Postgraduate Certificate
Social Inclusion and
Inclusive Education

tech technological university

Postgraduate Certificate
Social Inclusion and Inclusive Education

» Modality: **online**
» Duration: **6 weeks**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/pk/psychology/postgraduate-certificate/social-inclusion-inclusive-education**

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01
Introduction

In an increasingly globalized and heterogeneous world, the issue of inclusive education becomes essential to lay the foundations of an egalitarian society, which advocates the values of integration and inclusion from the school itself. In this context, the psychologist faces a major challenge, since together with the teacher they form a crucial tandem to overcome the political, cultural or didactic barriers that exist around Social Inclusion. This university program arises precisely in order to offer the most updated tools, techniques and methodology to the psychologist, based on the knowledge of a teaching team widely versed in social inclusion in school environments of all kinds. This experience provides an eminently practical aspect to the entire syllabus, resulting in a preferential option to get up to date in Social Inclusion and Inclusive Education with the convenience of a 100% online format, flexible and adaptable to the demands of the psychologist.

"Access to a renewed and updated didactic material on Social Inclusion and Inclusive Education, with practical cases and real examples that will help you contextualize each subject matter"

The need to create a more inclusive school environment is growing, as society itself is moving towards more diverse communities, where it is important to integrate cultures, ethnic groups and abilities of all kinds. The psychologist plays a fundamental role in this integration process, as they are responsible for advising students and addressing possible problems that may arise.

For this approach it is essential to have updated pedagogical and psychological methodologies and tools, based on the most rigorous practical evidence. TECH, for the development of this Postgraduate Certificate, has brought together a team of teachers from the fields of pedagogy, psychology and education. All the syllabus has been written by professionals with vast experience in the topics covered, which gives greater quality and contextualization to all the theory.

The psychologist has the freedom to adapt the course load to their own pace, without the pressure of on-site classes or pre-set schedules. On the contrary, in TECH it is the psychologist himself who sets thier own study time, with the optimum flexibility to combine it with the highest personal and professional respon sibilities and demands. All content is downloadable from any device with an internet connection, and can be studied from the comfort of a tablet, computer or smartphone of reference.

This **Postgraduate Certificate in Social Inclusion and Inclusive Education** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in inclusive education for children and adolescents
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Delve into the integration of ICT in the inclusive school, with the multitude of applications and telematic resources that provide the psychologist in educational environments"

"*Visualize practical cases and real examples of multilevel teaching, attention to diversity, social inclusion and more topics of great interest for the psychologist with orientation to educational environments*"

Download the entire syllabus and take advantage of it even after completing the program, gaining a high quality reference guide on issues of Social Inclusion and Inclusive Education.

Choose your own study time, without having to stick to a fixed schedule or attend classes in person. All multimedia content is already recorded and available to you in the virtual classroom.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

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Objectives

The casuistry that can occur in heterogeneous school environments is multiple and can present a challenge for the psychologist who must intervene. Therefore, the main objective of this program is to provide the psychology professional with the most effective methodological and pedagogical tools in Social Inclusion and Inclusive Education. To this end, the competencies for the identification of students' needs will be improved, as well as the planning and protocols for inclusion in school environments of all kinds.

" You will surpass your most ambitious goals of updating and deepening your knowledge in Social Inclusion and Inclusive Eduaction, thanks to an exhaustive syllabus with a large amount of supplementary material"

General Objectives

- Enable the student to teach in situations of risk of exclusion
- Define the main characteristics of inclusive education
- Manage the techniques and strategies for the intervention with the diversity of students, as well as with the educational community: families and environment
- Analyze the role of teachers and families in the context of inclusive education
- Interpret all the elements and aspects concerning teacher preparation in the inclusive school
- Develop in the student ability to develop their own methodology and work system
- Internalize the typology of students who are at risk and socially excluded, and how the educational system should respond to them
- Describe the functioning of the child and youth protection system
- Study the different types of protection measures and their treatment in the school environment
- Analyze situations of child abuse and the protocols for action by the psychology professional
- Identify the stages of development from birth to adolescence; achieving that students have their own judgment to establish the effects that cognitive, communicative, motor and emotional processes have on child development
- Detect risk factors of different nature that may alter development throughout the life cycle
- Describe the general circumstances of the mentored students and how these may affect their educational environment
- Learn how to respond to students under guardianship and their families from the school environment
- Apply mediation as a pedagogical tool for conflict resolution and harmonization of the educational community

Specific Objectives

- Understand the key concepts related to educational and social inclusion
- Know the traditional methods of education
- Know the fundamental methods of inclusive education
- Learn how to identify the needs of students
- Identify the needs and possibilities of the educational center
- Be able to plan an educational response adapted to the necessities

Know the most recent developments around Social Inclusion and Inclusive Education, with its application to the curriculum, digital resources and advanced principles"

Course Management

The faculty responsible for the development of this Postgraduate Certificate brings together a wealth of experience in different educational fields. Pedagogues, psychologists and teachers have joined forces to address in depth Social Inclusion and Inclusive Education from all possible perspectives, resulting in a much more enriched syllabus aimed at real psychological practice in the school field. Communication with the teaching team allows the psychologist to resolve any doubts or concerns that may arise throughout the program.

Support yourself by an exceptional teaching staff, committed to the maximum with your psychological update and with a wide knowledge of integration, inclusion and their differences"

Management

Mr. Notario Pardo, Francisco

- Family and School Mediator, and Official Court Expert
- Department Supervisor Officer. Valencian Government
- Social Educator of the Intervention Team of Basic Primary Care of Social Services City Council of Alcoy
- Official Expert (family and minors). Family Courts, Juvenile Prosecutor's Office
- Interim Social Educator. Valencian Government
- Intervention Technician in Family Foster Care. Trama Center Association, Alicante
- Coordinator of Foster Care Intervention Center, Alicante
- Director of the Master's Degree in Inclusive Education for Children in Social Risk Situations
- Degree in Pedagogy. University of Valencia
- Postgraduate in Social Education. University of Valencia
- Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior. University of Valencia
- Specialization Diploma in Intervention and Therapeutics in N.E.E. and Socio-educational Needs. Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Official College of Pedagogues and Psychopedagogues of the Valencian Community. Official Expert (family court, minors)
- Teacher of Career Training for Employment. Servef Center
- University Certificate in Family and School Mediation San Vicente Mártir Catholic University
- University Expert in Social Inclusion and Inclusive Education. CEU Cardenal Herrera University
- Expert in "Intervention with at-risk families and children with antisocial behavior"

Professors

Ms. Antón Ortega, Noelia

- Special Education Teacher in the Preschool and Primary School Miguel Hernandez
- Therapeutic Pedagogue
- Postgraduate in Special Education Teacher
- Master in Neuropsychology and Education
- Training in ASD, ABN algorithm, ICT in the classroom, bullying, education by competences, emotional intelligence and child abuse, among others

Ms. Antón Ortega, Patricia

- Psychologist at CIAF Family Foster Care Intervention Center of Alicante
- Postgraduate Certificate in Social Work and Degree in Psychotology
- Postgraduate degree in clinical psychopathology and in foster care and adoption
- Master's degree in children and youth at social risk
- Expert degree in psychological disorders in childhood and adolescence
- Specialist in child abuse and cognitive-behavioral therapy in childhood and adolescence

Ms. Beltrán Catalán, María

- Pedagogue and therapist at Oriéntate María
- Founder and Co-Director of the Spanish PostBullying Association
- PhD Cum Laude in Psychology Cum Laude from the University of Cordoba
- Winner of the Youth Award for Scientific Culture 2019, granted by the Spanish National Research Council (CSIC) and the City Council of Seville

Dr. Carbonell Bernal, Noelia

- Educational Guidaince Counselor at the Educational Department of the Region of Murcia
- PhD in Educational Psychology at the University of Murcia
- Master's Degree in Teacher Training from the University of Murcia
- Master's Degree in Clinical Psychology from the San Antonio of Murcia Catholic University
- Teacher - UNIR Degree in Primary Education
- Professor of the Degree in Early Childhood Education at the VIU
- Member of the Teaching Staff at Camilo José Cela University

Ms. Chacón Saiz, María Raquel

- Pedagogue expert in educational guidance and school services
- Civil servant of the Department of Education and Science of the Valencian Community
- Master's Degree in Education and Sociocultural Animation from the University of Valencia
- Degree in Pedagogy from the University of Valencia

Ms. Pérez López, Juana

- Pedagogue expert in Child Development and Early Care
- Director of the Anda Conmigo Centers. Child therapy center. Early Care
- Production in Pedagogical Reeducation. Autonomous
- Pedagogical Advisor / Children and Primary School, School Material. Editorial Teide
- Pedagogue. Center for Child Development and Early Attention, AIDEMAR
- Degree in Pedagogy. University of Murcia
- Master's Degree in Child Development and Early Childhood Care. University of Valencia
- Early detection of early childhood difficulties, neuromotor Risk assessment and treatment plan design. Psychopraxis
- Judicial expert on families and minors. Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Certificate of Professionalism in Teaching for Employment Training. Ministry of Education
- Certificate in Learning Difficulties and Behavior Disorders, Pedagogy. University of Murcia
- University Expert in didactics of language, reading and writing for children and primary school, Education. CEU Cardenal Herrera University

Ms. Tortosa Casado, Noelia

- Foster Care Coordinator of Alicante. Trama Center Association
- Manager at Movo social surveys
- Professor Department of Education
- Collaborator University of Alicante
- Vice-Director. O'Belen International Foundation
- Social Worker of the adoption assessment team. Eulen Group
- Social Worker of the technical team for minors. Department of Justice
- Social Worker at the 24-hour Women's Center. Lonerson t-Shart
- Degree in Social Work. University of Alicante
- Master's Degree in Secondary Education. Miguel Hernández University of Elche
- Master's Degree, Intervention and diagnosis with minors at social risk "Cum Laude". University of Alicante
- Postgraduate Certificate in Social Work, minors at social risk. University of Alicante

04
Structure and Content

The Relearning pedagogical methodology, used by TECH for the development of this Postgraduate Certificate and the rest of the academic programs, greatly favors the teaching process. The most important concepts concerning Social Inclusion and Inclusive Education are reiterated in a natural way throughout the course, saving numerous hours of study for the psychologist to assimilate them. The fundamental support in a large amount of audiovisual material is also a key point to make the academic experience much more comprehensive and enjoyable.

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Delve into Social Inclusion and Inclusive Education through in-depth videos, self-awareness exercises, supplemental readings and more multimedia tools created specifically for this program"

Module 1. Social Inclusion and Inclusive Education

The virtual classroom will be available 24 hours a day, being accessible at any time of the day and from any device with an internet connection"

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

" *Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.
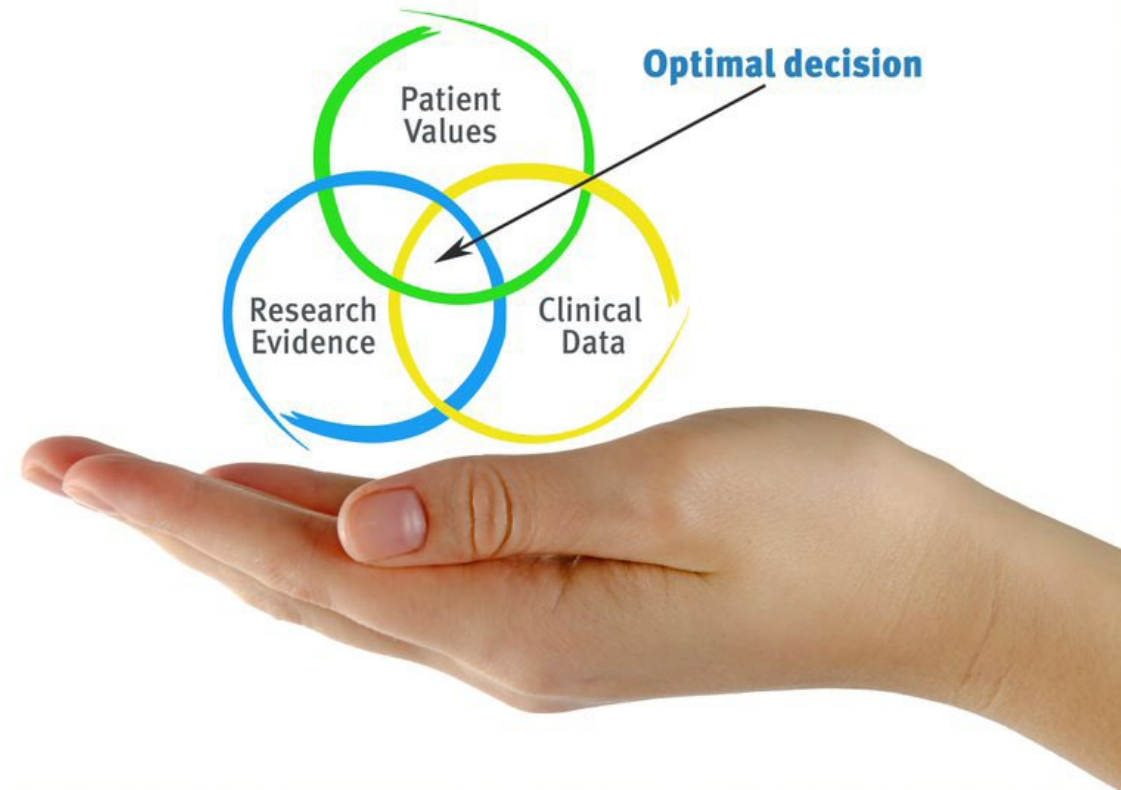
According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

> *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.

2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

3%

7%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Social Inclusion and Inclusive Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Social Inclusion and Inclusive Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Social Inclusion and Inclusive Education**

Official Nº of Hours: **150 h.**

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Awards the following
CERTIFICATE
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in

Social Inclusion and Inclusive Education

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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