

Postgraduate Certificate Psychotic Psychopathology





Postgraduate Certificate Psychotic Psychopathology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 9 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/psychology/postgraduate-certificate/psychotic-psychopathology

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01

Introduction

It is clear that the predominant symptom in these chronic patients is impaired social performance. Therefore, psychosocial care of schizophrenic patients is of fundamental importance, since most of them have to learn or relearn social and personal skills in order to survive in the community.



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This Postgraduate Certificate is unique in that it presents a whole arsenal of technology that the psychologist can offer to Psychotic and Personality Disorders Always within a multidisciplinary environment, combining psychological and social intervention with pharmacotherapy”

It is not easy or quick to establish a differential diagnosis of Personality Disorders with specific psychiatric diseases. Detecting this alteration in medical practice is of utmost importance. In most patients the abnormal features become apparent as early as childhood and adolescence, and remain hidden or ignored until adulthood. Personality traits are considered abnormal only to the extent that they are conflicting for the subject or society. Undoubtedly, the most frequent additional diagnosis in subjects with personality disorders is depression (or affective disorders). An important trend in current psychopathological research is the description of Personality Disorders in terms that allow for a reliable differential diagnosis.

The term schizophrenia was introduced by Bleuler in 1911, who considered it more appropriate to emphasize the splitting that occurs in the association of ideas, emotions and contact with reality and social life. Today schizophrenia is still one of the greatest challenges of science, affecting, as is well known, about 1% of the population. Much progress has been made in the knowledge of this disease (or diseases), but if we analyze what is currently known and what is ignored, we could conclude that we know more and more, but we continue to ignore many of the enigmas of this or these diseases.

It is clear that the predominant symptom in these chronic patients is impaired social performance. Therefore, psychosocial care of schizophrenic patients is of fundamental importance, since most of them have to learn or relearn social and personal skills in order to survive in the community. Neuroleptics cannot teach the patient to develop vital and defensive resources nor can they improve a person's quality of life, except indirectly through their effect on cognitive disorganization and suppression of positive symptoms.

There is still a huge gap between our knowledge of certain mental illnesses and our knowledge of personality disorders. That is so, in part, because these appear to be quantitative rather than qualitative variants of the person. However, some personality disorders classically considered to be character-dependent (e.g., depressive, anxious, etc.) have actually been shown to be subsyndromal forms of specific diseases. Most patients tend to show behaviors (and problems) suggestive of a personality disorder, which may make the clinician forget syndromes unrelated to personality.

This **Postgraduate Certificate in Psychotic Psychopathology** contains the most complete and up-to-date scientific program on the market. The most important features of the course are:

- ♦ Clinical cases presented by experts in the different specialties. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest diagnostic and therapeutic information on how to approach Psychotic Psychopathology
- ♦ Algorithm-based interactive learning system for decision-making in the presented clinical situations
- ♦ With special emphasis on evidence-based psychology and research methodologies in Psychology
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Expand your knowledge through the Postgraduate Certificate in Psychotic Psychopathology adapted to your needs”

“

This course may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in Psychotic Psychopathology, you will obtain a Postgraduate Certificate from TECH Global University"

The course includes real clinical cases and exercises to bring the course closer to the psychologist's clinical practice

Forming part of the teaching staff is a group of professionals in the world of Psychotic Psychopathology who bring to this training their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

This program is designed around Problem Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of Psychotic Psychopathology with extensive teaching experience.



02

Objectives

The program's primary objective is focused on theoretical and practical learning, so that the psychologist is able to master, in both a practical and rigorous manner, psychotic psychopathology.





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This updating program will provide you with a sense of confidence in the practice of psychology, which will help you grow both personally and professionally”



General Objectives

- ♦ Describe the fundamentals of psychodiagnosis of psychotic disorders and personality disorders
- ♦ Perform differential diagnosis between personality disorders and psychotic disorders
- ♦ Describe the different subspecialties in the field of psychosis and personality disorders,
- ♦ Manage the current knowledge of drugs used in psychiatry and neurology
- ♦ Training to achieve the therapist-patient-medication link
- ♦ Identify the absorption properties of drugs
- ♦ Develop mastery of the positive and negative symptoms of psychotic disorders
- ♦ Describe in protocols the intervention programs, taking into account the characteristics and specific aspects of these disorders
- ♦ Identify the evolution of the different disorders listed in the DSM-5 or ICD-10
- ♦ Master the fields of medical-psychologist interaction in family intervention



Seize the opportunity and take the step to get up to date on the latest developments in Tools Used in the Diagnosis of Psychotic and Personality Disorders"





Specific learning objectives of each module:

- ♦ Manage the clinical practice stage of the patient, as well as to provide the necessary skills to work multidisciplinary
- ♦ Identify and make decisions about patients taking into account the social and emotional environment in which they find themselves
- ♦ Master the course within a framework of intervention in psychotic disorders and personality disorders
- ♦ Performing and adapting intervention protocols psychological within an interdisciplinary framework
- ♦ Addressing the clinical use of the drug
- ♦ Manage the therapy time dynamic
- ♦ Employ knowledge about the side effects of drugs so that they do not disable psychotherapy intervention with psychotic disorders
- ♦ Management of emotional crises with psychotropic drugs in these diseases
- ♦ Developing and understanding mutations and new forms of disease in personality disorders
- ♦ Develop the knowledge to identify an important problem of natural evolution within the process of a family home
- ♦ Manage and master the systemic psychopathology that causes these disorders
- ♦ Develop monitoring models that express the changes of stress pathologies and chronic pathological mental states



03

Course Management

This program includes highly regarded health professionals in the field of psychology in its teaching staff, who bring the experience of their work to this training.

In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.



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*Learn the latest advances in Tools Used in the
Diagnosis of Psychotic and Personality Disorders”*

Management



Segovia Garrido, Domingo.

- Degree in Psychology. Murcia University. 1994-1999
- Master's Degree in Occupational Hazard Prevention F.E.C.M.E.S. 2003.
- Master's Degree in Integrated Systems Management. FEDA. 2005
- Master's Degree in Clinical and Health Psychology. ISEP. 2004-05.
- Psychologist at LASSUS Association for help against Depressive Syndrome. 2003-2012.
- Former President of the LASSUS Association for help against Depressive Syndrome. 2006-2010.
- Director-Psychologist of the Tinte23 Psychology Center. Since 2014.
- Psychologist at Asociación Mentes Abiertas of La Roda (Association that works with family members and people with severe mental illness). Since 2015.

Coordinator



Aguado Romo, Roberto.

- Psychologist specialized in clinical psychology.
- European specialist psychologist in psychotherapy.
- Managing Director of the evaluation and psychotherapy centers in Madrid, Bilbao, and Talavera de la Reina.
- Author of Time-Limited Psychotherapy
- Researcher at CerNet, Emotional Network, and European Institute for Time-Limited Psychotherapies.

Professors

De Dios González, Antonio.

- ♦ Director of Avatar Psychologists.
- ♦ Head of Psychology Department in Quirón Hospital in Marbella.
- ♦ Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy.
- ♦ Transpersonal Therapist of the Spanish School of Transpersonal Development.
- ♦ Specialist in E.F.T. by the World Center for EFT.
- ♦ Master's Degree in Neuro-Linguistic Programming (N.L.P.) from Richard Bandler's Society of Neuro-Linguistic Programming.
- ♦ Specialist in Clinical Hypnosis and Relaxation.

González, Mónica.

- ♦ Psychologist in charge of the Department of Child and Adolescent Psychology of the Quirón Hospital and Avatar Psychologists in Marbella.
- ♦ Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy.

Martínez-Lorca, Manuela.

- ♦ Doctorate in Psychology from the University of Castilla-La Mancha.
- ♦ Health Psychologist.
- ♦ Lecturer in the Department of Psychology at the UCLM.
- ♦ Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy.
- ♦ Specialist in Clinical Hypnosis and Relaxation.

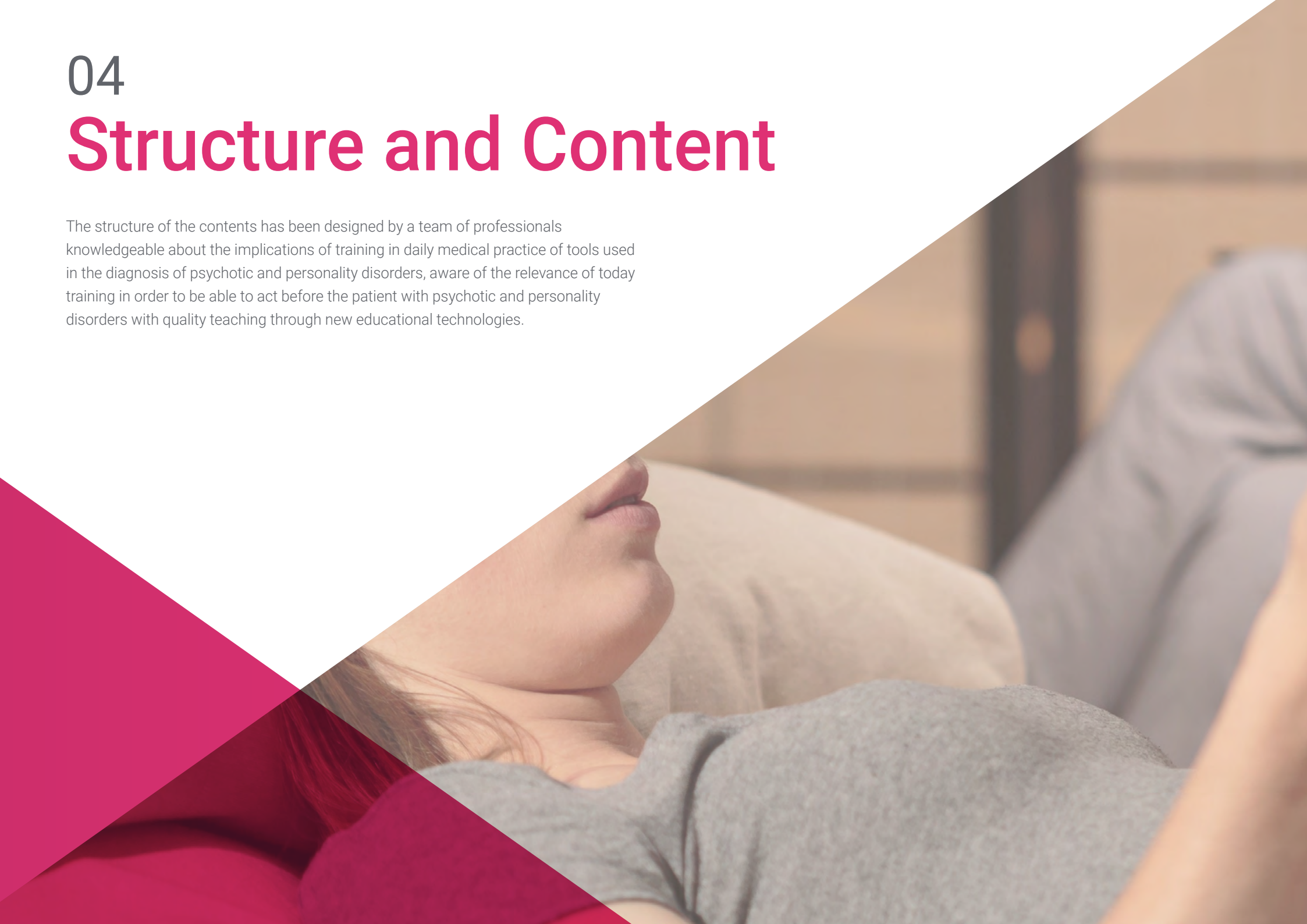
Roldán, Lucía.

- ♦ Health Psychologist
- ♦ Cognitive-behavioral intervention specialist.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology.
- ♦ Expert in energy therapy intervention.

04

Structure and Content

The structure of the contents has been designed by a team of professionals knowledgeable about the implications of training in daily medical practice of tools used in the diagnosis of psychotic and personality disorders, aware of the relevance of today training in order to be able to act before the patient with psychotic and personality disorders with quality teaching through new educational technologies.



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This Postgraduate Certificate in Psychotic Psychopathology contains the most complete and up-to-date scientific program on the market”

Module 1. Psychotic Psychopathology

- 1.1. Schizophrenia.
 - 1.1.1. Comorbidity
 - 1.1.2. Etiopathogenesis.
 - 1.1.3. Genetics
 - 1.1.4. Biochemist
 - 1.1.5. Neurophysiology
 - 1.1.6. Neuroanatomy
 - 1.1.7. Evolution and Prognosis
 - 1.1.8. Predisposition.
 - 1.1.9. Psychological Treatment for Schizophrenia.
 - 1.1.9.1. Psychosocial Intervention
 - 1.1.9.2. Psychosocial Rehabilitation.
 - 1.1.9.2.1. Rehabilitative Psychosocial Interventions
 - 1.1.9.2.2. Assistential Devices
 - 1.1.10. Diagnostic Criteria dsm v for Schizophrenia 295.90 (F20.9) .
- 1.2. Schizophreniform Disorder
 - 1.2.1. Diagnostic Criteria dsm v for Schizophreniform Disorder 295.40 (F20.81).
- 1.3. Schizoaffective Disorder.
 - 1.3.1. Diagnostic Criteria dsm v for Schizoaffective Disorder
- 1.4. Delusional Disorder.
 - 1.4.1. Diagnostic Criteria dsm v for Delusional Disorder 297.1 (F22)
- 1.5. Brief Psychotic Disorder.
 - 1.5.1. Diagnostic Criteria dsm v for Brief Psychotic Disorder 298.8 (F23).
- 1.6. Substance-Induced Psychotic Disorder.
 - 1.6.1. Diagnostic Criteria dsm v for Substance/Medication-Induced Psychotic Disorder
- 1.7. Catatonia.
 - 1.7.1. Diagnostic Criteria dsm v for Catatonia 293.89 .
- 1.8. Bipolar Disorder.
 - 1.8.1. Epidemiology.
 - 1.8.2. Etiology.
 - 1.8.3. Clinical Manifestations
 - 1.8.4. Type I.
 - 1.8.4.1. dsm v Criteria for Bipolar Disorder i.
 - 1.8.5. Type II.
 - 1.8.5.1. Criteria dsm v for Bipolar Disorder II 296.89 (F31.81).
 - 1.8.6. Type III.
- 1.9. Cyclothymic Disorder.
 - 1.9.1. With Anxiety.
- 1.10. Delirium
 - 1.10.1. For Substance Intoxication.
 - 1.10.2. For Substance Withdrawal.
 - 1.10.3. Medication-Induced.
- 1.11. Alzheimer's Disease.
- 1.12. Frontotemporal Lobe Degeneration.
- 1.13. Traumatic Brain Injury.
- 1.14. Vascular Disease.
- 1.15. Parkinson's Disease.
- 1.16. Huntington's Disease.
- 1.17. Neurological Malignant Syndrome.
- 1.18. Disorders Caused by Medications.
 - 1.18.1. Acute Dystonia
 - 1.18.2. Acetasis
 - 1.18.3. Tardive Dyskinesia
 - 1.18.4. Antidepressant Discontinuation Syndrome.



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*A unique, key, and decisive
Training experience to boost your
professional development”*

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



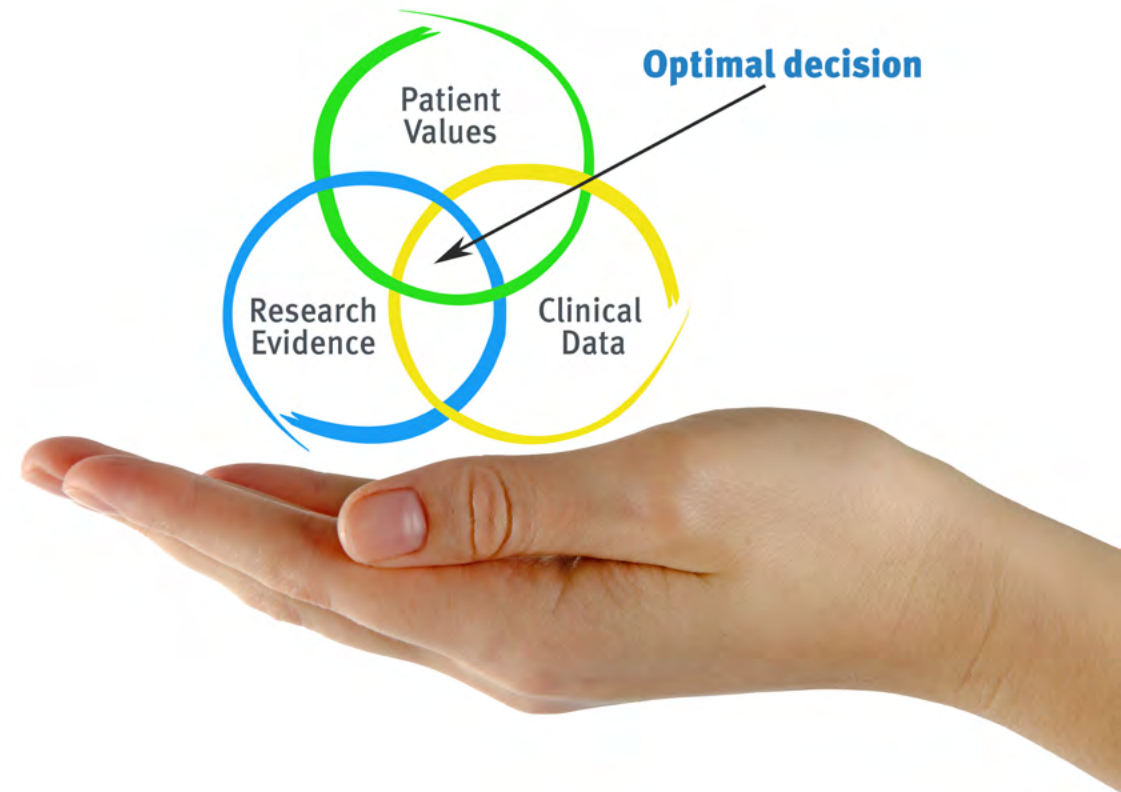
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Psychotic Psychopathology guarantees you, as well as the most rigorous and updated training, access to a postgraduate certificate issued by TECH Global University.



The image features two graduation caps (mortarboards) against a blue sky with light clouds. One cap is in the foreground, tilted upwards, and the other is slightly behind it. The background is split into a white diagonal section and a magenta section. The quote is positioned in the white section.

“

Successfully complete this course and receive your university certificate without travel or laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Psychotic Psychopathology** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Psychotic Psychopathology**

Modality: **online**

Duration: **6 weeks**

Accreditation: **9 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma Apostilled, TECH Global University will make the necessary arrangements to obtain it at an additional cost of €140 plus shipping costs of the Apostilled diploma.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

tech global
university

Postgraduate Certificate
Psychotic Psychopathology

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- » Credits: 9 ECTS
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Postgraduate Certificate Psychotic Psychopathology

