Postgraduate Diploma

Expert Assessment for Psychologists

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Postgraduate Diploma
Expert Assessment for Psychologists

- Modality: **online**
- Duration: **6 months**
- Certificate: **TECH Global University**
- Credits: **22 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Website: www.techtitute.com/us/psychology/postgraduate-diploma/postgraduate-diploma-expert-assessment-psychologists

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01

Introduction

One of the most important instruments in Forensic Psychology is the result obtained from the expert evaluation, that allows determining the state of mental health of the individuals involved in any type of legal context. It is an essential means of evidence that provides objective, truthful and impartial information, which often becomes an enlightening asset for the judicial decision. Based on its importance, TECH has considered it necessary to develop a program that gathers precisely the most innovative information on the subject, which will help students to update their practice in psychodiagnosis and clinical-expert interviewing. This way, and through the knowledge of the most avant-garde mediation and coaching strategies, students will be able to elevate their professional talent to the highest level through this 100% online academic experience.

Perfecting your skills in psychodiagnosis and the latest psychological evaluation will be an easy task thanks to this Postgraduate Diploma"

The work of psychology professionals in criminal trials is very important, since, through expert evaluation, they determine the state of mental health of the individuals involved, both victims and defendants, information that is crucial when it comes to establishing the conviction verdict. For example, it is not the same for a person in full use of their mental capacity to commit a crime as it is for a person who suffers from some type of mental illness such as schizophrenia or dementia. For this reason, psychodiagnosis and evaluation have become indispensable tools in the legal context, which is why specialists in this field must always have the most cutting-edge and accurate information to carry out their praxis to ensure the highest level of performance.

To do so, they can make use of this Postgraduate Diploma in Expert Evaluation, a comprehensive, avant-garde, dynamic and multidisciplinary academic experience with which, without a doubt, they will be able to update their knowledge, implementing the strategies of psychodiagnosis and psychological evaluation that have obtained the best results so far. In addition, the curriculum focuses on the improvement of the interview through a clinical and expert framework, focusing the communicative process on state-of-the-art mediation and coaching guidelines. This way, students will have a multidisciplinary academic experience that will provide them with the tools to improve various competencies, contributing to their professional progress.

In order to achieve this, students will have 550 hours of theoretical, practical and additional material, the latter presented in various formats: detailed videos, research articles, complementary readings, images, self-knowledge exercises, frequently asked questions and much more. Everything will be available in a state-of-the-art Virtual Campus, which can be accessed through any device with internet connection, whether it is a PC, tablet or cell phone. Therefore, you will be able to take this Postgraduate Diploma course whenever and wherever you want, with no limits or schedules, and with the guarantee provided by TECH as one of the leading worldwide centers in 100% online education.

This **Postgraduate Diploma in Expert Assessment for Psychologists** contains the most complete and up-to-date program on the market. The most important features include:

- The development of practical cases presented by experts in Forensic Psychology
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

In this Postgraduate Diploma you will find the most innovative guidelines to carry out a top-level interview through a state-of-the-art clinical and expert framework"

A degree designed by experts in Forensic Psychology in which you will find the most effective information to implement mediation and coaching in your practice in an effective and multidisciplinary way"

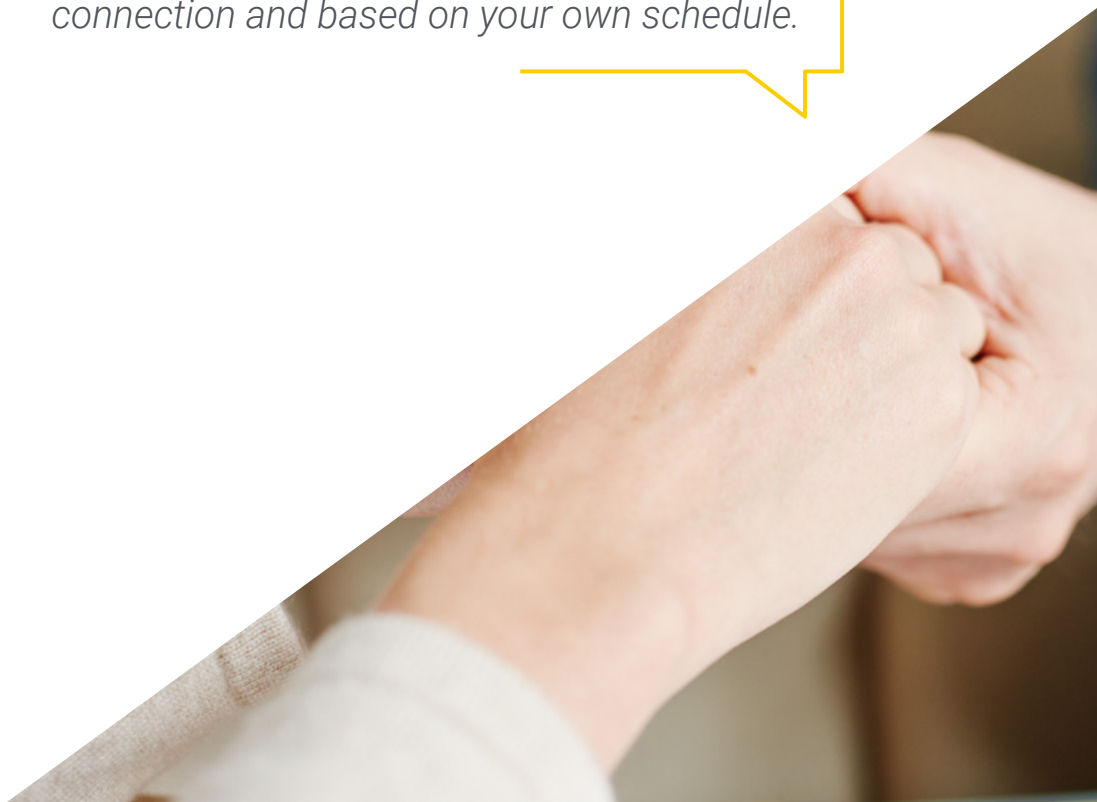
You will have access to 550 hours of theoretical, practical and diverse content, the latter included, in addition to adding dynamism, to allow you to expand each section of the syllabus in a personalized way.

A Postgraduate Certificate without limits: you will be able to connect from wherever you want, through any device with internet connection and based on your own schedule.

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.



02

Objectives

The important role played by specialists in Forensic Psychology in Forensic Evaluation, as well as the continuous advances that have been developed lately in this field, have led TECH to create this Postgraduate Diploma. The aim is to compact, in a single and comprehensive program, all the information that allows students to update their professional practice 100% online and make use of the most appropriate resources for this purpose. As a result, students will master the latest developments in psychodiagnosis and psychological assessment in just 6 months of dynamic, cutting-edge and multidisciplinary teaching.

A program designed by and for future experts that will enable you to reach even your most demanding and ambitious goals in the field of Forensic Psychology"

General Objectives

- Establish the most innovative guidelines for effective expert evaluation through the best and most cutting-edge strategies
- Know the necessary tools to develop a psychodiagnostic interview based on an effective clinical and expert assessment

An incomparable opportunity to get up to date with diagnostic epistemology through a program that sets the pace for you: no rush, no stress, and your own demands as the only limit"

Specific Objectives

Module 1. Psychodiagnostics and Psychological Evaluation

- Development of the diagnostic itinerary both from the D.S.M. 5 as well as by ICD-10
- Address new perspectives of psychological assessment
- Be comfortable with the basics of the patient's right and the psychologist's code of ethics

Module 2. The Interview in a Psychotherapeutic Setting

- Describe the structure of the psychological report according to the area being assessed, so that it is within the law
- Acquire the skills to prepare a report within the legal jargon and judicial literature
- Manage stressful situations that may arise during the appraisal process
- Refer and detect abnormalities and abuse among the components of the expert appraisal

Module 3. Mediation and Coaching

- Ensure that the professional is trained to defend their report in a tribunal
- Incorporate expertise into a global framework of psychological intervention
- Review with standardized protocols the entire appraisal procedure
- Incorporate the expertise process into the framework of a welfare society framed by the rights and duties of citizens

03

Course Management

For assembling this Postgraduate Diploma's teaching team, TECH has had to carry out an important selection process, relying on those specialists who, in addition to demonstrating a broad and extensive career in the field of Forensic Psychology, demonstrated their high level of human quality, as well as their commitment to the advancement of this profession. Therefore, students will be able to improve their skills and knowledge with the help of the best, using their trajectory and their successful strategies to maximize their expert talent in only 6 months of 100% online education.

Not all academic centers will offer you the opportunity to learn about Expert Assessment from the best experts in this field. That's why TECH is different"

Management

Ms. Gascón Martín, Laura

- Director of the assessment and psychotherapy center of Talavera de la Reina.
- Specialist in Forensic and Legal Psychology
- Psychologist of the Courts 1 and 2 of Toledo
- Coordinator in Toledo of emergency intervention and psychological assistance plan
- Director of the Postgraduate Diploma in Psychodiagnosis and Legal Expertise from the European Institute of Time-Limited Psychotherapies
- Coordinator of the gender violence plan of the Society for Time-Limited Psychotherapies
- Master's Degree in Time-Limited Psychotherapy and Health Psychology
- Adult Psychotherapy Expert

Professors

Aguado Romo, Roberto
- Psychologist specializing in Clinical Psychology
- Psychologist European specialist in Psychotherapy
- Managing Director of the evaluation and psychotherapy centers in Madrid, Bilbao and Talavera de la Reina
- Researcher at CerNet, Emotional Network, and European Institute for Time-Limited Psychotherapies

D. De Dios González, Antonio
- Director of Avatar Psychologists
- Director of the Psychology Department of Hospital Quirón de Marbella
- Transpersonal Therapist by the Spanish School of Transpersonal Development
- Specialist in Clinical Hypnosis and Relaxation
- Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies
- EFT Specialist by the World Center for EFT
- Master's Degree in Neuro-Linguistic Programming (NLP) by Richard Bandler's Society of Neuro-Linguistic Programming

Gandarias, Gorka
- Health Psychologist
- European specialist psychologist in Psychotherapy by the EFPA in Vitoria, Spain
- Master's Degree in Time-Limited Psychotherapy and Health Psychology
- Expert in intervention in bizarre behavior and drug addiction

Ms. González, Mónica
- Psychologist in charge of the Department of Child and Adolescent Psychology in the Quirón Hospital and Avatar Psychologists in Marbella
- Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy (IEPTL)

Fernández Sánchez, Angel
- European specialist psychologist in Psychotherapy from the EFPA
- Health Psychologist
- Director of the Evaluation and Psychotherapy Center of Madrid
- Specialist in Clinical Hypnosis and Relaxation
- Master's Degree in Clinical and Health Psychology

Dr. Martínez-Lorca, Manuela
- Health Psychologist
- Specialist in Clinical Hypnosis and Relaxation
- Lecturer in the Department of Psychology at the UCLM
- Doctorate in Psychology from the University of Castilla-La Mancha
- Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies

Ms. Roldán, Lucía
- Health Psychologist
- Cognitive-behavioral intervention specialist
- Master in Time-Limited Psychotherapy and Health Psychology
- Expert in energy therapy intervention

04

Structure and Content

The curriculum of this program has been designed by the teaching team following TECH guidelines. As a result, students who take this Postgraduate Diploma will find the most specialized information in the field of Forensic Psychology, as well as the most varied and exhaustive practical and additional content. With it, students will not only be able to contextualize the topics included in the syllabus, but it will also allow them to expand each section according to their needs and requirements. This aspect, coupled with its convenient 100% online format, is what allows TECH to offer academic experiences tailored to all its students and with which, undoubtedly, they manage to exceed even their most ambitious expectations.

You will be able to design your teaching schedule for this Postgraduate Diploma according to your own availability, so you will have the opportunity to organize yourself and get the most out of all its contents"

Module 1. Psychodiagnostics and Psychological Evaluation

1.1. Substantive Considerations
- 1.1.1. Psychodiagnostics
- 1.1.2. Scientific Method
- 1.1.3. Experimental Method
- 1.1.4. Correlational Method
- 1.1.5. Longitudinal Method
- 1.1.6. Models
- 1.1.7. Manifest Behavior Observation

1.2. Diagnosis as a Mobilizer of the Expert-Subject Connection

1.3. Reason for Diagnosis
- 1.3.1. Phases
- 1.3.2. The Interview as a First Encounter and Framing
- 1.3.3. Purposes of the Interview
- 1.3.4. Factors Affecting the Process

1.4. Rights and Duties of the Evaluator/Appraiser
- 1.4.1. Psychologist's Ethics Code

1.5. Assessor/Permittee's Anxieties, Hopes and Needs. Causing Harm and Making Mistakes
- 1.5.1. Anxieties and Fears

1.6. Needs and Anxieties of the Evaluated Person
- 1.6.1. Expectations
- 1.6.2. Anxieties

1.7. Psychodiagnostics Objectives
- 1.7.1. Differences and Interactions
- 1.7.2. Procedure Structure
- 1.7.3. Diagnostic Process Framework
- 1.7.4. Main Objectives
- 1.7.5. Secondary Objectives
- 1.7.6. Achieve a Singular Bond
- 1.7.7. Encourage the Subject's Resources
- 1.7.8. Gather Valid Information for the Process

1.8. Psychodiagnostics Scenarios
- 1.8.1. Subject's Mental Functions
- 1.8.2. Biological Imbalances
- 1.8.3. Interaction of the Subject in their Microcontext, Mesocontext and Macrocontext

1.9. Analysis of Suffering Through its Symptoms
- 1.9.1. Suffering and the Mind

1.10. Psychodiagnostics in a Legal Setting
- 1.10.1. Expert Evidence
- 1.10.2. Fields of Action of the Legal Psychologist

Module 2. The Interview in a Psychotherapeutic Setting

2.1. The Interview in a Clinical and Expertise Setting
- 2.1.1. Information Theory
- 2.1.2. Communication Channels
- 2.1.3. Communication System

2.2. Axioms of the Interview
- 2.2.1. It is Impossible Not to Communicate
- 2.2.2. Content and Relationship
- 2.2.3. Affective Value
- 2.2.4. Digital and Analog Communication
- 2.2.5. Symmetry & Asymmetry

2.3. Exploring Communication
- 2.3.1. Verbal Communication
- 2.3.2. Non-Verbal Communication
- 2.3.3. Double Bond
- 2.3.4. A Gesture is Worth a Thousand Words

2.4. Medical History According to Which Model is Used
- 2.4.1. Personal
- 2.4.2. Family
- 2.4.3. Generational

2.5. Anamnesis from the Limited Time Psychotherapy
- 2.5.1. Psychopathological Biography
- 2.5.2. Biography of Medical Diseases
- 2.5.3. Biography and Relationships Social Point of View

2.6. General Structure of the Mental Examination
  2.6.1. Psychopathology and Normality
2.7. Semiology. Signs and Symptoms
  2.7.1. Awareness
  2.7.2. Attention
  2.7.3. Memory
  2.7.4. Intelligence
  2.7.5. Perception
  2.7.6. Affectivity
  2.7.7. Physical Signs
  2.7.8. Motor Skills
  2.7.9. Cognitive Area
2.8. Epistemology of Diagnosis
  2.8.1. Descriptive Syndromic Diagnosis Versus Disease
  2.8.2. Nosology Categorical Versus Dimensional Diagnosis
2.9. Multiple Diagnoses and Comorbidity
  2.9.1. Types of Comorbidity
  2.9.2. Axis I and II Comorbidity
  2.9.3. Comorbidity of Personality Disorders and Mood Disorders
2.10. Clinical Versus Forensic Criteria
  2.10.1. Compliance Lines of the Forensic Psychologist
  2.10.2. Code of Ethics
2.11. Expert Interview Biases to Avoid
  2.11.1. Forced Choice Questions
  2.11.2. Open-Ended Questions
  2.11.3. Other Types of Questions

Module 3. Mediation and Coaching

3.1. Family Mediation
  3.1.1. Pre-Mediation
  3.1.2. Mediation
  3.1.3. Mediator Techniques
3.2. Notion of Conflict
  3.2.1. Psychological Conflicts
  3.2.2. Communication Conflicts or Conflicts Related to the Communication Channel
  3.2.3. Substantive Conflicts
  3.2.4. Ways of Dealing with Conflicts
3.3. Types of Conflict and Methods of Resolution
  3.3.1. Attraction-Attraction
  3.3.2. Evasion-Evasion
  3.3.3. Attraction-Evasion
  3.3.4. Negotiation, Mediation, Arbitration and Neutral Evaluation
3.4. Mediation in Parent/Child Relationships
  3.4.1. Conflict Resolution in the Parent-Child Relationship
  3.4.2. "I am the Father so I Win and you are the Son so you Lose."
  3.4.3. "You as a Son Win and I as a Father Lose"
  3.4.4. Concertation: Nobody Loses
3.5. Coaching and Psychology
  3.5.1. Similarities and Differences?
  3.5.2. Contradictions
3.6. How to Work with Coaching and Psychotherapy
3.7. Learning in Coaching
  3.7.1. Stripping Off the Masks
  3.7.2. Coaching and Psychologists
3.8. Coaching in the Company
  3.8.1. Facing Challenges that can be Taken on
  3.8.2. The Life of Managers
  3.8.3. Self-Deception

3.9. All Psychological Therapy Involves Personal Growth
- 3.9.1. Coach or Psychologist, According to the Coaches
- 3.9.2. Conflict and Coaching

3.10. Clear Goals
- 3.10.1. Definition of Where One Is
- 3.10.2. Definition of Where One Wants to Go

3.11. Feeding Back on the Activity
- 3.11.1. Placing the Attitude in Action and not in Anticipatory Thinking
- 3.11.2. Verbalizing Small Achievements
- 3.11.3. Be Flexible and Allow for Frustration

3.12. Working on Self-Deception
- 3.12.1. The Coach as a Trainer
- 3.12.2. The Coach as an Advisor
- 3.12.3. The Coach as a Corrector

3.13. Obstacles in Coaching
- 3.13.1. Feedback
- 3.13.2. Coaching Through Rewards
- 3.13.3. Coaching and Leadership

3.14. Emotional Management Through the C.E.B Model (Conscious Emotional Bonding)
- 3.14.1. What is Proposed?
- 3.14.2. Identity Marks of the Emotional Bonding Model. Conscious (C.E.B)
- 3.14.3. Basic Assumptions of the C.E.B Model
- 3.14.4. Conclusions

3.15. Dialogue With Beliefs
- 3.15.1. A Critique of Goleman's Work
- 3.15.2. Intelligence and Emotional Intelligence

3.16. Emotional Neuroanatomy
- 3.16.1. The Brain and its Messengers

3.17. Intrapersonal Skills
- 3.17.1. Self-Concept
- 3.17.2. Basic Emotions

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

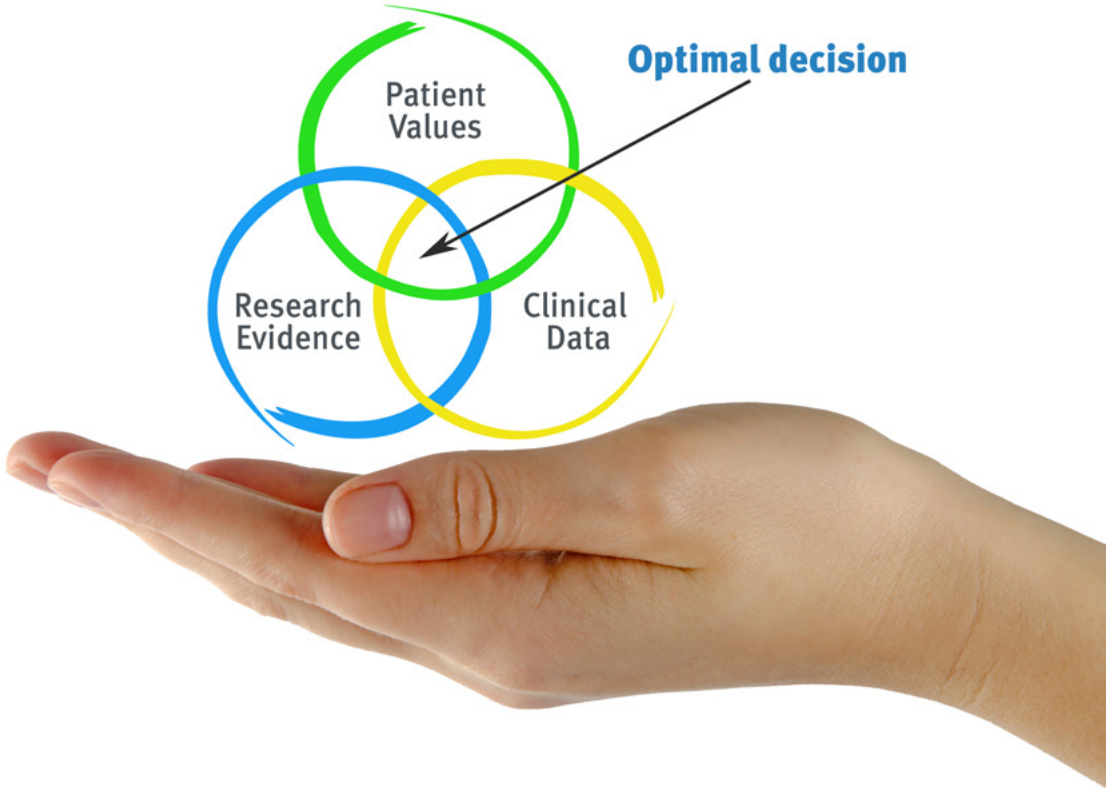
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

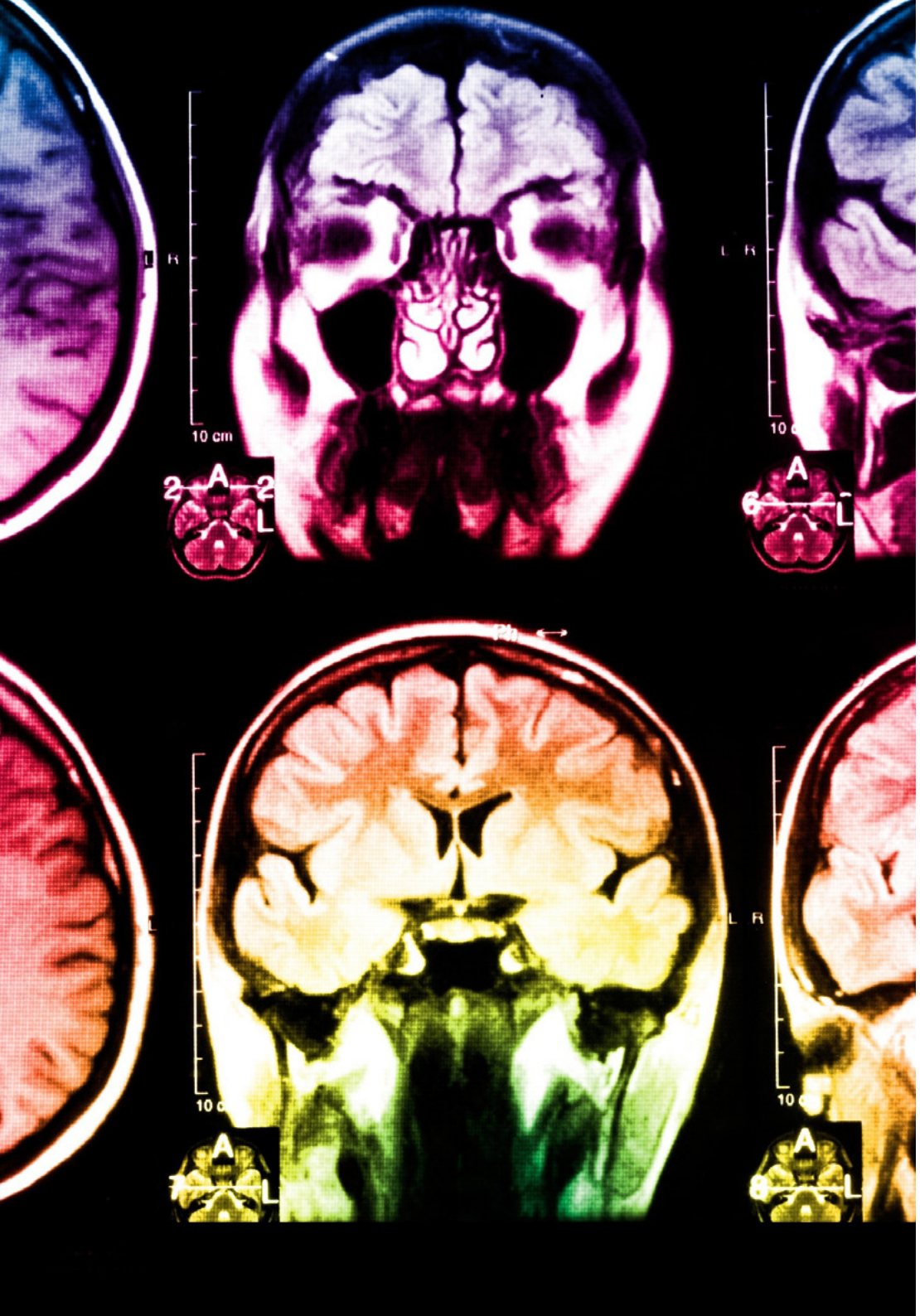
1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.

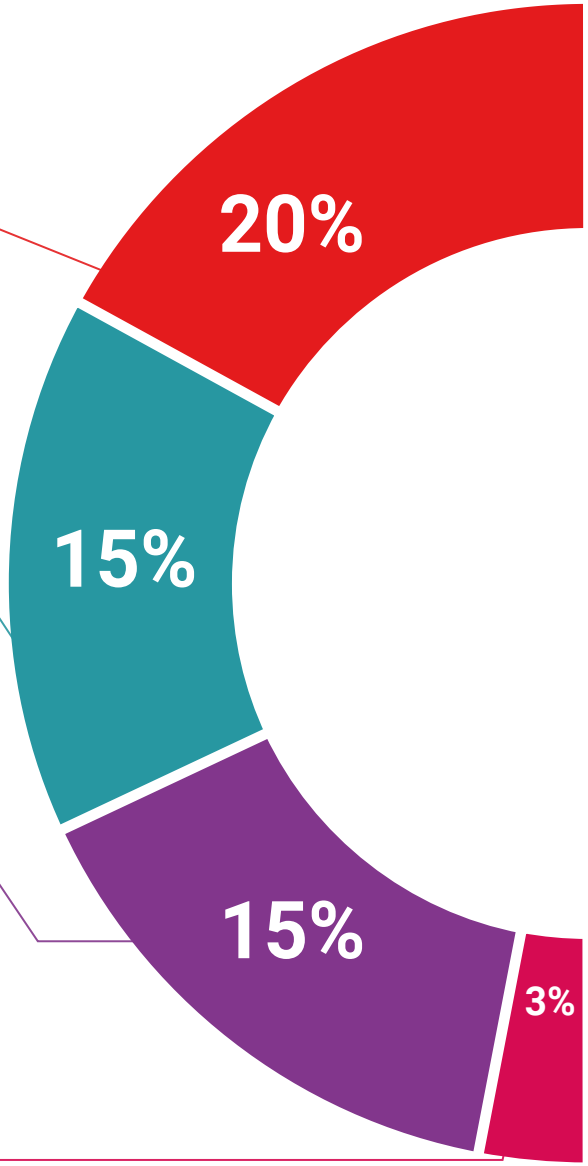
Interactive Summaries

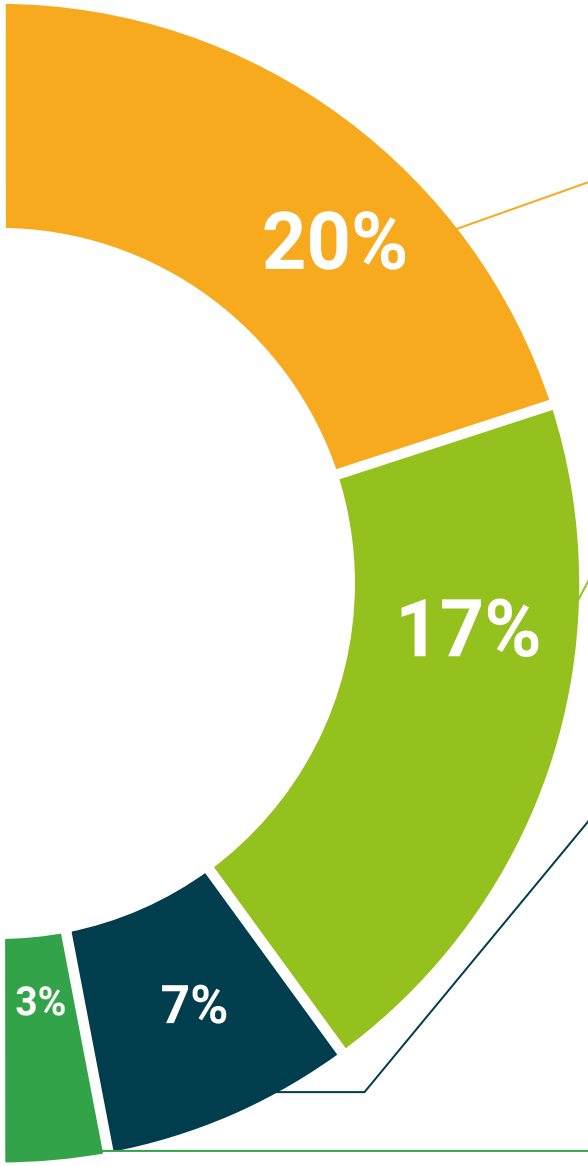
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06

Certificate

This Postgraduate Diploma in Expert Assessment for Psychologists guarantees you, in addition to the most rigorous and up-to-date training, access to a Postgraduate Diploma issued by TECH Global University.

Successfully complete this program and receive your university degree without travel or laborious paperwork"

This private qualification will allow you to obtain a **Postgraduate Diploma in Expert Assessment for Psychologists** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (***official bulletin***). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Expert Assessment for Psychologists**

Modality: **online**

Duration: **6 months**

Accreditation: **22 ECTS**

tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Diploma in Expert Assessment for Psychologists

This is a private qualification of 660 hours of duration equivalent to 22 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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