

Postgraduate Certificate Universal Design of Psychoeducational Programs





Postgraduate Certificate

Universal Design of Psychoeducational Programs

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-certificate/universal-design-psychoeducational-programs

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01

Introduction

Universal Design for Learning (UDL) is a model that aims to adapt to each individual learner in the classroom. Having this approach is fundamental for psychologists who want to specialize in the psychoeducational field. Not only must they be aware of the changes in the educational paradigm, but they must also master the selection criteria when making intervention proposals. In other words, specialists must have a globalized vision of the educational field and know the tools to develop individualized educational programs. In this sense, TECH offers a program that explores the instructional design of educational models, inclusive education and attention to diversity. All this, through a 100% online teaching, which facilitates the monitoring of the subject, allowing students to adapt the pace of study according to their circumstances.



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This Postgraduate Certificate will give you the keys to master the history and evolution of learning theories in just 6 weeks"

Educational accessibility depends, to a large extent, on the sociological approach that teachers apply to the subjects. Identifying special cases of learning due to various pathologies should be one of the objectives of psychologists seeking to enter into psychoeducational work. To make this possible, there are updated tools around the IEPs that open a range of possibilities for students with deficient abilities. For this reason, TECH has designed a program that meets the requirements of graduates in Psychology, to project their careers towards the most modern pedagogy of the current educational framework.

This program delves into curricular adaptation, trends in educational psychology and DA and the design, methodology and evaluation of psychoeducational programs, among many other issues. All this, with a 100% online program, supported by a teaching team versed in the psycho-educational field. In addition, thanks to the Relearning methodology applied by TECH, students are exempted from long hours of study and are given the opportunity to learn in a progressive and continuous way for a more effective assimilation of concepts.

Likewise, this Postgraduate Certificate is developed in only 6 weeks in order to speed up the academic process and provide students with skills through theoretical and practical exercises and the simulation of real cases that prepare them for their practical application in the classroom. It is an opportunity for specialists who wish to acquire a quality university certificate without leaving aside the rest of their obligations.

This **Postgraduate Certificate in Universal Design of Psychoeducational Programs** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in psychology and education
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A 100% online program, which gives you all the possibilities so that you can carry it out at the same time as the rest of the responsibilities of your personal life"

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Get theoretical and practical materials for tools towards universal education in a dynamic way and with the schedules of your choice"

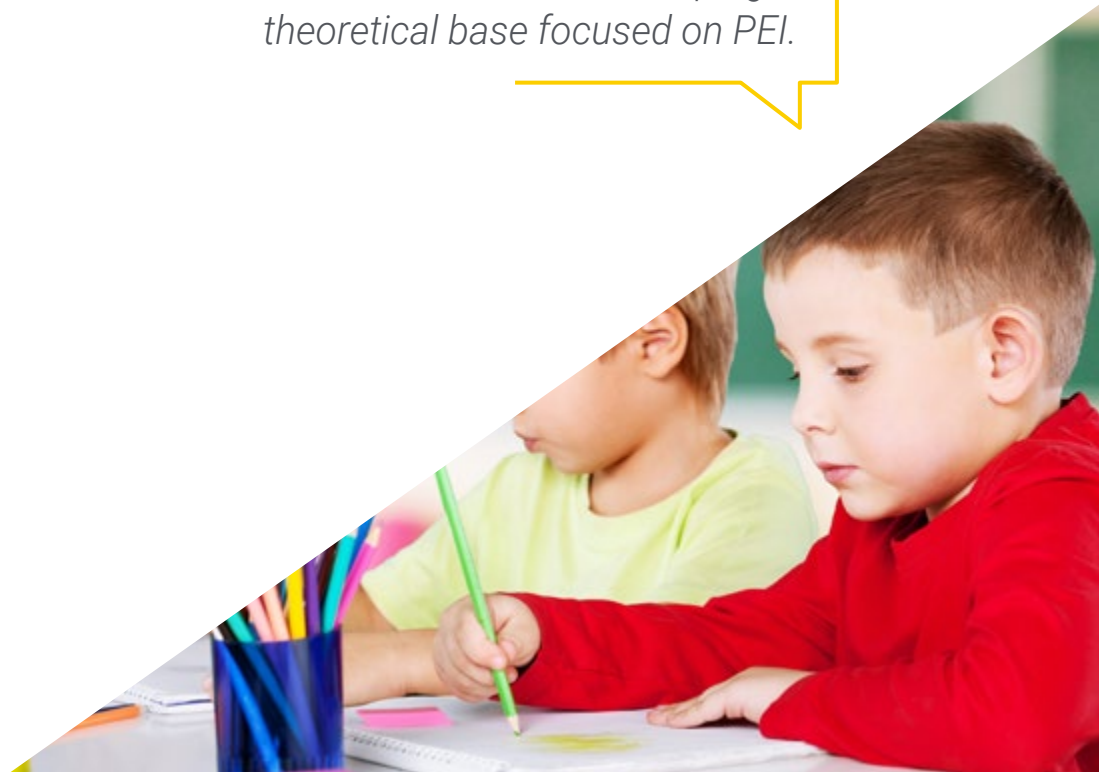
The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Update your knowledge regarding instructional design in the online environment and be part of the educational change.

Join now an intensive specialization in educational taxonomies, developing a theoretical base focused on PEI.



02

Objectives

The main objective of this Postgraduate Certificate in Universal Design of Psychoeducational Programs is to offer students the most up-to-date content on inclusive education and attention to diversity, in addition to the design, methodology and assessment of psychoeducational programs, using technological tools. Likewise, the innovative teaching material offered by TECH in all its programs brings the knowledge directly to the students, guaranteeing them a correct instruction. All this, so that today's psychologists can project their professional career, together with a specialized teaching team with which they can specialize.



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Dig into current trends in educational psychology and LD to become a more competent professional in this field”



General Objectives

- ♦ Understand the neurobiological and cognitive bases involved in learning
- ♦ Know the different categories of LD in the formal and non-formal framework, their assessment and diagnosis
- ♦ Detect in professional practice different Specific Educational Support Needs (SEN)
- ♦ Make reliable diagnoses and provide appropriate interventions in each psycho-educational setting
- ♦ Design specific intervention techniques and programs for universal Learning Difficulties
- ♦ Make psycho-pedagogical reports and intervention proposals to education and multidisciplinary professionals





Specific Objectives

- ♦ Introduce the creation and writing of pedagogical reports with criteria for intervention proposal selection
- ♦ Assess psycho-educational programs in terms of Learning Difficulties
- ♦ Study individualized educational programs from a theoretical perspective



Reach your goals with TECH's teaching on LOPD regulations and current psycho-pedagogical reports"

03

Course Management

TECH has a team of experts in Psychology and Education to transmit theoretical and practical knowledge to increase the skills of the students of this program. Thanks to their collaboration, the teaching team will teach students about curricular adaptation, trends in educational psychology and LD, and the design, methodology and assessment of psychoeducational programs with a practical approach. In addition, teachers will be able to resolve student questions through a direct communication channel.



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You can now count on the support and guidance of a qualified teaching team in the field in which you will develop your functions as a psychoeducational professional"

Management



Ms. Torres García, Cathaysa

- ♦ Teacher of kids reading workshops at PIALTE
- ♦ Educational psychologist and Early Childhood Education teacher at Centro Infantil Higopico
- ♦ Psychologist at Hamelín Children's Center
- ♦ Freelance Educational Psychologist
- ♦ University Lecturer
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ Master's Degree in Educational Psychology at the University of La Laguna
- ♦ University Specialist in Early Childhood Care at the Antonio de Nebrija University

Professors

Ms. López, Ana Karina

- ♦ Psychologist, trainer and facilitator in the field of social participation of the elderly program of the Fundación la Caixa
- ♦ Clinical psychologist in the field of child and adolescent psychotherapy at the Psychological Office María Auxiliadora
- ♦ Graduate in Psychology at Arturo Michelena University
- ♦ Master's Degree in General Health Psychology at the University of La Laguna
- ♦ Diploma in Organizational Psychology and Human Resources at the University of Carabobo



04

Structure and Content

The content of this Postgraduate Certificate proposes a study focused on current psychoeducational paradigms in order to expand and update the knowledge of Psychology graduates. To achieve this, TECH has been equipped with theoretical and practical materials for students to enhance their knowledge of the instructional design of educational models, educational taxonomies, inclusive education and attention to diversity and new technologies in the classroom, among many other issues. In addition, the Relearning system, based on content reiteration, exempts psychologists from long hours of memorization and allows them to follow a progressive and easy study, balancing it with other aspects of their life.





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A program that adapts to you and your needs, so that you can follow it without leaving aside other obligations in your personal and professional life”

Module 1. Educational Taxonomies, Instructional Design of Psycho-Educational Programs, Psycho-Educational Reports and Universal Design for All

- 1.1. The Teaching-Learning Environment
 - 1.1.1. Learning Environment, Agents and Model Definition
 - 1.1.2. Instructional Design Concept
 - 1.1.3. Instructional Procedure Definition
- 1.2. Instructional Design Phases
 - 1.2.1. Instructional Design Types
 - 1.2.2. Instructional Design Phases
 - 1.2.3. Instructional Design in the Online Environment
- 1.3. Instructional Functions
 - 1.3.1. Proper Instructional Functions
 - 1.3.2. Instrumental Functions
 - 1.3.3. Special Functions
- 1.4. Efficiency-Based Educational Taxonomies
 - 1.4.1. Goal Theory Value in School Efficiency and Achievement
 - 1.4.2. Bloom's Taxonomy
 - 1.4.3. Gagné's and Briggs' Taxonomy
 - 1.4.4. Component Manifestation Theory
- 1.5. Inclusive Education Principles and Specific Classroom Special Needs Detection
 - 1.5.1. Inclusive Education and its Principles
 - 1.5.2. Inclusive Education and Attention to Diversity
 - 1.5.3. Practical Examples of Inclusive Education and Universal Design
- 1.6. Introduction to Psychopedagogical Report Creation and Drafting
 - 1.6.1. Concept: Psychopedagogical Design
 - 1.6.2. Intervention Proposal Selection Criteria
 - 1.6.3. Activity Development Recommendations
 - 1.6.4. OLPPD Regulations and Current Psychopedagogical Reports





- 1.7. What is Curricular Adaptation? Curricular Adaptation Proposals and Design
 - 1.7.1. Curricular Adaptation and Psychoeducational Reports
 - 1.7.2. Curricular Adaptation Types in Compulsory Education Schools
 - 1.7.3. Curricular Adaptation Design
- 1.8. Current Trends in Educational Psychology and LDs
 - 1.8.1. Assessment and Intervention in LD Today
 - 1.8.2. Specific Collaboration and Social Association Centers: Social Support Networks
 - 1.8.3. New Technology and LDs
- 1.9. Psycho-Educational Program Design, Methodology and Evaluation
 - 1.9.1. Psychoeducational Program Concept and Design
 - 1.9.2. Program Results Evaluation
 - 1.9.3. Key Psycho-Educational Programs in Learning Difficulties
- 1.10. Individualized Educational Program
 - 1.10.1. Theoretical Conceptualization
 - 1.10.2. Parts of an IEP
 - 1.10.3. IEP Development and Evaluation

“*Become a psychoeducational specialist now and participate in the implementation of individualized educational programs*”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Universal Design of Psychoeducational Programs guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



The image features two black graduation caps (mortarboards) against a bright blue sky with light, wispy clouds. One cap is in the foreground on the left, and another is slightly behind it to the right. The right side of the image is partially obscured by a large, diagonal magenta graphic element. The overall composition is clean and celebratory.

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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Universal Design of Psychoeducational Programs** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Universal Design of Psychoeducational Programs**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
classroom



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Postgraduate Certificate

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