



Postgraduate Certificate Regulatory Framework for School Bullying

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/psychology/postgraduate-certificate/regulatory-framework-school-bullying

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Since school bullying has become a problem that attacks aspects of society, it is essential that it be handled from different disciplines that use international law as a central axis in their action protocols. Therefore, it is essential that psychology professionals working in this field have an in-depth knowledge of legal aspects of child protection and educational tools that can be implemented today for managing these situations. This is how this program becomes a qualification alternative for its participants, who will acquire a deeper knowledge of this field in a 100% online way, allowing them to study from anywhere.



tech 06 | Introduction

According to a UNESCO report, it is estimated that 246 million children and adolescents may be victims of bullying, a figure that has led international law institutions to create laws to protect minors. For this reason, psychology professionals' work must also include knowledge of these regulations and be constantly updated in this area.

As a result, TECH has identified all legal aspects related to this area and has brought them together in this Postgraduate Certificate, which is focused on providing solid education to its participants and equipping them with the most modern knowledge in this area. In addition, the professional is expected to obtain a holistic view of their role and perform with greater skill psychological reports of actors involved in conflict.

This will be achieved through a Syllabus that brings together concepts of child protection law, as well as legal treatment that must be given to minors, and includes an in-depth study of current protocols that educational environments must follow to prevent and manage bullying situations. In addition, participants will have access to case studies in which they will strengthen their problem-solving skills by proposing solutions to situations that simulate real life.

This program uses the Relearning didactic methodology to teach contents, which means that student will receive a first class education through high quality multimedia resources. In addition, the Certificate has a 100% online study platform that allows professionals to access contents autonomously, without strict schedules or continuous evaluations.

This **Postgraduate Certificate in Regulatory Framework for School Bullying** contains the most complete and up-to-date program on the market. The most important features include:

- Case studies presented by experts in School Bullying
- The graphic, schematic, and practical contents with which they are created, provide Scientific information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



School Bullying management is a very important task that involves many actors and, therefore, it must be dealt with in a comprehensive manner from psychological point of view. Start this program and find out how to get it"



The flexible timetable offered by this Certificate will help you to have more control over your time and avoid uncomfortable travel to a learning center"

The program includes in its teaching staff, professionals from the sector who bring to this educational program their work experience, as well as renowned specialists from reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive education programmed to prepare for real situations.

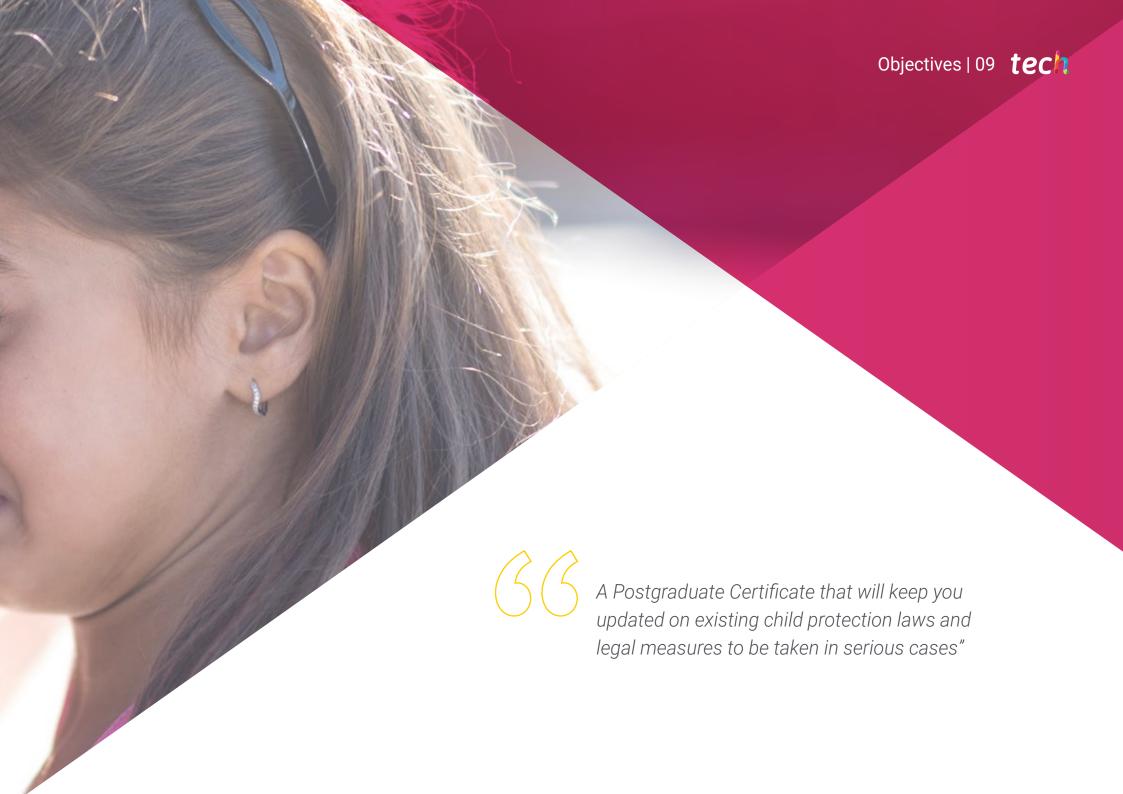
The program design focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

What are you waiting for to start this Postgraduate Certificate? Take the first step and open the doors to a world full of knowledge.

With TECH you will strengthen your skills and acquire a holistic view of actual construction of a clinical report.





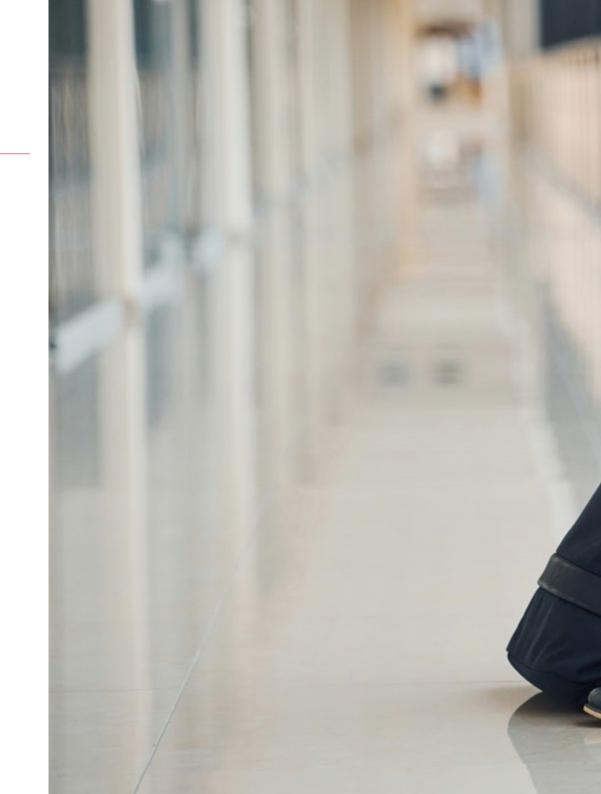


tech 10 | Objectives



General Objectives

- To deepen in school bullying prevention and intervention
- To delve into various areas in which bullying has an impact
- To offer an in-depth study system for comprehensive approach to school bullying
- To investigate educational, psychological, social and legal aspects of bullying
- To acquire in-depth knowledge about relationship between bullying and its psychological consequences
- To describe school conflict management, assertive communication and problem-solving tools
- To set aside tools to know how to prevent school bullying
- To explain tools to know how to intervene in school bullying
- To be able to work collaboratively with all agents involved in bullying. in school bullying







Specific Objectives

- To deepen existing laws on children protection
- To deepen legal preventive and punitive measures
- To know how to respond to bullying from civil law at international level
- To explain international criminal law responses to bullying in schools
- To describe child's legal responsibility
- To point out parents' legal responsibility
- To inquire into Center's legal responsibility
- To know teachers' legal responsibility



Take advantage of this opportunity to receive a 100% online education of high quality thanks to the fact that contents have been developed by real experts in the field"

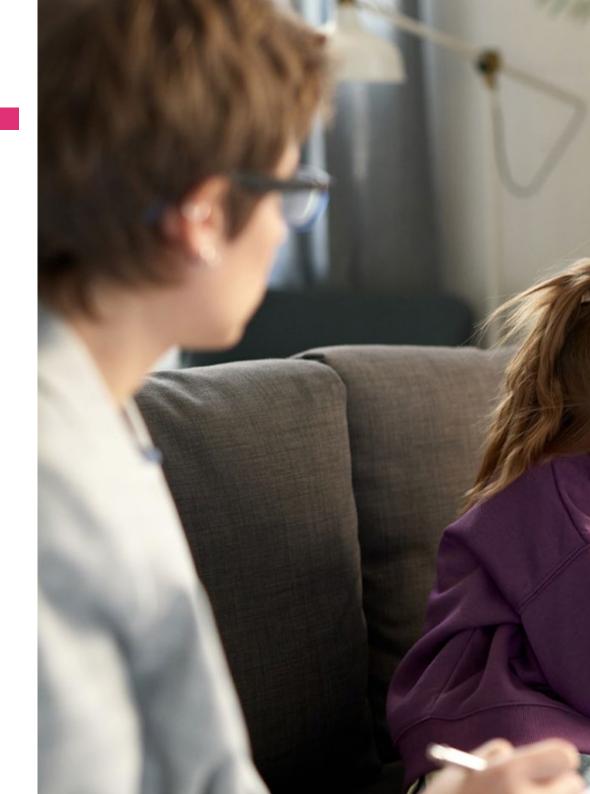




tech 14 | Structure and Content

Module 1. Law applied to school bullying

- 1.1. Legal qualification of main behaviors of school bullying
 - 1.1.1. Common elements
 - 1.1.2. Bullying legal qualification
- 1.2. International criminal and civil responsibility for minors
 - 1.2.1. Minors
 - 1.2.2. Parents and legal guardians
 - 1.2.3. School Centers
- 1.3. International legal protection of minors
 - 1.3.1. Characteristics of legal protection of minors
 - 1.3.2. Basic Concepts of legal protection of minors
 - 1.3.3. Enforcement of laws for protection of minors
- 1.4. Legislative framework for child protection at international level
 - 1.4.1. Legislative response to child protection legislation in schools, in family environment and on Internet across different countries
 - 1.4.2. Civil liability in bullying across countries
 - 1.4.3. Subsidiary liability of schools in different countries
- 1.5. School tools to deal with school bullying
 - 1.5.1. Prevention tools
 - 1.5.2. Performance tools
- 1.6. Child Justice at international level
 - 1.6.1. Legal proceedings
 - 1.6.2. Legal measures
 - 1.6.3. Phases of judicial Process
- 1.7. Psycho-pedagogical report
 - 1.7.1. School Report
 - 1.7.2. Reasons for evaluation
 - 1.7.3. Writing up results
 - 1.7.4. Writing conclusions





Structure and Content | 15 tech

- 1.8. Clinical Report
 - 1.8.1. Clinical Report
 - 1.8.2. Interview reasons
 - 1.8.3. Results and conclusions
 - 1.8.4. Intervention proposal
- 1.9. Child expertise
 - 1.9.1. The Interview
 - 1.9.2. Measuring Tools
 - 1.9.3. Report Structure and Content
 - 1.9.4. Characteristics in Juvenile Offenders
 - 1.9.5. Observation in the Judicial Context.
- 1.10. Abuse expertise
 - 1.10.1. Abuser profile
 - 1.10.2. Victim profile
 - 1.10.3. Dynamics of the abusive relationship
 - 1.10.4. Types of aggressions



With knowledge you will have in law field applied to school bullying, you will be able to devise the best course of action in bullying situations management"



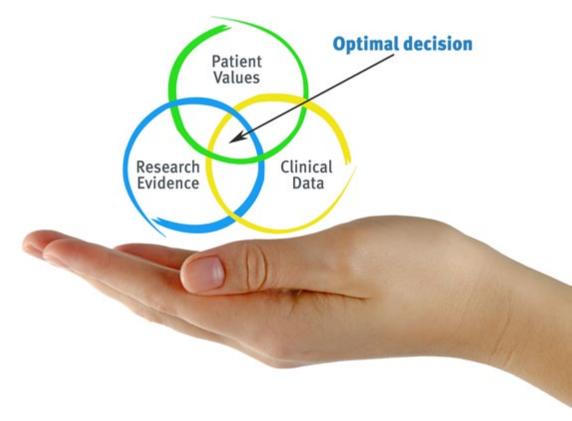


tech 18 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 20 | Methodology

Relearning Methodology

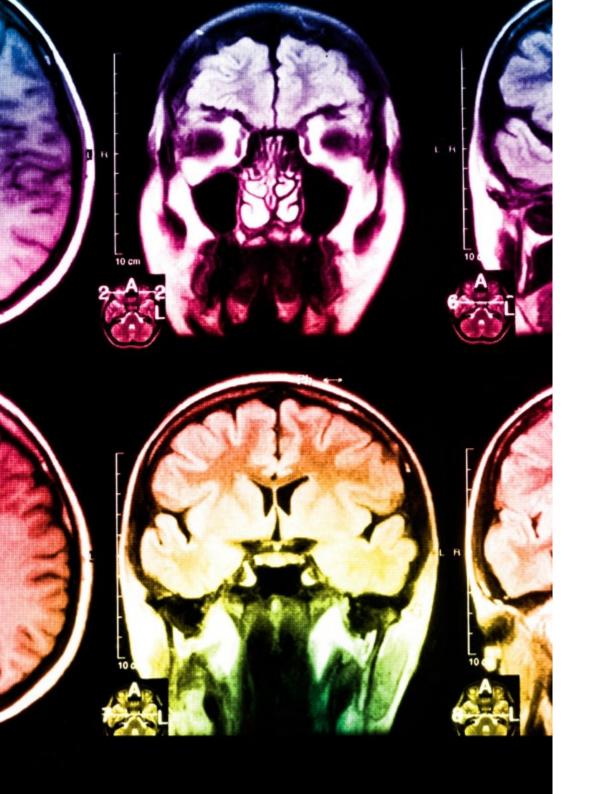
At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

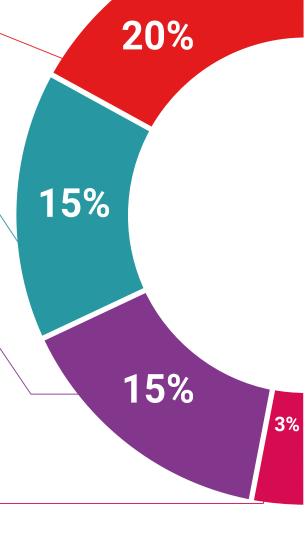
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

and direct way to achieve the highest degree of understanding.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





20%

17%





tech 26 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Regulatory Framework for School Bullying** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Regulatory Framework for School Bullying

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____ with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Regulatory Framework for School Bullying

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university

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