

Postgraduate Diploma Childhood and Adolescence in Forensic Psychology





Postgraduate Diploma Childhood and Adolescence in Forensic Psychology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/in/psychology/postgraduate-diploma/postgraduate-diploma-childhood-adolescence-forensic-psychology

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Structure and Content

p. 12

04

Methodology

p. 16

05

Certificate

p. 24

01

Introduction

Forensic Psychology is essential in the administrative process of justice. Therefore, it is essential that forensic psychologists expand their knowledge in this field. In this case, TECH offers the most complete program related to child and adolescent Professionals should not let this opportunity go by and train at the largest private university in the Spanish speaking world.





“

Forensic psychologists must have training throughout their work stage to expand their skills and adapt to new methods”

Psychology is the science that studies human behavior, tries to give explanations to the behaviors that human beings perform and infers which behavior is more likely to occur under certain circumstances, The specialty of Forensic Psychology studies all this applied to the field of justice.

The objective of the Postgraduate Diploma in Forensics Psychology is to cover a field of research that is booming thanks to the professionals who want to continue their training in this area. This Postgraduate Diploma is intended to provide knowledge about multiple topics that are developed within Forensics psychology as well as the explanation and implementation of various questionnaires used in professional practice that help to know the current pathologies in the individual to be able to make the assessment of them when it is appropriate.

In this Training you will study topics related to the issues that are carried out in the world of Forensics Psychology and its relationship with the courts, as well as the from assessment psychological damage derived from accidents, complicated situations or negligence, among others. Specifically, it has several theoretical blocks where topics such as the definition of Forensics Psychology and its path in Spain will be developed, the most relevant aspects in this field, focused on Judicial Psychology, the different personalities focused on the legal field or the child and adolescent.

In addition, this 100% online program allows students to continue their education while carrying out other obligations in their daily life, since they will be able to organize themselves and choose when and where to study, since they only need a device with an Internet connection. Professionals must join this community of students and will notice how they advance in their career.

This **Postgraduate Diploma in Childhood and Adolescence in Forensics Psychology** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Forensic Psychology
- ♦ Its graphic, schematic and practical contents provide scientific and assistance information on those disciplines essential for the professional practice
- ♦ Latest developments on the role of the forensic psychologist
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Its special emphasis on evidence-based psychology and research methodologies in Forensic Psychology
- ♦ Theoretical lessons, questions for the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Update your knowledge, through the Postgraduate Diploma in Childhood and Adolescence in Forensic Psychology”

“

This Postgraduate Diploma is the best investment you can make in selecting an update program for two reasons: in addition to updating your knowledge in Childhood and Adolescence in Forensic Psychology, you will obtain a degree from TECH Technological University”

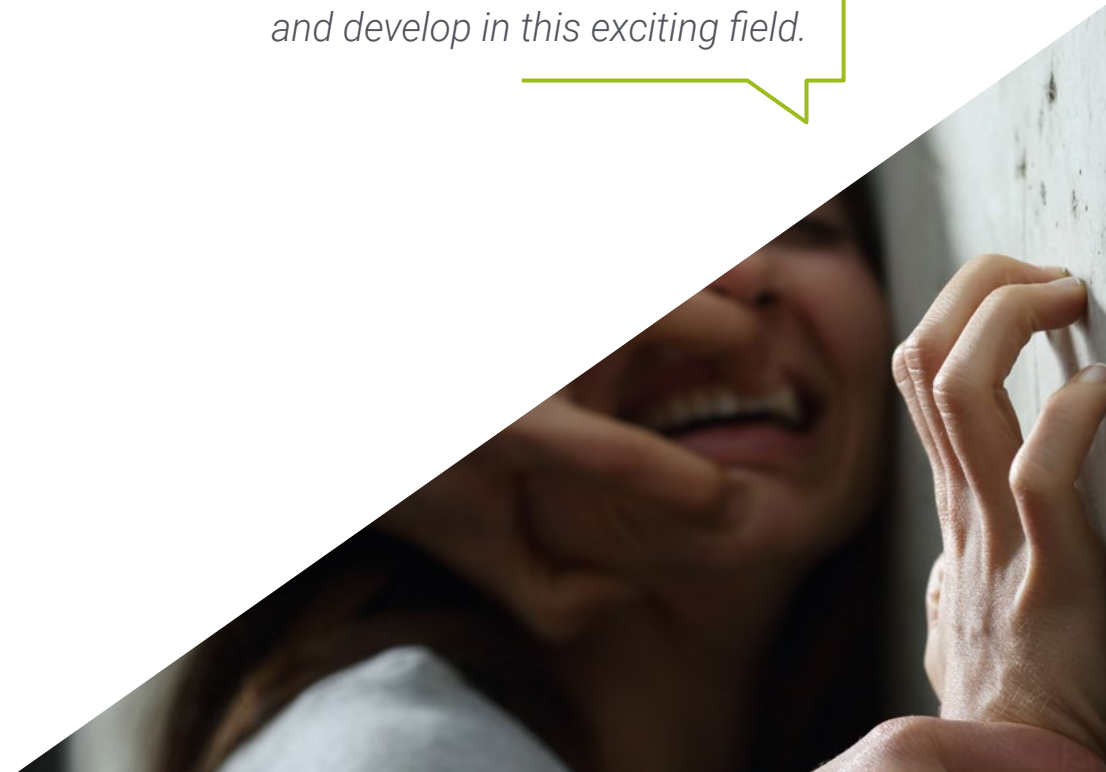
The program's teaching staff includes professionals belonging to the field of Legal and Forensic Psychology, who pour the experience of their work into this training, as well as renowned specialists from scientific reference societies .

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program designed to learn in real situations.

The design of this program supports Problem-Based Learning, through which Psychologists must try to solve different professional practice situations that arise. For this purpose, the professional will be assisted by an innovative interactive video system developed by renowned experts in the field of Forensic Psychology In childhood and and Adolescence with great experience.

Increase your confidence in decision making by updating your knowledge through this Postgraduate Diploma.

Take the opportunity to learn about the latest advances in Childhood and Adolescence in Forensic Psychology and develop in this exciting field.



02

Objectives

The Postgraduate Diploma in Forensics Psychology is aimed at facilitating the performance of psychologists in expert and legal environments in which their clinical experience is required.



“

Increase your capabilities with the use of the latest educational technology, to contribute with quality and safety to decision making”



General Objectives

- ♦ Broaden the knowledge of psychology applied to the legal field
- ♦ Facilitate the acquisition of knowledge about forensic psychology, as well as La assess the different cases presented
- ♦ Promote the acquisition of skills and abilities in the forensic field
- ♦ Encourage the study of this program through a theoretical-practical basis





Specific Objectives

Module 1. Forensic Psychology

- Understand the history of psychology and its arrival in the courts
- Understand how the process undergoes a radical behavioral change to the cognitive-behavioral, one that is maintained nowadays
- Infer the division of judicial psychology and the differences with criminal psychology, which is closely linked to forensic psychology
- Review the phases through which forensic psychology passed at the national level
- Delve into the law of minors, the APA, and the different jurisprudence associated with forensic psychology

Module 2. Children and Adolescents in Court

- Learn how to interview a minor in custody
- Understand how to conduct interviews with child victims of mistreatment or sexual abuse
- Analyze the most relevant aspects of child issues, custody assessment and sexual assault
- Analyze adolescent psychology and criminal careers, as well as the application of the penal code at early ages of growth
- Interpret psychometric tests used by specialists
- Know the most frequent diseases associated with sexual abuse

Module 3. Judicial Psychology– Legal Approach to Concepts

- Know the evaluation instruments in cases of guardianship and custody of minors
- Understand the work methodology of psychologists in medical-forensic clinics and know the most frequent types of requests
- Study the criminal law of the best and group juvenile delinquency
- Defining the role of the prison psychologist throughout history
- Delve into the different phases of specialized psychological assistance
- Learn about problematic behaviors associated with criminal behavior, addressing the expert opinion of aggressors
- Differentiate the manifestations of psychological violence and anticipate the most frequent consequences derived from ill-treatment by carrying out a correct expert evaluation
- Delve into sexual assault establishing the degree of prior knowledge and relationship between aggressor and victim



Take the step to catch up on the latest developments in Childhood and Adolescence in Forensic Psychology”

03

Structure and Content

The content structure has been designed by a team of professionals from the best forensic centers and universities in the national territory, aware of the relevance of current training in order to intervene in situations that require a legal and forensic psychological approach, committed to quality teaching through new educational technologies.



DISORDERS

DEPR

OLAR



SESSION

ANXIETY

“

We have the most complete and up-to-date programme on the market. We strive for excellence and for you to achieve it too"

Module 1. Forensic Psychology

- 1.1. Introduction to Forensic Psychology

Module 2. Children and Adolescents in Court

- 2.1. Infancy and Forensic Psychology
 - 2.1.1. Interviewing Minor
 - 2.1.2. Contested Custody and Guardianship Evaluation
 - 2.1.3. Sexual Assault in Children
 - 2.1.4. Sexual Assault Assessment
- 2.2. Adolescents and Criminal Careers
 - 2.2.1. Risk Factors for Delinquency
 - 2.2.2. Psychopathic Disorders Associated with Delinquency
 - 2.2.3. Assessment of Violent Behavior

Module 3. Judicial Psychology - Legal Approach to Concepts

- 3.1. Psychologists Assigned to the Courts
 - 3.1.1. Introduction
 - 3.1.2. Family Psychologists
 - 3.1.3. Psychologists from Forensic Medical Clinics
 - 3.1.4. Child Psychologists
 - 3.1.5. Penitentiary Surveillance Psychologists
 - 3.1.6. Psychologists in Victim Assistance
- 3.2. The Judicial Psychological Report of the Victim
 - 3.2.1. Introduction the Expert Report
 - 3.2.2. Conducting Interviews to Obtain Data
 - 3.2.3. Types of Interviews
 - 3.2.4. Conditions for Conducting the Interview
 - 3.2.5. Basic Aspects of the Victims Psychological Expert Report
 - 3.2.6. Specific Characteristic of the Victims Psychological Expert Report
 - 3.2.7. Psychological Damage the Victim
 - 3.2.8. Psychopathology and Criminal Victimization



- 3.3. The Psychological Expert Report of the Offender
 - 3.3.1. Introduction to the Offenders Psychological Expert Report
 - 3.3.2. Psychological Studies
 - 3.3.3. Study of Personality
 - 3.3.4. Study of intelligence
 - 3.3.5. Drafting the Expert Report
 - 3.3.6. Offenses
- 3.4. Essential Aspects in Forensic Psychology
 - 3.4.1. Violent Personality and Psychopathy
 - 3.4.2. Social and Biological Bases of Violence
 - 3.4.3. The Violent Personality
 - 3.4.4. Psychopathy: Raine and Hare's Theory
 - 3.4.5. Sexual Assault
 - 3.4.6. Types of Offenders in Forensic Psychology
 - 3.4.7. Sexual Assault in Children
 - 3.4.8. Etiology of Sexual Delinquency: Marshall's Theory
 - 3.4.9. Abuse in Forensic Psychology
 - 3.4.10. The Abuser
 - 3.4.11. The Victim
 - 3.4.12. Dynamics of the Abusive Relationship
 - 3.4.13. Credibility of Testimony
 - 3.4.14. Criteria-Based Content Analysis: CBCA.
 - 3.4.15. System for Analyzing the Validity of Statements(SVA)
 - 3.4.16. Interviewing Minor
 - 3.4.17. The Credibility of Testimony in the Case of Adults
 - 3.4.18. Addictions and Their Legal Repercussions
 - 3.4.19. Considerations on the Criminal Treatment of Drug Addiction
 - 3.4.20. SubstanceInduced Behavioral and Conduct Disorders
 - 3.4.21. The Psychological Profile of the Substance User
 - 3.4.22. The Evaluation of a Drug Addict From an Experts Point of View
 - 3.4.23. Accidents, Impairment and Disability
 - 3.4.24. Interview With the Alleged Incapacitated Person Due Cognitive Deficit
 - 3.4.25. Expert Appraisals Due to External Causes: Aggressions, Traffic and Labor Accidents (Tce)
 - 3.4.26.. Psychoneurological Assessment of Head Injury Basic Intervention Methodology
 - 3.4.25. Evolution of Tces at the Forensic Level in General Terms Over Time
- 3.5. Specific Evaluation Techniques within Forensic Psychology
 - 3.5.1. Introduction
 - 3.5.2. The Interview in Forensic Psychology
 - 3.5.3. Imputability Custody and Guardianship Evaluation
 - 3.5.4. Assessment of Violent Behavior
 - 3.5.5. Interviews
 - 3.5.6. Scales
 - 3.5.7. Self-reports
 - 3.5.8. Assessment of Sexual Offenders
 - 3.5.9. Assessment of Intelligence and Mental Impairment
 - 3.5.10. Assessment of Victims of assault
 - 3.5.11. Skill Evaluation
- 3.6. Mental Disorders Responsibility
 - 3.6.1. Imputability
 - 3.6.2. Relationship between Mental Disorders and Forensic Involvement
 - 3.6.3. Major or Mild Neurocognitive Disorder Due to Alzheimer's Disease
 - 3.6.4. Spectrum of Schizophrenia and Other Psychotic Disorders
 - 3.6.5. Major Depression Disorder
 - 3.6.6. Post-Traumatic Stress Disorder
 - 3.6.7. Obsessive Compulsive Disorder
 - 3.6.8. Somatic Symptom Disorders
 - 3.6.9. Dissociative Identity Disorder
 - 3.5.10. Personality Disorders
- 3.7. National Legislation

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically assess and re-assess students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



05

Certificate

This Postgraduate Diploma in Childhood and Adolescence in Forensics Psychology guarantees students that, in addition to the most rigorous and up-to-date education, they can access to a Postgraduate Diploma issued by TECH Technological University.





“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Diploma in Childhood and Adolescence in Forensics Psychology** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Childhood and Adolescence in Forensic Psychology**

Official N° of Hours: **500 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Diploma Childhood and Adolescence in Forensic Psychology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Postgraduate Diploma Childhood and Adolescence in Forensic Psychology

