

# Postgraduate Certificate Psychopedagogy in the Educational Scope with regard to Students under Guardianship



## Postgraduate Certificate

### Psychopedagogy in the Educational Scope with regard to Students under Guardianship

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/psychology/postgraduate-certificate/psychopedagogy-educational-scope-regard-students-under-guardianship](http://www.techtute.com/us/psychology/postgraduate-certificate/psychopedagogy-educational-scope-regard-students-under-guardianship)

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# 01

# Introduction

The students under guardianship, due to their life circumstances, have socialized in a different way than their peers. This does not directly generate situations of social exclusion, but it can explain them in the cases in which they occur. Sometimes, these students need specialized attention. Therefore, this degree is of vital importance for teachers and other educational professionals. Thus, throughout the program, the characteristics and types of students with guardianship, their main needs and the possibilities of cooperation between the different social agents involved will be detailed. Always, based on the most innovative techniques proposed by professionals used to work daily with children under guardianship. Contents that, on the other hand, will be available in 100% online mode and without timetables, which favors personal and work conciliation.



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*By taking this course you will be updated on the new models of accompaniment for students under guardianship during the process of integration and adaptation”*

Sometimes, in order for the classroom to function at the same level, some students require more attention. However, this has to be given in a discreet manner so that the student in question does not feel different. Finding the balance is not easy, but there are a number of useful guidelines and strategies.

By way of introduction, the syllabus begins by describing the characteristics of the student under guardianship. As well as its impact on the educational environment. Then, to define the two types of guardianship, in families or in foster care centers, and to deepen in the different aspects of each one. Always, based on the most recent research and current legislation. With the aim that the graduate can incorporate the knowledge to their work space with high quality standards.

Contents that, on the other hand, will be available in a totally online mode, without timetables and with the agenda available in its entirety from the first day. This way, personal work-life balance is favored and, therefore, learning is enhanced.

This **Postgraduate Certificate in Psychopedagogy in the Educational Scope with regard to Students under Guardianship** contains the most complete and up-to-date educational program in the market. Its most notable features are:

- ♦ The development of case studies presented by experts in psycho-pedagogy on students under guardianship
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Through this Postgraduate Certificate you will learn the latest techniques to identify when a tutored student is interfering in the development of the class"*

“

*Students coming from foster care have very specific needs. Through this University Postgraduate Certificate you will be able to respond to them from a current perspective"*

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

*Enroll and discover how the different needs of adopted and foster children have evolved.*

*TECH teachers will provide you with the most effective and current techniques to manage the collaboration between school and family.*



# 02

# Objectives

Graduates of this Postgraduate Certificate will have access to the latest techniques to meet the needs of students under guardianship. A differentiation will be made between minors coming from foster care centers or from families, trying to provide the most appropriate resources in each case. Thus, the professional will be able to address the different situations with the best possible prospects of success.







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*Throughout the program you will work with the most current youth profiles to facilitate the task of elaborating life histories”*



## General Objectives

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- ◆ Know the framework of action in which the guardianship is developed
- ◆ Know the characteristics of guardianship and the different regimes

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*By studying this course you will ensure the correct adaptation of the students under guardianship in the different areas of the educational system”*





## Specific Objectives

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- ◆ Define the specific characteristics of children under guardianship
- ◆ Acquire knowledge about the specific needs of children in foster and adoptive families
- ◆ Define the different agents involved in the guardianship procedure and in the decision making process
- ◆ Describe the different protection measures
- ◆ Acquire tools to deal with situations derived from the condition of being under guardianship
- ◆ Internalize and make essential the need for coordination between the different social agents surrounding the child under guardianship
- ◆ Provide real alternatives in the field of social and labor insertion

03

# Course Management

The teaching staff of the Postgraduate Certificate in Psychopedagogy in the Educational Scope with regard to Students under Guardianship is formed by professionals accustomed to dealing with this profile of young people. This will allow graduates to acquire knowledge based on the most current techniques and strategies. As well as to extrapolate the learning directly to their work spaces.



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*Through the expertise of TECH faculty you will discover new ways to meet the needs of your students under guardianship"*

## International Guest Director

Cathy Little, Ph.D. in Education, has a long career teaching children and young people in Pre-School and Primary Education centers. In particular, she is noted for her extensive experience in Special Education centers, where she has taught students with Autism Spectrum Disorders and Behavioral Disorders. In this field, she was assistant director of a Support Unit attached to a prestigious elementary school. She has also taught at both undergraduate and postgraduate levels and has held the position of Director of Initial Teacher Education at the University of Sydney.

Throughout her career she has proven to be an educator who is passionate about providing an engaging and positive educational experience for all students. Her areas of interest are high support needs and positive behavioral guidelines. Therefore, her research work has focused on the study of efficient pedagogical models that address the most complex learning difficulties.

In this line, one of her projects has dealt with teachers' attitudes and social inclusion of students with Asperger syndrome. She has also collaborated with Srinakharinwirot University in Bangkok to investigate the behavior, knowledge and perceptions of Thai teachers about children and adolescents with Autism Spectrum Disorder. She is also a member of the International Society for Autism Research and a member of the Australian Special Education Association.

She has an extensive list of published scientific articles and conference papers on education. She has also published the book Supporting Social Inclusion for Students with Autism Spectrum Disorders. For all this, she has been awarded twice with the Teaching Excellence Award from the Faculty of Education and Social Work of the University of Sydney.



## Dra. Little, Cathy

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- Director of Initial Teacher Education, University of Sydney, Australia
- Deputy Director of a Primary School Support Unit
- Teacher in pre-school, primary and special education schools
- PhD in Education
- Master's Degree in Special Education, University of Sydney
- Master's Degree in Pre-school Education, University of Wollongong
- Master's Degree in Pre-School Teaching from Macquarie University
- Bachelor's Degree in Primary Education from the University of Sydney
- Member of:
  - Australian Society for Autism Research
  - International Society for Autism Research

“

*Thanks to TECH, you will be able to learn with the best professionals in the world”*

## Management



### Notario Pardo, Francisco

- ◆ Department Supervisor Officer. Valencian Government
- ◆ Social Educator of the Intervention Team of Basic Primary Care of Social Services City Council of Alcoy
- ◆ Official Expert (family and minors). Family Courts, Juvenile Prosecutor's Office
- ◆ Interim Social Educator. Valencian Government
- ◆ Intervention Technician in Family Foster Care. Trama Center Association, Alicante
- ◆ Coordinator of Foster Care Intervention Center, Alicante
- ◆ Director of the Master's Degree in Inclusive Education for Children in Social Risk Situations
- ◆ Degree in Pedagogy. University of Valencia
- ◆ Diploma in Social Education. University of Valencia
- ◆ Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior. University of Valencia
- ◆ Specialization Diploma in Intervention and Therapeutics in N.E.E. and socio-educational needs. Official College of Pedagogues and Psychopedagogues of the Valencian Community
- ◆ Official College of Pedagogues and Psychopedagogues of the Valencian Community. Official Expert (family court, minors)
- ◆ Teacher of Career Training for Employment. Servef Center
- ◆ University Certificate in Family and School Mediation San Vicente Mártir Catholic University
- ◆ University Expert in Social Inclusion and Inclusive Education. CEU Cardenal Herrera University
- ◆ Expert in "Intervention with families at risk and children with antisocial behavior"





## Professors

### Ms. Antón Ortega, Noelia

- ◆ Special Education Teacher in the Preschool and Primary School Miguel Hernandez
- ◆ Therapeutic Pedagogue
- ◆ Postgraduate in Special Education Teacher
- ◆ Master in Neuropsychology and Education
- ◆ Training in ASD, ABN algorithm, ICT in the classroom, bullying, education by competencies, emotional intelligence and child abuse, among others

### Ms. Antón Ortega, Patricia

- ◆ Psychologist at CIAF Family Foster Care Intervention Center of Alicante
- ◆ Postgraduate Certificate in Social Work and Degree in Psychology
- ◆ Postgraduate degree in clinical psychopathology and in foster care and adoption
- ◆ Master's degree in children and youth at social risk
- ◆ Expert degree in psychological disorders in childhood and adolescence
- ◆ Specialist in child abuse and cognitive-behavioral therapy in childhood and adolescence

### Beltrán Catalán, María

- ◆ Pedagogue and therapist at Oriéntate María
- ◆ Founder and Co-Director of the Spanish PostBullying Association
- ◆ PhD Cum Laude in Psychology Cum Laude from the University of Cordoba
- ◆ Recipient of the 2019 Youth Prize for Scientific Culture, awarded by the Council
- ◆ Research Council (CSIC) and the Seville City Council

**Ms. Pérez López, Juana**

- ◆ Director of the Anda Connmigo Centers. Child therapy center. Early Care
- ◆ Production in Pedagogical Reeducation. Freelance Pedagogical Advisor/Children and Primary School, School supplies. Editorial Teide
- ◆ Pedagogue. Center for Child Development and Early Attention, AIDEMAR
- ◆ Degree in Pedagogy. University of Murcia
- ◆ Master's Degree in Child Development and Early Childhood Care. University of Valencia
- ◆ Early detection of early childhood difficulties, neuromotor Risk assessment and treatment plan design. Psychopraxis
- ◆ Judicial expert on families and minors. Official College of Pedagogues and Psychopedagogues of the Valencian Community
- ◆ Certificate of Professionalism in Teaching for Employment Training. Ministry of Education
- ◆ Certificate in Learning Difficulties and Behavior Disorders, Pedagogy. University of Murcia
- ◆ University Expert in didactics of language, reading and writing for children and primary school
- ◆ Education. CEU Cardenal Herrera University

**Carbonell Bernal, Noelia**

- ◆ PhD in Educational Psychology at the University of Murcia
- ◆ Master's Degree in Teacher Training from the University of Murcia
- ◆ Master's Degree in Clinical Psychology from the San Antonio of Murcia Catholic University
- ◆ Teacher - UNIR Degree in Primary Education
- ◆ Professor of the Degree in Early Childhood Education at the VIU
- ◆ Member of the Teaching Staff at Camilo José Cela University





**Ms. Chacón Saiz María Raquel**

- ◆ Civil servant of the Department of Education and Science of the Valencian Community
- ◆ Master's Degree in Education and Sociocultural Animation from the University of Valencia
- ◆ Degree in Pedagogy from the University of Valencia

**Ms. Tortosa Casado, Noelia**

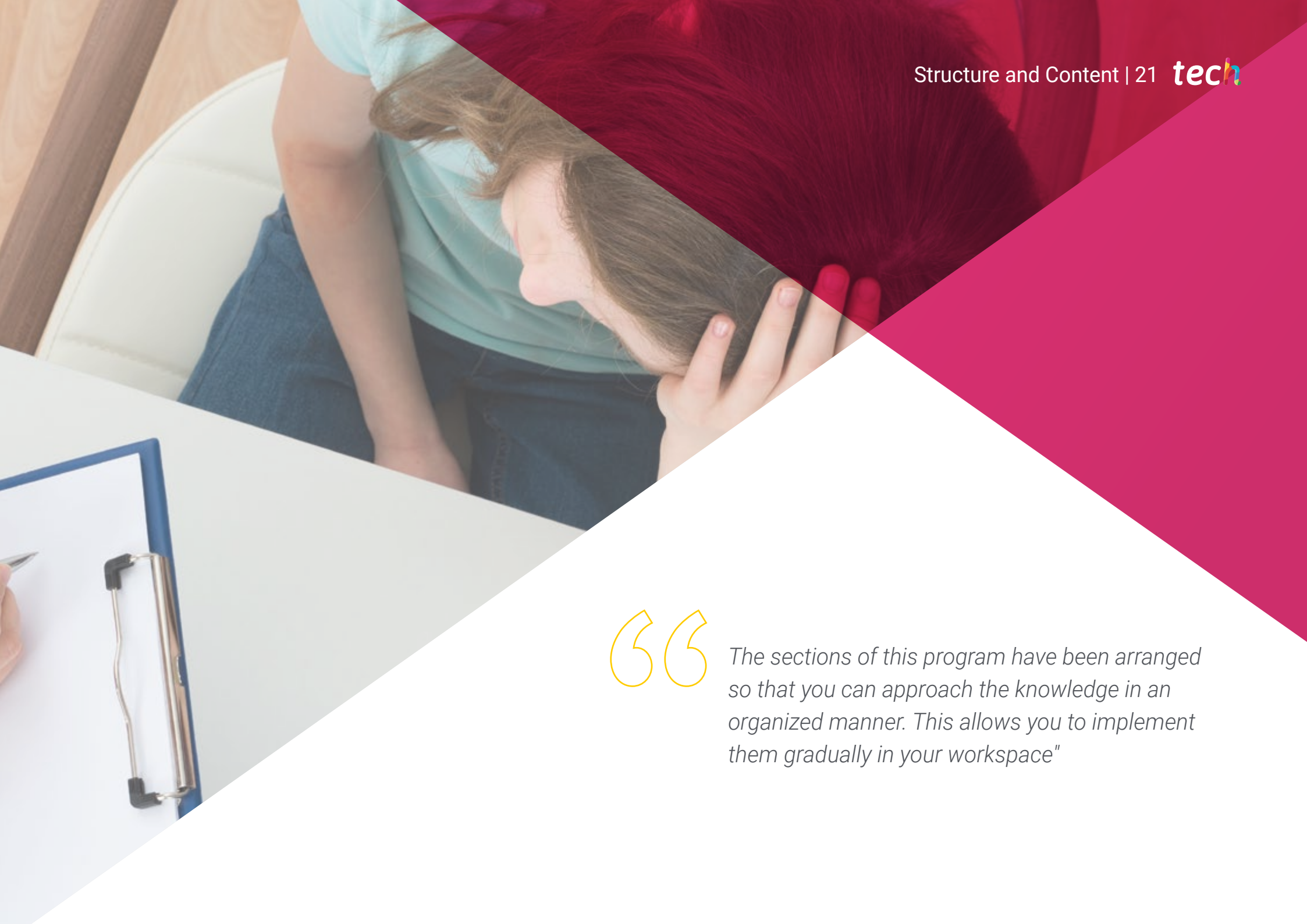
- ◆ Foster Care Coordinator of Alicante. Trama Center Association
- ◆ Manager at Movo social surveys
- ◆ Professor Department of Education
- ◆ Collaborator University of Alicante
- ◆ Vice-Director. O'Belen International Foundation
- ◆ Social Worker of the adoption assessment team. Eulen Group
- ◆ Social Worker of the technical team for minors. Department of Justice
- ◆ Social Worker at the 24-hour Women's Center. Lonerson t-Shirt
- ◆ Degree in Social Work. University of Alicante
- ◆ Master's Degree in Secondary Education. Miguel Hernández University of Elche
- ◆ Master's Degree, Intervention and diagnosis with minors at social risk "Cum Laude". University of Alicante
- ◆ Postgraduate Certificate in Social Work, minors at social risk. University of Alicante

# 04

## Structure and Content

The syllabus of this Postgraduate Certificate reviews the role of the student under guardianship in the school environment. From its definition and particularities to the most appropriate educational itineraries. Always, through an updated vision that will allow to deal with the minor in a delicate but effective way. Contents that, on the other hand, will be fully available from the first day and 24 hours a day. This will facilitate organization and work-life balance.





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*The sections of this program have been arranged so that you can approach the knowledge in an organized manner. This allows you to implement them gradually in your workspace"*

## Module 1. The Educational Environment in Relation to the Students Under Guardianship

- 1.1. Characteristics of the Student Under Guardianship
  - 1.1.1. Characteristics of Supervised Children
  - 1.1.2. How does the profile of children under guardianship affect the school environment?
  - 1.1.3. The Approach from the Educational System
- 1.2. Students in Foster Care and Adoption
  - 1.2.1. The process of adaptation, integration and adaptation to school
  - 1.2.2. Student Needs
    - 1.2.2.1. Needs of Adopted Children
    - 1.2.2.2. Needs of Children in Foster Care
  - 1.2.3. Collaboration Between School and Families
    - 1.2.3.1. School and Adoptive Families
    - 1.2.3.2. School and Foster Families
  - 1.2.4. Coordination Between the Social Agents Involved
    - 1.2.4.1. The School and the Protection System (Administrations, Monitoring Entities)
    - 1.2.4.2. The School and the Health System
    - 1.2.4.3. School and Community Services
- 1.3. Students Coming from Reception Centers
  - 1.3.1. The Integration and Adaptation in School
  - 1.3.2. Needs of Children in Foster Care
  - 1.3.3. Collaboration Between School and Protection Centers
    - 1.3.3.1. Collaboration Between Administrations
    - 1.3.3.2. Collaboration Between the Teaching Team and the Center's Educational Team





- 1.4. Life History Work
  - 1.4.1. What is meant by life history?
    - 1.4.1.1. Areas to be Covered in the Life History
  - 1.4.2. Support in Life History Work
    - 1.4.2.1. Technical Support
    - 1.4.2.2. Family Support
- 1.5. Educational Itineraries
  - 1.5.1. Compulsory Education
    - 1.5.1.1. The Legislative treatment of Students in Guardianship or at Risk of Exclusion
  - 1.5.2. Secondary Education
    - 1.5.2.1. Intermediate Level Training Cycles
    - 1.5.2.2. Baccalaureate
  - 1.5.3. Higher Education
- 1.6. Alternatives After Reaching Legal Age
  - 1.6.1. Socio-Labor Insertion
    - 1.6.1.1. The Concept of Socio-Labor Insertion
    - 1.6.1.2. Orientation
    - 1.6.1.3. Professional Training and Education
  - 1.6.2. Other Alternatives

“ *The Relearning methodology proposed by TECH will allow you to assimilate learning through the repetition of concepts throughout the program* ”

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

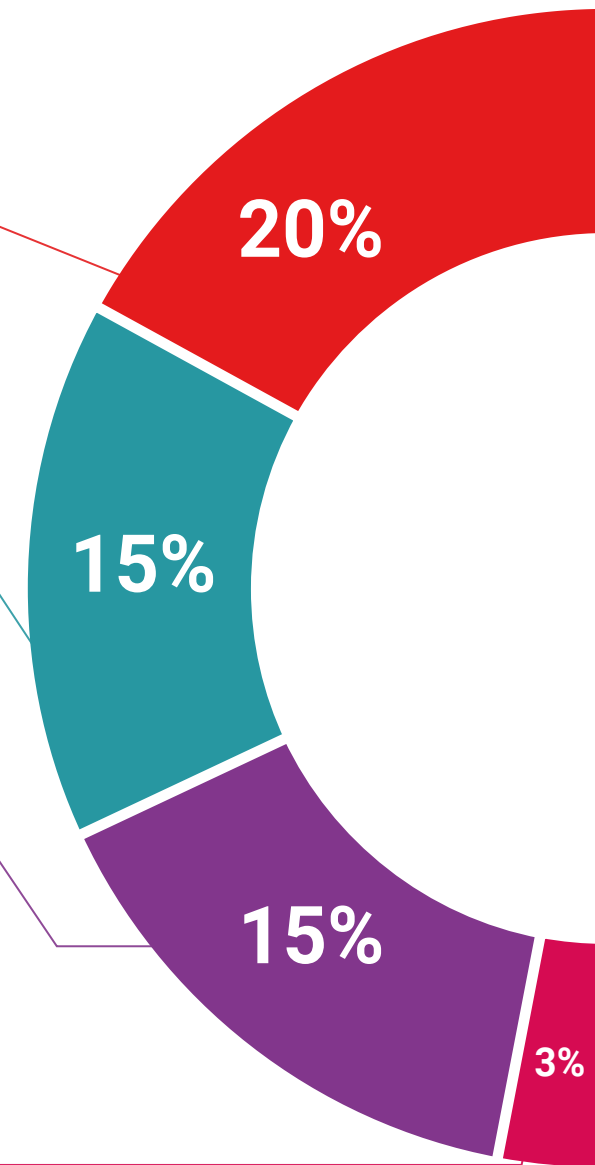
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

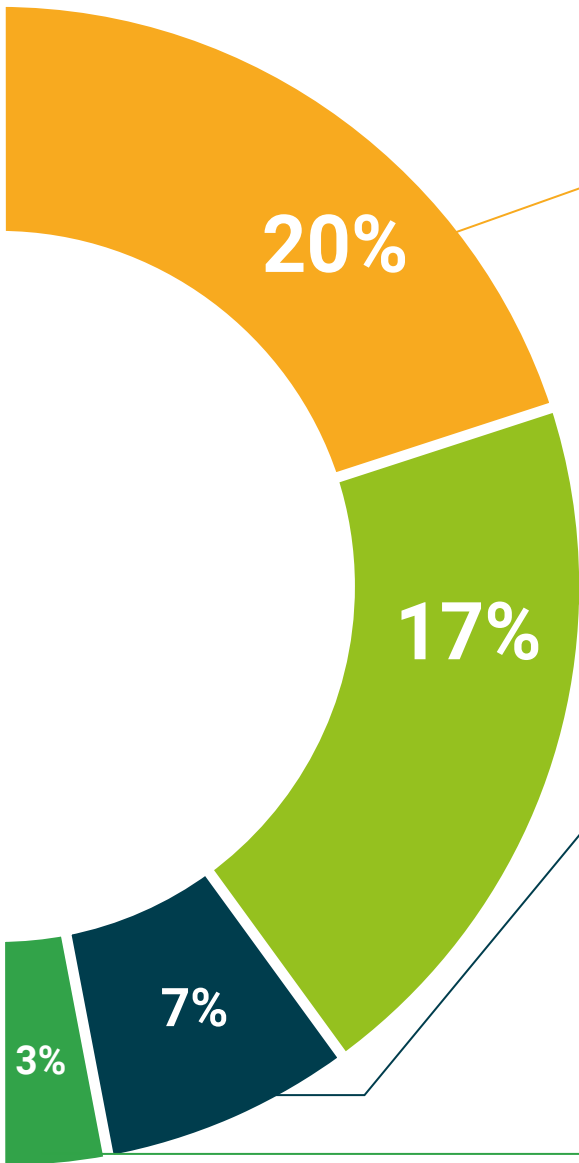
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Psychopedagogy in the Educational Scope with regard to Students under Guardianship guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Psychopedagogy in the Educational Scope with regard to Students under Guardianship** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

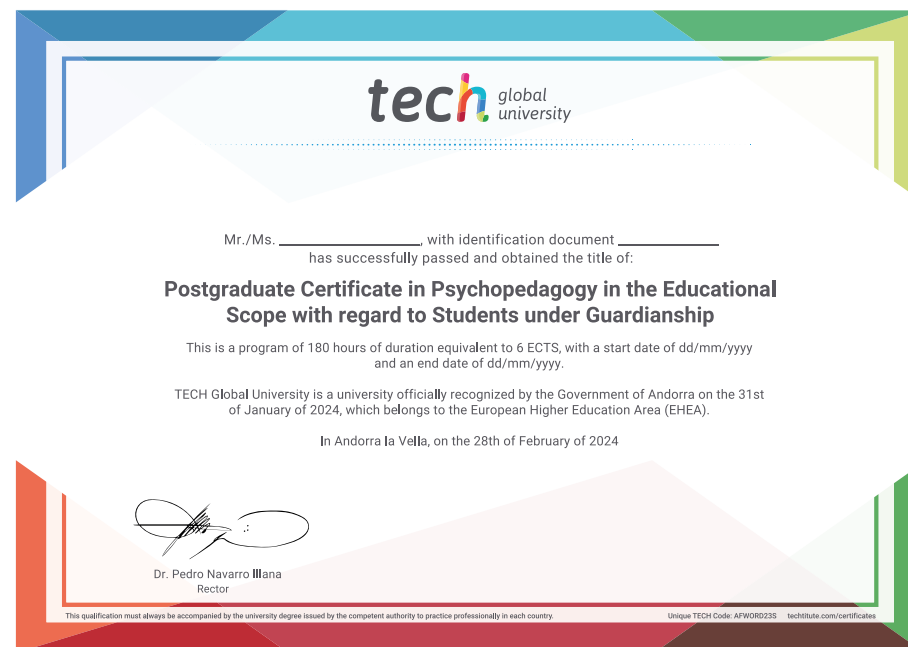
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Psychopedagogy in the Educational Scope with regard to Students under Guardianship**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



## Postgraduate Certificate

Psychopedagogy in the Educational Scope with regard to Students under Guardianship

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Certificate

Psychopedagogy in the  
Educational Scope with regard  
to Students under Guardianship