Kidnapping
  - 3.8.1. Clinical Report
  - 3.8.2. Assessment Reason
  - 3.8.3. Personal Background
  - 3.8.4. Evidence
  - 3.8.5. Results Obtained
  - 3.8.6. Conclusions
  - 3.8.7. Treatment and Recommendations
- 3.9. Structured Interview to Locate Depressive Personality Disorder (PDD)

“*Enroll now in this Postgraduate Diploma and mark a before and after in your career as a Forensic Psychologist through a practice based on the most innovative clinical, analytical and diagnostic strategies*”

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*



## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*





At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

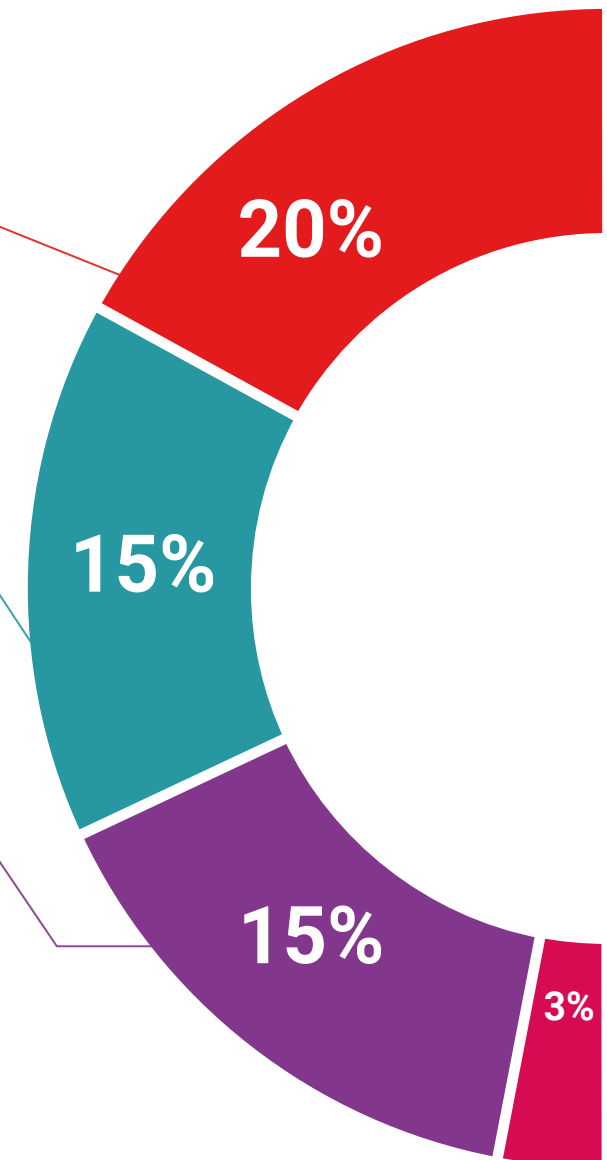
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





06

# Certificate

This Postgraduate Diploma in Forensics Psychology guarantees you, in addition to the most rigorous and up-to-date training, access to a Postgraduate Diploma issued by TECH Technological University.





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*Successfully complete this program  
and receive your university degree  
without travel or laborious paperwork”*

This **Postgraduate Diploma in Forensic Psychology** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Forensic Psychology**

Official N° of hours: **450 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom

**tech** universidad  
tecnológica

## Postgraduate Diploma Forensic Psychology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Diploma Forensic Psychology

