

# Postgraduate Certificate Sexuality-Related Violence



## Postgraduate Certificate Sexuality-Related Violence

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/psychology/postgraduate-certificate/sexuality-related-violence](http://www.techtitute.com/us/psychology/postgraduate-certificate/sexuality-related-violence)

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# 01

# Introduction

Sexuality-related violence is a social and public health problem that affects millions of individuals worldwide. This type of aggression can take many forms, from sexual harassment to human trafficking for sexual purposes. This is why there is an urgent need to educate and raise awareness in society about this issue. Based on this panorama, the Sexuality-Related Violence program is designed to offer specialized training on the prevention, identification and attention of abuse related to intimacy. The program is taught 100% online, using the Relearning pedagogical methodology, which focuses on active learning and practical application of knowledge.





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*Discover how to prevent and deal with sexual violence with this Postgraduate Certificate and become a more effective professional in the resolution of these problems”*

Sexual violence is a social and public health problem that affects millions of people around the world. It is a complex and multifaceted reality, ranging from harassment and child abuse to sexual exploitation and human trafficking for these purposes. This is why there is an urgent need to educate and raise society's awareness of this issue and train professionals capable of preventing and addressing the various forms of lewd tyranny.

The Postgraduate Certificate in Sexuality-Related Violence is a response to this need. It is an academic program designed to offer a specialized and up-to-date education in the field of aggressions related to sexuality. Therefore, at the end of the different educational channels, the specialist will be able to expand their work horizons, since everything they learn will be immediately applicable.

The content of the syllabus addresses specific aspects of violence related to sexuality. Among the topics covered in the program are lewd abuse in the workplace, sexual exploitation, abuse with carnal access to children and gender coercion. With an innovative pedagogical methodology, up-to-date content and flexibility in academic resources, this Postgraduate Certificate is a unique opportunity to acquire practical skills in addressing this public health issue.

This **Postgraduate Certificate in Sexuality-Related Violence** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Sexuality-Related Violence
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Develop concrete and practical skills to address sexual violence from the knowledge of the most experienced professionals”*



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*Enroll to become a professional specialized in the prevention and care of sexual violence”*

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

*The Relearning pedagogical methodology will allow you to apply the knowledge acquired in real situations.*

*Discover multimedia and multichannel resources to enrich your learning in sexuality-related violence.*



# 02

# Objectives

This program offers Psychology professionals advanced and rigorous qualification in Sexology, through innovative pedagogical resources. The Postgraduate Certificate is focused on providing students with the necessary tools to address the difficulties related to bullying due to sexual diversity and child sexual access. Therefore, TECH establishes a series of general and specific objectives for the satisfaction of the future graduate.







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*The objective of TECH is you: Learn how to handle a myriad of relevant topics to prevent child sexual abuse”*



## General Objectives

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- ♦ Acquire knowledge about sexuality by expanding the vision of sexuality from a biopsychosocial perspective
- ♦ Obtain tools to be able to accompany cases related to difficulties related to sexuality
- ♦ Identify the variables involved in the origin and maintenance of different sexual dysfunctions (organic, psychological, relational and cultural components)
- ♦ Acquire skills to be able to share information about sexuality in a clear way
- ♦ Understand the aspects involved in the initiation and development of relationships (life cycle of the couple: establishment and evolution)
- ♦ Describe the dynamics of couple relationships and factors that generate alterations in them
- ♦ Investigate complex issues such as gender violence and child sexual abuse
- ♦ Achieve skills to face the multiple incidences and decisions that may arise in the exercise of their profession
- ♦ Know in depth the deontology in matters of sexuality and couple, as well as learn to carry out an exercise of introspection on those personal and professional aspects that could collide with their profession and that would produce an impairment of the therapeutic work
- ♦ Carry out research programs in sexuality





## Specific Objectives

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- Contextualize and conceptualize how and why child sexual abuse occurs
- Manage resources to prevent child sexual abuse
- Understand how to intervene in the event that a case of child sexual abuse is received at the clinic
- Know the different realities within the LGBTIQAP+ group

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*Enroll now to develop skills  
to accompany victims of  
sexual violence”*

03

# Course Management

TECH, in its commitment to offer an education of excellence, carries out a rigorous selection process of professors for all its programs. In the case of the Postgraduate Certificate in Sexuality-Related Violence, students will have the guarantee of access to a first class education taught by true specialists in Sexology. In this way, students will be able to receive a comprehensive and high quality education in this field and in the prevention of violence related to access to the body without consent.



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*Learn how to apply protocols for the care and accompaniment of victims of sexual violence with the Postgraduate Certificate in Sexuality-Related Violence”*

## International Guest Director

Dr. Paola Zamperini has a long career as a researcher and educator in the area of **Gender and Sexuality**. Furthermore, in her PhD she specialized in **Chinese Literature** and Women's and **Gender Studies** at the University of California at Berkeley. With this interdisciplinary approach, she maintains a keen interest in creating learning environments marked by feminist and **Queer theory**, while delving into Chinese and East Asian cultural traditions.

After joining the Department of Asian Languages and Cultures at Northwestern University, she has served as **Associate Director of the Gender and Sexuality Program** at Northwestern. As a professor, she has taught introductory courses on **sexuality studies, sexual subjects and traditions of feminist thought**. In the field of Asian cultures, she has focused on pre-modern Chinese literature, fashion theory and history, Buddhist literary cultures in East Asia, contemporary Chinese fiction, film and popular culture.

With her commitment to demonstrating the relevance of China studies to society and politics, Dr. Paola Zamperini has worked in Europe, developing intellectual and research connections with leading sinological centers. In this regard, she has collaborated as a mentor for undergraduate and graduate students at the **Center for Asian and Transcultural Studies**, which is considered the leading Asian studies center in Europe at the University of Heidelberg in Germany.

Also throughout her career she has written and published numerous books and articles on **representations of prostitution, female suicide, fashion theory and history, and spiritual resonance**. She has also related many of these topics to Chinese literature and culture.





## Dr. Zamperini, Paola

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- Associate Director of the Gender and Sexuality Program at Northwestern University, United States
- Director of the Department of Asian Languages and Culture, Northwestern University
- Associate Professor of Asian Languages and Civilizations at Amherst College
- Researcher and Mentor at the Center for Asian and Transcultural Studies at the University of Heidelberg, Germany
- Ph.D. in Chinese Literature and Women's and Gender Studies from the University of California at Berkeley
- Graduate in Chinese Language and Literature from Ca' Foscari University, Venice

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*Thanks to TECH you will be able to learn with the best professionals in the world”*

## Management



### Ms. Ramos Escamilla, María

- ♦ Sexologist and Couple Therapist
- ♦ Director of Destino Kink
- ♦ Degree in Psychology from the Complutense University of Madrid
- ♦ Master's Degree in Sexology, Sex Education and Sexological Counseling from Camilo José Cela University

## Professors

### D. Coronilla Delgado, Eduardo

- ♦ Professional in Health, Youth, Education and Training programs in the LGTBQAP+ Association JereLesGay of Jerez de la Frontera and in the FELGTBI+
- ♦ Degree in Psychology from the University of Seville
- ♦ Specialist in Sexology by the Camilo José Cela University in IUNIVES
- ♦ Member of: The Fast Track Committee of Jerez (Committee that fights against the HIV+ pandemic and stigma)



# 04

## Structure and Content

The syllabus has been designed considering the latest approaches in the mental health care of patients suffering from problems related to sexuality. Throughout the course, students will be able to delve into topics such as child sexual abuse, its types, phases of the problem of intervention, among others. Likewise, they will delve into items that cover homosexual marriage and homoparental adoption. This is a high quality content, complemented with multimedia didactic material available 24 hours a day, from any device with Internet connection. In this way, specialists will advance in their professional career in the field of Sexology.







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*Take advantage of the program's flexibility to organize your academic resources according to your needs”*

## Module 1. Sexuality-Related Violence

- 1.1. Approach to Child Sexual Abuse
  - 1.1.1. Relationship Between Love, Power and Violence
  - 1.1.2. Maltreatment and Well Treatment in Childhood
  - 1.1.3. Child Protection Systems
- 1.2. Conceptualization of Child Sexual Abuse
  - 1.2.1. Criteria
  - 1.2.2. Types of Child Sexual Abuse
- 1.3. Prevention of Child Sexual Abuse
  - 1.3.1. Key Messages
  - 1.3.2. Types of Prevention
  - 1.3.3. Risk and Protective Factors
  - 1.3.4. Proposed Programs
- 1.4. Intervention in Child Sexual Abuse
  - 1.4.1. Phases of the Intervention Process
  - 1.4.2. Basic Principles
  - 1.4.3. Professional Competencies
  - 1.4.4. Consequences of Child Sexual Abuse
- 1.5. Characteristics of Child Sexual Abuse Intervention
  - 1.5.1. Procedure and Criteria
  - 1.5.2. Agents Involved in the Intervention
  - 1.5.3. General Aspects to be Addressed
- 1.6. LGBTIQAP+ in the World
  - 1.6.1. Homosexual Marriage and Homoparental Adoption
  - 1.6.2. Types of LGBTIQAP+ Human Rights Abuses
  - 1.6.3. LGBTIQAP+Friendly Places and Safe Spaces
  - 1.6.4. Forms of LGBTIQAP+Phobia
    - 1.6.4.1. Forms of LGBTIQAP+Phobia
    - 1.6.4.2. Help Resources





- 1.7. Intragender Violence
  - 1.7.1. Preceding Cultural Context
  - 1.7.2. Legislation
  - 1.7.3. Intervention and Approach
- 1.8. Bullying for Sexual Diversity Reasons
  - 1.8.1. What Is It?
  - 1.8.2. Profile of the Aggressor and the Victim
  - 1.8.3. Frequency and Type of School Bullying
  - 1.8.4. Consequences
- 1.9. LGBTIQAP+ Affirmative Psychology
  - 1.9.1. Intervention with Families
  - 1.9.2. Integral Intervention from the Sociosanitary and Psychosocial Sphere
  - 1.9.3. Intervention with LGBTIQAP+ Elderly People
- 1.10. Education in Sexual Diversity in the Classroom
  - 1.10.1. Referents and Absences
  - 1.10.2. Educational Activities and Resources



*With TECH you will receive a comprehensive education full of interactive resources to facilitate your immersion in the topics. Enroll now!"*

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: ***Relearning.***

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.



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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*



## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*





At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Sexuality-Related Violence guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.





The image features two graduation caps (mortarboards) against a blue sky with light clouds. One cap is in the foreground on the left, and another is slightly behind it on the right. The right side of the image is partially obscured by a large, diagonal magenta graphic element.

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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Sexuality-Related Violence** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Sexuality-Related Violence**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present quality  
development languages  
virtual classroom



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